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## Dakota (Sioux) text

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Dakota (Sioux) text
Authors Florence Joshua, Laurence Joshua, Dellene Stucky, Al Stucky, Corine Hatch, David W. Martin, Donald Stark, and Elmer Schmidt

Student: Dellene Stucky

Language: Sioux

Informant: Mrs. Joshua

Fort Totten, North Dakota

Date: August 8, 1958

## šuxina - The Fox

(1) ampetu-wą Ed šukina ki wotegada k?a čąku akan mani / (1) day one at fox the hungry and road on walked / (2) ýawaka paha-wá iýadi k?a ake kut?kia / (2) going hill a reached and again down / (3) iyaya unka bade-wa ókša čúntanka éd-i badeg Ét?kia étya k?a / (3) went here lake a around forest there he got lake the towards looked and / (4) unka maga-k?a magaksiča ošpaye toktokča onúwa unpi / (4) here geese and ducks groups different swimming in / (5) wąjąke ikki-sadisadib wąwiča-yąke k?a wąčag w-iyuk ča/ (5) saw mouth licked he saw them and right away started to plan / (6) hEčE šuxina-ki pan k<sup>2</sup>a heya hiyupo deči peži-wokeya-wa waćage / (6) so then fox the hollered and said come over here straw hut a I made / (7) hEcE owas?i ińakab hiúpi ob-ýE-k?a peži wokeya / (7) so then all followed came with went singular and straw hut / (8) ýapi Ed-ípi timahEd iýaya-po tiwokša inaži po  $\acute{e}$ ya / (8) went plural there got inside go around stood he said / (9) k $m ^{?}a$ čančaga wą ičabu akEna ikkiču / (9) and drum a beater with took his / (10) k?a heya wa-dowa - ki ha ókša ištokmus wačipo k?a tuwE toka-hE nak-či išťa-gabadayapi ģihą-išťaki ni-ša-pta / (10) and said while I sing (doubt) around closed eyes dance and whoever first very one eyes to open them if his eyes you'll red (future) / (11) hEčn-k?a odo wawa dowa / (11) did and song a sang / (12) hEčE owas?i išókmus wačipi he?ečuha / (12) so then all closed eyes danced during this time / (13) wožuha-wątanka ikik?ču k?a maga k?a magaiča?a oyútE wašte piki-hEna tokahEna tahuwičayuksa k<sup>?</sup>a mahEd owiča kanke / (13) a sack big took (possessive) and geese and ducks eating good

kind these first necks rung their and inside put them / (14) tena čančaga gabu-šni hEčE šiákaki išťa-ca badayE / (14) awhile drum beat (negative) so then snipe the eyes opened / (15) k?a wayqke k?a unka maga-k?a magasikcahEna lphaana lphaolphauha olphailphaakananke / (15) and saw and then geese and ducks those now sack he put in / (16) hEčE šiákaki pan k?a heya / (16) so then snipe the hollered and said / (17) hee owas?i napapo eced owas?i unk?depdedo eya / (17) Hey, all run away or else all kill, he said / (18) owas?i ka?abekia napapi / (18) all skattered ran away / (19) hEčE hetaha šiákaki ištaki óhEni ša geýapi / (19) so then from there on snipe the eyes his always red they say (20) he?ečuha šunxina-ki wožha ožuna gič<sup>?</sup>i k<sup>?</sup>a badeg ikiyEn?na iyotake / (20) during that time fox the sack full carried on back and lake a close to sat / (21) hẹhạ čạ óta pahi k?a četi / (21) then wood lots gathered and made fire / (22) k<sup>?</sup>a magašikča magagi hEn?ńa špawičakiya / (22) and ducks the geese those he cooked for himself / (23) wipič?iye-k?a heha ča óhazi wald iwake k?a ištima / (23) when he filled up and then tree shady a at layed down and slept. /

## Explanatory Note

The tš is written as č, nasalized vowels a,e,o, and u are written as a, e, o, u, k, and t produced with pharyngeal air are written as k; t?, the E is written as E, and the fricative g is written as g. ee is written as a long [e] and [?] is used for the glottal stop.

#### Free Translation

(1) One day, the fox was hungry and walked on the road. (2) As he was going he reached up the hill and again he went down. (3) Here, he saw a lake and forest around. When he got there, he looked towards the lake. (4) Here, he saw different groups of geese, and ducks swimming in the lake. (5) As soon as he saw this, he started to think right away. (6) Then the fox hollered and said. "All come, I want you to see a straw hut I made over here."

