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September 3, 2013 Graduate Affairs Committee Minutes

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Armstrong

Graduate Affairs Committee
Burnett Hall Board Room
Minutes: September 3, 2013

PRESENT: Joey Crosby (chair), Becky da Cruz, Mark Finlay, Chris Hendricks, Patricia Holt, Anne Katz, Linda Ann McCall, Anita Nivens, Bryan Riemann, Daniel Skidmore-Hess, Sandy Streater, Patrick Thomas, Anne Thompson, Teresa Winterhalter, Carey Adams (*ex officio*), John Kraft (*ex officio*), Yvette Upton (*ex officio*)

GUESTS: Catherine Gilbert, Ann Hallock

I. **Call to Order.** The meeting was called to order at 2:30 p.m. by Dr. Joey Crosby.

II. **Approval of Minutes:** The minutes of August 13, 2013 were approved.

III. **Carey Adams**
Dr. Adams spoke briefly about Banner revitalization. The consultant has sent out a summary. The overall good news is that it is possible to do online applications and other things through Banner that we did not know about before.

The consultant will be back on campus next week. Dr. Crosby asked Phyllis Fulton to forward the information to the members of the Graduate Affairs Committee since not everyone received it.

IV. **Committee Reports**
A. **Graduate Curriculum (see Attachment 1)**
The committee accepted the curriculum items in the report of the Graduate Curriculum Committee (GCC) as presented. The report should proceed through the Senate as an action item for Presidential approval.

It was noted that the prospectus for the Doctor of Nursing Practice has been submitted to the Board of Regents, but there is no feedback yet.

B. **Graduate Faculty Status (see Attachment 2)**
The committee accepted the report of the Graduate Faculty Status Committee as presented.

C. **Graduate Student Appeals (no report)**

V. **Bylaws**
   A. **Routing of curriculum items for approval**
      There was discussion of the current routing of curriculum items through the Senate as part of the GAC minutes. The Senate is not part of the approval process for graduate curriculum because not all senators have graduate faculty status, so the graduate curriculum items are sent forward by the Senate to the President as a matter of procedure. This lengthens the amount of time it takes for the items get final approval without serving any purpose. Ms. Fulton was asked to contact Dr. Wayne Johnson, Secretary of the Senate, and ask whether the curriculum items could be sent forward to the President at the time he receives the GAC minutes, as well as being sent as informational items to the Senate.

   B. **Graduate faculty status criteria and lecturers/senior lecturers**
      There was discussion of whether the graduate faculty status criteria needs to be adjusted in any way to accommodate lecturers and senior lecturers, since those academic ranks are being added to our Corps of Instruction. It was decided that since the evaluation and promotion criteria for lecturers and senior lecturers is currently being developed at the college level, it would be better to postpone this topic until things are in place.

V. **GSCC**
   The GSCC has had two meetings so far. The requests for funding at the first meeting exceeded the funding budget they have for the entire year. The GSCC is evaluating the situation. Factors that will be considered include whether a student is graduating, whether they are presenting/planning to present, and how much cost they are covering themselves. Students who have not yet submitted funding requests may still do so. If they are requesting money for spring, they may estimate based on the cost from last year.

   The GSCC budget for this academic year is $30,000, compared to $35,000. The amount was reduced based on an expected decrease in enrollment. However, enrollment has actually increased.

   The Student Union Ballroom has been booked for December 6 for the hooding ceremony. There needs to be better communication with both students and faculty regarding the hooding ceremony and how it differs from Commencement and from departmental hooding ceremonies.

VI. **Graduate Student Advisement**
   Dr. Patrick Thomas reported that there have been problems with some students in the Master of Arts in Teaching program and the Curriculum and Instruction Program. Some students are taking any classes they want rather than following their program of study, and some are ending up in classes for which they have

not yet filled the prerequisites. Some of this stems from non-traditional students who are choosing classes according to when they are available to take classes rather than according to which courses come next in the sequence. Graduate students are not required to consult with an advisor and do not have advisement holds.

A motion was made to add advisement holds for graduate students. The motion was seconded. The vote resulted in a tie, so the motion did not carry.

It was suggested perhaps the College of Education could have advisement holds put on their students to see if this helps with the problem.

On the issue of students getting into classes when they had not completed the prerequisites, it was reported that many classes are missing prerequisites in Banner or do not have the proper prerequisites listed. Ms. Fulton requested that faculty please contact her or the registrar, Ms. Judy Ginter, when they encounter such situations. Ms. Fulton can document the prerequisites from the GCC minutes and Ms. Ginter can see that they are corrected. If the prerequisites are not recorded in the GCC minutes, the academic department will have to add or correct the prerequisites through the curriculum process.

VII.   John Kraft
The due date for applications for graduate assistants is October 15. Those who asked for and received two-year appointments for the current year cannot ask for another appointment for next year. The process for evaluating the applications will be the same as last year.

VIII.   Jill Bell
Dr. Kraft gave the following report from Ms. Jill Bell:

1. Ms. Bell's assistant, Tasha's, last day was last week (Thursday). Her job is posted on the HR website. Here's the link to that posting: https://jobs.armstrong.edu/postings/1655 . Job posting closes on 9/15/2013.

2. Graduate Fair: We are working in conjunction with Armstrong Career Services and numerous schools have been invited. Signup for schools is on Career Services website. The signup for individual students will be on our Grad School website and there will also be a link on Career Services website. This website is not up yet, should be up next week. An e-mail flier has already gone out to the colleges/schools. Flier to individuals and businesses is in the works, with a draft expected next week. A fee of $100 is being charged, as per Career Services request. The money is going through them as they already have account set up for this type of event, but will be used to offset food/refreshments for Fair attendees.

