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University of Illinois at Urbana-Champaign

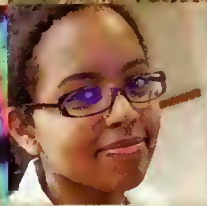
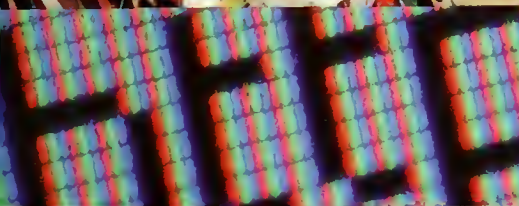
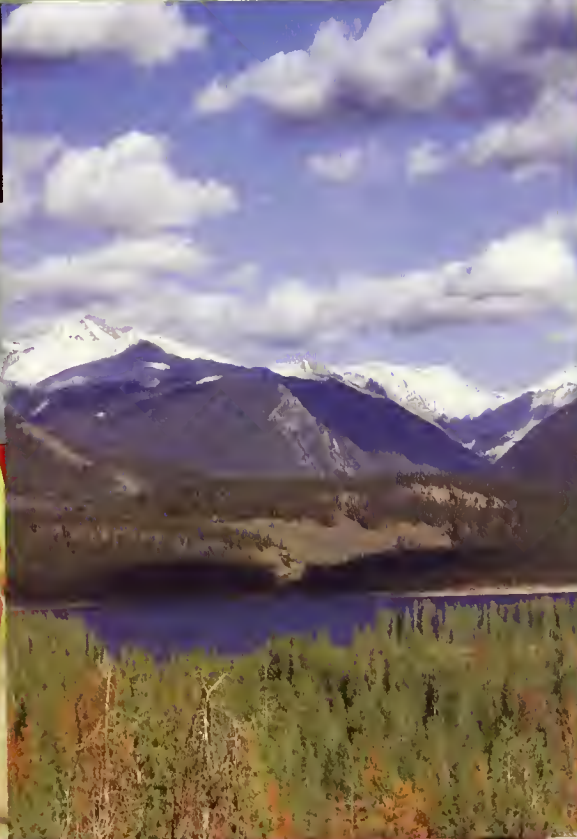


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It happens regularly: stories arrive from students or alumni that highlight the positive impact that their time at GSLIS has had on their lives, both personally and professionally. Our faculty figures prominently in these stories, and they have inspired legions. For this issue of our annual report, we have asked our faculty to share what—or who—inspires them; their responses appear in the following pages.

INSPIR

DEAN'S REPORT



OVERVIEW

The study of information will be to the twenty-first century what physics was to the first half of the twentieth century, or computer science was to the second half. This is not news to our faculty, our students, or our alumni, who know that library and information science is an area with rapidly expanding horizons and enormous potential to garner new research funding, to foster new academic programs, and to provide badly needed expertise to a very broad range of employers. Our graduates are adept at using the latest technology and methods to put information to work for people in many different domains, and the School recruits faculty with strong teaching and research profiles who understand information systems and services in the broadest context.

In its current configuration, the major areas of research and teaching in GSLIS are:

- information history, economics, and policy
- information organization and knowledge representation
- information resources, uses, and users
- information systems
- management and evaluation
- social, community, and organizational informatics
- youth literature and services

We have tenure-system faculty in all of these areas, and we have internationally recognized strength in most of them. We will continue to build and maintain that strength, and over the next several years we will be expanding into other areas as well—particularly bio- and health informatics, data curation, cultural/museum informatics, and scholarly/scientific communication. As the University administration forges ahead with the Global Campus, an online degree program initiative, I'm pleased to report that the experience and the expertise of GSLIS in online education is often mentioned: I do hope it will also be taken advantage of in more substantive ways, as the Global Campus considers program design, instructional technology support, and pedagogy. It's worth noting, on the topic of pedagogy, that Associate Dean Linda Smith was honored this year with the University of Illinois 2006–2007 Campus Award for Excellence in Off-Campus Teaching.

ATION

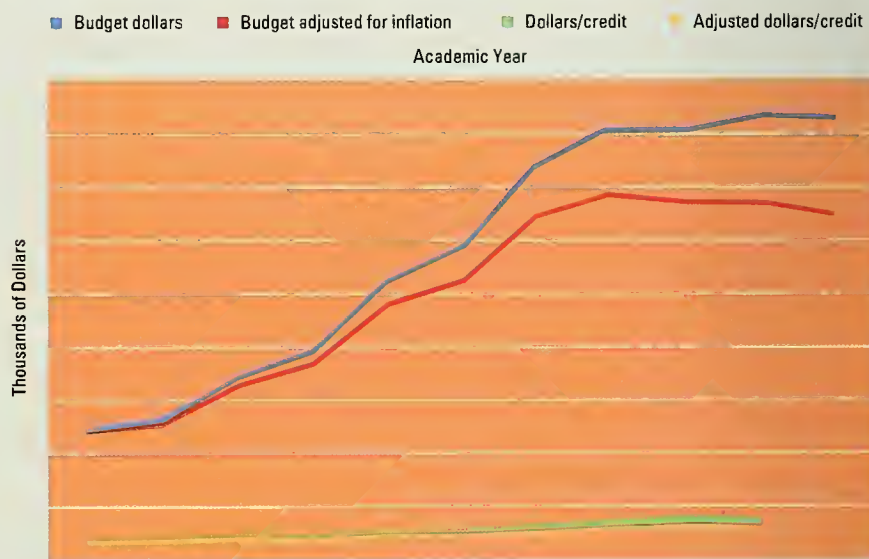


Master's students Bryan Voell and Hiromi Okazawa work together at the University Library Information Desk.

In 2006, *U.S. News & World Report* recognized the excellence of GSLIS as a whole with a number one position in its latest rankings of graduate professional schools of library and information science. We are pleased not only that GSLIS retained the number one spot, but also that we ranked highly in a number of specialty groups: first in digital librarianship and in services for children and youth; fourth in information systems; fifth in law librarianship; and eighth in health librarianship. In fact, GSLIS continues to be the only school or college in the University of Illinois system that is ranked number one in this national survey. The School can be proud of having maintained this position when state support, in real inflation-adjusted dollars, has been declining for several years (see Figure 1) and our cost-effectiveness has been improving; it has not been easy, and it will not be possible in the future without significant new investment.

FIG.1 STATE FUNDING TO GSLIS

Budget dollars, raw and indexed to 1996 dollars, using the Consumer Price Index, and dollars per credit, raw and indexed.



	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Budget Dollars	1221	1303	1712	1964	2627	2958	3699	4020	4036	4174	4163
Budget adjusted for inflation	1221	1274.3	1648.7	1850.1	2393.2	2620.8	3225.5	3429.1	3353.9	3351.7	3243
Dollars/credit	172	189	217	213	255	262	300	348	382	360	
Adjusted/credit	172	185	209	201	232	232	261	296	318	289	



As one of the four partners (with Computer Science, NCSA, and the Library) who developed the concept of the Illinois Informatics Initiative (I³), as one of five units offering an option in the campus-wide bioinformatics master's degree program, and as one of the units centrally involved in planning the cross-campus IT minor, GSLIS is also deeply and demonstrably committed to research and teaching in emerging areas, and we have an established track record of creating and seizing opportunities for cross-disciplinary interaction both on our campus and around the world. Speaking of the minor, I'm pleased to report that GSLIS will be the home unit for its administrative coordinator.

GSLIS has multiple, substantive, and long-standing collaborative relationships with other units on campus, and we are eager to expand and deepen those relationships in ways that bring concrete benefits to the University, in the form of new curricula, research funding, excellent faculty and graduate students, and opportunities for engagement that contribute as much to campus as they do to local, state, regional, and international communities. The expertise we offer in the history, creation, organization, analysis, preservation, and use of information resources is a prerequisite for progress in science, business, education, and culture, and it is also directly aligned with many of the stated goals of the Illinois Campus Strategic Plan.

The School also has a number of significant extramural collaborative relationships. We are a charter member of the I-Schools Project, a community of nineteen North American schools interested in the relationship between information, technology, and people and committed to increasing the visibility of the library and information science field. A strong I-School at the University of Illinois can contribute to the success of the campus as a whole, across the entire spectrum of its new initiatives in research, teaching, public engagement, and economic development. We are proud to be the 2008 hosts for the annual I-Schools conference, held in 2006 at Michigan and 2007 at UCLA.