(7) So then, they all followed and came with him to the straw hut. (8) When they got there, he told them to go inside and stand around in a circle. (9) He took his drum with his beater. (10) He said, "If I sing all of you close your eyes and dance in a circle and the very first one that opens his eyes will have red eyes." (11) So then he sang and they all shut their eyes and danced. (12) During this time, he took his big sack and the geese and ducks that were the good eating kind were the first that he rung their necks and put them inside of his bag. (13) He didn't beat his drum for awhile so the snipe opened his eyes. (14) He saw the fox putting the geese and ducks into his sack. (15) So then the snipe hollered and (16) "Hey, all run away or else we'll all be killed." (17) So all of them scattered and ran away. (18) From there on they say the snipe always has red eyes. (19) During that time, the fox carried his sackful on his back and came to the lake and sat down. (20) He gathered lots of fire wood and made fire. (21) He cooked for himself the ducks and geese and had a hearty meal. (22) Then he went and layed under a shade tree and slept.

Student: Al Stucky

Language: Sioux

Informant: Mr. Joshua

Fort Totten North Dakota

Date: August 8, 1958

## taxca kutt-Deer Hunting

(1) apetu-wa taxca kute omawani / (1) day one deer hunting I went around / (2) apetu ataya omawani k<sup>2</sup>aš takuna wabidake-šni / (2) day all I went around but anything see I didn't / (3)wana-xtayetu henan waži wobldake / (3) towards evening then one I saw / (4) ošida ét?kiya iýays-šni / (4) in the open towards go it didn't / (5) woxešma ét kiya iýay 8 / (5) weeds towards it went / (6) kuya ibidutake k?a wakute ýka wa?ó / (6) down I sat and I shot and I hit it / (7) oh če tipi-wa kt<sup>2</sup>a-wa?i / (7) and then house to a down I went / (8) owicawakiyaka taxcawa wa?6 / (8) I told them deer a I shot / (9) ek?ta-huwe-?uyapta / (9) after it go lets / (10) čapak?miya ikoyag-?oyapi k?a tk?ta huwe?ukipi / (10) a wagon hitched we and after it we went / (11) oka?-hldi-pi / (11) brought it back we / (12) hacokaya hehaya opata-pi hehan / (12) midnight until skinned it we and then / (13) womak?u-pi / (13) me fed they / (14) ahıdaštag hehan okašpe waži yuha wahadiýaki / (14) I quit eating and then quarter one with I started / (15) ča-maheda átayena waku / (15) woods in the across I came / (16) če kiyatipiwa ičáhtda wahadiyako / (16) church a by I passed / (17) makiyutapi hake eced waku hehan taku-nawa•xu / (17) mile and half about I came and then something I heard / (18) inawaži k?a anawagop?ta / (18) I stopped and I listened / (19) ok? a tuwe minakab čeya-?u / (19) and somebody behind crying came / (20) hetaha našidog wakiyahade / (20) from there I ran towards home /

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(21) makiyutapi hake ečíd waki k²a akɛ ińawaži / (21) mile half about I sat and again I stopped / (22) nańaxci héčehɛnana mińakab-?u / (22) yet still behind it came / (23) akɛ wakiyahɛde / (23) again I started home / (24) wakiya oścawakiyaka / (24) when I got home, I told them / (25) oścasena takad hińaži-pi / (25) all of them outside stood they / (26) iža nakupi / (26) they also heard it (27) śca-mitawa at²kuku-kehɛ heýa hɛ̃ced wańagi čeyapi če?-eýa / (27) wife my father her said that's way the spirits cry, that's what he said / (28) eňana ňek²ta wańiyetu óta he?eĥa Dakota wičaxčana-ki heña oýaka-pi / (28) long ago back years lots (many) at that time Sioux the men old that what told they./

#### Explanatory Note

The  $t\check{s}$  -  $\check{c}$ , vowels a, e, o, and u, are nasalized a, e, o, u, glottalized p<sup>2</sup>, k<sup>2</sup>, and t<sup>2</sup>, also occur, fricative g also occurs as e, a is long vowel, the question mark? is used as glottalized stops and glottal stop.

