

Spring 5-1-1974

Senate Meeting May 1, 1974

Academic Senate
Illinois State University

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EXECUTIVE COMMITTEE

Meeting No. 14
President's Conference Room
5:00 - 6:10 p.m.

May 1, 1974

Members Present: Mr. Arnold, Ms. Frankland, Mr. Henry, Mr. Hicklin, Mr. Kolasa,
Mr. Liberta, Mr. Madore, Mr. Sutherland, Dean Helgeson (for
the Administration)
Visitors: Mr. Walter, Mr. Chamberlain

The Chairperson called the meeting to order at 5:00 p.m.

The appointment of student members to the University Forum Committee was discussed. A question was raised if this is the group that was withheld at the last Senate meeting. It was stated that this is not the same group. Mr. Chamberlain stated that these appointments are ready to be an action item even though the list, as presented, is short one member. A question was raised about Ms. Frankland's being on the committee. Ms. Frankland stated that if there had been more people apply for the committee she probably wouldn't have decided to serve. A motion (Mr. Henry, Mr. Arnold) to put the appointment of student members to the Forum Committee on the agenda was made. Mr. Madore stated that these appointments have been duly screened; therefore, he would vote for them even though he didn't know any of them. He said that he would accept on faith that the screening committee has done a good job. It was pointed out that in accepting committee appointments, we accept the whole list and do not have to make a choice. This is where the difference between the two situations comes in. The difference between accepting a list of nominees and making a choice from a list of nominees was discussed. Ms. Frankland asked that the name of Jon Carl Radford as a member and the names of Paulette Bryan and Gary Duehr as alternates be added to the list. Mr. Hicklin asked if minority students were represented on the committee. Ms. Frankland replied that there were minority groups and women represented on the committee. The original makers of the motion agreed to the addition of the names. Mr. Henry stated that these appointments had been screened whereas the Senate itself was the screening committee on the elections. If we are going to be the screening committee, then we need more information in order to make a decision. The motion to place the Forum Appointments on the agenda as an action item was approved.

A motion (Mr. Madore, Mr. Kolasa) to place the spring report of the AACMU on the agenda as an information item was made. Mr. Helgeson stated that he and Mr. Hill had recommended to the President that Illinois State University remain a member of the AACMU because of the great strides the organization is making.

A letter from Mr. Hill re the end of his term on the AACMU was discussed. It was stated that this could be on the action item agenda for the next meeting or wait until June. The question was raised where we get nominees for the position. A motion to place "Discussion of Continued Membership and Election of Faculty Representative on AACMU" on the agenda as an action item (Mr. Sutherland, Mr. Madore) was made and then withdrawn. It was decided to approach Mr. Hill in the interim about reappointment and wait until the June meeting to take any action.

Letters from Mr. Parr, Mr. Woods, Mr. Quane, and Ms. Stone about the election procedures used in the election of members of the Faculty Status Committee, Faculty Grievance Committee, and Academic Freedom and Tenure Committee were distributed. A motion (Mr. Hicklin, Mr. Madore) to postpone discussion of the letters until another meeting because of the press of the meeting tonight was approved. Mr. Madore stated that he was going to ask for a faculty caucus to be recognized in the future as the body to do this type of screening. The consideration of the letters was deferred until a later date.

A letter from Tom Walter re the Task Force on the University Union and a letter from Joe Arnold re surveillance cameras were referred to the Student Affairs Committee on motion (Mr. Liberta, Mr. Madore).

A letter from Mr. Kaiser to the Union Board re use of the Billiards/Bowling Center was distributed for information only.

A letter from Mr. Kaiser to Mr. Walter re the Task Force on the University Union was distributed to the ExComm for information only.

A letter from Mr. White stating that on April 24 the Graduate Council considered the Master of Business Administration and the Doctor of Arts in Economics degree programs was read. It was stated that the Academic Affairs Committee is already considering these programs. Mr. Kolasa raised a question about the seven abstentions on the Doctor of Arts in Economics Degree program. It was stated that the Academic Affairs Committee would investigate the large number of abstentions and would inform the Senate at the proper time.

A communication from Mr. Woodson asking for a representative from the Academic Advisement Office on the Curriculum Committee was referred to the Rules Committee on a motion (Mr. Liberta, Ms. Frankland).

