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SPNS 201.00: Intermediate Spanish I

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Recommended Citation

Montauban, Jannine, "SPNS 201.00: Intermediate Spanish I" (2021). *University of Montana Course Syllabi*. 12450.

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Spanish 201: Intermediate Spanish I
Fall 2021

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Course Description

Spanish 201 is the first one of two courses at the intermediate level designed to strengthen the abilities you acquired in the courses at the novice level (Spanish 101 and 102 or equivalent). Through traditional and non-traditional learning experiences, this course will help you develop all areas of language proficiency: COMMUNICATION (comprehension of oral and written texts, interpersonal conversation, and presentational skills), knowledge of CULTURE of Spanish-speaking peoples, help you CONNECT Spanish with other disciplines, establish COMPARISONS between languages and cultures, and participate in a multilingual and multicultural COMMUNITY.

Learning Outcomes¹

COMMUNICATION

- I can **understand** the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken or written.
 - I can identify the topic and related information from simple sentences in short informational texts, fictional texts, and short conversations.
- I can participate in spontaneous spoken or written **conversations** on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions.
 - I can request and provide information on familiar topics, interact with others to meet my basic needs in familiar situations, and express, ask about, and react with some details to preferences, feelings, or opinions on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- I can communicate information, make **presentations**, and express my thoughts about familiar topics, using sentences and series of connected sentences through spoken or written language.
 - I can present personal information about my life, activities and events, express my preferences on familiar and everyday topics of interest and explain why I feel that way, and present on familiar and everyday topics using simple sentences.

CULTURES & COMPARISONS

¹ Proficiency benchmarks and Performance indicators for Intermediate Low.

- I will deepen understanding, and appreciation for the various peoples and cultures that speak the Spanish language.
- In my own and in the other culture/language I can make comparisons between products and practices related to everyday life and personal interests or studies to help me understand perspectives.

CONNECTIONS

- I will be able to reflect and discuss aspects of anthropology, diversity, culinary arts, demographics, geography, and gender equality.

COMMUNITY

- I will be able to become part of a community of learners with classmates and other UM students of Spanish through active in class participation and/or through participation in the Spanish club.
- I will be able to participate in activities to extend the community of bilingual speakers to members of the Missoula community through projects.

Materials

1. Bretz, M.L.; Dvorak, T.; Kirschner, C.; Bransdorfer, R.; and Kihyet, C. (2014). *Avance!* 3rd Edition. McGraw Hill. [Chapters 1-6 will be used]
2. Customized Workbook for SPNS201 [Includes only Ch. 1-6] available at the Bookstore.
3. Materials on website that accompanies book (free):
http://highered.mheducation.com/sites/0073385395/student_view0/index.html
4. Access to Moodle site for this class will include other materials as well as grades.

Course Requirements

PRIOR KNOWLEDGE: Students should already be familiar with the grammar topics taught in SPNS 101 and SPNS 102 before enrolling in this course. The class will be conducted 100% in Spanish. Students are expected to address the teacher and one another other in Spanish so as to create an ideal atmosphere for total immersion.

Some useful phrases in Spanish to ask in class:

- ***¿Qué significa esta palabra?*** *What is the meaning of this word?*
- ***¿Cómo se escribe "filosofía"?*** *How do you spell "filosofía"?*
- ***¿Puedes repetir, por favor?*** *Can you please, repeat?*
- ***No comprendo la pregunta.*** *I cannot understand the question.*
- ***¿Cómo se dice "landscape" en español?*** *How do you say "landscape" in Spanish?*

TIME COMMITMENT: The average student will study 8 hours weekly to pass this class satisfactorily (approximately 2 hours of homework and study per class period). Students are expected to learn the material on their own before class. Class time will be used to practice language skills. This course will do a **grammar review** that will allow them to be better writers and gain a deeper understanding of Spanish grammar concepts. As most grammatical points were studied in Span 101 and 102, I will ask you to review the targeted theme at home **alone**, and we will work in class with exercises, and will answer questions.

Grading

Grading scale

Letter grade	Points	Letter grade	Points
A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

3 Exams	45 % (15+15+15)
5 Pruebas	20 % (4+4+4+4+4)
3 Compositions (250-270 words)	21% (7+7+7)
Attendance, homework and participation	14 %
TOTAL	100%

No Incomplete grade will be given in this class.

Exam Policy: Only one missed exam is allowed if you contact the instructor prior to the exam with an acceptable excuse. The final exam grade will be used to replace the excused exam at the end of the semester. There will be no makeup exams. Please note; the final exam is cumulative. All electronic devices must be packed away for the duration of the exam. Baseball caps or hats with visors cannot be worn for any of the exams.