#### Free Translation

(1) One day I went deer hunting. (2) I went all day but I didn't see anything. (3) Then towards evening, I saw one. (4) It didn't go towards the open space. (5) It went towards the weeds. (6) I sat down and shot and I hit it. (7) Then I went down to a house. (8) I told them that I shot a deer. (9) Let's go after it. (10) We hitched a wagon and went after it. (11) We brought it back. (12) We skinned it until midnight. (13) Then they fed me. (14) When I finished eating, I started out with one quarter. (15) I came across in the woods. (16) I passed by a church. (17) I came about a mile and a half and then I heard something. (18) I stopped and listened. (19) Somebody came crying behind me. (20)From there I ran towards home. (21)I got about a half mile and again I stopped. (22) It still came behind me. (23) Again I started towards home. (24) When I got home I told them (my family). (25) They all stood outside. (26) They also heard it. (27) My wife's father said, that's the way the spirits cry. (28) Long ago, many years backyothapeld Shoux men said this.

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Student: Corine Hatch

Language: Sioux

Informant: Mrs. Florence Joshua Ft. Totten, N. D.

Date: August 6th, 1958

- l. k e'ya k?a masti'cəna kici' i'yaka
- 1. tortoise and hare with had a race

2. upe'tu mašti'čena k?a khe'ya kiči' i' yake 2. today (or one day) hare and tortoise with had a race 3. k?a mašti'cona iyer'ca ni'na du'zaha k?a psi'psit iya'ya 3. and hare himself very fast-runner and jumping went. 4. khe'ya ki ni'na or?a' səda'ta 4. tortoise is very his ways slow 5. he'-čed mašti'čəna paha'-?isiya iyaya 5. then hare hill-over went 6. khe'ya-ki he'čed owaš'tina iya'ya 6. tortoise-the just then slowly went 7. mašti!-čəna-ki ro'ba k?a tahe'pi iwa'ka ca'-?ohazi orəda'te 7. hare-the got sleepy and half-way laiddown tree-shady under 8. iwa'ka k?a hišti'ma iya'ya 8. laid-down and to sleep went 9. he'čed khe'ya-ki ito'pate 9. just then tortoise-the passed by 10. kapha'iya'ya 10. past-went 11. ik enu'wana masti'cena oru'ra k?a na'zi-hiya'ya k?a nasədog! iya'ya ll. all of a sudden hare woke up and stand-went and running went 12. owa'khape ihuni k?aš khe'ya-ki wana' i'kita 12. finishing line reached but tortoise-the now there 13. owa'khape ihuni k?a ed akip'he yake' 13. finishing line reached and at waiting there 14. he'čed khe'ya-g ohi'ya k?a mašti!čəna-g kitə!pina l4. so then tortoise-the won and hare-the was beat 15. iho'henana 15. that is all.

#### Explanatory Note

? - ? e - &

! - stress \_ nasalization

#### Free Translation:

- 1. A tortoise and a hare had a race.
- 2. One day a hare and a tortoise had a race. 3. The hare himself was a very fast runner and went jumping here and there. 4. The tortoise is very slow in

its ways. 5. Then the hare ran over the hill 6. The tortoise went slowly.

7. The hare got sleepy and half-way he laid down under a shady tree. 8. He lay down and went to sleep. 9. Just then the tortoise passed by. 10 It went past. 11. All of a sudden the hare woke up and jumping up he went running.

12 He reached the finishing line but the tortoise was now there. 13 He had reached the finishing line and was waiting there. 14. So then the tortoise won and the hare was beat. 15. The end.

- 1. ca-pa'kize-s?a
- 1. wood-makes music-he likes to
- 2. ate'-wayeki oya'ke uki'tawapi ed ča-pa'kiza 2. Father-my reservation our there wood-makes music 3. wayu'pi-ka 3. he is good-at it 4. wani'yetu wik?čemena ya'meni sam'pa šak?'phe ečed' he'ča ška'te 4. years tens three over (past) six about that (fiddle) he played.

## Explanatory Note

Orthography: same as first story.

#### Free Translation

- 1. He likes to play the fiddle.
- 2. My Father plays the fiddle in our reservation. 3. He is good at it.
- 4. He has been playing over thirty-six years.

Student: David W. Martin

Language: Dakota or Sioux

Informant: Mr. Laurence Joshua

Fort Totton, N. D.

