

2014

# Annual Report, 2013-2014

Mennonite College of Nursing

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ILLINOIS STATE  
UNIVERSITY  
*Menonite College of Nursing*

# Annual Report

2013-2014



2014 Midwest Nursing Research Society Conference



# ILLINOIS STATE UNIVERSITY

*Mennonite College of Nursing*

## COLLEGE VISION

The vision of Mennonite College of Nursing is to be a premier college of nursing dedicated to improving local and global health outcomes.

## COLLEGE MISSION

The Mennonite College of Nursing at Illinois State University creates a dynamic community of learning to develop exceptionally well-prepared nurses who will lead to improve health outcomes locally and globally. We promote excellence in teaching, research, service, and practice with a focus on the vulnerable and underserved. We are committed to being purposeful, open, just, caring, disciplined, and celebrative.

## ABOUT US

Mennonite College of Nursing (MCN) became Illinois State University's sixth academic college on July 1, 1999. The rich heritage of MCN began in 1919. For more than 95 years the primary mission has been to prepare professional nurses by providing excellence in nursing education. This mission continues at Illinois State University. MCN has offices in Edwards Hall, and the Nursing Simulation Laboratory. Student classrooms are located across campus.

## ACCREDITATION

Accredited degree programs: baccalaureate and master's

Commission on Collegiate Nursing Education

One Dupont Circle, NW, Suite 530

Washington, D.C. 20036

Phone: (202) 887-6791

Fax: (202) 887-8476

Date of last review for both programs: April 2007

Both programs accredited through: December 31, 2017

Next review for both programs: Spring 2017

Doctor of Nursing Practice Review Scheduled for November 9-11, 2015

## CONTACT US

Illinois State University

Mennonite College of Nursing

Campus Box 5810

Normal, IL 61790-5810

Phone: (309) 438-7400

Email: [mcninfo@IllinoisState.edu](mailto:mcninfo@IllinoisState.edu)

*Visit us at*  
[Nursing.IllinoisState.edu](http://Nursing.IllinoisState.edu)

# A MESSAGE FROM THE ACTING DEAN



*I was honored when* Dean Krejci asked me to serve as Mennonite College of Nursing's (MCN) acting dean while she serves as Illinois State University's interim provost until a new provost is appointed. My appointment for this role began this past July, and the faculty, staff and students at MCN continue to do amazing things!

I am pleased to announce MyoungJin Kim and Kim Schafer Astroth were promoted to associate professors and we welcomed five new faculty members to the MCN family this fall. The renovations to Edwards Hall first floor were completed this past summer, and the Office of Student and Faculty Services and faculty members who were located in the Uptown Crossing building returned to Edwards Hall. With the renovations, we added several office spaces for faculty and our grant teams...so almost everyone (except staff at our simulation lab) is under one roof again!

We have had several changes in the Nursing Simulation Lab (NSL) and Technology areas, and I'm pleased Sheri Kelly accepted the position to serve as the director of the NSL. Her appointment began in August. In June we hired recent MCN graduate Teri Rizzo as the clinical lab coordinator. In October, Keith Golden is serving as the NSL technology specialist and we welcomed Chris Morgan as director of Technology.

This year is also MCN's anniversary for 95 years of nursing education and 15 years at Illinois State University – it is hard to believe that in just five years we will be celebrating our 100/20 anniversary! Plans are already underway for a year-long celebration, and we look forward to having you celebrate with us!

I would like to thank all of our donors for their continued support. Our success will continue to grow thanks to your generous donations. We continue to be persistent with getting MCN's name and reputation recognized nationwide. Our faculty are invited to conferences across the country and we encourage them to promote and recruit MCN so we can continue to get the best and brightest students and faculty. However, none of this could continue with our outstanding supporters – every gift matters!

As I continue my role as acting dean, I look forward to meeting more of our students, alumni, donors, friends and members of the community. Please feel free to contact me.

H. Catherine Miller, Ed.D., RN, CNE  
Acting Dean  
Phone: (309) 438-2176  
Email: [hmillier@IllinoisState.edu](mailto:hmillier@IllinoisState.edu)



NSL Staff: Sheri Kelly, Keith Golden and Teri Rizzo

# UNDERGRADUATE PROGRAM HIGHLIGHTS

*MCN's undergraduate program continues to thrive, and 2013–14 brought us challenges and successes:*



**New B.S.N. Plan of Study:** Implemented in the fall of 2012, the plan continues to be well received by students and faculty. MCN admitted 114 freshman students into the B.S.N. program for the 2013-14 academic year. These 114 students were joined by 38 transfer students in the second semester of their sophomore year, bringing the enrollment to a total of 152 traditional students. MCN also admitted 18 accelerated students. When students get into the core nursing courses, there is no distinction between direct admits and transfer students; all are qualified and perform well.

**Program Outcomes for the Undergraduate Programs:** At the May 2013 College Council meeting the new program outcomes were approved, and then faculty aligned all traditional and RN-B.S.N. Course Objectives to these Program Outcomes in the fall of 2013. In addition, clinical evaluation tools were aligned with the new Course Objectives. This was an ambitious project and adjustments will continue throughout the year, as changes in healthcare require a more defined professional role for the nurse.

**Online RN-B.S.N. Program:** The RN-B.S.N. faculty continue to focus energies on assuring the quality and integrity of this online program, and more faculty attended ISU's Center for Teaching, Learning, and Technology online design courses. These courses help faculty work on integrating innovative and creative approaches to enhance student learning. Instructional Assistant Professor/RN-B.S.N. Sequence Leader Jamie Penrod and Instructional Assistant Professor Cindy Malinowski took additional classes with Quality Matters, a peer-based, faculty-centered program to move toward course certification. Quality Matters provides a national benchmark for applying quality standards to online course design. The goal is to move all RN-B.S.N. faculty and courses through this process over the next two years. The reputation of the RN-B.S.N. program is historically strong and we want to assure our future students it remains this way.

**NCLEX and Success Plan:** MCN's NCLEX results continue to remain significantly higher than the national and state averages. MCN's Success Plan prepares students from the first day in the program for taking the NCLEX. Instructional Assistant Professors Cathi Kaesberg and Gail Petro guide the faculty and students through this orchestrated approach that obviously makes a difference in results!

**Transcultural Experience:** Under the leadership of Transcultural Coordinator Melissa Moody and Transcultural Faculty Advisor Lynn Kennell, this program continues to grow. In the summer of 2013, MCN offered a second trip to Brazil for students under the supervision of Lynn Kennell.

In closing, MCN is fortunate to have full- and part-time faculty with so much commitment and passion; our clinical sites are diverse and provide quality experiences for our students. With the size and rigor of the Undergraduate Program, however, finding faculty and maintaining clinical sites continue to be my greatest challenge!

Dianne Clemens, M.S.N, RN  
Assistant Dean of Undergraduate Programs

# GRADUATE PROGRAM HIGHLIGHTS



*I am delighted to report* that the graduate programs at Illinois State University Mennonite College of Nursing are healthy and helping to meet the healthcare needs of people here in Illinois and around the world. We are focused on sustaining the highest quality Master's Degree, online Doctor of Nursing Practice (D.N.P.) and Ph.D. in Nursing Science programs in the state. We have skilled faculty who are attentive to individual student needs, in a college highly regarded for the strength of our academic programs, at a university that values access to high quality education at a reasonable cost.

**Ph.D. in Nursing Program:** Since 2013, six students from the Ph.D. program have graduated and 30 students are currently enrolled. Ph.D. education at MCN is designed to keep students on time to degree completion in 4-5 years. This degree prepares nurses who serve the public by designing and conducting research on relevant clinical, educational, health systems, and/or health policy topics. Ph.D. prepared nurses pursue careers in the academic, business, government, or industrial setting. Nurses with a Ph.D. also serve as educators and/or administrators and develop or consult on health care policy in a variety of settings.