Quizzes: Only one missed quiz is allowed **if you contact the instructor prior to the quiz with an acceptable excuse**. If you miss a quiz for an acceptable excuse, the subsequent quiz grade will also be entered in the grade book in place of the missed quiz grade. All electronic devices must be packed away for the duration of the quiz.

Compositions: You will be asked to write three compositions to turn in. The first two will consist of first and second draft. The first draft will be written in class whereas the second draft will be done at home. You will be expected to use only vocabulary and grammatical structures that you have learned by the time of the assignment to complete these. Take on the challenge and be creative in expressing yourself with the language you know. Ultimately, you will have much more success in a second language if you are able to engage in this process. Please note that the use of online translators is prohibited. You are permitted to use a dictionary or your book's glossary. www.wordreference.com is an excellent online dictionary.

- *1st DRAFT:* For those writing in the classroom, it should be neatly hand-written, double-spaced with minimal cross-outs, on loose leaf paper (no spiral fringe). Grading will be done using a rubric and codes that will be added to MOODLE. You will use the codes to improve your first draft into a second draft.

- *2nd DRAFT:* It will be written at home and it should improve on the first draft based on Instructor's feedback. You are not allowed to make drastic changes to the second draft unless told by instructor. The second draft should be printed, double-spaced, and include your name and student ID. Also, stapled to your second draft should be DRAFT 1. Without the first draft it is impossible for the instructor to assess if you made the necessary corrections. The second draft should be ready to hand in at the start of class on the due date, unless otherwise specified.

Attendance: Arrive for class on time, and plan to take care of bathroom visits before or after class. Attendance will be recorded daily at the beginning of class. **More than four absences will result in a lower participation grade (-1p per absence beyond 4th)**, as will unexcused late arrivals or early departures. If you do miss a class, it is **your responsibility** to find out what written work or other activities you missed to get caught up. Find an accountability partner now. Exchange contact information with at least two other classmates for this purpose.

Homework: You will have homework to complete every week. Your instructor will assign these in class or post on Moodle, and will check your completion and comprehension of the material in a number of different ways in class. **If you miss class, it is YOUR responsibility to contact a**

classmate to learn what is for homework. In addition to spending time on new material, you should incorporate review on a regular basis. Please note that University guidelines state that for every one hour spent in class, you should expect to spend two hours on homework and studying. This course is 4-credits and fast-paced, and your success in it will depend on your consistent dedication to your work, both in and outside of class.

Participation: Participation will be assessed by volunteering often to respond to the instructor's questions or to offer ideas and opinions to the entire class, making a strong effort to speak Spanish in class –even after finishing assigned activities-, demonstrating an attentive, alert, and engaged attitude during class as well as respect for others by contributing to a classroom atmosphere conducive to learning, avoiding texting or surfing the internet while in class, etc. Please mute your cell phone and keep it packed away during class. The use of cell phones or other electronic devices during class without prior arrangement with your instructor is unacceptable, and will result in a participation grade reduction.

Extra credit (depending on Covid situation): There will be five extra credit points in this class assigned in an all or nothing way. In order to receive them, you need to engage in four of the several opportunities that Spanish section will provide in order to create communities of learners and/or outreach projects.

- Talks and events related to the Hispanic culture
- Activities by the Club de Español
- Other opportunities created by your instructor

Office hours: One of the best ways to take full advantage of learning in this course is by coming to my office hours. I am happy to guide you in your academic pursuits. Email me for an appointment or zoom appointment. If you need help with the course materials, please have your notes and prepare your questions in advance.

Tutoring: If you feel like you need extra help, talk to your instructor right away. The UM app. has a new Tutoring Board where you can search for tutors in various disciplines. Also, to help you study for your exams, ask your instructor about study jams.



Other Policies and Information

E-mail/Companion site/Moodle: All students must frequently access their email, the student companion site to the textbook, & our Moodle site. The preferred mode of communication with your instructor is the *mso.umt.edu* email address. You should also use your student email account. What kind of technical assistance is available for students?

- UOnline Help Desk: 406-243-4999, 1-866-225-1641 or umonline-help@umontana.edu.
- For technical support for using Moodle, please contact UM IT support: <http://www.umt.edu/it/support/default.php>
- NetID and email accounts and general computer technical assistance: IT Central Help Desk, 8am-5pm: 406-243-4357.
- General registration information: Contact the Registrar's Office in the Lommasson Center at 406-243-2995.

