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January 1991

## Where is Technology Going in the Classroom?

MRA Technology and Reading Committee

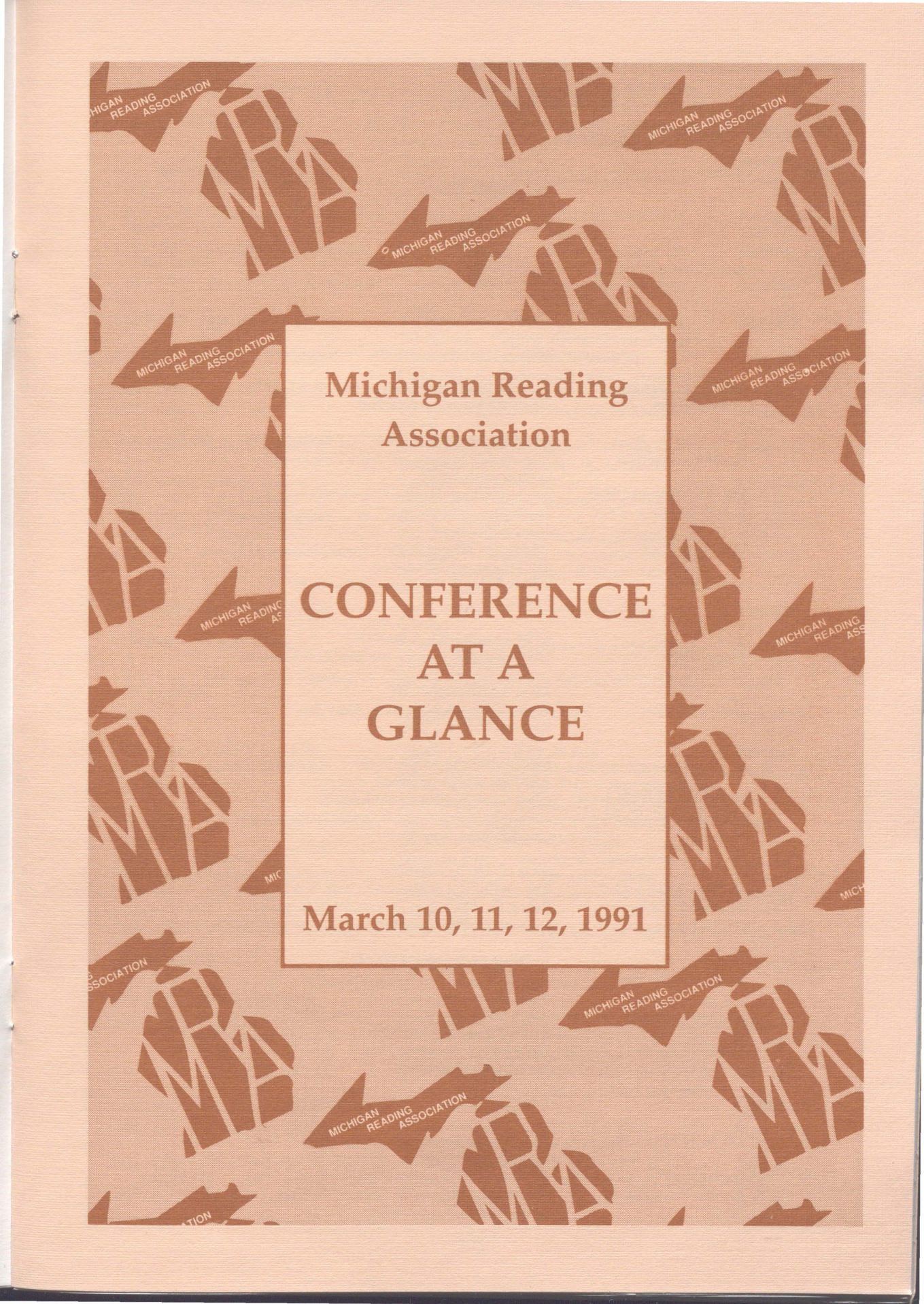
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The background of the cover features a repeating pattern of the Michigan Reading Association logo, which consists of a stylized outline of the state of Michigan with the letters 'MRA' inside. The logos are arranged in a grid-like fashion, with some overlapping. The text 'MICHIGAN READING ASSOCIATION' is printed in a sans-serif font within each logo.