3. All graduate applications and paperwork up received through Friday, August 30, have been processed. Students who have applied for Spring 2014 but have incomplete paperwork have been e-mailed and snail-mailed with information about missing requirements. The office is working on Fall 2013 students (applied and incomplete, and applied and accepted, but not attending) to see if they want to attend for Flex (if applicable) or update to Spring 14.

IX.   **Adjournment**. The next meeting is October 1. The meeting was adjourned at 3:39 p.m.

Respectfully submitted,

Phyllis L. Fulton
Coordinator of Faculty Information and
Graduate Catalog Editor

Armstrong

GRADUATE CURRICULUM COMMITTEE
University Hall 282
Minutes, August 21, 2013

PRESENT: Michael Benjamin, Felix Hamza-Lup, John Hobe, Brenda Logan, Sara Plaspohl, Helen Taggart, Teresa Winterhalter (Chair), Phyllis Fulton (Catalog Editor)

ABSENT:

GUESTS: Catherine Gilbert, Ann Hallock, Anita Nivens, Patricia Wachholz

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CALL TO ORDER. The meeting was called to order at 2:00 p.m. by Dr. Teresa Winterhalter.

ITEMS

I. College of Education
A. Adolescent and Adult Education (no items)

B. Childhood and Exceptional Student Education

Items 1-6 from the Department of Childhood and Exceptional Student Education were discussed and approved by the committee.

1. **Change the following course prerequisites:**
   RDEN 7072 Instructional Strategies in the Content Areas   3-0-3
   Pre-requisites: ~~RDEN 7071~~ **RDEN 7070**

   Rationale: The second and third Reading Endorsement courses do not need to be taken consecutively; the content in each course stands alone.

   Effective Term: Spring 2014

2. **Add the following course prerequisites:**
   RDEN 7172 Comprehension, Cognition, and Content Area Reading   3-0-3
   Pre-requisites: RDEN 7071, RDEN 7072

   Rationale: Reading Endorsement must be completed before specialized content

   Effective Term: Spring 2014

3. **Add the following course prerequisites:**
   RDEN 7170 Issues in Vocabulary, Structural Analysis and Word Study   3-0-3
   Pre-requisites: RDEN 7071, RDEN 7072

   Rationale: Reading Endorsement must be completed before specialized content

   Effective Term: Spring 2014

4. **Add the following course prerequisites:**
   ECEG 7190 Diagnosis and Correction of Reading Difficulties   3-0-3
   Pre-requisites: RDEN 7071, RDEN 7072

   Rationale: Reading Endorsement must be completed before specialized content

   Effective Term: Spring 2014

5. **Change the following course prerequisites:**
   RDEN 7210 Instruction for Struggling Readers   3-0-3
   Pre-requisites: RDEN 7071, RDEN 7072, ~~RDEN 7172~~

   Rationale: Reading Endorsement must be completed before specialized content

   Effective Term: Spring 2014

6. **Modify the Program of Study for the Master of Education- Reading Specialist degree:**

A. Program Foundations (**12 hours** ~~6 hours~~)

FOUN 7060 Education Research..3

RDEN 7070 Understanding Readers and the Reading Process.....................................3

RDEN 7071 Linking Literacy Assessment to Instruction 3

RDEN 7072 Instructional Strategies in the Content Areas...3

~~ENGL 5800G Advanced Grammar~~ 3

B. ~~Specialized Content (24 hours)~~ **Support Courses (6 hours)**

Select one of the following two classes:

   ECEG 7060 Multimedia Approach to Teaching Children's Literature................................3

   SCED 7000 Adolescent Literature 3

~~RDEN 7170 Issues in Vocabulary, Structural Analysis and Word Study~~ 3

~~RDEN 7172 Comprehension, Cognition, and Content Area Reading~~.................................3

RDEN 7185 Teaching Writers and Writing...3

Rationale: To create a stackable degree, the courses for reading endorsement are to be offered as prerequisite to the program's specialized content

Effective: Spring 2014

II. College of Health Professions

A. Health Sciences

Items 1-3 from the Health Sciences were discussed and approved by the committee.

1. Create the following course equivalence:
    SMED 7225 Internship in Sports Medicine   V-V-(1-3)

    CURCAT:
    Course Equivalent: SMED 8475

    Rationale: SMED 7225 will replace SMED 8475 in order to comply with the new graduate course numbering system.

    Effective Term: Spring 2014

2. **Delete the following course:**
   ~~SMED 8475 - Internship in Sports Medicine~~ ~~3-0-3~~

   Rationale: Course is replaced by SMED 7225 in order to comply with the new graduate course numbering system.

   Effective Term: Spring 2014

3. **Modify the following course:**
   MHSA 6000 ~~Health Care Financing and Delivery Systems~~ **U.S. Health Care Systems**

   Rationale: The new course title better reflects the content of this course in view of recent changes in health care in the US.

   Effective Term: Spring 2014

B. Nursing

Items 1-18 from the Department of Nursing were discussed and approved by the committee.

Note: See additional informational items in Attachment 1

1. **Create the following course:**
   NURS 8000: Organizational Systems Leadership   **3-0-3**
   Prerequisite: Admission to the Doctor of Nursing Practice Program
   Description: The study of various dimensions of leadership and organization theories that guide advanced practice nursing. Emphasis is placed on the study of organizational structures and processes utilized in the delivery of health care. Study of knowledge and principles of organizational leadership skills aimed at improving skills that improve quality of care delivery, health outcomes, and safety of patient populations.