CHIP BRUCE

The people whose work has most inspired me integrated ideas, feelings, and creativity with action in the world, making a difference for others; they led lives with integrity. Myles Horton showed this in his work with the Highlander School, Jane Addams did the same in Hull House, and Thurgood Marshall in his brilliant and courageous civil rights work. John Dewey helps me most to understand why that kind of integration is so important for our growth as individuals and as a society.



BETSY HEARNE

Ruth Sawyer's classic *The Way of the Storyteller* launched a lifelong study of stories in their infinite variety, and Barre Toelken's *The Dynamics of Folklore* explored the relationship between tradition and innovation as a key variable in narrative and other forms of expression.

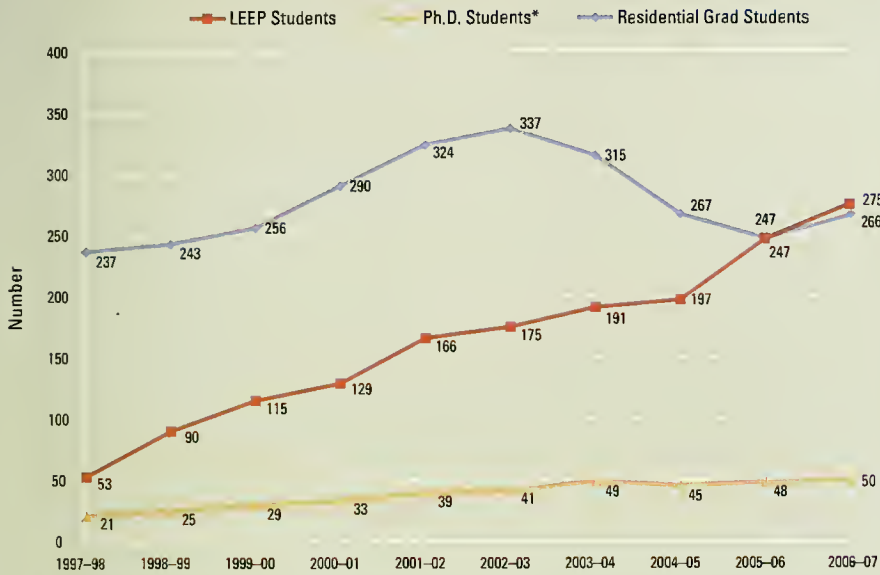
GSLIS is also a key partner in a new University of Illinois collaboration with the HistoryMakers project, a Chicago-based non-profit that collects video oral histories of prominent African-American leaders in many different cultural domains. In this collaboration, President Joe White and the provosts from all three campuses will collectively support a three-year effort by the Library at UI-Chicago, African-American Studies programs on all three campuses, GSLIS, and AITS (the UI administrative computing unit) to make the materials that the HistoryMakers has produced more accessible to students, scholars, and the public. A full-time archivist and six graduate assistants will dedicate their time to improving archival records, developing online finding aids, enriching the description of these materials, and making a digitized subset available in classrooms on all three campuses.

GSLIS continues to be a member of the Association for Library and Information Science Education (ALISE), the Text Encoding Initiative (TEI), The Internet Public Library (IPL, now hosted at Drexel), the Sakai Developers group, and the American Distance Education Consortium. We are also ably represented by our faculty and graduate students in the many different conferences and meetings that they attend year-round, and we will be hosting Digital Humanities 2007, an international conference that draws researchers and educators from LIS, humanities, and computer science. Last year this conference was held in Paris; next year it will be held in Finland.

This year we saw continued growth in our online student body, where a six-year trend has led to LEEP enrollment surpassing the on-campus student enrollment figures for the first time: of the 491 master's and C.A.S. students enrolled this spring semester, 275 of them are LEEP students (see Figure 2). Minority enrollment is also higher in LEEP: 8.7% versus 5.3% for the on-campus population. Such an expansion in numbers is not the only evidence of quality recruitment efforts, however. Admissions committee members report that the large numbers of current applications to our master's program are also the strongest in recent memory (see Figure 3).

FIG.2 GRADUATE POPULATION

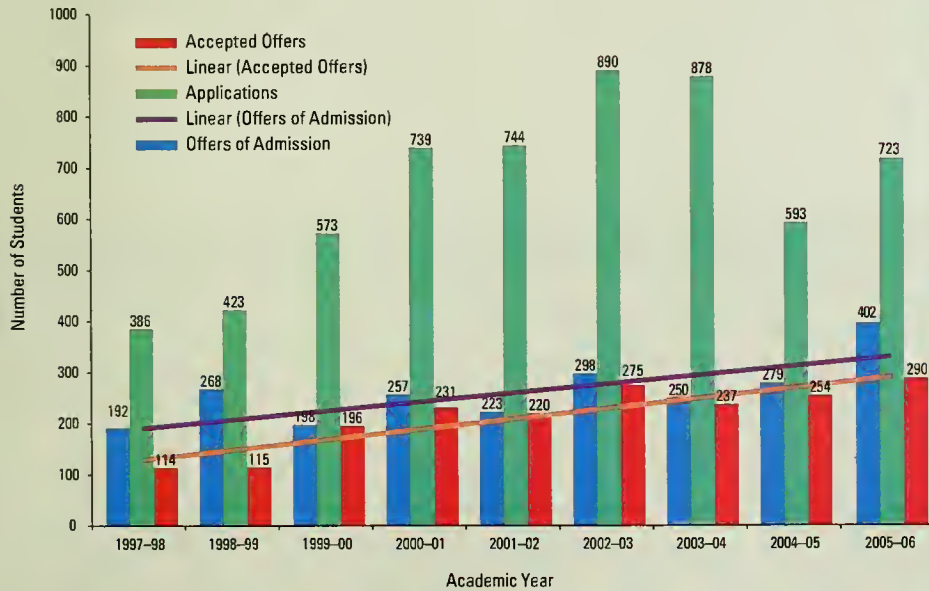
LEEP overtakes on-campus enrollment in 2006



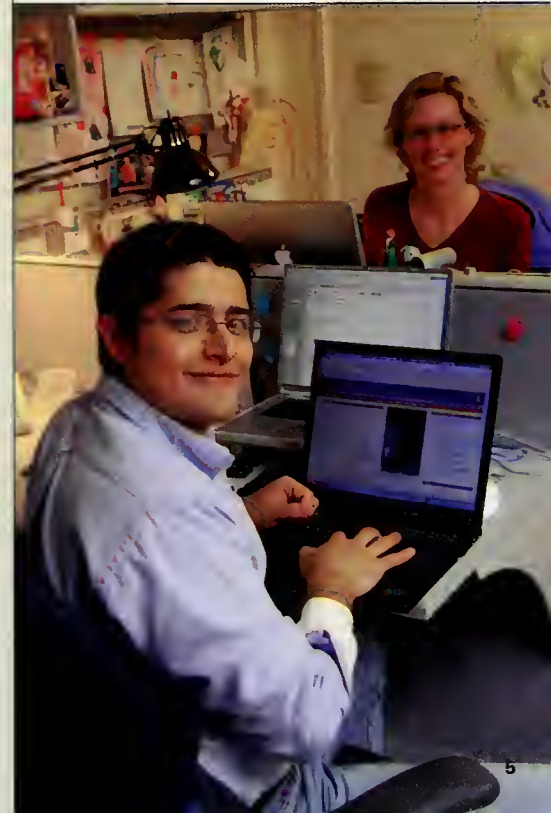
* Pre-2004 data includes all post-masters students.

FIG.3 YIELD ON ADMISSIONS

Applications are back up, but in a more competitive environment



User Services staff members Nav Khanal and Jen Morgan are always ready to help solve problems.



STRATEGIC PLANS

In order to participate as an equal partner in campus-wide initiatives like I³ or the bioinformatics master's program, or to compete with other I-Schools in terms of faculty recruitment and retention, attracting research funding, attracting the best doctoral students, and maintaining our national ranking, we will need a strategic investment in the School.

Making the case for this new investment is a critical part of my job as dean, and as I lobby for new resources, or urge alumni and friends to contribute to the School, or build relationships with corporations and foundations who support GSLIS researchers, I am guided by the GSLIS strategic plan (submitted to campus administration in May 2006 and available for review at www.lis.uiuc.edu/about/strategic-plan.html).