Michigan Reading  
Association

CONFERENCE  
AT A  
GLANCE

March 10, 11, 12, 1991

## CONFERENCE-AT-A-GLANCE

### SUNDAY, MARCH 10, 1991

TIME	NAME	TITLE	ROOM
8:00 - 5:00		<b>REGISTRATION</b>	Grand Center
8:00 - 5:00		<b>BRING &amp; BRAG</b>	Grand Hall
8:00		Cash Continental Breakfast	Grand Hall
8:00 - 5:00		Cash Lunch	Grand Hall
8:00 - 5:00		<b>COMPUTER LAB</b>	Grand Hall
9:00		Shuttle bus service begins from outlying hotels.	
9:00 - 11:50	<b>Michigan Department of Education</b>	<b>EARLY BIRD SPECIAL - YOUR STATE DEPARTMENT AND YOU</b>	
	Kathleen Mayhew	<b>PUBLIC ACT 25: CORE CURRICULUM - Making Michigan's Students Employable Begins With You</b>	Michigan A-F
	<b>DR. ELAINE WEBER</b> Bob Williams and Co.	Implementing the Reading Outcomes To Implement the Core Curriculum, You Need a Philosophy of Literacy	
	David Kibbey	Where Oh Where in the Core Curriculum Do My Thinking Skills Reside?	
	Janice Brown	Where Does School Improvement Fit in Public Act 25?	
	Peggy Zago	<b>SPECIAL POPULATIONS - Getting to the 'Core' with Special Education</b>	Michigan G
	Peggy Dutcher	<b>MEAP ASSESSMENT - We've Come A Long Way Baby But We're Not There Yet</b>	Michigan H
	<b>ROBERT SMITH &amp; Co.</b> Mary Jane Walker & Co.	<b>MRA/MDE CLASSROOM ASSESSMENT MODEL</b> Classroom Reading Assessment Using the Bookmark Strategies to Develop Good Reader Behaviors	Michigan H Michigan I
	Barbara Reed & Co. Theresa Catalina	<b>STATE OF READING - The Definition of Reading Goes to School</b> Using the Michigan Definition of Reading to Stretch Gifted Readers	Kent A Kent B
	Rick Wood & Co.	<b>LITERATURE COMMITTEE - The Story of Literature goes to the State Department</b>	Kent C-D
	Sheila Potter & Co.	<b>SECONDARY READING - New Decisions for Secondary Educators: Making the Pieces Fit</b>	Kent E
11:00 - 1:00		<b>LOCAL COUNCILS OFFICERS' BRUNCH</b>	Cascade
12:00 - 12:50	Dr. Sally Edgerton	Sharing the Joy of Nature Through Literature	Pearl
12:00 - 12:50	Julie Evans	Featuring: A Fun First Grade Foundation	Pullman
12:00 - 12:50	LeAnn Peterson	Presenting: Whole Language Starring Lyle...Clifford...Corduroy	Robinson

12:00 - 12:50	Nancy Cudworth	Whole Language and Inclusive Education provide Barrier Free World for all Children	Kent A
12:00 - 12:50	Valerie Peters	Experience New Worlds Through the Integration of Reading & Mathematics	Heritage Hill
12:00 - 1:50	Sandra Biondo	Shared Book Experience	Emerald
12:00 - 1:50	Dr. Ruth Nathan	Whole Language In the Middle: Visions From the Field	Thornapple
12:00 - 1:50	<b>SHEILA DAILEY</b>	<b>STORYTELLING: EXPERIENCE NEW WORLDS</b>	Ambassador - East
1:00 - 1:50	Dr. Alice L. Hamachek	Comprehension: Effective Strategies for Integrating Reading, Writing, and Remembering	Heritage Hill
1:00 - 1:50	Donna M. Wickenheiser	Reading, Writing, and Experimenting in Grades 1-3	Berkley
1:00 - 1:50	Mary Hess-Quinones	10 Ways to Improve Classroom Reading Instruction - Putting Research into Practice	Haldane
1:00 - 1:50	Cynthia Clingman	Classroom Assessment in Reading: Collecting, Collaborating, and Communicating	Pres. Ford
1:00 - 1:50	Edna K. Smit	Portfolio Assessment: How to Compile One	Nelson
1:00 - 1:50	Joyce Yost	Children's Literature and the Motivated Child	Ambassador - West
1:00 - 1:50	<b>MARK DEMICH</b>	<b>LEADING SUCCESSFUL LITERATURE-BASED DISCUSSIONS (K-ADULT)</b>	Ruby
1:00 - 1:50	Sharon Bolton	Reading Camp for A Day	Michigan A-F
1:00 - 1:50	Gail Rachor	Where Did You Say Grand Rapids Is?	Michigan I
1:00 - 1:50	William Rathburg	Beyond The Journal	Michigan H
1:00 - 1:50	Paulette Lein	The Power of Shared Reading Experiences	Atrium
1:00 - 1:50	Cordelia Christopher	Workplace Education: Successful Strategies for Facilitating Reading/Writing Instruction with Adults	Robinson
1:00 - 1:50	Linda Geiersbach	Celebrate March Reading Month With a Theme	Blodgett
1:00 - 1:50	Laura Klenk	Enhancing Kindergarten Play Centers to Promote Literacy	Kent A
1:00 - 1:50	Donald Neil Thurber	Better Education thru Simplified Spelling	Kent B
1:00 - 2:50		<b>DELEGATES' ASSEMBLY</b>	River Terrace
1:00 - 2:50	<b>MARY BIGLER</b>	<b>LANGUAGE ARTS ALIVE</b>	Pantlind
1:00 - 2:50	<b>PETER DEWITZ</b>	<b>DEVELOPING A BALANCED READING PROGRAM UNDER THE INFLUENCE OF THE WHOLE LANGUAGE MOVEMENT</b>	Vandenberg
1:00 - 2:50	<b>GEORGANNA HARVEY</b>	<b>CRITICAL THINKING: THE PLAN, THE FRAME, THE FOUNDATION</b>	Pearl
1:00 - 2:50	Judy O'Brien	Write to Read -- Making the Connections	Kendall
1:00 - 2:50	Suzanne Standerford	What Happened to Special Reading?	Michigan G
1:00 - 2:50	Eva L. Sears	A Metacognitive Approach to Structured Skimming	Pullman
1:00 - 2:50	Dr. Michael Steinberg	Responding to Literature in Alternative Forms	Winchester
2:00 - 5:00		<b>EXHIBITS OPEN</b>	Grand Center
2:00 - 2:50	<b>BOB BARTON</b>	<b>MAKING STORIES; CHANGING STORIES</b>	Emerald
2:00 - 2:50	<b>CHRIS OKOREN/ JUDY KRONLEIN</b>	<b>AN EXPERIENCE IN PUBLISHING: THE WRITING-READING CONNECTION</b>	Michigan A-F
2:00 - 2:50	<b>ILENE M. LUBIN</b>	<b>THE ROLE OF SPELLING INSTRUCTION IN A LITERACY BASED CURRICULUM</b>	Michigan I
2:00 - 2:50	<b>BOB &amp; KATHIE MYERS</b>	<b>STORIES TO GO</b>	Michigan H
2:00 - 2:50	<b>QUALITY Q. SHARP</b>	<b>ASSESSMENT: A VEHICLE FOR IMPROVING INSTRUCTION</b>	Pres. Ford
2:00 - 2:50	<b>DR. LYNDON SEARFOSS</b>	<b>WHOLE LANGUAGE AND SKILL APPROACHES: CAN WE HAVE IT BOTH WAYS?</b>	Atrium
2:00 - 2:50	Pam Mead	Process Writing - A Door to Inclusion	Berkley

