



Fall 2021

## SWOSU Fall 2021 Fact Book

Joel Harrel Kendall

*Southwestern Oklahoma State University, joel.kendall@swosu.edu*

Diane Fitzsimmons

*Southwestern Oklahoma State University, diane.fitzsimmons@swosu.edu*

Kayleigh Brown

*Southwestern Oklahoma State University, kayleigh.brown@swosu.edu*

Follow this and additional works at: <https://dc.swosu.edu/factbook>



Part of the [Adult and Continuing Education Commons](#), and the [Educational Administration and Supervision Commons](#)

---

### Recommended Citation

Kendall, Joel Harrel; Fitzsimmons, Diane; and Brown, Kayleigh, "SWOSU Fall 2021 Fact Book" (2021). *Fact Books*. 17.

<https://dc.swosu.edu/factbook/17>

This Book is brought to you for free and open access by the Institutional Research at SWOSU Digital Commons. It has been accepted for inclusion in Fact Books by an authorized administrator of SWOSU Digital Commons. An ADA compliant document is available upon request. For more information, please contact [phillip.fitzsimmons@swosu.edu](mailto:phillip.fitzsimmons@swosu.edu).

# SWOSU<sup>TM</sup>

Southwestern Oklahoma State University

FALL 2021 FACT BOOK



# ***TABLE OF CONTENTS***

<b>Introduction</b>	<b>2</b>	<b>Students from Outside of Oklahoma</b>	<b>18</b>
<b>Administrators</b>	<b>3</b>	<b>Bachelor Degrees Granted</b>	<b>19</b>
<b>Academic Colleges</b>	<b>4</b>	<b>Graduate Degrees Granted</b>	<b>21</b>
<b>Fall Headcount and Full-Time Equivalent</b>	<b>5</b>	<b>Other Degrees and Certificates Granted</b>	<b>22</b>
<b>Student Tuition and Fees per Credit Hour</b>	<b>6</b>	<b>Degree Completion Outcome for 2020-21</b>	<b>23</b>
<b>Fall 2021 Enrollment by Classification</b>	<b>7</b>	<b>Degree Outcomes by Program 2020-21</b>	<b>24</b>
<b>Fall Enrollment by Classification</b>	<b>8</b>	<b>Institutional Retention for Fall 2021</b>	<b>27</b>
<b>Fall Enrollment by Academic Program</b>	<b>9</b>	<b>Retention by Degree Program Fall 2021</b>	<b>28</b>
<b>Enrollment by Diversity</b>	<b>13</b>	<b>Fall 2021 Enrollment by Age</b>	<b>32</b>
<b>Enrollment by Gender</b>	<b>14</b>	<b>Fall 2021 Full-Time Faculty by Gender and Rank</b>	<b>33</b>
<b>Freshmen ACT Composite Scores</b>	<b>15</b>	<b>Average Salary and Benefits by Rank for 9-Month Faculty</b>	<b>34</b>
<b>Fall Resident Enrollment by County</b>	<b>16</b>	<b>Fall University Housing Census</b>	<b>35</b>
<b>Fall 2021 Enrollment by County Map</b>	<b>17</b>		

## *INTRODUCTION*

The 30th annual Southwestern Oklahoma State University Fact Book provides a ready source of information to answer frequently asked questions about the University and its operations. The Fact Book is compiled annually by the Office of Institutional Research to assist the university with strategic planning, academic program reviews, grant writing, accreditation, and institutional information to help guide decision-making. The report is designed to help faculty, staff, administrators, and external stakeholders better understand the student body and university trends. The data analyzed for this report was collected from 2012 to 2021.

Unless otherwise noted, the information in the Fact Book is collected on the tenth class day of each fall semester from standard internal reports as well as standard reports provided to State and Federal offices. The Fact Book includes multiple data sections that describe general information about the University.

This information is public, and hopefully will prove helpful in meeting the general needs of people at SWOSU. We would like to caution the reader, however, to carefully read footnotes and understand that some data will not completely describe a situation. To illustrate, the retention rate of the Elementary Education program is presented in a table. If a student switches from the Elementary Education program to the Early Childhood program, then that student is not retained in the Elementary Education program, even though he or she is still pursuing a degree at SWOSU and likely taking many of the same courses. If there are any questions about the proper interpretation of Fact Book data, please call the Office of Institutional Research at 580-774-3212 for explanation. The office also asks for your input to help make future documents more useful.

### **Acknowledgements:**

A number of campus offices and individuals have contributed to the university Fact Book. We appreciate the assistance and information from the offices of Academic Affairs, Registrar, Admissions and Recruitment, Information Technology Services, and Residence Life. Additionally, we would like to recognize University Photographer Cody Roper, whose photograph is on the cover of this year's Fact Book.

Dr. Joel Kendall  
Provost and Vice President for Academic Affairs  
Southwestern Oklahoma State University

Diane Fitzsimmons  
Institutional Effectiveness Specialist  
Southwestern Oklahoma State University

Kayleigh Brown  
Institutional Research Specialist  
Southwestern Oklahoma State University

## ***ADMINISTRATORS***

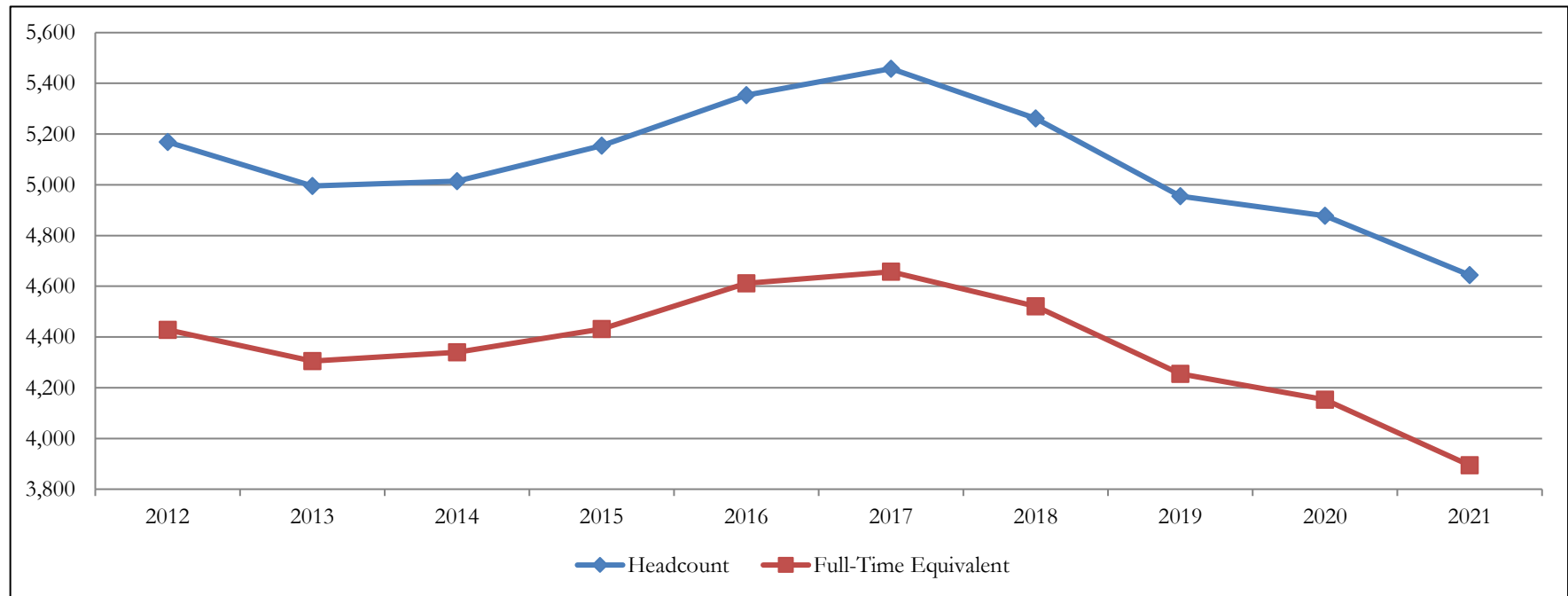
<b><i>TITLE</i></b>	<b><i>ADMINISTRATOR</i></b>
President -----	Dr. Diana Lovell
Provost and Vice President for Academic Affairs -----	Dr. Joel Kendall
Vice President for Administration and Finance -----	Ms. Brenda Burgess
Acting Vice President for Student Affairs -----	Dr. Patsy Parker
Vice President of Public Relations and Marketing -----	Mr. Brian Adler
Assistant Vice President for Human Resources and Affirmative Action Officer -----	Mr. David Misak
Assistant Vice President for Institutional Advancement -----	Mr. Garrett King
Special Assistant to the President for Strategic Partnerships -----	Dr. Chad Kinder
Dean of Students -----	Mr. Joshua Engle
Registrar -----	Mr. Shamus Moore
Director of Enrollment Management -----	Mr. Todd Boyd
Director of Information Technology Services -----	Ms. Dian Ray
Director of Student Financial Services -----	Mr. Jerome Wichert
Bursar -----	Ms. Kaylee Wendt
Director of Libraries -----	Mr. Jason Dupree
Athletic Director -----	Mr. Todd Helton
Director of Residence Life -----	Mr. Chad Martin
Director of Business Enterprise Center -----	Mr. Doug Misak
Director of Center for Excellence in Teaching and Learning -----	Ms. Lisa Friesen
Director of Student Center -----	Ms. Jackie Reagan
Director of Food Services -----	Ms. Radonna Sawatzky
Director of Public Safety -----	Ms. Kendra Brown
Director of Counseling Services -----	Ms. Susan Ellis
Director of Sponsored Programs -----	Dr. Lori Gwyn
Director of Assessment and Testing -----	Ms. Jan Kliever
Director of Physical Plant -----	Mr. James Skinner
Manager of University Press -----	Ms. Kandy House
Director of Upward Bound -----	Ms. Jamie Novey
Director of the Wellness Center -----	Mr. Scott Miller
Director of Sayre Counseling and Assessment -----	Ms. Cathy Baker
Director of Facilities for Fine Arts Center and Pioneer Cellular Event Center -----	Mr. Nate Downs

## ***ACADEMIC COLLEGES***

<b>College of Arts and Sciences</b>	<b>Dr. Jason L. Johnson, Dean</b>
Art, Communication & Theatre	Dr. Lisa Boyles, Chair
Biological Sciences	Dr. Rickey Cothran, Chair
Chemistry/Physics	Dr. Tim Hubin, Chair
Language and Literature	Dr. Denise Landrum-Geyer, Chair
Mathematics	Dr. Thomas McNamara, Chair
Music	Ms. Shelley Martinson, Chair
Social Sciences	Dr. Becky Bruce, Chair
<b>College of Professional and Graduate Studies</b>	<b>Dr. Chad Kinder, Dean</b>
<i>School of Nursing and Allied Health Sciences</i>	Dr. Darryl Barnett, Associate Dean
Nursing	Dr. Angela Gore, Chair
Allied Health Sciences	Dr. Sharon Lawrence, Chair
<i>School of Behavioral Sciences and Education</i>	Dr. Randy Barnett, Associate Dean
Education	Mr. Ed Klein, Interim Chair
Kinesiology	Mr. Bo Pagliasotti, Chair
Parks and Recreation Management	Mr. Ryan Haggard, Chair
Psychology	Dr. Randy Barnett, Chair
<i>School of Business and Technology</i>	Dr. Patsy Parker, Associate Dean
Business	Dr. Holly McKee, Chair
Computer Science	Dr. Karen Sweeney, Chair
Engineering Technology	Ms. Cindi Albrightson, Chair
<b>College of Pharmacy</b>	<b>Dr. David Ralph, Dean</b>
College of Pharmacy	Dr. Les Ramos, Associate Dean
Clinical Pharmacy Programs	Dr. Nancy Williams, Associate Dean
Pharmaceutical Sciences	Dr. Tami Moser, Chair
<b>College of Associate and Applied Programs (Sayre)</b>	<b>Mr. Bill Swartwood, Dean</b>

## *FALL 2012-FALL 2021 HEADCOUNT AND FULL-TIME EQUIVALENT*

Fall	Headcount	Full-Time Equivalent
2012	5,169	4,428
2013	4,995	4,305
2014	5,014	4,340
2015	5,154	4,432
2016	5,354	4,612
2017	5,458	4,657
2018	5,262	4,521
2019	4,955	4,255
2020	4,878	4,153
2021	4,644	3,894



Note: Headcount includes an unduplicated count of students attending classes on both Weatherford and Sayre campuses.

***STUDENT TUITION AND FEES PER CREDIT HOUR***

<b>Resident</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Undergraduate	\$163.50	\$173.00	\$185.00	\$194.00	\$213.00	\$ 223.50	\$ 234.50	\$ 241.50	\$ 248.75	\$ 248.75
Undergraduate Percent Change	6.9%	5.8%	6.9%	4.9%	9.8%	4.9%	4.9%	3.0%	6.1%	0.0%
Graduate	\$200.00	\$212.00	\$225.00	\$236.00	\$258.00	\$ 270.50	\$ 282.00	\$ 290.00	\$ 298.75	\$ 298.75
Graduate Percent Change	11.1%	6.0%	6.1%	4.9%	9.3%	4.8%	4.3%	2.8%	5.9%	0.0%

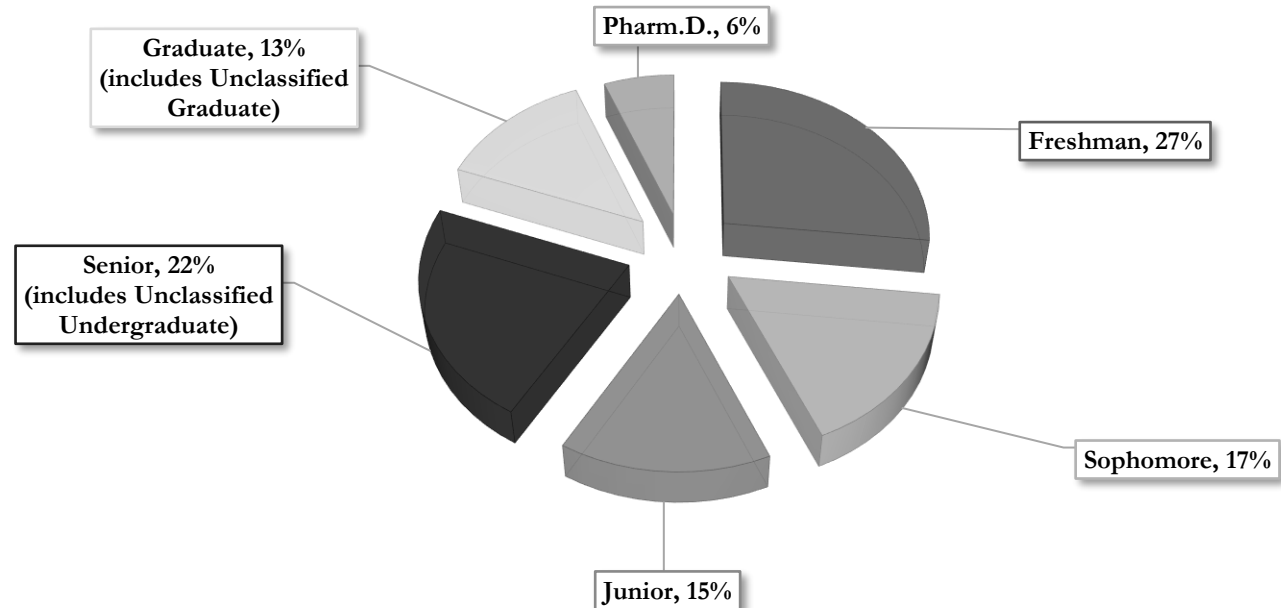
<b>Nonresident</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>
Undergraduate	\$375.50	\$385.00	\$400.00	\$409.00	\$438.00	\$ 453.50	\$ 464.50	\$ 471.50	\$ 485.75	\$ 485.75
Undergraduate Percent Change	5.8%	2.5%	3.9%	2.3%	7.1%	3.5%	2.4%	1.5%	4.6%	0.0%
Graduate	\$456.00	\$468.00	\$485.00	\$496.00	\$522.00	\$ 540.50	\$ 552.00	\$ 560.00	\$ 576.75	\$ 576.75
Graduate Percent Change	7.5%	2.6%	3.6%	2.3%	5.2%	3.5%	2.1%	1.4%	4.5%	0.0%