**Online Post-Master's D.N.P. Program:** The Doctor of Nursing Practice (D.N.P.) is fast becoming the expected preparation for nurses in advance practice and leadership roles across healthcare settings. The D.N.P. ensures that nurses will have the skills, knowledge, and competencies to meet the challenges of the 21st century. D.N.P. education at MCN prepares nurses to serve as leaders in healthcare systems. The college has 18 students currently enrolled in the D.N.P. program and is expecting to enroll our third cohort in summer 2015. Preparations are underway for an accreditation review and site visit by the Commission on Collegiate Nursing Education in fall 2015 for the D.N.P. program.

**Family Nurse Practitioner Sequence (M.S.N.):** The FNP is an advanced practice nurse providing primary care across the lifespan. MCN is known for providing an outstanding experience for students resulting in a 98 percent cumulative pass rate on the national certification examination for family nurse practitioners. Since 2012 under the leadership of Professor Denise Wilson, MCN has received over \$1.39 million dollars in Advanced Education Nursing Traineeships funding from the U.S. Department of Health and Human Services to support the training of nurse practitioners. The traineeships are geared toward increasing the number of primary care providers and funds are used for tuition, fees and stipends for FNP students.

**Nursing Systems Administration (M.S.N.):** Excellence in online education, teaching and learning is a theme throughout the college and particularly the Nursing Systems Administration (NSA). We recently conducted a revision of the NSA, producing a series of classes that more closely meets national standards and better prepares students to move into the D.N.P. Faculty have embraced a national standard for online education, Quality Matters, in an effort to ensure that our online teaching and learning environments meet the same high standards as our on-campus environment.

It is my privilege to serve in the college in support of graduate education. Graduate education at MCN is a product of our outstanding students, faculty and advising staff. Please contact me if you or anyone you know is interested in our graduate programs.

Caroline Mallory, Ph.D., RN  
Graduate Program Coordinator

# FACULTY AND STAFF

## Fall 2014

We are proud to identify MCN and/or ISU alumni and have indicated their degree and class year in blue text.

### Administration

Dianne Clemens, M.S., RN, assistant dean, undergraduate programs and instructional assistant professor

Janet Wessel Krejci, Ph.D., RN, NEA-BC, professor and interim provost

Caroline Mallory, Ph.D., RN, associate dean of research, graduate program coordinator and professor

H. Catherine Miller, Ed.D., RN, CNE, acting dean

Janeen Mollenhauer, M.S. '91, LCPC, assistant dean, Office of Student and Faculty Support

### Full-Time Faculty

Charlene Aaron, Ph.D., M.S.N. '06, RN-BC, assistant professor

Kim Buck, M.S.N., RN, instructional assistant professor

Mary Cranston, M.S., RN, instructional assistant professor and America's Promise project team - Public Health course leader

Mary Dyck, Ph.D., RN, LNHA, associate professor

Elaine Hardy, Ph.D., RN, assistant professor

Rachael Hudgins, B.S.N. '99, M.S.N., RN, instructional assistant professor and course leader Maternal Infant Nursing

Peggy Jacobs, D.N.P., RCN, CNM, APN, assistant professor

Dave Jansen, M.S.N., RN, instructional assistant professor

Sheryl Jenkins, '81, B.S.N. '93, Ph.D. '05, APN, ACNP, associate professor

Cathi Kaesberg, M.S.N., RN, CNS, CNL, instructional assistant professor and success plan coordinator

Lynn Kennell, M.S., RN, instructional assistant professor, America's Promise School Project – Nursing Care of Children course leader and transcultural faculty advisor

Cindy Kerber, Ph.D. '01, APN, CNS, associate professor

MyoungJin Kim, Ph.D., associate professor, college statistician

Susan Kossmann, Ph.D. '03, RN, associate professor

Shelly Malin, Ph.D., RN, NEA-BC, Advocate BroMenn Endowed Professor and America's Promise School Project - project director

Cindy Malinowski, '83, B.S.N. '89, M.S.N., RN, instructional assistant professor

Nanette Marx, M.S., RN, CNE, instructional assistant professor and clinical practice coordinator

Sara McPherson, B.S.N. '05, M.S.N., RN, CCRN, instructional assistant professor

Blanca Miller, Ph.D. (c), M.S.N., RN, instructional assistant professor and PROUD project team – academic enhancement

Kathleen Morris, M.S.N., RN, instructional assistant professor

Nancy Novotny, Ph.D., RN, CNE, assistant professor

Teresa Novy, B.S.N. '03, M.S.N. '09, RN-BC, instructional assistant professor

Jamie Penrod, M.S.N., RN, instructional assistant professor

Gail Petro, APN, CNP, instructional assistant professor

Carla Pohl, D.N.P., CNM, assistant professor

Nina Posada, B.S. '07, M.S.N., instructional assistant professor

Cynthia Reese, Ph.D., RN, CNE, assistant professor

O. Ed Reitz, B.S. '82, B.S.N. '94, M.S. '85, M.B.A. '89, Ph.D., RN, NEA-BC, assistant professor

Kim Schafer Astroth, Ph.D., RN, associate professor

Steve Stapleton, Ph.D., RN, CEN, FAEN, assistant professor

Deb Stenger, '73, B.S.N. '01, M.S.N. '06, RN, CNL, instructional assistant professor

Teresa Valerio, M.S.N. '03, D.N.P., APN, FNP-BC, CBSM, assistant professor, DNP program leader, FNP sequence faculty, FNP at ISU Student Health Services and Community Cancer Care Initiative team

Amie Walker, B.S.N. '07, M.S.N., RN, instructional assistant professor

Denise Wilson, Ph.D. '92, APN, CNP, professor and FNP sequence leader

Wendy Woith, Ph.D., RN, FAAN, associate professor

### Part-Time Faculty

Cathy Belcher, B.S.N. '06, M.S.N., RN

Toni Bishop-McWain, M.S.N., RN, CNRN, CCRN

Paula Brown, M.S.N., RN

Susana Calderon, Ph.D. (c), M.S.N., RN

Caroline Cantrall, M.S.N., RN

Kim Chacon, M.S.N., RN

Renell Composto, M.S.N., RNC

Jill Crum, M.S.N., RN

Ardell Deckert, M.S.N., RN

Wanda Ellenburg, M.S.N., RN

Jenna Ford, B.S.N. '09, M.S.N., RN, CPN, PCNS-BC

Joanne Guymon, M.S.N., RN

Denise Hammer, M.S.N., RNC-NIC

Jennifer Holmes, M.S.N., RN-BC

Janessa Jenkins, M.S.N., APN, NNP-BC

Diane Johner '74, M.S.N., RN

Ashley Kahl, M.S.N., RN

Kristin Kendrick, M.S.N., FNP-BC

David Kieser, B.S.N. '00, M.S.N. '07, RN, FNP-BC

Shannon Laesch, B.S.N. '99, M.S.N., APN, ACNS-BC

Ashley Neal, M.S.N., RN

Anne Neavor, M.S.N., RN

Beth Objartel, B.S.N. '92, M.S.N. '06, APN, GNP-BC

Kelley Obringer, M.S.N., RN

Genny Petersen, B.S.N. '98, M.S.N. '03, APN, CNP

Yvette Pigman, **M.S.N. '14**, RN, FNP  
 Paula Porter, **M.S.N.**, RN  
 Marilyn Prasun, **Ph.D.**, RN  
 Dixie Reynolds, **B.S.N. '86**, **M.S.N.**,  
 RN  
 Sandi Scheidenhelm '80, **M.S.N.**  
 '06, RN, NEA-BC  
 Tammy Schnake, **M.S.N. '14**,  
 RNC-OB  
 Kelly Schuler, **M.S.N.**, CRN  
 Donna Schweitzer, **B.S.N. '90**,  
**M.S.N.**, CCNS, CCRN  
 Crystal Smith, **M.S.N.**, APN, CNP  
 Jen Stouffer, **B.S.N. '06**, **M.S.N.**,  
 RN, CPN  
 Jessica Sullivan, **M.S.N. '10**, FNP-BC  
 Debra Veach, **M.S.N.**, RN

