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Federal Surveys

College graduates edge out non-grads

By Enrique Zavala

Federal surveys and statistics released within the past two years indicate that college graduates will have the upper hand over non-college graduates.

The 1982 annual report for the National Center for Education Statistics, titled "The Condition of Education," shows a substantial rise in the educational level of employed workers from 1970 to 1979. In 1979, 24 percent of the

male and 18 percent of the female work force had four or more years of college, up from 15 and 11 percent respectively from 1970.

More important, college graduates are keeping their jobs. Unemployment has hit

non-college graduates at a greater rate than college graduates. Samuel M. Ehrenhalt, regional commissioner of labor statistics in New York, told the New York Times that in March of 1982 only 3.2 percent of the college

graduates were unemployed compared to 11.2 percent of non-college graduates.

Furthermore, in that same Nov. 24, 1982, edition, he said that those same unemployed college graduates have greater chance of finding jobs than their non-college counterparts. He said that during periods of high unemployment employers who have a larger pool of workers from which to choose are more apt to choose college graduates over non-college graduates.

However, fewer 1980 seniors planned to go to college than in 1972, according to "The Condition of Education" report. It states that 25.3 percent of 1980 seniors planned to do so, compared to 30.3 percent in 1972.

Also, according to the statistics, although high school graduates have been catching up in earnings on college graduates, still, college graduates continue to get better pay. For example, in 1980 full time workers 25 years and older averaged by educational attainment the following annual incomes: 1980 male with 4 years of college, \$24,311; 1980 males with high school

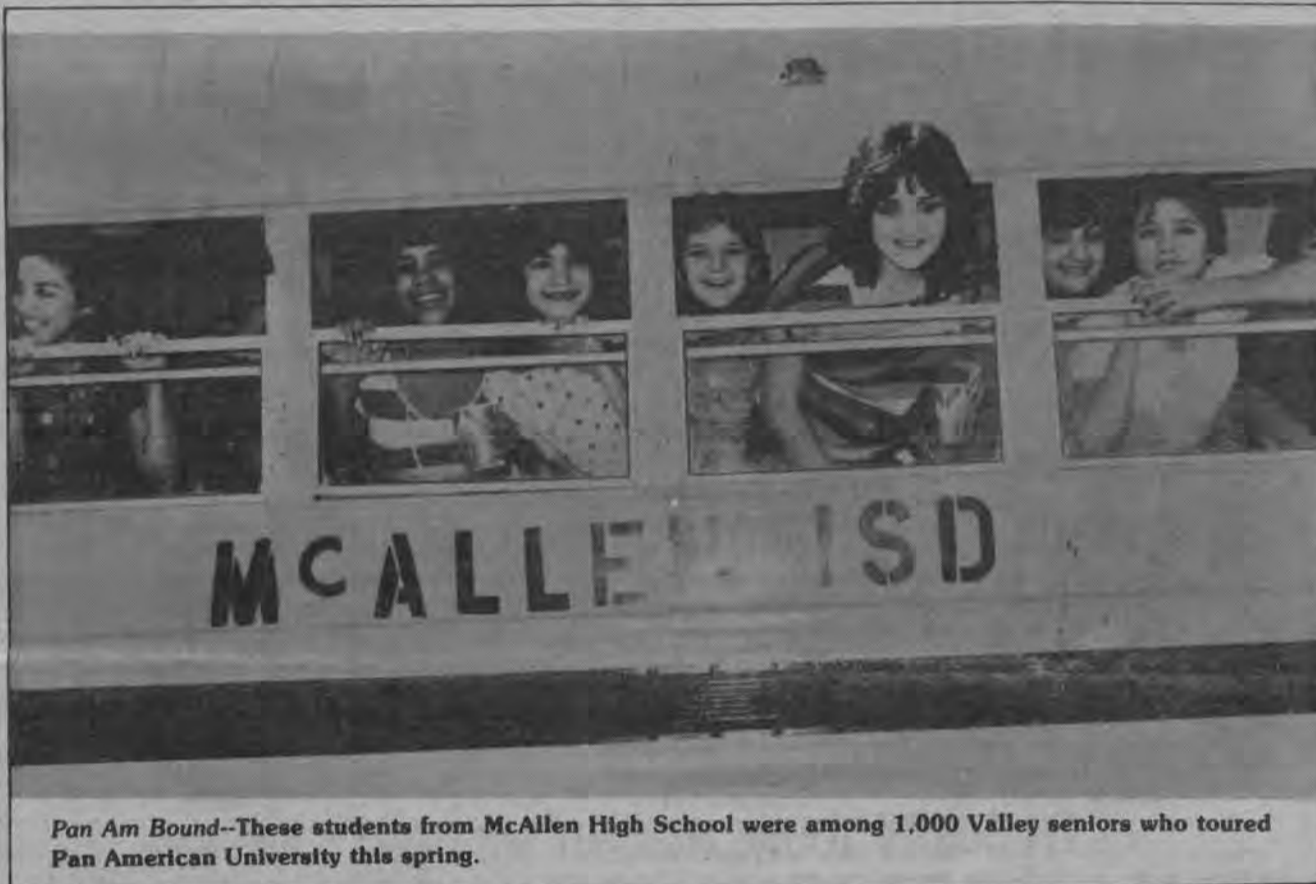
degree, \$19,469; 1980 female with 4 years of college, \$15,143; 1980 females with high school degree, \$11,537.

However, it should be pointed out that high school graduates have been closing the earning gap with college graduates. In 1968 male college graduates earned 42 percent more than male high school graduates. In 1980 male college graduates earned 25 percent more than male high school graduates, according to the statistics in "The Condition of Education".

On other matters, Ehrenhalt speculated in the New York Times that oversupply of college graduates due to the baby boom of the 1950's has peaked. He says that the mid-1980 graduates will probably run into less competition because of the declining birth rate of the 1960's. Time magazine also stated last year that the supply of the nation's 18 year olds will decline from 4.2 million in 1975 to 3.6 million by 1985.

However, Pan American University's Director of Placement and Testing, Romulo D. Martinez Jr. said that students should be cautious about predictions.

See Survey p. 2



Pan Am Bound--These students from McAllen High School were among 1,000 Valley seniors who toured Pan American University this spring.

Scholarships available to incoming freshmen

By Bob Zamora

Incoming freshmen enrolling at P.A.U. this coming fall semester are encouraged to apply for scholarships to help them financially through their first months of college life.

According to Jorge Guerra, assistant director of financial aid, the financial aid office offers five scholarships. The five scholarships and their requirements are as follows:

James Cullen Looney Scholarship, \$300 per semester. (1) Students who do not apply for financial aid. (2) Students must show need for financial assistance. (3) Preferred that the student is a National Merit Scholarship finalist or semi-finalist. (4) Preferred that the student be enrolled at a full time basis. (5) Preferred that the student be a Hidalgo County resident. (6) Student should have a 2.5 or above if enrolled in school at the time. Beginning freshman

do not need the above requirement. Award is \$300 a semester maximum.

Haggar Scholarship, \$1,000 per year. (1) recipients must be a direct relative of a Haggar employee. (2) Student must have an academic standard. (3) acceptable scholastic progress, (4) proof of financial need is not required.

Joe and Jess Crump Scholarship, \$150. (1) 2.5 average or better if enrolled, (2) preferred Hidalgo County resident. (3) achieve academic progress (4) show financial need, (5) must be enrolled in a full-time basis and must apply annually.

I.K. Scholarship \$150 per semester. (1) must comply with university admission requirements, (2) must be a U.S. Citizen (3) be enrolled in school on a full time basis, (4) 2.5. average in school or a B average in high school. (5)

must demonstrate financial need as established from the financial aid office.

The Legislative Academic Scholarship, \$1,000 per year maximum. (1) must be a freshman, (2) must have graduated in upper 1/3 of

senior class (3) SAT score of at least 800 and ACT score of 18 or above, (4) 2.75 average

(5) must show serious academic purpose (6) must be a Texas resident, (7) must not be a recipient of any athletic scholarship, (8) and must demonstrate financial need.

College graduates earn about 40 percent more over a

lifetime than non-grads, but men continue to earn about twice as much as women re-

gardless of educational attainment, a new Census Bureau study shows.

Male college grads can expect to earn from \$1.2 to \$2.75 million over a lifetime, according to the study, while male high school grads will

take in only \$860,000 to \$1.87 million.

Women, on the other hand, will make from \$520,000 to \$1.2 million if they have college degrees, and between \$380,000 and \$800,000 with only high school diplomas, the study reports.

"A lot of people would like to say the difference (between men's and women's earnings) is due to discrimination, and

some of it may well be," Coder explains. "But to attribute it all to discrimination would be very unfair."

"We have to caution, however, that the main purpose of the study was to show average expected lifetime earnings based on educational attainment," notes Census Bureau statistician John Coder.

"For one thing," he points out, "women tend to have more interruptions in their

lifetime work schedules. And the occupations they go into may be lower paying than traditionally male-dominated job areas."

Nevertheless, Coder adds, "the ratio between what women with college degrees and men with college degrees earn has changed very little since the early seventies."

"Things may be changing (for women in the workforce)," he says, "but they are changing very slowly."

Guerra also stated that there are many other scholarships awarded by the different departments, schools and some organizations. Applying for these other scholarships can be done by contacting the specific department or organization.

the financial aid office does handle certain applications for certain departments here on campus, but they do not make the final decision of who will be awarded the scholarship.

If students have any further questions, call the financial aid office at 381-2501.

Hey! Look us over



Dr. Miguel Nevarez
PAU President

HEP program helps dropouts

By Juan A. Ramirez

Ed.'s Note: Juan Ramirez is a graduate from the High School Equivalency Program. He is currently a communications major at PAU.

While most people are able to view their high school years with pride and happiness, there are those who only remember unhappy and trying times. For most dropouts, high school has been just that.

Dropping out of school is one of the toughest decisions a dropout will ever make. He is told that by dropping out his chances of finding a job will be tougher and that his whole future relies on that decision. Yet he still drops out. His reasons are numerous.

His parents are farm workers, and they migrate every summer causing him to get behind in school. Upon returning to school, he feels uneasy because the other students in his class are younger than him. His free time and weekends are filled with work in order to help his family make ends meet, thus making him feel that he is not a part of his school because he is unable to be active in school functions.

He feels that he can be more productive by working full time and helping his family, so he drops out of school.

Kids who drop out of school are usually viewed as the non-productive part of society. However, Pan American University's High School Equivalency Program can change that view. HEP has much more to offer its students than just a General Educational Development certificate.

HEP's program includes a typing course, a career awareness course, a college prep course and a job placement office. Their goals are realistic, and their successes have been numerous.

"Every year we set a goal for ourselves as to how many graduates we will turn out," program director, Derly Gon-

zalez said. "For the 1983 school year we plan to graduate 120 of the 160 students in the program. Out of those 120 students, we project that 22 will attend college, 22 will attend a vocational school, eight will enter a training program and 76 will be placed in jobs by our placement office."

"Our classes are small and this gives us an opportunity to know our students on a one-to-one basis," Guajardo said. "We try to give our students a sense of belonging. We encourage them to take part in as many activities as possible."

The program, initiated in 1971, has had numerous successes. One of HEP's success stories is Sylvia Betancur. Several years ago, Betancur was left totally blind by brain surgery. Despite her handicap, she earned her certificate, and is now at the Lighthouse for the Blind in Houston learning to be a switchboard operator.

Other successes include Fred Rodriguez, past president of the student body at PAU; Jose Luis Olmos, an engineer in New Mexico; Minerva Vidal, a teacher in the Roma School District; and Graciela Saenz, a senior at PAU majoring in inter-American affairs.

Guajardo seems proud of these people and also of the fact that HEP has a very good graduation rate.

"In the five year period of 1977 through 1982, we have graduated 80 percent of the students that have entered the program," Guajardo said.

"That may not seem like much but most other GED programs only graduate about 30 percent. We don't know what gets through to our students or makes our program so effective, but we will continue doing what we have done all along."

He stresses the fact that he feels kids should not dropout of school, but if for some reason they do, he says that HEP is willing to do all they can for them.

Welcome: Pan American helps you decide on career

Dear Senior:

As you prepare to graduate from high school, I congratulate you on your success. As you make your plans for the future, I urge you to consider what Pan American University can offer you.

At Pan American, we recognize that when a student thinks about higher education, he or she is looking beyond college to a career.

A survey of our graduates indicates that freshman students who are committed to a career choice have a much greater chance to receive a degree than those who are undecided. For this reason, I urge you, if you are as yet undecided or unsure about a career choice, to call or visit our Career Planning, Placement, and Testing office. Our staff will be glad to assist you in any way possible. You may use our career library, and if you so wish, you may meet and talk with a member of our counseling and testing staff.

A successful career, as opposed to just getting a job, depends upon quality academic preparation. We believe our graduates should be able to compete successfully in the world of work; we believe they should have the intellectual

skills necessary to teach themselves as career requirements constantly change in a rapidly changing world. Pan American, therefore, maintains high academic standards. To help students meet those standards Pan American provides tutoring, counseling, and academic advising, particularly at the freshman and sophomore levels. The University has the responsibility of maintaining academic standards and of offering academic assistance; the student has the responsibility of taking advantage of those opportunities.

We invite you to join us at Pan American University. We pride ourselves on our commitment to students and their success. The faculty and staff of Pan American University are ready to help you earn a college education.

If you are willing to invest the time, energy, and effort required, we will do our part to help you succeed in an education and a career. Ultimately, our success as a University is measured solely by your success.

Wishing you well in all things, I remain.

Miguel A. Nevarez
President, PAU



...I'M SORRY YOUNG MAN, BUT WE CAN'T GIVE YOU
PHYS. ED. CREDIT FOR PLAYING "PAC-MAN" AND "DONKEY KONG"...

Aid requirements vary, check with aid office

By Ana Perez

The Student Financial Aid Program at PAU is able to provide financial aid to students who need this assistance in order to attend PAU.

Some general requirements for approval of financial aid are as follows:

1. Be a U.S. citizen or a permanent resident.
2. Be enrolled for a minimum of 12 hours as an undergraduate.
3. Demonstrate financial need, except when applying for funds from a program which does not call for financial need.
4. Be enrolled in an eligible program offered by PAU.

Grants, employment and loans are the various types of financial aid available.

The Pell Grant is a federal aid program designed to provide financial assistance to those who need it to attend post-high school educational institutions. To be eligible for a Pell Grant a student must:

1. be an undergraduate student.
2. be enrolled in at least 6 hours.
3. submit a Student Aid

Report to the Financial Aid Office.

The Supplemental Educational Opportunity Grant -SEOG is for students of financial need determined by the Financial Aid Office. To be eligible for SEOG, a student must:

1. submit a general financial aid application.
 2. be an undergraduate.
- Work Study is designed for students who have financial need and who are in need of the earnings to pursue a course of study at PAU and to supplement living expenses. To be eligible for Work Study a student must:

1. submit a general financial aid application.
2. show evidence of academic good standing with a minimum of 2.0 GPA while under the program.

The Hinson-Hazlewood Student Loan program is a guaranteed student loan provided by the State of Texas for those students needing such a loan to pursue a course of study. To apply a student must:

1. submit a general application to Financial Aid Office.
2. attend pre-exit counseling sessions.

3. be a Texas resident.

The Texas Guaranteed Student Loan - TGSL is a loan program provided through a bank, credit union or other lending institution to enable students to pursue a course of study.

The Nursing Loan is for students enrolled in the nursing program who need a loan to meet their educational expenses. To apply students must:

1. be enrolled full-time.
2. submit a general application to the Financial Aid Office.
3. attend pre-exit counseling sessions.

The Short Term loan program is designed to provide emergency funds to full-time or part-time students demonstrating reasonable cause. A student applying for a Short Term loan must:

1. be enrolled or accepted for enrolled.
2. demonstrate the ability to repay the loan within the repayment period.

An important tip is to apply for financial aid early. The deadlines are: June 1 for the fall, Nov. 1 for the spring and March 1 for the first and second summer sessions.

For more information on financial aid call 381-2501 or go by the University Center Building Room 108 between the hours of 8 a.m. and 4:30 p.m., Monday through Friday.

Survey

"Predictions are made with the assumption that conditions will remain the same," he said. "In the nursing profession, for example, there were nurses who left their jobs to be with their families. Now that their families have grown up, they're ready to come back to work and hospitals are coming up with two week training programs that will help them come back." He said that situations like these might develop in other labor markets in the future.

Both Ehrehalt and Martinez agree, however, that the hospital medical service will expand. Also, according to Ehrehalt, the National Science Foundation reported shortages in the technical area such as computer science experts, systems analysts, and electrical, electronic, petroleum and computer engineers.



Mark Roberts
Economics major



Cynthia Ann Rocha
Elementary education



Dolores Rodriguez
Criminal Justice

Special interests develop talent, leadership

What if you don't make straight A's! There's more to university life than studies.

At Pan American, you not only have a chance to excel in the classroom but also to develop leadership and talent in a variety of campus activities. You can find a place in your special area of interest--or in several areas--speech, music, drama, sports, dance, publication, sororities and fraternities.

If you do make good grades, you may want to enroll in the honors program and take classes that are especially stimulating and challenging. You can be one of those students that the university recognizes each year for outstanding leadership, service or scholastic ability. You will have a chance to win scholarships, trophies, plaques, and certificates for your accomplishments.

Plus, when you excel, you will have the satisfaction of knowing you have accomplished something special and that your friends and relatives know it too.

Take a look at some students whose accomplishments are recognized university-wide; they may be someone you know.

Cynthia Ann Rocha

Cynthia Ann Rocha of Edinburg enjoys performing with the Pan American University folkloric Dances while she is working toward a degree in elementary education with a minor in bilingual-bicultural education.

Vice president of Phi Kappa Theta social fraternity and of the bilingual Education Student Organization (BESO), she has worked as a substitute teacher. She was chosen for the dean's outstanding service award from the School of Education.

Cynthia says Pan American gave her "the ability to become involved both socially and academically."

Oscar Garza

Oscar Garza, a graduate of McAllen High School, was one of two outstanding graduates of the department of communications in 1982. As a freshman he was sports editor of the student newspaper, later becoming associate and finally editor. He also was Editor of El Bronco, the yearbook, for two years.

Active in student government, he was a member of Phi Kappa Theta fraternity, Phi Kappa Delta fraternity, and Alpha Chi honor society. He also served as state vice president for the Texas Intercollegiate Press Association one year.

While still in school he worked for KGBT-TV Channel 4 in Harlingen, as video

editor, photographer, news and sports reporter, and weekend editor.

At Pan American, he also received the dean's leadership award for outstanding service as editor of the newspaper and yearbook.

Oscar says Pan American gave him "the opportunity to mature socially and intellectually."

"The ability to work closely with my classmates and professors meant very much to me because PAU stands for open communication," he said. "The atmosphere here is great because students are encouraged to learn and are also highly supported by the faculty and administration. This is shown by the numerous awards PAU students receive around the state and nation."

Rufino Herrera

The military life appeals to Rufino Herrera of Weslaco, and he has been working toward a commission as a second lieutenant as well as his bachelor of science degree in education from Pan American University. He was a cadet major in the Reserve Officers Training Corps and was named a Distinguished Military Student for his performance in ROTC Advanced Camp.

Rufino's major is history and his minor is government. He was chosen for the dean's outstanding service award from the School of Education.

voluntarily tutored other students.

Dolores Yvonne Rodriguez

Criminal justice is the field of Dolores Yvonne Rodriguez of Mirando City. She got some experience in her major by working as a reservist with the Edinburg Police Department and with Pan American University Traffic and Security.

Dolores has a grade-point average of 3.97. She received the dean's outstanding service award from the School of Social Sciences. She was valedictorian of her Mirando City High School graduating class and has been named to Who's Who Among Students in American Universities and Colleges, National Dean's List, Outstanding Young Community Leaders of America, and International Youth in Achievement, and has been awarded several scholarships.

Dolores said Pan American gave her "the opportunity and environment to grow and mature socially and intellectually."

"My education at PAU is of the highest quality and is comparable to that offered at other major universities," she said.

Mark Roberts

Mark Roberts, an outstanding tennis player, is an economics major with a more than 3.5 grade-point average. Before moving to Edinburg, he was ranked the No. 1 high school tennis player in his home city of Vancouver, British Columbia.

Mark played No. 1 doubles and No. 1 and 2 singles on the PAU team, and then having completed his tennis eligibility, turned professional in the summer of 1982. He is returning to Pan American for his senior year.

Mark ended his 1980 season with a victory over Trinity University's Eric Iskersky, the 1980 NCAA finalist and doubles champion.



Michael Gomez
Science



Oscar Garza
Journalism



Rufino Herrera
Education/ROTC

Activities: Time for fun, food, to mellow out, party down

By Sandra Quintanilla

Warm breezes whisper through rustling palms on a balmy September night as the sharp staccato of the music urges the snaking line of contestants to "get down lower" for the limbo stick.

A 4-foot-tall mound of crushed ice piled with slices of fresh pineapple, watermelon, cantaloupe, strawberries, grapes, apples, and oranges glistens in the glow of Japanese lanterns and tiki torches. It's Luau time!

Luau, a popular mixer sponsored annually by the University Center Program Council, entices about 1,600 students and faculty each September for an evening of good food, good music, and good times.

"Luau gives faculty and students a chance to get to know each other better," Gloria Rodriguez, UCPC president said, "They meet on a one-to-one basis and talk in a relaxed atmosphere."

Bands for the evening usually play a range of music. Other events include a hurley-burley hula hoop contest, volleyball, and a chance to win a gold fish by tossing a ping pong ball. Events vary from year-to-year and new ideas are always welcome, Rodriguez said.

Dies y Seis de Septiembre, another favorite, has mariachis playing and traditional pinatas bouncing through the air. This activity draws on the rich, cultural Hispanic background of the Valley.

As the summer heat slackens a bit, students look forward to "wild and crazy" games during BroncOlympics. Campus organizations let off steam during friendly competition. How can you not like someone who has just placed a lifesaver on your toothpick while avoiding stabbing your nose? Although the games are different each year, they always promise lots of laughs and zaniness.

Besides organizations, students can get together a team and compete or go it alone in the individual contests.

When the crisp October air has a bit of nip to it and the ghosties and goblins are restless, the Great Pumpkin comes to campus for a night of witchery and surprising delights.

Double Trouble--If one Dracula is a good idea, two must be great. This dynamic duo competed in the costume contest at the Carnival of the Great Pumpkin, which takes place at Halloween each year, weather permitting.

Mud Racing--Kappa Sig Carlos Cazares leaves the mud pit in record time during the Pan American games, a popular spring event.

Rain Dance--The drenching rains came but the kicks still went up as clubs vied for honors at the BroncOlympics. The groups with the most points win trophies and cash prizes.