   Rationale: Knowledge and use of organizational and systems leadership theories, principles, and processes are critical for the DNP to promote improvement in patient and healthcare outcomes. The creation of this course permits the DNP student to study and apply health systems leadership principles and theories relevant in today's complex health systems. The content focuses on organizational behaviors, leadership styles, management of the change process, and reflective analysis of a personal leadership style. This required course supports essential 2, 6, and 7 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

   Effective Term: Summer 2014, Pending BOR approval of degree program

CURCAT:
> **Major Department: Nursing**
> **Can Course be repeated for additional credit? No**
> **Maximum Number of Credit Hours: 3**
> **Grading Mode: Normal**
> **Instruction Type: Lecture**
> **Course Equivalent: N/A**

2. **Create the following course:**
   NURS 8001 Applied Epidemiology and Biostatistics for Advanced Nursing Practice   **3-0-3**
   Prerequisite: Admission to the Doctor of Nursing Practice Program
   Description: An overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence-based changes in clinical practice with the goal of enhancing quality of care and improving outcomes. Emphasizes the application of epidemiologic concepts and models to identify determinants of health and to plan and evaluate care models to address contributing factors. Applies descriptive and inferential statistics to explore, analyze, and disseminate aggregate and population health data.

   Rationale: This course is designed to prepare the DNP student to focus on integrating and applying epidemiologic principles and biostatistical methods in identifying and analyzing determinants and contributing factors of health. The epidemiologic content emphasizes evidence-based research and decision-making skills in health promotion, risk reduction strategies, and treatment of chronic and infectious diseases in advanced nursing practice. The key biostatical content applies methods for comparison of discrete and continuous data including ANOVA, t-test, correlation, and regression in the collection and analysis of data. This required course supports essential 1 and 3 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

   Effective Term: Summer 2014, Pending BOR approval of degree program

   CURCAT:
   > **Major Department: Nursing**
   > **Can Course be repeated for additional credit? No**
   > **Maximum Number of Credit Hours: 3**
   > **Grading Mode: Normal**
   > **Instruction Type: Lecture**
   > **Course Equivalent: N/A**

3. **Create the following course:**
   NURS 8002 Research for Evidence-Based Practice   **3-0-3**
   Prerequisites: Admission to the Doctor of Nursing Practice Program
   Description: Development of knowledge in areas such as the translation of research into practice, evaluation of practice, design of activities aimed at improving health care practices and outcomes, and participation in collaborative

outcome-driven research. The course emphasizes an approach to integration and synthesis of knowledge according to scientific principles.

Rationale: This course will give the DNP student the opportunity to develop an enlarged perspective of scholarship relative to the integration and synthesis of research through the application of knowledge to solve problems. This application involves the translation of research into practice and the dissemination and integration of new knowledge, which are key activities of the DNP. This required course supports essential 1 and 3 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

Effective Term: Summer 2014, Pending BOR approval of degree program

CURCAT:
    Major Department: NURS
    Can course be repeated for additional credit? No
    Maximum number of credits: 3
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: N/A

4. **Create the following course:**
   NURS 8003 Ethics in Health Care   **3-0-3**
   Prerequisites: Admission to the Doctor of Nursing Practice Program
   Description: Course is designed to present ethical principles for the highest level of advanced nursing practice. Students will use evidence-based nursing and interprofessional literature to analyze ethical dilemmas that arise in practice. Emphasis is on the socially organized practices or responsibility that influence ethical decision-making and their implications for health care deliver.

   Rationale: This course will provide the DNP student in-depth study and analysis of the *Code of Ethics for Nurses* and other classical ethical literature that will equip the DNP to promote, advocate, and lead efforts to protect the health, safety, and rights, of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems. This required course supports essential 4 and 5 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

   Effective Term: Summer 2014, Pending BOR approval of degree program

   CURCAT:
       Major Department: NURS
       Can course be repeated for additional credit? No
       Maximum number of credits: 3
       Grading Mode: Normal
       Instruction Type: Lecture
       Course Equivalent: N/A

5. **Create the following course:**
   NURS 8004 Health Care Management and Finance 3-0-3
   Prerequisites:Admission to the Doctor of Nursing Practice Program
   Description: Financial planning, budgeting, reimbursement, and decision-making strategies are applied to health care organizations. Application and integration of management theories within the context of the nursing process to the delivery of advanced practice nursing services in a variety of systems.

   Rationale: The DNP graduate is distinguished by their proficient understanding of organizational, management, and financial systems and processes that support efficient use of time, personnel, capital, and consumable resources to improve access and delivery of healthcare services. The foundations presented in this course will provide essential skills needed to assume leadership roles within nursing and at the policy table for the DNP graduate to design, manage, and evaluate effective systems for decision making and quality improvement. This required course supports essential 2, 4 and 5 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

   Effective Term: Summer 2014, Pending BOR approval of degree program

   CURCAT:
       Major Department: NURS
       Can course be repeated for additional credit? No
       Maximum number of credits: 3
       Grading Mode: Normal
       Instruction Type: Lecture
       Course Equivalent: N/A

6. **Create the following course:**
   NURS 8005 Advanced Health Policy and Advocacy 3-0-3
   Prerequisites:Admission to the Doctor of Nursing Practice Program
   Description: Use of knowledge of the American healthcare system to explore economically and politically feasible policy changes that could improve the efficiency and effectiveness of the delivery of health care. Inquiry into access to health care and the allocation of scarce resources.

   Rationale: This course will prepare the DNP graduate with the ability to assume a broad leadership role on behalf of the public and the nursing profession in advocating and forming policy around issues such as health disparities, cultural sensitivities, ethics, access to care, quality of care, and health care financing. This required course supports essential 5 and 7 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*

   Effective Term: Summer 2014, Pending BOR approval of degree program

CURCAT:
    Major Department: NURS
    Can course be repeated for additional credit? No
    Maximum number of credits: 3
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: N/A

7. **Create the following course:**
   NURS 8006 Performance Improvement   **3-0-3**
   Prerequisites: Admission to the Doctor of Nursing Practice Program
   Description: This course will introduce performance improvement processes, technology, and frameworks that are relatively new to the health care industry used to evaluate, reengineer, communicate, support and sustain change in healthcare organizations as a whole and at the unit level. Regulatory issues and policy as they relate to organizational performance will be studied and analyzed.