### Adjunct Faculty

Angela Bentley, **M.S.**, RN  
 Kathleen Buckwalter, **Ph.D.**, RN,  
 FAAN  
 Sheila Bunting, **Ph.D.**, RN  
 Trish Cunningham, **M.S.N.**, RN  
 Uday Deoskar, **M.D.**  
 Keela Herr, **Ph.D.**, RN, FAAN, AGSF  
 Holly Jirka, **M.S.N.**, RN  
 Pam Lindsey, **B.S. '82**, **B.S.N. '85**,  
 DNSc, RN  
 Sharon Miller, **M.S.N.**, RN  
 Leslie Montgomery, **M.S.N.**, RN,  
 CCRN  
 Kristi Olson-Sitki, **M.S.N.**  
 Marsha Reeves '80, **B.S. '03**  
 Nancy Semenza, **Ph.D.**, RN

### Staff

#### Dean's Office

Lissa Bevins, administrative aide  
 Chris Boicken, **B.S. '89**,  
 administrative aide  
 Jean Ann Dargatz, **M.S.E. '04**,  
 assistant to the dean and  
 interim provost  
 Diane Folken, **B.S. '77**, director,  
 business and finance  
 Amy Irving, **B.S. '91**, director,  
 public relations  
 Kelli McLean, extra help  
 Heather Winfrey-Richman, **B.S.E.**  
 '00, assistant to the associate  
 dean/academics special project  
 manager

**Development Office**  
 Jenny Ward, **B.A.**, director

**Milner Library**  
 Diane Mather, **MALS**, science  
 reference librarian

**Nursing Simulation Lab**  
 Keith Golden, technology specialist  
 Sheryl Kelly, **Ph.D. (c)**, **M.S.N.**, RN,  
 director of nursing simulation  
 Teri Rizzo, **B.S.N. '13**, RN, clinical  
 lab coordinator

**Office of Student and Faculty  
 Services**  
 Nancy Diller, **M.S.W. '07**,  
 undergraduate academic advisor  
 Susan Lynch, **B.A.**, office manager

Melissa Moody, **M.S. '97**, graduate  
 academic advisor and  
 transcultural coordinator  
 Nancy Wagler, **B.A.**, office support  
 specialist  
 Tenna Webb, admission and  
 records representative

**PROUD Project Team**  
 Olanna Pullen, **B.A. '97**, **M.S.E. '07**,  
 outreach coordinator  
 Linda Rash, office support  
 specialist  
 Rose Stevens, project coordinator

**Technology Office**  
 Chris Morgan, director of  
 technology

## New Faculty and Staff



Peggy Jacobs



Sara McPherson



Chris Morgan



Nina Posada



Linda Rash



Cynthia Reese



Teri Rizzo



Rose Stevens



Amie Walker



# DEVELOPMENT



*The future of Mennonite College of Nursing (MCN) is bright!* It is bright because we have students who are passionate about nursing, and the difference that they hope to make in the lives of the people they will care for over the course of a lifetime. It is bright because of the faculty and staff who are tireless in designing and creating learning opportunities to our students, so that they have the tools they need to enter a very fast paced and changing world of health care. It is bright because our alumni, friends and partners, support our work, in word, in work, and in financial support. Each and every member of our community is deeply grateful to those who support us.

What a thrill it was at the 2014-15 Scholarship Banquet to announce 10 new scholarships and awards. Please take some time to read through the profiles on the following pages honoring the new scholarships and awards and the remarkable people who established them. This year \$116,122 was awarded in student scholarships to 70 students. Though our number and amounts of scholarships are increasing, so is the need. For the 2014-15 academic year 241 students applied for nursing scholarships, demonstrating unmet financial need of over \$1.7 million. Thank you to those who have added funds to existing scholarships as well as creating new ones.

For the fiscal year that ended June 30, 2014, over 900 supporters combined to invest approximately \$650,000 in gifts to MCN. And that was only part of the story. Commitments through pledges and documented intended bequests made this year MCN's top fundraising year since its arrival to Illinois State University. Thank you!

Several times this year supporters have shared with me stories of having surgeries in Chicago. Each time they share with me how their recovery was smoother because of the exceptional nurse, who had exceptional skills, was caring, and made sure that their needs were addressed. Each time, they asked, and were not surprised to find that the exceptional nurse was a graduate from MCN at Illinois State. Thank you for your help in making MCN an exceptional place to become a nurse.

Jenny Ward, Director of Development  
(309) 438-7178  
jsward@IllinoisState.edu



## *Special thanks to John Lawrence and his family for establishing the Winifred G. Lawrence Endowed Memorial Scholarship!*

In 2008, John Lawrence created a memorial scholarship for his wife, Winifred. Winifred Gillen Lawrence was for 27 years an accomplished teacher and counselor for students with special educational needs at the Board of Cooperative Educational Services in Yorktown Heights, New York.

She was the mother of two sons and a daughter and grandmother to seven. It is because of her dedication to education, her commitment to self-improvement for herself and others and the need for trained medical professionals that her family has established this scholarship in her memory at Illinois State University's Mennonite College of Nursing.

Since 2008, many Lawrence scholars have passed through MCN's doors and the Lawrence Family has become one of MCN's greatest cheerleaders. We are honored that the Lawrence Family has endowed this important scholarship and the family connection will live on at MCN.

# MENNONITE NURSES ALUMNI ORGANIZATION

## *Board of Directors*

*July 1, 2013 - June 30, 2014*

### President

Jenifer Patton, B.S.N. '04

### Past Presidents

2010-12 - Linda (Meints) Cooper, M.S.N. '99

2004-10 - Donny Bounds, B.S.N.'97

2000-04 - Alice (Kumler) Deavers '52

1998-00 - Sue (Collins) Grant, B.S.N. '95



### Directors

Cheryl Carmack, B.S.N. '02, M.S.N. '12

Ashley Coffin, B.S.N. '08

Lori (Stoller) Gibbs, B.S.N. '02

Sue (Collins) Grant, B.S.N. '95

Elizabeth (Guth) Madlem, B.S.N. '09

Larae (Wagener) Jackson, B.S.N. '02

Sarah (Kaiser) Lindsey, B.S.N. '00

Maggie (O'Malley) Franks, B.S.N. '10, M.S.N. '12

Karen (Roop) Magers '79

O. Ed Reitz, B.S. '82, B.S.N. '94, M.S. '85, M.B.A. '89

Sonia (Hetman) Wernsman, B.S.N. '98

### Advisory members

H. Catherine Miller • acting dean, Mennonite College of Nursing

Jamie Sennett '94 • assistant director, Alumni Relations

Jenny Ward • director, Development

# STRATEGY AND PLANNING COUNCIL

*July 1, 2013 - June 30, 2014*

Billy Adkisson '78

Kellie Clapper

Dan Deneen

Nancy Froelich (member emeritus)

Russ Hagen, M.A. '80

Kelli Hill '85

Cheryl Jackson

Stevie Joslin (member emeritus)

Beth Kimmerling

John Lawrence

Meredith Lovelass '73

Elizabeth Madlem, B.S.N. '09

Dave Magers '77, M.B.A. '86

Karen Magers '79

Margaret Randolph

Laurie Round

Deb Smith

Rose Stadel '01

# NEW SCHOLARSHIPS



## Adkisson-Bourne Endowed Scholarship

Bill Adkisson '78 and his wife Ellen Bourne '71, M.S.E. '73 are both proud graduates of Illinois State University and have enjoyed long and successful careers as consultants to the healthcare industry.

Adkisson is especially interested in supporting the education of future nurses because of a personal experience. He contracted polio when he was just two years old. Over the next 18 years, he was often a patient at Children's Hospital in Denver, Colorado, enduring countless operations, long hospital stays, and follow-up exams.

Because his family lived in a small town far from Denver, and because his mother had other children to care for at home, he was alone in the hospital for weeks at a time.

During these stays he developed a bond with a very special nurse. She was just out of training when he was first admitted to the hospital, and she followed him throughout his childhood and teenage years. Even as her career progressed to administration, she still knew when he had an appointment scheduled and would make a point of stopping by his doctor's office to keep in touch. Although he cannot remember her name, he will always feel grateful to this nurse for her loving care of a lonely little boy.

