

2007

Faculty Advisor's Note

Ann Brunjes
Bridgewater State College

Follow this and additional works at: http://vc.bridgew.edu/undergrad_rev

Recommended Citation

Brunjes, Ann (2007). Faculty Advisor's Note. *Undergraduate Review*, 3, i4.
Available at: http://vc.bridgew.edu/undergrad_rev/vol3/iss1/4

This item is available as part of Virtual Commons, the open-access institutional repository of Bridgewater State University, Bridgewater, Massachusetts.
Copyright © 2007 Ann Brunjes

Faculty Advisor's Note

It is my very great pleasure to present to you Volume III of *The Undergraduate Review*. Though this is our third year producing the journal, it is a year of firsts. We have, for the first time, featured work from a Shea Scholar, Bethany Masten. And we are proud to include voices from departments – the School of Business and the Department of Criminal Justice – not previously represented in the journal. We have broadened our reach to all areas of the college and continue to pursue our objective: a true review of the mentored research and creative work done by our undergraduate students across our academic community.

Putting together a journal like this takes a tremendous amount of effort and a lot of coordination between several of the college's moving parts. Without the commitment, intelligence, organization and persistence of Stacy Nistendirk, our managing editor, this document would simply not exist. Dr. Ron Pitt, who is, technically, our boss at ATP, gave us exactly what we needed: his belief that we would get the job done and his help when we asked for it. Dr. Dana Mohler-Faria continues to provide financial and moral support, not just to this journal but to the ongoing and expanding mission of undergraduate research at Bridgewater State College. Dr. Nancy Kleniewski gives us both encouragement and resources when we want them most. And the Bridgewater State College Foundation provides crucial and reliable financial backing to all our endeavors at ATP. Thanks must go to Kathy Frederick in the OUR, who keeps us sane, relatively cheerful, and focused. Our faculty reviewers – John Mulrooney, Laura McAlinden, Michelle Cox, Charlie Angell, Arthur Lizie, Anne Murtagh, Anne Doyle, Lee Torda, Shannon Donovan, Richard Wright, John Kucich, and Jeff Williams – performed the hard work of screening submissions and recommending revisions. Finally, I cannot give enough credit and thanks to Dr. Lee Torda, whose remarkable effort in the production of the first two volumes of this journal smoothed the way for this year's issue and ensured the ongoing success of *The Undergraduate Review*.

Of course, the student writers and researchers are the heart of this journal. Thank you for pushing yourself harder than you thought you could, for asking difficult and provocative questions, and for seeing your work through to the end. Welcome to a new community of readers, writers, and scholars.

ANN BRUNJES

Co-Coordinator, Adrian Tinsley Program for Undergraduate Research
 Faculty Advisor to *The Undergraduate Review*
 Associate Professor of English