Academic Honesty and Plagiarism: All students must practice academic honesty. Academic misconduct is subject to academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. See: http://www.umt.edu/vpsa/policies/student_conduct.php

Special Considerations and/or Disabilities: The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students. If you think you may have a disability adversely affecting your academic performance, and you have not already registered with Disability Services, please contact Disability Services in Lommasson Center 154 or 406.243.2243. I will work with you and Disability Services to provide an appropriate modification.

COVID Safety instructions:

- Mask use is required within the classroom or laboratory.
- Classrooms may have one-way entrances / exits to minimize crowding.
- Please refrain from congregating outside the classroom before and after class.
- Drinking liquids and eating food is strongly discouraged within the classroom (which requires mask removal).
- If you feel sick and/or are exhibiting COVID-19 symptoms, please don't come to class and contact the Curry Health Center at (406) 243-4330.
- If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress.
- UM recommends students get the COVID-19 vaccine. Please direct your questions or concerns about vaccines to Curry Health Center.
- Where social distancing (maintaining consistent 6 feet between individuals) is not possible, specific seating arrangements will be used to support contact tracing efforts.
- Class attendance and seating will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom.
- Please remain vigilant outside the classroom in mitigating the spread of COVID-19

Cell-phone, Tablet, and Laptop Use: You may not use cell phones in class, and I would prefer that you do not use laptops or iPads either. Checking email, texting, Facebook, etc. is distracting for you and for me.

CLASS ACTIVITIES AND HOMEWORK

IMPORTANT NOTES:

*YOU WILL RECEIVE A DETAILED PLAN OF ACTIVITIES AND HOMEWORK FOR EACH **CAPITULO**.

***All Workbook (WB) exercises need to be completed for homework.** You need to self-correct your workbook assignments. If you have questions, you may ask them in class. Answers to exercises are at the end of the book. You **need to bring your workbook to class every day.**

The exercises marked ** do not have ONE correct answer. We will go over these exercises in class as necessary and if there is enough time.

* In the **Homework Section (HW)**: “Grammar points and prepare corresponding **Práctica** sections for the **Conversación** to cover the next day” implies you need to study **on your own** the grammar point which will be practiced next day in class. You can ask questions in class if needed. You may also look at the Grammar tutorials online.

Calendario

Semana 1

lunes 30 de agosto	Presentación del curso. HW: Vocabulary 2-4. WB: 1-2; 9.
martes 31	Cap 1: Pgs. 2-4. Vocabulary. Descriptions. <i>Práctica</i> and <i>Conversación</i> HW: Grammar points and the corresponding <i>Práctica</i> sections for the <i>Conversación</i> to cover the next day: Pgs. 5-7. Gender and Number of Nouns. <u>Pgs. 8-9</u> ; Gender and Number of Adjectives. WB: 1-2; 9-10.
miércoles 1 de septiembre	Cap 1: Gender and Number: <i>Práctica</i> and <i>Conversación</i> . Pgs. 6-7; 10-11. HW: Grammar. Pgs. 12-15: “ <i>Ser/estar</i> ”. Use of “ <i>Estar</i> ” as a resultant condition. WB: 3.p.11-13.
jueves 2	Cap 1: Verbs “ <i>ser</i> ” and “ <i>estar</i> ”. “ <i>Estar</i> ”+ Past participle. Pgs. 14-17 HW: Grammar: Pgs. 18-20. Subject Pronouns and Present Indicative. WB: 3-4; 13-15

Semana 2

lunes 6	Labor Day
martes 7	Cap 1: Verbs “ <i>ser</i> ” and “ <i>estar</i> ”. “ <i>Estar</i> ”+ Past participle. Pgs. 14-17 HW: Grammar: Pgs. 18-20. Subject Pronouns and Present Indicative. WB: 3-4; 13-15
miércoles 8	Cap. 1: Pgs. 20-23. Practice with Present indicative tenses and subject pronouns.
jueves 9	Cap. 1: Pgs. 20-23. Practice with Present indicative tenses and subject pronouns. HW: Grammar: Pgs. 23-24. Direct object pronouns. WB: 4-6; 16.