The Adkissons have designated their scholarship go to a non-traditional student in honor of Bourne's cousins, Myrna Tomblinson and Barbara Thomann. They both returned to school to earn their RN degrees while in their 40s and enjoyed working as geriatric nurses in Southern Illinois.



## Eunice Beetzel '40 Scholarship

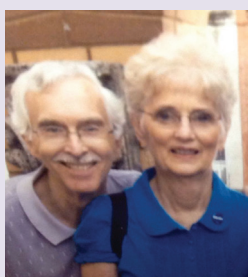
Eunice Beetzel graduated from the Mennonite Hospital School of Nursing in 1940. During WWII, she worked days as a floor nurse, with lab and X-ray call every other night at Mennonite Hospital. Beetzel worked with her husband on the farm for many years, and she never lost her love of nursing. When her daughter graduated from high school, Beetzel commuted 60 miles a day from the farm to work the evening shift at Mennonite Hospital. She completed 20 years before retiring to care for Orville in his later years.

She would love that her memorial gifts were used to help a dedicated hard-working student like herself receive a Mennonite College of Nursing education.



## DLR Nursing Scholarship

DLR Group is a national architecture and engineering firm that specializes in nursing projects and is dedicated to the education of health professionals. Jeff Fenimore is the national director of the Higher Education Sector for DLR Group and is a national expert in health sciences education facilities design. As the Architect of Record for the Mennonite College of Nursing Simulation Laboratory and department renovations, DLR Group supports the Illinois State University Nursing program and students and hopes that this scholarship provides support, assistance and encouragement.



## Betty & Ron Kinser Endowed Scholarship For Nursing Students

Betty and Ron Kinser joined the Illinois State University family in 1965 after Ron became a candidate for a master of science degree in English, which he earned in 1966.

The Kinsers and their two children, Brent and Kris Anne, moved to Normal in 1967 when Kinser became an instructor in the Department of English. Kinser taught at the University until 1973 when he left to become a teacher and later an administrator for the Illinois State Department of Corrections. He

retired in 2001.

Betty earned her bachelor's degree in art education in 1973 and her master's degree in art education in 1975, both from Illinois State University. After she graduated, she took a position as a public school teacher but returned to the College of Fine Arts as a lecturer in 1977. During her career at Illinois State, she served many roles in the Art Department. She taught in nearly every medium offered and served as advisor for more than 500 art, music, and theater majors.

She served on numerous University committees, including Educating Illinois and the Administrative Professional Council. She also sponsored and served as fiscal agent for several registered student organizations. In 1999, Kinser received the Herb Sanders Award for Outstanding Advising. She retired in 2005, and since 2006 has served as a trustee of Illinois State University, a role she continues to play with great distinction and pride.

Kinser's involvement in the life of the University has been transcended only by her work in the community. She has served as a leader of the League of Women Voters, Easter Seals, Midwest Food Bank, McLean County's Light the Night Walk, and innumerable other causes. In 2007, she was named by the YWCA as a Woman of Distinction in McLean County and by the Town of Normal as The Citizen of the Year. In 2008 Kinser suffered a severe aortic dissection, types A and B, from which she, miraculously, recovered. At that time her husband had already been diagnosed with early onset Alzheimer's disease, from which he succumbed on July 24, 2013, after a heroic struggle, both on his part and on hers.

To the end, Kinser demonstrated great courage as her husband's primary caregiver. A bright light during their stays at Advocate BroMenn Medical Center was the constant presence of Illinois State student nurses, who gave the Kinsers tireless care and resolute hope through difficult times.



### **The Bobbie McCambridge Endowed Nursing Scholarship**

Bobbie McCambridge was born September 13, 1939. As a young child during WWII, she lived on a government farm where her father was the manager and her mother was the accountant. After attending high school in Hillsboro, Oregon, she chose to attend nursing school, a decision greatly influenced by her own mother's battle with cancer.

During this time a drunk driver hit the automobile she was driving, resulting in devastating injuries to herself, her brother, her mother, and the death of her sister, Mary Jo. The number of broken bones that McCambridge sustained was so extensive that she spent months in a hospital bed, unable to move. She was told she would never walk again.

Not only did she prove them wrong, every one of her children represented something she was told she could never do. Finally, and maybe most impressively, she graduated as a diploma nurse on time in 1959. As a nurse she worked in psych, obstetrics, and women's surgery. She also worked as an office manager/head nurse for an ob/gyn practice.

She was a funny, sarcastic, fearless, and powerful woman. She was known for many quotable quotes, some not appropriate for public consumption, and a favorite is, "You never pick a battle unless you're 100 percent sure you're right." If she were alive, she would be irritated at the telling of her story, which she would find ordinary and not worth mentioning. However, the donors disagree, and are 100 percent certain they are right.

McCambridge's story is one of a life where difficulty, loss, hardship and health issues could have dragged her down or made her stronger. The secret to her success lies in the choices she made each day to go forward. This scholarship is for students who have not had an easy path and have experienced their own battles, but have refused to let those difficulties define them. McCambridge would be proud to know there are nurses today that she has helped.



### **The Elfrieda Landes Ramseyer Scholarship**

Elfrieda Landes Ramseyer is a preacher's kid. She grew up in parsonages from Philadelphia to Chicago to Deer Creek, Oklahoma, where she graduated from high school in a class of 12.

Though her mother and two aunts were nurses, Ramseyer always answered the question, "Are you going to be a nurse when you grow up?" with a strong "No." Yet after majoring in social work at Bluffton College (now Bluffton University) in

Ohio, she found she wanted to work more closely with people than in an office, so she chose to attend Mennonite Hospital School of Nursing (MHSN), graduating in 1958.

During her time at MHSN, all students attended Illinois State University in Normal for basic coursework. Students worked what was called a split shift, caring for patients from 7 to 9 a.m., catching a bus to attend classes the rest of the day at the university, and returning to the hospital to work from 4 to 9 p.m. Also, during affiliations, MHSN students frequently felt more prepared and able to adapt than students from other schools of nursing. Thanks to the foresight of MHSN leadership, students could transfer credits if they chose to obtain a baccalaureate degree. Ramseyer received her bachelor of science in nursing and later went on to earn her master's in rehabilitation counseling from Bowling Green State University in Ohio.

Ramseyer's professional life included working as a charge nurse and supervisor at various medical centers, as an office nurse after her children were born, and later as a nursing instructor for 15 years at a community college, serving as acting director for some of that time. She also worked for a national healthcare corporation as an education coordinator.

Ramseyer spent the last 10 years of her career operating her own consulting business, EMR Associates, developing and presenting curriculum focused on leadership, conflict, assertiveness and the value of choice. She presented at venues such as nursing conferences, national NCLEX reviews and women's retreats. She also obtained her provider number through the Iowa Board of Nursing, allowing her to grant CEUs to nursing participants.

Growing up in a family where service was a major value, Ramseyer has spent considerable time in voluntary service in many parts of the country. She continues to volunteer for community and church projects and has tutored in local elementary schools, worked at a local thrift shop, and volunteered weekly with the Salvation Army. The scope of Ramseyer's contributions to higher education and service led her to be awarded the Distinguished Service Award from Bluffton College and the Distinguished Alumni Award from Mennonite College of Nursing (MCN). She has given commencement addresses to nursing students and made a presentation to the MCN.

Ramseyer remains active in her own personal and professional growth. She believes that Mennonite College of Nursing continues to produce excellent nursing leaders, ready to go into any workplace, no matter where, and be productive.



### Margaret Randolph Endowed Scholarship in Nursing

The Margaret Randolph Endowed Scholarship in Nursing was established in November 2013 by Margaret Randolph to support outstanding student nurses who are deeply committed to the career path of becoming a professional nurse.

