MOOQ for the quality of MOOCs

Citation for published version (APA):

Stracke, C. M. (2016). MOOQ for the quality of MOOCs. Poster session presented at EDEN 2016 Annual Conference, Budapest, Hungary.

Document status and date:

Published: 15/06/2016

Document Version:

Peer reviewed version

Document license:

CC BY-NC-SA

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

Link to publication

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
 You may not further distribute the material or use it for any profit-making activity or commercial gain
 You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

https://www.ou.nl/taverne-agreement

Take down policy
If you believe that this document breaches copyright please contact us at:

pure-support@ou.nl

providing details and we will investigate your claim.

Downloaded from https://research.ou.nl/ on date: 12 Dec. 2021





RE-IMAGINING LEARNING ENVIRONMENTS #eden16
Budapest
14-17 June 2016

www.eden-online.org



MOOQ for the quality of MOOCs



Christian M. Stracke, OUNL 14-17 June 2016, Budapest





www.MOOC-quality.eu

Open CC License for sharing & re-using slides

This work is free to share under the creative commons licence:

"Attribution – Noncommercial – Share Alike 4.0"

You can copy, distribute and transmit the work under the following conditions:



- 1. Attribution –
- 2. Noncommercial
 - 3. Share Alike



Licence: Attribution-Noncommercial-Share Alike

Some rights reserved, see: http://creativecommons.org/licenses/by-nc-sa/4.0/

Welten Institute

Research Centre for Learning, Teaching and Technology



















Open Learning & Education, Innovations, Policies, Quality & Competences, Impact

Open University of the Netherlands

Global cooperation: ECNU & KNOU

Global initiative ICORE for OR & OE

Annual international LINQ Conference

eLC European Institute

Standardization Chair in ISO & CEN

Welten Institute

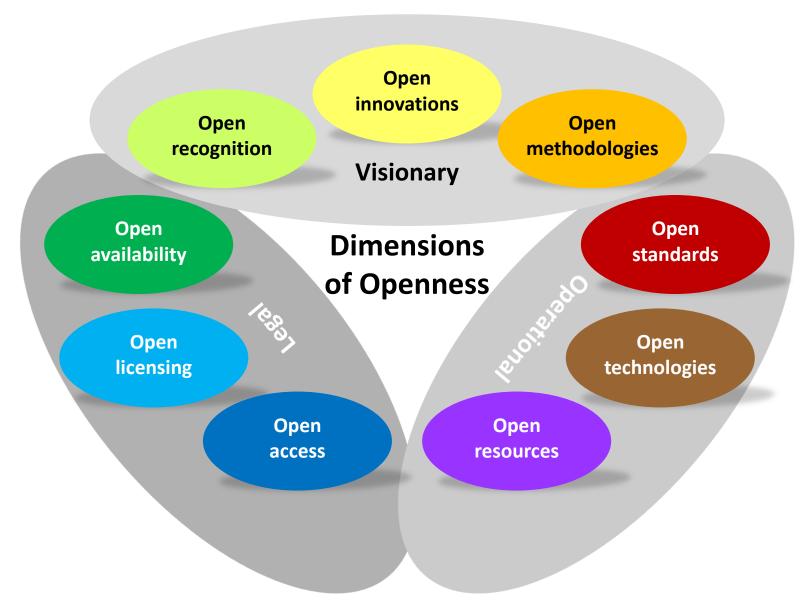
Research Centre for Learning, Teaching and Technology

Open Universiteit welten-institute.org





Open Education (OE): Innovations for changing & opening up education to improve the quality





WE WILL MAKE MOOCS BETTER!

www.mooc-quality.eu



Quality Reference Framework with indicators for design & comparison

Launch of MOOC Survey at EDEN 2016:

http://goo.gl/forms/dsjqwDl6jZ5iOmZx2

SUSTAINABLE GEALS



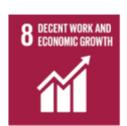
































SUSTAINABLE GALS

Click on goals to show targets and topics related to the Sustainable Development Goals as defined in Transforming Our World - the 2030 Agenda for Sustainable Development

- Topics A-Z -



EXPAND ALL GOALS



End poverty in all its forms everywhere



End hunger, achieve food security and improved nutrition and promote sustainable agriculture



Ensure healthy lives and promote well-being for all at all ages



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

LINQ

The leading European and international Conference on Learning Involvations & Quality

www.learning-innovations.eu



ICORE

ICORE: International Community for Open Research and Open Education

Launched 15th May 2013 in Rome
Already more than 300 members within one year
First recognition by key stakeholders & EC:
Let us join forces and become ICORE member!

ICORE

www.ICORE-online.org

Towards Open Learning

Let us Opening up Learning, Education and Training for ALL!



- Stracke, C. M. (2016). Openness for learning quality and change by Open Education in theory and practice Overview, history, innovations and policies: How can Open Learning, OER and MOOCs achieve impact for earners, organizations and in society? In T. Amiel (Ed.), *Utopias and Dystopias in Education*. Sao Paulo: UNICAMP. [in print]
- Stracke, C. M. (2016). MOOCs are dead! Open Education and the Quality of Online Courses Towards a Common Quality Reference Framework. In *EDEN Proceedings*. Bucharest: EDEN. pp. 215-221.
- Stracke, C. M. (2015). The Need to Change Education towards Open Learning. In C. M. Stracke & T. Shamarina-Heidenreich (Eds.), *The Need for Change in Education: Openness as Default?*. Berlin: Logos. pp. 11-23.