The plan articulates five strategic priorities, listed here along with the current status of our progress toward achieving those goals.

1. Participating as an equal partner in the Illinois Informatics Initiative and in informatics components of other strategic research initiatives

The I³ steering committee has completed its report and submitted it to the Provost for response. As mentioned above, GSLIS will need a budget increase in order to be a meaningful partner in this initiative, including taking part in I³ or Institute for Advanced Computing Applications and Technologies (IACAT) cluster- or joint-hiring programs. As Leigh Estabrook plans to retire in August of 2007, Carole Palmer has taken over directorship of the Library Research Center, recently renamed the Center for Informatics Research in Science and Scholarship, and she is shifting its focus to concentrate on scholarly and scientific communication, which should make it an important center of gravity for GSLIS research contributions to I³. Increased collaboration with the Automated Learning Group at NCSA will also contribute to achieving this goal.



DAN SCHILLER

Walking in the Colorado mountains, paying close attention to where I put my feet but pacing myself to allow continual viewing of the surrounding vistas, induces in me a clarity of thought that I take to be inspiration. This daytime state is intensified by vagrant reading at night and early in the morning: novels, newspapers, histories, texts in political economy.

Master's student Sara Thompson while on the job at the Isaac Funk Family Library in the College of Agricultural, Consumer, and Environmental Sciences.



2. Recruiting and retaining excellent faculty and students, including those from underrepresented groups

New faculty hiring this year will strongly support this goal. Additionally, the LAMP project (LIS Access Midwest Program), led by GSLIS Assistant Dean for Student Affairs Rae-Anne Montague and administered by new GSLIS staff member Amani Ayad, is targeted at attracting underrepresented students in conjunction with eight other Midwest universities (see <http://www.lisaccess.org/>). LAMP holds its first summer program for prospective LIS students this summer, in Madison, Wisconsin.

3. Maintaining leadership in digital libraries and in literature and librarianship for youth

As the earlier reported *U.S. News* rankings indicate, we have achieved and continue to maintain a number one ranking, but competition from significantly more well-funded programs is intense. We have a significant retirement in the faculty in youth services, when Betsy Hearne (who this year won the

ALISE Award for Teaching Excellence) retires in May of 2007. One of our new faculty hires will be in this area, joining Assistant Professor Kate McDowell and Georgeann Burch, K-12 Library Information Specialist Certification program coordinator, both of whom we hired in 2005.

4. Consolidating strength in social/community informatics

Our history in this area is represented by Prairienet, which has tremendous value to hundreds of individuals and organizations in Illinois and now well beyond the state, given Paul Adams' new engagement in Sao Tome (you can read the blog on the latest visit at <http://saotomeproject.wordpress.com/>). Prairienet's future lies with the newly developed Community Informatics Initiative, which looks like it will be funded on a recurring basis by the Provost, to help faculty across the campus develop community-based service-learning courses and externally funded community research projects. Leading the way on the educational front is the GSLIS Com-

munity Informatics Corps, a track within the M.S. program that is geographically based in the Paseo Boricua neighborhood in Chicago. At a recent event in that neighborhood highlighting the accomplishments of this program in its first year, the Chancellor was sufficiently impressed to commit to funding two graduate assistantships a year for five years.

5. Building strength in information history, economics, and policy

This is an area where we are vigorously pursuing new faculty hires. We have one pending retirement here, as well, when Boyd Rayward retires in December of 2007. This is an area where GSLIS can make a unique contribution to I³, from the undergraduate minor through Ph.D. education and in faculty research. With respect to faculty research, I'm pleased to note that Dan Schiller published a new book this year with the University of Illinois Press, called *How to Think About Information*.

SUMMING UP

All of us—faculty, staff, students, alumni, and friends—have an interest in seeing GSLIS maintain its overall excellence. Doing this requires us to pay attention to some key indicators over time. Happily, Illinois provides its schools and colleges with in-depth institutional information, from the Division of Management Information (DMI), which makes it much easier to track these indicators. DMI is the source of most of the information for the charts that you see in my report this year, and that you have seen in my previous reports. Though the DMI numbers are very useful, it is always important to make sure that one really understands the source and significance of these numbers. This is especially true in GSLIS, because we are in many ways an exception to the norms of this campus: we are a graduate school in a largely undergraduate university; we are a professional school in a graduate college that is largely focused on other kinds of graduate educa-

tion; we are a school with more than half of its students online, in a university that is still very much geared to residential students; and we are a school that has a complex and long-standing relationship to a non-degree-granting unit on campus, namely the Library, where 100 of our students have assistantships at any time. You can see the cost to GSLIS of the tuition waivers associated with these assistantships in Figure 4, and looked at in isolation, this chart would seem to indicate that we are giving away most of our income in order to subsidize assistantships, most of which are in the Library. What's not clear from these numbers, though, is the fact that without our students, the Library would be hard pressed to staff its front-line operations and they would be paying more to hire full-time non-professional staff. Nor is it apparent, nor could it be, that without these assistantships, our students would be less well educated and less well prepared when they graduate.



Molly Dolan, a Certificate of Advanced Study in Digital Libraries student, examines microfilm as part of her job with The Illinois Newspaper Project.



The general question of metrics has become especially important this year, as our new Provost, Linda Katehi, works toward establishing a framework for campus-wide planning and evaluation. She, too, draws her metrics from DMI, and the question of what gets measured, and how, has been a topic of some lively discussion in the past year. I'd like to share with you some of the things that I've learned along the way, because I think they help to illuminate the strengths of GSLIS, and to explain why that light is sometimes hidden under a bushel.

To date, LEEP enrollment has been counted separately from on-campus enrollment, which is logical enough, but this decision to

count LEEP separately has some profound and, I think, unintended implications for our program: for example, in the standard metrics, faculty workload is figured by dividing the number of *on-campus* sections offered by the number of tenure-system faculty, but our tenure-system faculty teach as often on-line as on campus, so this metric captures only half their effort. Minority enrollment is measured on the basis of on-campus enrollment, but our minority enrollment in LEEP is generally about twice what it is on-campus. LEEP tuition is segregated out when figuring our budget, because LEEP is regarded as a "self-supporting" program—which means that when tuition income per student is measured, we look like we bring in very little.



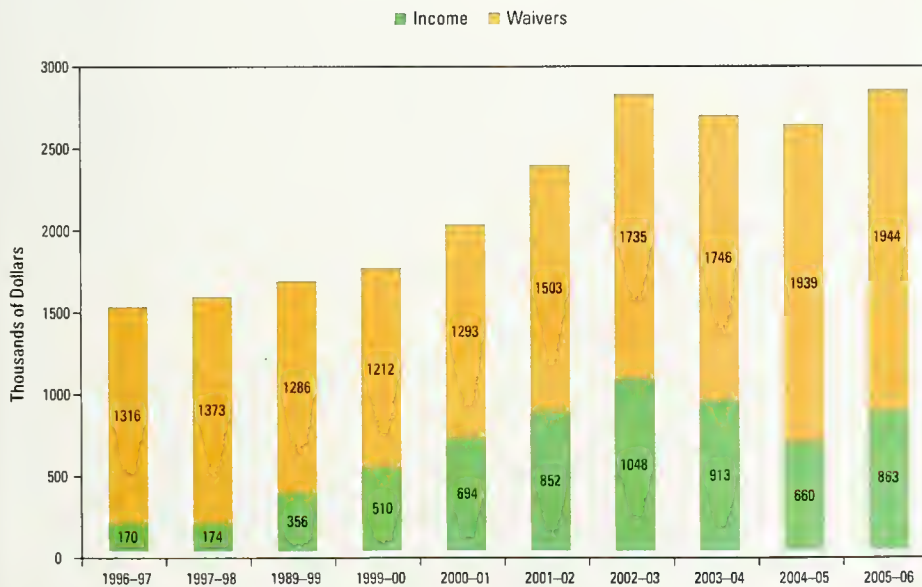
ANN BISHOP

Jane Addams: radical and pragmatic social theorist who, at the turn of the century, showed us how people from all walks of life can work together for health, peace, and justice. Her pioneering participatory action research, conducted by tenement dwellers, youth, and women's club members, led to sweeping new legislation, dramatic drops in slum deaths by disease, and a virally new understanding of community-based knowledge and action.