   Rationale: The DNP is equipped to lead organization improvement activities that will result in transformational change in strategic planning; workforce culture; clinical, business and operational processes; and customer and community relationships that promote improved financial and quality performance at the system and unit levels. This required course supports essential 2 and 4 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice*

   Effective Term: Summer 2014, Pending BOR approval of degree program

   CURCAT:
       Major Department: NURS
       Can course be repeated for additional credit? No
       Maximum number of credits: 3
       Grading Mode: Normal
       Instruction Type: Lecture
       Course Equivalent: N/A

8. **Create the following course:**
   NURS 8007 Clinical Process Redesign   **2-0-2**
   Prerequisites: Admission to the Doctor of Nursing Practice Program
   Description: Exploration of the theories of quality improvement, workflow redesign, modeling techniques, clinical process reengineering, and outcomes management. Application of selected techniques that result in quality and efficiencies required in today's robust healthcare environment will be discussed.

   Rationale: The DNP is expected to lead healthcare systems in designing and managing systems of care to meet the challenges of delivering improved health outcomes of the highest quality at the lowest cost. This course introduces needed theory and tools to help equip the DNP to meet this responsibility. This required

course supports essential 4 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

Effective Term: Summer 2014, Pending BOR approval of degree program

CURCAT:
    Major Department: NURS
    Can course be repeated for additional credit? No
    Maximum number of credits: 2
    Grading Mode: Normal
    Instruction Type: Lecture:
    Course Equivalent: N/A

9. **Create the following course:**
   NURS 8008 Program Evaluation   **2-0-2**
   Prerequisites: Admission to the Doctor of Nursing Practice Program
   Description: This course focuses on formative and summative program planning and evaluation. Emphasis is on program evaluation projects and interventions using evidence-based decision making to improve clinical practice outcomes at the individual and population-based level.

   Rationale: The goal of this course is to provide students with an overview of program evaluation models, practices, and methods as applied to health care programs and systems. Students will use problem-solving and critical thinking skills to design and perform a healthcare program evaluation related to achieving outcome-based interventions. This required course supports essential 4 and 6 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

   Effective Term: Summer 2104

   CURCAT:
       Major Department: NURS
       Can course be repeated for additional credit? No
       Maximum number of credits: 2
       Grading Mode: Normal
       Instruction Type: Lecture
       Course Equivalent: N/A

10. **Create the following course:**
    NURS 8009 Informatics in Health Care Delivery   **3-0-3**
    Prerequisites: Admission to the Doctor of Nursing Practice Program
    Description: This course includes the study of information science concepts, principles, and methods. The role of the informatics nurse specialist (INS) will be explored. The focus of this course is to prepare the DNP graduate to apply research; manage individual and aggregate data; assess efficacy of decision support, budget, productivity and web-based learning tools, and evaluate

integrated communication systems. Emphasis will be on developing knowledge and skills to use electronic data for decision making, quality improvement initiatives, and evaluation of care.

Rationale: The DNP graduate is distinguished by the ability to use information systems to support and improve patient care by the translation of data into meaningful information used to make clinical and executive decisions and support patient education and communication. The course is consistent with the American Nurses Association's (ANA) S*cope and Standard for Nursing Informatics* (2008), with the goal of improving population health in communities, families, and individuals "by optimizing information management and communication" (p.1). This required course supports essential 4 of the *AACN Essentials of Doctoral Education for Advanced Nursing Practice.*

Effective Term: Summer 2014, Pending BOR approval of degree program

CURCAT:
    Major Department: NURS
    Can course be repeated for additional credit? No
    Maximum number of credits: 3
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: N/A

11. **Create the following course:**
    NURS 8010 DNP Project I   **2-0-2**
    Prerequisites: Admission to the Doctor of Nursing Practice Program
    Description: Stage one in a three stage process. Emphasis is placed on the use of analytical methods to assess patient-centered outcomes in a clinical health care or organizational setting. The focus is on the selection of a clinical problem, completing a needs assessment, and an appropriate literature review.

    Rationale: The impetus of the DNP program is to close the research-practice gap by applying evidence in practice to benefit the health of the population and improve systems of care. The *AACN Essentials of Doctoral Education for Advanced Nursing Practice* stipulates the completion of a specific project within the practice specialty that demonstrates synthesis of the student's work and lays the foundation for future scholarship. This course provides the academic and DNP perspective for beginning the final project and support all 8 of the *AACN Essentials.*

    Effective Term: Summer 2014, Pending BOR approval of degree program

    CURCAT:
        Major Department: NURS
        Can course be repeated for additional credit? No
        Maximum number of credits: 2

Grading Mode: Normal
Instruction Type: Lecture
Course Equivalent: N/A

12. **Create the following course:**
    NURS 8011 DNP Project II   **2-0-2**
    Prerequisites:NURS 8010
    Description: Stage two in a three stage process. Application of outcomes
    research in the clinical setting while developing and implementing the clinical
    project proposed in NURS 8006.

    Rationale: This course provides the academic and DNP perspective for developing
    and implementing the final DNP project and supports all 8 of the *AACN Essentials.*

    Effective Term: Summer 2014, Pending BOR approval of degree program

    CURCAT:
    Major Department: NURS
    Can course be repeated for additional credit? No
    Maximum number of credits: 2
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: N/A

13. **Create the following course:**
    NURS 8012 DNP Project III   **2-0-2**
    Prerequisites:NURS 8010, 8011
    Description: Stage three in a three stage process. The evaluation of the DNP
    clinical project occurs during this stage. The course includes the formal
    presentation/defense of the clinical project.