A letter from Mr. Keeley re financing the state retirement system, a letter from Mr. Poe reporting on the University of Illinois resolution on the pension situation, and a letter from Mr. Gibala re the pension situation was referred to the Faculty Affairs Committee on a motion (Mr. Madore, Mr. Hicklin).

A letter from President Budig re his absence from the special Senate meeting for tonight because of a previous commitment to appear at a parents meeting in Collinsville was read. (Copy attached.)

Mr. Henry asked that a compromise be worked out in regard to the need for an executive session after the May 8 Senate meeting. He asked that the notification of the executive session not appear on the agenda.

A letter from Mr. Mead addressed to the faculty members of the ExComm was noted. It was questioned why only the faculty members of the ExComm were involved. After a brief discussion it was suggested that the Chairperson should contact Mr. Mead and find out what his intention was in addressing his communication only to the faculty members of the ExComm. Faculty members stated that they did not want to be identified as a separate body. A motion (Mr. Madore, Mr. Liberta) to have the Chairperson see what disposition Mr. Mead desires was approved.

The Executive Committee returned to the question of the handling of the executive session. It was asked that Dean Helgeson announce the meeting in his administrator's remarks and not list the executive session on the agenda. Dean Helgeson agreed to this solution. He stated that faculty members could meet at other times and in other places. To hold the meeting after the Senate meeting is just a matter of convenience. Dean Helgeson stated that there wasn't any question that the voters on the Constitution had only intended faculty members to participate in the discussion of personnel items. He stated that there was no problem with the compromise solution as far as he was concerned. He did ask that it be recorded in the minutes that he was doing this with the full knowledge and consent of the student members of the Executive Committee so that he would not later be accused of subterfuge by proceeding in this manner. Mr. Arnold stated that this solution would alleviate the problem, but it doesn't solve the basic conflict over the principle involved. Mr. Henry raised a question of the legal grounds for the meeting. He stated that this compromise would reduce the tension involved. Mr. Madore stated that any change in this process would have to be made at the Board level. Mr. Henry stated that his concern went beyond legality. He stated that we were running the risk of a charge of discrimination. A motion (Mr. Hicklin, Mr. Madore) that the agenda show a caucus of faculty members immediately after the Senate meeting was made. Dean Helgeson stated that he was willing to leave it off the agenda. Mr. Hicklin stated that he wanted to see if the students would let a caucus be listed on the agenda. Mr. Hicklin expressed his fear that the meeting would not count legally if it hadn't been officially called. Dean Helgeson stated that he would be willing to prepare a letter to the faculty members calling for an executive session, thereby giving them official notice of the meeting. He stated that he would check with Mr. Goleash as to the legality of this action. Mr. Hicklin reiterated that his motion was to determine whether a caucus could be called at any time. Ms. Frankland stated that she did not feel that the notification of a caucus by listing it on the agenda was appropriate. Mr. Henry stated that it seemed to him that we are playing a semantic game. The question was called, and a roll call vote was requested. The vote was: Arnold, No; Frankland, No; Kolasa, Abstain; Henry, No; Hicklin, Yes; Madore, Abstain; Liberta, No; Sutherland, No. The motion was defeated.

A motion to adjourn was approved. The meeting adjourned at 6:10 p.m.

ILLINOIS STATE UNIVERSITY
FOUNDED IN 1857
BLOOMINGTON-NORMAL 61761

PRESIDENT

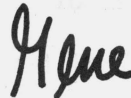
May 1, 1974

Professor Robert Sutherland
Chairman, Academic Senate
Illinois State University

Dear Professor Sutherland:

Several months ago the Illinois State University Parents Association meeting for southern Illinois was scheduled for Wednesday, May 1, 1974. At the time the meeting was arranged a commitment was made for me to meet with the group, which includes a large number of parents. No session of the Senate was anticipated; we have been careful to schedule activities around Senate meetings and regret missing this evening's discussion on governance. However, we believe it would be inappropriate to cancel the meeting at Collinsville and inconvenience many ISU parents.