2:00 - 2:50	Rena Soifer	Evaluating a Project for Improvement and Impact	Nelson
2:00 - 2:50	Basil Babcock	Mirroring the New Reality of the Classroom through Literature	Grandview
2:00 - 2:50	Burton H. Brooks	Producing a Desk Top Publication Newsletter	Ruby
2:00 - 2:50	Dr. Patrecia Ross	A Novel Way to Integrate the Language Arts	Haldane
2:00 - 2:50	Linda Aldrich	Be a Literary Pickpocket	Heritage Hill
2:00 - 2:50	Shirley Burge	Early Learners As Authors	Thornapple
2:00 - 2:50	Janet Pilar	The Power of Paraprofessionals - A Creative Approach to Chapter I Programming	Robinson
2:00 - 2:50	Gloria Lamb	Enhancing Self Concept in Multicultural Classrooms through Storytelling	Blodgett
2:00 - 2:50	Patricia A. Davis	It Can Be Done! A Framework for Revising the Reading Curriculum	Kent A
2:00 - 2:50	Marcia Vanderwet	Literature Logging - What is It?	Kent C-D
2:00 - 3:50	Stephanie Riley	What Is Threatening About Whole Language?	Kent E
3:00 - 4:50	<b>JON SCIESZKA</b>	<b>3 LITTLE PIGS — THE TRUE STORY?</b>	Ambassador
3:00 - 3:50	<b>DR. LOUISE R. RITCHIE</b>	<b>GIVING A "GIFT OF READING"</b>	Pres. Ford
3:00 - 3:50	Nancy Clay	Using the Newspaper to Increase Parental Involvement	Haldane
3:00 - 3:50	<b>JILL ANN SLANSKY</b>	<b>IT ALL ADDS UP!</b>	Nelson
3:00 - 3:50	Kathy Markel	Literature Based Kindergarten Program	Pantlind
3:00 - 3:50	<b>SHIRLEY VONDEREMBSE</b>	<b>USING NEWSPAPERS IN YOUR WHOLE LANGUAGE CURRICULUM</b>	Atrium
3:00 - 3:50	Mark Conley & Co.	Partnerships in Reading and Writing in Professional Development Schools	Ruby
3:00 - 3:50	Patricia Huellmantel	D.E.A.R. Math Teacher!	Grandview
3:00 - 3:50	Donna Fox	Award-Winning Program: A Collaborative Approach	Kendall
3:00 - 3:50	Alan Weber	Connecting Pre-Reading and Expressive Writing Strategies	Heritage Hill
3:00 - 3:50	Lynn Anderson-Madaus	Using Science Fiction to Teach Content Area Concepts	Robinson
3:00 - 3:50	Dr. Jean McCabe	Moving Into Whole Language	Cascade
3:00 - 3:50	Dr. Suzanne A. Beutler	Students, Teachers, and Parents Collaborate on a Writing Assessment of Attitudes and Strategies	Kent A
3:00 - 3:50	Glenowyn Jones	What Does Your Staff Know About Reading?	Kent B
3:00 - 3:50	Barbara J. Diamond	Multicultural Literature: Judging Quality and Authenticity	Kent C-D
3:00 - 3:50	Marti Driscoll	Phonics in the Whole Language Classroom	Kent E
3:00 - 3:50	<b>FLORA JONES</b>	<b>A STEP INTO THE WORLD OF AFRICAN-AMERICAN LITERATURE</b>	Blodgett
3:00 - 3:50	V. James Garofalo	A Novel Approach: Use of Novels in Social Studies and English Classes	Berkley
3:00 - 3:50	Wilhemenia Bell	Literacy Based Education Behind Prison Walls	Pullman
3:00 - 3:50	Susan L. McMaster	Brush up on Reading: Art as an Aid to Reading	Winchester
3:00 - 3:50	<b>ANNEMARIE SULLIVAN PALINCSAR</b>	<b>THE EMERGING ROLES OF TEACHERS AND STUDENTS IN THE INSTRUCTION OF STRATEGIC READING</b>	Michigan A-F
3:00 - 4:50	<b>JOSEPH G. WAYMAN</b>	<b>BRINGING OUT THE BEST</b>	Vandenberg
3:00 - 4:50	Karen White	Storytelling: The Reading/Writing Connection	Michigan I
3:00 - 4:50	Michael Barrett	Becoming a Storyteller	Michigan H
3:00 - 4:50	<b>PATRICIA LEADBEATER</b>	<b>A NOVEL APPROACH: TEACHING LITERATURE BY GENRE</b>	Michigan G
3:00 - 4:50	<b>DR. JO M. STANCHFIELD</b>	<b>LITERACY: THE WORLD OF WONDER AND DELIGHT</b>	Emerald
3:00 - 4:50	<b>CONNIE WEAVER</b>	<b>GROWING INTO WHOLE LANGUAGE</b>	Welsh Aud.
3:00 - 4:50	Employability Strand Panel	Linking Instruction and Assessment to Build a Work Force Readiness	River Terrace
4:00 - 4:50	<b>ROSEMARY WILTSHIRE</b>	<b>T.L.C. = THINKING, LEARNING AND CREATING</b>	Atrium
4:00 - 4:50	Alice Brobst	Teaching Michigan Pioneer History Using Real Texts: Combining Reading and Social Studies	Kendall