## ***FALL 2021 ENROLLMENT BY CLASSIFICATION***

Classification	Number of Part-Time Students	Percentage of Class, Part-Time Students	Number of Full-Time Students	Percentage of Class, Full-Time Students	Total Headcount	Full-Time Equivalent
Freshman	290	23%	954	77%	1,244	994
Sophomore	74	10%	704	90%	778	701
Junior	79	11%	613	89%	692	629
Senior	276	27%	758	73%	1,034	818
Unclassified Undergraduate	2	100%	0	0%	2	1
<i>Total Undergraduate</i>	<i>721</i>	<i>19%</i>	<i>3,029</i>	<i>81%</i>	<i>3,750</i>	<i>3,143</i>
Graduate	356	62%	222	38%	578	336
Unclassified Graduate	24	62%	15	38%	39	20
<i>Total Graduate</i>	<i>380</i>	<i>62%</i>	<i>237</i>	<i>38%</i>	<i>617</i>	<i>356</i>
Pharm.D.	2	1%	275	99%	277	395
<b>Grand Total</b>	<b>1,103</b>	<b>24%</b>	<b>3,541</b>	<b>76%</b>	<b>4,644</b>	<b>3,894</b>

### CLASS BY PERCENTAGE OF ENROLLMENT



***FALL ENROLLMENT HEADCOUNT BY CLASSIFICATION***

<b>Classification</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Freshman	1,672	1,592	1,571	1,641	1,719	1,749	1,611	1,476	1,417	1,244
Sophomore	919	851	832	836	862	839	850	853	797	778
Junior	710	725	748	754	733	711	743	717	707	692
Senior	1,054	1,065	1,104	1,152	1,227	1,330	1,238	1,066	1,075	1,034
Unclassified Undergraduate	12	5	16	7	5	7	5	5	3	2
<i>Total Undergraduate</i>	<i>4,367</i>	<i>4,238</i>	<i>4,271</i>	<i>4,390</i>	<i>4,546</i>	<i>4,636</i>	<i>4,447</i>	<i>4,117</i>	<i>3,999</i>	<i>3,750</i>
Graduate	432	378	375	395	442	453	463	481	544	578
Unclassified Graduate	44	38	33	32	36	32	32	36	42	39
<i>Total Graduate</i>	<i>476</i>	<i>416</i>	<i>408</i>	<i>427</i>	<i>478</i>	<i>485</i>	<i>495</i>	<i>517</i>	<i>586</i>	<i>617</i>
Pharm. D.	326	341	334	337	330	337	320	321	293	277
<b><i>Grand Total</i></b>	<b><i>5,169</i></b>	<b><i>4,995</i></b>	<b><i>5,013</i></b>	<b><i>5,154</i></b>	<b><i>5,354</i></b>	<b><i>5,458</i></b>	<b><i>5,262</i></b>	<b><i>4,955</i></b>	<b><i>4,878</i></b>	<b><i>4,644</i></b>

***FULL-TIME EQUIVALENT BY CLASSIFICATION***

<b>Classification</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Freshman	1,416	1,346	1,334	1,389	1,445	1,454	1,363	1,215	1,175	994
Sophomore	816	762	733	763	789	761	775	780	733	701
Junior	640	646	683	676	671	653	679	657	653	629
Senior	827	839	863	899	958	1,042	962	839	837	818
Unclassified Undergraduate	3	1	13	2	1	2	2	2	1	1
<i>Total Undergraduate</i>	<i>3,702</i>	<i>3,594</i>	<i>3,626</i>	<i>3,729</i>	<i>3,864</i>	<i>3,912</i>	<i>3,781</i>	<i>3,493</i>	<i>3,399</i>	<i>3,143</i>
Graduate	258	215	220	215	256	242	266	280	319	336
Unclassified Graduate	17	22	18	15	20	19	16	21	21	20
<i>Total Graduate</i>	<i>275</i>	<i>237</i>	<i>238</i>	<i>230</i>	<i>276</i>	<i>261</i>	<i>282</i>	<i>301</i>	<i>340</i>	<i>356</i>
Pharm. D.	451	474	475	473	472	484	459	461	414	395
<b><i>Grand Total</i></b>	<b><i>4,428</i></b>	<b><i>4,305</i></b>	<b><i>4,339</i></b>	<b><i>4,432</i></b>	<b><i>4,612</i></b>	<b><i>4,657</i></b>	<b><i>4,522</i></b>	<b><i>4,255</i></b>	<b><i>4,153</i></b>	<b><i>3,894</i></b>

## ***FALL 2021 ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Biological Sciences*	135	159	153	177	194	240	215	202	173	137
Chemistry*	45	47	46	50	45	46	49	50	55	30
Communication Arts	58	58	75	78	72	70	64	61	56	40
Criminal Justice	81	85	70	54	63	56	64	64	58	61
Engineering Physics*	30	46	49	63	53	37	40	34	26	22
English*	32	35	32	27	28	35	27	29	25	28
Graphic Design/2D/3D Studio*	37	32	47	44	47	36	30	30	40	34
History*	32	27	29	25	26	28	28	21	14	16
Interdisciplinary Studies	45	35	29	37	29	30	30	21	19	19
Mathematics*	21	18	14	14	23	24	21	12	11	6
Music*	22	21	16	22	24	25	36	34	30	31
Music Therapy	30	29	41	50	52	48	46	47	41	34
Political Science	27	24	14	21	26	23	30	22	20	14
Spanish	18	21	17	13	8	6	4	2	1	1
Undecided Arts and Sciences	159	129	101	82	111	108	79	196	240	300
Non-Degree Seeking Undergraduate	12	4	14	9	1	7	5	6	3	2
<b>Associate's Programs</b>										
Cheyenne Arapaho Children's Teachers	1	3	1	1						
Cheyenne Arapaho General Studies	10	12	18	7	2	1				
Cheyenne Arapaho Tribal Administration	2	5	5	4	2					
<i>Total College of Arts and Sciences</i>	<i>797</i>	<i>790</i>	<i>771</i>	<i>778</i>	<i>806</i>	<i>820</i>	<i>768</i>	<i>835</i>	<i>854</i>	<i>775</i>

<b>Associate's Programs</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Computer Science	3	5	3	7	7	10	9	6	6	2
Criminal Justice--Corrections	7	9	8	7	5	6	6	5	1	4
General Business	22	16	18	18	21	41	32	24	17	17
General Studies	385	338	281	317	343	361	301	272	231	159
General Studies, Pre-Nursing Emphasis	29	30	29	30	18	24	21	22	27	26
Health Science								1	41	47
<i>Total College of Associate and Applied Programs</i>	<i>446</i>	<i>398</i>	<i>339</i>	<i>379</i>	<i>394</i>	<i>442</i>	<i>369</i>	<i>330</i>	<i>323</i>	<i>255</i>

\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.

## ***FALL 2021 ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs (Behavioral Sciences &amp; Education)</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Art Education	2	2	8	12	9	10	1	5	2	1
Pre Art Education							10	17	15	10
Early Childhood Education	88	78	67	82	80	85	23	12	13	19
Pre Early Childhood Education							66	84	87	75
Elementary Education	143	138	117	117	149	129	43	20	20	13
Pre Elementary Education							94	112	127	114
English Education	36	25	27	28	29	27	7	6	3	4
Pre English Education							20	22	18	17
Health and Physical Education	94	78	89	93	89	74	6	18	18	9
Pre Health and Physical Education							76	60	46	51
History Education	52	47	38	48	45	43	8	11	5	3
Pre History Education							30	32	43	35
Mathematics Education	22	22	20	14	17	15	2	1	1	1
Pre Mathematics Education							13	15	15	13
Music Education	66	72	71	74	71	66	14	14	11	16
Pre Music Education							58	63	60	49
Natural Sciences Education	21	16	13	12	14	13	4	0	1	0
Pre Natural Sciences Education							6	7	6	6
Special Education	26	31	24	30	32	44	8	2	5	7
Pre Special Education							27	24	25	37
Undecided Education	15	10	15	10	12	8	11			
Exercise Science	75	98	101	100	129	117	128	114	98	116
Parks & Recreation Management	75	74	57	72	50	62	67	53	65	57
Parks and Wildlife Law Enforcement	83	85	92	109	121	109	119	105	104	96
Psychology	136	133	152	158	155	162	159	137	153	130
Sports Management								4	42	52

<b>Associate's Programs (Behavioral Sciences &amp; Education)</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Wildland Firefighting	12	11	12	14	12	49	34	26	20	13

<b>Bachelor's Programs (Business and Technology)</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Accounting	111	116	124	127	136	128	111	106	110	92
Agriculture Business								9	38	32
Entrepreneurship/General Business	51	38	35	47	50	50	53	55	49	43
Finance	48	48	61	63	75	90	82	61	52	72
Management	112	118	145	136	161	144	142	129	120	128
Marketing	41	49	63	77	85	86	68	68	69	62
Organizational Leadership	13	20	24	16	23	23	26	35	41	39
Undecided Business	58	53	41	41	23	44	39			
Computer Science/Information Systems	82	89	95	110	123	121	127	127	118	112
Engineering Technology	129	139	160	173	169	178	156	133	117	117
Industrial/General Technology	27	37	34	30	28	28	31	2	2	3
Applied Engineering Management							1	29	27	19

\*Has a related education program.

NOTE: Totals may include discontinued programs not listed. Also, counts include second programs.

## ***FALL 2021 ENROLLMENT BY ACADEMIC PROGRAM***

<b>Bachelor's Programs (Nursing/Allied Health Sciences)</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Health Care Administration	26	21	40	50	62	61	56	49	44	29
Health Information Management	33	40	47	59	82	92	94	80	79	63
Health Sciences	347	341	319	343	353	347	369	294	262	195
Public Health								2	7	11
Athletic Training	98	107	101	74	18	15	1			
Pre-Nursing	222	239	238	233	242	273	256	297	202	246
Pro-Nursing	103	55	93	91	97	93	101	83	65	64
Nursing - RN to BSN/Nursing Challenge	191	209	275	296	318	376	340	256	276	168
Nursing - LPN to BSN							1	1	8	118

<b>Associate's Programs (Nursing/Allied Health Sciences)</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Occupational Therapy Assistant	17	19	19	17	19	17	12	18	18	14
Pre Occupational Therapy Assistant							6	17	21	15
Physical Therapy Assistant	30	26	23	18	17	32	25	30	30	27
Pre Physical Therapy Assistant							7	53	57	63
Medical Laboratory Technician	20	21	18	14	19	25	12	9	13	17
Pre-Medical Laboratory Technician							7	2	5	5
Radiologic Technology	42	40	45	33	39	44	36	27	31	29
Pre-Radiologic Technology							7	17	33	56

<i>Total College of Professional and Graduate Studies, Undergraduate Programs</i>	<i>2,694</i>	<i>2,684</i>	<i>2,840</i>	<i>3,021</i>	<i>3,095</i>	<i>3,211</i>	<i>3,138</i>	<i>2,894</i>	<i>2,773</i>	<i>2,783</i>
---	--------------	--------------	--------------	--------------	--------------	--------------	--------------	--------------	--------------	--------------

<b>Graduate Programs</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
Master of Business Administration	65	79	76	69	86	81	75	79	95	86
Master of Science										
Management	19	20	15	7	3	3	5	8	9	4
Community Counseling	50	36	33	32	21	29	34	29	29	33
School Psychology			4	4						
Healthcare Informatics & Info. Management			7	16	13	16	22	27	20	26
Nursing					34	64	63	63	72	92
Master of Music										
Performance	4	5	4	4	3	1	0	2	1	2
Music Education	4	2	3	2	3	5	4	1	3	3
Music Therapy					1	5	5	5	8	8

## FALL 2021 ENROLLMENT BY ACADEMIC PROGRAM

Graduate Programs (Continued)	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Master of Education										
Art Education	4	1	1			3	5	9	6	2
Early Childhood Education	7	8	5	3		1	0	1	3	3
Education Administration	134	109	94	107	106	74	70	81	105	84
Elementary Education	4	6	4	8	2	1	1	1	1	2
Health and Physical Education	3	1		1		0	4	2	5	9
Mathematics Education	1	2				1	2	1	1	2
Natural Sciences Education			2	1	1					
Social Sciences Education	3	3	1	4	6	3	1	2	3	3
Special Education	5	7	17	23	22	23	21	23	14	13
Biomedical Science and Microbiology	6	4	4		1	2	2	1	1	0
Parks and Recreation Management	29	22	22	18	18	18	18	21	11	11
Reading Specialist	9	14	15	16	15	14	12	9	19	28
School Counseling	42	31	38	44	44	57	54	64	59	71
School Psychometry	10	13	17	29	36	32	32	30	42	38
Sports Management	31	28	35	31	34	26	22	20	19	25
Classroom Teaching					6	4	5	2	0	6
Instructional Coaching						3	7	1	1	5
Certificate in Licensed Professional Counseling					6	10	14	15	26	28
Undecided Graduate Majors/Non-Degree Seeking Graduates	49	36	28	28	28	25	27	49	41	38
Specialist in Education (Ed.S.)										
School Psychology					11	10	9	15	17	28