National Archives

FIG. 4 ON-CAMPUS TUITION AND WAIVERS

Tuition income net, tuition income waived



KATE MCDOWELL

I am inspired by the serious delight of story, by the reading, telling, listening, and sifting process of understanding by people of all ages when they encounter stories that shift their way of seeing the world, whether they are two or one hundred and two.

I'm inspired by children's librarians and other information professionals who treat children as people with their own wishes, perspectives, and abilities to engage with knowledge in all its forms, including stories, games, pictures, statistics, songs, dances, poems, algorithms, and more that we can't yet imagine.



The Provost's metric of State dollars/student is arrived at by subtracting our LEEP tuition (\$1,537,000) from our State/Tuition budget allotment (\$4,174,000), and dividing that by our number of students—but this number only represents our on-campus students (247), which gives a number of \$10,676, as compared to \$8,745 for the campus average. However, if you divide by our actual number of students for that year, you get a per-student cost of \$5,338.

To ignore LEEP, in other words, makes us look significantly more expensive than the campus average; to include LEEP makes us look even more significantly cheaper than average. If we don't consider LEEP, then our state dollars per student look high, and our tuition dollars per student look low. But if we take LEEP enrollment into consideration, our tuition dollars per student works out to a figure that is directly comparable to Engineering and more than Applied Health Sciences, Agriculture, Communication, Liberal Arts and Sciences, Education, or Fine and Applied Arts. Including LEEP, our state dollars per student works out to a figure that is most closely comparable to Agriculture, and significantly less than Engineering, Education, Fine and Applied Arts, and Social Work. In other measures not commonly used—like degrees/full-time positions, or state dollars/degree, or grant dollars per faculty mem-

ber—we compare favorably with the other schools and colleges on campus that provide professional programs and do not have undergraduate majors: only Social Work is more cost-effective. When we compare ourselves on these benchmarks to schools and colleges that have professional programs and also have undergraduate majors, we most closely match Applied Health Sciences and Engineering.

I know that these issues are inherently less interesting than the new research projects or the new teaching endeavors that I've talked about earlier in this report, and that is why I've left them to the end—but they are critical in the long-term fortunes of the School, which is why I mention them at all. With the Global Campus coming, I believe that the campus administration now understands that we are the canary in the coal mine, and I think we have successfully communicated the importance of figuring out how to measure the inputs and outputs in a program like ours. In short, we look much more like the future of this campus than we look like its past. I'm happy to report that the future is flexible with respect to residency, high touch as well as high tech, more diverse, and still excellent.

John Unsworth, Dean
Graduate School of Library and Information Science
University of Illinois, Urbana-Champaign

AWARDS

CONVOCATION AWARDS

*presented at GSLIS Convocation,
May 14, 2006*

BRYCE ALLEN AWARD FOR REFERENCE SERVICES

Michelle Maloney

C. BERGER GROUP ENTREPRENEURIAL PROMISE AWARD

Kyle Naff

BERNER-NASH MEMORIAL AWARD

Keren Moses-Joshi
Besiki Stvilia

ANNE M. BOYD AWARD

Annette Lesak

JANE B. AND ROBERT B. DOWNS PROFESSIONAL PROMISE AWARD

Julia Derden
Richard Urban

HERBERT GOLDHOR AWARD FOR PUBLIC LIBRARIANSHIP

Jennifer Greene
Margaret Hommel

HEALTH SCIENCES INFORMATION MANAGEMENT AWARD

James Brucker

INFORMATION SYSTEMS/ TECHNOLOGIES AWARD

Brant Chee

FRANCES B. JENKINS AWARD

Pamela Shaw

LIBRARY SCHOOL ALUMNI ASSOCIATION STUDENT AWARD

Honore Bray

ALICE LOHRER AWARD FOR LITERATURE AND LIBRARY SERVICES FOR YOUTH

Diane Foote
Marianne Martens

HAZEL C. REDIGER AWARD

Carrie Nelson

SOCIAL JUSTICE AWARD

Matthew Cordial
Seon Hee Jeong

FACULTY SPECIAL AWARD OF MERIT

Geoffrey Ross

PEGGY HARRIS AWARD

Mark Lindner

FELLOWSHIP AND SCHOLARSHIP AWARDS Academic Year 2006-2007

MARY BARNES SCHOLARSHIP

Karam Hwang

EJ BRUCKER SCHOLARSHIP

Karam Hwang

MARGARET CAFFAL SCHOLARSHIP

Migdalia Jiminez

JUDITH DUYI CHIEN FELLOWSHIP

Jennifer Aninger
Mariella Colon
Migdalia Jiminez
Sally Ma

EC COVEY SCHOLARSHIP

Yvonne Nieves
Sally Ma

Master's student Hal Southern is one of several staffers at the Albert E. Jenner, Jr., Memorial Law Library at the College of Law



Master's student Kjerste Christensen hones her cataloging skills in her position at the University Library.



DOCTORAL FELLOWSHIP

Christa Hardy

FC GOODWIN SCHOLARSHIP

Muzhgan Nazarova

HAKA SCHOLARSHIP

Wei Li

**HERBERT R. AND LAURA BETH
HEARSEY SCHOLARSHIP**

Wei Li

**MIRIAM HERRON LIBRARY
SCHOLARSHIP**

André Brock

**ANITA AND MARIE HOSTETTER
SCHOLARSHIP**

Matthew Bejune

Wei Li

JOSIE B. HOUCHENS FELLOWSHIP

André Brock

Timnah Card

LOIS WELLS IRWIN FELLOWSHIP

Timnah Card

Migdalia Jiminez

ELIZA LUEHM LATZER SCHOLARSHIP

Donna Miner

Muzhgan Nazarova

Lisa Wright

LEEP SCHOLARSHIP

Migdalia Jiminez

**CARL AND KATHERINE PERRIN
FELLOWSHIP**

Claudia Rebaza

Joan Bessman Taylor

Maggie Duncan-Flowers

ROSE BERNICE PHELPS FELLOWSHIP

André Brock

KATHARINE L. SHARP FELLOWSHIP

Lixia Zhao

**SPECTRUM SCHOLAR (ALA AWARD
SUPPLEMENTED WITH GSLIS FUNDS)**

Nancy Gistover

Corinne Hatcher

Patrice Johnson

Patricia Hswe

Karam Hwang

Sally Ma

Veronika Seidl

**HELEN T. AND MILDRED STEWART
FELLOWSHIP**

Mariella Colon

Ellen Knutson

**ALMEDA LEAKE TOOMEY
SCHOLARSHIP**

André Brock

Karen Medina

Anna Nielsen

**LUCILE HUNTINGTON WILKINSON
FELLOWSHIP**

André Brock

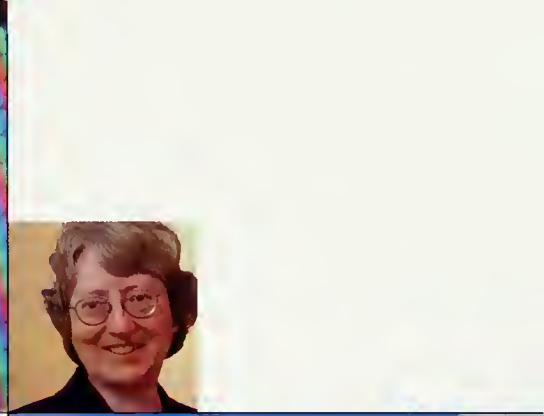
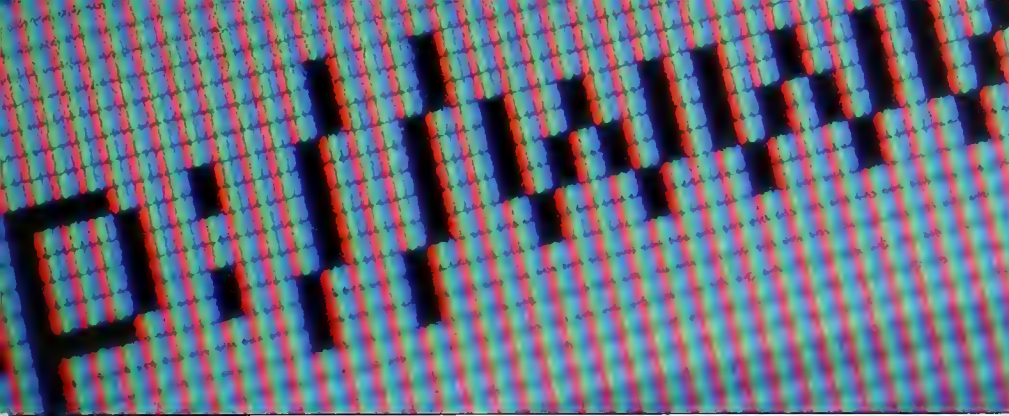
Nancy Gistover