Respectfully,



Gene A. Budig

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To: Academic Senate

From: Administrative Affairs Committee, May 7, 1974

Re: Results of Questionnaire Survey Regarding Proposal for a New Approach
to the Evaluation of Department Chairpersons and Heads

Total number of questionnaires sent out: 1234

Total number of questionnaires returned: 482 (39%)

Faculty response: 40%

Administrators response: 30%

Chairpersons response: 52%

Item: REGARDING THE PROPOSAL FOR A REGULAR, SYSTEMATIC, AND FORMAL EVALUATION
OF DEPARTMENT CHAIRPERSONS BY THE FACULTY WITHIN THEIR DEPARTMENTS, I AM

	<u>Chrprsns</u>	<u>Admin</u>	<u>Faculty</u>	<u>Unclassified</u>	<u>TOTAL</u>	
a) STRONGLY FAVORABLE	6	28	306	12	352	73%
b) MODERATELY FAVORABLE	7	11	75	3	96	20%
c) INDIFFERENT	2	1	9	0	12	2%
d) MODERATELY OPPOSED	2	3	6	0	11	2%
e) STRONGLY OPPOSED	0	1	7	0	8	2%
NA	0	1	2	0	3	1%
	<u>17</u>	<u>45</u>	<u>405</u>	<u>15</u>	<u>482</u>	

SUMMARY:

Total respondents favorable: 93%

Total respondents unfavorable: 4%

Faculty favorable: 94%

Faculty unfavorable: 3%

Administrators favorable: 87%

Administrators unfavorable: 9%

Chairpersons favorable: 76%

Chairpersons unfavorable: 12%

Comments written on this questionnaire item indicate widespread dissatisfaction with the present system of departmental evaluation because of:

- (1) the infrequency of its administration (expressed by chairpersons, faculty, and administrators);
- (2) a perceived lack of confidentiality in the actual administration of the system (expressed by chairpersons and faculty);
- (3) a perceived inability to be candid in evaluations without incurring the risk of reprimand or reprisal (expressed by faculty); and
- (4) the emphasis of the present instrument on program rather than on chairperson (expressed by faculty and administrators).

SHUMAN STANLEY
HOVEY 401R

ACADEMIC SENATE MINUTES

May 1, 1974

Volume V, No. 13

-Special Meeting-

Contents

Consideration of the Proposed Model for Governance

Meetings of the Academic Senate are open to members of the University community. Persons attending the meetings may participate in discussion with the consent of the Senate.

Persons desiring to bring items to the attention of the Senate may do so by contacting any member of the Senate.

Academic Senate Minutes

May 1, 1974

-Special Meeting-

Volume V, No. 13

CALL TO ORDER

The meeting was called to order by Chairperson Sutherland at 7:15 p.m. in Stevenson 101. The Secretary called the roll and a quorum was declared to be present.

CONSIDERATION OF THE PROPOSED MODEL FOR GOVERNANCE

The Chairperson announced that this special meeting of the Academic Senate was to consider the proposed model for governance presented by the Committee on Constitutional and Governance Review. The Chairperson stated that this meeting had been publicized repeatedly in the media and that the Senate was happy to provide this opportunity for the Committee to explain their proposal. He stated that the University community had been invited to express their views and that all views would be considered. The Chairperson explained the ground rules and stressed that this was an informational meeting, with information coming from the CCGR and input going back to them; no motions on the proposal would be entertained.

Mr. Sutherland introduced the members of the CCGR: Chairperson Mary K. Huser, Fred Fuess, Tom Eimermann, Bill Brundege, Jim Manis, Debbie Patterson, Fran Leary, Betty Hinthorn, and Marge Smith. The Chairperson announced that the committee would explain their proposal and members of the Academic Senate would ask questions, then other members of the University community would be asked for questions. The Chairperson stated that one hour would be devoted to questions from the Academic Senate, one hour for the University community, and after that point a vote would be taken whether or not to continue. The Chairperson turned the meeting over to Chairperson Huser, who made some remarks and gave a historical summary of the work of the CCGR. Ms. Huser explained that the early part of the CCGR's work consisted of bringing the Illinois State University Constitution in line with the change of policies of the Board of Regents, and phase two of the committee's work was to revise the governance structure in order to bring all members of the University community into the governance structure, especially the members of the civil service staff. Ms. Huser turned the meeting over to Mr. Eimermann who presented visually the progress report from the CCGR.

Mr. Eimermann stated that the initial inclination of the committee was to attempt to include the civil service personnel on the present governance structure, but with more study the committee moved to a division of responsibilities separating academic issues from overall University issues. Mr. Eimermann went through a review of the thinking of the CCGR as they developed their report. He discussed the methodology used in examining the past performance of governance structure. Mr. Eimermann explained the committee's concept of the working of the proposed structure. He dealt with the workings of the Executive Board which would consist of the chairperson of each of the constituency groups. Mr. Eimermann summarized his remarks, and Mr. Sutherland, Chairperson of the Senate, opened the discussion to the remarks of the Senate.