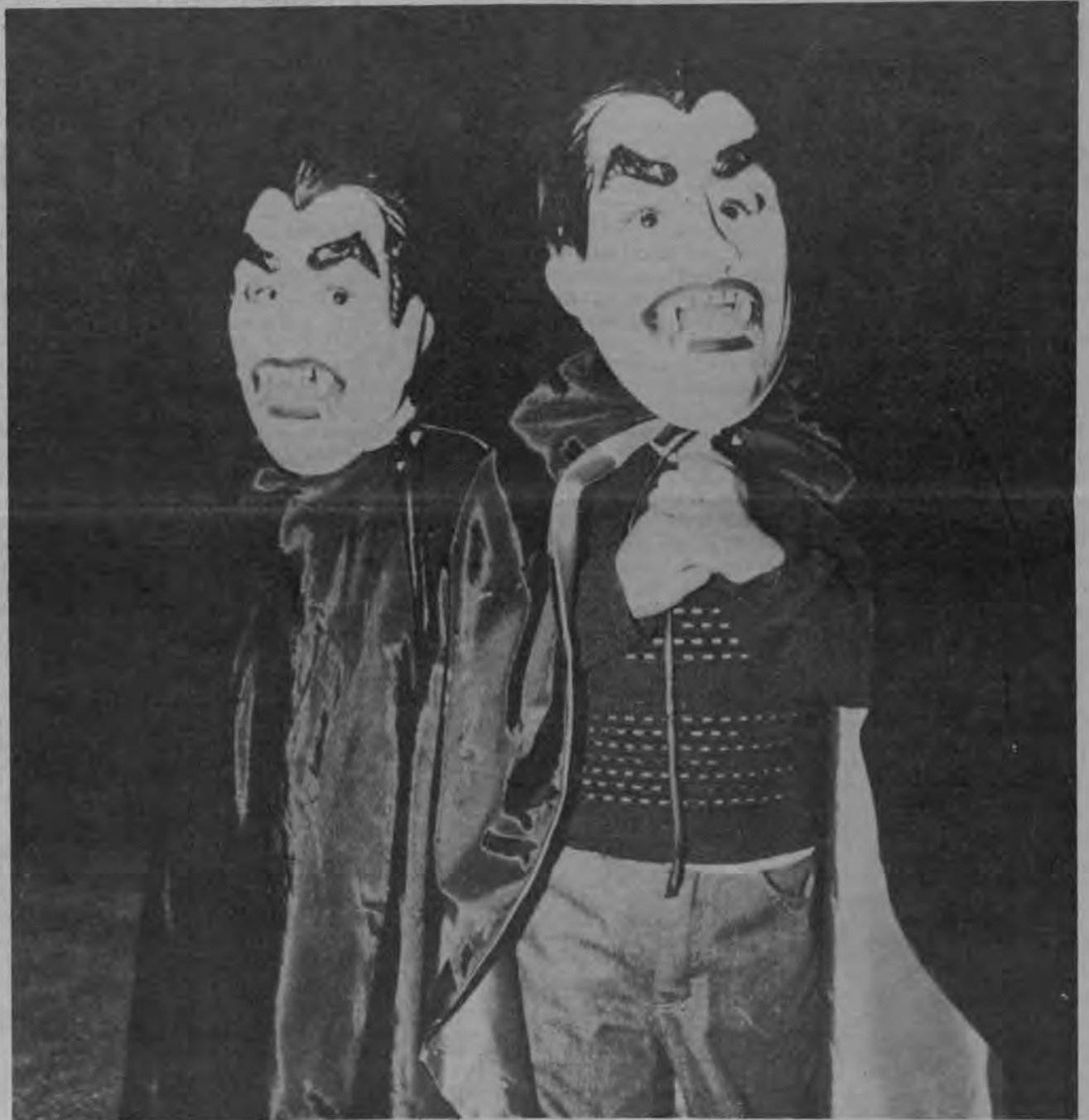
Organizations spend hours preparing colorful carnival booths for the students' amusement and to raise money for club projects. The Carnival of the Great Pumpkin is a major fund-raising activity for campus organizations and a night of fun for students and the community. Prizes are awarded for best booth and best costume. Another carnival favorite is "The Rocky Horror Picture Show." All-in-all, the night of the Great Pumpkin is great fun!

No sooner is Halloween out of the way than students gear up for Homecoming complete with election of Bronco Queen, Bronco Days, parade, pep rally, and the first con-

ference basketball game of the year. Bronco Days, sponsored by the student government association, is another day of games.

In the spring UCPC has an Activities Night which offers a little bit of something for everyone. Some people try the homemade ice cream; others play roulette at a casino, with play money of course. Still others enjoy seeing a giant chicken play the piano at the talent contest!

UCPC is anxious to have freshmen work with the group. Willing workers and creative thinkers are always appreciated in planning activities. Activities--time for fun, to mellow out and party!





Just a Strangin'--Kappa Sigma Roy Pena of Edinburg cracks up during the string pull relay at the BroncOlympics. The picture, taken by Luis Betancourt of Mercedes, won second place in feature photography competition at the 1983 Texas Intercollegiate Press Association Conference in Dallas this month.

Wild Wailing--Many bands play for dances and activities during the year. Bo Garza and the South Texas Wallers played for the Carnival of the Great Pumpkin this year.



Hoopin' it Up--Linda Gonzalez of Mission hula hoops in competition at the luau, the annual mixer sponsored by the University Center Program Council. About 1,600 people attend the Hawaiian evening each year.



Homecoming highlights--Burning letters light the sky and pep rally before a basketball game during homecoming. The tradition was established largely due to the efforts of Student Association President Rico Saldivar of McAllen.

Programs aid migrants, first timers

CAMP, Upward Bound designed to help students from low income families

By Juan Ramirez

Today when it is becoming harder for the average American student to attend a college, it is nice to know that there are some programs that help those for whom it is even harder.

Pan American has two such programs--the College Assistance Migrant Program and the Upward Bound program. The first, CAMP, is designed for students with a migrant background. Upward Bound is for students who will be the first person in their family to go to college.

CAMP is a federally funded program whose main purpose is to provide higher education opportunities for migrant young adults who would otherwise be unable to afford this necessity.

CAMP, started at Pan Am in 1972, has since served 1,588 students who, without this program may not have attended college because of lack of funds.

Even though funding for the next three years is still uncertain, program director Santiago Silva feels that they will be funded and continue to

serve the people of the Valley.

For a student to become eligible for this program, he or she must meet certain criteria.

First, he must have migrated within the last 24 months or have done at least 75 days in seasonal work.

Second, he must supply ACT scores, CAT scores and a high school transcript.

Third, he must fill out a questionnaire which will show how much help he needs as far as academics are concerned. He must also supply a notarized affidavit or W-2 form which will verify his income.

After all this is done, he must then go before a selection committee.

Eventhough the criteria may seem tough, once a student is in the program, the benefits are numerous; for not only do they receive financial assistance, but they also receive tutoring, counseling and reading assistance.

In assisting the student financially, CAMP makes the student aware of all the financial aid that is available and helps with the filing of all forms. CAMP also gives each student a stipend that is divid-

ed into three monthly checks. The dividing of the stipend into three monthly checks assures that students will have money for later in the semester.

Tutoring is offered in almost all courses and is mandatory unless the student has an A average. If a student does have an A average in a course, he is then encouraged to seek tutoring in one of his weaker subjects.

Counseling is also mandatory and is offered both on an individual and group basis. CAMP counselor Felipe (Flipper) Lozano is in charge of the group counseling. Because the groups are simply too many for Lozano to handle, he works closely with the Pan Am counselors and together they get the job done. The counseling, Silva feels, is the key to their success. "We try to provide an atmosphere that is conducive to learning," Silva said. "My door is always open to them, and we try to develop a family atmosphere with them. Both Flipper and I are always ready to listen if any of them have a personal problem."

And what of achievements?

CAMP has their share of them. In the 10 years that they have served the valley, they have served 1,588 students. Of those 993 have either graduated or are still enrolled in college. Thirty-three of those are enrolled in masters programs at PAU.

But Silva's proudest achievement is a former CAMP student named Francisco Silva who will be graduating soon as a medical doctor from UTSA. Francisco Silva, a native of Edcouch Elsa, will do his residency in either Corpus Christi or El Paso.

CAMP also has a yearly list of activities which include being active in all the regular Pan Am events. This year they have scheduled a retreat for April 22-24. They will travel to the Weslaco Methodist Retreat and experience group rap sessions in an outdoor setting. According to Silva, this will give them a chance to talk about the year that has gone by.

The transition from high school to college is often a hard one to make, and for first generation college hopefuls, it is even harder. (A first generation student is someone who is the first person in his family to go to college.)

To help first generation college hopefuls make this transition, Upward Bound not only helps with transition but also gives them much needed moral support.

Upward Bound is a federally funded program for low income high school students at a sophomore, junior and senior level. It serves students from Edinburg, Mission, Pharr-San Juan-Alamo and both McAllen high schools.

For a student to be eligible, his parents must be in the lower income bracket, and/or the student should be a first generation college student.

The purpose of this program is to acquaint these students with a university setting, to strengthen their academic preparation and to increase self awareness motivation through counseling.



One More Form--Pam Serna of Edinburg completes one of many forms during a Saturday morning Upward Bound session. The program is designed to help students who will be the first in their family to go to college.

"Traditionally, lower income students have been underrepresented in universities and have not been exposed to academic fields," program director Hortensia Silva said. "We try to improve the rate of students staying in high school and continuing on to college."

To accomplish this, students must meet for 26 Saturdays in which they receive instruction in reading, writing, math and science.

"We monitor their grades all year long," Silva said. "We give them additional tutoring in the areas where they seem to be doing poorly. We also give them mandatory counseling in which we try to motivate them towards a higher level of education."

The teachers hired to do the tutoring are from the same area high school as are the students, and, according to Silva, the teachers have a good rapport with the students.

"They really do care for the students," Silva said. "I think this is why our program is working."

The teachers are Cleo Hinojosa, who has been with the program for 10 years, Roberto Gonzalez, Enrique Rodriguez, Roberto Rodriguez, Rey Zuniga, Julio Montelongo, Irma Molina and

Cynthia Hamilton.

Besides the fine instruction of the eight teachers, Upward Bound has the fine help of recruiter-counselor Laura Thatcher.

"She brings in students, makes sure they qualify and helps them with any forms that must be filled out," Silva said.

Aside from the regular routine, Upward Bound has regularly planned activities like Career Day in which speakers from five different areas spoke to the students and Pan Am Day in which the students were informed on what is needed to attend college. They also have future activities planned like the Upward Bound Bowl in which the students will travel to A & I University and compete with other students in sports and academics. They also plan to take a field trip to Houston with money they have raised through fund-raising projects.

All in all, the program seems to be doing a good job in helping students' transition from high school to college, Silva said, however, it seems like more could be done for these students.

"I think we could help a lot more students," she said. "There is a definite need for more programs like ours in the Valley."



Taking Note--Aracelle Esquivel of Mission, Debbie Davila of Edinburg, and Letty Rodriguez of Mission attend a Saturday Upward Bound Session.

Counseling, advisement offer help for problems, scheduling

By Joe Miller

Advice on planning a class schedule or how to cope with a personal problem is offered to PAU students by the department of academic advisement and counseling.

Academic advisement is offered to freshman students only, according to Lupita Cantu Morse, coordinator of the program. The department collects schedules for every beginning freshman and arranges an appointment to meet with them.

In this meeting pertinent information about PAU is given to the student.

"We talk to them about the things they need to know to survive here at PAU," Morse said, "about their classes,

about core requirements, general education requirements and services available to them."

After their first two semesters, freshman are referred to advisers from their major field of study for further advisement.

Individual, group and career counseling is offered to all students freshman through graduate. Individual counseling is done on a one-to-one basis.

"We help the student with anything that is bothering him," Morse said, "whether it's a difficult problem or something which is causing anxiety such as taking a test."

Group counseling is available for personal growth and self development. Groups on

assertion training, how to stand up for your rights, on self awareness, getting to know yourself better and communication skills meet once a week for an hour for 10 weeks.

Career counseling can help those who don't know what they want to major in. The department has all kinds of tests it can give such as ability and interest tests to help the student find a career. Also the department offers a class, Psychology 1201 which is designed mainly for those students who don't know what they want to major in.

Academic advisement and counseling is one of the many support services offered at PAU by the Learning Assistance Center, directed by Sylvia S. Lujan.



More Forms--Nora Garza of PSJA and Mary Morales of Edinburg doublecheck an item before filling out a questionnaire. Upward Bound helps students fill out the forms and applications for financial aid.



Career Day--Students have a chance each year to talk with about 125 companies concerning careers. Freshmen are encouraged to attend Career Day through out their four years at Pan Am to keep up with - job trends and the needs of industry.

Tutored students make better grades

By Joe Miller

You've just failed your algebra test, feel you're falling behind in the class and don't know what to do about it, well tutoring may be the answer. At least 5,000 PAU students tried tutoring last year according to Arturo Ramos of Tutorial Assistance.

The tutoring services are free and are geared to assist those having difficulty understanding their coursework, who have low grades, or who wish to improve their grade point averages.

Tutoring is offered in the following general subject areas at the freshmen/sophomore levels: English, math, biology, chemistry, social sciences,

Spanish, physics and criminal justice. Teachers and peer tutors work with students on an individual or small group basis.

"A study we did on math (tutoring) showed that people who attend at least once a week really profit by it," Ramos said, "their passing rate as compared to other students was a lot higher."

Anyone wishing to attend tutoring need only contact Tutorial Assistance at 381-2585 to find out when and where the tutoring will take place.

Tutorial Assistance is one of the many academic support services offered at PAU by the Learning Assistance Center, directed by Sylvia S. Lujan.

Career Day aids in job choice

So you know you want to come to college, but you're not sure just what you want to be? Don't worry. Do you know that the average college student changes his mind about his career three times before he graduates?

Since most colleges have basic courses the first two years, students have a chance to explore a few areas before deciding what work they want to do in life. To help in this decision, one PAU activity is especially beneficial--Career Day.

Each year about 125 companies attend Career Day on campus to interview students and talk with them about jobs in particular fields. Although the day is especially helpful to students who are about to graduate, all students are encouraged to attend, according to Romulo D. Martinez, Jr., director of placement, testing and co-operative education.

"By attending Career Day, a sophomore can get a better idea of which courses he

needs to take for a job in a particular field," Martinez said.

Frequently employers seek graduates with specific skills, Martinez said. And he emphasized that it is up to the student to find out what skills he must develop. Career Day can help accomplish this, he said.

"Students ought to go as freshmen and contact at least five employers to find out what job opportunities exist," he said. "During their sophomore year, they should re-acquaint themselves with those five and interview five more."

He said that by their senior year they should have contacted over 20 employers, identified those skills employers are seeking and have a good idea of what the job market is when they graduate.

Martinez said a recent survey released by the Department of Education indicates that one-fourth of the

1976-77 college graduates held non-professional, non-managerial jobs for which college degrees were not required. This situation, he said, is the result of various factors on the labor market.

The survey, released in 1981, divided its research between those students graduating in the professional fields of business, education, engineering, and the health professions and those graduating with degrees in the arts and sciences.

Eight months after graduation, two-thirds of the professional field graduates had moved up to professional, managerial jobs, but only two-fifths of the arts and science graduates had done so. Overall, only 4 percent of arts and science graduates held jobs in their major field.

However, Martinez said that he has seen similar trends in the past. He compares the availability of jobs to a pendulum and that eventually those persons majoring in the

professional fields will flood the market.

In addition to attending Career Day to stay informed about job markets, Martinez suggests students attend seminars in leadership, in learning how to write resumes, and in getting tips on how to dress, all of which will be offered free on campus each year.

Walk ons welcome to try out for Bronc sports programs

By Carlos Ramirez

Pan American University has a fine athletic department with good coaches in each of the sports it has to offer, both male, which competes in the National Collegiate Athletic Association (NCAA) and female, which competes in the National Association of Intercollegiate Athletics (NAIA).

Pan Am has eight sports for men which qualify to compete in NCAA competition. They are basketball, baseball, tennis, soccer, cross-country, track, riflery and golf.

The women's sports are basketball, volleyball, cross-country, and track.

Anyone wishing to try out for a team should contact Athletic Director Lon Kruger and explain their situation to him. He will be more than glad to help out all interested individuals.

Two different kinds of scholarships are offered by the athletic department. One is the full-year scholarship and the second is the books, tuition, and fees scholarship. Both are awarded on a yearly basis and anyone can apply for them. Of course, not everyone will get one because the athletic department only has \$116,000 to give away each year on scholarships.

There are two basic ways to get on a Pan Am sports team, one is if you are recruited or if you "walk-on" on your own. Pan Am's recruiters do a fairly good job of scoping out the

Especially useful is the co-operative program which gives the student work experience that companies often look for he said.

Finally, he said that college students will continue to outearn non-college graduates.

Benjamin H. Alexander, president of Chicago State University, puts it this way:

"Remember, good people, that those who win in life feel strongly that they can win. Life's battles are rarely decided in favor of those who are self doubters or in favor of those who are merely stronger. Life's battles are usually decided in favor of those who are smarter, those who out think the others."

talent that is available, however, it is possible that they could have overlooked certain talented individuals. So "walk-on's" are encouraged to try out for a particular team.

Assistant coach of the men's basketball team, John McDowell, said Pan Am has

come a long way and is a school anyone would be proud to be a part of.

"Since Pan Am has joined the ranks of the NCAA, it has gained more media coverage, but more important, it is an honor to be recognized as an NCAA school," McDowell said.



Baseball Battle--Nationally ranked in the top 20, the 1983 Baseball Broncs are bidding for a playoff berth. Their season record to date is 53-13-1.



Big Stuff--Call it Bronco Mania, Bronc Excitement or whatever, Tony McDaniel adds to it against a North Texas State Mean Green player. The Broncs are looking forward to better times after two off years in a row.



Easy Living--Living in the dorms gives Mary Almaguer of Weslaco and Sandra Aviles of Weslaco time to keep up on the latest fashions. Other definite advantages include sleeping later, fewer parking problems and time saved by not commuting.



Help's Close By--Martha L. Saucedo of San Perlita helps Irma Martinez of Laredo with her Spanish lesson. Dorm residents can conveniently ask a friend for help with homework or quickly dash over to the library to "look it up."

Average life span gives 33 years free time, spend them doing something you like to do

If you consider yourself average and plan to live to the ripe old age of 80, you need to know you will have about 33 years of free time--time to do something you like to do, something that interests you.

During the productive years between the ages of 20 and 65--the average person sleeps 13 years and works only 11. That leaves 21 years to do something else.

Add to that an expected 15 years after retirement and you get 4 more years of sleep and another 12 years to do something else!

University life is designed to do just that--to help a student become involved with society, to be active in community affairs and activities and to learn more about the world around him--while also preparing for his life's work.

To lead a full, rewarding life, one needs to understand the world about him and to be an active contributing individual in that world.

That is why colleges and universities and even high schools offer students a chance to learn more than just how to make a living.

Educators have long recognized this basic truth:

You've heard the saying that "Man can't live by bread alone," he needs something more in life than just food and shelter.

Students at Pan American have a range of areas and activities to explore.

Music of all kinds can be heard on campus. Students sponsor many of their own concerts and the music department presents a series of performances by its faculty

members. The university stage band, the Valley Symphony Orchestra and visiting professionals add variety.

Whether you want to be in plays or just want to enjoy seeing them, the drama department offers frequent chances to enjoy good theater productions on campus.

Pan Am tuition lower, books, dorms higher

By Randy Klutts

Figures from the 1982-83 edition of "The College Handbook" and the PAU Financial Aid office indicate that tuition at Pan Am is 9-to-16 percent less than many popular Texas Universities.

Tuition for a nine-month school year at Pan Am is \$285, compared with \$450 a year at North Texas State, East Texas State and Lamar Universities. University of Texas at Austin asks \$420 a year in tuition, and Texas A&I asks \$375 a year.

Book costs at Pan Am are somewhat higher than at most

The Pan American Student Government Association (PAUSA) offers a chance to have a say in how the university is run. The faculty and administration recognize that students' ideas are valuable. Students serve on general university committees and student leaders are often invited

of the universities surveyed.

Pan Am book costs average about \$375 a year, compared with \$250 a year at UT. North Texas and A&I books costs are \$300 a year, and Lamar University book costs are \$317 a year. However, Pan Am book costs are lower than East Texas State, at \$420 a year for books.

"The College Handbook," from which these figures were drawn, is a reference work used by the financial aid office to estimate college costs.

The above figures are only estimates and subject to change.

to assist in planning activities and solving problems.

Fraternities and sororities offer an additional opportunity for social life, service to the university and community and leadership experience.

A "rush" week is held each fall and spring to familiarize the students with the fraternities and sororities. During rush, the chapters select new pledges. For many students lifelong friendships start in fraternities or sororities.

Students interested in sports can try out for varsity teams or find a place in intramural competition. The varsity team competes in NCAA Division I.

Special interest student organizations offer still another chance to work with friends who have similar interests. Among them are a variety of national honor and professional societies, departmental clubs in the areas of business, teaching, nursing,

and science. Others are service organizations, religious groups and international students club.

Students interested in dance can learn everything from the two-step to traditional Mexican folk dances in physical education classes. Those who are especially talented can join the university Jazz Dancers or the Folkloric Dancers which often perform throughout the Valley.

Students who enjoy writing can work in student publications with the yearbook and the newspaper, or may contribute their work to Gallery, the campus literary magazine. All three publications accept photographs, too. The yearbook and newspaper have several paying positions available to freshmen each year.

When planning your schedule, be sure to allow time for campus organizations and activities along with hours for class and work.



Blowing It Cool--Ruben Adame of Alamo plays with the pep band during a basketball game. A music major, Adame was named one of three outstanding students in the School of Humanities this spring.

Talent Search seeks students with ability

By Jennifer Main

For those high school seniors interested in a post secondary education there is a free service that could prove helpful. It is called Talent Search. Talent Search, started last August, is a federally funded program hosted by Pan American University. The program helps students with college choices, financial aid, test and admission forms.

Fifteen work study students from PAU act as student advisers at over 20 Valley high schools and GED centers. The advisers, who have been trained to assist the students, are placed at the schools for

several hours a week.

Talent Search recruits for colleges nationwide but it does highlight on the Valley universities.

"Eighty percent of the students we help go to the Valley universities," said Noel Gonzalez, academic adviser for Talent Search. "A high percentage lists Pan American as their first choice."

Gonzalez and Evilia Saenz, director of educational Talent Search, give presentations to the school systems to introduce their program. They also take appointments between 8 a.m. and 4:30 p.m. weekdays at the Learning Assistance Center.



Soaping Suds--Car washing is a favorite fund raiser for campus organizations. Terry Rodriguez of Edinburg lends a hand to Phi Kappa Tau.

First summer session registration May 27

Students are preparing for final examinations and commencement exercises as the academic year draws to a close.

Registration for the first summer session at the university will be held May 27 and the first day of classes is May 30.

Limited departmental final

College grads earn more

College graduates earn about 40 percent more over a lifetime than non-grads, but men continue to earn about twice as much as women regardless of educational attainment, a new Census Bureau study shows.

Male college grads can expect to earn from \$1.2 to

University Ballroom after the graduation program. Examinations and "dead days" (no classes) are scheduled for May 5-6, final exams for night classes May 5-11, and final exams for day classes May 7-12.

commencement exercises Sunday, May 15. A reception will be held for the graduates and their families in the

University Ballroom after the graduation program.

