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The Active Reader
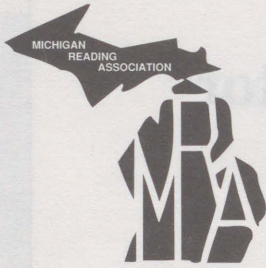
Noel M. Eichhorn

The Active Reader

by Noel M. Eichhorn

Today's active reader is more likely to learn
Because metacognition is a big concern.

He knows when he knows and knows when he's tense,
And knows what to do to make it make sense.

According to Pearson prior knowledge is gold
For building the bridge from the new to the old.

Active readers add prior knowledge and text,
Then take into account the reading context.

Is he reading for fun or to take a test,
To write a report, or some other quest?

He knows the genre, the structure, and form,
When it does and it doesn't conform to the norm.

Pre-reading predictions using graphics and title;
Key concepts and words he knows are so vital.

During reading he needs to attend to the task
Monitor, verify, answer, and ask.

To help him assimilate all the information
He'll organize and summarize for internalization.

He uses strategies from beginning to end
To identify words and to comprehend.

There's semantic, syntactic, and often context clues,
Structural analysis and phonics to use.

He knows DRTA and KWL,
SQ3R also works very well.

All of these help with expository.
Add narrative elements for fictional story.

Characters, setting, plot, and theme,
Problem, resolution - he knows what these mean.

Good teachers help. They instruct, model and guide.
They keep readers active and build up pride.

The active reader knows all of this pays.
He'll be independent the rest of his days.