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# The Ursinus Weekly, March 11, 1929 

C. Richard Snyder<br>Ursinus College<br>Malcolm E. Barr<br>Ursinus College<br>George Leslie Omwake<br>Ursinus College

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## The Ursinus Weekly

Published weekly at Ursinus College, Collegeville, Pa., during the college
year, by the Alumni Association of Ursinus College.


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Elitarial $\mathfrak{C n m m m e n t}$
LAW ENFORCEMENT
A significant fact about Herbert Hoover's Inauguration Address was his plea for the strict enforcement of the law, particularly that portion of the law pertaining to the Prohibition question. Mr. Hoover said that he intended to appoint a commission to investigate Federal methods of juris-
prudence, particularly as they apply to Prohibition. In this, he seems to be making a sincere effort to combat the great amount of lawlessness which is prevalent throughout the nation today.

Whenever a law is broken, the cause may be laid at one of three places : (1) the law, (2) the persons who enforce it, and the manner of its enforcement, and (3) the lawbreaker

When people in our country decide that a particular law under which they are living is an unjust one, they generally do one or both of two things. the Constitution gives them, to remove this law from the statutes of the land. Many laws passed by our nation, and still more by the individual states are so ridiculous that we often wonder if mature heads were combined to pass them. For instance there is that well-known and much discussed AntiEvolution law, which forbids the teaching or mention of the Doctrine of Evolution in particular commonwealths, because of a fancied clash with religious dogma. Could anything be more narrow or bigoted? These same people who have upheld this edict are probably talking daily about toleration. Thus, we might say that the very character of the laws themselves cause their dis-
obedience.

Anothe
Another factor which leads to disobedience of law is the persons who en force it and the manner of enforcement. Who can expect laws to be a success,
when the so called "Guardians of the Law" received "protection money" in when the so called "Guardians of the Law" received "protection money" in City of Brotherly Love to find a horrible example of this. The manner in which the law is enforced is another cause of crime. When legal authorities will cease to accept bribes, when they will consider the offense and not the offender, then, and then only, can they expect co-operation from the citizenry of the land in keeping its edicts.

The most important factor, however, that must be dealt with in law enthat laws will be obeyinal offender himself. It would be useless to expect less desirable types of citizens. As long as criminals feel that they can go out and rob, kill, and pillage, with only a small jail sentence facing them if they are caught, so long will they continue to do so. The only way to deal with criminals of this type is to deal out the maximum punishment withou

We at
We at Ursinus face a condition which, while not so serious, is quite similar. We have certain rules on the campus which are being openly defied
daily. We may lay this condition to the account of the same three factors daily. We may lay this condition to the account of the same three factors which cause national lawbreaking. However, we feel that, in our case the
third factor is less prevalent than the other two. In other words, if of our rules, and the manner of enforcing them, were changed, there would probably be a great decrease in rule-breaking.

We will not debate about the wisdom of the multifarious rules under which we daily "live and move and have our being"-that is not our privi-
lege. Other heads than ours have formulated these regulations, and there not a thing for us to do about them. They are there, and we must abide by them
ch our we allowed to complain about certain injustices in the manner in slips, but we have elected them, and that is our lookout. Other matters we have no voice to question.

However, we feel that if one of two things were done with our rules, they might be more closely obeyed. A rule should be either strictly enforced, or entirely removed from the statute books. The secret societies rule, the
automobile rule, the room-stacking rule, as well as many others, will cease automobile, then they are either a where they mean what they say.
C. R. S., '29.