Date: August 1958

l. 'deisthε o'kitšize wa-'U hε'dε o-'wa-hadakikdε-do l. this is war Iwas this is prep. prefix (?)-I-am going to tell-men's speech suffix 2. ho o'makawa a'kenaptšiwUn sUm 'wiktšemina-tob sUm tob 2. Interjection year 3. 'wožupiwi wik'tšemina--nVm sUm 'yamini nineteen and ten-four and four 3. May ten-two and three 4. hehly a'kitšita o'špaiye-wa i-yamini e-'witšakiyapi-do hue 3hth o'um'pap-ki 'khakhpa U'kiyaiya-p-ta ya'kha-pi 4. that time soldiers group-uncrt ordinal prefix-three what they call-/uncrt/-what they call-men's speech the 34th we belong (pro. morpheme uncrt) -pl through 3rd per (?) -were going-pl-uncrt sitting-pl 5. U'kiš o'Xadoka 'mah&d Ų-yaka-pi 5. we were foxhole in 1st per-were sitting-pl 6. ho Ų¹p€tU ki'he na'haXtši dehiyaha we<sup>1</sup>-kswi-ya 6. interjection that day from then on still till now I-remember-causitive 7. 'toka?' wei-kswi-ye ki'he 'henakaX 'mi-ye o'kitšize Xa'tša 7. reason I-remember-causitive from then on first time I-was war real 8. 'ed-way 'he-y wei-kswi-ya 8. (contraction of "'mah&d" (?)) -I-was that-is I-remember-causitive 9. ha'\u00c4naXt\u00e5i na'hŲXtši Ų'paX-šni hehŲna 3rd division ki wa'na na'tam-p-ta igi'du-wiyeya-pi 9. early morning (?) before day-not already 3rd division the now attackpl-uncrt getting-ready-pl. 10. ho wa'na 'U'paX tse-he'hU i'ya ya-pi o?'ietšana 10. interjection now day uncrt-that is 3rd per went-pl soon after ll. wa'ta-kiŲ-ki o'ki-wakUm 'etkiya-iža wa'na 'ya-pi na-witša-Ų-XUm-pi 11. flying-boat-pl uncrt-above towards-3rd per (emphatic?) now going-pl uncrtthem-1st per-heard-pl 12. 'Vka i?'ašitša-ki 'wiyeya ya'kapse maza-'su 'tona yu'hapki o'wasena 'etki u'yakab 'etkiya ku'te-pi 12. then German-pl

(we can't understand their language) ready sitting iron-seed (shells) everything they had all towards where we were sitting towards shot-pl 13. ho 'hetšuwa o'Xadoka 'mahed ta'kad a'hitu?wa ma-'ke 13. interjection just then fox-hole in out looking I-sitting 14. koš'kawa 3rd division ed'opa?ektši wo-wa-hadake 14. young boy 3rd division he belongs with uncrt-I-was talking 15. ie'tšana i'tutša 'tawap-ki witšukipa ho hiyupo ok sipina e?ye 15. soon after officer their-pl (he?) called interjection come boys he said.

## Explanatory Note

#### Abbreviations:

#### Free Translation

- 1. This is when I was in the war this is what I am going to tell. 2. The year was 1944, 3. on May 23rd. 4. At that time a group of soldiers of what they call the third division were waiting to pass through those who belong to the 34th.

  5. We were waiting in fox-holes. 6. I still remember that day until now.
- 7. The reason I remember is that this was the first time that I was in real war. 8. That is why I remember. 9. Before dawn, when it was not yet day, the third division was already getting ready to attack. 10. Now soon after daybreak they went. 11. We heard the airplanes that were now going above us. 12. Then the Germans, just as though they were sitting ready, shelled us with everything that they had got towards where we were. 13. At that time I was sitting in the fox-hole, looking out. 14. I was talking to a young boy belonging to the third division. 15. Soon after their officer called, "Come on, boys", he said.

Student: Donald Stark

Language: Dakota

Informant: Mrs. Florence Joshua

Ft. Totten, N. D.