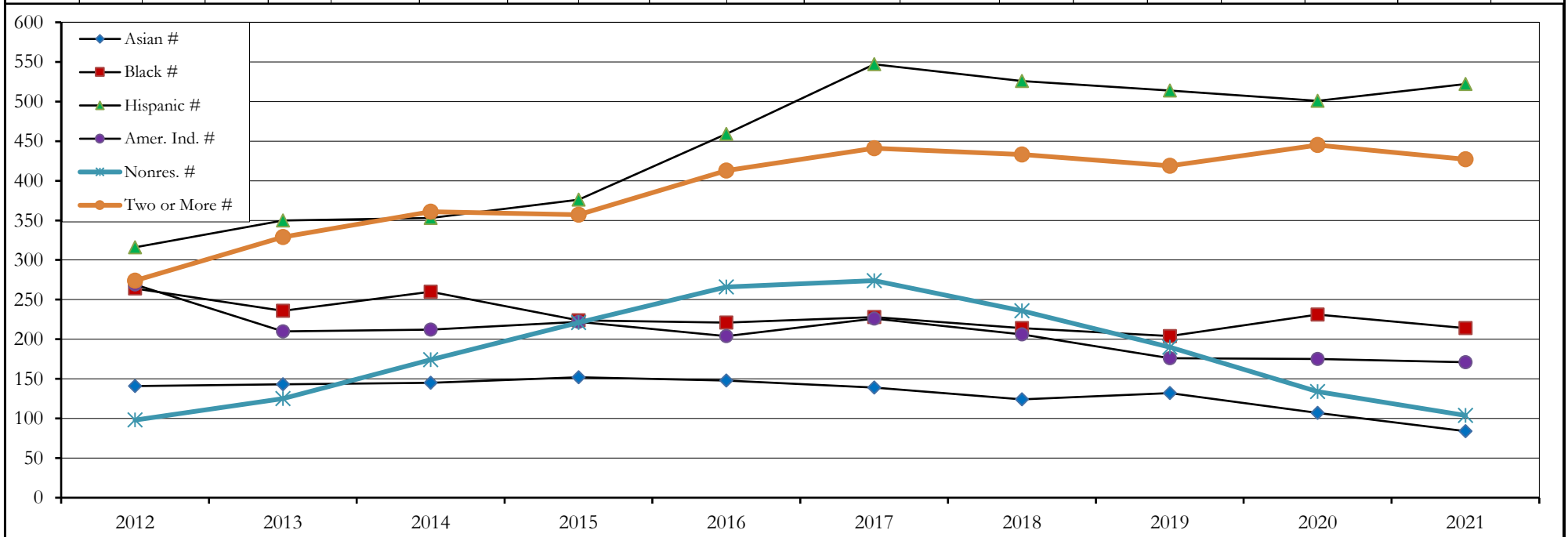
<i>Total College of Professional and Graduate Studies, Graduate Programs</i>	479	427	425	448	500	511	514	561	611	650
--	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

College of Pharmacy Programs	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Pre-Pharmacy	370	312	276	247	255	219	231	192	126	93
Pharmaceutical Sciences										30
Pharm. D.	326	341	334	337	330	337	320	321	293	277

<i>Total College of Pharmacy Programs</i>	696	653	610	584	585	556	551	513	419	400
---	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

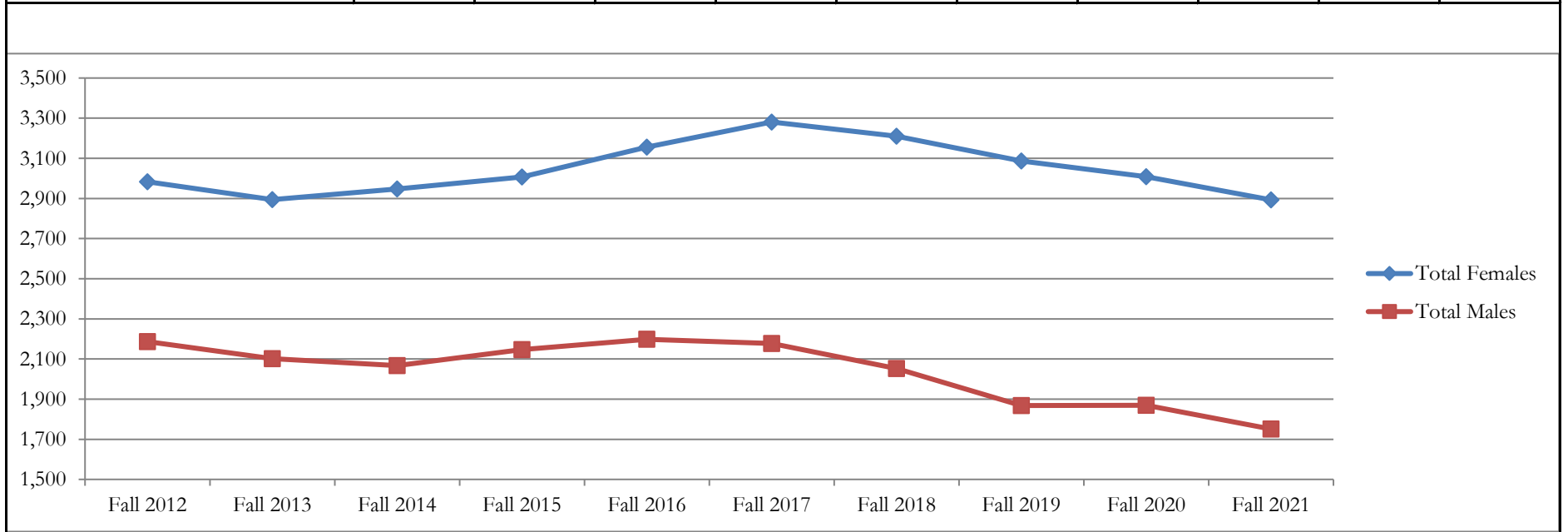
## ***ENROLLMENT BY DIVERSITY***

Fall	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Amer. Ind. #	Amer. Ind. %	Nonres. #	Nonres. %	Haw/Pac #	Haw/Pac %	White #	White %	Two or More #	Two or More %	Not Recorded #	Not Recorded %	Total
2012	141	3%	264	5%	316	6%	269	5%	98	2%	13	0%	3,697	72%	274	5%	97	2%	5,169
2013	143	3%	236	5%	350	7%	210	4%	125	3%	7	0%	3,506	70%	329	7%	89	2%	4,995
2014	145	3%	260	5%	353	7%	212	4%	174	3%	6	0%	3,399	68%	361	7%	104	2%	5,014
2015	152	3.13%	224	4.55%	376	7.21%	222	4.45%	221	4.53%	5	0.10%	3,490	66.89%	357	7.02%	107	2.12%	5,154
2016	148	2.76%	221	4.13%	459	8.57%	204	3.81%	266	4.97%	5	0.09%	3,498	65.33%	413	7.71%	140	2.61%	5,354
2017	139	2.55%	228	4.18%	547	10.02%	226	4.14%	274	5.02%	4	0.07%	3,442	63.06%	441	8.08%	157	2.88%	5,458
2018	124	2.36%	214	4.07%	526	10.00%	206	3.91%	236	4.48%	4	0.08%	3,373	64.10%	433	8.23%	146	2.77%	5,262
2019	132	2.66%	204	4.12%	514	10.37%	176	3.55%	190	3.83%	4	0.08%	3,169	63.96%	419	8.46%	147	2.97%	4,955
2020	107	2.19%	231	4.74%	501	10.27%	175	3.59%	134	2.75%	6	0.12%	3,146	64.49%	445	9.12%	133	2.73%	4,878
2021	84	1.81%	214	4.61%	522	11.24%	171	3.68%	104	2.24%	7	0.15%	2,995	64.49%	427	9.19%	120	2.58%	4,644



## *ENROLLMENT BY GENDER*

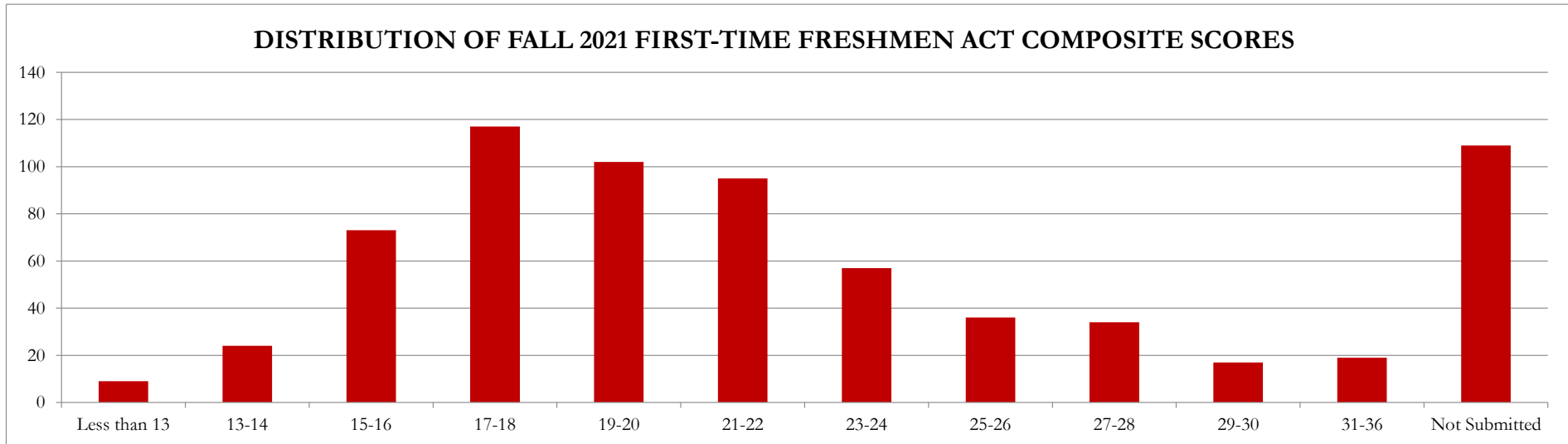
Classification	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Female</b>	58%	58%	59%	58%	59%	60%	61%	62%	62%	62%
Freshman	929	897	848	868	942	983	916	887	811	708
Sophomore	529	487	521	490	494	507	499	521	476	484
Junior	391	407	420	445	427	378	433	402	432	408
Senior	685	676	721	729	790	878	807	707	686	668
Graduate	282	251	259	298	322	347	376	383	439	472
Professional	167	176	178	177	181	188	179	187	165	153
<b>Total Females</b>	<b>2,983</b>	<b>2,894</b>	<b>2,947</b>	<b>3,007</b>	<b>3,156</b>	<b>3,281</b>	<b>3,210</b>	<b>3,087</b>	<b>3,009</b>	<b>2,893</b>
<b>Male</b>	42%	42%	41%	42%	41%	40%	39%	38%	38%	38%
Freshman	743	695	723	773	777	767	695	589	606	536
Sophomore	390	364	311	346	368	332	351	330	321	294
Junior	319	318	328	309	306	333	310	315	275	284
Senior	381	416	400	430	442	458	436	366	392	368
Graduate	194	143	149	129	156	138	119	134	147	145
Professional	159	165	156	160	149	149	141	134	128	124
<b>Total Males</b>	<b>2,186</b>	<b>2,101</b>	<b>2,067</b>	<b>2,147</b>	<b>2,198</b>	<b>2,177</b>	<b>2,052</b>	<b>1,868</b>	<b>1,869</b>	<b>1,751</b>





## ***FIRST-TIME FRESHMEN ACT COMPOSITE SCORES***

Composite Score	Fall 2012	Fall 2012	Fall 2013	Fall 2013	Fall 2014	Fall 2014	Fall 2015	Fall 2015	Fall 2016	Fall 2016	Fall 2017	Fall 2017	Fall 2018	Fall 2018	Fall 2019	Fall 2019	Fall 2020	Fall 2020	Fall 2021	Fall 2021
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Less than 13	4	0%	15	2%	10	1%	7	1%	6	1%	9	1%	4	0%	4	0%	7	1%	9	1%
13-14	32	4%	24	3%	34	4%	30	3%	31	3%	33	3%	27	3%	28	3%	38	5%	24	3%
15-16	66	7%	60	7%	57	6%	63	7%	85	9%	95	9%	100	10%	99	11%	90	11%	73	11%
17-18	117	13%	127	14%	106	12%	136	14%	157	16%	147	14%	140	14%	143	17%	135	16%	117	17%
19-20	175	19%	152	17%	173	19%	176	18%	175	18%	182	18%	185	19%	147	17%	134	16%	102	15%
21-22	132	14%	149	17%	163	18%	183	19%	171	17%	170	17%	164	17%	138	16%	154	19%	95	14%
23-24	136	15%	119	13%	124	14%	126	13%	126	13%	123	12%	119	12%	98	11%	91	11%	57	8%
25-26	85	9%	85	9%	77	8%	82	9%	88	9%	90	9%	65	7%	65	8%	43	5%	36	5%
27-28	59	6%	55	6%	55	6%	68	7%	58	6%	58	6%	68	7%	61	7%	40	5%	34	5%
29-30	42	5%	42	5%	42	5%	37	4%	51	5%	52	5%	74	7%	43	5%	29	4%	17	2%
31-36	19	2%	14	2%	27	3%	21	2%	20	2%	32	3%	31	3%	25	3%	30	4%	19	3%
Not Submitted	46	5%	54	6%	43	5%	27	3%	22	2%	27	3%	14	1%	14	2%	34	4%	109	16%
<i>Total Freshmen</i>	<i>913</i>		<i>896</i>		<i>911</i>		<i>956</i>		<i>990</i>		<i>1,018</i>		<i>991</i>		<i>865</i>		<i>825</i>		<i>692</i>	
<i>Average ACT</i>	<i>21.5</i>		<i>21.3</i>		<i>21.5</i>		<i>21.4</i>		<i>21.3</i>		<i>21.3</i>		<i>21.5</i>		<i>21.2</i>		<i>20.8</i>		<i>20.5</i>	



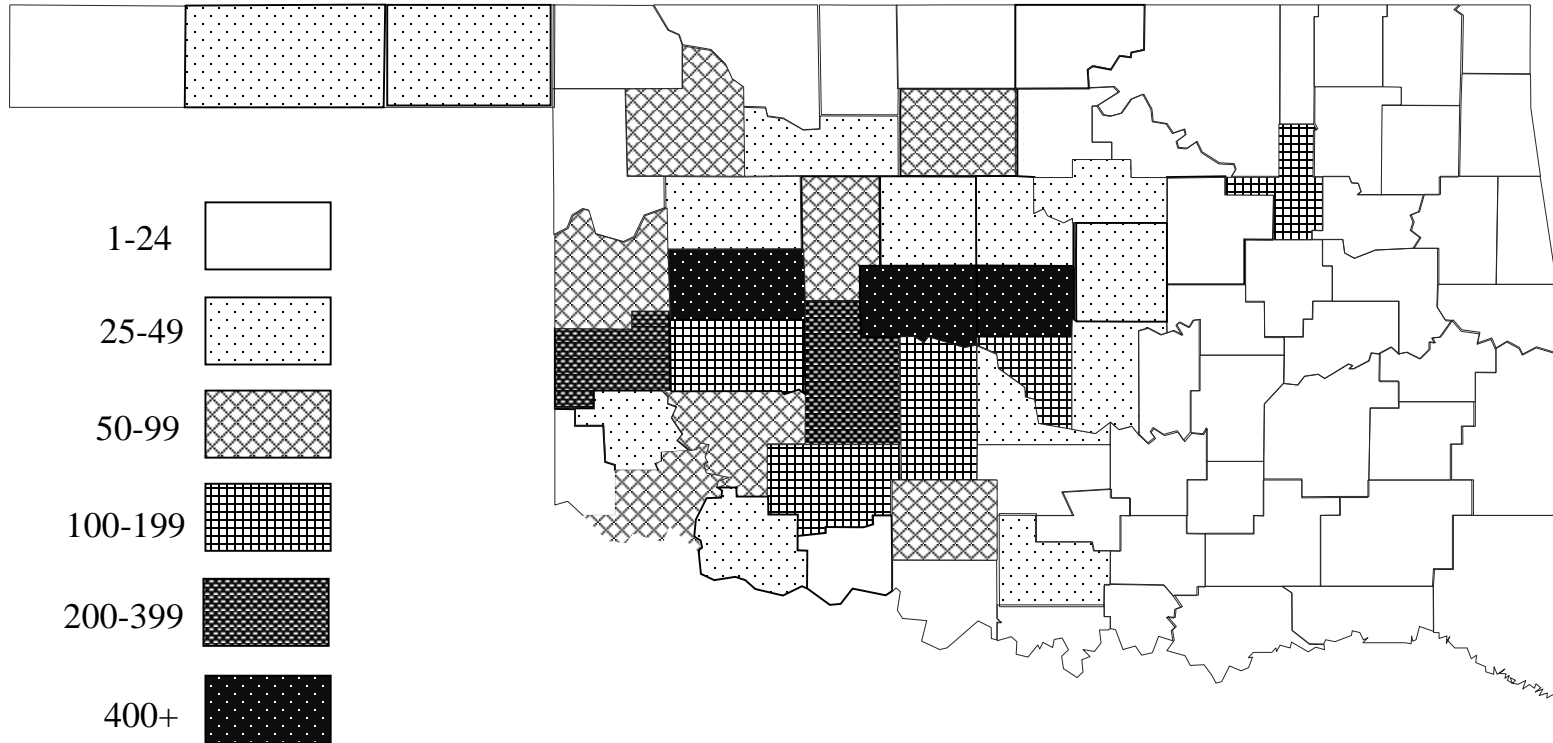
## ***FALL RESIDENT ENROLLMENT BY COUNTY***