Activities scheduled during May include a concert at 8 p.m. May 3 in the Fine Arts Auditorium by the Pan American University-Valley Symphony Orchestra with student soloists performing, and another concert by the orchestra and student soloists at 8 p.m. May 5 in the Harlingen Municipal Auditorium.

\$800,000 with only high school diplomas, the study reports.

"We have to caution, however, that the main purpose of the study was to show average expected lifetime earnings based on educational attainment," notes Census Bureau statistician John Coder.



She Blinded Me With Science—Over 1,000 were at Monday night's "Evening of Dance" sponsored by the Health, Physical Education and Recreation Club. (Photo by Delcia Lopez)

Salvadoran wins Miss Pan American

Sandra Aviles, a 20 year old accounting major, was crowned Miss Pan American 1983 last Saturday between the Broncs doubleheader against Trinity university.

Aviles, sponsored by the International Student Association, was crowned by Noe Hinojosa, newly elected PAUSA president. Assisting Aviles during her reign will be first runner-up Kristi McAda and second runner-up Gloria Leal.

Aviles, who succeeds Judy Gomez, Miss Pan American 1982, ran against five other candidates for the title.

I was very nervous when they were about to announce the winner," she said. "When they said my name I was very surprised and happy."

A member of ISA, Aviles is a native of El Salvador. However, she has lived in the United States for three years and graduated from Weslaco High School in 1981.

Her father, a pediatrician in Weslaco, did not want her to study in El Salvador and pushed for her residency in the United States.

"It was a very important factor for him," she said. Aviles explained that in El Salvador, it is the younger university students who are considered a threat to the government.

"A student in a university level knows and tends to see things differently," she said. "If you study you can see how things really are, especially

those in social science. The university students are considered leftist because they speak up.

Here, in Texas, Aviles is safe and sound. However, she says that every time she hears of the conflict going on in her country it makes her sad.

"My friends write to me, and its very hard . . . it makes me very sad, I just think of all these people that are getting killed," she said. "When I finish here with my career, I will go back and do my share."

In the meantime, Aviles keeps herself busy as she is ac-



Sandra C. Aviles
tive in numerous campus activities. She is a member of

PAUSA, where she served as the Health Related professions senator and not surprisingly she is active with BARCA, Border Association for Refugees from Central America. She is also a member of the Ladies of Camelot and will serve as next year's prospective advisor, the Residence Hall Association of which she is vice-president and she was the 1981 Methodist Campus Ministry treasurer. She was also one of three students selected to attend the National Leadership Institute in Dallas earlier this spring.

Being involved in various activities, Aviles says that as Miss Pan American she hopes to help fight student apathy.

"I am very proud of Pan American and feel there is a lot of potential," she said. "Running for Miss PAU was a good experience because you get to meet a lot of people. Being a queen is an honor."

Aviles, however, is not the only queen living in the women's dorm. In fact, her present room mate is the 1981 Broncs homecoming Queen, Angela Yap. Yap and Aviles it seems like to spend time learning songs in each others native tongue. At the moment, Yap has taught Aviles one of her favorite songs in Chinese about a flower. However, the only song Yap knows is "La Cucaracha."

Aviles, however, is not the only queen living in the women's dorm. In fact, her present room mate is the 1981 Broncs homecoming Queen, Angela Yap. Yap and Aviles it seems like to spend time learning songs in each others native tongue. At the moment, Yap has taught Aviles one of her favorite songs in Chinese about a flower. However, the only song Yap knows is "La Cucaracha."

Summer Class Schedule Inside

Unemployment increases Helpline suicide calls

The number of people who call Helpline with suicide on their minds is increasing at a dramatic rate, and unemployment figures in many of those calls.

Unemployment may not be a directly cited reason for suicide consideration, but it is a "contributing factor in

almost all of the (suicide) calls," according to Thelma Longoria, information specialist with the Tropical Texas Center for Mental Health and Mental Retardation.

In 1982, usually no more than four or five people a month called Helpline with

suicide on their minds. In December, Helpline received eight such calls and by January, the number was increasing steadily.

"Now, we're getting almost a call a day," Longoria said. "And for every person that calls, there's another one out

there that doesn't know about us."

Longoria said the Helpline "listeners" have received calls from people who have already taken something in their suicide attempt. In such cases, the Helpline volunteer will try to find out the name and location of the caller.

"We try to find out the name of a friend or relative who they know so that we can call them and ask them to check on the caller," she said.

If a friend or relative cannot be located, the Helpline listener will then call the police, "but that's the only time we can break confidentiality," Longoria said. "Usually that's not necessary."

Sometimes, people call and say they are just thinking about suicide but they have not actually done anything toward it. The Helpline

listener will talk with the caller and encourage counseling at the Tropical Texas Center or wherever the caller is comfortable.

Suicide is not the only problem Helpline volunteers hear about. Among Pan Am students who call, for instance, many talk about problems with the jobs and with relationships. These include relationships with parents, teachers, boyfriends, and others.

As many men call Helpline as do women and the callers are from all economic groups, according to Longoria.

Helpline has only two staff people but people from the community donate their time to man the phones. About eight or ten volunteers work in four hours shifts, Longoria said.

"We get a good mixture of people," she said. "We have a really excellent group right now."

The current group of volunteers include professionals from the community including teachers and a counselor from the Department of Human Resources. The group also includes housewives.

Another service offered by Helpline is Dial-a-Tape. Especially for teens, the service has recorded messages about sexuality, relationships and even suicide. The number of callers requesting to hear the tape on suicide has also increased, Longoria said.

Helpline can be reached from 9 a.m. to 1 a.m. every day of the week at 383-5341. Dial-a-Tape is available Monday through Friday 10 a.m. to midnight.

Alumni to serve munchies

Refreshments are being served to students free of charge on the first two days of general testing, May 9 and May 10 at 7:00 to 9:30 at the lobby of the Learning Resource Center according to Thomas Segal, Alumni Association director.

He said they are trying to make it a little more barbare during the students hardest time of the year, which is examination time.

"We will be serving cookies and coffee," he said. "Something to help keep their eyes open."

This activity is headed by Helen Snider, vice-president for activities.

Other services that the Alumni Association offers are the movie ticket sales and fall scholarships.

Tickets for the Plitt theaters are \$2.50 each and

for the United Artists theaters are \$2.75 each.

The Alumni Association also have scholarships available for the fall in the areas of business, behavioral science and liberal arts.

For more information on any of these services call the Alumni Association at 381-2500 or go by University Center room 103.

Looney, Crump scholarships awarded

Recipients of the James Cullen Looney and Joe and Jess Crump scholarship have been announced by the financial aid office.

Five students were selected for the Looney scholarship and will receive \$400 per semester renewable if academic standing is maintained.

They are as follows: Patricia Smith, Catherine Silva, Juan Antonio Ramirez, Christopher Linskey and Alma N. Rodriguez. Alternates are Hermes Villarreal, Miguel Martinez, Ruben Galvan, Diana Solis, Rosa D. Rodriguez, Velma Herrera and Leticia Salazar.

About 15 were selected for the Joe and Jess Crump scholarship who will be

awarded \$200 for the fall. Renewal of spring scholarship is contingent upon academic standing.

The recipients are: Christina Estrada, Diana Hernandez, Evelyn Dieringer, Samuel Rodriguez, Raquel Reyes, San Juanita Sanchez, Hermes Villarreal, Norma Martinez, Felipe Espinoza, Enriqueta Vera, Jorge Gonzalez, Doris Rosales and Melinda Lozano.

Also Noelia Villescas and Mary Rosales.

Alternates are Blanca Gutierrez, Maria Teresa Luis, Rosita Ulloa, Veronica Gonzales, Ana Sanchez, Ernestiva Cabrera, Ruben Galvan and Lorena De Leon.

Pebrero was also awarded the 1983 Undergraduate Award in Analytical Chemistry. The honor was presented by the Division of Analytical Chemistry of the American Chemical Society and is given to undergraduates who have made high grades and reached a level of competence in laboratory analysis.

Pebrero is a chemistry major, biology minor who expects to receive his B.S. degree this May.

He currently works under professor Andres Estrada in the Chemistry Department Minority Biomedical Research Support Program Pebrero

****EXAMINATION SCHEDULE****
These examination schedules apply to the Edinburg campus only

SPRING SEMESTER 1982-83			
Day Classes			
Thursday, May 5			
7:45 a.m.	9:30 a.m.	All TT English 1301 classes	
9:45 a.m.	11:30 a.m.	All MWF English 1301 classes	
5:00 p.m.	6:45 p.m.	Evening English 1301 classes	
Friday, May 6			
7:45 a.m.	9:30 a.m.	Math 1335 classes	
9:45 a.m.	11:30 a.m.	Math 1300 classes	
12:45 p.m.	2:30 p.m.	Math 1340 classes	
Monday, May 9			
7:45 a.m.	9:30 a.m.	MWF-1 classes (7:45-8:35)	
9:45 a.m.	11:30 a.m.	MWF-5 classes (11:35-12:35)	
12:45 p.m.	2:30 p.m.	TT-2 classes (9:10-10:25)	
2:45 p.m.	4:30 p.m.	TT-5 classes (1:25-2:40)	
Tuesday, May 10			
7:45 a.m.	9:30 a.m.	TT-1 classes (7:45-9:00)	
9:45 a.m.	11:30 a.m.	MWF-2 classes (8:45-9:35)	
12:45 p.m.	2:30 p.m.	MWF-6 classes (12:45-1:35)	
2:45 p.m.	4:30 p.m.	TT-7 classes (4:15-5:30)	
Wednesday, May 11			
7:45 a.m.	9:30 a.m.	TT-3 classes (10:35-11:50)	
9:45 a.m.	11:30 a.m.	MW-7 classes (1:45-3:00)	
12:45 p.m.	2:30 p.m.	MWF-4 classes (10:45-11:35)	
2:45 p.m.	4:30 p.m.	MW-8 classes (3:10-4:25)	
Thursday, May 12			
7:45 a.m.	9:30 a.m.	MWF-3 classes (9:45-10:30)	
9:45 a.m.	11:30 a.m.	MW-9 classes (4:35-5:50)	
12:45 p.m.	2:30 p.m.	TT-4 classes (12:00-1:15)	
2:45 p.m.	4:30 p.m.	TT-6 classes (2:50-4:05)	

Saturday classes: Examinations will be given at regular class time on May 7, 1983.

Evening classes: (Includes 11th, 12th, 13th, & 14th periods) Final examinations will be given at regular class time beginning on Thursday, May 5, 1983, and ending on Wednesday May 11, 1983.

Note: Examinations should be given only at the times designated. If an examination needs to be shifted from the scheduled time, prior approval by the appropriate school dean is required. Examinations for double period classes should be given at the time scheduled for the first hour of the class meets.

34 chosen to PLSP

Thirty four high school seniors have been chosen for the Presidents Leadership Scholarship Program in which they are given a \$400 scholarship and an opportunity to learn about student involvement according to Judy Vinson, dean of students.

Vinson said the scholarships were awarded on the basis of leadership abilities and grade point average.

"This year we leaned more toward leadership potential than grade point average," she said. "Fewer scholarships were given this year so that the scholarship amount of them would be larger on recommendation of the scholarship committee. The amount increased from \$200 to \$400." She said that the requirements for receiving the scholarship include maintaining a 2.5 grade point average.

"Before the semester starts we lose about 15 percent," Vinson said. "The second semester we lose 30 percent because of the grade point average requirement."

The students involved in this program will form an organization and elect officers.

"We will try to get the members of this organization involved in other organizations on campus," she added. "PLSP will meet twice a month. Members will have leadership workshops and sessions with the president of the university and with the chairman of the board of regents."

She said there will also be various sessions on time management and on study skills.

Students in PLSP will also learn "the structure and the decision making process of the university."

Students selected were: Donna-Yvonne Medrano and Albert Perez; Edcouch-Elsa -Jake Foley, Elvira Perez, David E. Rodriguez, and Jonas Saenz; Edinburg -Norma de la Garza, Sonya Fernandez, Sylvia Herrera, Velma Herrera, Christopher Linskey, Kenneth Serota, Martha Trujillo; La Feria -Belinda Garza and Maria Trevino.

McAllen students include Elizabeth Foadre, Julieta Ramirez, Vivien Benbow, Leonel Gomez, Jr.; Mission -Alberto Losoya; Sharyland -Judy Benson; Pharr-San Juan-Alamo -Edgar Cabrera, Monica Martinez, Homer Sandoval; Raymondville -Ruth Canamar, Linda Lopez and Guadalupe Moreno.

From Rio Grande City -Belinda Gonzalez; Roma -Clara Alvarez; Weslaco -Noel Cardenas, Arthur Cohan III, Melinda Fox, Sulema Garcia and Mario Ybarra.

She said some outstanding leaders have been involved in this program are Oscar Garza, former Pan American editor, Gloria Rodriguez, University Program Council president and Alan Iglesias, Intercollegiate Knight and UCPC member.

This program was started in 1978.

PASS features All American plays

To help Edinburg celebrate its 75th anniversary, the Pan American Summer Stock will feature American playwrights during its All American season.

"Luv" by Murray Schisgal is scheduled as the first playoff-the summer season to run June 8 to 11. Lance Dupuis will play Harry Berlin; Rise Atkins, will play Ellen Manville and Rafael Torres will play Milt Manville. The Dog will be played by Josh.

Garson Kanin wrote "Born Yesterday" which will run June 16 to 18. The play traces the story of a one-time chorus girl who declares her independence from a manipulative millionaire.

"Take Her, She's Mine" by Phoebe and Henry Ephron is scheduled for June 22 to 25. The play is about a California

girl who goes away to college at an Ivy League school and returns to terrorize her family and friends with her "upper crust" manners.

Completing the PASS season will be "Veronica's Room" by Ira Levins, who also wrote "Deathtrap" and "Rosemary's Baby." The thriller of mystery, intrigue and suspected possession will run from June 29 to July 2.

The major season begins on Oct. 5 with "You Can't Take It With You" by Moss Hart and George S. Kaufman, and the play will run through Oct. 8. It is about the Sycamore family who believes that life should be lived fully all the time, much to the consternation of the more conservative people around them.

The American College TheaterFestival will be at Pan

Am on Nov. 2 to 5. Six to eight plays will be presented by colleges and universities from the South and southeast Texas area.

"An Evening of Albee" by Edward Albee is scheduled for Nov. 9 to 12. The two one-act plays, "The Zoo Story" and "The American Dream" presented as a twinbill, will be PAU's entry to the American College Theater Festival.

Thornton Wilder's "Our Town," headlining the spring 1984 season, will run on Feb 8 to 11.

"Annie Get Your Gun" will round out the season on March 21 to 24. The musical is based on a book by Herbert and Dorothy Fields with music by Irving Berlin.

Stat lab gives students experience

A non-credit, off-campus statistics lab will be available this summer to give students direct experience with statistics and to augment course materials from PAU statistics courses.

The lab, a service of the laboratory of Experimental Laboratory (LEE's), will open in June and provide personalized, one-on-one tutorial instruction for student enrolled in Business Statistics I and II.

Taught by David Fisher, a research assistant enrolled in PAU's MBA school of business, and William Hodges, a

teaching assistant and MBA student in the school of business, the LEE's labs stresses a direct method instruction that will accelerate a student's progress and understanding of statistics.

"This is a direct, learning-by-doing and, hopefully, fun method of learning statistics," Hodges said.

Hodges and Fisher have over 10 years of experience using this kind of teaching methodology.

Hodges said that the LEE's labs will by necessity remain relatively small, five to ten students, per lab, and that it

will require about five hours weekly of a student's time. LEE's labs have also been designed to stress time-managing concepts and have convenient meeting times.

Students who work or cannot devote full time to their studies will probably benefit most from the LEE's labs, Hodges said.

In addition, Hodges said that LEE's is now negotiating with a McAllen computer firm and plans to set up a computer lab before the beginning of the fall semester.

Tuition for the LEE's labs is still in the planning stages. For more information call 686-9154.

TKES kick off karate meet

Tau Kappa Epsilon is sponsoring its First Annual Karate Tournament Saturday, May 7 at the Pan American Field House, with trophies and cash prizes awarded to the winners.

Registration is at the Field House from 9:30 a.m. to 10:30 a.m. The entry fee is \$15, plus an additional \$2 for late registration after 10:30.

Admission is \$2 for spectators, \$1 for children and \$1 for students with a PAU ID.

Cash prizes of \$50 will be awarded to the first place winners in Men's Black Belt competition only. Trophies will be awarded to the first, second Wee (ages 9 through 12), Beginners (white, yellow and

green belts), Advanced (blue, red, brown and black belts), and weapons.

For additional information call Tino Hernandez (781-5757) or Wally Trejo (383-4818).

COMMENTARY

THE PAN AMERICAN STAFF

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- Managing Editor Nora E. Lopez
- Sport Editor Karen Russell
- Reporters Ella de los Santos
- Randy Klutts
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Prayer for exam day

from Campus Prayers for the '70's

I feel a little silly praying this morning, Lord. I don't pray often, as you well know. I don't expect you to help me with the exam today, to correct my mistakes and make me write down what I just don't know. I'm not that primitive in my faith, what little faith I have. But there's a lot of chance and fate and quirkiness in this business of exams. I ask your help and protection against the misreading of a question, the misinterpretation of a word I really know, the possibility that the prof will get some last minute strange notion of what we ought to have discovered. I pray for help against that momentary blindness to obvious relationships, the unaccountable obsession for writing pages about some irrelevant piece of data. A lot of things can go wrong in the next few hours and it's against these quirks of fate that I pray your protection and your help. It isn't right to ask you to make up for what I haven't done. You have too much integrity for that, and I hope I have too. But a lot of things can go wrong which don't have much to do with the work I've done or the things I've learned. Save me from these, and let me do the best I can.

Submitted by Sister Brenda Gonzalez, Director of Catholic Campus Ministries.

Letters, letters, letters, letters

Thanks PAU

We would like to thank you, the student body of P.A.U., for your vote of confidence in the PAUSA elections.

The campaign was a great experience for both of us because we got to meet and talk with many of you.

We ran on the theme that the purpose of PAUSA is to work for the needs and the interests of the students. This Sunday May first we took office. We are going to work hard to see that it does.

Noe Hinojosa
Tony Flores
New PAUSA President and Vice-President

Library clerk responds

Since PAU is not paying me but rather giving me a job placement opening I was not going to dignify myself to answering these allegations made by some students.

In talking with Robert

McDowell, my supervisor and Enriqueta Ramirez, counselor for the Department of Community Affairs, I find it to everybody's best interest to answer such false allegations. I was given this job after a survey on Feb. 19-21.

Eighty-three of the students stated that the fourth floor of the library was almost in complete pandemonium. Your letter says that I accomplish my task with an intimidating manner than by polite approach, this of course being not true. I always use the word "Please."

I also would like to know how one person can intimidate 143 persons? The policy set forth by this library at the time of my employment was to "keep the noise to a minimum" with a few examples as backup instructions. I do and have continually allowed persons to talk on the floor because they have to study but when they disrupt another student I must respectfully request that they keep the talk to a whisper.

In the study room you can talk a bit louder but at times most students and faculty professors who have classes get out of hand in these rooms,

which do not have sound-proofing. It is at this time that again I must go in and request them to lower their voices with also a reminder that the rooms are not sound-proof.

It is already an established fact that there are groups of students who no matter how much you request their cooperation and compliance that I am ignored, cussed at, threatened, etc. At that time and only after repeated requests do I call the University Security who by the way only does its job just as if you had called them yourselves.

I am not here to please the students or to be liked, I am here to do a professional job and I do it. In asking around to the library patrons I find some did not even know the letter existed and/or was being passed around otherwise they would have protested. So it seems these same groups of people went around to their friends and students to get some signatures. In checking the names, through a copy which was graciously given to me upon request by The Pan American newspaper staff, I found some signatures that look identically the same by handwriting.

In closing I ask you the students not to complain behind my back but rather go and see my supervisor, Mr. McDowell so that I can defend my actions face to face and I inform you that I will continue to do my job in a professional manner as I'm being paid for.

Henry Joseph Robinson
Library Security Clerk
Fourth Floor

Librarian responds, too

Now, I would like to discuss the so-called "petition" signed by 143 students. I knew that a petition was being circulated prior to the time that it appeared in the newspaper. I also know who initiated the petition. It was initiated by a group of eight or nine students who are almost always together in the library, and who seem to have three leaders or "instigators." These students have been causing problems in the library for a period of one and a half to two years. They are extremely loud, rude, profane, insolent, defiant and egotistical, and show absolutely no respect for the feelings of others.

They have been asked to leave the library many times long before Henry Robinson was hired - by various members of the library staff and by University security officers.

I myself, found it necessary to send a letter concerning their behavior, in May, 1982, to the Chief of Security, with copies to the Dean of Students and one of the Department Chairpersons of the School in which these students are enrolled. I do not know if any action was taken as a result of this letter, but I am also sending copies of "this" letter to the Chief of Security and to the Dean of Students.

They have bragged about being "kicked out" of the library, and, according to Robinson, they have called him obscene names, made insulting remarks about his family, and have threatened him with bodily harm. In order to get signatures on their "petition," which was obviously an effort to "get even" with Mr. Robinson, they approached anyone and everyone.

If any student in the future has a complaint against a library employee, I would suggest that the complaint be brought to the attention of the individual's supervisor so that the matter can be resolved immediately, without the necessity of a petition.

In this case in question, I cannot find the name of one individual on the petition who approached me with a complaint about Robinson. I will insist, however, that if anyone does have a complaint, he or she be prepared to completely justify the complaint by providing me with approximate dates and times of alleged incidents, full details concerning the incident, and an expressed willingness to have a face to face meeting with the individual being accused. Additionally, if it is felt that I might be biased when it comes to settling disputes between a library employee and a student, I will be happy to accept a non-library member as a mediator, e.g. teaching faculty member, administrator, Student Government official, etc.

In conclusion, I wish to advise that I will not tolerate rudeness on the part of any of my library employees. By the same token, I will not tolerate loud and disruptive behavior in the library. If students who are politely asked to keep their voices down (whether by a library employee or another student), become insulting, profane and discourteous toward that individual, we will continue to report them to Security and/or the Dean of Students.

Robert L. McDowell
Assistant Librarian
for Public Services

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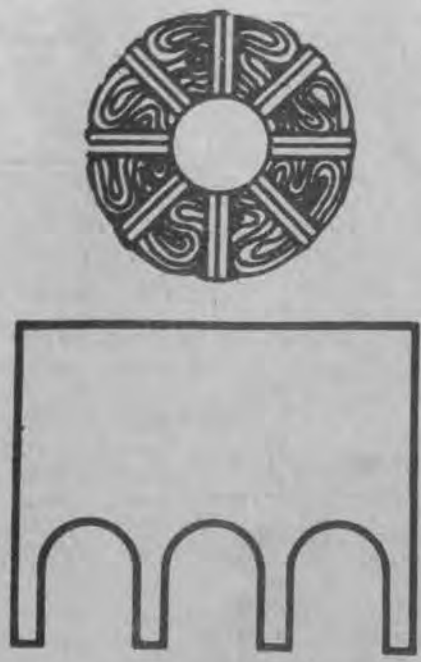
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Bulletin of pan american university

Bulletin of Pan American University (USPS 336-050)

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General Information

CLASS OFFERINGS

While this bulletin was prepared on the basis of the best information available at the time, Pan American University reserves the right to change any information, including statement of fees, course offerings, and admission and graduation requirements, without notice or obligation. In keeping with policies of the Board of Regents and in conformity with the laws of the State of Texas.