    Rationale: This course provides the academic and DNP perspective for evaluating and
    disseminating results of the final DNP project and supports all 8 of the *AACN*
    Essentials.

    Effective Term: Summer 2014, Pending BOR approval of degree program

    CURCAT:
    Major Department: NURS
    Can course be repeated for additional credit? No
    Maximum number of credits: 2
    Grading Mode: Normal
    Instruction Type: Lecture
    Course Equivalent: N/A

14. Create the following program of study:

Doctor of Nursing Practice -Adult- Gerontological Primary Care Nurse Practitioner (Bachelor of Science in Nursing to Doctor of Nursing Practice track)

A. Core Courses (9 hours)
NURS 6650 Theory Development in Nursing	3
NURS 6652 Research Design in Nursing	3
NURS 6656 Health Policy Concerns in Delivery Systems	3

B. Support Courses (9 hours)
NURS 6640 Advanced Health Assessment	3
NURS 6641 Advanced Pathophysiology	3
NURS 6667 Advanced Pharmacotherapeutics	3

C. Major Courses (19 hours)
NURS 7041 Adult-Gerontological Primary Health Care I	5
NURS 7042 Adult-Gerontological Primary Health Care II	8
NURS 7044 Adult-Gerontological Primary Health Care III	6

D. DNP Courses (34 hours)
NURS 8000 Organizational Systems Leadership	3
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
NURS 8002 Research for Evidence-Based Practice	3
NURS 8003 Ethics in Health Care	3
NURS 8004 Health Care Management and Finance	3
NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project I	2
NURS 8011 DNP Clinical Project II	2
NURS 8012 DNP Clinical Project III	2

TOTAL   71 hours

Rationale: Combines existing MSN courses/competencies with new DNP content to create a new Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Primary Care Nurse Practitioner for RNs with BSN preparation. This DNP Program of Study meets in Adult-Gerontological Primary Care Nurse Practitioner certification requirements for both AANC and AANP.

Effective Term: Summer 2014, Pending BOR approval

15. Create the following program of study:

**Doctor of Nursing Practice - Adult-Gerontological Acute Care Nurse Practitioner
(Bachelor of Science in Nursing to Doctor of Nursing Practice track)**

A. Core Courses (9 hours)
NURS 6650 Theory Development in Nursing	3
NURS 6652 Research Design in Nursing	3
NURS 6656 Health Policy Concerns in Delivery Systems	3

B. Support Courses (9 hours)
NURS 6640 Advanced Health Assessment	3
NURS 6641 Advanced Pathophysiology	3
NURS 6667 Advanced Pharmacotherapeutics	3

C. Major Courses (19 hours)
NURS 7841 Adult-Gerontological ACNP I	5
NURS 7842 Adult-Gerontological ACNP II	8
NURS 7844 Adult-Gerontological ACNP III	6

D. DNP Courses (34 hours)
NURS 8000 Organizational Systems Leadership	3
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
NURS 8002 Research for Evidence-Based Practice	3
NURS 8003 Ethics in Health Care	3
NURS 8004 Health Care Management and Finance	3
NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project I	2
NURS 8011 DNP Clinical Project II	2
NURS 8012 DNP Clinical Project III	2

TOTAL   71 hours

> Rationale: Combines existing MSN content/competencies with new DNP content to create a new Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Acute Care Nurse Practitioner(ACNP) for RNs with BSN preparation. This DNP Program of Study meets ACNP certification requirements for both AANC and AANP.

> **Effective Term: Summer 2014, Pending BOR approval**

16. Create the following program of study:

Doctor of Nursing Practice (Master of Science in Nursing with Advanced Practice Certification track)

A. DNP Courses (34 hours)
NURS 8000 Organizational Systems Leadership	**3**
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	**3**
NURS 8002 Research for Evidence-Based Practice	**3**
NURS 8003 Ethics in Health Care	**3**
NURS 8004 Health Care Management and Finance	**3**
NURS 8005 Advanced Health Policy and Advocacy	**3**
NURS 8006 Performance Improvement	**3**
NURS 8007 Clinical Process Redesign	**2**
NURS 8008 Program Evaluation	**2**
NURS 8009 Informatics in Health Care Delivery	**3**
NURS 8010 DNP Clinical Project I	**2**
NURS 8011 DNP Clinical Project II	**2**
NURS 8012 DNP Clinical Project III	**2**

TOTAL   34 hours

Rationale: Allows RNs with MSN degree and advanced practice national certification to earn the Doctorate of Nursing Practice (DNP) degree. No additional certification requirements are provided.

Effective Term: Summer 2014, Pending BOR approval

17. Create the following program of study:

Doctor of Nursing Practice (Master of Science -Adult Gerontological Primary Care Nurse Practitioner track):

A. Support Courses (9 hours)
NURS 6640 Advanced Health Assessment	**3**
NURS 6641 Advanced Pathophysiology	**3**
NURS 6667 Advanced Pharmacotherapeutics	**3**

B. Major Courses (19 hours)
NURS 7041 Adult-Gerontological Primary Health Care I	**5**
NURS 7042 Adult-Gerontological Primary Health Care II	**8**
NURS 7044 Adult-Gerontological Primary Health Care III	**6**

D. DNP Courses (34 hours)
NURS 8000 Organizational Systems Leadership	**3**
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	**3**
NURS 8002 Research for Evidence-Based Practice	**3**
NURS 8003 Ethics in Health Care	**3**
NURS 8004 Health Care Management and Finance	**3**

NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project #1	2
NURS 8011 DNP Clinical Project #2	2
NURS 8012 DNP Clinical Project #3	2

TOTAL   62 hours

Rationale: Allows RNs with MSN degree and no clinical specialty to earn the Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Primary Care Nurse Practitioner. This DNP Program of Study meets ACNP certification requirements for both AANC and AANP.