County	2015	2016	2017	2018	2019	2020	2021	Avg.	%
Adair	3	5	5	4	4	5	4	4	0.10%
Alfalfa	14	10	9	18	16	11	8	12	0.19%
Atoka	4	3	2	2	3	2	2	3	0.05%
Beaver	18	19	18	13	22	28	30	21	0.72%
Beckham	356	356	389	353	305	338	297	342	7.14%
Blaine	85	90	100	111	92	65	98	92	2.36%
Bryan	6	7	14	17	19	17	16	14	0.38%
Caddo	253	256	270	256	265	299	260	266	6.25%
Canadian	388	388	377	364	351	373	404	378	9.72%
Carter	18	27	28	31	32	31	25	27	0.60%
Cherokee	10	18	20	17	9	6	12	13	0.29%
Choctaw	3	2	8	5	5	3	2	4	0.05%
Cimarron	2	4	5	4	3	12	8	5	0.19%
Cleveland	188	191	210	236	198	180	160	195	3.85%
Coal	2	2	4	2	1	0	3	2	0.07%
Comanche	154	160	170	156	161	150	133	155	3.20%
Cotton	16	17	24	9	11	17	15	16	0.36%
Craig	5	3	4	3	1	3	3	3	0.07%
Creek	31	23	24	21	21	16	18	22	0.43%
Custer	718	748	727	695	703	792	652	719	15.68%
Delaware	9	8	9	10	10	12	14	10	0.34%
Dewey	47	49	41	43	40	45	41	44	0.99%
Ellis	33	37	29	26	25	25	17	27	0.41%
Garfield	76	101	85	92	85	62	64	81	1.54%
Garvin	13	17	17	16	15	16	16	16	0.38%
Grady	126	127	132	127	123	105	111	122	2.67%
Grant	6	9	6	7	7	3	4	6	0.10%
Greer	28	32	35	40	43	30	37	35	0.89%
Harmon	13	10	14	10	12	16	13	13	0.31%
Harper	13	11	15	17	20	15	18	16	0.43%
Haskell	3	4	3	4	5	5	5	4	0.12%
Hughes	5	7	3	3	2	1	0	3	0.00%
Jackson	136	111	132	123	95	89	62	107	1.49%
Jefferson	10	10	11	16	11	14	13	12	0.31%
Johnston	1	2	7	6	4	1	2	3	0.05%
Kay	27	23	28	20	19	13	17	21	0.41%
Kingfisher	51	57	47	46	48	51	47	50	1.13%
Kiowa	87	87	76	72	68	60	63	73	1.52%
Latimer	1	3	4	6	5	3	2	3	0.05%

County	2015	2016	2017	2018	2019	2020	2021	Avg.	%
LeFlore	7	9	9	9	13	10	10	10	0.24%
Lincoln	17	20	18	24	25	20	26	21	0.63%
Logan	26	36	33	50	53	37	46	40	1.11%
Love	2	3	8	7	8	5	3	5	0.07%
Major	38	38	32	38	36	35	44	37	1.06%
Marshall	2	2	3	2	5	7	8	4	0.19%
Mayer	9	10	13	14	12	10	6	11	0.14%
McClain	52	60	58	51	45	63	35	52	0.84%
McCurtain	7	7	9	8	5	6	6	7	0.14%
McIntosh	5	5	5	5	3	2	3	4	0.07%
Murray	8	8	6	7	5	5	3	6	0.07%
Muskogee	16	23	20	18	13	11	15	17	0.36%
Noble	14	18	17	14	13	13	15	15	0.36%
Nowata	3	3	1	2	2	0	2	2	0.05%
Okfuskee	3	5	2	3	2	1	2	3	0.05%
Oklahoma	449	462	502	486	466	428	486	468	11.69%
Okmulgee	13	17	12	8	10	11	10	12	0.24%
Osage	12	16	19	16	18	10	17	15	0.41%
Ottawa	12	4	7	3	1	1	3	4	0.07%
Pawnee	11	7	5	6	6	9	8	7	0.19%
Payne	40	36	36	41	49	38	36	39	0.87%
Pittsburg	12	5	9	9	4	5	4	7	0.10%
Pontotoc	8	6	7	12	12	13	12	10	0.29%
Pottawatomie	36	35	39	40	38	29	34	36	0.82%
Pushmataha	1	3	4	9	6	5	6	5	0.14%
Roger Mills	74	66	80	72	66	54	60	67	1.44%
Rogers	34	43	43	40	26	20	17	32	0.41%
Seminole	0	7	10	10	11	8	9	8	0.22%
Sequoyah	12	18	16	7	11	12	12	13	0.29%
Stephens	52	58	71	67	68	55	50	60	1.20%
Texas	23	33	45	45	51	36	42	39	1.01%
Tillman	31	24	30	36	35	35	38	33	0.91%
Tulsa	120	130	146	136	119	106	109	124	2.62%
Wagoner	19	21	21	19	21	19	15	19	0.36%
Washington	15	11	11	14	9	10	11	12	0.26%
Washita	192	195	193	188	165	174	165	182	3.97%
Woods	10	9	9	13	14	6	16	11	0.38%
Woodward	100	86	73	86	89	89	78	86	1.88%
<b>Total In-State</b>	<b>4,444</b>	<b>4,573</b>	<b>4,724</b>	<b>4,616</b>	<b>4,394</b>	<b>4,312</b>	<b>4,158</b>	<b>4,460</b>	<b>100%</b>

Note: Shading represents counties that have an average of 200 or more students.

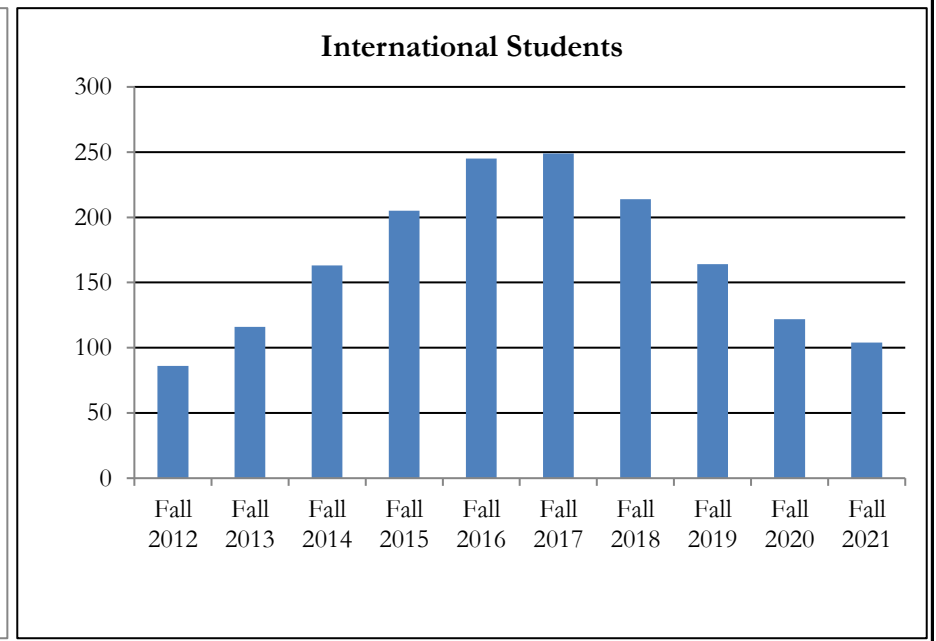
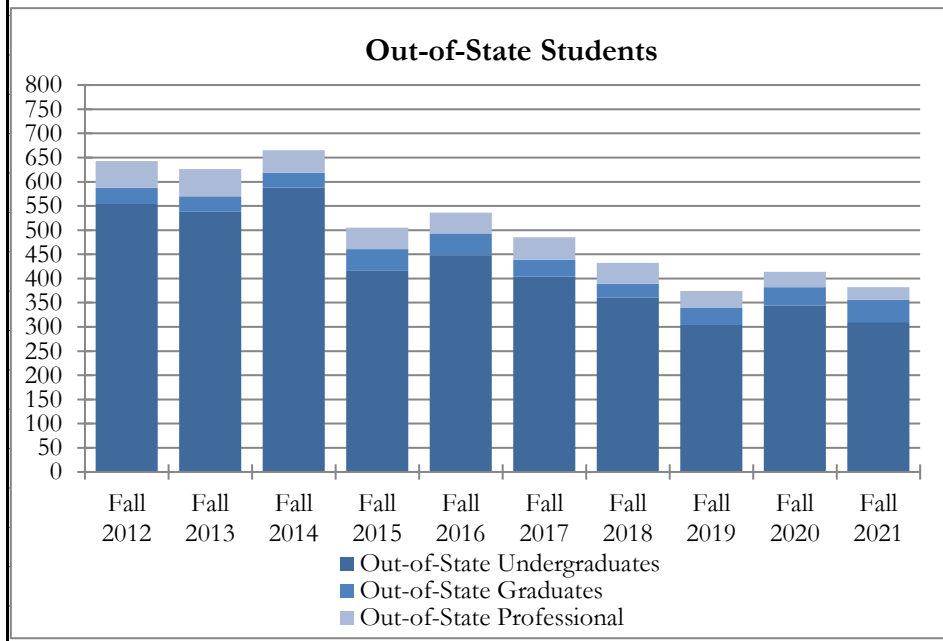
*FALL 2021 ENROLLMENT BY COUNTY*



Weatherford campus is located in Custer County  
Sayre campus is located in Beckham County

## *STUDENTS FROM OUTSIDE OF OKLAHOMA*

Semester	Out-of-State Undergraduates	Out-of-State Graduates	Out-of-State Professional	Out-of-State Total	International Students Total
Fall 2012	554	34	55	643	86
Fall 2013	539	31	56	626	116
Fall 2014	588	31	46	665	163
Fall 2015	416	45	44	505	205
Fall 2016	448	45	43	536	245
Fall 2017	404	35	46	485	249
Fall 2018	361	28	43	432	214
Fall 2019	304	35	35	374	164
Fall 2020	344	38	32	414	122
<b>Fall 2021</b>	<b>310</b>	<b>46</b>	<b>26</b>	<b>382</b>	<b>104</b>



## ***BACHELOR DEGREES GRANTED***

### **College of Arts and Sciences**

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Biological Sciences	15	9	11	28	25	20	24	28	19
Chemistry	15	8	11	14	11	11	10	7	11
Communication Arts	21	13	13	19	17	14	14	14	17
Criminal Justice	9	13	10	5	10	11	8	9	10
English	4	8	8	8	10	5	11	5	7
Fine Arts/Graphic Design/2D/3D Studio	9	3	4	6	5	9	4	4	6
History	9	7	7	5	5	4	8	4	5
Interdisciplinary Studies	21	18	13	18	12	14	14	12	20
Mathematics	10	3	9	2	1	1	4	3	5
Music	1	4	5	5	4	1	4	6	7
Music Therapy	3	2	1	7	9	8	5	3	6
Physics/Engineering Physics	1	6	1	2	5	5	3	7	5
Political Science	6	4	4	3	4	5	2	5	8
Spanish	2	3	2	8	2	2	1	1	

<i>Total College of Arts and Sciences</i>	<i>126</i>	<i>101</i>	<i>99</i>	<i>130</i>	<i>120</i>	<i>110</i>	<i>112</i>	<i>113</i>	<i>126</i>
---	------------	------------	-----------	------------	------------	------------	------------	------------	------------

### **College of Professional and Graduate Studies, Undergraduate Majors**

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Accounting	23	22	24	31	26	34	28	26	24
Agricultural Business									6
Applied Engineering Management							1	6	10
Art Education			1	1	3	3	2		5
Athletic Training	6	9	14	15	4	10			
Clinical Laboratory Science/Medical Technology	5	3	3	now included with Biological Sciences					
Computer Science	12	16	16	16	19	18	26	29	26
Early Childhood Education	17	15	14	17	18	14	18	12	17
Elementary Education	34	41	28	23	33	35	44	25	24
Engineering Technology	17	17	16	15	28	26	28	35	29
English Education	8	6	4	5	2	3	2	7	4
Entrepreneurship/General Business/Business Adm	12	11	6	6	5	5	3	7	9
Exercise Science	18	12	22	24	28	35	30	26	28
Finance	24	15	26	21	15	28	31	20	12

*continued on next page*

## ***BACHELOR DEGREES GRANTED***

### **College of Professional and Graduate Studies, Undergraduate Majors** *(continued)*

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Health Care Administration	4	8	12	6	23	21	18	16	16
Health Information Management	13	7	14	6	11	23	19	28	27
Health Sciences	43	42	38	53	39	31	53	50	69
Health, Phys. Ed. and Recreation Education	6	7	15	9	13	19	9	12	12
History Education	3	11	7	9	9	7	3	10	6
Industrial Technology	2	8	10	7	13	11	2	4	
Management	37	21	30	28	34	48	37	27	26
Marketing	11	18	9	15	18	23	22	19	7
Mathematics Education	3	2	5		4	3		3	
Music Education	11	5	6	6	6	6	8	11	9
Natural Sciences Education	5	2	2	3	3	2	4		2
Nursing	38	43	35	38	35	42	43	48	46
Nursing - RN to BSN	50	83	93	143	141	175	188	153	129
Organizational Leadership	2	4	11	7	5	8	8	6	15
Park Law Enforcement	12	21	21	19	37	20	27	28	21
Psychology	19	25	18	20	34	28	25	18	17
Public Health								1	2
Recreation Leadership/Parks & Recreation Management	33	22	22	19	18	17	21	8	17
Social Work	12	10	1	1					
Special Education	4	6	4	4	1	8	9	8	3
Sports Management								5	11
Wildland Fire Management				1					
<i>Total UG College of Professional and Graduate Studies</i>	<i>484</i>	<i>512</i>	<i>527</i>	<i>568</i>	<i>625</i>	<i>703</i>	<i>709</i>	<i>643</i>	<i>629</i>