Various questions were raised about the structure of the CCGR model and its operation. Questions raised were what was the relationship between the faculty association, the student association, and the representation on the Academic Senate. Mr. Eimermann stated that there would be no constitutional provision against restriction on duplication of members on the various groups. There could be overlap among both student and faculty groups in terms of membership on various councils and governing groups. In answer to a question about what would constitute the criteria for deciding jurisdiction among the various groups, Mr. Eimermann explained the development of the criteria by the committee in terms of what constitutes the definition of "primarily." A question was raised about how communication would take place between the various groups. The question was raised if there was a hierarchical relationship between these groups. The question was raised about what kind of appellate machinery was available if there was a dispute over jurisdiction. Mr. Eimermann explained that the problem of overlapping jurisdiction as far as their discussion was concerned was merely something that exists, and that there was no really effective way of dealing with students of two different groups discussing the same topic. It would be up to the President to follow the Constitution's jurisdictional lines and that it would be up to the President to take advice from the group that was constitutionally assigned that particular jurisdiction.

A question was asked about who could be chairpersons of the various groups, that is, specifically could a student become chairperson of the Academic Senate or the University Council. The panel stated that they had not dealt with that problem in depth. It was pointed out that the Executive Board would be predominantly faculty rather than students or civil service. It was pointed out that communication would break down between the various groups. The Chairpersons of all the groups would meet on the Executive Board, and would thus provide the formal lines of communication.

In answer to the question of why there was a differential ratio for representation on the Academic Senate, it was explained that this was the same ratio that it is now. The vote on this in the CCGR was 6-3 with the students voting against this unequal representation. In answer to a question why we could not merge the Council and the Academic Senate and put the civil service on this body, it was explained that the CCGR felt that it was inappropriate for the civil service to be voting on things that were exclusively academic.

Individual members of the CCGR explained that there was an attempt to solve problems that had been evident in the University in terms of communications breaking down between the Senate and the administration, and confused lines of jurisdiction at that time about academic and non-academic affairs. It was also explained by the committee that another problem was the inadequate forum for voicing faculty concerns. The members of the committee questioned whether the Academic Senate was efficient enough and whether or not it had any power to do anything. These problems were the background for the committee to recommend changing the structure. It was pointed out that the Executive Board would be the arena for a power struggle and that this would generate friction at that level and some concern about who would be the chairpersons of the various groups.

In answer to a question about who would deal with an emergency, the members of the committee stated that the President is the one responsible for handling an emergency situation. The group which he turned to for advice would depend upon the nature of the emergency. A request was made that the Executive Board be added to the original diagram so that the members of the Senate and the University community could see what the thinking of the committee was in

relation to the Executive Board. It was pointed out that this was missing from the public documents.

Several other questions arose over what would happen in case of a situation such as at Southern where "no confidence" was expressed in the President. Mr. Eimermann stated that he didn't think that any group would have any constitutional authority to vote "no confidence." Mr. Eimermann stated that the committee had not talked about what would happen in terms of a "no confidence" vote in the President. The members of the committee stated that they had discussed matters with the Board of Regents and had concluded that no single group could speak for all the concerns of the committee. Questions were raised if all members of the University Council would be eligible to chair the council. The answer was yes. The committee turned aside questions about the internal structure of the various groups because they had not delved into it at this particular time. Mr. Eimermann suggested that the election of the chairperson of the University Council where there was equal representation between the constituency groups would result in coalition politics. Other members of the Senate continued to raise problems about the communication gaps that would arise between various groups.

Members of the Senate raised a question if this whole CCGR report was simply not a perpetuation of the status quo in terms of student-faculty representation ratio. The question of where student workers would fit into the civil service scheme was raised. Mr. Eimermann stated that each person has to decide which group he primarily belongs to. Members of the CCGR pointed out that many of the civil service employees were also students but that they would be represented through the civil service council rather than through the student association. It was pointed out that while the student ratio is not equal on the Academic Senate, overall the students did gain from this new model. It was pointed out that there were some tradeoffs in which each group would get a certain amount of autonomy in tradeoff for certain interactions in governance.