Office of Admissions and Records has moved to the Cafeteria overflow during remodeling of the Student Services Building.

ADMISSION

All students must file an application for admission if they were not enrolled at PAN AMERICAN UNIVERSITY during the Spring semester 1983. All students who were enrolled at PAU for the Spring semester 1983 and had their summer card pulled by the Office of Admissions and Records (Cafeteria Overflow, 381-2206) will receive a Registration Packet.

All beginning freshmen must file high school transcripts and ACT or SAT test scores.

Transfer students must have on file an official transcript sent directly from each college previously attended before admission can be granted.

Applications for admission may be obtained from the OFFICE OF ADMISSIONS AND RECORDS during office hours (Monday thru Friday 8:00-4:30) or may be requested by mail or phone.

DROPPING A COURSE OR WITHDRAWING FROM THE UNIVERSITY

Any student who wishes to drop a course or withdraw from the university should do so by obtaining the proper form from the OFFICE OF ADMISSIONS AND RECORDS (Cafeteria Overflow), obtain the required signatures on the form, and return the completed form to the OFFICE OF ADMISSIONS AND RECORDS.

TUITION

(1) Residents of TEXAS: \$4 per semester credit hour with a minimum of \$50 per semester (minimum of \$25 per summer session).

(2) Non-residents (students who are residents of another state or of any country other than the United States of America): \$40 per semester hour with no minimum per semester.

(3) Nursing students: \$50 per semester (\$25 per summer session) for resident or non-resident nursing students enrolled for 12 or more semester credit hours (6 or more semester credit hours per summer session). NOTE: Nursing students enrolled for less than 12-semester hours (6-semester hours per summer sessions) will pay an amount proportionately less than 12-semester credit hours (6-semester hours per summer session) students, but not less than \$20. Only students officially accepted by the Nursing Department and enrolled in Nursing Education courses will qualify under this classification.

(4) A teaching assistant, research assistant, or other student employee of PAN AMERICAN UNIVERSITY is entitled to register himself, his spouse, and their children by paying the tuition fees required for TEXAS residents, without regard to the length of time he has resided in TEXAS; provided the student employee is employed at least 1/2 time in a position which relates to his degree program.

(5) A non-resident student holding a competitive scholarship of at least \$200 for the academic year for which he is enrolled is entitled to pay the fees required of TEXAS residents without regard to the length of time he has resided in TEXAS, provided that he competes with other students for the scholarship and that the scholarship be awarded by a scholarship committee officially recognized by PAN AMERICAN UNIVERSITY.

FINAL RESIDENCY DETERMINATION WILL BE BY THE OFFICE OF ADMISSIONS AND RECORDS.

OTHER ADDITIONAL FEES

(6) Student service fee: \$5 per semester credit hour, with a maximum of \$60 for 12 or more semester credit hours (maximum of \$25 for 5 or more semester credit hours each summer session).

(7) Building use fee: \$4 per semester credit hour.

(8) Laboratory fee: \$2 to \$8.

(9) Individual instruction fee: \$20 per one or two-semester credit hour courses and \$35 per four-semester credit hour course.

(10) Parking permit fee: \$8.00 (Edinburg campus valid thru August 31, 1983); \$4.00 (Brownsville campus valid thru August 31, 1983).

(11) Late registration fee: \$5.

(12) Audit fee: \$20 per course (non-refundable).

(13) Replacement of ID card: \$5.



University Calendar

- May 26, Thursday**
Registration at Brownsville campus by appointment only.
- May 27, Friday**
Registration by appointment at Edinburg Campus.
- May 30, Monday**
1. Day and evening classes begin at both Edinburg campus and the Brownsville campus.
2. First day for making schedule changes in University Center Ballroom (7:45 - 12:00 - 1:00 - 3:45).
- May 31, Tuesday**
1. Last day to register or make necessary changes in class schedule.
- June 1, Wednesday**
Deadline for submission of financial aid application for Fall 1983 semester awards.
- June 2, Thursday**
Fourth class day. Last day for any tuition or fee refund for students dropping courses but remaining enrolled at the University.
- June 6, Monday**
Sixth class day, last day for any tuition or fee refund for students officially and completely withdrawing from the University.
- June 8, Wednesday**
Last day to drop a course or to withdraw from the University without having a grade recorded. Last day to change to non-credit.
- June 24, Friday**
Last day to officially drop or withdraw through the Office of Admissions and Records.
- July 1, Friday**
1. First term final examinations on Edinburg Campus.
2. Brownsville campus registration by appointment for 2nd Summer Session.
- July 5, Tuesday**
Registration by appointment for 2nd summer term.
- July 6, Wednesday**
Grade reports for 1st summer term due in Office of Admissions and Records by 9:00 a.m.
- July 7, Thursday**
Day and evening classes begin at both Edinburg campus and the Brownsville campus.
- July 8, Friday**
Last day to register or make changes in class schedule.
- July 12, Tuesday**
Fourth class day. Last day for any tuition or fee refund for students dropping courses but remaining enrolled at the University.
- July 13, Wednesday**
Sixth class day, last day for any tuition or fee refund for students officially and completely withdrawing from the University.
- July 15, Friday**
Last day to drop a course or to withdraw from the University without having a grade recorded. Last day to change to non-credit.
- August 3, Wednesday**
Last day to officially drop or withdraw through the Office of Admissions and Records.
- August 10, Wednesday**
Second term final examinations.
- August 11, Thursday**
Grade reports due in Office of Admissions and Records by 4:00 p.m.

Tentative Class Schedule

1983 Summer Sessions

Family Rights Privacy Act Of 1974

In compliance with P. L. 93-380 Education Amendments of 1974, the following information is provided concerning student records maintained by Pan American University.

- I. Areas in which student records are maintained.
 - A. Academic Records
 1. Office of Admissions and Records - David Zuniga
 2. Schools, Department, and Faculty Offices
 3. Foreign Student Advisor's Office - Judy Vinson
 - B. Student Affairs Records
 1. Career Planning, Placement, and Testing Office - Romulo Martinez
 2. Dean of Students, Foreign Student Advisor, and Housing Director's Office - Judy Vinson
 3. Student Health Service Office - Dora Castillo
 4. Student Government Office
 - C. Financial Records
 1. Business Affairs Office - William Chess
 2. Financial Aid Office - Clementine Cantu
- II. Directory Information - This is information which may be released to the general public without the written consent of the student. A student may request that directory information be withheld from the public by making a written request to the Office of Admissions and Records during the first 12 class days of a fall or spring semester, or the first 4 class days of a summer term. This request will apply only to the current enrollment period. The following to be included as directory information.
 - A. Name
 - B. Current and Permanent Address
 - C. Date and Place of Birth
 - D. Telephone
 - E. Major(s) or Minor(s)
 - F. Current Class Schedule
 - G. Number of Hours Enrolled Current Semester
 - H. Classification
 - I. Participation in Officially Recognized Activities and Sports
 - J. Weight and Height of Members of Athletic Teams
 - K. Dates of Attendance
 - L. Degrees and Awards Received
 - M. All Previous Educational Agencies or Institutions Attended

III. Review of Record - Any student who desires to review his, her record may do so upon request to the appropriate office immediately responsible for the record, and completion of the "Review Request" form.

IV. Challenge to accuracy of record-keeping - any student who desires to challenge the accuracy of his/her record should follow the procedure outlined below:

A. Informal Review - Following the procedure as outlined for "Review of Record." Official will summarize action taken on "Review Request" form. This should be signed and dated by the Review official and maintained with the student's record.

B. Formal Review - If the informal review does not clarify the question of accuracy of record keeping, the student may request a formal review. The Vice President for Academic Affairs will chair and appoint a committee to hear challenges concerning academic records. The Vice-President for Student Affairs will chair and appoint a committee to hear challenges concerning non-academic records.



CATAMARAN

First Summer Session Edinburg Campus



NAME _____ SOC. SEC. NO. _____

This schedule is to be completed by the departmental representative as the class labels are obtained and is to be kept by the student for use after registration as a directory for his classes.

Period	Subject and Course Number	Room No.	Instructor	Period	Subject and Course Number	Room No.	Instructor
1				5			
2				6			
3							
4				12			

Period	Time	Period	Time	Period	Time
1	7:45-9:15	4	12:45-2:15	12	6:00-9:45 p.m.
2	9:25-10:55	5	2:25-3:55		
3	11:05-12:35	6	4:05-5:35		

First Summer Session Brownsville Campus



NAME _____ SOC. SEC. NO. _____

THIS SCHEDULE IS TO BE COMPLETED BY THE DEPARTMENTAL REPRESENTATIVE AS THE CLASS LABELS ARE OBTAINED AND IS TO BE KEPT BY THE STUDENT FOR USE AFTER REGISTRATION AS A DIRECTORY FOR HIS CLASSES.

PERIOD	SUBJECT AND COURSE NUMBER	ROOM NO.	INSTRUCTOR	PERIOD	SUBJECT AND COURSE NUMBER	ROOM NO.	INSTRUCTOR
M-F				M-TH			
1 (8:00-9:30)				7 (4:30-5:30)			
2 (9:40-11:10)				8 (5:40-6:40)			
3 (11:20-12:50)				9 (6:50-7:50)			
M-TH				MW EVENING			
4 (1:00-2:00)				12 (5:40-9:50)			
5 (2:10-3:10)				TT EVENING			
6 (3:20-4:20)				12 (5:40-9:50)			

FINAL EXAMINATION SCHEDULE

Edinburg Campus Only

1st Summer Session

2nd Summer Session

First Summer Session
Friday, July 1

Second Summer Session
Wednesday, August 10

7:45	9:45	Period 1
10:00	12:00	Period 2
12:30	2:30	Period 3
2:45	4:45	Period 4
5:00	7:00	Period 5

7:45	9:45	Period 1
10:00	12:00	Period 2
12:30	2:30	Period 3
2:45	4:45	Period 4
5:00	7:00	Period 5

Periods 6, 7 and all evening class examinations will be given at regular class time on June 29 for MW classes and June 30 for TT classes.

Periods 6, 7 and all evening class examinations will be given at regular class time on August 10 for MW classes and August 11 for TT classes.



Do You Have an F on Your Academic record? If so, Repeat the Course. You Receive benefit of the Last Grade

BOOKSTORE HOURS

Regular hours Monday thru Friday 7:30 am-4:30 pm.
Special hours May 30 - June 2 and July 5-7; 7:30 a.m. - 6:00 p.m.



FEES

Revised Fees Effective Fall Semester 1982

Term	Semester Credit Hours Enrolled for	Residents of Texas	Non-Resident Students (See Note 1)	Nursing Students (see Note 2)
Each Fall or Spring Semester	1	\$ 59.00	\$ 49.00	\$ 29.00
	2	68.00	98.00	38.00
	3	77.00	147.00	47.00
	4	86.00	196.00	56.00
	5	95.00	245.00	65.00
	6	104.00	294.00	74.00
	7	113.00	343.00	83.00
	8	122.00	392.00	92.00
	9	131.00	441.00	101.00
	10	140.00	490.00	110.00
	11	149.00	539.00	119.00
	12	158.00	588.00	128.00
	13	164.00	632.00	136.00
	14	172.00	676.00	144.00
	15	180.00	720.00	152.00
	16	188.00	764.00	160.00
	17	196.00	808.00	168.00
	18	204.00	852.00	176.00
	19	212.00	896.00	184.00
	20	220.00	940.00	192.00
Each additional hour add . . .		8.00	44.00	4.00
Each Six-Week Summer Session	1	34.00	49.00	29.00
	2	43.00	98.00	38.00
	3	52.00	147.00	47.00
	4	61.00	196.00	56.00
	5	70.00	245.00	65.00
	6	74.00	289.00	73.00
	7	81.00	333.00	81.00
	8	89.00	377.00	89.00
	9	97.00	421.00	97.00
Each additional hour add . . .		8.00	44.00	4.00

Note 1: Students who are residents of a state other than Texas or are citizens of a foreign country are classified as "Non-Resident Students".

Note 2: Students enrolled in Nursing Education and who have been accepted by the Nursing Education Department and are enrolled in Nursing Education courses are in a special tuition classification shown in the above Fee Table.

ABBREVIATIONS AND SYMBOLS

BUILDINGS: WEST CAMPUS

AA	Art Annex
AB	Administration Bldg.
BA	Business Administration Building
BSU	Baptist Student Union
CC	Computer Center
COFC	Church of Christ
CMC	Campus Ministry Center
COURT	Tennis Court
ECC	Early Childhood Center
ED	Education Bldg.
EM	Emilia Hall
FA	Fine Arts Complex
FB	Fine Arts Complex
FC	Fine Arts Complex
FIELD	Playing field next to old gym
LA	New Liberal Arts Bldg.
LRC	Learning Resource Center
MB	Math Building
NB	Nursing Bldg.
O GYM	Field House
PE	Physical Education Bldg.
PE GYM	Physical Education Bldg.
PS	Physical Science Bldg. (old Engineering Bldg.)
PLAN	Planetarium
POOL	Physical Education Bldg.
SB	Science Bldg.
SH	Southwick Hall
SCSI	Student Center for Social Involvement
SS	Student Services Building (Old Library)

OFF CAMPUS LOCATIONS:

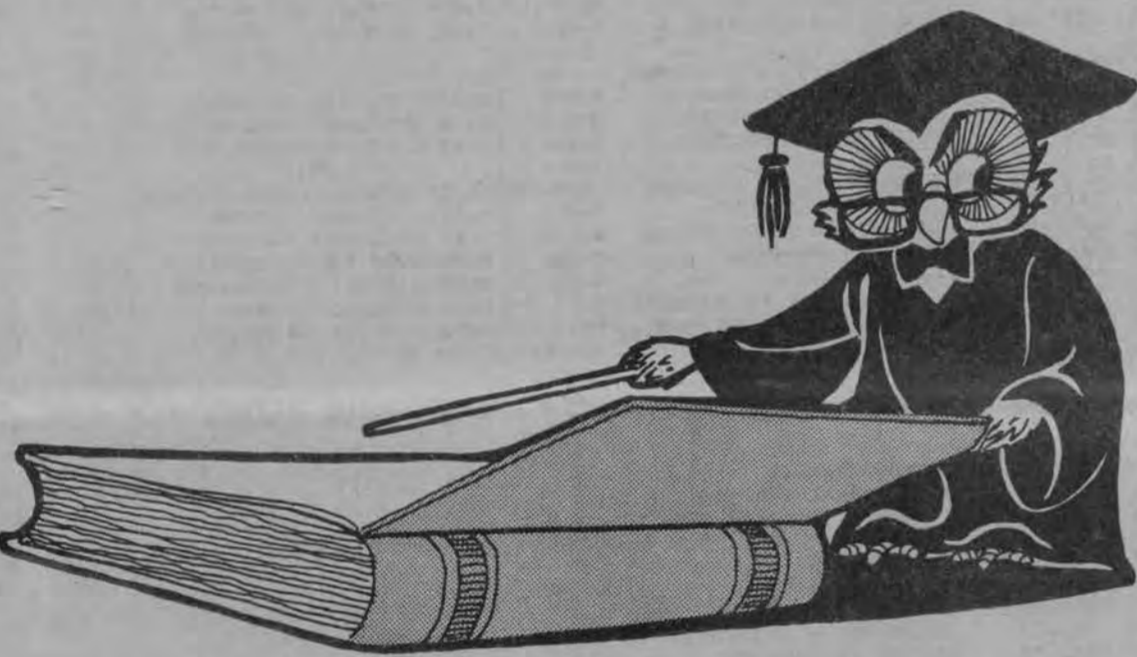
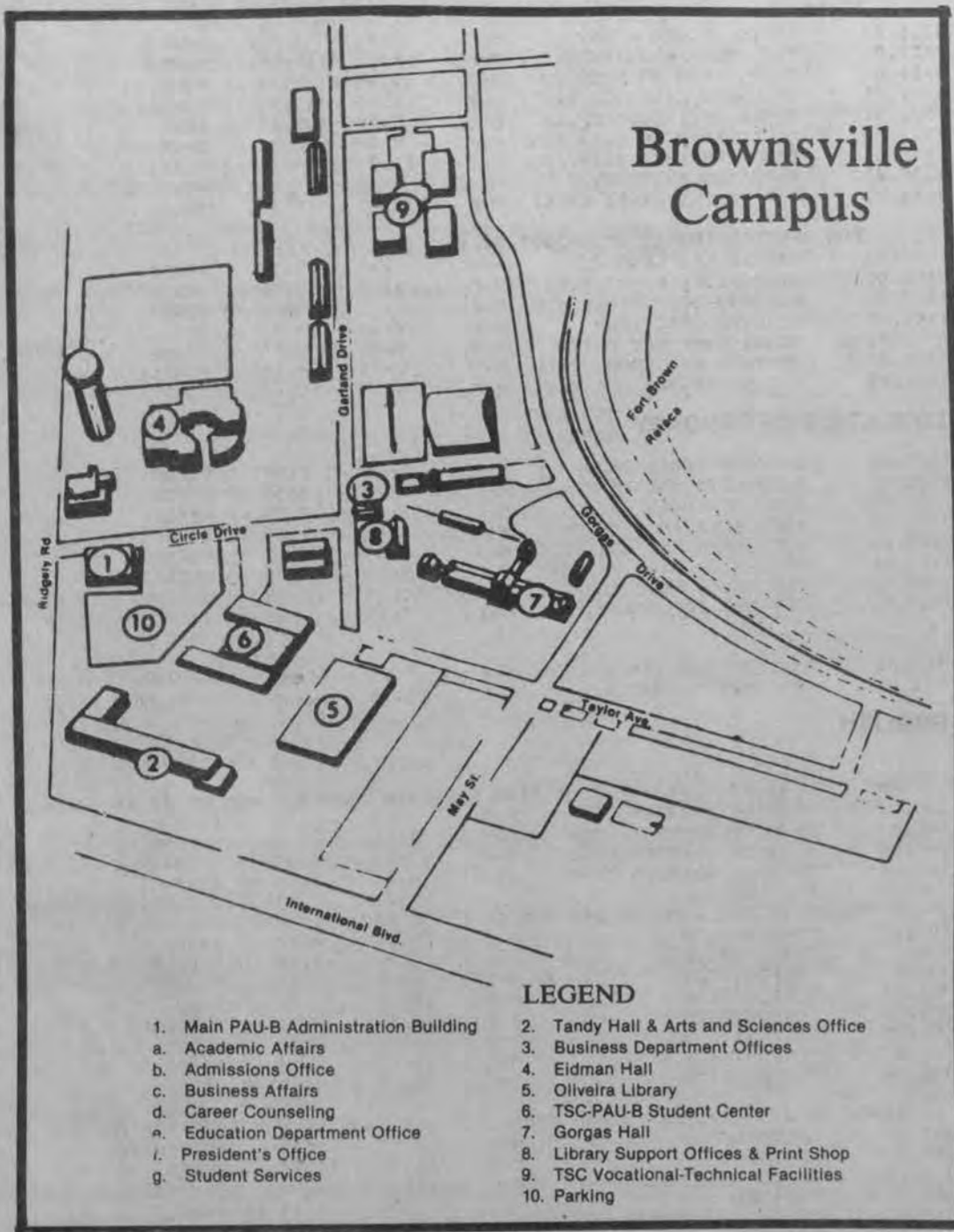
HARL	Harlingen Teacher Center, Harlingen High School, Harlingen
RAY	Raymondville High School, Raymondville
RGC	Title I Building, Rio Grande City

MISCELLANEOUS:

GOLF	Golf Course, Edinburg
P BOWL	Park Bowl, Edinburg
ACT	American College Testing (Program)
ARR	To be arranged
M	Monday only
TU	Tuesday only
W	Wednesday only
TH	Thursday only
F	Friday only
S	Saturday only
MWF	Denotes classes meeting Monday, Wednesday, and Friday
TT	Denotes classes meeting Tuesday and Thursday
MW	Denotes classes meeting Monday and Wednesday
M-F	Denotes classes meeting Monday thru Friday
M-Th	Denotes classes meeting Monday thru Thursday

BUILDINGS: BROWNSVILLE CAMPUS

EH	Eidman Hall
T	Tandy Building
G	Gorgas Hall
OB	PAU Office Bldg.
R	Rusteberg



Second Summer Session

Edinburg Campus



NAME _____ SOC. SEC. NO. _____

This schedule is to be completed by the departmental representative as the class labels are obtained and is to be kept by the student for use after registration as a directory for his classes.