### **College of Pharmacy, Undergraduate Majors**

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Pharmaceutical Sciences								86	79

<b>Degree</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>Total Bachelor Degrees</b>	<b>610</b>	<b>613</b>	<b>626</b>	<b>698</b>	<b>745</b>	<b>813</b>	<b>821</b>	<b>842</b>	<b>834</b>

## ***GRADUATE DEGREES GRANTED***

<b>Degree (MBA)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Master of Business Administration	22	26	34	25	45	31	30	40	40
<b>Degree (Master of Science)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Community Counseling	13		10	3	8	13	14	13	14
Healthcare Informatics & Info. Mgmt.			1	7	6	7	7	9	8
Management	6	9	6	6	2	3	1	4	5
Nursing						12	37	30	32
<b>Degree (Master of Music)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Music Performance	2		2	1	2				1
Music Education	5	1	2		1	1	2	2	
Music Therapy								2	
<b>Degree (Master of Education)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Agency/Community Counseling		15							
Art Education	1	2		1		4	1	5	6
Early Childhood Education	2	2	3	2					
Educational Administration	70	89	40	60	62	59	32	43	41
Elementary Education	2		4	3	1		1	1	1
English Education									
Biomedical Science & Microbiology	4	3	3		1	2	2		1
Health, Phys. Ed. and Recreation Ed.	2		1	1			2		2
Instructional Coaching				1			4	3	1
Mathematics Education		1	1				1	1	
Natural Sciences Education	1		1		1				
Parks and Recreation Management	15	19	10	7	13	8	8	14	10
Reading Specialist	4	8	4	11	5	7	7	5	3
School Counseling	26	19	15	19	23	22	29	25	39
School Psychometry	2	6	4	10	15	13	19	10	21
Social Sciences Education	1	1		4	2	2	3	1	1
Special Education	1	2	5	8	7	10	10	11	10
Sports Management	17	20	8	10	22	18	17	9	16
Classroom Teaching					4	5	6	1	1
<b>Degree (Master of Education)</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
<b>Total Graduate Degrees</b>	<b>196</b>	<b>223</b>	<b>154</b>	<b>179</b>	<b>220</b>	<b>217</b>	<b>233</b>	<b>229</b>	<b>253</b>

Note: Previous year totals may include discontinued degrees. Also, the academic year totals include the previous summer semester.

***PROFESSIONAL AND ASSOCIATE DEGREES,  
POST-GRADUATE CERTIFICATES GRANTED***

<b>College of Pharmacy Degrees</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Pharm.D.	67	78	76	82	73	82	74	86	74

<b>Associate Degrees</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
American Indian Studies									
CATC General Studies	2	2	1	2	2				
Children's Teachers		1							
Computer Science - A.S.	1				2	1	5		4
Criminal Justice - A.A.S		1	1			1			
Criminal Justice - A.S.			2		2	2	3	1	
General Business - A.S.	10	7	8	6	8	1	7	11	5
General Studies - A.S.	28	49	49	60	74	50	53	33	12
Health Science - A.S.								2	11
Hospitality/Restaurant/Gaming Mgmt A.S.	1	2	2	1					
Medical Lab Technician - A.A.S.	4	3	5	5	4	10	4	8	15
Occupational Therapy Asst. - A.A.S.	14	12	13	11	16	14	13	16	16
Physical Therapist Asst. - A.A.S.	14	13	16	31	16	25	27	19	26
Pre-Nursing - A.S.	6	74	50	36	4		61	4	2
Radiologic Technologies - A.A.S.	13	12	10	6	11	13	11	17	14
Tribal Administration		1	1	1	2				
Wildland Firefighting - A.S.	8	5	4	10	15	14	14	7	12
<b>Total Associate Degrees</b>	<b>101</b>	<b>182</b>	<b>162</b>	<b>169</b>	<b>156</b>	<b>131</b>	<b>198</b>	<b>118</b>	<b>117</b>

<b>Post-Graduate Certificate</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>
Specialist in Education (Ed.S), School Psychology				1	4	7	7	7	8



# DEGREE OUTCOMES FOR 2020-21

*(Completion time is calculated separately for transfer students in the associate's, bachelor's, and master's degree categories.)*

Associate's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
2 Years	6	2	0	8	0	0	0	0	0	0	0	3	0	23.1
3 Years	12	7	0	13	2	1	0	0	1	0	2	4	5	21.0
4 Years+	30	16	1	35	1	4	1	1	2	0	1	22	14	20.5
<b>Total</b>	<b>48</b>	<b>25</b>	<b>1</b>	<b>56</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>29</b>	<b>19</b>	

Bachelor's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
4 Years	129	88	3	166	4	7	5	5	3	0	24	64	57	24.1
6 Years	100	73	3	101	5	17	10	9	13	0	15	62	58	22.1
8 Years	21	13	0	21	2	3	3	2	2	0	1	10	7	21.8
9 Years+	17	12	0	22	2	1	1	2	0	0	1	11	10	22.1
<b>Total</b>	<b>267</b>	<b>186</b>	<b>6</b>	<b>310</b>	<b>13</b>	<b>28</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>0</b>	<b>41</b>	<b>147</b>	<b>132</b>	

Master's completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
2 Years	98	43	6	95	6	8	2	6	9	0	9	56	0	22.2
3 Years	24	16	0	32	1	0	2	2	0	0	3	15	0	23.0
4 Years+	27	8	1	25	1	2	1	3	0	0	2	17	0	19.7
<b>Total</b>	<b>149</b>	<b>67</b>	<b>7</b>	<b>152</b>	<b>8</b>	<b>10</b>	<b>5</b>	<b>11</b>	<b>9</b>	<b>0</b>	<b>14</b>	<b>88</b>	<b>0</b>	

Graduate Certificates completed in:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
3 Years	4	0	0	2	0	1	0	0	0	0	1	3	0	N/A
4 Years+	4	0	0	4	0	0	0	0	0	0	0	3	0	20.0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	

Professional completed:	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.
6 Years	29	26	2	28	3	4	9	6	0	0	3	17	0	26.4
7 Years+	10	9	0	12	2	1	3	1	0	0	0	6	0	24.4
<b>Total</b>	<b>39</b>	<b>35</b>	<b>2</b>	<b>40</b>	<b>5</b>	<b>5</b>	<b>12</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>23</b>	<b>0</b>	

Degrees completed by Transfer Students	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.	ACT Avg.	Average Years to Completion at SWOSU
Associate's	35	9	1	31	2	3	0	2	4	0	1	18	10	21.4	2.1
Bachelor's	256	125	17	213	24	25	14	23	26	1	38	159	78	22.0	2.7
Master's	30	7	2	27	5	1	0	1	0	0	1	17	0	21.5	2.1
<b>Total</b>	<b>321</b>	<b>141</b>	<b>20</b>	<b>271</b>	<b>31</b>	<b>29</b>	<b>14</b>	<b>26</b>	<b>30</b>	<b>1</b>	<b>40</b>	<b>194</b>	<b>88</b>		

Total Degrees Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./Pac. Isl.	Two or More	First-Gen.	Pell Rec.
<b>1,286</b>	<b>832</b>	<b>454</b>	<b>36</b>	<b>835</b>	<b>60</b>	<b>78</b>	<b>51</b>	<b>63</b>	<b>60</b>	<b>1</b>	<b>102</b>	<b>487</b>	<b>239</b>

Length of time to degree earned is calculated starting from the first semester the student was admitted to study at the level of the degree earned.

# DEGREE OUTCOMES BY ACADEMIC PROGRAM 2020-21

Outcomes listed by College, Gender, Ethnicity, Sub-populations, and ACT scores

College of Arts and Sciences--Bachelor's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Biological Sciences	19	11	8	0	12	1	2	2	0	1	0	1	4	5	4	25.8
Chemistry	11	8	3	0	8	0	0	1	0	0	0	2	1	3	3	28.3
Communication Arts	17	8	9	2	9	2	1	0	1	0	0	2	7	3	7	23.8
Criminal Justice	10	3	7	0	8	0	0	0	0	1	0	1	9	5	3	25.0
Engineering Physics	5	2	3	0	3	0	0	1	0	1	0	0	2	2	1	26.0
English	7	5	2	0	5	0	1	0	0	0	0	1	2	2	4	27.0
Grap.Des./2D/3D Studio	6	3	3	0	2	0	0	1	0	0	0	3	4	2	2	23.4
History	5	1	4	0	5	0	0	0	0	0	0	0	1	0	2	24.5
Interdisciplinary Studies	20	14	6	0	13	1	3	0	1	0	0	2	6	7	12	19.7
Mathematics	5	1	4	0	2	1	0	1	0	1	0	0	1	1	2	24.0
Music	7	6	1	0	3	0	1	0	0	2	0	1	1	2	1	22.2
Music Therapy	6	6	0	0	2	0	1	1	0	2	0	0	2	1	4	21.5
Political Science	8	3	5	0	5	0	1	0	0	0	0	2	2	2	1	24.7
Spanish	0															
<b>Total</b>	<b>126</b>	<b>71</b>	<b>55</b>	<b>2</b>	<b>77</b>	<b>5</b>	<b>10</b>	<b>7</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>15</b>	<b>42</b>	<b>35</b>	<b>46</b>	

College of Associate and Applied Programs--Associate's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Computer Science	4	0	4	0	0	2	1	0	0	1	0	0	2	2	1	16.0
Criminal Justice--Corrections	0															
General Business	5	3	2	0	4	0	0	0	0	1	0	0	3	1	3	20.5
General Studies	12	9	3	0	10	0	1	0	0	1	0	0	4	3	3	21.4
General Studies/Pre-Nursing	2	2	0	0	0	0	0	0	0	1	0	1	0	0	1	22.0
Health Science	11	9	2	0	9	0	1	0	0	0	0	1	3	1	0	22.9
<b>Total</b>	<b>34</b>	<b>23</b>	<b>11</b>	<b>0</b>	<b>23</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>12</b>	<b>7</b>	<b>8</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Behavioral Sciences and Education)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Art Education	5	4	1	1	3	0	0	0	0	0	0	1	2	2	3	23.0
Early Childhood Education	17	17	0	0	15	0	2	0	0	0	0	0	4	5	6	20.5
Elementary Education	24	24	0	1	17	0	1	1	0	0	0	4	7	7	14	22.8
English Education	4	4	0	0	2	0	1	0	0	0	0	1	2	1	0	22.3
Health and Physical Education	12	5	7	1	8	0	1	0	0	0	0	2	5	4	6	21.5
History Education	6	1	5	0	4	0	1	0	0	0	0	1	0	3	1	25.7
Mathematics Education	0															
Music Education	9	7	2	0	6	0	1	0	0	0	0	2	5	4	0	23.8
Natural Sciences Education	2	2	0	1	1	0	0	0	0	0	0	0	1	1	1	N/A
Special Education	3	3	0	0	2	0	0	0	0	0	0	1	1	1	1	23.3
Exercise Science	28	17	11	0	16	3	2	0	2	0	0	5	13	10	11	20.9
Parks & Recreation Management	17	4	13	1	13	0	0	0	0	0	0	3	4	6	6	22.6
Parks & Wildlife Law Enforcement	21	3	18	0	14	0	3	0	0	0	0	4	10	4	8	20.2
Psychology	17	15	2	0	13	1	1	0	1	0	0	1	7	9	0	22.2
Sports Management	11	1	10	1	5	2	1	0	0	0	0	2	4	3	8	18.3
<b>Total</b>	<b>176</b>	<b>107</b>	<b>69</b>	<b>6</b>	<b>119</b>	<b>6</b>	<b>14</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>65</b>	<b>60</b>	<b>65</b>	

## *DEGREE OUTCOMES BY ACADEMIC PROGRAMS 2020-21*

College of Professional and Graduate Studies--Bachelor's Programs (Business and Technology)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Accounting	24	12	12	0	13	0	4	0	0	3	0	4	8	9	5	22.1
Agricultural Business	6	1	5	0	6	0	0	0	0	0	0	0	1	1	2	20.0
Applied Engineering Management	10	1	9	0	4	2	0	0	0	3	0	1	3	3	3	21.0
Entrepreneurship/General Business	9	4	5	0	6	1	2	0	0	0	0	0	3	4	2	23.0
Finance	12	3	9	0	5	1	0	0	1	5	0	0	5	2	5	22.2
Management	26	14	12	0	18	2	2	0	0	3	0	1	12	6	10	20.6
Marketing	7	4	3	0	5	0	0	0	0	2	0	0	1	1	1	21.3
Organizational Leadership	15	6	9	1	11	0	1	0	1	0	0	1	5	7	10	20.8
Computer Science/Info. Systems	26	2	24	2	14	0	0	0	2	8	0	0	11	4	8	25.4
Engineering Technology	29	4	25	0	15	1	0	1	2	8	0	2	11	8	6	23.0
Industrial/General Technology	0															
<b>Total</b>	<b>164</b>	<b>51</b>	<b>113</b>	<b>3</b>	<b>97</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>32</b>	<b>0</b>	<b>9</b>	<b>60</b>	<b>45</b>	<b>52</b>	

College of Professional and Graduate Studies--Bachelor's Programs (Nursing/Allied Health Sciences)	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Health Care Administration	16	13	3	0	8	2	1	1	2	1	0	1	4	5	8	19.2
Health Information Management	27	25	2	0	16	2	1	1	3	0	0	4	15	12	13	19.7
Health Sciences	69	60	9	0	53	1	4	2	4	2	0	3	23	21	20	21.4
Public Health	2	0	2	0	1	0	0	0	1	0	0	0	1	0	0	25.0
Pro-Nursing	46	39	7	0	33	0	3	2	0	1	0	7	11	12	13	24.0
Nursing - RN to BSN	129	115	14	10	76	8	6	6	13	0	1	9	60	20	126	19.8
<b>Total</b>	<b>289</b>	<b>252</b>	<b>37</b>	<b>10</b>	<b>187</b>	<b>13</b>	<b>15</b>	<b>12</b>	<b>23</b>	<b>4</b>	<b>1</b>	<b>24</b>	<b>114</b>	<b>70</b>	<b>180</b>	

College of Professional and Graduate Studies--Associate's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Wildland Firefighting	12	0	12	0	10	0	0	0	1	1	0	0	4	0	4	19.9
Medical Laboratory Technology	15	13	2	1	10	1	1	0	1	1	0	0	10	7	6	20.5
Radiologic Technology	14	11	3	1	10	0	1	0	0	0	0	2	5	4	4	22.0
Occupational Therapy Assistant	16	16	0	0	14	1	1	0	0	0	0	0	6	5	11	22.4
Physical Therapy Assistant	26	20	6	0	20	1	2	1	1	1	0	0	10	6	11	20.3
<b>Total</b>	<b>83</b>	<b>60</b>	<b>23</b>	<b>2</b>	<b>64</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>35</b>	<b>22</b>	<b>36</b>	

