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# A Letter from the Editors

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## A Letter from the Editors

Bridgewater State College provides students with opportunities to excel and thrive as undergraduates in preparation for future education and the journey of life. Every discipline on campus challenges their students, setting high expectations and achievable goals. The pages of this journal provide a glimpse into the academic world of those undergraduate students who have met and excelled beyond the challenges presented to them. From research-based essays to creative texts, there is no limit to the remarkable dedication and effort of Bridgewater State College undergraduates.

We were faced with a difficult task: turning an idea into a thing. It has gone from a blank slate to a living document, and we feel great satisfaction in its completion. It denotes a landmark in Bridgewater history. We hope this journal will aid our College in beginning a tradition of scholarship and excellence that future classes will continue year by year, volume by volume.

This is the inaugural issue of *The Undergraduate Review*, generously funded by the Adrian Tinsley Program for Undergraduate Research. Never before at Bridgewater has there been a journal devoted to undergraduate thinking, discourse, and research. Students from all academic fields on campus engage daily in discussion, independent research, and critical thinking—the products of which are showcased in this journal. The collected works showcased here exist not simply as texts, but as evidence of an author, a real live person: these writers are exposed to the student body, faculty, family, friends, and colleagues who benefit from reading their work.

We would like to thank the Adrian Tinsley Program for funding this journal in material and in concept. We would also like to show our appreciation to the students who submitted their work; those who took the risk to make their voices heard. We would also like to thank our Adrian Tinsley Program supervisors, Drs. Andrew Harris, Ed Brush and Ann Brunjes. Finally we would like to thank our editorial advisors, Drs. Lee Torda and Katherine Lee: this journal would not be possible without their devotion to us and to every student on this campus.

We present to you the first ever *Undergraduate Review*.

Amanda C. Forbes and Robert J. Cannata  
*The Undergraduate Review* Student Editors