Period	Subject and Course Number	Room No.	Instructor	Period	Subject and Course Number	Room No.	Instructor
1				5			
2				6			
3							
4				12			

Period	Time	Period	Time	Period	Time
1	7:45-9:15	4	12:45-2:15	12	6:00-9:45 p.m.
2	9:25-10:55	5	2:25-3:55		
3	11:05-12:35	6	4:05-5:35		

Second Summer Session

Brownsville Campus



NAME _____ SOC. SEC. NO. _____

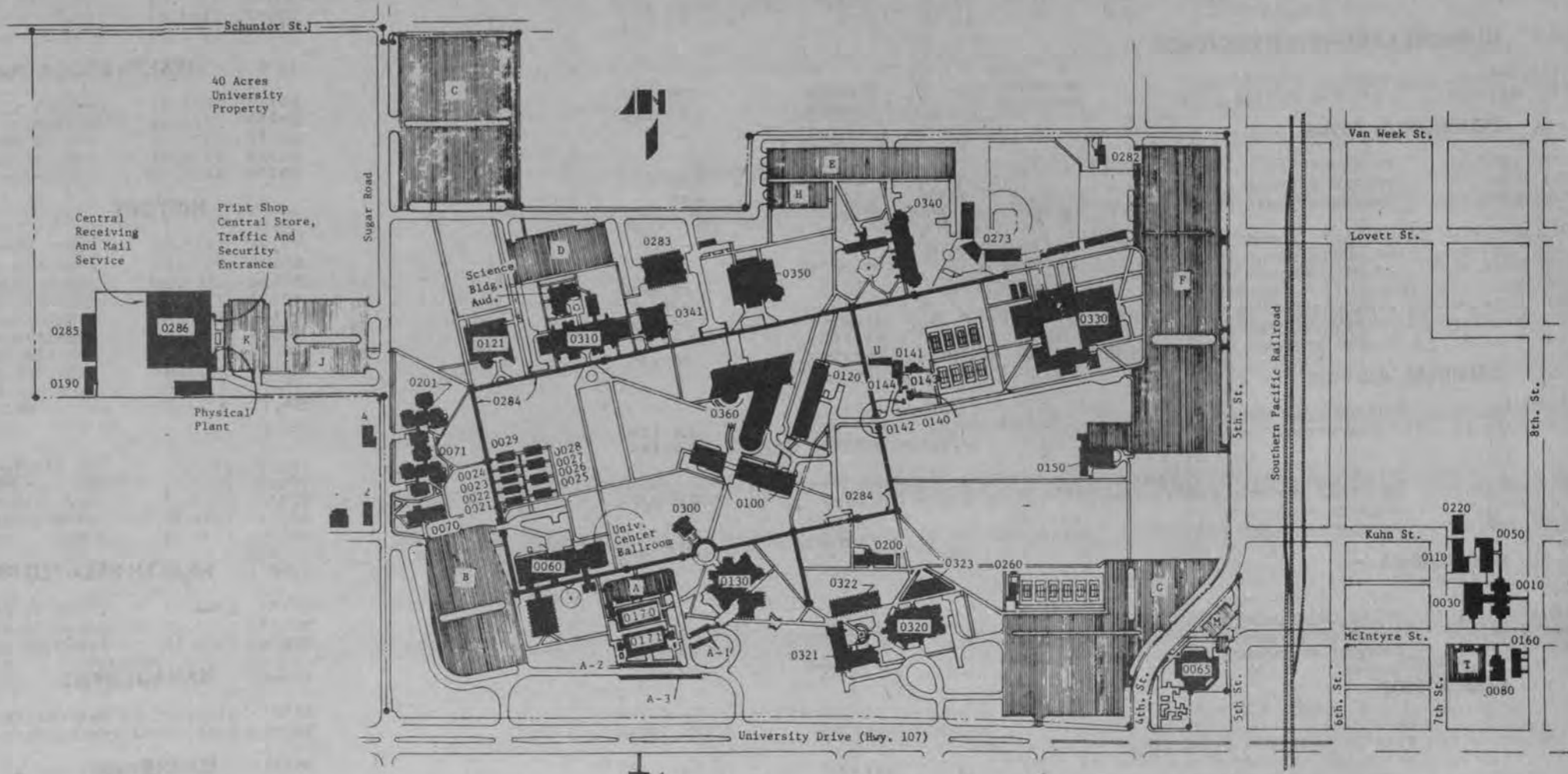
THIS SCHEDULE IS TO BE COMPLETED BY THE DEPARTMENTAL REPRESENTATIVE AS THE CLASS LABELS ARE OBTAINED AND IS TO BE KEPT BY THE STUDENT FOR USE AFTER REGISTRATION AS A DIRECTORY FOR HIS CLASSES.

PERIOD	SUBJECT AND COURSE NUMBER	ROOM NO.	INSTRUCTOR	PERIOD	SUBJECT AND COURSE NUMBER	ROOM NO.	INSTRUCTOR
M-F				M-TH			
1 (8:00-9:30)				7 (4:30-5:30)			
2 (9:40-11:10)				8 (5:40-6:40)			
3 (11:20-12:50)				9 (6:50-7:50)			
M-TH				11 EVENING			
4 (1:00-2:00)				12 (5:40-9:50)			
5 (2:10-3:10)				TT EVENING			
6 (3:20-4:20)				12 (5:40-9:50)			

PAN AMERICAN UNIVERSITY

- EAST CAMPUS:**
- 0010 OLD ADMINISTRATION BUILDING
 - 0030 OLD AUDITORIUM
 - 0050 OLD FINE ARTS BLDG.
 - 0080 DRAMA BLDG.
 - 0110 INDUSTRIAL ARTS BLDG.
 - 0160 PIPER BLDG.
 - 0220 PHYSICAL PLANT STORAGE

- WEST CAMPUS:**
- 0323 AA FINE ARTS ANNEX
 - 0130 AB ADMINISTRATION BUILDING
 - 0170 ABA ADMINISTRATION BUILDING ANNEX
 - 0286 ASF ACADEMIC SUPPORT FACILITY
 - 0350 BA BUSINESS ADMINISTRATION BUILDING
 - 0273 BS JODY RAMSEY BASEBALL STADIUM
 - 0283 CUP CENTRAL UTILITY PLANT
 - 0282 ECC EARLY CHILDHOOD DEVELOPMENT CENTER
 - 0340 EDG EDUCATION COMPLEX
 - 0070 EH EMILIA HALL
 - 0321 & 22 FAC FINE ARTS COMPLEX
 - 0121 LA LIBERAL ARTS BUILDING
 - 0360 LRC LEARNING RESOURCE CENTER
 - 0120 MB MATH BUILDING
 - 0201 MRH MEN'S RESIDENCE HALL
 - 0341 NE NURSING EDUCATION BUILDING
 - 0021 OBA OFFICE BUILDING A
 - 0022 OBB OFFICE BUILDING B
 - 0023 OBC OFFICE BUILDING C
 - 0024 OBD OFFICE BUILDING D
 - 0025 OBE OFFICE BUILDING E
 - 0026 OBF OFFICE BUILDING F
 - 0027 OBG OFFICE BUILDING G
 - 0028 OBH OFFICE BUILDING H
 - 0029 OBJ OFFICE BUILDING J
 - 0150 OG OLD GYMNASIUM
 - 0330 PEC PHYSICAL EDUCATION COMPLEX
 - 0140 & 41 PLAN. PLANETARIUM/OBSERVATORY
 - 0100 PS PHYSICAL SCIENCE BUILDING
 - 0310 SB SCIENCE BUILDING
 - 0200 SH SOUTHWICK HALL
 - 0060 UC UNIVERSITY CENTER COMPLEX
 - 0071 WRH WOMEN'S RESIDENCE HALL
 - 0065 UB UNIVERSITY BOOKSTORE



EDINBURG, TEXAS

CAMPUS MAP
0 200 400 600 FEET

Courtesy Physical Plant Division
REVISED 8/82

- OFF-CAMPUS**
- 1. BAPTIST STUDENT CENTER
 - 2. WESLEY FOUNDATION APT. NO. 3 PAN-A-VISTA
 - 3. NEWMANN CENTER (CAMPUS MINISTRY CENTER)
 - 4. CHURCH OF CHRIST BIBLE CHAIR

First Summer Session Edinburg Campus Undergraduate Courses

(All comment lines within the schedule precede the specific course and section it affects.)

1ST SUMMER SESSION 1982-83 EDINBURG CAMPUS UNDERGRADUATE COURSES

UNIQUE COURSE COURSE TITLE DAY TIME FACULTY FEE BLDG.
NUMBER NUMBER *****

(ACC) ACCOUNTING

ACC 2421 -- SIGN UP FOR LECTURE SECTION AND LAB.
G0170 2421.01 PRIN OF ACCOUNTING I M-F 7:45 - 9:15 DIETZ BA 118
R0171 2421.02 PRIN OF ACCOUNTING I M-F 11:05 - 12:35 DIETZ BA 118

ACC 2421 -- ACCOUNTING LABS MEET 12:45-2:45 P.M. EVERY OTHER DAY.
S0172 2421 LAB A PRIN OF ACCOUNTING I ARRANGED STAFF BA 211
T0173 2421 LAB B PRIN OF ACCOUNTING I ARRANGED STAFF BA 211
V0174 3321.01 INTER ACCOUNTING I M-F 7:45 - 9:15 BALDWIN EA 119
W0175 3324.01 COST ACCOUNTING M-F 9:25 - 10:55 KRITTERING BA 120
A0176 4320.01 ADV ACCOUNTING I-TOPIC M-F 11:05 - 12:35 BALDWIN BA 121

(ART) ART

D0485 1301.01 ART APPRECIATION M-F 12:45 - 2:15 FIELD FB 228
B0001 1332.01 LETTERING M-F 7:45 - 10:55 MANUELLA 4.00 FB 218
D0002 2332.01 DESIGN II M-F 11:05 - 2:15 MANUELLA 4.00 FB 218
E0003 2371.01 CERAMICS I M-F 7:45 - 10:55 HYSLIN 4.00 AA 102
F0004 2373.01 CERAMICS II M-F 7:45 - 10:55 HYSLIN 4.00 AA 102
G0005 3321.01 PAINTING III M-F 9:25 - 12:35 FIELD 4.00 FB 227
R0006 3322.01 PAINTING IV M-F 9:25 - 12:35 FIELD 4.00 FB 227
S0007 3371.01 CERAMICS III M-F 7:45 - 10:55 HYSLIN 4.00 AA 102
T0008 3372.01 CERAMICS IV M-F 7:45 - 10:55 HYSLIN 4.00 AA 102
V0009 3381.01 PERC AND EXP IN ART I M-F 9:25 - 10:55 PRINCE FB 212

(BIBL) BIBLE

V0031 1310.01 OLD TESTAMENT SURVEY M-F 9:25 - 10:55 STARBIRD CMC
W0032 2304.01 COMPARATIVE RELIGION M-F 11:05 - 12:35 STARBIRD CMC

(BIOL) BIOLOGY

W0340 1305.01 BIOLOGY ELEM TEACHERS M-F 7:45 - 9:15 DELAPENA 3.00 SB 118
A0341 1305 LAB A BIOLOGY ELEM TEACHERS M-F 9:25 - 10:55 DELAPENA SB 129
B0342 1305 LAB B BIOLOGY ELEM TEACHERS M-F 11:05 - 12:35 DELAPENA SB 129

BIOL 1401.01 -- THIS SECTION FOR HONOR STUDENTS ONLY.

P0343 1401.01 GENERAL BIOLOGY M-F 7:45 - 9:15 SIDES 3.00 SB 2
E0344 1401.02 GENERAL BIOLOGY M-F 9:25 - 10:55 ORTEGA 3.00 SB 2
F0345 1401.03 GENERAL BIOLOGY M-F 11:05 - 12:35 ORTEGA 3.00 SB 2
G0346 1401 LAB A GENERAL BIOLOGY M-F 7:45 - 9:15 STAFF SB 124
R0347 1401 LAB B GENERAL BIOLOGY M-F 9:25 - 10:55 STAFF SB 124
S0348 1401 LAB C GENERAL BIOLOGY M-F 11:05 - 12:35 STAFF SB 124
T0349 1401 LAB D GENERAL BIOLOGY M-F 12:45 - 2:15 STAFF SB 124

V0350 1402.01 GENERAL BIOLOGY M-F 7:45 - 9:15 MARSH 3.00 SB 1
W0351 1402.02 GENERAL BIOLOGY M-F 11:05 - 12:35 MARSH 3.00 SB 1
A0352 1402 LAB A GENERAL BIOLOGY M-F 9:25 - 10:55 STAFF SB 127
B0353 1402 LAB B GENERAL BIOLOGY M-F 12:45 - 2:15 STAFF SB 127
D0354 2403.01 ANATOMY AND PHYSIOLOGY M-F 9:25 - 10:55 WARE 4.00 B 1
E0355 2403 LAB A ANATOMY AND PHYSIOLOGY M-F 7:45 - 9:15 WARE SB 102
F0356 2403 LAB B ANATOMY AND PHYSIOLOGY M-F 11:05 - 12:35 WARE SB 102
G0357 3309.01 PLANT TAXONOMY M-W 9:25 - 10:55 LONARD 4.00 SE 118
R0358 3309 LAB A PLANT TAXONOMY M-F 11:05 - 12:35 LONARD SB 123
S0359 3402.01 ANIMAL PARASITOLOGY M-F 7:45 - 9:15 ALLISON 4.00 SB 116
T0360 3402 LAB A ANIMAL PARASITOLOGY M-F 9:25 - 10:55 ALLISON SB 222
V0361 3402 LAB B ANIMAL PARASITOLOGY M-F 11:05 - 12:35 ALLISON SB 222

(CHEM) CHEMISTRY

E0322 1401.01 GENERAL CHEMISTRY M-F 9:25 - 10:55 SAGER 3.00 SB 3
F0323 1401 LAB A GENERAL CHEMISTRY M-F 11:05 - 12:35 OTKEN SB 213
G0324 1401 LAB B GENERAL CHEMISTRY M-F 12:45 - 2:15 SAGER SB 213
R0325 1401.01 ORGANIC CHEMISTRY M-F 9:25 - 10:55 CASTRILLON 4.00 SB 218
S0326 3.01 LAB A ORGANIC CHEMISTRY M-F 11:05 - 12:35 CASTRILLON SB 201
T0327 3401 LAB B ORGANIC CHEMISTRY M-F 12:45 - 2:15 OTKEN SB 201
V0328 4201.01 CHEMISTRY PROBLEMS M-F 12:45 - 2:15 CASTRILLON 4.00 ARR
W0329 4202.01 CHEMISTRY PROBLEMS M-F 12:45 - 2:15 CASTRILLON 4.00 ARR

(CIS) COMPUTER INFORMATION SYSTEMS

R0182 1301.01 INTRO TO COMPUTERS M-F 9:25 - 10:55 ODELL BA 121
S0183 1301.02 INTRO TO COMPUTERS M-F 12:45 - 2:15 ODELL BA 110
G0478 1301.03 INTRO TO COMPUTERS M-TH 5:45 - 7:45 PM STAFF BA 113
T0184 2309.01 FORTRAN PROGRAMMING M-F 11:05 - 12:35 STAFF 4.00 BA 213
V0185 2309.02 COBOL PROGRAMMING M-F 9:25 - 10:55 RYDL 4.00 BA 211

(CLSC) CLINICAL LABORATORY SCIENCE

F0071 4303.01 MRD LAF LEADERSHIP ARRANGED ABRAHAM NB 214
R0072 4431.01 CLINICAL MICROBIO II ARRANGED VIDALES NB 214

(COMM) COMMUNICATIONS

A0022 1303.01 PRESENTATIONAL SPKNG M-F 7:45 - 9:15 MCLEMORE SH 3
B0023 1303.02 PRESENTATIONAL SPKNG M-F 9:25 - 10:55 MCLEMORE SH 3
D0024 1303.03 PRESENTATIONAL SPKNG M-F 9:25 - 10:55 RIRKE SS203A

COMM 1303.04 -- CLASS MEETS MONDAY AND WEDNESDAY, 4:30-7:00 P.M.
R0102 1403.04 PRESENTATIONAL SPKNG ARRANGED MCLEMORE SH 3
E0225 1615.01 SUMMER THEATRE WORKSHO M-F 7:45 - 9:15 STAFF FB 135
F0024 2101.01 PRACTICUM-THATRE ARRANGED STAFF ARR
G0027 3314.01 PERSUASIVE COMMUNICAT M-F 11:05 - 12:35 RIRKE SS203A
R0028 4101.01 PRACTICUM-THATRE ARRANGED STAFF ARR
S0029 4115.01 SUMMER THEATRE WORKSHO M-F 7:45 - 9:15 CUMMINS FB 135

(CRJ) CRIMINAL JUSTICE

G0104 2304.01 POLICE-COMM RELATIONS M-F 5:25 - 10:55 CARTER LA 125
R0105 2344.01 CORRECTIONAL ADMIN M-F 11:05 - 12:35 DEARTH LA 125

F0103 4311.01 ADV POLICE ORG & ADM'N M-F 7:45 - 9:15 DEARTH LA 111
S0114 4362.01 SPECIAL TOPICS-CRJI ARRANGED STANFORD ARR
T0107 4401.01 PRACTICUM-FIELD EXP ARRANGED STANFORD ARR

(ECO) ECONOMICS

B0177 1301.01 INTRO TO ECONOMICS M-F 9:25 - 10:55 ELLARD BA 119
D0178 2453.01 PRINC OF ECONOMICS I M-F 9:25 - 10:55 YUNDT BA 113
E0179 2353.02 PRINC OF ECONOMICS I M-F 12:45 - 2:15 YUNDT BA 121
F0180 2354.01 PRIN OF ECONOMICS II M-F 12:45 - 2:15 CARDENAS BA 116

(ED) EDUCATION

ED 1651.01 -- FOR EDINBURG TEACHER AIDES ONLY.
E0202 1651.01 WORKSHOP TEACHER AIDES M-F 7:45 - 9:15 JKPANTE ED 208
B0245 2100.01 ADMISS TO TEACHER ED MW 11:05 - 12:35 MORSE ED 104
G0246 2100.02 ADMISS TO TEACHER ED TT 11:05 - 12:35 MORSE ED 104
D0247 2100.03 ADMISS TO TEACHER ED MW 12:45 - 2:15 MORSE ED 104
E0225 3301.01 INST LITEL TECHNOLOGY M-F 7:45 - 9:15 REEVE ED 113
R0226 3301.02 INSTRUCTNL TECHNOLOGY M-F 9:25 - 10:55 GRATZ ED 102
S0227 3301.03 INSTRUCTNL TECHNOLOGY M-F 11:05 - 12:35 REEVE ED 113
T0247 3302.01 EDUCATIONAL PSYCHOLOGY M-F 7:45 - 9:15 MOORE ED 213
V0228 3303.01 EDUC PAST AND PRESENT M-F 9:25 - 10:55 TEVIS ED 119
W0229 3303.02 EDUC PAST AND PRESENT M-F 11:05 - 12:35 TEVIS ED 119
G0223 3305.01 FOUND OF CURRICULUM ED M-F 11:05 - 12:35 PEREZ ED 207

S0249 3311.01 CHILD GROWTH & DEV M-F 7:45 - 9:15 TOLAP ED 217
T0250 3312.01 TEST MEAS & GUIDANCE M-F 9:25 - 10:55 MORSE ED 104
V0251 3314.01 INTRP READING PROCESS M-F 12:45 - 2:15 ESPARZA ED 105
W0252 3321.01 TEACHING LANGUAGE ARTS M-F 11:05 - 12:35 ESPARZA ED 104
R0204 3322.01 TEACH BILINGUAL CHILD M-F 7:45 - 9:15 PEREZ ED 105
A0253 3323.01 DEVEL READING IN ELEM SCH M-F 9:25 - 10:55 SOLIS ED 105
D0254 3325.01 FUNC RDNG SKL ELEM SCH M-F 11:05 - 12:35 FRAZIER ED 103
E0255 3328.01 TEACHING ARITHMETIC M-F 9:25 - 10:55 MCARRIE ED 202
S0205 3624.01 TCH PDNG & OTHER SKILL M-F 12:45 - 3:55 PEREZ ED 202

ED 4301.01 -- FOR SPECIAL EDUCATION MAJORS ONLY.
T0206 4301.01 PERCEP AND LANG DEV M-F 7:45 - 9:15 BURNS ED 203
V0207 1302.01 PERCEPTUAL MOTOR LEVEL M-F 9:25 - 10:55 STAFF ED 206
E0256 4367.01 READING-CULT DIVER SVU M-F 7:45 - 9:15 SOLIS ED 214
F0257 4369.01 READING PRACTICUM M-F 9:25 - 10:55 MUNIZ ED 214
W0208 4373.01 TEACH MENT RET CHILD M-F 9:25 - 10:55 STAFF ED 203
G0258 4390.01 GRWTH & Dev YOUNG CHLD M-F 7:45 - 9:15 DOWELL ED 219
R0259 4391.01 KDGRT CUR-GRS APT MAT M-F 9:25 - 10:55 DOWELL ED 214

(ED S) EDUCATION-SECONDARY

F0235 3301.01 INSTRUCTIONAL TECH M-F 7:45 - 9:15 REEVE ED 113
G0236 3301.02 INSTRUCTIONAL TETH M-F 9:25 - 10:55 GRATZ ED 102
R0237 3301.03 INSTRUCTIONAL TECH M-F 11:05 - 12:35 REEVE ED 113
S0238 3302.01 ADOL BEHA AND LEA PROC M-F 7:45 - 9:15 NICHOLS ED 202
T0239 3302.02 ADOL BEHA AND LEA PROC M-F 9:25 - 10:55 NICHOLS ED 202
V0240 3303.01 EDUCATION PAST PRESENT M-F 9:25 - 10:55 TEVIS ED 119
W0241 3303.02 EDUCATION PAST PRESENT M-F 11:05 - 12:35 TEVIS ED 119
A0242 3307.01 CLI SYS APP TEACH LEAR M-F 7:45 - 9:15 GRATZ ED 102

B0243 3307.02 CLI SYS APP TEACH LEAR M-F 9:25 - 10:55 SIMONS ED 113
D0244 4351.01 DEV READING SRC SCH M-F 11:05 - 12:35 PHILLIPS ED 115

(ENG) ENGLISH

ENG 1300 -- ENG 1300 IS REQUIRED OF BEGINNING FRESHMEN WITH ENG ACT OF 10 OR BELOW.
A0033 1300.01 FUND OF WRITTEN COMM M-F 7:45 - 9:15 EGLE LA 205
B0034 1300.02 FUND OF WRITTEN COMM M-F 7:45 - 9:15 LYFORD LA 231
C0035 1300.03 FUND OF WRITTEN COMM M-F 11:05 - 12:35 SKINNER LA 209
E0036 1300.04 FUND OF WRITTEN COMM TT 6:00 - 9:45 PM STAFF LA 209

ENG 1301 -- A "PASS" IN ENG 1300 OR ENG ACT OF 11 OR ABOVE IS PREREQUISITE FOR ENG. 1301
F0037 1301.01 COMPOSITION M-F 7:45 - 9:15 STAFF LA 229
G0038 1301.02 COMPOSITION M-F 9:25 - 10:55 MILLER LA 229
R0039 1301.03 COMPOSITION M-F 9:25 - 10:55 FULTON LA 233
S0040 1301.04 COMPOSITION M-F 11:05 - 12:35 REED LA 229
T0041 1301.05 COMPOSITION M-F 11:05 - 12:35 HOLLIDAY LA 203
V0042 1301.06 COMPOSITION M-F 12:45 - 2:15 HAULE LA 207
W0043 1301.07 COMPOSITION M-F 12:45 - 2:15 FRITZ LA 229
A0044 1301.08 COMPOSITION TT 6:00 - 9:45 PM STAFF LA 229

ENG 1302 -- GRADE C OR BETTER IN ENG 1301, 1387 OR 1406 IS PREREQUISITE FOR ENG 1302.
B0045 1302.01 RHETORIC M-F 7:45 - 9:15 FRANKENBER LA 233
D0046 1302.02 RHETORIC M-F 11:05 - 12:35 EVANS LA 231
E0047 1302.03 RHETORIC M-F 11:05 - 12:35 FRANKENBER LA 233
F0048 1302.04 RHETORIC MW 5:00 - 9:45 PM STAFF LA 233
G0049 1310.01 READING & VOCABULARY M-F 9:25 - 10:55 TANNARONE LA 231
R0050 1310.02 READING & VOCABULARY M-F 12:45 - 2:15 TANNARONE LA 231
S0051 1387.01 RHETORIC & COMP (HNRS) M-F 12:45 - 2:15 MILLER LA 209

GRADE C OR BETTER IN ENG 1301 & 1302 IS PREREQUISITE FOR 2000 LEVEL COURSES.
T0052 2303.01 RDNGS AMER LITERATURE M-F 7:45 - 9:15 EVANS LA 115
V0053 2303.02 RDNGS AMER LITERATURE M-F 9:25 - 10:55 FRITZ LA 203
W0054 2305.01 READINGS IN ENG LIT M-F 9:25 - 10:55 HAULE LA 115
A0055 2305.02 READINGS IN ENG LIT M-F 12:45 - 2:15 CARARAS LA 203
B0056 2305.03 READINGS IN ENG LIT MW 6:00 - 9:45 PM FULTON LA 115
E0057 2305.04 RDNGS GEN LITERATURE M-F 7:45 - 9:15 SKINNER LA 203

