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ANTY 122S.BH1: Race and Minorities

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Bitterroot Valley Community College
Race and Minorities
ANTY 122S BH1
Autumn 2021

Class Times: Tuesdays and Thursdays 7:30 p.m. to 8:50 p.m., Room 118, Bitterroot College
Office Hours: By appointment - *evenings and weekends are ok, phone calls and texts are fine as well*
Instructor: Jamie Ogden
Contact: Jamie.Ogden@umontana.edu
(406) 369-0426

Course Description: Race, ethnicity, and minority are powerful cultural and social constructs in American society. This course will explore, from a critical anthropological perspective, the concept of race as a social category and the processes of cultural change within and between groups.

Course Learning Objectives:

- Students will comprehend the nature, structure and historical development of race and ethnicity in the United States and its impact on institutions, practices and social movements.
- Students will understand the role of racial ideologies in shaping experience and institutions, and the role of critical race theory in explaining historic and contemporary social phenomena.
- Students will understand, assess and evaluate the significance of race and ethnicity as social phenomena through an examination of both ethnographic and quantitative data.
- Students will explore contemporary struggles for social equality and justice.

Required Texts: *Race, Class & Gender in the United States, An Integrated Study – 11th Edition*
edited by Paula S. Rothenberg; 2020, Worth Publishers ISBN-10: 1319143652

Additional required readings and material will be accessible through our class Moodle supplement

Supplies:

Please bring your textbook or reading material, as well as notes, to each class. You will probably find it easier to discuss readings if you have them at hand.

Moodle & Email:

We have a class supplement on Moodle! You can find the course syllabus, readings and course material, Power Points, weekly assignments, and reminders there. I will also post links and sources for additional (optional) learning as they come up in class. We will not take exams or complete assignments in Moodle. You are welcome, however, to e-mail assignments to me on the due date, if needed or desired. I will communicate with you individually and as a group by email with some frequency. Please be sure your university email account is up-to-date and you are checking it daily.

Zoom:

Love it! As outlined below, this class relies on discussion, which requires a more participatory approach to Zoom. Sometimes our discussions will be very open-ended and, other times, we will use break out rooms or smaller groups to facilitate our dialogue. Our learning will be active and all of our voices are important – so be sure we can hear yours.

Class sections will only be recorded if they are lecture-dependent. I will notify you if this is the case. All Power Points (even if they are really short) and course material is posted on Moodle. Please provide input and make requests if there are ways we can make our “classroom” more inclusive and comfortable – adjustments are expected.

Join Zoom Meeting

<https://umontana.zoom.us/j/98080001577?pwd=TldyNGFLeXhMdXlHNEdPRUdXbHQwZz09>

Meeting ID: 980 8000 1577

Passcode: 642396

One tap mobile +12532158782,,98080001577# US (Tacoma)

Grading:

Grading will be on an A-F scale, with a rubric provided for all assignments, assessments and projects. One extra credit assignment will be available. Extra credit is due no later than our Final Exam day. Please see the course schedule and grading table for more detailed information regarding assignments, including assigned reading.

Participation and Self-Assessment	20% (10% attendance, 10% self-assessment)
Journal Assignments	40% (10 journal assignments x 4% each)
Learning Assessments	30% (3 assessments – 3 take-home assessments x 10% each)
Project / Presentation	10% (1 final project with presentation x 10%)
Extra Credit (optional)	+5%

Participation & Attendance:

Participation is significant because your ideas and perspectives are significant. Much of our class work will be devoted to discussion, and though you may not be physically present (as in, attending by Zoom), you do need to be “present” to engage in this type of learning. You should expect active and participatory class times. Much of our class discussion will be centered on assigned material. You are expected to have read the assigned material before class, in order for us to have conversations that are meaningful and contribute to your learning, as well as the learning of your classmates.