4:00 - 4:50	William McGinley	Reading and Writing the World: A Study of 4th Grade Writers in an Inner City Elementary School	Pearl
4:00 - 4:50	Kathy Gilbert	Making Quality Instructional Decisions with Literature	Grandview
4:00 - 4:50	Dr. Toni Walters	Comprehending Informational Text Structures	Kent E
4:00 - 4:50	Dr. Kim D. Katz	Story Mapping for Children in the Primary Grades	Haldane
4:00 - 4:50	Mary White	Reader's Theatre and Choral Reading: A Holistic Approach	Heritage Hill
4:00 - 4:50	<b>DARLENE KRAMER</b>	Great Teaching Ideas From Great Teachers	Cascade
4:00 - 4:50	Dr. Bette Bosma	Windows to the World: Multiethnic Literature in the Reading Program	Berkley
4:00 - 4:50	Candy Prevette	Come R.A.P. With Us	Kent C-D
4:00 - 4:50	Kathy Bruggeman	March is the Month to Celebrate Reading!	Nelson
4:00 - 4:50	Sean Fountain	Artwork to Essays and Beyond: Interacting with the Future of Literature	Thornapple
4:00 - 4:50	Henrietta Hensler	An Ingredient for Success: Parent Read- Aloud/Saginaw Style	Winchester
5:15 - 6:15		<b>PAST PRESIDENTS RECEPTION</b>	Pantlind
6:00 - 7:30		<b>AWARDS AND RECOGNITION BANQUET</b>	Ambassador
7:30 - 9:00	<b>ATT. THOMAS N. TODD</b>	<b>FIRST GENERAL SESSION</b> <b>READING IS THE FOUNDATION OF EDUCATION:</b> <b>TEACH THE CHILDREN TO READ</b>	Welsh Aud.
9:30 - 10:30	<b>ACT I</b>	<b>WAVELENGTH - COMEDY CLUB</b> <b>"SATURDAY NIGHT LIVE" WITH AN</b> <b>EDUCATIONAL TWIST</b>	Welsh Aud.
10:30 - 12:20	<b>ACT II</b>	<b>POTPOURRI OF STORYTELLING</b> <b>"HAVE YOU HEARD THE ONE ABOUT . . . ."</b> <b>FEATURING</b> <b>BOB BARTON</b> <b>SHEILA DAILY</b> <b>SARAH MC COY</b> <b>HENRIETTA SMITH</b>	Welsh Aud.
12:30		Last shuttle buses to hotels.	

## MONDAY, MARCH 11, 1991

TIME	NAME	TITLE	ROOM
6:30		Shuttle bus service begins.	
6:00 - 7:00	<b>DIANA MULLER</b>	Wake Up with Aerobics!!	Emerald
8:00 - 5:00		<b>REGISTRATION &amp; EXHIBITS OPEN</b>	Grand Center
8:00 - 5:00		<b>BRING &amp; BRAG</b>	Grand Hall
8:00		Cash Continental Breakfast	Grand Hall Crown Foyer
		Cash Luncheon	Grand Hall Crown Foyer
8:30 - 9:50	<b>ANDREA BUTLER</b>	<b>SECOND GENERAL SESSION</b>	DeVos