Date: July 1958

l apétu-wa éd / šuk-tókča-wa / čakú okná yá-waka úkha / l day-one at wolfone road on go-? and then 2 bdé-wa éd hí úkha / magá ga maga-ksiča ga / zitkána óta / o-núwa ú-pi / 2 lake-one at come and then goose and duck and bird many noun-swim be-pl. 3 úkha / šuk-tókča-g h-éya / hiyú pó dé-či / típi-wa wa-kága / iktá ya-ú-pi wa-čí / 3 and then wolf-the say enter imv. pl. here-to house-one I-make at you-be-pl. I-want 4 hé-če-d / magá ga magá-ksiča ge zitkána owás-'i-na étki / tíb iktá í-pi / u 4 thus goose and duck and bird all-?-dim. toward house at arrive-pl. (hesitation) 5 ti-maned ti-woksa inažį wiča-ši / 5 house-in house-circular stand themcommand 6 k'a h-éya / čą́-čaga-na-wą i-kík-ču ga i-čábu-wą / ahná / iču ga he-han: / 6 and say drum-dim.-one -his-take and noun-beat-one with take and there-? 7 wa-dówą kąhą owás-'i / ti-wókšą nážįm-'a / wa-yá-či-p-ta če eya / 7 I-sing while all-? house-circular stand-and -you-dance-pl.fut. ? say 8 hé-če / magá ga magá-ksiča ga zitkána owás ti-wókšą é-naži k'a hé-če / 8 thus goose and duck and bird all house-circular ?-stand and thus 9 dówą čąké owás-'i-na wači-b-'a / išt-ókmus ahiyaya / 9 sing while all-?-dim. dance-pl.-and eye-shut pass by 10 tuwé toká-henax ištá ya-kabdaya-pi kaha istág ni-sá-p-ta če / éyá / 10 whoever first eye youopen-pl. if eye-the you-red-pl.-fut. ? say ll hé-če owás išt-ókmus wačí-pi / 11 thus all eye-shut dance-pl. 12 hé ečúha w-óžu-ha-wa tháka yuhé ga / 12 there time noun-sack-?-one big have and 13 magá ga magá-ksiča / tahú wiča-yukse ga / w-óžuha-g éd o-wíča-knaka / 13 goose and duck neck them-break and noun-sack-the at ?-them-put in

lh iknóhči téhan dowá-šni hé-če-d / lh for a while time sing-not thus
15 šiyáka-na ištá kabdaye ga / 15 snipe-dim. eye open and 16 wayákekta úkha šuk-tókča-g ku-hé'e magá ga magá-ksiča / tahú wičá-yukse ga /
o-wíča-kna a-wíča-ya 16 see-fut. and then wolf-the it was that one
goose and duck neck them-break and -them-put in -them-bring 17 hé-če /
šiyák-na-g / pá ga / 17 thus snipe-dim. the holler and 18 hé: owás'i-na / 18 hey all-?-dim. 19 na-'ú-pha-p-te dó ečéd owás-'i-na u-ktép-te dó eya / 19 -we-escape-pl.-fut.¹ 20 ho-he-táha šiyáka-na-g /
ištá-g šá keya-pi // 20 from then on snipe-dim.-the eye-the red say-pl.

## Explanatory Note

In this text transcription morpheme division is indicated by a hyphen, and word division by space. Phonetic pauses are transcribed by a virgule. No attempt has been made in this paper to indicate the length of pause. The phonetic symbols used are traditional except perhaps for the apostrophe which symbolizes glottal stop, and the acute accent over a vowel which indicates stress.

In some cases there are morpheme divisions marked in the text which are not paralleled in the literal English translation. This occurs in derived and compound words such as suk-tókča 'wolf' and magá-ksiča 'duck'. When the meaning of a morpheme is unknown its translation is given as [?]. [?] is used in no other way in the text and its translation. A word translation which begins with a hyphen indicates that the translated form is an infix. Eg. <u>i-kík-ču</u> '-his-take' signifies that the form <u>kik</u> 'his' is infixed into the root <u>iču</u> 'take'.

<sup>1 ?</sup> before all-?-dim. us-kill-pl.-fut. ? say

#### Free Translation

1 One day a wolf was going along a road. 2 He came to a lake, and there he saw many geese, ducks, and birds swimming. 3 And the wolf said, "I want you to come into the house that I made over here." 4 Then all the geese, ducks, and birds went over into the house. 5 "Stand in a circle inside the house," he commanded them. 6 Then he took his drum and drumstick and said, 7 "When I sing, you all stand in a circle and dance." 8 Then all the geese, ducks and birds stood in a circle. 9 And while he sang they all danced with their eyes shut. 10 "Whoever first opens his eyes will have red eyes," he said. 11 Thus they all danced with their eyes shut. 12 During this time he had a big sack, 13 and he was breaking the necks of the geese and ducks and putting them in the sack. Il And so for a while he didn't sing. 15 So the snipe opened its eyes 16 and saw that the wolf was breaking the necks of the geese and ducks and putting them in the sack. 17 So the snipe hollered, 18 "Hey! All of you! 19 Let's get out of here before he kills us all." 20 From that time on the snipe had red eyes, they say.

Student: Elmer Schmidt

Informant: Mrs. Florence Joshua

Fort Totten, N. D.