Effective Term: Summer 2014, Pending BOR approval

18. Create the following program of study:

Doctor of Nursing Practice (Master of Science -Adult-Gerontological Acute Care Nurse Practitioner track)

A. Support Courses (9 hours)

NURS 6640 Advanced Health Assessment	3
NURS 6641 Advanced Pathophysiology	3
NURS 6667 Advanced Pharmacotherapeutics	3

B. Major Courses (19 hours)

NURS 7841 Adult-Gerontological ACNP I	5
NURS 7842 Adult-Gerontological ACNP II	8
NURS 7844 Adult-Gerontological ACNP III	6

C. DNP Courses (34 hours)

NURS 8000 Organizational Systems Leadership	3
NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
NURS 8002 Research for Evidence-Based Practice	3
NURS 8003 Ethics in Health Care	3
NURS 8004 Health Care Management and Finance	3
NURS 8005 Advanced Health Policy and Advocacy	3
NURS 8006 Performance Improvement	3
NURS 8007 Clinical Process Redesign	2
NURS 8008 Program Evaluation	2
NURS 8009 Informatics in Health Care Delivery	3
NURS 8010 DNP Clinical Project #1	2
NURS 8011 DNP Clinical Project #2	2
NURS 8012 DNP Clinical Project #3	2

TOTAL   62 hours

<u>Rationale:</u> Allows RNs with MSN degree and no clinical specialty to earn the Doctorate of Nursing Practice (DNP) degree with a focus in Adult-Gerontological Acute Care Nurse Practitioner (ACNP). This DNP Program of Study meets ACNP certification requirements for both AANC and AANP**.**

Effective Term: Summer 2014, Pending BOR approval

    C. Rehabilitation Sciences (no items)

III. College of Liberal Arts (no items)
IV. College of Science and Technology (no items)

ADJOURNMENT. The meeting was adjourned at 2:30 p.m.

Respectfully submitted,

Phyllis L. Fulton
Catalog Editor

Armstrong Doctor of Nursing Practice (DNP) Entry Points

1. BSN-DNP with option of clinical tracks (pg 11):
   a. Adult-Gerontological Primary Care NP
   b. Adult-Gerontological Acute Care NP

   71 hrs.

2. MSN-DNP (Have MSN & APRN certification) (pg 12)

   34 hrs.

3. MSN-DNP (Have MSN but no APRN certification) (pgs 14-15)

   Option of clinical tracks :

   a. Adult-Gerontological Primary Care NP
   b. Adult-Gerontological Acute Care NP

   62 hrs.

Nursing

Doctor of Nursing Practice

The Doctor of Nursing Practice (DNP) degree is offered at Armstrong Atlantic State University with three points of entry: post- baccalaureate to DNP (BSN-DNP), post master's to DNP with national certification in an advanced practice role (nurse practitioner, nurse midwife, clinical nurse specialist, nurse anesthetists) (MSN-DNP), and MSN-DNP without national certification in an advanced practice role. Upon completion of the degree requirements for each point of entry, all students will be awarded a Doctor of Nursing Practice degree.

The BSN-DNP point of entry will build on the baccalaureate in nursing and require the completion of an advance nursing practice track in either adult-gerontological primary or acute care nurse practitioner in addition to the doctoral competencies. The program of study requires 71 credit hours of study and a minimum of 1000 hours in clinical practice. It is anticipated the BSN-DNP program of study will take approximately three to four years of full-time study for degree completion. This program of study meets the requirements for graduates to be eligible to take national certification boards as an advanced practice nurse in the specialty area of preparation.

The MSN-DNP point of entry for nurses who have successfully completed an advance practice program previously and hold national certification in one of the four advance practice roles will require completion of the doctoral competencies. This MSN-DNP program of study includes 34 credit hours and a minimum of 280 clinical hours related to the completion of a final project. The DNP competencies will build on previously acquired advanced practice competencies and are projected to take between one and two years for completion.

The MSN-DNP point of entry for nurses without previous advanced practice preparation and no national certification in one of the four roles will require completion of either the adult-gerontology primary or acute care NP track in addition to the doctoral competencies. This program of study requires 62 credit hours of study and a minimum of 1000 hours in clinical practice. It is anticipated this MSN-DNP program of study will take two to three years of study to complete. This program of study meets the requirements for graduates to be eligible to take national certification boards as an advanced practice nurse in the specialty area of preparation.

 The goal of the DNP at Armstrong is to provide a terminal degree in nursing which will prepare advanced practice nurses to identify and meet the needs of a changing healthcare system. Graduates will work within the communities they serve to meet the increasing need to navigate and participate in healthcare teams, conduct outcomes research, lead quality improvement projects, design new workflow processes, guide program evaluations, utilize informatics and financial management systems in meaningful ways, and advocate and set policy for individuals and patient populations. The DNP faculty and students will work collaboratively with community partners to improve the quality and safety of nursing care and enhance the role of the advance practice nurse in transforming healthcare systems and bringing research into practice.

Consistent with the mission of the university, and the American Association of Colleges of Nursing (AACN), the educational objectives for Armstrong's Doctor of Nursing Practice are as follows:

1. Develop, integrate, and evaluate scientific underpinnings for advanced nursing practice.
2. Lead the integration of system theories, health economics and ethics resulting in improved quality and health outcomes.
3. Demonstrate clinical scholarship and application of evidence based practice through the analysis of current and relevant research.
4. Integrate information technology to facilitate systems interoperability and evaluate patient care and health outcomes.
5. Advocate for social justice, equity, and ethical policies of healthcare policy for individuals and populations.
6. Lead and facilitate inter-professional collaborative practice that improves patient and population outcomes.
7. Promote improved national health status by focusing on clinical prevention, healthcare access, and social determinants of health.
8. Demonstrate advanced clinical decision-making and accountability in the delivery of evidence based care to improve patient outcomes.
9. Integrate leadership, teaching, and collaboration to mentor, and support practice excellence.
10. Demonstrate safe, cost effective advanced nursing practice.