## *DEGREE OUTCOMES BY ACADEMIC PROGRAM 2020-21*

College of Professional and Graduate Studies--Master's Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Master of Business Administration	40	21	19	0	22	2	4	3	1	6	0	2	10	0	0	23.0
Management	5	5	0	0	5	0	0	0	0	0	0	0	2	0	1	17.0
Community Counseling	14	12	2	2	10	0	0	0	0	1	0	1	5	0	5	22.0
Healthcare Info./Info. Management	8	5	3	0	4	2	1	1	0	0	0	0	2	0	3	20.0
Health, Phys. Ed. and Recreation Ed.	2	0	2	0	1	1	0	0	0	0	0	0	1	0	0	N/A
Master of Science in Nursing	32	28	4	1	21	2	1	0	4	0	0	3	17	0	4	23.1
Music Education	0															
Music Performance	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	N/A
Music Therapy	0															
Education Administration	41	19	22	1	32	2	2	1	1	1	0	1	17	0	5	20.2
Elementary Education	1	1	0	0	1	0	0	0	0	0	0	0	1	0	0	N/A
Instructional Coaching	1	1	0	0	0	0	0	0	0	0	0	1	1	0	0	N/A
Mathematics Education	0															
Social Sciences Education	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	N/A
Special Education	10	10	0	0	10	0	0	0	0	0	0	0	5	0	2	18.0
Art Education	6	6	0	1	3	0	0	0	0	1	0	1	2	0	1	20.3
Biomedical Sciences/Microbiology	1	1	0	0	0	0	1	0	0	0	0	0	1	0	0	N/A
Parks & Recreation Management	10	5	5	0	7	0	1	0	2	0	0	0	2	0	0	23.3
Reading Specialist	3	3	0	0	2	0	0	0	0	0	0	1	2	0	0	N/A
School Counseling	39	37	2	2	32	1	0	0	2	0	0	2	24	0	8	21.6
School Psychometry	21	19	2	0	18	0	1	0	1	0	0	1	4	0	7	22.0
Sports Management	16	5	11	1	9	3	0	0	1	0	0	2	8	0	1	22.8
Classroom Teaching	1	1	0	0	1	0	0	0	0	0	0	0	1	0	0	N/A
<b>Total</b>	<b>253</b>	<b>179</b>	<b>74</b>	<b>9</b>	<b>179</b>	<b>13</b>	<b>11</b>	<b>5</b>	<b>12</b>	<b>9</b>	<b>0</b>	<b>15</b>	<b>105</b>	<b>0</b>	<b>37</b>	

College of Professional and Graduate Studies--Post-Graduate Certificate Programs	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
School Psychology (Ed.S.)	8	8	0	0	6	0	1	0	0	0	0	1	6	0	3	20.0
<b>Total</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>3</b>	

College of Pharmacy	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
Pharm. D.	74	39	35	2	40	5	5	12	7	0	0	3	23	0	35	25.8
Pharmaceutical Sciences	79	42	37	2	43	6	5	12	7	0	0	4	25	0	38	25.7
<b>Total</b>	<b>153</b>	<b>81</b>	<b>72</b>	<b>4</b>	<b>83</b>	<b>11</b>	<b>10</b>	<b>24</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>48</b>	<b>0</b>	<b>73</b>	

ALL DEGREES AND CERTIFICATES	Total Awarded	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	ACT Avg.
<b>Grand Total</b>	<b>1,286</b>	<b>832</b>	<b>454</b>	<b>36</b>	<b>835</b>	<b>60</b>	<b>78</b>	<b>51</b>	<b>63</b>	<b>60</b>	<b>1</b>	<b>102</b>	<b>487</b>	<b>239</b>	<b>500</b>	<b>22.7</b>

# INSTITUTIONAL RETENTION FOR FALL 2020

## STUDENTS WHO COMPLETED FALL 2020 AND WERE RETAINED FOR FALL 2021

Student Group	FT/PT	2020 Students	Earned Degree*	2020 Ret. Cohort	Total Ret.	Female	Male	Undecl	White	Black	Hisp	Asian	Amer. Ind.	Non-Res. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
FTF BDS	FT	629	0	629	405	235	170	12	272	14	45	1	11	4	0	46	146	176	N/A	64.4%	35.6%
FTF BDS	PT	24	0	24	14	9	5	1	11	0	0	0	1	1	0	0	5	3	N/A	58.3%	41.7%
FTF ODS	FT	144	0	144	69	48	21	1	44	6	15	0	0	0	0	3	35	39	N/A	47.9%	52.1%
FTF ODS	PT	12	0	12	7	3	4	1	5	1	0	0	0	0	0	0	4	3	N/A	58.3%	41.7%
<b>TOTAL FTF</b>		809	0	809	495	295	200	15	332	21	60	1	12	5	0	49	190	221	N/A	61.2%	38.8%
FROSH	FT	331	0	331	214	120	94	6	128	12	35	2	8	7	0	16	107	116	26	64.7%	35.3%
FROSH	PT	60	0	60	26	17	9	0	16	2	4	0	2	0	0	2	19	15	6	43.3%	56.7%
<b>TOTAL FROSH</b>		1,200	0	1,200	735	432	303	21	476	35	99	3	22	12	0	67	316	352	32	61.3%	38.8%
SOPH	FT	722	68	654	523	289	234	17	347	20	71	9	12	8	1	38	189	213	79	80.0%	20.0%
SOPH	PT	66	0	66	30	19	11	1	22	1	3	1	0	0	1	1	17	7	14	45.5%	54.5%
<b>TOTAL SOPH</b>		788	68	720	553	308	245	18	369	21	74	10	12	8	2	39	206	220	93	76.8%	23.2%
<b>TOTAL LD</b>		1,988	68	1,920	1,288	740	548	39	845	56	173	13	34	20	2	106	522	572	125	67.1%	32.9%
JUNIOR	FT	649	56	593	514	308	206	9	338	18	52	12	15	17	1	52	192	180	140	86.7%	13.3%
JUNIOR	PT	88	2	86	56	40	16	2	34	5	6	2	3	0	0	4	31	23	41	65.1%	34.9%
<b>TOTAL JR</b>		737	58	679	570	348	222	11	372	23	58	14	18	17	1	56	223	203	181	83.9%	16.1%
SENIOR	FT	754	464	290	210	129	81	7	118	17	23	4	10	14	0	17	99	91	117	72.4%	27.6%
SENIOR	PT	353	145	208	111	78	33	6	72	1	8	6	6	0	0	12	68	33	77	53.4%	46.6%
<b>TOTAL SR</b>		1,107	609	498	321	207	114	13	190	18	31	10	16	14	0	29	167	124	194	64.5%	35.5%
UG UNCL	FT	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
UG UNCL	PT	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100%
<b>TOTAL UD</b>		1,846	667	1,178	891	555	336	24	562	41	89	24	34	31	1	85	390	327	375	75.6%	24.4%
<b>TOTAL UG</b>		3,834	735	3,098	2,179	1,295	884	63	1,407	97	262	37	68	51	3	191	912	899	500	70.3%	29.7%
GRAD	FT	216	91	125	91	64	27	4	60	4	6	0	7	5	0	5	41	0	14	72.8%	27.2%
GRAD	PT	374	151	223	155	130	25	2	126	5	6	1	6	1	0	8	72	0	27	69.5%	30.5%
<b>TOTAL GRAD</b>		590	242	348	246	194	52	6	186	9	12	1	13	6	0	13	113	0	41	70.7%	29.3%
PROF	FT	291	76	215	209	118	91	11	126	7	15	23	5	0	0	22	72	17	87	97.2%	2.8%
PROF	PT	2	1	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	100%	0.0%
<b>TOTAL PROF</b>		293	77	216	210	119	91	11	126	8	15	23	5	0	0	22	72	17	87	97%	2.8%
CONC	FT	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0%	100%
CONC	PT	176	0	176	75	42	33	6	53	0	4	2	0	0	0	10	0	0	0	42.6%	57.4%
<b>GRAND TOTAL</b>		4,894	1,054	3,839	2,710	1,650	1,060	86	1,772	114	293	63	86	57	3	236	1,097	916	628	70.6%	29.4%

Sample: All students who completed the Fall 2020 semester.

\* Includes only Applied Associate's, Bachelor's and Graduate degrees

### KEY TO ABBREVIATIONS

BDS Bachelor-Degree Seeking  
 CONC Concurrent  
 FROSH Freshman  
 FT Full-time

FIF First-Time Freshmen  
 GRAD Graduate  
 JR Junior  
 LD Lower Division

ODS Other-Degree Seeking  
 PROF Professional  
 PT Part-Time  
 SOPH Sophomore

SR Senior  
 UD Upper Division  
 UG Undergraduate  
 UG UNCL Unclassified Undergraduate

# ***RETENTION BY DEGREE PROGRAM FALL 2021***

Some degree programs require completing additional admission requirements before being admitted into the program.

Starting with the Fall 2018 semester, these programs have instituted pre-admission academic programs. Students who have not completed the additional admission requirements were re-classified in the pre-admission program for their desired academic program.

These retention charts reflect those changes.

To calculate retention, the number of students attending SWOSU in a degree program during Fall 2020 was compared to the number of students who were in that degree program during Fall 2019 and who did not graduate in that program.

Students in a pre-admission academic program who were later fully admitted to an academic program were counted as retained in their academic programs.

Additional demographic information of those retained in the same degree program is also provided.

Students who are still enrolled at SWOSU but changed academic programs since Fall 2020 are counted as "not retained" in these charts.

College of Arts and Sciences-- Bachelor's Programs	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non- Resid. Alien	Haw./ Pac. Isl.	Two or More	First- Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Biological Sciences	161	17	144	85	56	29	2	52	3	12	5	3	2	1	5	30	30	19	59.0%	41.0%
Chemistry	51	12	39	23	12	11	1	13	0	3	3	1	1	0	1	8	5	2	59.0%	41.0%
Communication Arts	56	15	41	25	16	9	1	12	3	2	1	1	1	0	4	11	8	4	61.0%	39.0%
Criminal Justice	59	9	50	29	18	11	0	19	0	3	0	2	0	0	5	16	13	7	58.0%	42.0%
Engineering Physics	26	6	20	11	2	9	0	6	0	4	0	0	0	0	1	5	9	4	55.0%	45.0%
English	30	3	27	19	16	3	2	10	1	1	1	1	0	0	3	9	6	2	70.4%	29.6%
Graphic Design/2D/3D Studio	41	5	36	21	12	9	1	11	0	4	1	1	1	0	2	9	10	4	58.3%	41.7%
History	18	3	15	11	4	7	1	9	0	0	0	1	0	0	0	2	2	2	73.3%	26.7%
Interdisciplinary Studies	25	7	18	7	4	3	1	6	0	0	0	0	0	0	0	4	4	4	38.9%	61.1%
Mathematics	10	3	7	3	2	1	1	2	0	0	0	0	0	0	0	0	0	0	42.9%	57.1%
Music	26	3	23	16	13	3	0	10	0	1	0	0	1	0	4	3	5	0	69.6%	30.4%
Music Therapy	41	5	36	21	17	4	0	11	2	2	1	0	2	0	3	9	6	5	58.3%	41.7%
Political Science	22	5	17	10	4	6	0	9	0	1	0	0	0	0	0	0	3	1	58.8%	41.2%
Spanish	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
<b>Total</b>	<b>567</b>	<b>93</b>	<b>474</b>	<b>281</b>	<b>176</b>	<b>105</b>	<b>10</b>	<b>170</b>	<b>9</b>	<b>33</b>	<b>12</b>	<b>10</b>	<b>8</b>	<b>1</b>	<b>28</b>	<b>106</b>	<b>101</b>	<b>54</b>	<b>59.3%</b>	<b>40.7%</b>

College of Associate and Applied Programs--Associate's Programs	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non- Resid. Alien	Haw./ Pac. Isl.	Two or More	First- Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Computer Science	7	3	4	2	0	2	0	1	0	0	0	0	0	0	1	1	1	1	50.0%	50.0%
Criminal Justice--Corrections	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
General Business	17	2	15	3	2	1	0	1	0	0	0	1	0	0	1	2	2	0	20.0%	80.0%
General Studies	210	5	205	52	14	38	2	25	13	9	0	1	0	0	2	26	34	2	25.4%	74.6%
General Studies/Pre-Nursing	21	1	20	10	8	2	0	6	1	1	0	1	0	0	1	3	5	1	50.0%	50.0%
Health Science	43	7	36	21	21	0	1	14	0	4	0	1	0	0	1	12	9	0	58.3%	41.7%
<b>Total</b>	<b>299</b>	<b>18</b>	<b>281</b>	<b>88</b>	<b>45</b>	<b>43</b>	<b>3</b>	<b>47</b>	<b>14</b>	<b>14</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>44</b>	<b>51</b>	<b>4</b>	<b>31.3%</b>	<b>68.7%</b>