Semana 3

lunes 13	Cap 1: Pgs. 25-26. Practice Direct Object Pronouns. HW: P.27-29. WB: Voces. 6-8; 17-18. Pensar la composición para escribir en clase.
martes 14	Primera Composición en clase
miércoles 15	Cap 1: Pgs. 27-29. Ojo + “ <i>Un poco de todo</i> ”. HW: Read “ <i>Lectura Cultural</i> ”. Page 30. Read the assigned questions and be ready to participate in class
jueves 16	Cap 1: P. 30. <i>Lectura Cultural</i> . Review ALL grammar points and vocabulary for short Quiz. HW: Study for Prueba 1

Semana 4

lunes 20	Prueba 1 HW: P 42-44, WB: 21 (A, B y C) y 31.
martes 21	Cap 2: p. 42-42: Practice with <i>Vocabulario</i> . P.44: <i>Conversación</i> : “ <i>Missoula</i> ” “ <i>Tus antepasados</i> ” “ <i>Tus relaciones familiares</i> ”. HW: Grammar: P. 44-46: “ <i>Impersonal “se”</i> and <i>Passive “se”</i> . WB: p.22 (6.A y B). 31-32: 6A y 6B

miércoles 22
Cap 2: Practice P. 45-46. Impersonal “se” and Passive “se”.
HW: Grammar: p. 47-48. WB: Indirect Objects. p. 23. A y B, p. 24 C y D.
p. 32: 7A , p. 33: 7B.

jueves 23
Segunda versión de Composición 1
Cap 2: Práctica: 48 y 50: Indirect objects. Indirect object Pronouns.
HW: Grammar: p. 51. Sequence of Object Pronouns.
WB: p. 24: B, p 25: C, p. 33: 8. A y B.

Semana 5

lunes 27
Cap 2: Práctica: P. 52-53: Sequence of Object pronouns: direct and indirect.
martes 28
Cap 2: Práctica: P. 52-53: Sequence of Object pronouns: direct and indirect.
HW: Gramática: P. 53-54: The imperfect Indicative. WB: p. 25: 9A y 9C,
p. 34: 9A y 9B.

miércoles 29
Cap. 2: Práctica: P. 55-56.
HW: Reflexive Structures- Reflexive verbs. P. 57-58. Ojo+ Un poco de todo 62-63. WB: P. 25: 9A. P. 26: 10C; P. 27. 10D. y P. 35. 10 (A); 36;
10(B y C).

jueves 30
Práctica: P. 59-61.
Study for Prueba 2
WB: P. 36A; 37 C.

Semana 6

lunes 4 de octubre

martes 5

miércoles 6

jueves 7

Prueba 2

Repaso para el Examen 1

Examen I

HW: Vocabulario 72-74. WB: P. 41-42(A, B, C, D) y P. 51 (A y B)

Cap 3: Práctica Vocabulario: P. 72-74:

HW: Gramática: P. 75-76: Gustar and similar verbs

WB: P.43: 11A, 11B, 11C. P 51: 11 A, 11B y 11C

Semana 7

lunes 11

martes 12

miércoles 13

jueves 14

Cap 3. Práctica Gramática 11: P. 76-78

HW: Gramática 12: P. 78-80: Forms of the Preterite

WB: P. 43-44: 12 (A, B, C, D, and 12E y P. 54 : 12 (A y B)

Cap. 3. Práctica Gramática 12: P. 81-82

HW: Gramática 13: P. 83-84: Hacer in Expressions of Time

WB: P. 44: 13 (A y B) y P.55: 13 (A, B y C)

Cap 3. Práctica Gramática 13: P. 84-86

HW: Gramática 14:P. 87-90 (do the top two exercises on p.90 Práctica and Autoprueba)

WB: P. 44-46 y P. 56: 14A

Cap. 3.Práctica. Gramática 14: P. 90-94

HW: Gramática 15:P. 94-96 (do the top two exercises on p.96-Práctica and Autoprueba). Ojo+ Un Poco de todo. P: 98-99 (hacer solo el ejercicio A de la P.99),

WB: P. 47: 15A, 15B y P. 59: 15

Semana 8

lunes 18

Cap. 3. Práctica Gramática 15: P. 96-97.