A question arose about the role of the Civil Service Council at the present time. It was explained that now the Civil Service Council has primarily a social function, but it would be moved by CCGR more into the governance structure. It was pointed out that the primary change in the governance structure was made to include civil service personnel into the University governance structure. In answer to the question as to how the CCGR arrived at this model, it was explained that the proposed structure came after a year of study and working through all alternatives.

A senator raised a question as to how this would be better than the present setup. Students expressed uneasiness about the lack of "community" expressed in the proposed governance structure. Mr. White stated that President Berlo had outlined a similar plan in one of his speeches before he left. Questions arose as to what assurance the committee could give that this system would be more responsible in the case of misadministration at the University than the present system. Mr. Eimermann stated that there is no way to prevent a president from ignoring the Constitution.

The question was raised as to which group would try to hold an errant president accountable. The committee stated that they had not dealt with this specifically. A student member of the Academic Senate questioned the motive behind the representation of students in this plan. It was pointed out that the major body of people are the 18,000 students who are not being represented properly in the present system and are still not being represented in proper proportion in the proposed structure. The members of the committee pointed out that this was a proposal for an academic governance system, not a political governance system, and therefore the one man-one vote system did not apply. Instead constituency groups within the University community were represented for advice.

Chairperson Sutherland opened the discussion to the University community. A student raised a question pointing out the very difficult problem of defining an academic versus a non-academic issue. It was pointed out that most of these jurisdictional problems would be spelled out in the specifics of the constitution and tradition would take care of many of the others not spelled out. The example of faculty evaluation was given as a difficult issue. Mr. Eimermann explained how the issue of faculty evaluation would be handled through the proposed model. In answer to another question as to how the committee arrived at the representation on the Academic Senate, Chairperson Huser explained the thinking that went into that decision.

In answer to a question as to where the University Union Board would be assigned, it was stated that it would be under the Student Association. In answer to a question as to how powerful the civil service council would be, it was pointed out that this system would give the council a constitutional legitimacy. In answer to a question about what the rationale was for the Academic Senate representation, some students took issue with the rationale of the committee that faculty had more of a commitment than students.

In answer to a question as to whether the present structure conformed with the Board of Regents bylaws, Mr. Eimermann stated that there were two parts to that: one had to do with changing certain wording in the Constitution, and the other part was the call by the Board of Regents for more input by the civil service.

The Chairperson asked for a vote to continue the Senate session with the committee which was approved. Chairperson Sutherland called on senators for questions. It was pointed out by a member of the Senate that there seemed to be some confusion about the difference between authoritative advice and the power struggle between groups for shared governance. Some disappointment was evidenced in the conclusion part of the report of the CCGR. It was stated that the CCGR would recommend that the proposed governance structure should be adopted. Chairperson Huser stated that the committee had met with the Board of Regents members who stated that they held the President responsible for everything. Chairperson Sutherland expressed his concern over the amount of pressure that would be put on the president by this particular model. A discussion took place about the power struggle that was ensuing even during the progress of the discussion of the proposed governance structure.

In answer to a question whether formal communications were desired between the Senate and the CCGR, it was stated that the CCGR would welcome comments and suggestions from the Senate and the University community. In answer to a question as to how this would be adopted, the plan would be sent to the Academic Senate, and possibly to the University community for a referendum. It was pointed out that the President was an independent variable in this entire structure.

The question was raised as to whether the Constitution should specify the areas of jurisdiction for the various governance structures. It was pointed out that this might create a constitution that was weighted down with detail. A question as to whether the coordinating committee does not seem to have the power to do truly a coordinating job with all the committees was raised. Mr. Eimermann stated that the reason they have not put in the specifics into the Constitution was because they wanted to get the reaction of the University community before they spent many hours in working on the specifics. A question was raised as to how the issues would be framed, in addition to what would be the role of the coordinating committee in farming out the specific issues to specific groups.

Further questions arose about the communications problems. It was pointed out by Mr. Eimermann that the Student Association has duplicate activities to the Senate because they are trying to build a structure that will give them more legitimacy politically. A question of the overlapping of activities was then raised. A question was raised as to why the civil service wanted equal proportion on the University Council. A member of the CCGR responded that civil service were not an auxiliary or mere supporting group; that in fact civil service provided more continuity to the University than even the faculty. It was pointed out that through the Executive Board's coordinating function a civil service person might be voting on academic matters.