ENG 2308.01 -- INTRODUCTION TO LITERATURE.
E0058 2308.01 RDNGS SPECIAL TOPICS M-F 11:05 - 12:35 DOWELL LA 115
F0059 2309.01 TECH REPORT WRITING M-F 9:25 - 10:55 CARARAS LA 209
G0060 2309.02 TECH REPORT WRITING M-F 12:45 - 2:15 VONENDE LA 205

1. SEMESTER HOURS OF ENGLISH IS PREREQUISITE FOR ADVANCED COURSES.
R001 3312.01 SURVY OF AM LIT M-F 12:45 - 2:15 REED LA 108
S002 3319.01 DESCRIPTV LINGUISTICS M-F 12:45 - 2:15 HECKLER LA 115
T0063 3330.01 ENGLISH GRAMMAR M-F 9:25 - 10:55 HECKLER LA 205
V0064 4309.01 CHAUCER M-F 9:25 - 10:55 VONENDE LA 207
W0065 4325.01 COMPOSITION TECHNIQUES M-F 11:05 - 12:35 EGLE LA 207
A0066 4330.01 GRAM, DIAL & LNG PERF TT 6:00 - 9:45 PM MEJIAS LA 235

(FINA) FINANCE

D0183 1381.01 PERSONAL FINANCE M-F 9:25 - 10:55 STAFF BA 213
90 3382.01 INVESTMENT PRINCIPLES M-F 12:45 - 2:15 STAFF BA 119
91 3383.01 MANAGERIAL FINANCE M-F 7:45 - 9:15 PROCK BA 116
S0192 3384.01 FUNDMTLS OF REAL EST M-F 11:05 - 12:35 PROCK BA 113

(GENB) GENERAL BUSINESS

R0193 1301.01 BASIC TYPEWRITING COMM M-F 7:45 - 9:15 ALLISON 2.00 BA 217
S0194 1305.01 ELEMENTARY SPORHAND M-F 9:25 - 10:55 ALLISON BA 217
T0195 1331.01 INTRO TO BUSINESS M-F 12:45 - 2:15 BUITENBOS BA 118
D0321 1331.02 INTRO TO BUSINESS M-TH 5:45 - 7:45 PM BUITENBOS BA 116
V0196 3335.01 ORGANIZATIONAL COMMUN M-F 9:25 - 10:55 GRATZ BA 111
W0197 3337.01 BUSINESS LAW I M-F 7:45 - 9:15 JARVIS BA 113
A0198 3337.02 BUSINESS LAW II M-F 11:05 - 12:35 JARVIS BA 119
B0199 3341.01 ELEM BUS ECO STAT M-F 9:25 - 10:55 VINCENT BA 116

(GOVT) GOVERNMENT

A0154 2313.01 US & TX GOVT & POL M-F 7:45 - 9:15 LEE SS 201
B0155 2313.02 US & TX GOVT & POL M-F 7:45 - 9:15 MILLER LA 103
D0156 2313.03 US & TX GOVT & POL M-F 7:45 - 9:15 NOYES LA 106
E0157 2313.04 US & TX GOVT & POL M-F 9:25 - 10:55 MILLER SS 201
F0158 2313.05 US & TX GOVT & POL M-F 9:25 - 10:55 MORGAN LA 103
G0159 2313.06 US & TX GOVT & POL M-F 9:25 - 10:55 POLINARD LA 105
R0160 2313.07 US & TX GOVT & POL M-F 11:05 - 12:35 MORGAN LA 106
S0161 2313.08 US & TX GOVT & POL M-F 11:05 - 12:35 BOJINA LA 103
T0162 2313.10 US & TX GOVT & POL M-F 12:45 - 2:15 NOYES LA 103
V0163 2313.11 US & TX GOVT & POL M-F 12:45 - 2:15 LEE LA 116

GOVT 2313.12 -- CLASS MEETS MON & WED, MAY 30 - JULY 27, 6:30 - 9:00 P.M.
F0488 2313.12 US & TX GOVT & POL ARRANGED STAFF LA 106
A0165 2314.01 US & TX GOVT & POL M-F 7:45 - 9:15 HALL LA 105
B0166 2314.02 US & TX GOVT & POL M-F 11:05 - 12:35 STAFF SS 201
D0167 2314.03 US & TX GOVT & POL M-F 12:45 - 2:15 HALL SS 201
F0168 3371.01 GVT & POL-SOVIET UNION M-F 9:25 - 10:55 BOKINA LA 106

(HE) HEALTH EDUCATION

T0316 1354.01 SAFETY ED & FIRST AID M-F 7:45 - 9:15 GUINN PE 104
V0317 1354.02 SAFETY ED & FIRST AID M-F 11:05 - 12:35 GUINN PE 104
W0318 2371.01 HSALTH PROBLEMS-DRUGS M-F 12:45 - 2:15 PARRINSON PE 104
A0319 3374.01 CHRONIC AND DEGEN DISE M-F 9:25 - 10:55 PARRINSON PE 104
B0320 4358.01 CURR HLTH RDNG-REP RES ARRANGED PARRINSON PE 104

(HIST) HISTORY

V0108 1334.01 CIVIL THRU CENTURIES M-F 9:25 - 10:55 GORMLY LA 111
W0109 2313.01 AMERICAN HERITAGE I M-F 7:45 - 9:15 IRBY LA 107
A0110 2313.02 AMERICAN HERITAGE I M-F 9:25 - 10:55 WELCH LA 107
D0112 2313.03 AMERICAN HERITAGE I M-F 9:25 - 10:55 STRATTON SS301A
E0113 2313.04 AMERICAN HERITAGE I M-F 11:05 - 12:35 STRATTON LA 113
F0114 2313.05 AMERICAN HERITAGE I M-F 11:05 - 12:35 STAFF LA 101
G0115 2313.06 AMERICAN HERITAGE I M-F 12:45 - 2:15 STAFF SS301A
R0116 2314.01 AMERICAN HERITAGE II M-F 7:45 - 9:15 MILLER LA 101
S0117 2314.02 AMERICAN HERITAGE II M-F 11:05 - 12:35 SALMON SS301A
T0118 2314.03 AMERICAN HERITAGE II M-F 12:45 - 2:15 SALMON LA 107

T0118 2333.01 GEN SURVY HIST TEXAS M-F 11:05 - 12:35 IRBY LA 107
V0119 2363.01 MEX AMERICAN HERITAGE M-F 7:45 - 9:15 ROCHA LA 113
W0120 4313.01 20TH CENTURY AMERICA M-F 11:05 - 12:35 WELCH LA 111
A0121 4374.01 CARRB & GEN AM M-F 9:25 - 10:55 MILLER LA 113
B0122 4375.01 EUROPE 1650-1709 M-F 12:45 - 2:15 GORMLY LA 111

(HRP) HEALTH RELATED PROFESSIONS

S0073 1302.01 INTRO TO PATIENT CARE M-F 9:25 - 10:55 DIAZ NB 210
T0074 1302.02 INTRO TO PATIENT CARE M-F 12:45 - 2:15 DIAZ NB 210
F0070 2351.01 INTRO TO CLINICAL NUTR M-F 7:45 - 9:15 GRISSOM NB 210

(MANA) MANAGEMENT

A0187 3361.01 PRIN OF MANAGEMENT M-F 7:45 - 9:15 BARTLEY BA 111
B0188 4368.01 INDUSTRIAL RELATIONS M-F 11:05 - 12:35 BARTLEY BA 111

(MARK) MARKETING

D0200 3371.01 PRIN OF MARKETING M-F 12:45 - 2:15 PARDI BA 113
E0201 3375.01 RETAILING M-F 9:25 - 10:55 PARDI BA 118

(MATH) MATH

MATH 1300 -- 1300 SECTIONS ARE SELF-PACED MATH LABS.
R0345 1300.02 BASIC MATHEMATICS M-F 7:45 - 9:15 WIENER MB 107
S0370 1300.03 BASIC MATHEMATICS M-F 9:25 - 10:55 HALL MB 107
T0371 1300.04 BASIC MATHEMATICS M-F 11:05 - 12:35 BREWER MB 107

SPECIAL SECTION FOR THE HONORS PROGRAM.									
V0372	1327.01	MATH APPRECIATION I	M-F	11:05 - 12:35	CHANCE	MB 108			
W0373	1335.01	BASIC ALGEBRA	M-F	7:45 - 9:15	GILPIN	MB 102			
D0374	1335.04	BASIC ALGEBRA	M-F	12:45 - 2:15	VILLARREAL	MB 102			
E0377	1340.01	COLLEGE ALGEBRA	M-F	7:45 - 9:15	PARKER	MB 108			
F0378	1356.01	TRIGONOMETRY	M-F	12:45 - 2:15	WIENER	MB 114			
G0379	1370.01	CALCULUS I	M-F	9:25 - 10:55	WIENER	MB 108			
R0380	2306.01	MATH ELEM TEACHERS I	M-F	7:45 - 9:15	SKOW	MB 106			
S0381	2316.01	BUSINESS ALGEBRA	M-F	9:25 - 10:55	VILLARREAL	MB 102			
T0382	2316.02	BUSINESS ALGEBRA	M-F	11:05 - 12:35	PAR'ER	MB 102			
W0384	2317.01	BUSINESS CALCULUS	M-F	11:05 - 12:35	SKOW	MB 114			
A0385	2345.01	COMP LINEAR ALGEBRA	M-F	11:05 - 12:35	CROFTS	MB 103			
B0386	4302.01	THEORY OF NUMBERS	M-F	9:25 - 10:55	CHANCE	MB 103			

TOPIC: MICROCOMPUTERS IN ELEMENTARY MATHEMATICS.									
D0387	4364.01	SPEC PROBLEMS IN MATH	M-F	9:25 - 10:55	WALLACE	MB 114			

TOPIC: MATHEMATICAL PHYSICS.									
R0388	4379.01	SPEC PROB-APPLIED MATH	M-F	12:45 - 2:15	WIENER	MB 108			

(MUS) MUSIC									
T0085	1223.01	CLASS VOICE	M-TH	9:25 - 10:55	STOVER	10.00 FC 111			
A0088	1231.02	APPLIED PIANO	ARRANGED		MCMULLEN	20.00 FB122A			
V0086	1231.03	APPLIED PIANO	ARRANGED		GROSSMAN	20.00 FB122C			

ELEM MUSIC WORKSHOP MEETS MON-THURS, MAY 30-JUNE 21									
MUS 3311.02		ELEM SCHOOL MUSIC	ARRANGED		RICHARDSON	FROM 1:00-4:00 P.M.			
R0083	3311.02	ELEM SCHOOL MUSIC	ARRANGED		RICHARDSON	FB 128			

(N ED) NURSING EDUCATION									
V0075	2403.01	MED-SURG NURSING II	M	9:25 - 3:55	FOSSUM	NB 112			
W0076	2403 LAB A	MED-SURG NURSING II	TUW	7:45 - 3:55	FOSSUM	HOSP			
A0077	2403 LAB B	MED-SURG NURSING II	TUW	7:45 - 3:55	LERMA	HOSP			
B0078	2403 LAB C	MED-SURG NURSING II	TUW	7:45 - 3:55	MCCORMICK	HOSP			
D0079	2403 LAB D	MED-SURG NURSING II	THF	7:45 - 3:55	LERMA	HOSP			
E0080	2403 LAB E	MED-SURG NURSING II	THF	7:45 - 3:55	RODRIGUEZ	HOSP			
F0081	2403 LAB F	MED-SURG NURSING II	THF	7:45 - 3:55	SKINNER	HOSP			

(P E) PHYSICAL EDUCATION									
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There is a required fee for Bowling (\$25), Golf (\$6), and Horsemanship (\$99) for the use of non-university facilities and equipment which is paid directly to the provider of these facilities.

A REGULATION UNIFORM IS REQUIRED FOR ALL ACTIVITY COURSES.									
V0295	1160.01	FOLKLORE DANCE	MTTF	11:05 - 12:35	MUNOZ	PE 111			
W0296	1160.02	FOLKLORE DANCE	MTTF	12:45 - 2:15	MUNOZ	PE 111			
A0297	1200.01	BEGINNING SWIMMING	MTTF	11:05 - 12:35	JORGENSEN	POOL			
B0298	1200.02	BEGINNING SWIMMING	MTTF	12:45 - 2:15	JORGENSEN	POOL			
D0299	1201.01	FITNESS & MOTOR DEV	MTTF	7:45 - 9:15	SEMPER	FIELD			
E0300	1201.02	FITNESS & MOTOR DEV	MTTF	9:25 - 10:55	SEMPER	FIELD			
F0301	1255.01	SOFTBALL	MTTF	7:45 - 9:15	ESPARZA	FIELD			
G0302	1351.01	INTRO HEALTH PE & REC	M-F	12:45 - 2:15	RABKE	PE 112			
R0303	1354.01	SAFETY ED & FIRST AID	M-F	7:45 - 9:15	GUINN	PE 104			
S0304	1354.02	SAFETY ED & FIRST AID	M-F	11:05 - 12:35	GUINN	PE 104			
V0306	2204.01	BEGINNING TENNIS	MTTF	7:45 - 9:15	WILLIAMS	6.00 COURTS			
W0307	2204.02	BEGINNING TENNIS	MTTF	11:05 - 12:35	RABKE	6.00 COURTS			
A0308	2206.01	WEIGHT TRAINING	MTTF	7:45 - 9:15	BROOKS	5.00 WT RM			
B0309	2206.02	WEIGHT TRAINING	MTTF	9:25 - 10:55	BROOKS	5.00 WT RM			
D0310	2206.03	WEIGHT TRAINING	MTTF	11:05 - 12:35	BROOKS	5.00 WT RM			
E0276	2208.01	BEGINNING GYMNASTICS	MTTF	9:25 - 10:55	HAWKINS	3.00 O GYM			
D0277	2208.02	BEGINNING GYMNASTICS	MTTF	11:05 - 12:35	HAWKINS	3.00 O GYM			
E0278	2209.01	ADAPTIVE PHYSICAL ED	ARRANGED		THOMAS	PE 119			
F0279	2210.01	ADAPTIVE PHYSICAL ED	ARRANGED		THOMAS	PE 119			
G0280	2225.01	FOLK AND SQUARE DANCE	MTTF	7:45 - 9:15	MUNOZ	3.00 PE 111			
R0281	2256.01	TENNIS II	MTTF	9:25 - 10:55	WILLIAMS	6.00 COURTS			
S0282	2259.01	BOWLING	MTTF	9:25 - 10:55	ESPARZA	P BOWL			
T0283	2259.02	BOWLING	MTTF	11:05 - 12:35	ESPARZA	P BOWL			
V0284	2354.01	BIOMECHANICS	M-F	9:25 - 10:55	JORGENSEN	PE 112			
W0285	3303.01	COACH BASKETBALL	M-F	12:45 - 2:15	WILLIAMS	PE 113			
A0286	3312.01	TCH DANCE ACTIVITIES	M-F	9:25 - 10:55	THOMAS	PE 113			
B0287	3313.01	DANCE FOR CHILDREN	M-F	9:25 - 10:55	THOMAS	PE 113			
D0288	3317.01	METH TCHNG GYM EL SCH	M-F	12:45 - 2:15	HAWKINS	O GYM			
E0289	3319.01	TCHNG TMBLING & GYM	M-F	12:45 - 2:15	HAWKINS	O GYM			
F0290	3357.01	P E ELEMENTARY SCHOOL	M-F	7:45 - 9:15	BLACK	PE 112			
G0291	3357.02	P E ELEMENTARY SCHOOL	M-F	11:05 - 12:35	BLACK	PE 113			
R0292	4313.01	WORKSHOP PHYSICAL ED	ARRANGED		THOMAS	PE 119			
S0293	4351.01	ADAPTED P E PROGRAM	M-F	11:05 - 12:35	THOMAS	PE 112			

(PHIL) PHILOSOPHY									
T0129	1320.01	INTRO TO LOGIC	M-F	12:45 - 2:15	CARTER	LA 125			
V0130	2310.01	METAPHYSICS	M-F	11:05 - 12:35	CARTER	LA 105			

(PHYS) PHYSICS									
R0336	1201.01	SCI AND ENGR ANALYSIS	M-F	11:05 - 12:35	BURANDT	PS 124			
S0337	1401.01	GENERAL PHYSICS	M-F	7:45 - 9:15	SHOCKLEY	4.00 PS 124			
PHYS 1401 -- LABORATORIES -- CHOOSE ONE.									
T0338	1401 LAB A	GENERAL PHYSICS	M-F	9:25 - 10:55	SHOCKLEY	PS 138			
V0339	1401 LAB B	GENERAL PHYSICS	M-F	11:05 - 12:35	SHOCKLEY	PS 138			

(PSCI) PHYSICAL SCIENCE									
A0330	1301.01	PHYS SCI EL TEACHERS	M-F	9:25 - 10:55	LEMASTER	4.00 PS 124			
PSCI 1301 -- LABORATORIES -- CHOOSE ONE.									
B0331	1301 LAB A	PHYS SCI EL TEACHERS	M-F	7:45 - 9:15	LEMASTER	PS 138			
D0332	1301 LAB B	PHYS SCI EL TEACHERS	M-F	12:45 - 2:15	LEMASTER	PS 138			
E0333	1303.01	PHYSICAL SCIENCE	M-F	9:25 - 10:55	LEMASTER	4.00 PS 124			

PSCI 1303 -- LABORATORIES -- CHOOSE ONE.									
F0334	1303 LAB A	PHYSICAL SCIENCE	M-F	7:45 - 9:15	LEMASTER	PS 138			
G0335	1303 LAB B	PHYSICAL SCIENCE	M-F	12:45 - 2:15	LEMASTER	PS 138			

(PSY) PSYCHOLOGY									
W0131	1313.01	INTRO TO PSYCHOLOGY	M-F	7:45 - 9:15	WINKEL	LA 125			
A0132	1313.02	INTRO TO PSYCHOLOGY	M-F	11:05 - 12:35	MONTGOMERY	LA 121			
B0133	1313.03	INTRO TO PSYCHOLOGY	M-F	12:45 - 2:15	WINKEL	LA 121			
D0134	1323.01	GENERAL PSYCHOLOGY	M-F	7:45 - 9:15	WISNER	SS 301			
E0135	1323.02	GENERAL PSYCHOLOGY	M-F	9:25 - 10:55	LEVINE	LA 109			
F0136	2337.01	PSY LIFESPAN DEV-AGING	M-F	12:45 - 2:15	ALAMIA	SS201A			

PSY 4313.01		MAY NOT BE TAKEN FOR CREDIT IF CREDIT HAS BEEN EARNED FOR PSY 5313.				
G0137	4313.01	ABNORMAL PSYCHOLOGY	M-F	7:45 - 9:15	LEVINE	LA 109
PSY 4318.01		MAY NOT BE TAKEN FOR CREDIT IF CREDIT HAS BEEN EARNED FOR PSY 5318.				
R0138	4318.01	THEORIES OF LEARNING	M-F	12:45 - 2:15	MONTGOMERY	LA 109

PSY 4333.01		MAY NOT BE TAKEN FOR CREDIT IF CREDIT HAS BEEN EARNED FOR PSY 5333.				
S0139	4333.01	THEORIES PERSONALITY	M-F	9:25 - 10:55	WISNER	SS 301
E0487	4384.01	SPECIAL PROBLEMS	ARRANGED		JAMES	ARR

(SOC) SOCIOLOGY									
A0143	1313.01	PRIN OF SOCIOLOGY	M-F	7:45 - 9:15	LIRBOWITZ	LA 121			
E0146	1313.02	PRIN OF SOCIOLOGY	M-F	9:25 - 10:55	NELSON	SS201A			
D0145	1313.03	PRIN OF SOCIOLOGY	M-F	11:05 - 12:35	RICHARDSON	SS 301			
B0144	1323.01	STUDY OF SOC PROBLEMS	M-F	7:45 - 9:15	NELSON	SS201A			

SOC 4313.01		MAY NOT BE TAKEN FOR CREDIT IF CREDIT HAS BEEN EARNED FOR SOC 5313.				
F0147	4313.01	AMERICAN MINORITIES	TT	6:00 - 9:45 PM	RICHARDSON	LA 121
SOC 4323.01		MAY NOT BE TAKEN FOR CREDIT IF CREDIT HAS BEEN EARNED FOR SOC 5323.				
G0148	4323.01	THE MEX-AMER PEOPLE	M-F	9:25 - 10:55	ALVIREZ	LA 121

SOC 4387.01		SPECIAL TOPICS: NUCLEAR WARFARE AND THE ARMS RACE.				
R0149	4387.01	ENROLLMENT WITH PERMISSION OF INSTRUCTOR ONLY.				
		SPEC SOCIO CULT ISSUES	M-F	11:05 - 12:35	JUAREZ	LA 109

(SOCW) SOCIAL WORK									
V0152	3333.01	SPEC TOPICS IN SOC ISS	M-F	9:25 - 10:55	DEHOYOS	LA 110			
W0153	3334.01	SPEC TOPICS IN SOC ISS	M-F	11:05 - 12:35	DEHOYOS	LA 110			

(SPAN) SPANISH									
W0010	1301.01	BEG SPANISH-NON SPKNG	M-F	7:45 - 9:15	MALONEY	LA 119			
SPAN 1301.02 -- SUMMER HONORS PROGRAM STUDENTS ONLY.									
A0011	1301.02	BEG SPANISH-NON SPKNG	M-F	9:25 - 10:55	MALONEY	LA 240			
B0012	1303.01	BEGINNING SPANISH	M-F	7:45 - 9:15	BARRERA	LA 117			
D0013	1303.02	BEGINNING SPANISH	M-F	9:25 - 10:55	REA	LA 101			
E0014	1303.03	BEGINNING SPANISH	M-F	11:05 - 12:35	CONTRERAS	LA 117			
F0015	1303.04	BEGINNING SPANISH	MW	6:00 - 9:45 PM	SANCHEZ	LA 101			
SPAN 1304.01 -- PREREQUISITE FOR SPAN 1304 IS SPAN 1303.									
G0016	1304.01	BEGINNING SPANISH	M-F	9:25 - 10:55	CONTRERAS	LA 119			
SPAN 2307.01 -- PREREQUISITE FOR SPAN 2307 IS SPAN 1304 OR 1302.									
R0017	2307.01	INTER SPAN-NATIVE SPKR	M-F	12:45 - 2:15	SANCHEZ	LA 119			
SPAN 3303.01 -- PREREQUISITE FOR ALL ADVANCED COURSES IS SPAN 2302 OR 2308.									
S0018	3303.01	ADV SPAN COMPOSITION	M-F	9:25 - 10:55	BARRERA	LA 117			
T0019	3306.01	CONCEPTS SPAN PHONETIC	M-F	9:25 - 10:55	MEJIAS	LA 235			
V0020	3330.01	SPANISH GRAMMAR	M-F	11:05 - 12:35	REA	LA 119			
W0021	4330.01	GRAM, DIAL & LNG PERF	TT	6:00 - 9:45 PM	MEJIAS	LA 235			

First Summer Session

Edinburg Campus

Graduate Courses

1ST SUMMER SESSION 1982-83 EDINBURG CAMPUS GRADUATE COURSES									
UNIQUE COURSE NUMBER	COURSE TITLE	DAY	TIME	FACULTY	FEE	BLDG.			