8:30 - 10:20	<b>DONNA OGLE</b>	<b>SECONDARY GENERAL SESSION DEVELOPING BETTER PROBLEM SOLVERS - BUILDING LINKS ACROSS CURRICULUM AREAS</b>	Pantlind
8:30 - 5:00		<b>COMPUTER LAB &amp; WORKSHOPS - CLASSROOM USES OF TECHNOLOGY</b>	Grand Hall
8:30	Dr. Elizabeth Sulzby	Young Children Writing with Computers	
9:30	Peggy Oven	Reading and Writing with One Computer? Of Course!	
10:30	Mark Snabes	Exploring New Worlds: Computers in the Adult Education Reading Program	
11:30	Pat Trautman	"Hands-on" Multimedia	
1:30	Barbara Head	Reading, Writing, and Multimedia in the Middle School	
3:00	Bill Devers	Writing with the Masters	
4:00	Dr. Margaret A. Moore	Literature Discussions via Telecommunications	
8:30 - 9:20	<b>BOB BARTON</b>	<b>MAKING STORIES: CHANGING STORIES</b>	Michigan I
8:30 - 9:20	<b>MARK DEMICH</b>	<b>LEADING SUCCESSFUL LITERATURE- BASED DISCUSSIONS</b>	Pullman
8:30 - 9:20	<b>BETH KATZ</b>	<b>PUPPETRY METHODS FOR EARLY CHILDHOOD TEACHERS</b>	Atrium
8:30 - 9:20	<b>CAROLYN LESSER/ LARRY SHLES</b>	<b>CELEBRATING THE TEACHER... NURTURING THE CHILD</b>	Pres. Ford
8:30 - 10:20	<b>JUDITH HODACK</b>	<b>WHAT IN THE WORLD IS GOING ON IN THE READER'S MIND?</b>	Kent E
8:30 - 10:20	<b>BOB &amp; KATHIE MYERS</b>	<b>IN THE BEGINNING...</b>	Michigan H
8:30 - 10:20	<b>DR. LOIS REDMOND</b>	<b>READ 'EM AND REAP</b>	Vandenberg
8:30 - 10:20	Heidi Roberts	Successful Strategies for the Emergent Reader and the At Risk Child	Continental
8:30 - 10:20	Laura Sandmark	Thematic Learning Centers Using Literature ...The Sequel	Kent B
8:30 - 10:20	Gloria T. Blatt	Experiencing the World of Literature through Folklore	Kent C-D
8:30 - 10:20	Fanchon Harvey	The School Publishing Center: Writing & Reading for Fun	Haldane
8:30 - 10:20	Legicator Panel	Can Literacy Be Legislated?	Cascade
8:30 - 10:30		<b>CAROUSEL OF IDEAS THAT WORK</b>	Ambassador-E
8:30 - 10:30		<b>ASSESSMENT CAROUSEL</b>	Ambassador-W
9:30 - 10:20	Liz Storey	Explore New Worlds	Berkley
9:30 - 10:20	Elaine E. Hoekwater	Literacy in Science and Social Studies Projects: Collaborative Teaching	Heritage Hill
9:30 - 10:20	<b>BARBARA H. BASKIN</b>	Overlooked and Underestimated: Children's Books and Science Literacy	Thornapple
9:30 - 10:20	Dr. William A. Diehl	Literacy, Employability and the Schools: Issues and Solutions	Nelson
10:00 - 11:20	<b>JOHN PIKULSKI</b>	<b>USING NONFICTION LITERATURE FOR VOCABULARY/CONCEPT DEVELOPMENT</b>	Pres. Ford
10:00 - 11:20	<b>JOSEPH G. WAYMAN</b>	<b>BREAKING LANGUAGE BARRIERS</b>	Michigan G
10:00 - 10:50	Dr. Barbara Lehto	Whole Language Teachers/Basal Teachers - Alike or Different?	Winchester
10:00 - 10:50	Jan Mooradian	Follow the Puppet Path: Listen! Dramatize! Write!	Pearl
10:00 - 10:50	Mellinee L. Thompson	Cooperative Learning As An Instructional Strategy to Help Students Think and Work Together	Kendall
10:00 - 10:50	Carol Sanzi	Dynamic Dinosaurs	Robinson
10:00 - 10:50	Linda Koehn	Letting Literature Lead You: On the Michigan Road	Blodgett
10:00 - 10:50	Renee Sopel	Parents and Phonics - Plus Provide Powerful Program	Kent A
10:00 - 10:50	Dr. Martha A. Kinney	Using Curious George Books to Help Develop a Sense of Story Structure	Emerald