Language: Dakota

Date: August 8, 1958

## Grandmother's Escape

#### Version A:

1. a'petu-wa ed Dakota-ki o-?'eti-wa ed u-pi-ki e'tki to'ka-ki?a u-pi 1 day-one at Sioux-the camp-a at living-(pl)-the there enemy-some came-(pl) 2 here' waya?'ota?'iki-wa he-'wira-ki-ya, "O-'wasi 'na-pa-po" 2 so scouta suddenly-them-(subj)-told, "Everyone foot-flee-(imp)" 3 here's o'yateki o-'wasi i-'ya-ya-pi 3 so people-the all (purp)-went-(caus)-(pl) 4 wi-'kokke-wa ki'ka ya'mni ob 'na-pa 4 (fem)-young-a children three with foot-fled 5 he?e' fuha wa'kakana-wa ed i-'yake 5 at-that-time old-womana at (caus)-sat 6 here' 'yuridake k?a ki-'pa 'kiri 'na-pa-pi 6 so she had-pity and to-her-beckoned and with they foot-fled-(pl) 7 he?ecuha wa!kaheza-ki wa'tuka-pi 7 during-that-time children-the grew-tired-(pl) 8 here' wakpa'-wa ed k?a ¢ą-'o-hazi-wa ed ¢į¢a ob i-yų-take k?a wa'kąkana-kį iźa op-'kiya u he'dozi-'kiya -pi 8 so creek-a at and tree-within-shade-a at children with (caus)-(incl)-they-sat and old-woman-the too with-(caus) came rested-(caus)-(pl) 9 k?a wa'kaheza-ki isti-'ma-pi 9 and children-the eyes-shut-got-(pl) 10 k?a 'wota-pi 10 and they ate-(pl) 11 ho i'hihana-kj. he'ha he'taha 'mani-pi ll well tomorrow- the then from-that-time they walked-(pl) 12 'hayetu e'¢uha wi-'kokke-ki ¢i'¢a ob ikti-'me e'¢uha wakkana-ki i-'ya-ye k?a u'weya e'taha wika-'kagedi 12 next-night duringthat-time (fem)-young-the children with eyes-shut-got at-that-time oldwoman-the (caus)- went-(caus) and lunch from-that-time them-brought 13 wa'kakana-ki ta'koza-bako ha'pa-sigu ta-'waki k'paminan k?a 'pi?a 'kigi ' aXeXe 13 old-woman the grandchildren mocasin-soles hers-the ripped and

fixed with sewed ll a'pa-ki he'ha wi-'kokke hi-'yu-pi ll morning-the then (fem)-young quickly-left-(pl) 15 uka wa'kakana-ki e'na u'ki wana' wi-'koke-ki o-?'eti hi-'huni-p?ta 15 and old-woman-the right-here stayed now (fem)-young-the camp suddenly-arriving-come-will 16 he'ha wi'ya-ki ¢i'¢a ob 'mani-pi 16 then woman-the children with walked-(pl) 17 ma'ki?uta-pi 'ota 'mani-pi 17 miles-(pl) many they walked-(pl) 18 uka ik'nu wana' wj'ya-kj ≴o'ta 'omina 18 and suddenly now woman-the smoke smelled 19 k?a ⁄į'⁄a-kį '⁄a-wa o-'Xadat́e ay-wi⁄a-'ḱi-kena-kay 19 and children-the tree-a under them-put-under 20 k?a paha'-ki i-'yadi k?a wa'yaka o-?'eti-wa o'simaka ed Dakota o'spaye-wa 'ti-pi 20 and hill-the (caus)-sheclimbed and saw camp-a valley in Sioux tribe-a lived-(pl) 21 he/e! /j!/a i-'wika-gikku k?a e'tkiya ob'mani 21 so children (caus)-them-she-took and there with she walked 22 yka wa'pi k?a o'spaye ta-'wa he?e-pi 22 and she-islucky and tribe hers they-are-(pl) 23 wi'/a-/ta 'tona hi-'na-/i-pi k?a i-ya-?'o-kiya-pi 23 men some suddenly-appeared-(pl) and (caus)-talked-among-(caus)-(pl) 24 k?a o-?'etig ed a-'ki-pi &i,'ka ob 24 and camp at into-they-brought-(pl) children with 25 wo-'wika-k?u-pi 25 they-them-fed-(pl) 26 e'kyha 'kokka 'tona by 'ote-pi 26 during-that-time young-men horses about-looked-for-(pl) 27 'taku ka'ky-ki okena' u wa'yaka-pi 27 something road-the in coming theysaw-(pl) 28 he¢e' wa'zi 'heya, "Wa-'kute-k?te-do" eya' 28 thus one said, "I-shoot-it-will-(assert)" he said 29 key'as uma-ki, "Ø'ip-sni" 29 but otherthe, "I wish-not" 30'ataya a-'bdeza-pi 30 all on-they-intently-looked-(pl) 31 uka hu'te-wa u ki?'ena hj- 'huni u wa'kakana-kj he?e 31 and bear-a coming close arriving-came and old-woman-the is-she 32 hece 'koska 'nina ta'sata-pi 32 thus young-men very they-were-surprised-(pl) 33 i-'topte-ya i-'ya-ya-pi 33 (caus)-they-passed-by-(caus) (cause)-went-(caus)-(pl) 34 he/e' wa'kakanaki o-'eti-ki e'tkiya i-'ya-ye 34 so old-woman-the camp-the there (caus)-shewent-(caus) 35 hi'kenuna śwka wa'papa-pi 35 suddenly dogs barked-(pl)