Corinne Hatcher

Wei Li

Sally Ma

Veronika Seidl



SCHOOL SPONSORED ASSISTANCE

- Jennifer Aninger
- André Brock
- Minjie Chen
- Nancy Gistover
- Karen Medina
- Muzhgan Nazarova
- Ana Peso
- Gabriel Ripoché
- Veronika Seidl
- Aysel Tufekci
- Lisa Weinstein
- Cindy Welch

CB & PE STONE

- André Brock

YUAN T&H AWARD

- Lixia Zhao

H.W. WILSON FOUNDATION

- Mariella Colon
- Migdalia Jimenez

OTHER 2006 AWARDS

**CENTENNIAL SCHOLAR AWARD,
ACADEMIC YEAR 2005–2006**

- Christine Jenkins

**LIBRARY SCHOOL ALUMNI
ASSOCIATION DISTINGUISHED
ALUMNUS AWARD**

- Mohamed Mohamed El-Hadi
- Lizabeth (Betsy) Wilson

**LIBRARY SCHOOL ALUMNI
ASSOCIATION DISTINGUISHED
SERVICE AWARD**

- Susan K. Barrick

**LIBRARY SCHOOL ALUMNI
ASSOCIATION LEADERSHIP AWARD**
Richard Pearce-Moses

**ROBERT B. DOWNS INTELLECTUAL
FREEDOM AWARD**

Michele Reutty, former library director of the Hasbrouck Heights (NJ) Public Library, current library director of the Free Public Library in Oakland, New Jersey.

**CENTER FOR CHILDREN’S BOOKS
2006 GRYPHON AWARD**

Sinky Stern Forever by Michelle Edwards (Harcourt, 2005)

Honor Books: *Jigsaw Pony* by Jessie Haas (Greenwillow, 2005); *Babymouse: Queen of the World!* by Jennifer L. Holm and Matthew Holm (Random House, 2005); *Chameleon, Chameleon* by Joy Cowley (Scholastic, 2005)

FACULTY AWARDS

Professor Chip Bruce was given the 2006 Pratt-Severn Faculty Innovation Award by the Association for Library and Information Science Education.

Professor W. Boyd Rayward has been honored with the International Kaula Gold Medal and Citation given by the Professor Kaula Endowment for Library and Information Science to honor a person in the field who has “distinguished himself or herself as a Librarian, Documentalist, or Teacher of Library and Information Science.”



LINDA C. SMITH

Since 1971 when I first discovered it as an M.S. student, I have been inspired by Vannevar Bush’s 1945 vision of Memex. I revisit this with my students each year to be reminded of how far we have come and what we have yet to accomplish in information organization and access.

Courtesy MIT Museum

GRANTS

NEW GRANTS FOR FISCAL YEAR 2007

GRANT	DONOR	P.I.
Computer Training at African American Veterans Transitional Housing Facility, East St. Louis	\$5,600 from Eagles Nest of Saint Clair	Paul Adams
Youth Technology Consortium	\$40,687 from the Illinois Department of Commerce & Economic Opportunity	Paul Adams
IIS-GENI Workshop	\$49,557 from the National Science Foundation	Les Gasser
Centuries of Knowledge	\$869,012 from the Institute of Museum & Library Services	P. Bryan Heidorn & Carole Palmer
Library Access Midwest Program (LAMP)	\$971,915 from the Institute of Museum & Library Services	Rae-Anne Montague
Identifying Factors of Success in CIC Institutional Repository Development	\$50,000 from The Andrew W. Mellon Foundation	Carole Palmer
WISE: Leveraging the Power of the Network to Increase the Diversity of LIS Curriculum	\$277,427 from the Institute of Museum & Library Services	Linda Smith
Metadata Offer New Knowledge (MONK)	\$1,000,000 from The Andrew W. Mellon Foundation	John Unsworth

CONTINUING GRANTS AND CONTRACTS

Music Information Retrieval/Music Digital Library Evaluation Project	\$390,000 from The Andrew W. Mellon Foundation	Stephen Downie
Toward the Scientific Evaluation of Music Information Retrieval Systems	\$514,854 from the National Science Foundation	Stephen Downie
Public Library Data Service Statistical Report 2007	\$51,992 from the Public Library Association	Leigh Estabrook
2006 Academic Library Trends and Statistics	\$55,118 from the Association of College & Research Libraries	Leigh Estabrook
Statistical Services for the Illinois State Library	\$109,122 from the Illinois State Library	Leigh Estabrook
User Satisfaction with Access to Government Information & Services at Public Libraries & Public Access Computing Centers	\$495,450 from the Institute of Museum & Library Services	Leigh Estabrook
DCFS Web Resource	\$54,989 from the Illinois Department of Children & Family Services	Karen Fletcher
International Workshop on Research Directions in Multiagent Systems	\$15,000 from the National Science Foundation	Les Gasser
Organization Dynamics of Software Problems, Bugs, Failures and Repairs	\$545,991 from the National Science Foundation	Les Gasser
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ISL Electronic Documents Initiative	\$185,380 from the Illinois State Library	Larry Jackson
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A Graduate Program for Scientific Communication Specialists: Getting Past the Prototype in Biological Informatics	\$249,189 from the National Science Foundation/Intelligent Information Systems	Carole Palmer & P. Bryan Heidorn
Mt. Prospect Public Library Citizens' Survey	\$17,379 from the Mt. Prospect Public Library	Carole Palmer
WISE: An Online Consortial Initiative to Build Multi-Institutional Capacity for Quality Library and Information Science Education	\$257,171 from the Institute of Museum & Library Services	Linda Smith
Building an Effective Digital Library Curriculum through Library School and Academic Library Partnerships	\$394,650 from the Institute of Museum & Library Services	Linda Smith
Extending the Web of Our Future: Recruiting and Educating the Faculty Who Will Educate the Next Generation of Library Professionals	\$62,986 from the Institute of Museum & Library Services	Linda Smith
Exploring Collaborations to Harness Objects in a Digital Environment for Preservation	\$2,753,451 from the Library of Congress	John Unsworth & Beth Sandore
Web-based Text-Mining and Visualization for Humanities Digital Libraries	\$598,674 from The Andrew W. Mellon Foundation	John Unsworth

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This report recognizes all contributions to GSLIS for the fiscal year ending June 30, 2006. Although every effort has been made to ensure accuracy, errors may occur. If we have omitted your name or listed your name incorrectly, please contact the Office of Development and Alumni Relations, GSLIS, 501 East Daniel Street, Champaign, Illinois 61820-6211; telephone (217) 333-2973.

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In 2004 the Graduate School of Library and Information Science established the Katharine L. Sharp Legacy Society to recognize alumni and friends who have included a gift for GSLIS in their estate plans.

These gifts take many forms, including: simple bequests in your will, gift annuities, and charitable trusts.

Many of these plans offer substantial financial and tax savings benefits, often complementing an individual's overall estate plans.

All are greatly appreciated and help to ensure the tradition of excellence at GSLIS for future generations of information professionals.

If you have included GSLIS in your estate plans or would like information on this opportunity, contact Diana Stroud, GSLIS Development Office at 217-244-9577 or dstroud@uiuc.edu. Visit our Web site at: www.lis.uiuc.edu/gslis/development for request language and other information.

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CAMPAIGN UPDATE

One year ago, I began my work at GSLIS, during which time I have enjoyed meeting many of you as I have traveled to events and visits around the country. Together we accomplished a lot: last year we raised over \$765,000 with the help of almost 550 donors. As part of that giving, we raised the

\$75,000 we needed to meet both the Elsesser and the Provost matches that created the Library School Alumni Association Fellowship. And, for the first time, our Legacy Society donors are listed in this annual report.