10:00 - 10:50	CYNTHIA CLAIR	CULTURAL DIVERSITY THROUGH THE ARTS	River Terrace
10:00 - 11:20	Theresa Reagan-Donk	Portfolios: A Positive Method of Evaluation	Atrium
10:00 - 11:20	DR. KAREN SPANGENBERG-URBSCHAT	THE WONDERFUL WORLD OF LANGUAGE ARTS	Grandview
10:30 - 11:20	BETTY CARTER	WHOLE LANGUAGE AND BASALS ... CAN YOU HAVE IT BOTH WAYS?	Heritage Hill
10:30 - 11:20	TOM ESTES	READING TO LEARN AND LEARNING TO READ	Michigan A-F
10:30 - 11:20	DR. ANNE E. HUGHES	WE MOTIVATE FIRST TO GET KIDS TO REALLY READ -- HERE'S HOW	Vandenberg
10:30 - 11:20	PATRICIA A. LEADBEATER	BEYOND THE BASALS	Michigan H
10:30 - 11:20	DONNA OGLE	DEVELOPING BETTER PROBLEM SOLVERS-BUILDING LINKS ACROSS CURRICULUM AREAS	Kent E
10:30 - 11:20	DR. SCOTT POPPLEWELL	READER'S UNDER CONSTRUCTION: HELPING CHILDREN CONSTRUCT LITERACY	Continental
10:30 - 11:20	Marian Schultz	Informal Assessment of Reading within Secondary Content Classrooms	Michigan
10:30 - 11:20	HENRIETTA M. SMITH	AND THE WINNER IS ...	Cascade
10:30 - 11:20	JOAN C. SMITH	THE MICHIGAN CENTER FOR THE BOOK - Who, What, Where, When, and Why	Haldane
10:30 - 11:20	Luan Brownlee	Applying Reading Strategies to Children's Writing	Nelson
10:30 - 11:20	Glenn Ellan Rubright	Explore the New World as the Pilgrims Did in the 1600's	Thornapple
10:30 - 11:20	Judith Wynn Halsted	Selecting Books for Gifted Children and Young People	Pullman
10:30 - 11:20	Laura B. Soldner	Managing Peer Tutors in the Secondary and Post Secondary Classroom	Kent B
10:30 - 11:20	Steve Yezback	Mind Mapping: Right Brain Creativity Plus Left Brain Organization	Kent C-D
10:30 - 11:20	Peter DeWitz	Phonemic Awareness and Repeated Readings: Two Important Components of Remedial Instruction	Berkley
10:30 - 11:20	Sandra J. Schwartz	Student/Teacher Dialogues to Improve Young Readers' Work Recognition Skills	Ruby
11:30 - 1:20	DR. PATRICIA EDWARDS	GENERAL LUNCHEON	Ambassador
11:30 - 1:20	TOM ESTES	SECONDARY LUNCHEON	Pantlind
1:30 - 2:50	MARY F. COLE	WHOLE LANGUAGE IN HIGH SCHOOL	Michigan A-F
1:30 - 2:50	DR. CATHLEEN D. RAFFERTY	CONCEPT MAPPING: AN ALTERNATIVE TO OBJECTIVE AND ESSAY EXAMS	Kent E
1:30 - 2:50	DR. LEONIE M. ROSE	INTEGRATING ACROSS THE CURRICULUM? USE THE NEWSPAPER!	Haldane
1:30 - 2:50	DR. MARIE M. CLAY	THIRD GENERAL SESSION BECOMING LITERATE: THE CONSTRUCTION OF INNER CONTROL	DeVos Hall
1:30 - 2:20	Dr. Beverly Ashton	Putting the "P"s into Study	Pullman
1:30 - 2:20	Carolyn Griffin	Integrating Newspapers and Magazines into the Secondary Classroom	Robinson
1:30 - 2:50	BRIAN MICHMERHUIZEN/ PAUL PEARSON	WORK FORCE FOR THE 21ST CENTURY	River Terrace
1:30 - 3:20	SARAH MC COY	HOW TO FIND A STORY -- HOW TO TELL A STORY	Vandenberg
1:30 - 3:20	Beverly Kozin	Integrating Science Instruction with Learning Instruction	Kent A



1:30 - 3:20	Anne Graeshaber	Integrating Learning Strategies into the Math Curriculum	Kent B
1:30 - 3:20	Theresa Catalina	Developing Effective Readers of Social Studies	Kent C-D
1:30 - 3:20	Patricia Salemi	Creating Independent Learners in the Vocational Classroom	Michigan H
1:30 - 3:20	Michelle McCord	Thematic Units: Frames for Integrating Reading, Writing, Listening and Speaking	Michigan I
3:00 - 3:50	<b>KENNETH C. KRAUSE</b>	Secondary Reading: A New Direction for the Future	Heritage Hill
3:00 - 3:50	<b>MARCIA POWELL</b>	Second MRA's Children's Book Award Winners	River Terrace
3:00 - 3:50	Kimberle S. Byrd	Time Travels: Interdisciplinary Journeys to the Old West, Hawaii, Japan and Outer Space	Kendall
3:00 - 3:50	<b>CAROL FARLEY - Michigan Author</b>	<b>THE CASE OF THE VANISHING VILLIAN</b>	Ruby
3:00 - 3:50	Marcia K. Klemp	Examining, Explaining and Exploring Expository Text	Haldane
3:00 - 3:50	Carole Turner	The Works of Katherine Paterson: Building Bridges for Middle School Students	Thornapple
3:00 - 3:50	<b>JOEL GARRETT</b>	<b>LOOKING FOR THE ACTION - BUILD ON THE SKILLS AND INTERESTS YOU HAVE BORN TO WRITE! HOW TO TEACH WRITING SO KIDS WILL KNOW IT'S FUN AND EASY</b>	Winchester
3:00 - 3:50	<b>BETH KATZ</b>	<b>ASSESSMENT: A VEHICLE FOR IMPROVING INSTRUCTION</b>	Blodgett
3:00 - 3:50	<b>QUALITY Q. SHARP</b>	<b>PUTTING THE PUZZLE TOGETHER: WHOLE LANGUAGE, LITERATURE-BASE, BASAL, ETC.</b>	Pres. Ford
3:00 - 3:50	<b>BARBARA A. REED</b>	<b>KNOWING IT AND SHOWING IT: CREATING THE SUCCESSFUL, INDEPENDENT LEARNER</b>	Michigan A-F
3:00 - 3:50	<b>JEAN B. SCHARF</b>	<b>WHEN TO TEACH</b>	Kent E
3:00 - 3:50	<b>KAREN WIXSON</b>	Book Making in a Literacy Rich Kindergarten	Grandview
3:00 - 3:50	Paul T. Wilson	<b>NECESSARY LOSSES</b>	Robinson
3:00 - 4:00	<b>JUDITH VIORST</b>	<b>MAKING LITERATURE COME ALIVE</b>	Ambassador
3:00 - 4:50	<b>LINDA SCHILLING</b>	<b>GESTALT IMAGERY FOR READING COMPREHENSION</b>	Atrium
3:00 - 4:50	<b>PAUL WORTHINGTON</b>	Implementing Book Clubs: Creating a Community of Readers	Pearl
3:00-4:50	Taffey Raphael	<b>BREADSTICKS AND BLESSING PLACES</b>	Blodgett
3:30 - 4:50	<b>CANDY DAWSON BOYD</b>	Procedures for Implementing Flexible Grouping into Language Arts Programs	Vandenberg
3:30 - 4:20	Cynthia Morningstar	Strategies for Content Areas	Emerald
3:30 - 4:20	<b>BARBARA OJIBWAY</b>	The Spectral Secondary Reading Teacher	Continental
3:30 - 4:20	Dr. Ron Kyhos	Enter the World of Print through Physical Games and Sports	Kent A
3:30 - 4:20	Judy L. Stevenson	Reading Aloud -- For Everyone -- Everyday	Kent B
3:30 - 4:20	Dawn Roberts Farley	Graphics in Response to Reading	Michigan H
3:30 - 4:20	Kathleen K. Huie	<b>EXPOSITORY TEXT - A BEGINNING TO WRITING, READING AND EXPLORING</b>	Cascade
3:30 - 4:20	<b>PENNY FITZGERALD</b>	Moving the Middle School Compensatory Education Program into Content Classes	Michigan I
3:30 - 4:50	Karen Hacker	Schools and Industry Together Forging a Communication Network	Kent C-D
4:00 - 4:50	Employability Strand Panel	Classroom Techniques Which "Turn Students On" to Reading	River Terrace
4:00 - 4:50	Lois Hassan	<b>3 LITTLE PIGS -- THE TRUE STORY?</b>	Heritage Hill
4:00 - 4:50	<b>JON SCIESZKA</b>	<b>STUDENT READING COUNCILS -- LET'S ESTABLISH A NETWORK!</b>	Grandview
4:00 - 4:50	<b>DR. CATHLEEN RAFFERTY</b>	Expert/Novice Differences in Reading and Reading Instruction: Bridging the Gap and Making the Journey	Lyon
4:00 - 4:50	Robert M. Schwartz		Berkley