## USELESS PROFESSORS

Our reading and observation has led us to the conclusion that the teaching efforts of about half of our college professors is futile. This surprising statement, though most people may consider it rash, is made only after careful thought, a good deal of investigation, and a close analysis of personal experience. We are convinced that from about fifty per cent of the men and value, but that from the other fifty per cent he can get nothing. What he
eives from the courses of these latter he acquires solely by his own efforts.
What is the trouble? Is it that these useless profs are not thoroughly enough acquainted with the material they are seeking to teach, that they do
not "know their subject"? This is undoubtedly the difficulty in some cases, but we believe it is not the chief one. Taken as a whole, the teaching proThe blame for their effectiveness, then, can only be ascribed to people The blame for their effectiveness, then, can only be ascribed to one other
thing, and that is the methods they use. How many professors, in spite of the tremendous advances made of late in educational theory, conduct their classes in exactly the same manner as classes were conducted twenty, thirty, or forty years ago? How many go through an extensive course in educational
themselves? The answer is, an appalling number. How many are continually
trying to devise means to make their trying to devise means to make their classes and instruction more interesting
and helpful? We have suggested fifty per cent. What a vast amount of and helpful? We have suggested fifty per cent. What a vast amount of
suffering students have undergone at the hands of these professors who en suffering students have undergone at the hands of these professors who con-
duct their classes week in and week out without the least deviation from the duct their classes week in and week out without the least deviation from the
text-book, who allow their classes to be bored to distraction while individual text-book, who allow their classes to be bored to distraction while individual
members turn passages of a modern language into listless English, who make their students memorize a thousand rules and principles instead of teaching them to use a half-dozen well, who "explain" the lesson in abstruse terms that e only to befog the subject still further, who are fonder of airing their own knowledge than of intelligently attempting to transfer a little of it to those under them, and who try to cram ino the heads of undergraduates one semester a mass of facts that it has taken a Ph. D. ten years to master! Adequate explanations for such crimes against student intellects difficult to find, and it is not our purpose to attempt the vain task. We might briefly suggest, however, that the reason in many cases is lack of an active interest on the part of the professor in his profession, underrating of the importance of correct teaching methods in comparison with knowledge of the subject, the use of antiquated methods becoming a habit, or a misconception Following is a quotation
Following is a quotation from Cardinal Newman's What is a University : "The general principles of any study you may learn by books at home; but
the detail, the colour, the tone, the air, the life which makes it live in the detail, the colour, the tone, the air, the life which makes it live in us, you
must catch all these from those in whom it lives already" We chall must catch all these from those in whom it lives already." We challenge
every professor before whose eyes this comes to ask himself if this every professor before whose eyes this comes to ask himself if this subject actually "lives" in him, and if in teachin
methods that have as yet been devised.

## ALUMNI NOTES

Rev. D. F. Ehlman, '23, is now lo cated at 71 Osawakawara, Morioko, Japan, where he has recently move to beg
work.
Dr. and Mrs. Walter M. Lauer, Minneapolis, Minn., announce the birth of a daughter, Jeanne, on January 20. Dr. Lauer received his A. B.
from Ursinus in 1913, and his Ph. D. from Ursinus in 1913, and his Ph. D.
from the University of Minnesota in from the University of Minnesota in
1924. He is now serving as Assistan 1924. He is now serving as Assista the latter institution.

THE HAPPY, GO-LUCKY
The world admires an optimist,
The happy, go-lucky one His laughter and merry spirit With contagious and rippling fun. A person, when all feel gloomy And are ready to cast adrift, Who can quiet the stormy billows
And He , tho the weather be gloomy, Remains in nature the same, Ulaying his life as surroundings, Playing his life as a game Glad to be living and doing Some act of kindness and good, Helping with earnest endeavor In the interests of real brotherhood. And yet, is the life of one like this A smooth and tranquil sea, Chock full of joy and mirthfulness, Of sincere and pulsating glee? Do they ever feel the pressure Of sincere and pulsating gloom? Or are they immune to misfortune Are they capable of meditation Are they capable of meditation
In the serious things at hand? In the serious things at hand?
Can they deftly solve a problem, Or meet an urgent demand? Yes, the happy, go-lucky are capable Of this, and then-maybe more, Till worth is brought to the fore.
Often we judge most unjustly An outward aspect and tone, When beneath a stolid surface Lies something deep-yet unknow Then let us not be so hasty In our judgment and attitude to The happy, go-lucky person-
Perhaps he is wiser than you.
Perhaps he is wiser than you.
X. J. Y. H. Z., '29

## WHIMSY

Spring, with love and life anew, "You bet it rained; I hope to tell you!" Oh, Spring, I've waited long for this
"C'mon now, Gert, and give me just "C'mon now, Gert, and give me jus
one kiss."
At last you're coming with a sweet At last you're comin

$$
\begin{aligned}
& \text { ness ever new, } \\
& \text { Say, Gert, what rotter }
\end{aligned}
$$