We still have more to do. On June 1, 2007 the University of Illinois is embarking on its most ambitious fundraising campaign to date. As part of this campus-wide campaign, we established an active Advisory Campaign Committee chaired by Linnelle Elsesser (MS '67) and have worked hard to identify the School's funding needs. This four-year campaign will help GSLIS realize several important milestones: a named endowed chair, named professorships, an endowment that will name the Center for Children's Books, fellowships, new faculty research projects, and programs. I look forward to reporting on our progress for this upcoming year in the next annual report.

Dave Stroud
Assistant Dean, Development and Alumni Relations

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Anita R. Johnson

GSLIS EVOLUTION

The face of GSLIS is always changing. The following are 2006 new hires, retirements, promotions and tenures, and service awards:

NEW HIRES

Penny Ames, Secretary III
Amani Ayad, Visiting Program Coordinator – LAMP
Melissa Cragin, Visiting Project Coordinator (Centuries of Knowledge)
Candy Edwards, Administrative Secretary
Elizabeth Edwards, Visiting Computer-Assisted Instruction Specialist
Patti Grove, Secretary IV
Sharon Johnson, Associate Director of Development
Navadeep Khanal, User Services Specialist

NEWLY AFFILIATED FACULTY

Noshir Contractor, Professor
Terry von Thaden, Assistant Professor

PROMOTIONS

Les Gasser, Professor
Suzi Harmon, Business Manager I
Valerie Youngen, Admissions and Records Representative

SERVICE AWARDS

Patti Grove, 5 years
Valerie Youngen, 5 years
Lila Evans, 20 years

Michelle M. Kazmer
 Karen C. Kohn
 Zao Liu
 Paul F. Marty
 Peter A. McDonnell
 Doris J. McKay
 John A. Moorman
 Heather L. Moulaison
 Susan R. Phillips
 Jo E. Powers
 Connie L. Repplinger
 John M. Repplinger
 Yuanxiang Shi
 Sarah L. Shreeves
 Simone E. Sidwell
 Kathleen K. Smith
 Lois R. Travis
 Elizabeth P. Watkins
 Jodi Weisz
 Marlo Welshons
 Dana C. Wright
 Melissa J. Wrobel

2003

Laura N. Akerman
 Rachael L. Bradley
 Mary Clare Brady
 Andrea L. Dinkelman
 Nanette Wargo-Donohue
 Alyson Naimoli Dorfman
 Rebecca E. Graham
 Melissa P. Henderson
 Ji H. Jung
 Susan C. Kelsch
 Verletta S. Kern
 Christine M. Kirkham
 Christine A. Kujawa
 Marlene K. Landstrom
 Maureen A. McCarthy
 Janise M. Phillips
 Catherine T. Pretlow
 Evan J. Rusch
 Linda Ann Scussel
 Linda K. Smith

Rita Stephens
 Heather L. Tompkins

2004

Georgeann L. Burch
 Christopher M. Condill
 Stephanie D. Crawford
 Sarah Erikson
 Chad M. Fennell
 Kate Fultz Hollis
 Kendal H. Gladish
 James H. Obst
 JoAnn M. Passarelli
 Barry C. Sanders
 Jordan E. Seymour
 Terry L. Von Thaden
 Rudolph S. Waldschuetz
 Asra Yousufuddin

2005

Timothy G. Donohue
 Francis J. Fitzanko
 Marc S. Gartler
 Susan G. Kumar
 Brian T. Looker
 Linn R. McDonald
 Sharon K. Van Poolen

2006

Julia M. Derden

FRIENDS OF GSLIS

Meredith Adami
 Vikram S. Adve
 David R. Anderson
 Linda Anderson
 Michael J. Andrejasich
 James B. Andrews Jr.
 Kurt J. Austin
 Liesil Baker
 Daniel J. Balz
 Jean M. Barker
 Joseph C. Barkmeier and
 Ann E. Tice
 Anna M. Barnes
 Mark E. and Cynthia Barron
 Cassandra Barron
 Linda A. Bauer
 Carroll M. Beckham
 Joel P. Berger
 Sue A. Bergstrom
 David Allen Berner
 Jessica E. Beverly
 Joseph L. Blackburn
 Lore Bloch
 Michael J. Boedicker
 Virginia L. Bower
 Michael G. Bradley and Virginia
 A. Colten-Bradley
 Kathleen A. Brinkmann
 Harold A. and Linda M. Brokish
 Bertram C. and Susan P. Bruce
 Michael J. Brun
 Eileen Scully Brzozowski
 Carolyn G. Burrell
 Ann and Roy H. Campbell
 Vincent Cancilla and Earlene
 Baumunk
 Curtis R. and Dudley B. Carlson

Nicholas J. and Mary J. Carrera
 Hong Chen
 Catherine B. and Tao Cheng
 James S. Chow and Shelley H. Lin
 Wayne E. Christenson
 Michael E. Claffey and Elizabeth
 G. Hearne
 Oliver J. and Dorlene A. Clark
 Emily Turner Condill
 Fred J. Connell
 Beverly M. Cotter
 Giles L. and Diana J. Crane
 Elizabeth J. Cronan
 Cindy Cuccia
 Gary A. Cziko
 Avis Jane Davis
 Norman E. Davis
 Gordon W. Day
 The Reverend Harry K. Deffley
 Timothy H. DeFries
 James D. Derden
 Kirsten S. Dennison
 Robert M. Dickau
 Catherine G. Dobrovolsky
 Terrie Dorio
 Janet A. Dornhoff
 David S. Dubin
 Dollie B. DuMontelle
 Antonia Durder
 Marilyn R. Durkee
 The Reverend Peter H. Dyck
 Sally Eakin
 Lindsay Elliott
 Tryggvi I. Emilsson
 Debra Boros Erikson
 Leigh S. Estabrook
 Earl Eugene Evans
 Jim Fay
 Lisa A. Fay
 Karen E. Fletcher
 Thomas F. Flynn
 Linda L. Fox
 Joan M. Friedman
 Paul M. Froberg
 Hongchun Fu
 John R. and Julie M. Fultz
 Richard D. Furr
 Leslie G. Gasser
 Garret W. Gengler
 Kenneth L. Gladish
 Barbara H. Gladney
 Laura Goldfeld
 Herbert Goldhor
 Andrea Gordon and Rajni
 Govindjee
 Christine Grant
 Dennis R. Gregory
 Charlotte J. Green
 Barbara J. Greenfield
 Noel and Patti Grove
 Wayne E. Grove
 Stan K. Guydon
 Rebecca Guyette
 Jack A. and Barbara C.
 Balbach-Haines
 Paula Hamman
 R. Keith Hanson
 Warren B. Hapke
 R. David Harley and Narges
 Berenji-Harley

PRAIRIENET REACHES ITS GOAL

Prairienet's summer 2006 call for support drew an overwhelming response from the community. In order to fully fund an anti-spam solution for its members, Prairienet asked for donations, but it wasn't only checks that flowed into Prairienet's office. Over 200 people provided heartfelt testimonials about the value of Prairienet in their lives.

These testimonials came from a variety of users: from retired persons who rely on the service as an affordable entry to the Internet to community groups who use Prairienet listservs and newsgroups to communicate with their members. Prairienet is part of the Community Informatics Initiative at GSLIS and has provided networking services since it was founded in 1993.

Before Proofpoint, an anti-spam appliance, was installed on the GSLIS and Prairienet mail server, members' accounts were vulnerable to the enormous quantity of spam and viruses floating around the net. It was also impossible to quantify the number of spam messages the server received. With Proofpoint, members are enjoying cleaner inboxes and fewer delays in sending and receiving mail.

Martin Wolske, user services coordinator, explains that in a 30-day-period during the summer of 2006 "of the almost 5.5 million email messages sent to GSLIS and Prairienet (the vast majority of which were sent to Prairienet) 4.9 million were spam and 30,653 had viruses in them." With Proofpoint, these spam messages and viruses have been prevented from ever entering members' accounts.

Over 250 members of the PUBYAC mailing list, a professional list for youth services librarians in the United States and Canada, supported Prairienet in this campaign. "Kudos go to PUBYAC listowner Shannon VanHemert. She galvanized her list's 4000+ members and they contributed an amazing \$3500. We also received over 100 testimonials from PUBYAC members thanking us for our support and attesting to the importance of PUBYAC to children's librarians throughout the English-speaking world," said Karen Fletcher, who works with community information systems at Prairienet.