4:00 - 5:00	Katie Welsch	Michigan College Reading Council Annual Meeting	Ruby
4:00 - 4:50	Dr. Lynda E. Markham	The Preschool Experience in Israel	Robinson
4:00 - 6:00	<b>KAREN LUNSFORD</b>	<b>WORKING WITH CHAPTER I STUDENTS, PARENTS, TEACHERS AND AIDES</b>	Pullman
5:00 - 6:00		<b>35TH ANNIVERSARY RECEPTION</b>	Pantlind
5:00 - 6:00		<b>SECONDARY RECEPTION</b>	DeVos Lobby
6:15 - 8:30		<b>SUPPER</b>	Welsh Aud.
9:30 - 12:30		<b>50'S SOCK HOP</b>	Ambassador
9:30 - 12:30		<b>50'S MOVIE</b>	Atrium
12:30		Last shuttle buses to hotels.	

## TUESDAY, MARCH 12, 1991

TIME	NAME	TITLE	ROOM
6:30		Shuttle bus service begins.	
6:00 - 7:00	<b>DIANA MULLER</b>	Wake Up with Aerobics !!!	Emerald
8:00 - 9:50	<b>DR. J. DAVID COOPER</b>	<b>BREAKFAST KEYS TO SUCCESS IN LITERACY LEARNING</b>	Ambassador
8:00 12:00		Cash Continental Breakfast Cash Lunch	Grand Hall Grand Hall
8:00 - 12:00		<b>REGISTRATION OPEN</b>	Grand Center
8:00 - 12:00		<b>BRING &amp; BRAG</b>	Grand Hall
8:00 - 12:00		<b>COMPUTER LABS</b>	Grand Hall
8:00 - 2:00		<b>EXHIBITS OPEN</b>	Grand Center
8:30 - 10:20	<b>KATE BLOSSOM</b>	<b>DISCUSSION: HOW TO FACILITATE A GOOD ONE AND ENJOY IT!</b>	Cascade
8:30 - 9:20	Christina Campbell	From Britain - "Across the Curriculum" - A Whole Learning Experience	Continental
8:30 - 9:20	Barbara Bergin	Experience New Worlds Through Publishing	Thornapple
8:30 - 10:20	<b>DEANN UMLAUF</b>	From Basals to Literature Study Groups and All Points In Between	Emerald
9:00 - 10:20	<b>LYNNE CHERRY</b>		Pres. Ford
9:00 - 9:50	Irene A. Allen	World Community: Teaching Cultural Awareness through International Children's Books and Storytelling	Michigan G
9:00 - 9:50	Shirley Neitzel	Readers Become Writers Through Children's Literature	Heritage Hill
9:00 - 9:50	Diane Hammerman	A Chapter I Reading Classroom of the 90's	Haldane
9:00 - 9:50	<b>DAVID TURRILL -</b> Michigan Author	<b>MICHLIMACKINAC, A TALE OF THE STRAITS</b>	Nelson
9:00 - 9:50	<b>KATHY HENDERSON -</b> Michigan Author	<b>MARKET GUIDE FOR YOUNG WRITERS</b>	Grandview
9:00 - 9:50	Dr. Joyce Takahashi	To See To Read	Ruby
9:00 - 9:50	Marcia Smith	Words Worth	Michigan H
9:00 - 9:50	Barbara M. Crumrine	Innovative Ways to Help Change the 'I Can't Write' Syndrome	Kent A
9:00 - 9:50	Jana M. Hazekamp	Math and Language: Putting It All Together	Kent B
9:00 - 9:50	Cynthia T. Warren	Building Self-Esteem Through Literature	Kendall