Randolph was a registered nurse; after graduation, she worked at the University of Illinois Hospital in Chicago. She has shared her nursing skills with family, friends, and her community. She has been a volunteer at the Community Healthcare Clinic, Mennonite and BroMenn hospitals, Red Cross Blood Banks and for many other community organizations. She served as president of the McLean County Medical Alliance and on the advisory committee for the Community Cancer Center. Randolph was a founding member of the Friends of the Mennonite College of Nursing Steering Committee, which was formed in 1994 at the time of the 75th Anniversary of the College's Founding. The Friends raised nearly \$125,000 between 1994 and 2013 to improve the College's clinical laboratories, provide new furnishings for the graduate program, and procure the very first simulated humans, which became the foundation for what would later become the Nursing Simulation Laboratory.

Randolph continues her service to the College of Nursing through her participation on the Dean's Strategy and Planning Council, formed in November 2010. The Council has been critical to the College's continued efforts in communication, development, and community partnerships.

Excellence in Nursing Education is a passion of Randolph, and she is very proud to be part of the progress of Mennonite College of Nursing, and to share her passion for the good work being done at the College through the creation of this endowed scholarship.



### Phyllis Schieber Endowed Scholarship

The Phyllis Schieber Endowed Scholarship in Nursing was established in 2013 by Phyllis Schieber to support student nurses enrolled in the Mennonite College of Nursing. Schieber grew up in Danvers, graduated from Danvers Community High School in 1951, and entered directly into Mennonite School of Nursing. She graduated in 1954. Upon graduation, Schieber and a classmate traveled to Atlanta, Georgia, where Phyllis worked for three years at Emroy University Hospital as an operating room nurse. She moved to New York City in 1957, and enrolled in an Operating Room Post Graduate Course at PolyClinic. Upon graduation she continued her career at Cornell University New York Hospital in the operating room. Then, she spent several years working as a nurse in the research lab.

In 1966, upon the recommendation of a physician colleague, Schieber transitioned from operating room to corporate healthcare and was employed by Exxon Corporation in New York City as an occupational health nurse. She later moved to Dallas, Texas, with the company, as the corporate nurse until her retirement in 1997.

Schieber has enjoyed the many stages of her life, always remaining close to her family and her Mennonite School of Nursing classmates. Her hope is that through this endowed scholarship, the college will be able to provide assistance to students where that support is most needed.



### Rolla and Christine Six Sorrells and Sylvan Six Emergency Fund

Linda Sorrell's parents, Rolla and Christine Six Sorrells, and her aunt, Sylvan Six, were teachers in Central Illinois from the 1930s through the 1960s. They saw first-hand how some students struggled to have the basic necessities that most families took for granted. As a child, Sorrells observed them dropping off baskets of food and clothing on the doorsteps of these students. Sorrells grew up in a home where helping others was the norm - whether it was helping neighbors fix an electrical problem, providing transportation or offering financial support.

As professor of physical education and director of the Illinois State University wellness program from 1965-2000 Sorrells was aware of students who struggled financially. It is her prayer that this fund will help students who may temporarily need financial help in order to continue their education. This fund is established to honor the loving and giving spirit of Sorrell's parents and aunt. They would be pleased to know their joy of giving has been passed on to her and to future generations. Sorrell's niece, Professor Ann McCullough, continues this family tradition.



### Irene M. (Schieber) Wey Scholarship

Irene M. (Schieber) Wey graduated from the Mennonite School of Nursing in 1953 as a registered nurse. She and her classmates were among the earlier classes to live and learn Troyer Hall. There close friendships were made, and Irene and her classmates forged a friendship that would last throughout their lives.

Wey worked at the Mennonite Hospital and BroMenn Regional Medical Center in surgery, first as a surgical staff nurse, later as director of surgery and finally in the specialty area of ear/nose and throat surgery. She was highly respected for her clinical skills and knowledge, and was known for always putting her patients first.

Wey's nursing extended beyond work hours, as friends and neighbors would call on her for advice and counsel. She was an exceptional homemaker and seamstress. Her family fondly remembers days and times when she would provide for their vaccinations and medical care at home. Long after her retirement, Irene continued to share her knowledge of nursing for many years.

Wey had many other talents that she shared unselfishly. She was especially well known for her work as a quilter. Throughout her lifetime she made hundreds of quilts for family and many organizations. In fact, after the devastating tornados which hit Central Illinois on November 17, 2013, six of Irene's quilts were sent to Washington to provide warmth and comfort to disaster victims. The knowledge that she was once again, in the final weeks of her life, providing for others, brought her great joy.

# 2013 SCHOLARSHIP BANQUET

*Mennonite College of Nursing appreciates all of the financial assistance provided by scholarships to students pursuing a career in nursing. Scholarship donors are invited to a scholarship banquet to meet with the recipient(s) of their gifts.*



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*July 1, 2013 –  
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Lisa and Todd Milkovich  
Kirsti Mitchell  
Connie and David Mohr  
Eleanor Monninger  
Rebecca and Lee Moore  
Rachel and Charles Moser  
Sheila Mulville  
Lela Nelson  
Marjorie Nester  
Allison Nissen  
Carly Novak  
Teresa Novy  
Elaine and Fred Noyes  
Sharon and Thomas Ocheltree  
Thomas and Chrisanne O'Lenic  
Nancy and J. David O'Neill  
Joseph and Joni Painter  
Casey Patton  
Jennifer Patton  
Lisa Pavesic  
Anna Peek  
Teresa Pence  
Mary and John Penn  
Mary and Larry Peterson  
Judith Pike  
Dorothy and Richard Pistole  
A. Darlene and Joseph Poindexter

Robert and Mary Price  
Karlee Pyles  
Kristyn Raetz  
Rachel Raymond  
Mary Rebbe  
Pamela Reich  
O. Edward and Sue Reitz  
Helen Rexroat  
Dixie and Steve Reynolds  
Jane Rieger  
Kylie Rieser  
Michael and Bernice Robinson  
Carolyn and Jerry Rodman  
Katie and Matthew Roedl  
Cheryl and Mark Rogers  
Rita Rolando  
Lynne and Antonie Romyn  
Virgil and Faye Rosendale  
John Rossi  
Karina Ruiz  
Richard and Jan Runner  
Janice and Philip Rush  
Margaret Russelmann  
Taylor Saltzman  
Linda Sampson  
Teresa and Doug Saxton  
Peter and Shelley Scaff  
Schertz Countryside Sales  
Sharon Schertz  
Alice and John Schieber  
Kelsey Schluntz  
Amber and Trent Schmidt  
Paul and June Schmidt  
Erin and Joseph Schmitt  
Yvonne and Richard Schmudde  
Rachel Schneider  
Hulda and John Schrag  
Elise Schroeder  
Lee Schweitzer  
Mary and Robert Scott  
Ruth Shaffer  
Yen-Ling Shen and Yen Chung Lee  
Pamela and Jim Shepard  
Velma and Richard Shetler  
Elise Sigg  
Delores and Gerald Simpson  
Lorraine and William Simpson  
Julie and Kenneth Sinnett  
Michael and Michele Small  
Charles and Mary Smith  
Elizabeth Smith  
Mary Alice Smith  
Mary Alice Smith Irrevocable Trust  
Nancy and Valentine Springer  
Sandra Stanger  
Lorraine and Jay Stanwood  
Rachel Stec

G. Luanne and Gary Steiner  
 Deborah and Stephen Stenger  
 Victoria Stepanek  
 Sonia and Gale Stoller  
 Jill Stoops  
 Robin Stortz  
 Delite Stucky  
 Myranda Summers  
 Janet and Dennis Sutter  
 Mary and Charles Sutton  
 T & J Processing Company  
 Jayme and Gerald Thompson  
 Shauna Thompson  
 Laura Threewit  
 Laura and Daryl Tolan  
 Maggie Tonkin  
 Sally and Martin Toohill  
 Kevin Travis  
 Kristin Trezise  
 Bill and Lori Troyer  
 Mary and John Tucker

Amy and James Ulrich  
 Ruth and Leonard Unzicker  
 Carol and Richard Vignali  
 Carolyn and Steve Walker  
 Linda Wall  
 Andrew Walters  
 Connie and Donald Warsaw  
 Martha and Darwin Warsaw  
 Douglas and Janyce Watson  
 Martha and Raymond Watt  
 Teresa and Gerald Watt  
 Dawn and Daniel Webb  
 Tenna and Raymond Webb  
 Diana Wells  
 Edith and Terry Wenger  
 Lindsey Wheeler  
 Jennifer and Jason Whitfill  
 Kathleen and Roger Wiegand  
 Mary Ellen and Steven Wiegand  
 Justin Wilhelmi  
 Colleen and Al Wille

Verla Williams  
 Janice Wilson  
 Patricia Wright  
 Ellen and Mark Wylie  
 Amanda Yessa  
 Sally Young  
 Sandra and David Young  
 Melissa and Timothy Yuhas  
 Diane and Robert Zimmerman  
 Nicole Zykwa

\*deceased

We have made every attempt to ensure accuracy. If your name has been omitted, misspelled, or incorrectly listed, please accept our apologies and contact Director of Development Jenny Ward at (309) 438-7178 or [jward@illinoisstate.edu](mailto:jward@illinoisstate.edu).