Because participation is so important in this class, a fair portion of your grade is dedicated to participation and attendance – 20%. Half of that (10%) is based on attendance, as outlined in the grading scale below. The other half (10%) is based on your own self-assessment. First, attendance... I will record attendance at each class. If you have to miss class, I very much appreciate a heads-up by phone, email or text, so I can make sure you receive information and announcements. The following grading scale is intended to help you plan accordingly. If you miss a class or two due to illness or caregiving, you are still able to earn an A for this portion of your grade. You may also make-up classes individually with me (in person, via Zoom or by phone). Yes – really!

28 classes attended = A+
27 - 23 classes attended = A
22 - 18 classes attended = B
17 - 13 classes attended = C
12 - 8 classes attended = D
7 - 0 classes attended = F

Attendance grading scales may be modified in the case of a life emergency. Life emergencies do not include minor illnesses, sick kids, skiing, fishing, car trouble, work, etc. If you are experiencing a life emergency that will significantly impact your attendance or school work, please talk with me as soon as possible. In this case, we will work with BCCP's Student Success Coordinator to create a plan that may enable you to complete course requirements and learning objectives, if possible.

The self-assessment portion of your grade (10%) is assigned by you and based on your own progress toward goals you set. I will give you tools for completing the self-assessment which should allow you to reflect and adjust as you go. At the end of the semester, you will have a short meeting with me to assign your self-assessment grade and add it to the gradebook.

Health

My hope for this semester is that we practice both our flexibility and our ability to speak up. This balance is important to our learning environment, and – this semester – important to our safety, too. The University of Montana will require masks in classrooms as we begin the semester. Please keep in mind that health- and safety-related precautions may change throughout the semester (including our class attendance grade!). Though plans may change, I am beginning the semester with the following adjustments:

- Please pay attention to and follow University health and safety guidelines. Currently, masks are required in all classrooms and labs, and recommended in indoor spaces, regardless of vaccination status.
- Assigned seating is also required this semester, for the purposes of contact tracing. If you are a close contact of a COVID-positive person at Bitterroot College, you will be contacted directly by Ravalli County Public Health.
- All readings, assignments and Power Points are on Moodle and can travel with you on a phone, tablet or computer. This class is not overly reliant on PowerPoints and lectures, so we should have an easier time of it.
- If you are sick, displaying symptoms, or caring for someone who is sick – please stay home. If you are concerned about attendance grading, please trust that I am monitoring the semester and prepared to adjust if necessary.
- Attendance via Zoom is a permanent option. Every class will be available to attend remotely. We do want to see you and hear your voice, however, even if you are attending on Zoom. Let's just agree that we don't care if you have uncombed hair or obnoxious cats.

- I will follow the same guidelines – if I am sick or caring for someone who is sick, I will teach by Zoom. If I have to miss a class, I have alternate material ready and Tory/Erin is my sub. I will notify you by email ahead of class if we have this situation. Hopefully, no other emergencies here.
- If you are required to isolate or quarantine, you will receive support in the class to ensure continued academic progress.
- You can ALWAYS request an individual class with me – whether you need to make up a class (yes, this is an option!), feel like you need clarification or more discussion time, or just enjoy discussing the work at hand. We can meet via Zoom, over the phone or in-person.
- All learning assessments (tests!) are take-home.
- Speak up about what is working for you and what is not. Unlike a 200-person lecture class, we have the benefit of being able to adjust to individual and group needs. Consider this class a work-in-progress and your input essential.
- Up-to-Date COVID-19 Information from the University of Montana - UM Coronavirus Website: <https://www.umt.edu/coronavirus>,

Assignments/Exams/Project Presentation:

All of your assignments will come with instructions, including the recommended length and format for written assignments. In this class, we will practice critical thinking and reflection, group discussion and facilitation, reading various and complex texts, analyzing and crafting research questions. We will have a reading assignment most Tuesdays, in preparation for Thursday's class. We will have a short writing assignment most Thursdays, due the following Tuesday. Please see the course schedule and grading table for more detailed information regarding assignments, including assigned reading.