- Stracke, C. M. (2014). How Innovations and Competence Development support Quality in Lifelong Learning. *The International Journal for Quality and Innovation* (INNOQUAL), Vol. 2 (3). pp. 35-44.
- Stracke, C. M. (2014). Evaluation Framework EFI for Measuring the Impact of Learning, Education and Training. 华东师范大学学报(自然科学版) Journal of East China Normal University. Vol. 2014 (2). Shanghai: ECNU. pp. 1-12.
 [DOI: 10.3969/j. ISSN 1000-5641. 2012.02.012]
- Stracke, C. M. (2014). The Concept of Open Learning for Opening Up Education. In C. M. Stracke et al. (Eds.), *Changing the Trajectory: Quality for Opening up Education*. Berlin: Logos. pp. 15-24.

- Stracke, C. M. (2013). Open Learning: The Concept for Modernizing School Education and Lifelong Learning through the Combination of Learning Innovations and Quality. In C. M. Stracke (Ed.), Learning Innovations and Quality: The Future of Digital Resources. Berlin: Logos. pp. 15-28.
- Stracke, C. M. (2013). The Evaluation Framework for Impact Assessment. In *Proceedings* of 6th International Conference of Education, Research and Innovations 2013 [= ICERI 2013]. Madrid: IATED. pp. 4654-4663 [ISBN: 978-84-616-3847-5].
- Stracke, C. M. et al. (2013). Open School Learning. A vision to improve European schools towards 2030 using the results of the Open Discovery Space project. In *OPEN EDUCATION 2030. JRC-IPTS Call for Vision Papers. Part II: School Education*. Sevilla: JRC. pp. 99-104.

- Stracke, Christian M. (2012): "Learning Innovations and Learning Quality: Relations, Interdependences, and Future"; in: Stracke, Christian M. (ed.) (2012): *The Future of Learning Innovations and Learning Quality. How do they fit together?*Brussels: Gito. p. 13-25.
- Stracke, Christian M. (2012): "Competences and skills for learning-outcome orientation: Competence development, modelling, and standards for human resources development, education and training"; in: 华东师范大学学报(自然科学版)

 Journal of East China Normal University. Vol. 2012 (2). Shanghai: ECNU. p. 115-130.
- Stracke, Christian M. (2011): "Competence and Skills Modelling for European HR and Policies"; in: Stracke, Chr. M. (ed.): *Competence Modelling for Human Resources Development and European Policies. Bridging Business, Education and Training.*Brussels: Gito. p. 12-37.

- Stracke, Christian M. (2011): "Competences and Skills in the Digital Age: Competence Development, Modelling, and Standards for Human Resources Development"; in: *Proceedings of the International Conference on Metadata and Semantics Research Conference (MTSR 2011),* Berlin/ Heidelberg: Springer. p. 34-46.
- Stracke, Christian M. (2011): "Competence Modelling for Innovations and Quality Development in E-Learning: Towards learning outcome orientation by competence models"; in: *Proceedings of World Confe-rence on Educational Multimedia, Hypermedia and Telecommunication 2011 [= ED-MEDIA 2011]*; Chesapeake, VA: AACE. p. 1885-1894.
- Stracke, Christian M. (2010): "Quality development and standards in learning, education, and training: adaptation model and guidelines for implementations"; in: Информатизация образования и науки [= Информике (Informika), ISSN 2073-7572]; Vol. 7 (3), 2010. Moscow (Russian Federation), S.136-146.

- Stracke, Christian M. (2010): "The Benefits and Future of Standards: Metadata and beyond"; in: *Proceedings of the International Conference on Metadata and Semantics Research Conference (MTSR 2010)*. Berlin/ Heidelberg: Springer. p. 354-361.
- Stracke, Christian M. (2010): "Quality and Standards in Learning, Education, and Training: The Adaptation Model IDEA for the Introduction of Quality Development"; in: *Proceedings of the International Conference on the Past and Future of e-Learning Standards*. Tokyo (Japan). p. 26-36.
- Stracke, Christian M. (2007): Quality Standards for Quality Development in e-Learning:

 Adoption, Implementation and Adaptation of ISO/IEC 19796-1. Essen: eLC / Q.E.D.
- Stracke, Christian M. (2006): "Process-oriented Quality Management", in: Ehlers, U.-D./ Pawlowski, J. M. (Eds.): *Handbook on Quality and Standardisation in E-Learning*. Berlin: Springer. p. 79-96.
- All also online available at: http://www.opening-up.education

Towards Open Learning

Let us Opening up Learning, Education and Training for ALL!



Let us cooperate!



christian.stracke@ou.nl



@ChrMStracke

www.opening-up.education

Let us connect!



www.opening-up.education

Thank you! Questions?



Research Centre for Learning, Teaching and Technology