HW: Study for Prueba 3

	WB: P. 47-48:A y P. 59: A y B
martes 19	Prueba 3
miércoles 20	HW: P. 110-112. WB: P. 63 (A, B y C) y P. 73-74: A, B y C Cap. 4. Vocabulario. La familia. P. 110-112. HW: P. 113-114: Imperatives: Formal Direct Commands. Placement of Pronouns. WB:P. 66: 16 (A, B y C)
jueves 21	Cap. 4. Práctica <i>Imperatives</i> . P. 114-116. ESCRIBIR. P. 116: Mis consejos. HW: Pensar la composición para escribir en clase.
Semana 9	
lunes 25	Composición 2 (first draft in class) HW: P. 116-119. <i>The subjunctive mood: Concept, forms. Use in Noun clauses.</i>
martes 26	El subjuntivo (handout). Explicación general HW: Uses of the subjunctive. Persuasion. P. 119. Práctica. P. 118, 120, 121 WB: P. 66: 18 (a, B y C) y P. 75: 18 A
miércoles 27	Cap 4. En clase: Práctica. Pág. 118, 120, 121. HW: Repasar el uso del subjuntivo. Clausulas sustantivas o nominales. <i>Use in noun clauses</i>
jueves 28	Cap. 4. En clase: Práctica. Pág. 120-122. HW: Escribir comentarios de "Temas familiares". Se asignarán grupos para cada pregunta. Imperatives: Informal Direct Commands. P. 123-124. Práctica: P. 125. Un poco de todo. P. 127 WB: P. 67; 19 (A, B, C y D) y P. 78; 19: A
Semana 10	
lunes 1 de noviembre	Capítulo 4. En clase: Imperatives: Informal Direct Commands.125-126 y Discusión de "Temas familiares". Segunda versión de Composición 2 HW: Study for Prueba 4 WB: p. 82.
martes 2	Prueba 4
miércoles 3	Repaso
jueves 4	Examen 2 HW: Vocabulario p. 136-137. WB: p 85-86 y 97 A y B
Semana 11	
lunes 8	Cap 5. En clase: Vocabulario. Geografía, demografía, tecnología. Págs. 135-139. HW: Leer Gramática 20 (pp. 140-141). Hacer: "Práctica A" (p. 141) y "Práctica B" (p. 142). WB: P. 87; 20 (A y B) y P. 97-98 (A y B).
martes 9	Segunda versión de la composición 2 En clase: Autoprueba (p.142), Conversación Págs. 142-143. HW: Leer Gramática 21 (pp. 143-145). Hacer: "Práctica A" y "Práctica B" (p. 145) y "Autoprueba" (p. 146). WB: P 87-88 A y B y 99 A
miércoles 10	En clase: Conversación Págs. 146-149. / HW: Leer Gramática 22 (p. 149-151) Hacer: "Práctica A B y C" (p. 150-151). WB: p. 88: 22 (A, B y C) y p. 101: 22 (B)
jueves 11	Veterans Day
Semana 12	
lunes 15	Cap. 5. En clase: Conversación Págs. 152-154. / HW: Leer Un poco de Todo (pp. 155-157). Hacer: "Volviendo al dibujo" (p. 156). WB: p. 93 (D) y P. 103: A y B.
martes 16	Cap. 5. Ojo+ Un poco de todo p. 155-157.

miércoles 17 HW: Lectura cultural (p. 64)
Lectura cultural (p. 64) + Repaso
jueves 18 HW: Estudiar para prueba 5.
Prueba 5

Semana 13

lunes 22
martes 23

Película

Película

HW: Vocabulario, Págs 168-169. WB: P. 109 (A y B) y 117 (A y B)

miércoles 24
jueves 25

Thanksgiving Break

Thanksgiving Break

Semana 14

lunes 29

Cap 6. En clase: Vocabulario. El hombre y la mujer en el mundo actual.
Págs. 167-170.

HW: Leer Gramática 23 (p. 171). Hacer: "Práctica" (p. 172) y
"Autoprueba" (p. 172). WB: P 110 A y B y 118 ; 23 (A y B)

Composición 3

martes 30

Cap 6. En clase: Conversación (p. 172-173).

HW: Gramática 24: Present Perfect Subjunctive (p. 174). Hacer:
"Práctica" (p. 174) y "Autoprueba" (p. 175). WB: P. 111: 24 A y B y
119-120 (A y B)

miércoles 1 de diciembre

Cap. 6. En clase: Conversación (p. 175-177).

HW: Gramática 25: Adjective Clauses (pp. 177-178). Hacer: "Práctica"
(p. 179) y "Autoprueba" (p. 179). WB: P 112: 25 (A y B) y P. 123: 25
(A y B)

Jueves 2 de diciembre

Cap. 6. En clase: Conversación (p. 179-180).

HW: Ojo + Un poco de todo (pp. 181-182). Hacer: "Volviendo al
dibujo" (p. 182) y "La historia de un ex-novio" (p. 182-183). WB: P.
124 A y B.

Semana 15

lunes 6 de diciembre

Ojo + Un poco de todo (p. 181-183)

HW: Lectura cultural (p. 184)

martes 7 de diciembre

Lectura cultural (p. 184). **Review**

miércoles 8 de diciembre

Repaso

jueves 9 de diciembre

Repaso

Examen Final: Lunes 13 de diciembre