"I am overwhelmed by the generous response both in terms of financial contributions and words of support. This really reflects well on the community aspect of the Prairienet Community Network," said Prairienet Director Paul Adams.

To find out more about Prairienet or to support the work they do, please visit www.prairienet.org.

Willa Jean Harner
 Laura K. Hartman
 Stacy Anne Harwood
 Margaret L. Haworth
 Craig Winston Hays
 Betty J. Heideman
 P. Bryan Heidorn
 Andrew C. Hochhaus
 Penny R. Holibaugh
 Priscilla T. Holmgren
 Diane Hillard and Frederick A. Schlipf
 Marian P. Hohn
 The Reverend James B. Holiman
 Robert F. and Gloria K. Horvay
 Chantelle M. Hougland
 Chester W. Houston*
 James W. Hoyt
 Pei Ying Hsiang
 Morris and Claire Huck
 Bette B. Hughes
 Katherine J. Hunter and Jens D. Sandberger
 Ralph W. Iden
 Aravind Immaneni
 Jennifer M. Inglis
 Frederick W. Irion
 Michael E. Irwin
 Awanda M. Jackson
 Jessica Jahiel
 Lenrose Jahiel
 Norman S. Janoff
 Lois Kain
 Chi L. and Chia-Chen Kang
 Jean Marie Kapp
 Robert M. and Elizabeth R. Kennedy
 Greg N. Kline
 Helen Knights
 Edward F. Kobel
 Andrew J. Koenig
 Amit Kumar
 Kathryn A. LaBarre
 F. W. Lancaster
 Patricia J. Lane
 Joyce M. Latham
 James A. Leach
 David M. Leininger
 Faye Louise Lesht
 Daniel S. Levart
 Carol S. Levin
 Daniel S. Lewart
 Shirley A. Lewis
 Yi Li
 Ellen Lee and Donald Darold Licocci
 Margaret Kung Ting Liu
 Leslie W. Looney and Leslie A. Sherman
 Ellen Loughran
 Harry Lum
 Terry Peck Maher
 Doug Majers
 Arleeta Majors
 S. Pauline Mak
 Steven P. and Mary E. Malinsky
 Kathy L. Maniates
 John T. Marshall
 Craig B. Matarrese
 Carol L. McClure

Jerome McDonough and Lori Kendall
 Leslie J. McGeorge
 Samuel L. McGlathery
 Dorothy E. Meisenhelter
 Christopher L. Menard and Nicole E. Allen
 Laurie I. Mikva
 Joseph A. Miller
 Ronald M. Minch
 Wolfgang and Ursula Minnerup
 Brian T. and Cheryl A. Mitchell
 Dirk Mol
 Michael L. Moore
 Jennifer Dawn Morgan
 William Morrisroe
 Robert J. Møsborg
 Hsiao-Lan Mote
 Charles D. and Mary H. Munroe
 Leah J. Myers
 Jimmie D. Myers
 Randall Nelson
 Michael J. O'Brien
 Margaret J. Olson
 Kathryn A. Painter
 Julian I. Palmore III and Bland Hawkins Palmore
 Jo Ann Pauly
 Joseph N. Peacock
 R. Norman Peacock
 Leroy K. Pickett
 Anne Plotkin
 Dean A. Pollack
 Liesel Poppelbaum
 Scott E. Preece
 Jim Proefrock
 Joan Raphael
 Julian Rappaport
 Sherman K. and Octavia B. Reed
 Selma K. Richardson
 Ruth E. Romig
 Marcie A. Rosenzweig
 Theodore J. Rowland
 Marcia A. Rubin
 Deborah C. Rugg
 Andrea L. Rundell
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 Marya M. Ryan
 William F. Saylor
 Daniel T. Schiller and Susan Gray Davis
 Kimberly R. and James A. Schmidt
 Timothy C. Schreiber
 Jean M. Scully
 David Seaman
 Susan E. Searing
 Betty S. Segal
 Isabel D. Silver
 Gary W. Sink
 Jonathan E. Sivier
 David E. Smith
 Jeffrey M. and Patricia Conrad Smith
 Paul G. and Kathy M. Sons
 Kenneth A. Spelke
 Doreen C. Spitzer
 Susan Stell
 Deborah J. Stevenson
 Carrie E. Storrs

PHDS AWARDED IN 2006

Keren Moses Joshi, "Structured and Unstructured Story Play in Emergent Reading and Writing: Oral and Print Literacies in the Kindergarten Classroom." May 2006. Chair: Chip Bruce; Director of Dissertation Research: Elizabeth G. Heeme

Besiki Stivilia, "Measuring Information Quality." May 2006. Chair and Director of Dissertation Research: Les Gasser

Sarai Lastra, "Harvesting Community Knowledge." October 2006. Chair and Director of Dissertation Research: Linda C. Smith

Rae-Anne Montague, "An Exploration of Student Contributions and Experiences in Online Education for Library and Information Science." October 2006. Chair: Christine A. Jenkins; Director of Dissertation Research: Linda C. Smith

Jun Wang, "Mutually Adaptive Information Systems: A Perspective from Communication Modeling." December 2006. Chair and Director of Dissertation Research: Les Gasser

Bei Yu, "An Evaluation of Text Classification Methods for Literary Study." December 2006. Chair and Director of Dissertation Research: John Unsworth

Samantha Star Straf
 Phyllis S. Sweitzer
 Ronald D. Szoke
 William R. Thomas
 Charles E. and Sandra M. Thompson
 Monte Throneburg
 Robert L. Towner
 T. H. Tsien
 Michael Bernard Twidale
 Shannon L. VanHemert
 Allan F. Vinton Jr.
 Karen M. Vollmar
 Letitia P. Volpp
 Donald H. H. Wachter
 Monica M. Walk
 Karen S. Walker
 Paul M. Walker
 Peter and Marie L. Walker
 William F. Walker
 Brian L. Wallen
 John P. Webb
 Kathleen Weibel
 Baltasar R. Weiss
 Elizabeth Weiss
 Marina Wengert
 Gail R. Wernette
 Martha H. Wiencke
 Cassie H. Wilson
 Mary A. Wilson
 Juliet Youngren
 D. Kent Yates
 Craig R. Zabel
 E-An Zen
 Xiayang Zhang
 Louisette W. Zuidema

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CONTINUING PROFESSIONAL DEVELOPMENT

GSLIS OFFERS MANAGEMENT COURSES FOR CPLA CERTIFICATION

This year GSLIS became the first library and information science school to become an approved provider for the American Library Association - Allied Professional Association (ALA-APA) Certified Public Library Administrator (CPLA) program. The CPLA courses are offered through our continuing professional development program and are open to all library and information science professionals.

The CPLA program is a voluntary post-MLS certification program for public librarians with three years or more of supervisory experience. The non-credit short online courses are designed to offer training in essential management issues and are valuable to librarians at all stages of their professional careers. The first course, Budget and Finance, was held August 23 - September 30, 2006 and had 24 students enrolled. Robert H. Burger (PhD '88), CPA, Associate University Librarian for Services, University of Illinois at Urbana-Champaign taught this course.

GSLIS will be offering additional courses in 2007 including Fundraising and Grantwriting, Organization and Personnel Administration, Politics and Networking, Library Marketing Management, and Planning and Management of Buildings.

CERTIFICATE IN SPECIAL COLLECTIONS APPROVED

In June 2006 a new Certificate in Special Collections was approved by GSLIS faculty and the University. The 12-credit-hour graduate certificate is open to library and information science professionals and students who want to develop expertise in special collections librarianship and to other professionals interested in developing or enhancing their knowledge of special collections.

While the program will officially launch in spring 2007, GSLIS began offering short courses for this certificate in the summer of 2006. Summer 2006 courses included Great Printers and Their Books, The History of the Book, Music Bibliography, and Rare Books and Special Collections Librarianship.

WINDSOR LECTURES

The Fall 2006 Phineas L. Windsor lecture, "What's an Author to Do? Google, Digitization, and the Future of Books," was delivered on October 12, 2006 by Dr. Siva Vaidhyanathan, Associate Professor of Culture and Communication at New York University. The lecture is available online at: www.lis.uiuc.edu/puboff/catalog/windsor/.

