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ANTY 122S.01: Race and Minorities

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Recommended Citation

Campbell, Gregory R., "ANTY 122S.01: Race and Minorities" (2021). *University of Montana Course Syllabi*. 12125.

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Course: Anthropology 122S: Race and Minorities

Professor: Gregory R. Campbell

Office: Social Science Building, Room 231
Contact information: gregory.campbell@mso.umt.edu

Office Hours: 8:30-10:00am, Monday, Wednesday or by appointment

Teaching Assistant: Katherine Kolwicz

Contact information: Katherine.kolwicz@umontana.edu

Office Hours: By appointment

The teaching assistant is a valuable resource that will answer many of your questions, offer advice for studying, and assist you toward successfully completing the course.

Face-to Face Safety Instructions: Please carefully read and comply with the instructions so we may have a safe instructional environment:

- Mask use is required within the classroom.
- Each student is provided with a cleaning kit. The expectation is that you will clean your personal work-desk space when you arrive for class, and before you leave the classroom.
- Classrooms may have one-way entrances and exits to minimize crowding. Please routinely use them.
- Students are discouraged from congregating outside the classroom before and after class.
- Specific seating arrangements will be used to ensure social distancing and support contact tracing efforts.
- Class attendance will be recorded to support contact tracing efforts.
- Drinking liquids and eating food is discouraged within the classroom (which requires mask removal).
- Know the nearest "refill" stations for cleaning supplies/hand sanitizer. Use them as necessary.
- If the class is being recorded, students must be notified of the recording.
- Stay home if you feel sick and/or if exhibiting COVID-19 symptoms.
- If you are sick or displaying any symptoms, please contact the Curry Health Center at (406) 243-4330.
- Up-to-Date COVID-19 Information can be accessed from the University of Montana website.
 Refer to:
 - UM Coronavirus Website: https://www.umt.edu/coronavirus
 - UM COVID-19 Fall 2020 website: https://www.umt.edu/coronavirus/fall2020.php
- The university strongly encourages students to remain vigilant outside the classroom in mitigating the spread of COVID-19

Course Description: Race, ethnicity, and minority are powerful cultural and social constructs in American society. This course will explore from a critical anthropological perspective the concept of race to assess its validity as a biological and socio-cultural category. In the latter portion of the course, we will examine the relationship between race, ethnicity, and minority status among the major ethnic groups of the United States, outlining their political, economic, and cultural struggles for societal equality.

Course Objectives: 1. Students will comprehend the nature, structure, and historical development of race and ethnicity in the United States and how those constructs have affected societal relationships. **2.** Students will understand the role of critical race theory in explaining social phenomena. **3.** Students, employing qualitative and quantitative data, will assess and evaluate the significance of race and ethnicity as social phenomena.

Scheduled Meeting Days and Times: Lecture Days: M, W, F

Lecture Time: 2:00-2:50 pm

Required text:

Campbell, Gregory, <u>Many Americas: Critical Perspectives on Race, Racism, and Ethnicity</u>. Kendall Hunt Publishers.

Course Reading Assignments: Students are required to read required materials as assigned by the instructor and any other assigned materials.

Optional Recommended texts (Not required reading): The recommended works below offer you supplemental reading and insight into issues of race, racism, and ethnicity. Those of you that are interested in the issues that confront U.S. society may want to educate yourself further.

LeBlanc, Paul, <u>Short History of the U.S. Working Class: From Colonial Times to the Twenty-First Century</u>. Haymarket Books.

Hill, Marc Lamont, We Still Here: Pandemic, Policing, Protest, & Possibility. Haymarket Books.

Mayers, Steven and Jonathan Freedman, editors, <u>Solito, Solita, Crossing Borders with Youth Migrants from Central America</u>. Haymarket Books.

Theobald, Brianna, <u>Reproduction on the Reservation: Pregnancy, Childbirth, and Colonialism in</u> the Long Twentieth Century. University of North Carolina Press.

Extra Credit Opportunity: For those who would like to strive for a superior grade, a student can obtain one or all of the optional texts, read them, and write a critical book review for each selected book relating the review to the course content. The book review must by 3.5 to 5 double spaced pages. The review must address what the book was about and how the work relates to the course? The review also must contain your substantive opinion about the work. The extra credit will be worth 30 possible points per book. The assignment is due the last lecture day of class. No late assignments will be accepted after that day.

Course test and grade requirements: There are two exams during the course, a midterm (100 points) and final (100 points). The structure and content of the test will be disclosed during the inclass review session. Grading is on a straight point system (e.g. 200 – 180 points an A grade, etc.). There is no negotiation concerning grades.

Final Examination Date and Time: Tuesday, December 14, 2021

1:10 – 3:10pm