36 wi'ca-sta ek'ta i-pi 36 men to they-went-(pl) 37 yka wa'kakana he?e hi-'huni
37 and old-woman she-is suddenly-arrives-coming 38 hece' ta'koza-bako ob 'wotapi 38 so grandchildren with they-fed-her-(pl) 39 k?a ob i-'yoki-pi-ya wi'co-peya
y-pi 39 and with (caus)-they-rejoiced-(pl)-(caus)-together they lived (pl)

#### Explanatory Note

 $x, \not s, \not z = affricates$  (vd and vl)

k' = aspiration  $\not c$  =  $t\check{s}$ 

#### Free Translation:

One day some enemy attacked a Sioux camp. At this the scout shouted, "Everybody run for your lives!" The people all fled. A young woman fleeing with her three children came upon an old woman resting. She pitied her and waved her on to come with them. As they fled, the children grew tired. A creek and the shade of the trees was a good place for them all to rest. The children had a nap and they all ate. They went on that next day. That night while the others slept the old woman was able to get away to find some lunch for the children on the rest of the trek. She stitchedher own mocassin soles on those of the children after ripping them off. The young woman was persuaded to go in the morning leaving the other to come as she could. They hoped to find a camp so they walked on mile after mile. Then she suddenly got a sniff of smoke. She put her children under a tree while she climbed the hill and sighted the camp in the valley. To her good fortune she found them to be Sioux of her own tribe when she arrived with her children. The men who met her talked to her and brought her to camp. They were fed.

Some young men who were at that time out searching for some horses spotted something coming down the road. One said, "I'll shoot it!" But the other said, "I don't want you to." Then as they carefully watched they saw it was the old woman swiftly coming. They were surprized. She went on to camp. As the dogs barked some men went out to meet her. Her grandchildren welcomed

her to their meal and were glad to have her.

Version B:

l o'maka-wa Dakota-ki 'Minisosi-ki i'yuwiX l year-one Sioux-the Missouri-the they-crossed 2 'nape-wika-ya-pi 2 they-scared-them-(caus)-(pl) 3 yke' wa'ta o'kena 'na-pa-pi 3 some boat in they-foot-flee-(pl) 4 k?a y/e' nu'-wa-pi 'Minicosi-ki i'yuwiX 4 and some swam-(pl) Missouri-the across 5 wana' a'petuwa a'taya inaX'ma 5 now day-one altogether they-hid 6 u-pi 6 they-kept-oncoming-(pl) 7 /a-'taka wakpa' i'/agida wi-'ko/ke-wa /i'/a ya'mni ob hi-'yu 7 woods-large creek alongside (fem)-young-a children three with suddenly-shecame 8 e'cuha wa'kakana-wa o'peya izu u 8 at-that-time old-woman by too came 9 wi-'koske-ki 'yysidake 9 (fem)-young-the pitied-her 10 k?a 'heya, "yci' hi-'yu yni-'yam ded yni-?'ape-kiha 'toksa yki-'huni-p?ta" 10 and she-said, "Grandmother, be-coming, you-we-are-going here you-us-join-shall sometime we-youarriving-come-will ll hece' 'kici inaX'ma-pi ll then together they-hid 12 cyo'hazi-wa ed i-pi 12 tree-in-shade-a-at they-reached-(pl) 13 wi-'kokke-ki 'ywika 'yuhe-ki wa'kaheza pi-wika-'kiki-ki-ye 13 (fem)-young-the blankets had-the children them-with-she-covered-(caus) lu k?a wo-'wika-k?u he'ha isti-'ma-pi 14 and she-them-fed then they-slept-(pl) 15 hj-hg'na-X/i wa'kgkana-kj to'kat kiya i-'ya-ye 15 early-morning-very old-woman-the out (caus) (in-)-went-(caus) 16 k?a 'yweya wa'kahega ob 'yuta-p?ta iye'¢ed wi¢a-'kagedi 16 and lunch children with they-eat-will enough them-she-brought-back 17 wana' 'wjya-kj 'mini k?a 'ywgya-ki pa-wika-'kiXte-ki 17 now young-woman-the water and lunch-the handthem-tied-up-the 18 he'ha wa'kakana-ki, "E'na 'yake-k?ta" ke'ya 18 then oldwoman-the, "Right-here sit-will-I!" she-said 19 "'Tokéa to'h; o-wa-'kihi-kih; i-wa-'hun-ekta" eya' 19 "Later sometime at-I-able-if suddenly-I-arrive-there," she-said 20 wi-'kokke-ki ki'ka ob 'hi-?u-pi 20 (fem)-young-the children with quickly-was-coming-(pl) 21 'tokaya 'mani-pi 21 thus-far they walked-(pl) 22 e'¢yha 'koka 'tona a-wi¢a-'kipa-pi 22 at-that-time young-men some on-themmet-(pl) 23 yka iza Dakota-ki i-'ya-pi 'hece 'wiya-ki ob wogi'dake 23 and also Sioux-the in-talked-(pl) thus lady-young-the with talked 24 k?a i-'t-opte-ya \$4-'ode-pi 24 and (caus)-along-they-went horses-in-they-looked-for-(pl) 25 i-'ya-ye-pi 25 in-they-went-(cause)-(pl) 26 paha' i-'ya-ha-pi 26 hill on-theywalked-top-(pl) 27 yka wj!koske-kj so!ta o!mina 27 and young-woman-the smoke smelled 28 e'tkiya 'mani-pi uka o?'eti-wa ed i-pi 28 towards they-walked-(pl) and camp-a at they-came-(pl) 29 wo-wika-'k?u-pi k?a ti'wahe-wa ob y-pi 29 themthey-fed-(pl) and family-a with they-lived-(pl) 30 he?e'kyha kokka-ki ky-'odep-ki fa'ky o'kena 'ya-pi 30 it-was-during-that-time young-men horses-in-lookedfor-(pl)-the road on they-came-(pl) 31 paha'-wa'kut?kiya 'ya-pi yka wazi'heya "Taku-wa u-ye-do" 31 hill-a down-must they-be-going-(pl) and one said, "Something-a coming-(cause)-(assert)" 32 yka wa-?'yya-kapte yka hute-wa ka'ky o'kena u-pi 32 and a-they-it-saw and bear-a road on coming-(pl) 33 koska-ki wazi 'heya "wa-'kute-k?te-do" 33 young-men-the one said, "I-shoot-it-will-(asst)" 34 keya's 'koske-ki uma-ki 'heya "'Hiya 'kute sni-wo i'kiyena wa-?'uya-kaptedo" eya' 34 but young-men-the other-the said, "No, shoot-it-not-(imperat); close a-it-see-(assert)" he said 35 'hece 'kiyena u-'k?ta uka wa'kankana-ki he?e 35 thus close come-(future) and old-woman-the she-was 36 ca'ky o'kena'mani 36 road on she-walked 37 'hece' 'koske-ki ca'ku yki-'yake-pi 37 so young-men-the way they-to-her-told-(pl) 38 'hece wa'kankana-ki o?'eti-ki ed iza i'huni k?a wikoske kika ob u 38 so-then old-woman-the camp-the at also in-arrived and (fem)-young children with lived

#### Free Translation

One year the Sioux crossed the Missouri River, being scared by some enemy.

Fleeing on foot, they swam across and had to hide a whole day. They continued on the way. A young woman with her three children found a shady spot along a creek. Before long an old woman also arrived there. The younger pitied the other and invited her to come along with them for while. So they continued hiding

and fleeing. At another shady place the children were bedded down and fed for a rest. The old woman crept away at the crack of dawn to find the children some lunch for the rest of the trip. She gave it to the young woman to bundle up, and then she announced that she would stay awhile. "Later as I'm able, I'll come along," said she. The younger kept on.

Meanwhile as she walked, she was met by some young men searching.

Because they also talked Sioux, she was able to talk with them before they kept on with their task of finding some stray horses. Soon the woman came to the top of a hill and smelled the smoke that guided her to camp. A family took her in and fed her. But the young men still searching saw something coming down the road on the down-grade. It did look like a bear, and one of them said quickly, "I'll shoot it." The other said, "No, don't shoot! Let's get a closer look." It turned out to be the old woman coming down the road.

They directed her. She very soon got to camp and joined the others.