Admissions Standards

The admission standards listed below are applicable to **all** students entering a DNP program of study at Armstrong Atlantic State University. Requirements include:

Prerequisites
- Undergraduate elementary statistics or a statistics oriented methodology course.
- Undergraduate health appraisal/physical assessment course.
- Undergraduate GPA minimum of 3.0.
- Current unrestricted Georgia RN license to practice nursing.
- Pre-admission interview preferred.
- Proficient knowledge of and availability to current technology to facilitate on-line study.

Regular Admission
The following documents are required for admission to the DNP Program for all points of entry:
1. Current background and drug screen that allows unrestricted student access to clinical clinical sites.
2. Current BCLS certification
3. Proof of current nursing liability insurance.
4. Health exam indicating physical/mental health required for work performance.
5. Verbal and written English proficiency. International students must meet University

admission requirements as specified in the current Graduate Catalog.

6. Minimum of three letters of professional recommendation.
7. Essay to include:
   a. Brief recap of professional nursing experience to date.
   b. Short and long term professional goals and how the DNP will facilitate meeting them.
   c. Description of candidate's professional characteristics/attributes that predict success in the DNP Program and future practice.
   d. Explanation of how the candidate envisions incorporation of the DNP role into advanced nursing practice.
8. Transfer credit will be reviewed by the Program Director in accordance with University policies once the student is accepted. Armstrong's DNP admissions committee will also review and recommend appropriate course sequencing in concert with the Faculty Advisor who will be assigned during admission.

The admission standards listed below are applicable to students entering the **BSN-DNP** program. Requirements include:

Regular Admission
- Completed requirements for a baccalaureate degree in nursing from an accredited institution.
- A score of no less than 150 (verbal) and 141 (quantitative) on the Graduate Record Examination (GRE) (See note under Admissions Examinations in Graduate Catalog regarding revised GRE scores after August 1, 2011)or a scaled score of 402 or higher on the Miller Analogies Test (MAT).
                     OR if minimum scores are not met
  A 3.00 overall grade point average (GPA) or higher on all undergraduate work AND a 3.00 cumulative nursing GPA.

The admission standards listed below are applicable to students entering the **MSN-DNP** program. Requirements include:

Regular Admission
- Master of Science in nursing degree from an accredited (CCNE or NLN) nursing program.
- Current unrestricted Georgia RN
- Current Georgia APRN license (if in the MSN-DNP track with existing APRN certification).
- CV that delineates professional experience as well as publications, presentations and community service.
- Graduate nursing GPA of 3.25.
- GRE/MAT waiver if previously taken.

Standards of Progression and Graduation

A. Each student is responsible for reading and following the policies outlined in the University catalog and graduate nursing student handbook.

B. Students are responsible for submitting all documents required for program admission and progression in the graduate nursing program. This includes, but is not limited to, the annual updates necessary for verification of licensure, liability insurance, CPR certification, and annual health appraisal. Students will be informed by notice of approaching document expiration dates and may be administratively withdrawn from courses if not current.

C. Students enrolled in the DNP program must complete a six credit hour final project with associated clinical hours.

D. Students may not register for the final project until all incomplete grades have been removed from their transcript.

E. The Graduate Nursing Program publishes explicit DNP Project guidelines, timelines and outcomes. The guidelines reference an expected sequence of study over a minimum of three semesters. Specific outcomes are delineated for each of the semesters. If the identified outcomes are not met to the satisfaction of the Project Advisor, the student will receive a grade of "U" for the semester until the requirements are met. The student will be required to meet with the Project Advisor periodically for remediation.

F. Students must satisfactorily pass a comprehensive assessment in the final semester of study in order to complete degree requirements. If determined by the student's committee, the defense of the DNP Project may be considered as the comprehensive assessment.

G. If any change in the approved program of study is required, an amended program of study, signed by the student, the advisor, and the program coordinator must be submitted to Graduate Studies.

H. Students must pass all 8000 level courses with a minimum grade of B.

I. Failure to pass an 8000 level course with a minimum of grade of B will result in dismissal from the program.

J. Consistent with Graduate Studies policies, any student who earns a grade of C in 6000 and 7000 level courses will be placed on academic probation. Students earing a C in any 6000 or 7000 level course must meet with their academic advisor (and other appropriate professors) to develop a plan to enhance future success. A second C, D, or F in any 6000 or 7000 level course will result in result in academic dismissal. Repeating courses for a higher grade will not allowed to substitute for the C grade.

K. Students must complete all courses in the selected program of study within 5 consecutive years from the date of initial acceptance into the DNP program.

L. Students who do not complete the program of study within 5 consecutive years must apply for readmission.

M. Students must be continuously enrolled in the DNP program of study through degree completion. Medical or personal leave for extenuating circumstances may be considered and will also require review by the Graduate Nursing Program Committee and a proposal from the student for degree completion.

N. Students are encouraged to apply for graduation two semesters before the anticipated date of graduation. Note: A copy of the official program of study must accompany the candidate's application.