Exams will be predominantly essay and take home. You will be provided with the questions on Thursday, and the exam is due Tuesday. There is no other homework at assessment time, so the take home exam basically replaces work on other assignments. Look ahead on the course schedule, so you know when to plan for take home exams. We will have some set aside class time for test prep, which is also noted on the course schedule.

Your final assignment will include a presentation. I am still modifying the assignment, so more details will follow. You will have instructions at mid-term, which should give you plenty of time to conduct research and prepare. Please trust that I am paying attention to workloads, while still seeking to challenge and engage students. This class is somewhat rigorous, particularly with reading. It is designed to really flex those academic muscles in preparation for higher level courses, while still being fun (of course!)

Learning Environment:

Anthropology is a very broad discipline that often challenges our preconceptions about humans and human behavior. There is no doubt that centering our attention on "race" will also challenge us as students, citizens and people. You are expected, as am I, to contribute to a safe learning space that will hold our discomforts, questions, and musings. As a student, you have a personal responsibility to be open to new ideas, encourage respectful discourse in class, and approach class material with curiosity. As students and teachers, we each commit to fostering a learning environment that is supportive for all students. As a start, don't talk while others are speaking, use phones and personal computers for class work only, be inclusive of online participants, follow directions, help each other, and be kind.

Late Work:

This class is organized on weekly reading, writing and discussion that builds from week to week. Late work is going to trip you up. While I can be flexible on due dates for homework (not exams – because that's not fair to fellow students), please try to stick with the schedule (you'll learn better). I've tried to make a predictable schedule, so you can plan your homework the same way each week. You will need to set aside time for reading and class preparation between Tuesday evening and Thursday's class time. You will have a reading/film and writing assignment between Thursday evening and Tuesday's class time. For this class, if you have to make a choice during a rough week, focus on reading and being prepared for class FIRST. If you are unable to attend a class on the day an assignment is due, you are welcome to make arrangements to leave the assignment in my faculty box at BCCP or submit it by e-mail. It is important that you communicate with me about your homework and deadlines, so I can keep track of myself.

Academic Honesty:

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by The University. All students need to be familiar with the Student Conduct Code which is available for review online: <http://www.umt.edu/student-affairs/community-standards/default.php>

Getting Help:

We all need help sometimes. Don't wait until you are in over your head. Whether you have questions about the material, are struggling with an assignment, need tutoring, or have life circumstances that are affecting your school work - you are a priority. I always welcome your phone calls, texts, e-mails and visits during office hours or by appointment. It doesn't matter if it's just a minor question or an existential crisis – just reach out if you need to. We always feel better if we just ask for the help we need.

Accommodations:

If you need (or think you might need) accommodations in this course, please let me know as soon as possible. I am excited to work with you on creating a successful learning environment. For more information, contact Bitterroot College's Student Success Coordinator or [Disability Services](http://www.umt.edu/dss/) (<http://www.umt.edu/dss/>) at (406) 243-2243.

Add/Drop Deadlines:

- **Seventh instructional day of the semester.**
Last day for students to add Spring classes via CyberBear without consent. After this day, instructor approval is required via an Override form.
- **Fifteenth instructional day of the semester.**
Last day to drop individual Autumn classes on CyberBear with a refund.
Last day to withdraw from Autumn classes (drop all classes) with a partial refund.
Last day to add Autumn classes with a registration override.
Last day to change Autumn credits in variable credit courses and switch grade mode in CyberBear.
Last day to change Autumn grading option to or from Audit.
- **Sixteenth through forty-fifth instructional days.**
Autumn course adds and drops require a Course Add/Change or Course Drop form with instructor's and advisor's signatures and \$10 fee.
A "W" will appear on the transcript for dropped classes – no refunds.
Students can change variable credit amounts and grading options (except audit) using a Course Add/Change or Course Drop form with signatures.
- **After Autumn class day 45**
Adds require instructor's & advisor's approval
Drops require instructor's, advisor's & Dean's approval
A 'WP' or 'WF' will appear on the transcript for dropped classes. No refunds.
Students can change variable credit amounts and grading options (except audit) using a Course Add/Change or Course Drop form with signatures.
- **Last day of Autumn instruction**
Last day to withdraw from Autumn Semester (drop all classes) by 5pm.