## IN MEMORY

*Four long-time MCN endowed scholarship donors will be greatly missed.*



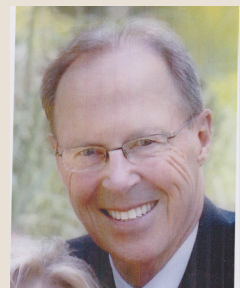
**Roy Schilling**, B.S. '40, M.A. '43, established the Rachel Rogers Schilling Endowed Scholarship in memory of his favorite nurse, his wife Rachel, a 1942 graduate of Mennonite Hospital School of Nursing, who passed away in 1996. Schilling passed away on February 18, 2014.



**Roger Joslin**  
 The Roger and Stephany Joslin Endowed Scholarship was established in 1999 to support high achieving nursing students at Mennonite College of Nursing. Roger Joslin passed away on June 15, 2014.



**Esther Brock and Jeff Brock**  
 Jeff Brock and his family established the Esther Lyon Brock Scholarship in honor of their favorite nurse – their mother. Jeff passed away on March 31, 2014, and his mother, Esther Lyon Brock, passed away on May 9, 2014.



## *Mennonite College of Nursing Research Mission*

Mennonite College of Nursing faculty engage in research and scholarship to address the nursing and health care needs of urban and rural populations and to identify effective strategies to reduce health disparities in vulnerable and underserved populations. Faculty strive to engage the community served through research in a reciprocal relationship to ensure research practices are attentive to the special needs of vulnerable populations during all phases of the research process, including study planning, recruitment, obtaining consent for research, data collection, and reporting findings.

## MESSAGE FROM THE ASSOCIATE DEAN OF RESEARCH



*What a tremendous year* for research and scholarship at Illinois State University Mennonite College of Nursing! We continue to trend upwards in contributions to the science of nursing and healthcare and are making important differences in the local and global communities. In 2013-14 Mennonite College of Nursing updated the strategic map and the faculty and student body rededicated our efforts to advance research and scholarship impact as a critical element of our mission. In the coming years we will be continuing our focus on research and scholarship that makes a difference locally and globally in Nursing Education Science, Quality and Safety, and Vulnerable Populations. We can measure this impact by the numbers.

### *In the 2013-14 Academic year:*

- Twelve research-active faculty have published 18 peer-reviewed articles and one book
- Fourteen research-active faculty have presented 25 peer-reviewed international and/or national presentations
- Eleven Ph.D. students were first or coauthors with research-active faculty on 11 peer-reviewed international and/or national presentations
- Ten students (five undergraduate, two masters, and three Ph.D. students) presented with six faculty sponsors at the Midwest Nursing Research Society National Conference in March 2014
- Twenty Ph.D. students and 12 faculty submitted written work and engaged in peer review at the annual MCN Doctoral Student and Faculty Writing Workshop in October 2013
- Faculty and staff submitted nine external grants. Six grants were awarded with a total of \$737,907.



Impressive as these numbers are, it is the high quality of the work conducted in the college and the contributions our faculty and students are making to improve the health and well-being of people that motivates us to continue. Consider the America's Promise School Project, supported by State Farm and led by an extraordinarily dedicated team including professors Lynn Kennell, Mary Cranston, Shelly Malin and Carla Pohl, who are testing interventions to improve oral health, improve nutrition and exercise, and improve chronic disease management. This multifaceted project engages undergraduate nursing students to deliver health promotion and prevention services in the school setting as part of their clinical practice requirement in children's health. This is an innovative model that integrates the education of undergraduate students with research and service to the community. The outcomes from the undergraduate students' experiences and the interventions are now becoming available in the research literature in journals such as the *Journal of Nursing Education*.

The coming year will be marked by important challenges, especially working to develop strategies and tactics that will provide the necessary support and infrastructure for faculty and students, to carry out research and other scholarly activities into the future. I am confident that we will continue to be successful in supporting the mission and vision of the college, and I am inspired daily by the hard-working and dedicated faculty and students who make Mennonite College of Nursing the superb institution that it is.

Caroline Mallory, Ph.D., RN  
Associate Dean of Research  
Graduate Program coordinator, professor

# PROUD: PRE-ENTRY AND RETENTION OPPORTUNITIES FOR UNDERGRADUATE DIVERSITY COMPLETES YEAR TWO SUMMARY

*The PROUD Team provided* career, leadership and social programming activities throughout the academic year for MCN undergraduate students. All MCN students are invited to join PROUD while educationally or economically disadvantaged students may qualify for scholarship or stipend support. PROUD is focused on student success by regularly offering study tables and tutoring opportunities for students. Several PROUD students collaborated on research with faculty members and presented at the Midwest Nursing Research Society (MNRS) annual conference. To date 17 students that received PROUD financial support have graduated. These graduates have been successful in passing NCLEX-RN and obtaining positions within several months of graduation. PROUD graduates are employed locally and nationally at locations including Vanderbilt University Medical Center, Northwestern Memorial, University of Chicago, OSF St. Joseph in Bloomington and several Advocate affiliates in Normal and the Chicago area.

Outreach activities to increase awareness of nursing career opportunities were in high gear with Community Outreach Coordinator Olanna Pullen attending 17 events, which were attended by over 3,300 middle school and high school students. The Institute of Medicine (IOM) recommended an increase in the diversity of nurses to care for a more diverse population. According to Acting Dean Catherine Miller, “Mennonite College of Nursing faculty and staff recognize the importance of increasing the number of graduates to more accurately reflect and mirror society’s demographics. Our outreach program focuses on exposing middle school students to options for a nursing career and exploring specific programs with high school students.”

The PROUD team wrapped up the second year of this three-year grant by hosting its second Summer Nurse Camp. Twenty high school students interested in nursing attended the three-day two-night camp which included CPR certification, job shadowing in a clinical setting, and touring the Children’s Hospital of Illinois and the JUMP Trading Simulation Center in Peoria. (At the JUMP Trading facility, a collaboration of OSF Healthcare and University of Illinois College of Medicine, the

students saw cutting-edge simulation technology.)

PROUD is an ongoing diversity initiative at MCN, funded from a \$1.1 million, three-year grant from the U.S. Department of Health and Human Services. Administered through the department’s Health Resources Services Administration and Nursing Workforce Diversity, the grant is geared toward increasing the number of registered nurses from disadvantaged or underrepresented backgrounds.



Olanna Pullen and Rose Stevens at Summer Nurse Camp



Watch MCN-PROUD graduate Sean Henderson’s December 2013 commencement speech.



# PUBLICATIONS/INTELLECTUAL CONTRIBUTIONS

July 1, 2013 – June 30, 2014

Dyck, Mary J., associate professor

**Dyck, M. J.**, Schwindenhammer, T., Butcher, H. (July (3rd Quarter/ Summer) 2014). Evidence-based administrative guideline: Quality improvement in nursing homes. *Journal of Gerontological Nursing*, 40(7), 21-31.