(BIOL) BIOLOGY									
W0362	6365.01	BIOL RESEARCH PROBLEMS	ARRANGED		ALLISON	ARR			
A0363	6365.02	BIOL RESEARCH PROBLEMS	ARRANGED		LONARD	ARR			
B0364	7300.01	THESIS	ARRANGED		ALLISON	ARR			
D0365	7300.02	THESIS	ARRANGED		LONARD	ARR			
E0366	7301.01	THESIS	ARRANGED		ALLISON	ARR			
F0367	7301.02	THESIS	ARRANGED		LONARD	ARR			

(COMM) COMMUNICATIONS									
T0030	5615.01	SUMMER THEATRE WORKSH	M-F	7:45 - 9:15	HAWLEY	FB 135			

(ECO) ECONOMICS									
G0181	6351.01	ECONOMICS SEMINAR	TT	6:00 - 9:45 PM	CARDENAS	BA 118			

(ED) EDUCATION									
W0230	5351.01	TCH READ SEC STUDENT	M-F	11:05 - 12:35	PHILLIPS	ED 115			
A0231	5352.01	SEC CLSRM METH & MAT	M-F	7:45 - 9:15	GRATZ	ED 102			
B0232	5352.02	SEC CLSRM METH & MAT	M-F	9:25 - 10:55	SIMMONS	ED 113			

ED 6100.01		SEMINAR IN COUNSELING: CROSS CULTURAL COUNSELING.				
A0209	6100.01	SEM COUNS-GUID	M-F	11:05 - 12:35	RODRIGUEZ	ED 215
ED 6101.01		SEMINAR IN COUNSELING: CROSS CULTURAL COUNSELING.				
B0210	6101.01	SEM COUNS-GUID	M-F	11:05 - 12:35	RODRIGUEZ	ED 215

ED 6102.01		SEMINAR IN COUNSELING: CROSS CULTURAL COUNSELING.				
D0211	6102.01	SEM COUNS-GUID	M-F	11:05 - 12:35	RODRIGUEZ	ED 215
S0260	6300.01	INTRO TO RESEARCH	M-F	7:45 - 9:15	WALTHER	ED 216
D0233	6301.01	INSTR MEDIA	M-F	11:05 - 12:35	REEVE	ED 113
T0261	6302.01	ADVANCED ED PSYCHOLOGY	M-F	9:25 - 10:55	MOORE	ED 213
V0262	6309.01	TOPICS IN READING	M-F	11:05 - 12:35	WALTHER	ED 217

ED 6309.02		TOPICS IN READING: THE BILINGUAL READING PROCESS.				
E0212	6309.02	TOPICS IN READING	M-F	12:45 - 3:55	GONZALEZ	ED 219
F0213	6317.01	ED MEASUREMENT	M-F	11:05 - 12:35	CARLSON	ED 208
G0214	6313.01	INDIVIDUAL ED TESTING	TT	6:00 - 9:45 PM	LINSKEY	ED 217

First Summer Session Edinburg Campus Off-Campus Courses

1ST SUMMER SESSION 1982-83 EDINBURG CAMPUS OFF CAMPUS COURSES

UNIQUE COURSE COURSE TITLE DAY TIME FACULTY FEE BLDG.
NUMBER NUMBER

(GOVT) GOVERNMENT

GOVT 2313.80 -- CLASS WILL MEET AT THE RAYMONDVILLE STATE BANK.
R0391 2313.80 US & TX GOVT & POL MW 6:00 - 9:45 PM STAFF RAY

(MARK) MARKETING

F0433 3371.60 PRIN OF MARKETING M-F 9:40 - 11:10 STAFF T 209
MARK 3371.65 -- CLASS MEETS JUNE 4 THROUGH AUGUST 6.
W0483 3371.65 PRIN OF MARKETING S 8:00 - 12:00 STAFF ARR
(MATH) MATH
V0405 3303.60 HISTORY OF MATHEMATICS M-F 11:20 - 12:50 CUELLAR T 101
W0406 4351.60 MODERN ALGEBRA M-TH 1:00 - 3:10 STAFF T 205

(P E) PHYSICAL EDUCATION

D0475 3356.60 MOVEMENT EDUCATION M-TH 3:20 - 5:30 BROGDON GYM

(PSY) PSYCHOLOGY

A0407 3305.60 BEHAVIOR MANAGE-MODIF M-F 8:00 - 9:30 MEGAS T 205
B0408 4311.60 FEMALE AND MALE M-F 11:20 - 12:50 MEGAS T 104

(SOC) SOCIOLOGY

D0409 4311.60 FEMALE AND MALE M-F 11:20 - 12:50 MEGAS T 104

(SPAN) SPANISH

F0411 3303.60 ADV SPAN COMPOSITION M-F 9:40 - 11:10 GREEN T 200
G0412 3330.60 SPANISH GRAMMAR M-TH 1:00 - 3:10 GREEN T 210
R0413 4304.60 SPAN LYRIC POETRY M-F 8:00 - 9:30 STAFF T 209
S0414 4316.60 TEC & MET OF TCHG SPAN M-F 11:20 - 12:50 GARCIA T 103

First Summer Session Brownsville Campus Graduate Courses

1ST SUMMER SESSION 1982-83 BROWNSVILLE CAMPUS GRADUATE COURSES

UNIQUE COURSE COURSE TITLE DAY TIME FACULTY FEE BLDG.
NUMBER NUMBER

(ED) EDUCATION

S0447 5342.60 TEST & MSRM SEC TCH M-F 9:40 - 11:10 GARZA T 201
T0448 5372.60 INDIV DIFF SURV & TRMT M-TH 1:00 - 3:10 SCHOONOVER T 100
D0453 6300.60 INTRO TO RESEARCH M-F 8:00 - 9:30 KOSTOHRVZ T 203
E0454 6301.60 INSTR MEDIA M-F 9:40 - 11:10 GONZALEZ T 210
F0455 6302.60 ADVANCED ED PSYCHOLOGY M-TH 1:00 - 3:10 HUTTO T 201
G0456 6308.60 FOUNO OF READ INSTR M-F 9:40 - 11:10 KOSTOHRVZ T 203

ED 6309.60 -- TOPIC: BILINGUAL. CLASS MEETS MAY 30 THROUGH JUNE 10.
R0457 6309.60 TOPICS IN READING M-TH 1:00 - 5:30 ROSENBERG T 202
S0458 6312.60 ED MEASUREMENT M-F 9:40 - 11:10 GARZA T 201

ED 6324.65 -- CLASS MEETS JUNE 4 THROUGH AUGUST 6.
T0481 6324.65 SEC LANG TCHNG S 8:00 - 12:00 STAFF ARR
T0459 6325.60 PRACTICUM IN RDG INSTR M-F 8:00 - 9:30 JOHNSON ARR

ED 6335.60 -- CLASS MEETS MON-FRI, MAY 30 - JUNE 10, FROM 8:00 A.M. - 12:00 P.M.
B0452 6335.60 TCHNG ELEM SUBJ BILING ARRANGED ROSENBERG T 202

ED 6336.60 -- TOPIC: COMPUTER LITERACY FOR EDUCATORS.
V0460 6336.60 PROBLEMS IN EDUCATION M-F 11:20 - 12:50 HORD T 118
W0461 6345.60 ED & OCCUP INFORMATION M-TH 3:20 - 5:30 HUTTO T 201

ED 6366.65 -- CLASS MEETS JUNE 4 THROUGH AUGUST 6.
V0482 6366.65 PROB TESTNG COUNSELING S 8:00 - 12:00 HUTTO ARR
B0463 6370.60 SUPERVISION INSTRUCT M-F 11:20 - 12:50 RODRIGUEZ T 203

ED 6384.60 -- CLASS MEETS MAY 30 THROUGH JUNE 14.
D0464 6384.60 INTRO ED ADMIN M-F 8:00 - 11:10 THOMPSON T 204

ED 6398.60 -- CLASS TIME ARRANGED WITH INSTRUCTOR.
E0465 6398.60 INTERNSHIP IN MID MGR ARRANGED THOMPSON ARR

(ENG) ENGLISH

ENG 6360.60 -- TOPIC: EIGHTEENTH CENTURY POETRY.
F0400 6360.60 STUDIES IN ENG LIT M-TH 1:00 - 3:10 WHITE T 206

ENG 6390.65 -- TOPIC: ANGLO-HISPANIC LITERATURE.
CLASS MEETS SATURDAY, JUNE 4 THROUGH AUGUST 6, FROM 9:00 A.M.-1:00 P.M.
R0479 6390.65 STUD IN SPECIAL TOPICS ARRANGED GREEN MARINE

(GENB) GENERAL BUSINESS

A0429 6317.60 ADMIN COMMUNICATIONS MW 5:40 - 9:50 PM VAUGHN T 209

(GOVT) GOVERNMENT

S0403 5367.60 AMER JUDICIAL PROCESS M-F 11:20 - 12:50 BINDER T 204

(MARK) MARKETING

G0434 6371.60 MARKETING SEMINAR TT 5:40 - 9:50 PM UTECHT T 204

(P E) PHYSICAL EDUCATION

P E 5313.60 -- TOPIC: STUDENT TEACHING SUPERVISION. CLASS MEETS JUNE 8 - JUNE 23.
E0476 5313.60 WORKSHOP PHYSICAL ED M-TH 1:00 - 5:30 CHEVRETTE GYM
S0477 6303.60 APP TSTS MEAS H & PE M-TH 5:40 - 7:50 BROGDON GYM

(SOC) SOCIOLOGY

E0410 5313.60 AMERICAN MINORITIES M-TH 3:20 - 5:30 HAMER T 203

(SPAN) SPANISH

SPAN 6341.60 -- TOPIC: CLASSIC SPANISH PORTRY.
T0415 6341.60 SPEC STUDIES SPAN LIT M-TH 3:20 - 5:30 GARCIA T 204

Second Summer Session Edinburg Campus Undergraduate Courses

First Summer Session Brownsville Campus Undergraduate Courses

(All comment lines within the schedule precede the specific course and section it affects.)

1ST SUMMER SESSION 1982-83 BROWNSVILLE CAMPUS UNDERGRADUATE COURSES

UNIQUE COURSE COURSE TITLE DAY TIME FACULTY FEE BLDG.
NUMBER NUMBER

(ACC) ACCOUNTING

V0416 3321.60 INTER ACCOUNTING I M-TH 3:20 - 5:30 LARABEE EH 117
W0417 3324.60 COST ACCOUNTING M-F 9:40 - 11:10 HINOJOSA EH 117
A0418 4320.60 ADV ACCOUNTING I-TOPIC M-TH 5:40 - 7:50 LARABEE EH 117

(ART) ART

S0392 3353.60 ART OF THE ANCT WORLD M-TH 1:00 - 3:10 KEARNEY T 209

(BIOL) BIOLOGY

BIOL 4410.60 -- STUDENT MUST ALSO ENROLL IN BIOL 4410, LAB AB.
T0393 4410.60 MARINE BOTANY TT 11:20 - 12:50 HOCKADAY 4.00 T 106

BIOL 4410.AB -- STUDENT MUST ALSO ENROLL IN BIOL 4410.60.
V0394 4410.LAB AB MARINE BOTANY MWF 8:00 - 12:50 HOCKADAY MARINE

(CRIJ) CRIMINAL JUSTICE

W0395 3331.60 LEGAL ASPECTS OF CORR M-TH 9:40 - 11:10 CLEARMAN T 205

CRIJ 4362.60 -- TOPIC: NARCOTICS CONCEAL.
A0396 4362.60 SPECIAL TOPICS-CRIJ M-TH 11:20 - 12:50 CLEARMAN T 205

(ECO) ECONOMICS

B0419 3351.60 MACROECONOMIC THEORY TT 5:40 - 9:50 PM BUETTGEN T 210
D0420 3358.60 LABOR ECONOMICS TT 5:40 - 9:50 PM STAFF T 209

(ED) EDUCATION

R0435 3301.60 INSTRUCTNL TECHNOLOGY M-F 11:20 - 12:50 TORRES T 210
S0436 3305.60 FOUNO OF CROSSCULT ED M-F 8:00 - 9:30 RODRIGUEZ T 200
T0437 3311.60 CHILD GROWTH & DEV M-F 11:20 - 12:50 CLEARMAN T 200

ED 3111.65 -- CLASS MEETS JUNE 4 THROUGH AUGUST 6.
J0480 3311.65 CHILD GROWTH & DEV S 8:00 - 12:00 RODRIGUEZ ARR
V0438 3312.60 TRST MEAS & GUIDANCE M-F 11:20 - 12:50 GARZA T 201

ED 3315.60 -- CLASS MEETS MON-FRI, MAY 30 - JUNE 10, FROM 8:00 A.M. - 12:00 P.M.
A0451 3315.60 TCH CONTENT BIL SCH ARRANGED ROSENBERG T 202
W0439 3323.60 DEVEL RDNG IN ELEM SCH M-F 9:40 - 11:10 CLEARMAN ARR
B0441 3328.60 TEACHING ARITHMETIC M-TH 1:00 - 3:10 CORONADO T 200
D0442 4309.60 PRACT GENERIC SP ED M-F 8:00 - 9:30 SCHOONOVER T 103

ED 4315.60 -- TOPIC: COMPUTER LITERACY FOR EDUCATORS.
E0443 4315.60 PRIN TCH WKSHP SEC-EL M-F 11:20 - 12:50 HORD T 118
F0444 4372.60 EXCEPTIONAL CHILDREN M-TH 1:00 - 3:10 SCHOONOVER T 100

ED 4391.60 -- CLASS MEETS IN ROOM 119 OF TSC EARLY CHILDHOOD CENTER.
G0445 4391.60 KDGRT CUR-ORG MET MAT M-F 9:40 - 11:10 ALEJANDRO ARR

ED 4392.60 -- CLASS MEETS IN ROOM 119 OF TSC EARLY CHILDHOOD CENTER.
R0446 4392.60 GREAT ACT KINDERGARTEN M-F 8:00 - 9:30 ALEJANDRO ARR

(ED S) EDUCATION--SECONDARY

S0469 3301.60 INSTRUCTIONAL TECH M-F 11:20 - 12:50 TORRES T 210
T0470 3302.60 ADOL REHA AND LEA PROC M-TH 1:00 - 3:10 GONZALEZ T 203
V0471 3305.60 EVALUATION FOR SEC TEA M-F 11:20 - 12:50 GARZA T 201
W0472 3307.60 CLI SYS APP TEACH LEAR M-F 8:00 - 9:30 TORRES T 201

(ENG) ENGLISH

B0397 3313.60 DESCRIPTV LINGUISTICS M-F 8:00 - 9:30 MAGEE T 208
D0398 3330.60 ENGLISH GRAMMAR M-F 11:20 - 12:50 WHITE T 208
E0399 4330.60 GRAM, DIAL & LNG PERF M-F 9:40 - 11:10 MAGEE T 208

(FINA) FINANCE

B0485 3381.60 MONEY AND BANKING MW 5:40 - 9:50 PM BUETTGEN T 210
F0422 3383.60 MANAGERIAL FINANCE TT 5:40 - 9:50 PM STAFF T 208

(GENB) GENERAL BUSINESS

G0423 3315.60 SEMINAR TCHNG BUS SUB M-F 11:20 - 12:50 STAFF EH 117
R0424 3335.60 ORGANIZATIONAL COMMUN M-TH 1:00 - 3:10 PERMENTER EH 117
S0425 3337.60 BUSINESS LAW I MW 5:40 - 9:50 PM STAFF T 208
T0426 3341.60 ELEM BUS ECO STAT M-F 8:00 - 9:30 CUELLAR T 210
V0427 3342.60 INTERMED BUS RCAN STAT TT 5:40 - 9:50 PM STAFF T 205
W0428 4369.60 BUSINESS POLICY M-F 8:00 - 9:30 WALTER EH 117

(GOVT) GOVERNMENT

G0401 3323.60 INTRO TO PUBLIC ADMIN M-TH 1:00 - 3:10 BINDER T 204
R0402 4367.60 AMER JUDICIAL PROCESS M-F 11:20 - 12:50 BINDER T 204

(HIST) HISTORY

G0489 3333.60 COLONIAL MEX CA SO AM M-TH 5:40 - 7:50 KEARNEY T 203

(MANA) MANAGEMENT

B0430 3361.60 PRIN OF MANAGEMENT MW 5:40 - 9:50 PM STAFF T 205

MANA 3361.65 -- CLASS MEETS JUNE 4 THROUGH AUGUST 6.
A0484 3361.65 PRIN OF MANAGEMENT S 1:00 - 5:00 STAFF ARR
D0431 3363.60 PRODUCTION MANAGEMENT M-F 8:00 - 9:30 STAFF EH 200
E0432 4368.60 INDUSTRIAL RELATIONS M-F 11:20 - 12:50 VAUGHN T 209

2ND SUMMER SESSION 1982-83 EDINBURG CAMPUS UNDERGRADUATE COURSES

UNIQUE COURSE COURSE TITLE DAY TIME FACULTY FEE BLDG.
NUMBER NUMBER

(ACC) ACCOUNTING

G0060 2322.01 PRIN OF ACCOUNTING II M-F 7:45 - 9:15 STRONG BA 121
R0061 2322.02 PRIN OF ACCOUNTING II M-F 11:05 - 12:35 STRONG BA 111

ACC 2421.01 -- SIGN UP FOR LECTURE SECTION AND LAB.
S0062 2421.01 PRIN OF ACCOUNTING I M-F 9:25 - 10:55 NICHOLS BA 121

ACC 2421 -- ACCOUNTING LABS MEET 12:45-2:45 P.M. EVERY OTHER DAY.
T0063 2421 LAB A PRIN OF ACCOUNTING I ARRANGED STAFF BA 211
V0064 2421 LAB B PRIN OF ACCOUNTING I ARRANGED STAFF BA 211
W0065 3322.01 INTER ACCOUNTING II M-F 7:45 - 9:15 STAFF BA 119
A0066 3323.01 INCOME TAX PROCEDURE M-F 12:45 - 2:15 NICHOLS BA 121