For more information, see Official Dates and Deadlines at the University of Montana's Registrar's Office:

<http://www.umt.edu/registrar/calendar.php>

Grading:

% of Grade	Grade Item
30%	Three Learning Assessments Three learning assessments covering relevant concepts and vocabulary, as well as course content, will be assigned. All three assessments will be take-home and worth 10% of your grade. Time is allotted during class sessions to establish and review concepts, vocabulary and content – so you will be building your own study guide as we progress.
20%	Participation and Self-Assessment Rather than have an attendance grade, this grade will be based on a self-assessment of your learning and participation. You will evaluate – using a rubric I provide - your effort at understanding, applying concepts, critical thinking, and question-making. You will evaluate your ability to participate in and contribute to our learning environment. I will review your self-assessment, and add to it. Together, we will agree to and assign this portion of your grade.
40%	Ten Journal Assignments Nearly each Thursday, reading and a journal assignment will be assigned – due the following Tuesday. Journal assignments will follow a set format and be graded on an A-F scale. Each journal assignment is worth 4% of your overall grade.
10%	One Social Movement Project and Presentation At the end of the semester, you will share a project with your classmates that focuses on social movements related to race in the United States, both contemporary and historic. This project involves a short paper (for which I will provide an outline), in addition to the presentation. This project is worth 10% of your overall grade and will be scored on an A-F scale.
+5%	Extra Credit You have the opportunity, if you choose, to boost your overall grade with the grade you receive on the extra credit assignment, which includes reading an additional assigned book and participating in a book discussion with the instructor and other students.

Course Outline

Below is an outline of our expected course schedule. I will provide you with (very) detailed course schedules for each week of class, including assigned and optional reading, assigned and optional films or other class materials with links, assignments and grading rubrics.

<i>Dates –</i>	<i>Tuesday</i>	<i>Thursday</i>
Aug. 21 & Sept. 1	Welcome, Introductions, Details What is Race?	Exploring Critical Race Theory
Sept. 6 & Sept. 8	Race as Biology?	Scientific Racism
Sept. 14 & Sept. 16	Race and Anthropology	Studying Race
Sept. 21 & Sept. 23	Learning Race: Defining Racism	Learning Race: Privilege
Sept. 28 & Sept. 30	Race and Immigration in the US	Catch up and Test Prep
Oct. 5 & Oct. 7	<u>Take Home Test due</u> Race and Inequality in the US	Race and Inequality in the US
Oct. 12 & Oct. 14	Race, Class and Wealth - US	Race, Class and Wealth - global
Oct. 19 & 21	Race and Language	Race and Language
Oct. 26 & Oct. 28	Race and Violence	Race and Violence
Nov. 2 & Nov. 4	Race, Justice and Crime	Race, Justice and Crime Test Prep
Nov. 9 & Nov. 11	<u>Take Home Test due</u> Race and Environment	NO CLASS – Veteran’s Day
Nov. 16 & Nov. 18	Daytime virtual field trip?	Sovereignty
Nov. 23 & 25	Race and Religion	NO CLASS - Thanksgiving
Nov. 30 & Dec. 2	Race and the Body	Race and Sexual Violence
Dec. 7 & Dec. 9	Social Movements Project Presentations (10 min. ea.)	Social Movements Project Presentations (10 min. ea.)
Dec. 13-17	Final Exam Week – Test prep, last take home exam, self-assessment appointments and extra credit due	