Garcia, C., Kelley, C.M., & **Dyck, M.J.** (2013). Nursing home recruitment: Trials, tribulations, and successes. *Applied Nursing Research*, 26(3), 136-138.

Hardy, Elaine, assistant professor

Koharchik, L., **Hardy, E.**, King, M., Garibo, Y. (2014). Evidence-based approach to improve nursing student dosage calculation proficiency. *Teaching and Learning in Nursing*, 9(2), 69-74.

Eastland, T., **Hardy, E.** (2013). Facilitators and barriers of health promotion in African American adults: A qualitative systematic review. The Joanna Briggs Institute.

Jenkins, Sheryl H., associate professor

Astroth, K. S., Woith, W. M., Stapleton, S., Degitz, J., **Jenkins, S.** (2013). Qualitative Exploration of Nurses' Decisions to Activate Rapid Response Teams. *Journal of Clinical Nursing*, 22(19-20), 2876-2882.

**Jenkins, S.**, Woith, W. M., Stenger, D. A., Kerber, C. (2014). Using as innovative journal club strategy to teach civility to nursing students: Lessons learned. *Journal of Nursing Education and Practice*, 4(3), 161-166.

Kerber, Cynthia S., associate professor

Jenkins, S., Woith, W. M., Stenger, D. A., **Kerber, C.** (2014). Using as innovative journal club strategy to teach civility to nursing students: Lessons learned. *Journal of Nursing Education and Practice*, 4(3), 161-166.

**Kerber, C.** (2013). Pathological gambling among older adults: factors that increase risk. *Journal of Behavioral Addictions*.

Kim, MyoungJin, assistant professor

Park, S.-b. R., **Kim, M.**, Choi, A. J. (2014). Redevelopment of country image scale questionnaire. *Net Journal of Social Sciences*, 2(2), 53-59.

Kossman, Susan, associate professor

**Kossman, S.P.**, Bonney, L.A. & Kim, M.J. (2013). EHR Tools' Support of Nurses' Clinical Judgment and Team Communication. Computers, Informatics, *Nursing [CIN]*. 31(11), 539-544.

Reitz, O. Ed, assistant professor

**Reitz, E.** (2014). Job Embeddedness: A Concept Analysis. *Nursing Forum/ Wiley*, 49(3), 159-166. (Published online January 8, 2014.)

**Reitz, E.**, Kim, M. (2013). Job Embeddedness Scoring: Measurement Equivalence between Rural and Urban Nurses. *Research and Theory of Nursing Practice*, 27(2), 115-130.

Schafer Astroth, Kim S., associate professor

**Astroth, K. S.**, Woith, W. M., Stapleton, S., Degitz, J., Jenkins, S. (2013). Qualitative Exploration of Nurses' Decisions to Activate Rapid Response Teams. *Journal of Clinical Nursing*, 22(19-20), 2876-2882.

**Astroth, K. S.**, Russell, C., Welch, J. (2013).

Non-Pharmaceutical Fatigue Interventions in Adults Receiving Hemodialysis: A Systematic Review. *Nephrology Nursing Journal*, 40(5), 407-27.

Jeffers, B. R., **Astroth, K. S.** (2013). The Clinical Nurse Leader: Prepared for an Era of Healthcare Reform. *Nursing Forum*, 48(3), 223-229.

Stapleton, Stephen J., assistant professor

Astroth, K. S., Woith, W. M., **Stapleton, S.**, Degitz, J., Jenkins, S. (2013). Qualitative Exploration of Nurses' Decisions to Activate Rapid Response Teams. *Journal of Clinical Nursing*, 22(19-20), 2876-2882.

Stenger, Deborah A., instructional assistant professor

Jenkins, S., Woith, W. M., **Stenger, D. A.**, Kerber, C. (2014). Using as innovative journal club strategy to teach civility to nursing students: Lessons learned. *Journal of Nursing Education and Practice*, 4(3), 161-166.

Valerio, Teresa, assistant professor

**Valerio, T.D.**, & Heaton, K. (2014). The effects of an online educational program on nurse practitioners' knowledge of obstructive sleep apnea in adults. *Journal of the American Academy of Nurse Practitioners*. Article first published online: January 8, 2014. doi: 10.1002/2327-6924.12097

**Valerio, T.D.**, Kim, M.J., & Sexton-Radek, K. (2014). Poor sleep among U.S. college students. *Sleep*: 37 (5); A377.

Wilson, Denise D., professor

**Wilson, D. D.** (2014). Herpes Zoster: A Rash Demanding Careful Evaluation. *The Nurse Practitioner*, 39(5), 30-37.

**Wilson, D. D.** (2013). Remember that men can get breast cancer, too. *The Pantagraph*.

Woith, Wendy, associate professor

**Woith, W. M.**, Rappleyea, M. (June 2014). The Emotional Representation of Tuberculosis, Stigma, Treatment Delay, and Tuberculosis Medication Adherence in Russia. *Journal of Health Psychology*. hpq.sagepub.com

Astroth, K. S., **Woith, W. M.**, Stapleton, S., Degitz, J., Jenkins, S. (2013). Qualitative Exploration of Nurses' Decisions to Activate Rapid Response Teams. *Journal of Clinical Nursing*, 22(19-20), 2876-2882.

Jenkins, S., **Woith, W. M.**, Stenger, D. A., Kerber, C. (2014). Using as innovative journal club strategy to teach civility to nursing students: Lessons learned. *Journal of Nursing Education and Practice*, 4(3), 161-166.

# FUNDED GRANTS

July 1, 2013 – June 30, 2014

Aaron, Charlene S., assistant professor

**Aaron, Charlene S. (Principal)**, "Self-Management of Diabetes in Older African American Women Caregivers of Persons with Dementia", sponsored by Building Academic Gerontological Nursing Capacity, John A. Hartford Foundation, \$100,000. (June 2010-August 2013).

Hardy, Elaine, assistant professor

**Hardy, Elaine**, "Faculty Student Connections Grants," sponsored by CTLT, Illinois State University, \$200. (January 2014 - present).

Novotny, Nancy (Principal), Stapleton, Stephen (Co-Principal), Gabrielson, Marcena L. (Co-Principal), **Hardy, Elaine (Co-Principal)**, "Enhancing Critical Thinking in Online Asynchronous Discussions," sponsored by Center for Teaching and Learning Technology, Illinois State University, \$2,000. (November 1, 2013 - October 31, 2014).

**Hardy, Elaine (Principal)**, "University Research Grant," sponsored by Illinois State University, \$3,257. (July 2013 - July 2014).

Jenkins, Sheryl H., associate professor

Kerber, Cynthia (Principal), **Jenkins, Sheryl**, Woith, Wendy M., "The Long-Term Impact of a Civility Journal Club on Graduate Nurses," sponsored by Center for Teaching Learning Technology, Illinois State University, \$2,000. (October 2013)

Kerber, Cynthia S., associate professor

**Kerber, Cynthia (Principal)**, Jenkins, Sheryl, Woith, Wendy M., "The Long-Term Impact of a Civility Journal Club on Graduate Nurses," sponsored by Center for Teaching Learning Technology, Illinois State University, \$2,000. (October 2013)

Kim, MyoungJin, assistant professor

**Kim, MyoungJin (Co-Principal)**, Park, Subg-Bae (Principal), "Can Sport and Culture Become Legitimate Factors in Enhancing Nation's Brand," sponsored by Academy of Korean Studies, \$15,000. (2013 - present).

**Kim, MyoungJin**, "Examining Graduate Nursing Students' Attitude Toward Statistics," sponsored by Illinois State University, \$5,000. (July 2013 - June 2014)

Kossman, Susan P., associate professor

Stapleton, Stephen, **Kossman, Susan P.**, "The Feasibility and Acceptability of a Touch-Screen Computer Data Collection Program in Discharged ED Patients," sponsored by Emergency Nurses Association - Foundation, Private, \$5,000. (January 1, 2013 - December 31, 2013).