(ART) ART

G0005 1301.01 ART APPRECIATION M-F 9:25 - 10:55 HYSLIN FB 228

ART 2341.01 -- SCULPTURE IN WOOD, CLAY OR METAL.
R0006 2341.01 SCULPTURE I M-F 11:05 - 2:15 HYSLIN 4.00 AA 107

ART 2342.01 -- SCULPTURE IN WOOD, CLAY OR METAL.
S0007 2342.01 SCULPTURE II M-F 11:05 - 2:15 HYSLIN 4.00 AA 107

Course ID	Course Title	Prerequisites	Days	Time	Instructor	Credits	Level
ART 3341.01	SCULPTURE IN WOOD, CLAY OR METAL. SCULPTURE III		M-F	11:05 - 2:15	HYSLIN	4.00	AA 107
ART 3342.01	SCULPTURE IN WOOD, CLAY OR METAL. SCULPTURE IV		M-F	11:05 - 2:15	HYSLIN	4.00	AA 107
W0101	PERC AND EXP IN ART I		M-F	11:05 - 12:35	BROWNE		FB 212
A0011	PAINTING V		M-F	7:45 - 10:55	BROWNE	4.00	FB 227
B0012	PAINTING VI		M-F	7:45 - 10:55	BROWNE	4.00	FB 227
ART 4391.01	BIOLOGICAL ILLUSTRATION WITH PAINT MEDIA. INDIVIDUAL PROBLEMS		M-F	7:45 - 10:55	BROWNE	4.00	FB 227
ART 4392.01	BIOLOGICAL ILLUSTRATION WITH PAINT MEDIA. INDIVIDUAL PROBLEMS		M-F	7:45 - 10:55	BROWNE	4.00	FB 227
(BIBL) BIBLE							
G0027	NEW TESTAMENT SURVEY		M-F	9:25 - 10:55	MCGOWAN		BSU
R0028	BIBLE EVERYDAY LIVING		M-F	11:05 - 12:35	STARBIRD		CMC
(BIOL) BIOLOGY							
T0217	BIOLOGY ELEM TEACHERS		M-F	9:25 - 10:55	DELAPENA	3.00	SB 118
V0218	BIOLOGY ELEM TEACHERS		M-F	11:05 - 12:35	STAFF		SB 227
W0219	GENERAL BIOLOGY		M-F	7:45 - 9:15	ORTEGA	3.00	SB 2
A0220	GENERAL BIOLOGY		M-F	7:45 - 9:15	STAFF		SB 122
B0221	GENERAL BIOLOGY		M-F	11:05 - 12:35	STAFF		SB 122
D0222	GENERAL BIOLOGY		M-F	7:45 - 9:15	ALLISON	3.00	SB 1
E0223	GENERAL BIOLOGY		M-F	9:25 - 10:55	SAVAGE	3.00	SB 1
F0224	GENERAL BIOLOGY		M-F	7:45 - 9:15	SAVAGE		SB 127
G0225	GENERAL BIOLOGY		M-F	9:25 - 10:55	STAFF		SB 127
R0226	GENERAL BIOLOGY		M-F	11:05 - 12:35	SAVAGE		SB 127
S0227	ANATOMY AND PHYSIOLOGY		M-F	9:25 - 10:55	MARSH	4.00	SB 2
T0228	ANATOMY AND PHYSIOLOGY		M-F	7:45 - 9:15	STAFF		SB 102
V0229	ANATOMY AND PHYSIOLOGY		M-F	11:05 - 12:35	STAFF		SB 102
W0230	GENETICS		M-F	9:25 - 10:55	WARE		SB 216
A0231	BACTERIOLOGY		M-F	11:05 - 12:35	LYLES	4.00	SB 118
B0232	BACTERIOLOGY		M-F	9:25 - 10:55	LYLES		SB 220
D0233	BACTERIOLOGY		M-F	12:45 - 2:15	LYLES		SB 220
F0234	BIOLOGY SEMINAR		MW	12:45 - 2:15	STAFF		SB 118
(CHEM) CHEMISTRY							
R0204	GENERAL CHEMISTRY		M-F	9:25 - 10:55	BACA	3.00	SB 3
S0205	GENERAL CHEMISTRY		M-F	11:05 - 12:35	SAGER		SB 213
T0206	GENERAL CHEMISTRY		M-F	12:45 - 2:15	OTKEN		SB 213
V0207	ORGANIC CHEMISTRY		M-F	9:25 - 10:55	ESTRADA	5.00	SB 218
W0208	ORGANIC CHEMISTRY		M-F	11:05 - 12:35	ESTRADA		SB 218
A0209	CHEMISTRY PROBLEMS	ARRANGED			STAFF	4.00	ARR
B0210	CHEMISTRY PROBLEMS	ARRANGED			STAFF	4.00	ARR
(CIS) COMPUTER INFORMATION SYSTEMS							
G0082	INTRO TO COMPUTERS		M-F	12:45 - 2:15	HARRISON		BA 110
W0263	INTRO TO COMPUTERS		M-TH	5:45 - 7:45 PM	STAFF		BA 116
R0083	COBOL PROGRAMMING		M-F	9:25 - 10:55	HARRISON	4.00	BA 110
A0264	COBOL PROGRAMMING		M-TH	5:45 - 7:45 PM	STAFF	4.00	BA 113
(CLSC) CLINICAL LABORATORY SCIENCE							
D0057	METHODS OF ANALYSIS I	ARRANGED			CHANDLER	4.00	NB 214
B0056	HEMATOLOGY	ARRANGED			ABRAHAM		NB 214
(COMM) COMMUNICATIONS							
W0021	PRESENTATIONAL SPKNG		M-F	9:25 - 10:55	COURTNEY		FB 133
A0022	COMM THRU GROUP PROCES		M-F	11:05 - 12:35	COURTNEY		FB 133
B0023	ANA & PHYSIO-SP-HEARIN		M-F	9:25 - 10:55	MCGOVERN		SH 3
F0334	SPEECH PATHOLOGY II		M-F	11:05 - 12:35	MCGOVERN		SH 3
E0025	CLINICAL PRACTICUM I	ARRANGED			MCGOVERN		ARR
F0026	CLINICAL PRACTICUM II	ARRANGED			MCGOVERN		ARR
(CRJ) CRIMINAL JUSTICE							
D0101	INTRO TO LAW ENF		M-F	9:25 - 10:55	ODANIEL		LA 109
F0103	POL ROLE IN CRIME DEL		M-F	12:45 - 2:15	ODANIEL		LA 109
E0102	CORRECTIONAL PHIL		M-F	11:05 - 12:35	STANFORD		LA 109
B0100	NATURE OF CRIME		M-F	7:45 - 9:15	STANFORD		LA 109
(ECO) ECONOMICS							
V0262	INTRO TO ECONOMICS		M-F	11:05 - 12:35	ELLARD		BA 113
B0067	PRINC OF ECONOMICS I		M-F	7:45 - 9:15	VENTO		BA 111
D0068	PRIN OF ECONOMICS II		M-F	9:25 - 10:55	LACKY		BA 119
E0069	PRIN OF ECONOMICS II		M-F	12:45 - 2:15	LACKY		BA 116
F0070	MICROECONOMIC THEORY		M-F	11:05 - 12:35	VENTO		BA 119
(ED) EDUCATION							
S0194	INSTRUCTIONAL TECHNOLOGY		M-F	7:45 - 9:15	REEVE		ED 102
A0176	EDUCATIONAL PSYCHOLOGY		M-F	9:25 - 10:55	MOORE		ED 213
G0126	FOUND OF CROSSCULT ED		M-F	11:05 - 12:35	PEREZ		ED 206
B0177	CHILD GROWTH & DEV		M-F	9:25 - 10:55	TOLAR		ED 205
D0178	CHILDRENS LITERATURE		M-F	7:45 - 9:15	TOLAR		ED 206
ED 3315.01	FOR BILINGUAL ENDORSEMENT ONLY. TCH CONTENT BIL SCH		M-F	9:25 - 10:55	PEREZ		ED 214
E0179	READING SEMINAR		M-F	7:45 - 9:15	MOORE		ED 213
S0129	TCHNG BILINGUAL CHLD		M-F	9:25 - 10:55	PEREZ		ED 206
T0129	TCHNG RNG AS SEC LANG		M-F	9:25 - 10:55	GONZALEZ		ED 219
F0180	FUNG RDNG&SKL ELEM SCH		M-F	11:05 - 12:35	ESPARZA		ED 105
G0181	TCHNG ELEM SCIENCE		M-F	9:25 - 10:55	MCSBRIDE		ED 103
R0182	TEACHING ARITHMETIC		M-F	9:25 - 2:15	ESPARZA		ED 103
S0183	REMEDIAL READING		M-F	9:25 - 10:55	MUNIZ		ED 104
V0130	TCH CONT COURS BIL SCH		M-F	12:45 - 3:55	CORONA		ED 206
ED 4301.01	FOR BILINGUAL ENDORSEMENT ONLY. PERCP AND LANG DEV		M-F	11:05 - 12:35	GONZALEZ		ED 207
A0132	IND INST GENERIC SP ED		M-F	9:25 - 10:55	HARRIS		ED 203
T0338	PRIN TCH WKSHP SEC-PL		M-F	9:25 - 3:55	WALTHER		ED 217
(ED S) EDUCATION-SECONDARY							
W0197	INSTRUCTIONAL TECH		M-F	7:45 - 9:15	REEVE		ED 102
ED S 3302.01	CLASS MEETS FOR A PERIOD OF 2 1/2 WEEKS. ADOL BEHA AND LEA PROC		M-F	7:45 - 10:55	TEVIS		ED 119
B0199	ADOL BEHA AND LEA PROC		M-F	11:05 - 12:35	NICHOLS		ED 202
ED S 3305.01	CLASS MEETS FOR A PERIOD OF 2 1/2 WEEKS. EVALUATION FOR SEC TRA		M-F	11:05 - 2:15	PHILLIPS		ED 113
E0201	EVALUATION FOR SEC TRA		M-F	11:05 - 2:15	PHILLIPS		ED 113
ED S 3305.02	FOR P E MAJORS ONLY. EVALUATION FOR SEC TRA		M-F	12:45 - 2:15	JORGENSEN		PE 104
D0202	CLI SYS APP TEACH LEAR		M-F	9:25 - 10:55	SIMMONS		ED 113
G0203	PROB SEM SEC TEACHERS		M-F	9:25 - 10:55	NICHOLS		ED 202
(ENG) ENGLISH							
ENG 1300	ENG 1300 IS REQUIRED OF BEGINNING FRESHMEN WITH ENG ACT OF 10 OR BELOW. FUND OF WRITTEN COMM		M-F	9:25 - 10:55	STAFF		LA 207
S0029	FUND OF WRITTEN COMM		M-F	9:25 - 10:55	STAFF		LA 207
T0030	FUND OF WRITTEN COMM		M-F	11:05 - 12:35	STAFF		LA 207
V0031	FUND OF WRITTEN COMM		M-F	12:45 - 2:15	STAFF		LA 207
ENG 1301	A "PASS" IN ENG 1300 OR ENG ACT OF 11 OR ABOVE IS PREREQUISITE FOR ENG 1301. COMPOSITION		M-F	7:45 - 9:15	BLOOM		LA 209
W0037	COMPOSITION		M-F	9:25 - 10:55	STAFF		LA 229
A0033	COMPOSITION		M-F	11:05 - 12:35	STAFF		LA 229
R0034	COMPOSITION		M-F	11:05 - 12:35	STAFF		LA 205
D0035	COMPOSITION		M-F	12:45 - 2:15	STAFF		LA 203
E0036	COMPOSITION		M-F	12:45 - 2:15	STAFF		LA 203
ENG 1302	GRADE C OR BETTER IN ENG 1301, 1307 OR 1406 IS PREREQUISITE FOR ENG 1302. RHETORIC		M-F	9:25 - 10:55	DAVIS		LA 231
F0037	RHETORIC		M-F	11:05 - 12:35	WADE		LA 209
G0038	RHETORIC		M-F	12:45 - 2:15	DAVIS		LA 229
R0039	RHETORIC		TT	6:00 - 9:45 PM	WADE		LA 209
S0040	RHETORIC		TT	6:00 - 9:45 PM	WADE		LA 209
ENG 1303	GRADE C OR BETTER IN ENG 1301 & 1302 IS PREREQUISITE FOR 2000 LEVEL COURSES. RDNGS AMER LITERATURE		M-F	11:05 - 12:35	BLOOM		LA 203
T0041	RDNGS AMER LITERATURE		TT	6:00 - 9:45 PM	HAMILTON		LA 203
V0042	RDNGS AMER LITERATURE		TT	9:25 - 10:55	MITCHELL		LA 115
W0043	RDNGS IN ENG LIT		M-F	9:25 - 10:55	MITCHELL		LA 115
A0044	12 SEMESTER HOURS IN ENGLISH IS PREREQUISITE FOR ADVANCED COURSES. DESCRIPTV LINGUISTICS		M-F	11:05 - 12:35	HECKLER		LA 115
B0045	THE LATER 19TH CENTURY		M-F	9:25 - 10:55	HAMILTON		LA 205
D0046	ENGLISH GRAMMAR		M-F	12:45 - 2:15	MITCHELL		LA 205
E0047	PROR GRAM, DIAL & LNG		MW	6:00 - 9:45 PM	HECKLER		LA 205
(FINA) FINANCE							
G0071	PERSONAL FINANCE		M-F	7:45 - 9:15	WILLIAMS		BA 113
R0072	MANAGERIAL FINANCE		M-F	11:05 - 12:35	WILLIAMS		BA 121
(GENR) GENERAL BUSINESS							
S0073	BASIC TYPEWRITING COMM		M-F	7:45 - 9:15	STRONG	2.00	BA 217
T0074	PRODUCTION TYPEWRITING		M-F	9:25 - 10:55	STRONG	2.00	BA 217
V0075	ELEMENTARY SHORTHAND		M-F	11:05 - 12:35	STAFF		BA 217
W0076	INTRO TO BUSINESS		M-F	9:25 - 10:55	STAFF		BA 118
A0077	INTERMED BUS ECON STAT		M-F	7:45 - 9:15	CELL		BA 118
B0078	INTERMED BUS ECON STAT		M-F	11:05 - 12:35	CELL		BA 118
D0079	BUSINESS POLICY		M-F	9:25 - 10:55	WILSON		BA 113
E0080	BUSINESS POLICY		M-F	12:45 - 2:15	WILSON		BA 113

(GOVT) GOVERNMENT

R0105	2313.01	US & TX GOVT & POL	M-F	9:25 - 10:55	MOUNCE		LA 105
S0106	2313.02	US & TX GOVT & POL	M-F	11:05 - 12:35	MOUNCE		LA 105
T0107	2313.03	US & TX GOVT & POL	M-F	12:45 - 2:15	STOLAREK		LA 105
V0108	2314.01	US & TX GOVT & POL	M-F	7:45 - 9:15	HINOJOSA		LA 103
W0109	2314.02	US & TX GOVT & POL	M-F	9:25 - 10:55	WINKLE		LA 103
A0110	2314.03	US & TX GOVT & POL	M-F	11:05 - 12:35	HINOJOSA		LA 106
B0111	2314.04	US & TX GOVT & POL	M-F	12:45 - 2:15	WRINKLE		LA 103
D0112	4363.01	AM LEGISLATIVE PROCESS	M-F	9:25 - 10:55	STOLAREK		LA 106

(H E) HEALTH EDUCATION

T0173	2352.01	HEALTH ED PROG EL SCH	M-F	7:45 - 9:15	PARKINSON		PE 104
V0174	2373.01	GROWTH DEV AND FITNESS	M-F	9:25 - 10:55	GUNN		PE 104
H E 4357.01 -- CLASS MEETS MON - FRI, JULY 7 - 21, FROM 1:00 - 4:00 P.M.							
W0175	4357.01	HEALTH ED WORKSHOP			ARRANGED	PARKINSON	PE 104

(HIST) HISTORY

E0113	2313.01	AMERICAN HERITAGE I	M-F	9:25 - 10:55	PRATHER		LA 113
F0114	2313.02	AMERICAN HERITAGE I	M-F	12:45 - 2:15	PRATHER		LA 107
G0115	2314.01	AMERICAN HERITAGE II	M-F	7:45 - 9:15	STAFF		LA 101
R0116	2314.02	AMERICAN HERITAGE II	M-F	9:25 - 10:55	STRATTON		LA 107
S0117	2314.03	AMERICAN HERITAGE II	M-F	9:25 - 10:55	STAFF		SS301A
T0118	2314.04	AMERICAN HERITAGE II	M-F	11:05 - 12:35	TROXEL		LA 107
V0119	2314.05	AMERICAN HERITAGE II	M-F	11:05 - 12:35	GORMLY		LA 101
W0120	2314.06	AMERICAN HERITAGE II	M-F	12:45 - 2:15	TROXEL		SS301A
A0121	2333.01	GEN SURVEY HIST TEXAS	M-F	7:45 - 9:15	ROCHA		LA 107
B0122	3342.01	HIST OF ENGLAND II	M-F	9:25 - 10:55	DAVIDSON		LA 111
D0123	4303.01	EMER MOD AM 1877-1917	M-F	11:05 - 12:35	STRATTON		

(SPAN) SPANISH

Table listing Spanish courses (SPAN 1302, 1304, 2308, 4331.01) with details on prerequisites, course titles, days, times, faculty, and building numbers.

Second Summer Session Edinburg Campus Graduate Courses

(All comment lines within the schedule precede the specific course and section it affects.)

2ND SUMMER SESSION 1992-93 EDINBURG CAMPUS GRADUATE COURSES. Header table for course listing.

(BIOL) BIOLOGY

Table listing Biology courses (S0260, F0235, G0236, R0237, S0238, T0239, V0240, W0241) with details on course titles, days, times, faculty, and building numbers.

(ED) EDUCATION

Table listing Education courses (ED 5342.01, T0195, V0196, ED 6316.01, B0133, D0134, E0135, F0136, V0185, A0187, G0137, ED 6336.01, W0186, ED 6337.01, R0188, S0139, T0140, V0141, W0142, D0189, E0190, A0143, ED 6384.01, F0191, ED 6388.01, G0192, E0333, B0144) with details on course titles, days, times, faculty, and building numbers.

(HIST) HISTORY

Table listing History courses (E0124, F0125) with details on course titles, days, times, faculty, and building numbers.

(MANA) MANAGEMENT

Table listing Management course (A0088) with details on course title, day, time, faculty, and building number.

(P E) PHYSICAL EDUCATION

Table listing Physical Education courses (P E 5357.01, G0170, R0171, S0172) with details on course titles, days, times, faculty, and building numbers.

Second Summer Session Edinburg Campus Off-Campus Courses

2ND SUMMER SESSION 1992-93 EDINBURG CAMPUS OFF CAMPUS COURSES. Header table for off-campus course listing.

(ED) EDUCATION

Table listing Education course (R0193) with details on course title, day, time, faculty, and building number.

Second Summer Session Brownsville Campus Undergraduate Courses

2ND SUMMER SESSION 1992-93 BROWNSVILLE CAMPUS UNDERGRADUATE COURSES. Header table for undergraduate course listing.

(ACC) ACCOUNTING

Table listing Accounting courses (V0284, A0286, W0285) with details on course titles, days, times, faculty, and building numbers.

(BIOL) BIOLOGY

Table listing Biology courses (D0266, E0267) with details on course titles, days, times, faculty, and building numbers.

(CRIJ) CRIMINAL JUSTICE

Table listing Criminal Justice courses (G0269, R0270) with details on course titles, days, times, faculty, and building numbers.

(ED) EDUCATION

Table listing Education courses (R0303, S0304, T0305, V0306, W0307, A0308, B0309, G0313, D0310, E0311, F0312) with details on course titles, days, times, faculty, and building numbers.

(ED S) EDUCATION-SECONDARY

Table listing Education-Secondary courses (W0329, A0330, B0331) with details on course titles, days, times, faculty, and building numbers.

(ENG) ENGLISH

Table listing English courses (S0271, T0272) with details on course titles, days, times, faculty, and building numbers.

(FINA) FINANCE

Table listing Finance courses (L0332, E0289, F0290) with details on course titles, days, times, faculty, and building numbers.

(GENB) GENERAL BUSINESS

Table listing General Business courses (G0291, R0292, S0293, T0294, V0295) with details on course titles, days, times, faculty, and building numbers.

(HIST) HISTORY

Table listing History course (HIST 4395.60) with details on course title, day, time, faculty, and building number.

(MANA) MANAGEMENT

Table listing Management courses (D0299, W0296, A0297, B0298, E0300) with details on course titles, days, times, faculty, and building numbers.

(MARK) MARKETING

Table listing Marketing course (G0302) with details on course title, day, time, faculty, and building number.

(MATH) MATH

Table listing Math course (B0276) with details on course title, day, time, faculty, and building number.

(P E) PHYSICAL EDUCATION

Table listing Physical Education courses (R0335, S0337, T0316, V0317) with details on course titles, days, times, faculty, and building numbers.

(PSY) PSYCHOLOGY

Table listing Psychology courses (D0277, E0278) with details on course titles, days, times, faculty, and building numbers.

(SOC) SOCIOLOGY

Table listing Sociology course (R0281) with details on course title, day, time, faculty, and building number.

(SPAN) SPANISH

Table listing Spanish course (S0282) with details on course title, day, time, faculty, and building number.

Second Summer Session Brownsville Campus Graduate Courses

2ND SUMMER SESSION 1992-93 BROWNSVILLE CAMPUS GRADUATE COURSES. Header table for graduate course listing.

(BIOL) BIOLOGY

Table listing Biology course (F0268) with details on course title, day, time, faculty, and building number.

(ECO) ECONOMICS

Table listing Economics course (B0287) with details on course title, day, time, faculty, and building number.

(ED) EDUCATION

Table listing Education courses (V0328, W0318, A0319, B0320) with details on course titles, days, times, faculty, and building numbers.

Table listing Education course (ED 6324.61) with details on course title, day, time, faculty, and building number.

Table listing Education course (ED 6336.60) with details on course title, day, time, faculty, and building number.

(ENG) ENGLISH

Table listing English courses (ENG 6328.60, V0273, G0335) with details on course titles, days, times, faculty, and building numbers.

(HIST) HISTORY

Table listing History course (A0275) with details on course title, day, time, faculty, and building number.

(MANA) MANAGEMENT

Table listing Management course (F0301) with details on course title, day, time, faculty, and building number.

(P E) PHYSICAL EDUCATION

Table listing Physical Education course (P E 5313.60) with details on course title, day, time, faculty, and building number.

(PSY) PSYCHOLOGY

Table listing Psychology course (F0276) with details on course title, day, time, faculty, and building number.

(SPAN) SPANISH

Table listing Spanish course (SPAN 6341.60) with details on course title, day, time, faculty, and building number.

Chemist synthesizes new compounds

By Ella de los Santos Staffwriter

Perhaps the most popularity chemistry has ever had is Thomas Dolby's recent hit "She Blinded Me With Science". It's true, chemistry has just never been one of the more popular subjects to major in--particularly not for women anyway, says Maria Celia Flores, candidate for a master's degree in chemistry, from Texas A&I.

Flores is presently working at PAU teach organic lab and completing research for her thesis. Flores' thesis which involves producing novel organic compounds and derivatives from one formula has proved to be quite successful. Flores has synthesized 12 new derivatives, which may prove to be of some pharmaceutical importance since the parent compound is an anti-depressant.

"I first became interested in this project while still an undergraduate here at PAU," Flores said. I was working under Dr. Castrillon when I began working with organic synthesis of novel compounds and when I went to work on my master's at Texas A&I. I wanted to work with this type of organic chemistry". After getting her proposal approved by her committee, Flores still had problems in that there was no one at A&I who really was familiar with her research so Dr. Castrillon became a member of her committee.

This unique situation involves the collaboration of two chemistry departments. "I would usually spend lots of time on the phone with Dr. Castrillon trying to get some help sometimes or just going over my notes after I had run some experiments. It was hard trying to communicate and go over the information so I decided to return to PAU my last semester to work on my research prior to graduation."

Flores, an enthusiastic researcher says she had some other problems she had to deal with when she began working on this project. "Sometimes chemistry gets bad P.R., maybe not real bad but negative connotations associated with it." It is really too bad people don't stop and think how synthetic organic chemistry is everywhere --its in the clothes you wear, the food preservatives and medicine." There is more benefit we derive from chemistry than most people realize," Flores said.

Aside from the bad connotations Flores has had to deal with, being the only woman in the chemistry graduate program at A&I was a little tough also. "You have to prove yourself all the time--its hard on you and a little lonely. It was a rough period of adjustment, but I wanted to be treated with respect and as a peer with no intimidation from the others. It took awhile but I finally established myself with the other graduate students got it," Flores said.

Flores plans to eventually get a doctorate degree in chemistry although for the present time she would like to work in industry and work with the production of synthetic products. She has had several interviews with a major chemical company but no real offers have come in yet.

Guest column

Reagan's ideas isolated from reality

By Adolfo Pesquera

Reagan's political philosophy in Central America is based on two pillars of thought. One is that it is an East-West confrontation. He says we must "hold the line" against Soviet and Cuban backed subversion. The other is that our failure to do things his way will threaten United States credibility and commitment around the world. His way means military aid for the purpose of destroying revolutionary movements.

accept the fundamental doctrine of the cold war and won't allow ourselves to be trapped in its elemental falsehoods." The United States has repeatedly installed and maintained dictatorships (even by sending U.S. Marines) throughout the 20th century. Any mention of democratic reform has always been ruthlessly stamped out. If the common people are anti-American, it is primarily because for generations we have encouraged only the worst elements in their society.

democracy. Now? From us? To expect dissident elements to believe that alone erodes every shred of common sense. Reagan's second assertion, that U.S. credibility world wide will crumble can more accurately be described as Reagan's collapse of credibility. France and Mexico are engaged in their own joint policy towards Central America. It opposes his, yet they remain our friends. Reagan's famous "White papers," which accuse Nicaragua of aggressive behavior, is not impressing our friends; rather it is exposing us to ridicule.

An analysis of Reagan's Wednesday night address to Congress before national television accentuates his lack of credibility. When he promised no American troops in Central America he received his most fervent applause. But when he stood firm on his request for nearly \$200 million in military aid to El Salvador there was only silence. Moreover, at the end of his address, a number of senators took the unprecedented step of rebutting him on television. Reagan's key tactic is to move the decision for aid out of committee (where a decision would be made more and

the basis of the best facts available) to the floor (where Reagan can pressure representatives by manipulating public response with flag waving emotional appeals). Well, it's not going to work this time.

COLLEGE ENGLISH DEPARTMENT--The chamber of commas.

Library hours extended

Study hours for the library during examination time have been expanded according to Norma Tamez, library clerk. Hours today and tomorrow are 7:30 p.m. to Midnight. For the weekend from 7:30 a.m. to 5 p.m. on Friday, 9 a.m. to 6 a.m. on Saturday

and 2 p.m. midnight on Sunday. The library will remain open Monday, Tuesday and Wednesday from 7:30 a.m. to Midnight. Tamez said all library facilities will remain open for students to use during these days.

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There is probably no issue where the president's premises are more obviously isolated from reality than these. One has only to take a brief look at history to suspect that the assertion of an East-West conflict is too simplistic. Brazilian President Joao Figueiredo said that the roots of Central America's political violence are "found in history, in the unequal economic structure and social injustice." Mexican President Miguel de la Madrid said, "We don't

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other emergencies arise. And, after your initial training, it takes just two days a month and two weeks annual training each year to serve, so you'll have time for your family, friends, school or job. If you have previous experience as an Army officer, you can probably join the Army Guard as an officer. If not, and you qualify, you can get a commission through an Officer Candidate Course, or a direct appointment based on your unique civilian job experience. To get the total picture on opportunities for officers in the Army National Guard, contact your local Army Guard recruiter, or call toll-free 800-638-7600.



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