# RETENTION BY DEGREE PROGRAM FALL 2021

College of Professional and Graduate Studies--Bachelor's Programs (Behav. Scie. & Educ.)	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Art Education	5	4	1	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	100.0%	0.0%
Pre-Art Education	13	2	11	5	5	0	1	4	0	0	0	0	0	0	0	1	0	1	45.5%	54.5%
<b>Total Art Educ.</b>	<b>18</b>	<b>6</b>	<b>12</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>50.0%</b>	<b>50.0%</b>
Early Childhood Education	27	14	13	11	11	0	0	9	0	0	0	0	1	0	1	3	3	1	84.6%	15.4%
Pre-Early Childhood Education	77	3	74	39	39	0	0	29	0	8	0	1	0	0	1	21	20	8	52.7%	47.3%
<b>Total Early Childhood Educ.</b>	<b>104</b>	<b>17</b>	<b>87</b>	<b>50</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>24</b>	<b>23</b>	<b>9</b>	<b>57.5%</b>	<b>42.5%</b>
Elementary Education	36	23	13	9	9	0	0	9	0	0	0	0	0	0	0	3	5	1	69.2%	30.8%
Pre-Elementary Education	117	2	115	69	64	5	4	55	2	3	0	1	0	1	3	27	28	20	60.0%	40.0%
<b>Total Elementary Educ.</b>	<b>153</b>	<b>25</b>	<b>128</b>	<b>78</b>	<b>73</b>	<b>5</b>	<b>4</b>	<b>64</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>30</b>	<b>33</b>	<b>21</b>	<b>60.9%</b>	<b>39.1%</b>
English Education	6	4	2	2	2	0	0	2	0	0	0	0	0	0	0	1	0	0	100.0%	0.0%
Pre-English Education	14	2	12	8	5	3	2	6	0	0	0	0	0	0	0	1	2	0	66.7%	33.3%
<b>Total English Educ.</b>	<b>20</b>	<b>6</b>	<b>14</b>	<b>10</b>	<b>7</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>71.4%</b>	<b>28.6%</b>
Health and Physical Education	20	9	11	7	1	6	0	4	1	0	0	1	0	0	1	3	0	1	63.6%	36.4%
Pre-Health and Physical Educ.	45	1	44	27	6	21	2	15	1	4	0	1	0	0	4	5	8	6	61.4%	38.6%
<b>Total Health &amp; Phys. Educ.</b>	<b>65</b>	<b>10</b>	<b>55</b>	<b>34</b>	<b>7</b>	<b>27</b>	<b>2</b>	<b>19</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>61.8%</b>	<b>38.2%</b>
History Education	7	4	3	2	2	0	0	2	0	0	0	0	0	0	0	1	0	0	66.7%	33.3%
Pre-History Education	42	2	40	25	10	15	0	19	0	2	0	1	0	0	3	5	9	3	62.5%	37.5%
<b>Total History Educ.</b>	<b>49</b>	<b>6</b>	<b>43</b>	<b>27</b>	<b>12</b>	<b>15</b>	<b>0</b>	<b>21</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>9</b>	<b>3</b>	<b>62.8%</b>	<b>37.2%</b>
Mathematics Education	1	1	0																N/A	N/A
Pre-Mathematics Education	14	1	13	8	5	3	0	7	0	1	0	0	0	0	1	3	2	0	61.5%	38.5%
<b>Total Mathematics Educ.</b>	<b>15</b>	<b>2</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>61.5%</b>	<b>38.5%</b>
Music Education	17	7	10	7	4	3	0	2	0	1	0	0	1	0	3	3	5	1	70.0%	30.0%
Pre-Music Education	52	0	52	38	26	12	1	29	1	2	0	2	0	0	3	13	18	2	73.1%	26.9%
<b>Total Music Educ.</b>	<b>69</b>	<b>7</b>	<b>62</b>	<b>45</b>	<b>30</b>	<b>15</b>	<b>1</b>	<b>31</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>16</b>	<b>23</b>	<b>3</b>	<b>72.6%</b>	<b>27.4%</b>
Natural Sciences Education	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Pre-Natural Sciences Educ.	4	1	3	1	1	0	0	1	0	0	0	0	0	0	0	0	1	0	33.3%	66.7%
<b>Total Natural Sciences Educ.</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>20.0%</b>	<b>80.0%</b>
Special Education	8	2	6	6	6	0	0	5	0	1	0	0	0	0	0	1	2	1	100.0%	0.0%
Pre-Special Education	26	0	26	15	15	0	1	12	0	0	0	0	0	0	2	7	8	6	57.7%	42.3%
<b>Total Special Educ.</b>	<b>34</b>	<b>2</b>	<b>32</b>	<b>21</b>	<b>21</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>10</b>	<b>7</b>	<b>65.6%</b>	<b>34.4%</b>
Exercise Science	111	26	85	61	18	43	7	28	7	9	0	1	2	0	7	22	36	16	71.8%	28.2%
Parks & Recreation Mngmnt.	70	19	51	34	11	23	0	31	0	1	0	1	0	0	1	14	10	15	66.7%	33.3%
Parks & Wildlife Law Enforce.	112	21	91	59	6	53	0	45	1	6	0	3	1	0	3	19	19	20	64.8%	35.2%
Psychology	151	18	133	67	57	10	5	40	0	12	0	2	4	0	4	35	31	14	50.4%	49.6%
Sports Management	45	4	41	23	20	3	2	13	5	1	0	0	1	0	1	11	12	10	56.1%	43.9%
<b>Total</b>	<b>1,555</b>	<b>252</b>	<b>1,303</b>	<b>804</b>	<b>536</b>	<b>268</b>	<b>36</b>	<b>577</b>	<b>23</b>	<b>73</b>	<b>0</b>	<b>21</b>	<b>12</b>	<b>2</b>	<b>62</b>	<b>297</b>	<b>330</b>	<b>177</b>	<b>61.7%</b>	<b>38.3%</b>

College of Professional and Graduate Studies--Bachelor's Programs (Nursing/Allied Health Sciences)	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Health Care Administration	44	12	32	19	14	5	0	10	2	4	0	1	0	0	2	10	9	5	59.4%	40.6%
Health Information Mngmnt.	79	23	56	39	36	3	2	27	2	5	1	1	0	0	1	23	26	23	69.6%	30.4%
Health Sciences	264	57	207	114	88	26	1	78	2	20	1	1	0	0	11	43	44	18	55.1%	44.9%
Pre-Nursing	194	0	194	117	98	19	2	72	2	22	2	1	1	0	15	42	51	11	60.3%	39.7%
Pro-Nursing	115	46	69	63	58	5	2	42	2	9	1	0	4	0	3	20	16	14	91.3%	8.7%
Public Health	12	2	10	6	5	1	0	4	0	0	0	1	1	0	0	2	2	0	60.0%	40.0%
Nursing - LPN to BSN	36	0	36	32	30	2	0	23	3	1	0	2	0	0	3	16	14	27	88.9%	11.1%
Nursing - RN to BSN	229	100	129	70	57	13	5	41	3	5	5	3	0	0	8	42	16	67	54.3%	45.7%
<b>Total</b>	<b>973</b>	<b>240</b>	<b>733</b>	<b>460</b>	<b>386</b>	<b>74</b>	<b>12</b>	<b>297</b>	<b>16</b>	<b>66</b>	<b>10</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>43</b>	<b>198</b>	<b>178</b>	<b>165</b>	<b>62.8%</b>	<b>37.2%</b>

# RETENTION BY DEGREE PROGRAM FALL 2021

College of Professional and Graduate Studies--Bachelor's Programs (Business & Tech.)	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Accounting	109	20	89	53	33	20	1	34	2	9	2	1	2	0	2	27	16	16	59.6%	40.4%
Agricultural Business	39	6	33	21	7	14	0	19	1	1	0	0	0	0	0	3	4	2	63.6%	36.4%
Entrepreneurship/Genl. Bus.	54	7	47	24	8	16	0	16	3	2	0	1	0	0	2	8	8	6	51.1%	48.9%
Finance	56	9	47	38	15	23	1	21	0	7	1	1	5	0	2	14	17	6	80.9%	19.1%
Management	135	24	111	77	33	44	0	52	2	5	0	5	2	0	11	36	30	21	69.4%	30.6%
Marketing	74	11	63	34	20	14	1	23	1	3	0	1	3	0	2	11	7	7	54.0%	46.0%
Organizational Leadership	42	17	25	18	11	7	0	14	1	0	0	1	0	0	2	10	7	12	72.0%	28.0%
Applied Engineering Management	25	6	19	15	1	14	0	9	1	3	0	1	0	0	1	9	5	2	78.9%	21.1%
Computer Scie./Info. Systems	121	24	97	67	17	50	3	34	4	9	4	0	8	0	5	32	24	18	69.1%	30.9%
Engineering Technology	125	26	99	77	9	68	2	50	3	4	0	5	3	1	9	35	32	15	77.8%	22.2%
Industrial/General Technology	2	0	2	2	0	2	0	0	0	0	0	0	2	0	0	1	0	2	100.0%	0.0%
<b>Total</b>	<b>782</b>	<b>150</b>	<b>632</b>	<b>426</b>	<b>154</b>	<b>272</b>	<b>8</b>	<b>272</b>	<b>18</b>	<b>43</b>	<b>7</b>	<b>16</b>	<b>25</b>	<b>1</b>	<b>36</b>	<b>186</b>	<b>150</b>	<b>107</b>	<b>67.4%</b>	<b>32.6%</b>

College of Professional and Graduate Studies--Master's Programs	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Master of Business Admin.	104	44	60	45	26	19	2	34	1	1	0	2	2	0	3	14	0	12	75.0%	25.0%
Management	9	7	2	2	1	1	0	2	0	0	0	0	0	0	0	1	0	0	100.0%	0.0%
Community Counseling	32	12	20	15	13	2	0	14	0	1	0	0	0	0	0	10	0	2	75.0%	25.0%
Healthcare Info./Info. Mngmnt.	20	8	12	8	5	3	0	6	2	0	0	0	0	0	0	6	0	0	66.7%	33.3%
Health and Physical Educ. M Ed	6	1	5	4	2	2	2	1	0	1	0	0	0	0	0	3	0	1	80.0%	20.0%
Master of Science in Nursing	74	31	43	39	37	2	2	31	1	2	0	1	0	0	2	17	0	3	90.7%	9.3%
Music Performance	2	0	2	1	1	0	0	0	0	0	0	0	1	0	0	1	0	0	50.0%	50.0%
Music Education	3	0	3	2	1	1	0	2	0	0	0	0	0	0	0	1	0	0	66.7%	33.3%
Music Therapy	8	0	8	5	5	0	0	1	0	0	0	0	3	0	1	3	0	2	62.5%	37.5%
Art Med Non Cert	6	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Education Administration	107	44	63	51	35	16	1	43	1	1	0	3	0	0	2	16	0	13	81.0%	19.0%
Elementary Education	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Early Childhood Development	3	1	2	2	2	0	0	2	0	0	0	0	0	0	0	1	0	0	100.0%	0.0%
Mathematics Education	1	0	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	0	100.0%	0.0%
Social Sciences Education	4	1	3	2	1	1	0	1	0	0	0	1	0	0	0	1	0	0	66.7%	33.3%
Special Education	16	10	6	4	4	0	0	3	1	0	0	0	0	0	0	1	0	0	66.7%	33.3%
Biomed. Scie./Microbiology	1	1	0																N/A	N/A
Parks & Recreation Mngmnt.	12	6	6	2	1	1	0	1	0	0	0	0	1	0	0	1	0	0	33.3%	66.7%
Reading Specialist	19	2	17	15	15	0	1	8	0	1	0	3	0	0	2	7	0	0	88.2%	11.8%
School Counseling	61	35	26	22	20	2	0	15	0	3	1	2	0	0	1	14	0	1	84.6%	15.4%
School Psychometry	42	18	24	18	18	0	0	11	2	2	0	0	0	0	3	10	0	11	75.0%	25.0%
Sports Management	19	11	8	4	1	3	0	4	0	0	0	0	0	0	0	2	0	0	50.0%	50.0%
Classroom Teaching	0	0	0																N/A	N/A
Instructional Coaching M.Ed.	1	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	100.0%	0.0%
<b>Total</b>	<b>551</b>	<b>236</b>	<b>315</b>	<b>243</b>	<b>189</b>	<b>54</b>	<b>8</b>	<b>181</b>	<b>8</b>	<b>12</b>	<b>1</b>	<b>12</b>	<b>7</b>	<b>0</b>	<b>14</b>	<b>109</b>	<b>0</b>	<b>45</b>	<b>77.1%</b>	<b>22.9%</b>



# RETENTION BY DEGREE PROGRAM FALL 2021

College of Professional and Graduate Studies--Associate's Programs	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Wildland Firefighting	21	4	17	6	0	6	0	5	0	1	0	0	0	0	0	2	4	1	35.3%	64.7%
Medical Laboratory Technician	13	12	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
Radiologic Technology	28	15	13	11	10	1	0	8	0	1	1	1	0	0	0	7	4	42	84.6%	15.4%
Occupational Therapy Assistant	15	13	2	1	1	0	0	1	0	0	0	0	0	0	0	1	0	1	50.0%	50.0%
Physical Therapy Assistant	28	26	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	100.0%
<b>Total</b>	<b>105</b>	<b>70</b>	<b>35</b>	<b>18</b>	<b>11</b>	<b>7</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>8</b>	<b>44</b>	<b>51.4%</b>	<b>48.6%</b>

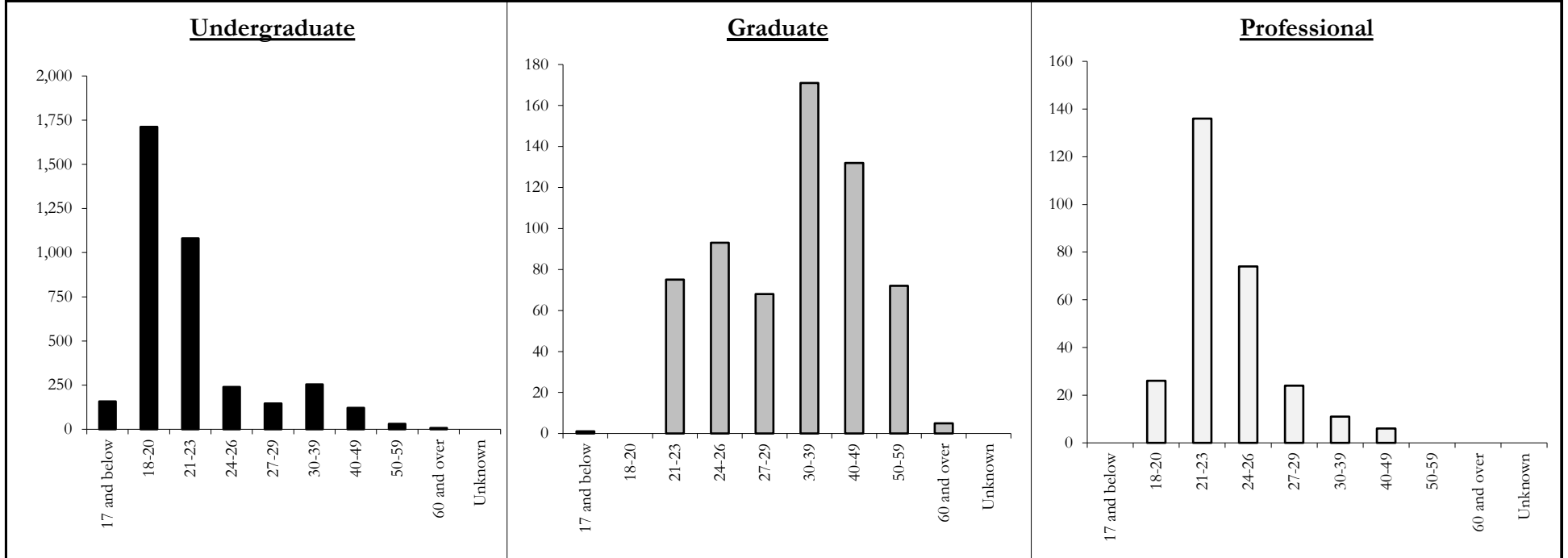
College of Professional and Graduate Studies--Graduate and Post-Graduate Certificate Programs	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
School Psych. (Ed.S.)	21	8	13	12	12	0	0	9	0	0	0	1	0	0	2	5	0	5	92.3%	7.7%
Licensed Prof. Couns. (LPC)	25	12	13	5	5	0	0	5	0	0	0	0	0	0	0	1	0	2	38.5%	61.5%
<b>Total</b>	<b>46</b>	<b>20</b>	<b>26</b>	<b>17</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>7</b>	<b>65.4%</b>	<b>34.6%</b>

College of Pharmacy	2020 Students	Earned Degree in Program	FA 20 Ret. Cohort	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student	% Ret.	% Not Ret.
Pre-Pharmacy	115	0	115	74	40	34	1	44	4	5	5	4	1	0	10	22	28	8	64.3%	35.7%
Pharmaceutical Sciences	28	28	0																N/A	N/A
Pharm. D.	293	74	219	207	117	90	11	123	8	15	23	5	0	0	22	71	17	87	94.5%	5.5%
<b>Total</b>	<b>436</b>	<b>102</b>	<b>334</b>	<b>281</b>	<b>157</b>	<b>124</b>	<b>12</b>	<b>167</b>	<b>12</b>	<b>20</b>	<b>28</b>	<b>9</b>	<b>1</b>	<b>0</b>	<b>32</b>	<b>93</b>	<b>45</b>	<b>95</b>	<b>84.1%</b>	<b>15.9%</b>