**Kossman, Susan P. (Co-Principal)**, "Relationship of Cognitive Artifact Use with Nurses' Clinical Judgment, Communication and Patient Outcomes," sponsored by Sigma Theta Tau, Xi Pi Chapter, Local, \$900. (July 2013)

Malin, Shelly S., Advocate BroMenn Endowed Professor

**Malin, Shelly**, "America's Promise School Project," sponsored by State Farm Insurance, Private, \$150,000. (May 2013 - present).

Miller, H. Catherine, associate dean for academics

Wilson, Denise D., **Miller, Catherine (Principal)**, "Nursing Workforce Diversity Grant," sponsored by HRSA, Federal, \$1,110,526. (July 1, 2012 - June 30, 2015).

Novotny, Nancy L., assistant professor

**Novotny, Nancy (Principal)**, Stapleton, Stephen (Co-Principal), Gabrielson, Marcena L. (Co-Principal), Hardy, Elaine (Co-Principal), "Enhancing Critical Thinking in Online Asynchronous Discussions," sponsored by Center for Teaching and Learning Technology, Illinois State University, \$2,000. (November 1, 2013 - October 31, 2014).

Reitz, O. Ed., assistant professor

**Reitz, Ed (Principal)**, "Exploration of the use of Simulation for Leadership Development in Graduate Nursing Education," sponsored by Center for Teaching and Learning Technology, \$750. (April 30, 2014 - June 30, 2014).

**Reitz, Ed (Principal)**, "Nurse Retention and Job Embeddedness in Long-Term Care," Illinois State University, \$3,583. (August 2012 - August 2013).

Schafer Astroth, Kim S., assistant professor

**Astroth, Kim S. (Co-Principal)**, Haras, Mary (Co-Principal), "A Measure of Nephrology Nurse Perceptions toward Advance Care Planning," sponsored by American Nephrology Nurses' Association, \$5,000. (2013 - 2014).

Stapleton, Stephen (Principal), Astroth, **Kim S. (Co-Principal)**, Valerio, Teresa (Co-Principal), "Distress in Patients with Cancer Treated at a Community Cancer Center," sponsored by University Research Grant, Illinois State University, \$3,257. (July 1, 2013 - June 30, 2014).

Stapleton, Stephen J., assistant professor

Novotny, Nancy (Principal), **Stapleton, Stephen (Co-Principal)**, Gabrielson, Marcena L. (Co-Principal), Hardy, Elaine (Co-Principal), "Enhancing Critical Thinking in Online Asynchronous Discussions," sponsored by Center for Teaching and Learning Technology, Illinois State University, \$2,000. (November 1, 2013 - October 31, 2014).

**Stapleton, Stephen (Principal)**, Astroth, Kim S. (Co-Principal), Valerio, Teresa (Co-Principal), "Distress in Patients with Cancer Treated at a Community Cancer Center," sponsored by University Research Grant, Illinois State University, \$3,257. (July 1, 2013 - June 30, 2014).

**Stapleton, Stephen**, “ED Pain Management and Post-Discharge Pain Outcomes,” sponsored by Research and Sponsored Programs, Illinois State University, \$4,500. (February 5, 2013 - December 31, 2013).

**Stapleton, Stephen**, Kossman, Susan P., “The Feasibility and Acceptability of a Touch-Screen Computer Data Collection Program in Discharged ED Patients,” sponsored by Emergency Nurses Association - Foundation, Private, \$5,000. (January 1, 2013 - December 31, 2013).

**Valerio, Teresa D.**, assistant professor

**Valerio, Teresa (Principal)**, “IBHE Nurse Educator Fellowship,” sponsored by Illinois Board of Higher Education, State, \$10,000. (December 2013 - December 2014).

Stapleton, Stephen (Principal), Astroth, Kim S. (Co-Principal), **Valerio, Teresa (Co-Principal)**, “Distress in Patients with Cancer Treated at a Community Cancer Center,” sponsored by University Research Grant, Illinois State University, \$3,257. (July 1, 2013 - June 30, 2014).

**Wilson, Denise D.**, professor

**Wilson, Denise D. (Other)**, Miller, Catherine (Principal), “Nursing Workforce Diversity Grant,” sponsored by HRSA, Federal, \$1,110,526. (July 1, 2012 - June 30, 2015).

**Wilson, Denise D. (Principal)**, “Expanding the Primary Care Workforce through AENT Traineeships,” sponsored by HRSA, Federal, \$698,629. (September 1, 2012 - June 30, 2014).

**Woith, Wendy**, associate professor

Kerber, Cynthia (Principal), Jenkins, Sheryl, **Woith, Wendy M.**, “The Long-Term Impact of a Civility Journal Club on Graduate Nurses,” sponsored by Center for Teaching Learning Technology, Illinois State University, \$2,000. (October 2013)

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## AWARDS AND HONORS

*July 1, 2013 – June 30, 2014*

**Aaron, Charlene S.**, assistant professor

Dean's Fellowship Scholarship, University of Iowa (August 2012-December 2013)

Early Career Research Award, Mennonite College of Nursing (May 2014)

**Akins III, Isaac T.**, director of MCN technology

Williams Outstanding Technology Service Award, Illinois State University (February 20, 2014)

**Cranston, Mary V.**, instructional assistant professor

Team Excellence Award, Honorable Mention, America's Promise, Illinois State University (January 2014)

**Dyck, Mary J.**, associate professor

Graduate Program Teaching Award, finalist, Mennonite College of Nursing at Illinois State University (May 2014)

**Hardy, Elaine**, assistant professor

Commitment to Diversity Outstanding Faculty Award Nominee, Diversity Advocacy Office (April 2014)

Nursing Faculty Leadership Academy Fellow, Sigma Theta Tau International (January 2014)

Jenkins, Sheryl H., associate professor

2014 Illinois Board of Higher Education Fellowship Award

2014 MCN Graduate College Teaching Excellence finalist, Illinois State University

**Kim, MyoungJin**, assistant professor

Research Initiative Award, Illinois State University (February 20, 2014)

Recognition at National Diversity Scholarship Network Directory, University of Michigan (January 27, 2014)

Nominated for Teaching Initiative Award, Illinois State University (2013)

**Kossman, Susan**, associate professor

Kathleen Hogan Faculty Development Award (July 2013)

**Krejci, Janet W.**, dean/interim provost

Appointed by Governor Pat Quinn to Illinois Center for Nursing Advisory Board (September 2013)

**Pohl, Carla J.**, assistant professor

Team Excellence Award Runner Up, ISU Advancement (February 2014)

**Schafer Astroth, Kim S.**, assistant professor

Meridean Maas Faculty Research Mentor Award (March 2014)

**Stapleton, Stephen J., assistant professor**  
Academy of Emergency Nursing (FAEN), Emergency Nurses  
Association (February 24, 2014)

**Valerio, Teresa D., assistant professor**  
2013 Distinguished Service Award, Illinois Society of Advanced  
Practice Nursing (September 2013)

Marie Lindsey Spirit of Advanced Practice Nursing, Illinois Society  
of Advanced Practice Nursing (September 2013)

**Wilson, Denise D., professor**  
Graduate Program Teaching Excellence Award, Mennonite College  
of Nursing at Illinois State University (May 2014)

**Woith, Wendy M., associate professor**  
Outstanding Research and Contribution to the Underserved  
Population, MNRS (March 2014)



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***Congratulations to Stephen Stapleton,  
Ph.D., MS, RN, CEN, FAEN  
on his induction into the  
Academy of Emergency Nursing***

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On October 11, 2014, Assistant Professor Stephen Stapleton was inducted into the Academy of Emergency Nursing (AEN) at the Annual Emergency Nurses Association's (ENA) Awards Gala in Indianapolis. The AEN fellowship is a prestigious honor recognizing emergency nurses for their significant contributions to quality patient care both in and out of the emergency department.

ENA established AEN in 2004, and the first class of Fellows was inducted in 2005. To date, 110 extraordinary emergency nurses have been inducted into the AEN and proudly list FAEN as one of their professional credentials.



Dr. Stapleton at the AEN Induction Ceremony