The Windsor Lectures are held thanks to a gift to the Windsor Fund by Arnold (BS '50 Architectural Studies) and Marian (BA '50 Science and Letters) Thompson of Tuscon, Arizona, in memory of Marian's grandfather, Phineas L. Windsor, librarian and director of the School, 1909-1940.



OTHER 2006 CPD PROGRAMS

GSLIS hosted a visit by Chinese academic librarians from June 17 - July 8. The 15 participants attended lectures given by GSLIS and library faculty on such topics as community informatics, digital preservation, strategic planning in corporate libraries, library buildings, and e-publishing. While at GSLIS the librarians took field trips to the Chicago Public Library and the Abraham Lincoln Presidential Library and Museum and attended a talk by Haipeng Li, the president of the Chinese American Librarians Association. After their time at GSLIS, the librarians toured various cities around the country. This is the second year GSLIS has hosted such a visit.

BOOK ARTS WORKSHOPS

- “Working with Leather,” taught March 4-5 by Bea Nettles
- “Medieval Book: From Sheep to Shelf,” taught May 20 by Sid Berger (MS '87)
- “Clamshell Box Workshop,” taught May 21 by Jennifer Hain Teper
- “Coptic Style Binding,” taught July 22 by Jennifer Hain Teper
- “Multiple Needle Sewn Book with Paper Slipcase,” taught September 30 by Bea Nettles
- “Preserving Your Family Treasures,” taught October 28 by Tom Teper and Christopher Prom

COMMUNITY CREDIT

GSLIS processed over 175 requests in 2006 from non-degree students to enroll in our courses. Non-degree students include alumni interested in continuing professional development, teachers seeking school media endorsement, and potential future degree students.

JEROME MCDONOUGH

During my work at NYU, I met some of the people who smuggled books out of the University Library in Kabul and hid them in their houses so that the books wouldn't be destroyed by the Taliban. They did it knowing full well that if they were discovered they could face beatings or worse. When I'm feeling particularly glum about humanity's prospects, I try to remember that there are people in this world willing to put their lives on the line to help others learn.

NEW MASTER'S DEGREE CONCENTRATION IN DATA CURATION

GSLIS has launched a new master's concentration in data curation. The Data Curation Education Program (DCEP) received funding under the Institute of Museum & Library Services through the Laura Bush 21st Century Librarian grant program.

Associate Professor P. Bryan Heidorn, principal investigator, is working with co-principal investigators Associate Professor Carole Palmer and Professor and Associate Dean Linda C. Smith, to develop a new curriculum dedicated to providing theory and skills necessary for providing curation expertise in academic, industrial, and government organizations.

Data curation means maintaining and adding value to a trusted body of digital information for current and future use; it requires active management, appraisal, archiving, and preservation of data over the life-cycle of scholarly, scientific, and educational usefulness.

"The professions of library science and information science have historically been an integral part of scholarly publishing. Digital data is now becoming an integral part of scholarly production. Funding agencies are requiring professional data curation to protect and maximize the product of their investments. Data curation is simply an extension of the school's traditional strengths in organization, access, and preservation. In this new degree program we are updating and refining these strengths for this new era of science," said Heidorn.

DCEP is working with an advisory committee to develop internships and learning opportunities for students. The committee includes, among others, representatives from the Missouri Botanical Garden and the Biomedical Informatics Research Network at the University of California-San Diego.

"The field of digital data curation is in its initial stages, so this is a terrific time to be learning about it. We are seeing a number of career paths taking shape for which a foundation in library and information science will be crucial for the long-term access to use of digital materials. We are pleased to be developing a program here at GSLIS that is grounded in faculty research on scientific information work, the production of scholarship, and the development and use of digital information tools and resources," said Melissa Cragin, DCEP program coordinator.

More information is available at www.lis.uiuc.edu/programs/ms/data_curation.html

COURSEWORK

The ALA-accredited Master of Science degree (M.S.) requires a total of 40 credit hours of course work that includes required core courses. Students in the DCEP concentration work with their faculty advisors to select electives for a more individualized program that will prepare them for either a general or specialized career path. With the support of the Institute of Museum and Library Services (IMLS), we are able to provide internships with stipends at our partner organizations' sites. In addition, there will be a limited number of fellowships available for qualified students. We anticipate that our graduates will be employed across a range of information-oriented institutions, including museums, data centers, libraries and institutional repositories, archives, and private industry.



Doctoral candidate Melissa Cragin is the project coordinator for the data curation program.



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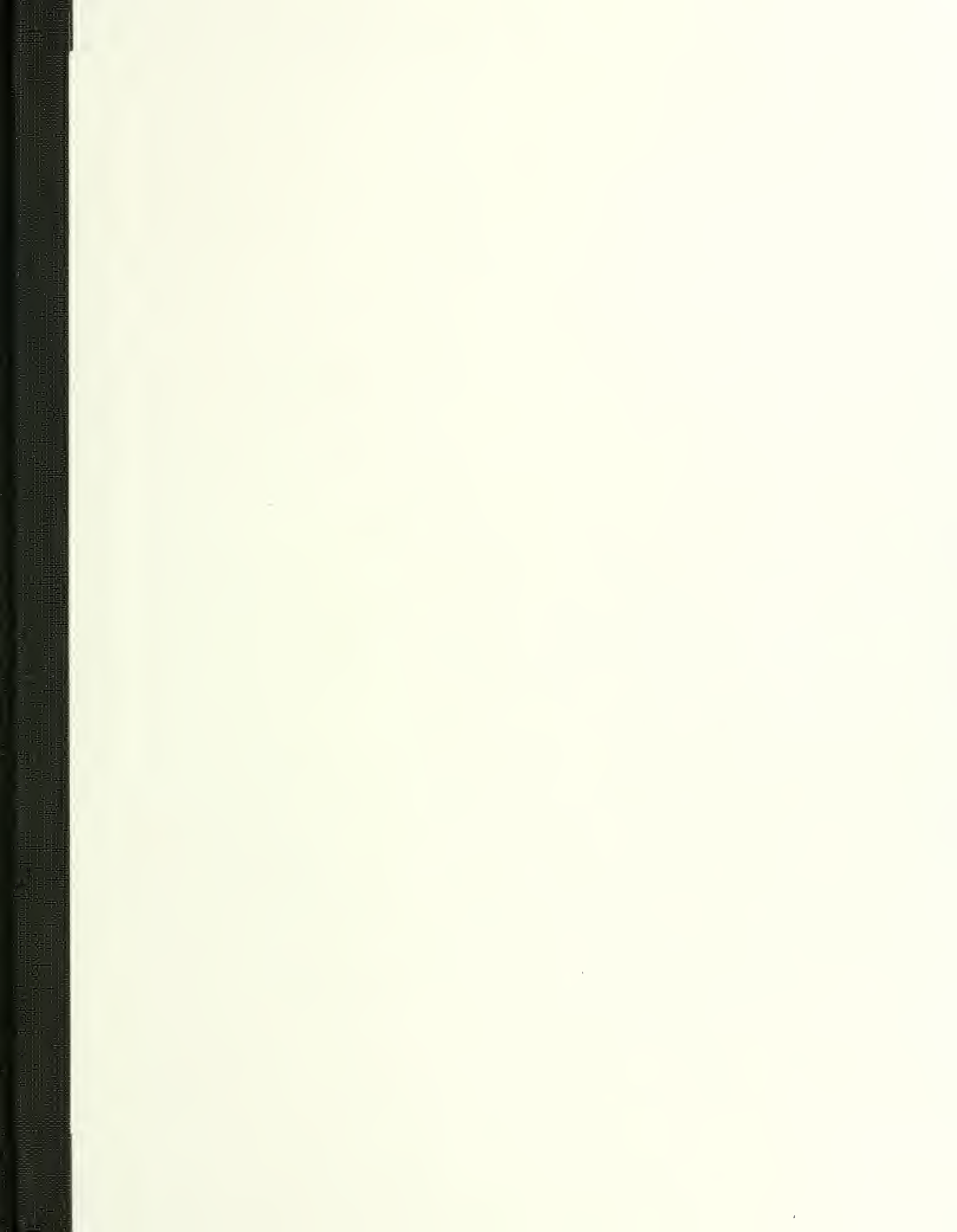
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