Undecided or Non-Degree Seeking Students	2020 Students	Maintained Status	Declared an Academic Program	Total Ret.	Female	Male	Undecl.	White	Black	Hisp.	Asian	Amer. Ind.	Non-Resid. Alien	Haw./ Pac. Isl.	Two or More	First-Gen.	Pell Rec.	Transfer Student
Undecided Undergraduate	192	52	45	97	53	44	4	70	2	8	2	1	0	0	10	30	33	8
Undecided Graduate	41	4	15	21	14	7	0	15	2	0	0	0	0	0	4	8	0	6
Non-degree-seeking	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>235</b>	<b>56</b>	<b>60</b>	<b>118</b>	<b>67</b>	<b>51</b>	<b>4</b>	<b>85</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>38</b>	<b>33</b>	<b>14</b>

## ***FALL 2021 ENROLLMENT BY AGE***

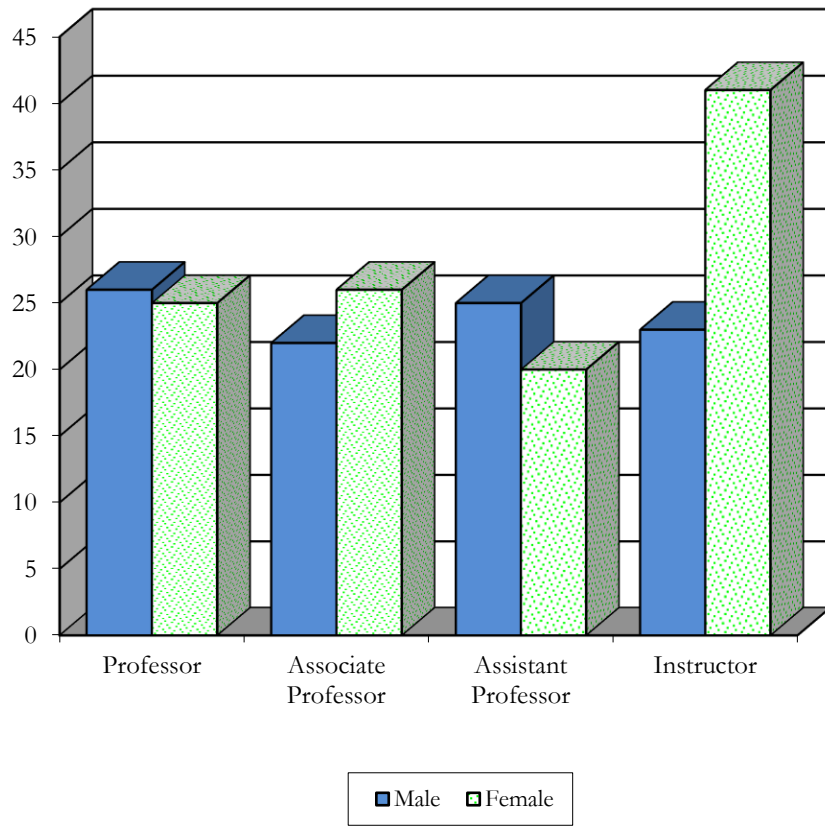
<b>Age</b>	<b><u>Undergraduate Number</u></b>	<b><u>Undergraduate Percent</u></b>	<b><u>Graduate Number</u></b>	<b><u>Graduate Percent</u></b>	<b><u>Professional Number</u></b>	<b><u>Professional Percent</u></b>
17 and below	158	4%	1	0%	0	0%
18-20	1,712	46%	0	0%	26	9%
21-23	1,081	29%	75	12%	136	49%
24-26	239	6%	93	15%	74	27%
27-29	146	4%	68	11%	24	9%
30-39	255	7%	171	28%	11	4%
40-49	121	3%	132	21%	6	2%
50-59	31	1%	72	12%	0	0%
60 and over	7	0%	5	1%	0	0%
Unknown	0	0%	0	0%	0	0%
<b>Total</b>	<b>3,750</b>		<b>617</b>		<b>277</b>	



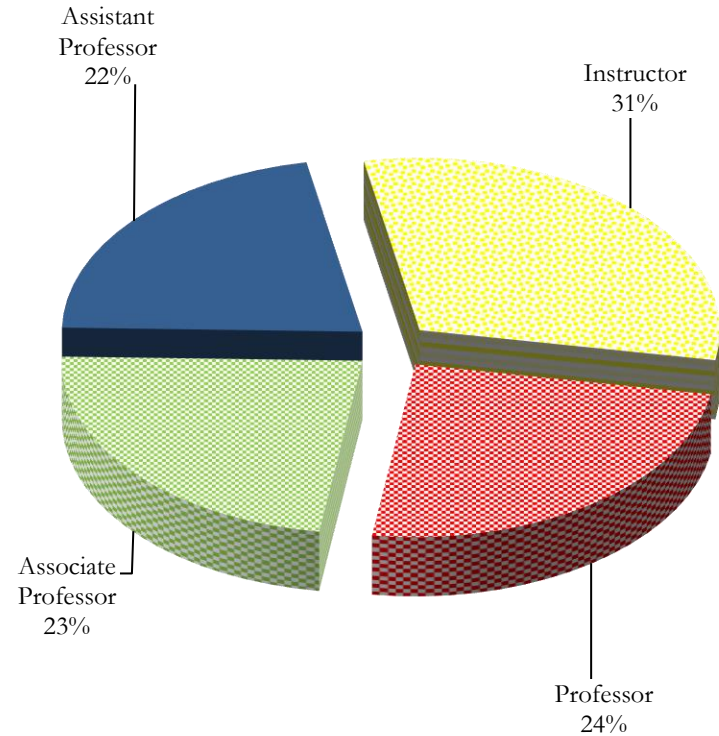
## FALL 2021 FULL-TIME FACULTY BY GENDER AND RANK

Rank	Male #	Male %	Male Doctorates #	Male Doctorates %	Female #	Female %	Female Doctorates #	Female Doctorates %	Total
Professor	26	51%	26	100%	25	49%	25	100%	51
Associate Professor	22	46%	21	95%	26	54%	25	96%	48
Assistant Professor	25	56%	21	84%	20	44%	19	95%	45
Instructor	23	36%	0	0%	41	64%	1	2%	64
<b>Total</b>	<b>96</b>	<b>46%</b>	<b>68</b>	<b>71%</b>	<b>112</b>	<b>54%</b>	<b>70</b>	<b>63%</b>	<b>208</b>

FULL-TIME FACULTY BY GENDER AND RANK

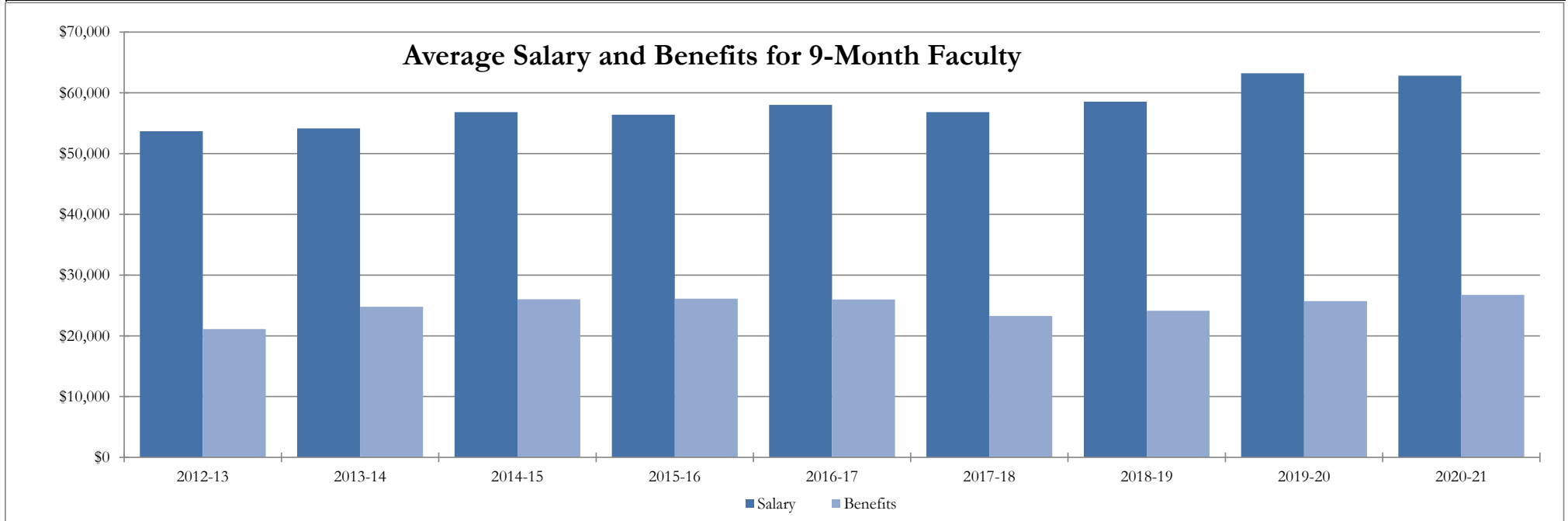


PERCENTAGE OF FULL-TIME FACULTY BY RANK



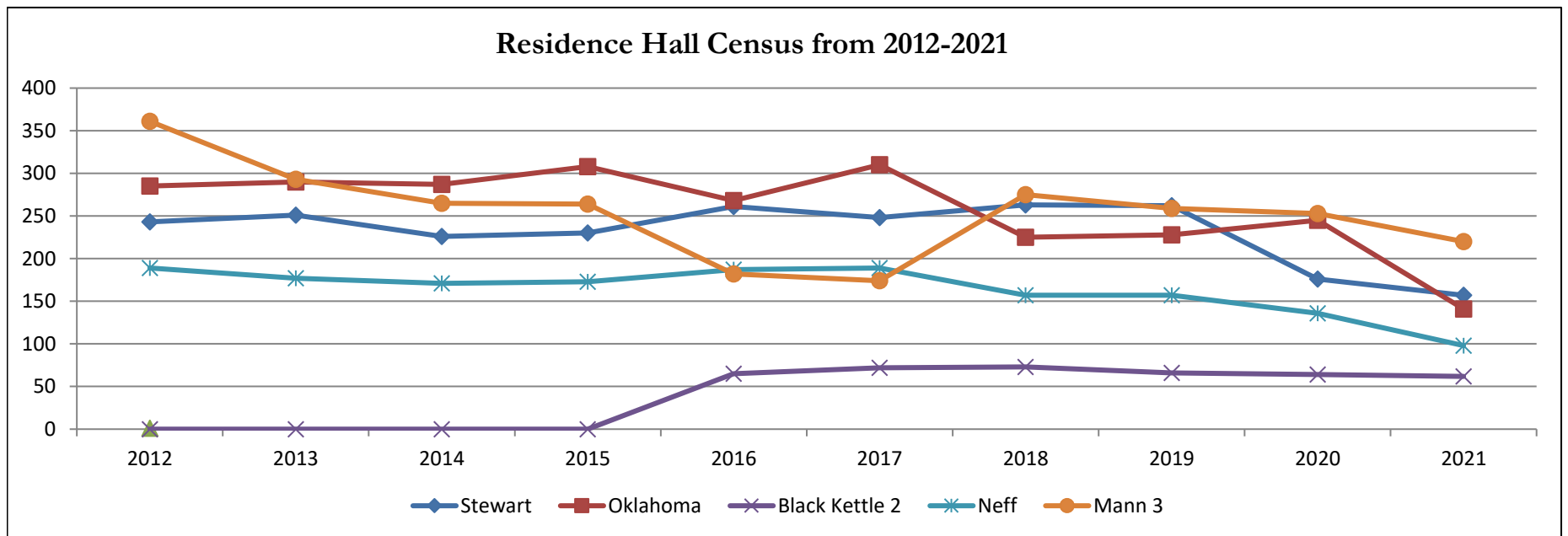
## AVERAGE SALARY AND BENEFITS BY RANK FOR 9-MONTH FACULTY

Rank	2012-13 Salary	2012-13 Benefits	2013-14 Salary	2013-14 Benefits	2014-15 Salary	2014-15 Benefits	2015-16 Salary	2015-16 Benefits	2016-17 Salary	2016-17 Benefits	2017-18 Salary	2017-18 Benefits	2018-19 Salary	2018-19 Benefits	2019-20 Salary	2019-20 Benefits	2020-21 Salary	2020-21 Benefits
Professor	\$74,696	\$26,569	\$74,094	\$31,155	\$77,902	\$32,942	\$78,592	\$33,679	\$79,900	\$33,121	\$76,060	\$28,426	\$75,506	\$28,524	\$78,486	\$29,885	\$76,378	\$30,540
Associate Professor	\$60,097	\$22,775	\$60,150	\$26,709	\$62,716	\$27,945	\$62,014	\$27,715	\$60,289	\$26,388	\$60,273	\$24,056	\$60,571	\$24,515	\$62,995	\$25,446	\$65,684	\$27,073
Assistant Professor	\$47,166	\$19,414	\$47,317	\$22,613	\$48,801	\$23,306	\$50,240	\$24,016	\$52,979	\$24,291	\$53,355	\$22,369	\$55,711	\$23,358	\$59,677	\$24,710	\$56,930	\$24,945
Instructor	\$46,314	\$19,192	\$47,171	\$22,568	\$48,545	\$23,389	\$47,758	\$23,333	\$49,167	\$23,359	\$48,436	\$21,059	\$50,815	\$22,214	\$51,652	\$22,771	\$52,339	\$24,449
<b>Faculty Average</b>	<b>\$53,683</b>	<b>\$21,107</b>	<b>\$54,130</b>	<b>\$24,787</b>	<b>\$56,824</b>	<b>\$26,032</b>	<b>\$56,393</b>	<b>\$26,106</b>	<b>\$58,020</b>	<b>\$25,991</b>	<b>\$56,840</b>	<b>\$23,266</b>	<b>\$58,537</b>	<b>\$24,123</b>	<b>\$63,203</b>	<b>\$25,703</b>	<b>\$62,833</b>	<b>\$26,752</b>
Percentage Change	0.56%	0.11%	0.83%	17.43%	4.98%	5.02%	-0.76%	0.28%	2.89%	-0.44%	-2.03%	-10.48%	2.99%	3.68%	7.97%	6.55%	-0.58%	4.08%



## FALL UNIVERSITY HOUSING CENSUS

Fall	Stewart	Oklahoma	Black Kettle <sup>2</sup>	Neff	Mann <sup>3</sup>	Residence Halls <sup>1</sup>
2012	243	285	0	189	361	<b>1,078</b>
2013	251	290	0	177	293	<b>1,011</b>
2014	226	287	0	171	265	<b>949</b>
2015	230	308	0	173	264	<b>975</b>
2016	261	268	65	187	182	<b>963</b>
2017	248	310	72	189	174	<b>993</b>
2018	263	225	73	157	275	<b>993</b>
2019	262	228	66	157	259	<b>972</b>
2020	176	245	64	136	253	<b>874</b>
2021	157	141	62	98	220	<b>678</b>
<i>Bed Count</i>	<i>201</i>	<i>207</i>	<i>71</i>	<i>138</i>	<i>260</i>	<i>877</i>



1 Bed Count

2 Black Kettle opened in 2015.

3 Henrietta Mann Hall was formerly known as Rogers & Jefferson Halls.