The question was raised as to who would have jurisdiction over the Placement Office. Mr. Eimermann stated that this is an area that the committee has not discussed. A student Academic Senator raised an opinion that the proposed system would be a very unwieldy structure. It was suggested that civil service persons be prohibited from being chairperson of the University Council or that the civil service not be represented on the Executive Board if it became more than a coordinating committee. It was pointed out by an Academic Senator that this is primarily an educational community and that civil service should be relegated to strictly an advisory role. It was stated that the Student Association president would not automatically be on the Academic Senate although he is presently.

A question arose about the reduction of student input on APT policy and FSC procedures. It was pointed out that the proposed structure would take away some power. Mr. Eimermann stated that to get power, you must give it up in other areas. Student members objected to elimination of student input in voting on FSC elections.

A question was raised about what group the JUAC would be elected from. Mr. Eimermann stated that each one of the groups would elect one member. The question was raised as to what group would advise the president about faculty layoffs, departmental reductions, reductions in civil service staff in terms of types or categories. There was no clearcut answer, although the initial reaction to the faculty situation was that the faculty group would be involved. A question was raised again about what were the faculty losing and what were the students gaining. The point was made that it seemed that the faculty were gaining a lot by this proposal. Mr. Eimermann tried to clarify this by stating that the Constitutional recognition of the Student Association would be the primary gain for the students. It was pointed out by the members of the CCGR that the faculty had given up a great deal of power in the present Constitution which was only four years old. Members of the committee stated

that it would cloud the issue of the structure if we try to solve the problem of the representation ratio on the Academic Senate at this time.

The CCGR cleared up some confusion about the referendum in that each constituency will have to approve it separately. The CCGR stated that the entire change to the Constitution should be processed as an amendment in order to prohibit the Board of Regents from getting involved in the rewriting of sections of the Constitution not affected by the governance change. The committee does not recommend revising the entire constitution. Various questions arose about the role of the University Council and the student president's role on the Academic Senate and who would be involved in the election of members for the University Council. A question was raised about the kind of input the committee received from faculty members. It was stated that most of the input was to the effect that the system was worse but that no explanation was given as to why the system was worse. A student member of the Senate raised a question as to what powers the students were actually getting and what powers they were losing under this proposed structure. It was pointed out that all the items under section A: Student Association would be placed under SA jurisdiction by constitutional allocation. The students are losing a minority voice on those things listed under the faculty group. One student stated that this proposal gives the faculty an association without them having to work for it, while the students had to work very hard to form theirs. Members of the committee stated that they believed this would not take anything away from the students simply because the faculty became more involved. It was stated that the students already had what was listed for them to be receiving and were giving up things that they presently had.

Chairperson Sutherland read into the record a letter from President Budig apologizing for his absence from the meeting. (See appendix.)

Chairperson Sutherland stated that because of the end of the school year and the reduced level of Senate activities in the summer the Executive Committee of the Senate had decided to wait until fall to make any definitive decision on this.

Chairperson Huser expressed her thanks for those attending the meeting and providing input and asked that persons put their ideas in writing and submit them to the CCGR.

V, 109 A motion (Mr. Sims, Ms. Stone) to adjourn was approved. The meeting adjourned at 10:00 p.m.

For the Academic Senate,

Charles R. Hicklin, Secretary

CRHp1

NAME	ATTEN-DANCE	VOTE							VOICE VOTE		
		Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion #	Motion No.	yes	no
Allard	A								109	X	
Amsler	A										
Anderson	P										
Baska	A										
Berlanga	A										
Chamberlain	A										
Champagne	A										
Chesebro	P										
Duty	A										
Ficek	A										
Frankland	P										
Gavin	P										
Gordon	P										
Henry	P										
Hicklin	P										
Hickrod	A										
Johnson	A										
Kachur	A										
Kauth	A										
Koehl	A										
Kolasa	P										
Liberta	A										
Madore	P										
Mad	A										
Parr	P										
Plantan	P										
Potter	A										
Quane	P										
Reitan	P										
Rennels	A										
Rex	A										
Roderick	A										
Rogers	P										
Sims	P										
Smith	P										
Steinbach	P										
Stone	P										
Sutherland	P										
Tarrant	P										
Taylor	A										
Wallace	P										
White	P										
Woods	P										
Workman	P										
Young	A										
Yold	P										
Budig	A										
Helgeson	P										
Gamsky	A										
Morris	P										

May 1, 1974

Professor Robert Sutherland
Chairman, Academic Senate
Illinois State University

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Respectfully,

Gene A. Budig

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