9:00 - 9:50	<b>KAREN SOMMER -</b> Michigan Author	<b>SATCH AND THE NEW KID</b>	Robinson
9:00 - 9:50	Elizabeth Sulzby	The Transition to Conventional Literacy	Pearl
9:00 - 9:50	Letha Cairns	A Model for Effective Reading Inservice	Michigan I
9:00 - 9:50	Karen Zerrenner	Writing: Its Role In Early Literacy Acquisition	Berkley
9:00 - 9:50	<b>MARLENE BRUNO</b>	Applying Reading Strategies at the Primary Level	Winchester
9:00 - 10:50	Linda Riekpa	Integrating Language Arts and Subject Areas	Atrium
9:00 - 10:50	<b>PENNY FITZGERALD</b>	<b>EXPOSITORY TEXT - A BEGINNING TO WRITING, READING AND EXPLORING</b>	Michigan A-F
9:00 - 10:50	Paulette Lein	Putting Power in Content Area Reading	Kent C-D
9:00 - 10:50	Gayle Cox	Alternatives to Ability Grouping	Vandenberg
10:00 - 10:50	<b>GARY BARFKNECHT -</b> Michigan Author	<b>ULTIMATE MICHIGAN ADVENTURES</b>	Pearl
10:00 - 10:50	Ruth J. Kurth	Developing Language Arts Skills Through Movement Education	Robinson
10:00 - 10:50	Debora Barber	Ways to Use Choral Reading with Children	Kent A
10:00 - 10:50	Mary Fritz	Kid Watching With The Reading/Writing/Math Portfolio, K-5	Continental
10:00 - 10:50	<b>JUDITH BOSLEY -</b> Michigan Author	<b>LADY IN PINK</b>	Heritage Hill
10:00 - 10:50	<b>GWEN FROSTIC -</b> Michigan Author	<b>MY MICHIGAN</b>	Nelson
10:00 - 10:50	<b>ROBERT L. SMITH</b>	The Case for Classroom Assessment	Ruby
10:00 - 10:50	Cynthia Vujea	Out of Basals and Into Novels to Teach The Basic Skills	Kent E
10:00 - 10:50	Shirley A. Poulton	Literature Based Inclusion and A "Whole" Lot More	Blodgett
10:00 - 10:50	<b>JIM DE WITT -</b> Michigan Author		River Terrace
10:00 - 10:50	<b>CLEM and RUTH BLOCK -</b> Michigan Authors	<b>A NEW BEGINNING</b>	Pullman
10:00 - 10:50	<b>HILDA STAHL -</b> Michigan Author	<b>KAYLA O'BRIEN AND THE DANGEROUS JOURNEY</b>	Berkley
10:00 - 10:50	Gwendlyn White Kirk	NIE: Innovative Teaching	Ambassador-W
10:00 - 11:20	<b>GORDON KORMAN</b>		Pantlind
10:00 - 11:20	Ann Balgenorth	Is There Life After the Basal?	Haldane
10:00 - 11:20	Lisa Delaney	RITC - Restructuring and Integrating Thematic Curriculum	Grandview
10:00 - 11:20	Dr. Nancy Cooley	Experience the World of Reading Down Under: "Reading In Australia"	Michigan H
10:00 - 11:50	Bonnie Ream	Learning Centers and Whole Language	Kendall
10:00 - 11:50	Jean Bemish	Your Literacy First - A Process For Teachers of Reading and Writing	Michigan G
10:30 - 11:20	Dr. Don Pottorff	Whole Language, Literature Based Reading and Assessment	Cascade
11:00 - 11:50	Carolyn Glair	Preparing Readers to Be Problem Solvers for the Technological World of Work	Ruby
11:00 - 11:50	Carol R. Cusmano	Pulling It All Together - Whole Language Through Literature	Heritage Hill
11:00 - 11:50	Mary Yeakey	Educational Kinesiology	Nelson
11:00 - 11:50	Mary M. Dekker	Using Oral and Written Response to Build a Community of Readers	Blodgett
11:00 - 11:50	Arden Ruth Post	A Camel's Eye View: Integrating Language Arts	Michigan A-F
11:00 - 11:50	<b>SHIRLEY NEITZEL -</b> Michigan Author	<b>THE JACKET I WEAR IN THE SNOW</b>	Thornapple
11:00 - 11:50	Martha Hall	Portfolio Assessment	Pearl
11:00 - 11:50	<b>CLAYTON KLEIN -</b> Michigan Author	<b>COLD SUMMER WIND</b>	Winchester
11:00 - 11:50	Employability Strand Panel	Michigan Projects	River Terrace
12:00 - 2:15		<b>AUTHORS' LUNCHEON</b>	Welsh Aud.

2:30 - 4:30

AUTHORS' AUTOGRAPH PARTY . . . .

Ambassador

FEATURING . . . . .

Ballroom

CANDY DAWSON BOYD, LYNNE CHERRY,  
GORDON KORMAN, CAROLYN LESSER,  
LARRY SHLES, JON SCIESZKA,  
JUDITH VIORST, JOE WAYMAN, and  
13 MICHIGAN AUTHORS!

5:30

Shuttle buses back to hotels.

- For space purposes Conference-at-a-Glance will only list the first presenter's name where there is a team of presenters.  
All presenters will appear in the 35th Annual Conference Program Booklet.