Sample BSN-DNP Program of Study

Semester/Year	Course Number Title	Credit Hours
Summer 2014	NURS 8000 Organizational Systems Leadership	3
	NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
Fall 2014	NURS 6650 Theory Development in Nursing	3
	NURS 8003 Ethics in Health Care	3
	NURS 6652 Research Design in Nursing	3
Spring 2015	NURS 8004 Health Care Management and Finance	3
	NURS 6656 Health Policy Concerns in Delivery Systems	3
	NURS 8002 Research for Evidence-based Practice	3
Summer 2015	NURS 8006 Performance Improvement	3
	NURS 8007 Clinical Process Redesign	2
Fall 2015	NURS 6641 Advanced Pathophysiology	3
	NURS 8008 Program Evaluation	2
	NURS 8009 Informatics in Health Care	3
Spring 2016	NURS 6640 Advanced Health Assessment	3
	NURS 6667 Advanced Pharmacotherapeutics	3
	NURS 8005 Advanced Health Policy and Advocacy	3
Summer 2016	NURS 7841 Adult-Gerontological Acute Care I	5
	NURS 8010 DNP Project I	2
Fall 2016	NURS 7842 Adult-Gerontological Acute Care II	8
	NURS 8011 DNP Project #II	2
Spring 2017	NURS 7844 Adult-Gerontological Acute Care III	6
	NURS 8012 DNP Project III	2

(9 Semesters, 71 credit hours)

Sample MSN- DNP Program of Study (with APRN certification)

Semester Year	Course Number Title	Credit Hours
Summer 2014	NURS 8000 Organizational Systems Leadership	3
	NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
	Total Semester Hours	**6**
Fall 2014	NURS 8002 Research for Evidence-Based Practice	3
	NURS 8003 Ethics in Health Care	3
	Total Semester Hours	**6**
Spring 2015	NURS 8004 Health Care Management & Finance	3
	NURS 8005 Advanced Health Policy & Advocacy	3
	NURS 8010 DNP Project I	2
	Total Semester Hours	**8**
Summer 2015	NURS 8006 Performance Improvement	3
	NURS 8007 Clinical Process Redesign	2
	Total Semester Hours	**5**
Fall 2015	NURS 8008 Program Evaluation	2
	NURS 8009 Informatics in Health Care Delivery	3
	NURS 8011 DNP Project II **Pre-requisite NURS 8010**	2
	Total Semester Hours	**7**
Spring 2016	NURS 8012 DNP l Project III **Pre-requisite NURS 8010, 8011**	
	Total Semester Hours	**2**
	Total Credit hours	**34**

(6 Semesters, 34 credit hours)

Sample MSN- DNP Program of Study (without APRN certification)

Semester Year	Course Number Title	Credit Hours
Summer 2014	NURS 8000 Organizational Systems Leadership	3
	NURS 8001 Applied Epidemiology & Biostatistics for Advanced Nursing Practice	3
	Total Semester Hours	**6**
Fall 2014	NURS 8002 Research for Evidence-Based Practice	3
	NURS 8003 Ethics in Health Care	3
	NURS 6641 Advanced Pathophysiology	3
	Total Semester Hours	**9**
Spring 2015	NURS 8005 Advanced Health Policy & Advocacy	3
	NURS 6667 Advanced Pharmacotherapeutics	3
	Total Semester Hours	**6**
Summer 2015	NURS 8006 Performance Improvement	3
	NURS 8007 Clinical Process Redesign	2
	Total Semester Hours	**5**
Fall 2015	NURS 8009 Informatics in Health Care Delivery	3
	NURS 8008 Program Evaluation	2
	Total Semester Hours	**5**
Spring 2016	NURS 8004 Health Care Management & Finance	3
	NURS 6640 Advanced Health Assessment	3
	Total Semester Hours	**6**
Summer 2016	NURS 7841 Adult-Gerontological Acute Care I	5
	NURS 8010 DNP Project I	2
	Total Semester Hours	**7**
Fall 2016	NURS 7842 Adult-Gerontological Acute Care II	8
	NURS 8011 DNP Project II **Pre-requisite NURS 8010**	2
	Total Semester Hours	**10**
Spring 2017	NURS 7844 Adult-Gerontological Acute Care III	6
	NURS 8012 DNP 1 Project III **Pre-requisite NURS 8010, 8011**	2
	Total Semester Hours	**8**
	Total Credit hours	**62**

(9 semesters, 62 credit hours

Armstrong

Graduate Faculty Status Committee
Report: September 3, 2013

Members: Tim McMillan, Andi Beth Mincer, Pam Mahan, Linda Ann McCall, Glenda Ogletree, Daniel Skidmore-Hess (Chair), Jane Wong

The committee recommends approval of the following applications for graduate faculty status:

Full

Regina Rahimi	Adolescent and Adult Education	initial at this level

Associate

Edward Davis	Adolescent and Adult Education	reappointment
Ela Kaye Eley	Adolescent and Adult Education	initial
Ardyth Foster	Childhood and Exceptional Student Ed.	initial at this level
Toni Franklin	Childhood and Exceptional Student Ed.	initial
Patricia Norris-Parsons	Childhood and Exceptional Student Ed.	reappointment
Ella Howard	History	reappointment
Nancy Wofford	Physical Therapy	reappointment

Temporary

John Bartosh	Adolescent and Adult Education	reappointment
Debra Smith	Childhood and Exceptional Student Ed.	reappointment
Elizabeth Williams	Childhood and Exceptional Student Ed.	reappointment
Ron Alt	Health Sciences	reappointment
Timothy Beckett	Health Sciences	reappointment
Garth Spendiff	Health Sciences	reappointment
Kelly Arashin	Nursing	initial
Erin Culverhouse	Physical Therapy	reappointment
Julianna Shappy	Physical Therapy	initial
Tiffany Chapman	Professional Communication and Leadership	initial
William Griffin	Professional Communication and Leadership	initial

Respectfully submitted,

Daniel Skidmore-Hess, Chair