"Say, Gert, what rotten p
it smells like glue." "Hey, sweetie, d'yuh call that lipstick
The clouds are floating, drifting in the

$$
\begin{aligned}
& \text { sky. } \\
& \text { "Gee whiz! Didja see those cars slide }
\end{aligned}
$$


"It's just too bad
Gertrude Sue.
Silhoutted against the sky
With the dark storm clouds behind Stood the cheery form of a little hous And it called to my lonely mind Of firelight flickering gold
And casting rich rubies on the floo
As if thrown by a gypsy of old...
sut, leashed in the laughter of
Who knows what danger is there To eat the heart of the little house 1

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A MERCHANT OF VENICE
保 ITHIN the last ten days I
attended three important conferences. One was the annual
meeting of the Asmeeting of the As-
sociation of Sociation of of
Schools, Colleges and Seminaries of the Reformed
Church in the UniChurch in the Uni-
ted States at Atted States at At-
lantic City. Another was the meeting of the
Western Section of the Alliance of Reformed Churches Throughout the World Holding the Presbyterian Systo give the names of these organizations). This meeting also was held at Atlantic City. The third was an Intercollegiate Conference of Faculty Members under the auspices of the State Young Men's Christian Association, at Harrisburg.
The first and the last mentioned had as prominent subjects for discus-
sion, the religious life of our institusion, the religious life of our institu-
tions of learning. Indeed this topic has had an important place in every college meeting I have attended within the past year. Whatever may be the state of religion in our universities and colleges, it cannot be charged that there is a lack of interest on the part of the institutions of
higher learning themselves. Indeed, higher learning themselves. Indeed,
there are many evidences of extraorthere are many evidences of extraor-
dinary effort on the part of these indinary effort on the part of commonly recognized powers of evil and to cultivate students along religious lines. Witness the chapels that are being college pastors that are being brought into service-drafting some of the best men in the Christian ministry for this type of work.
The influences most detrimental to religion are to be found in their worst forms on the campuses of the large institutions. If we are to believe all that is reported these are positively bar places. Personally, I am inclined
to think, however, that they are no to think, however, that they are no
worse than society as a whole. The worse than society as a whole. The
university group, compacted together and easily studied, reveals more readily than other groups of society, the evils that curse human society in general.
Of one thing I am sure, namely that our smaller independent colleges do not embody wickedness in any such degree as is indicated by much of the criticism we hear. The student
bodies of institutions of this type are bodies of institutions of this type are made up mainly of young persons who they have been brought up with some care for their religious life, and the influences that are lthrown around them in college are of a distinctly constructive and helpful Christian character. Being smaller in size, these influences reach each and all of the students. These smaller colleges, in my observation, continue to be insti-
tutions where bad youth become bettutions where bad youth become bet-
ter and where few indeed decline in ter and where few indeed decline in
moral and religious worth. In fact, moral and religious whink Christian College influences its students more profoundly for good, fluences for good the members of its congregation. It has a better chance

My contacts with students here at in the moral integrity and religious character of the student body as a whole, and in the great majority of
the students as individuals. G. L. O

SMILES
Smile a little, sonny,
'Taint no use to cry;
Bring out all your dimples,
Dry the tear drops from your eye What! you say you got stung By a bumble bee?
Where'd he sting you honey? Under the apple tree! Well, never mind that nohow Give me a nice smile,-
Smiling is the one thing Smiling is the one thing
That makes this life worthwhile When you have trials and troubles (Or get stung by a bee). Don't think of frowns or crying For they're not nice to see Even though you suffer Hardships, toil, and strife Just remember smiling Brightens up your
All the world admires A fellow who can smile When the weather's dreary So, sonny, when you get stung So, sonny, when you get
(Under the apple tree), Change the tears to smilesFor smiles are pleasanter to see.
K. V. I., ' 32 .

There was the ultimatum: " Be it known to all that I, Constantio Vanderslip, do decree my daughter, Portia Vanderlip shall marry that person whom my friend, Antonio Maclay, shall indicate as ugliest"Portia read no more; this was too much with Bassanio voted
handsomest man at Harvard nandsomest man at Harvard.
"Well, Portia," began her mother "Well, Portia," began her mother think about it. My will shall not be thwarted. The Prince of Wales, tho good looking is not handsome like-" "Say it, go ahead,-Bassanio Smith. What is it Nerissa?"

Someone on the phone to speak
you, Mrs. Vanderlip." "Wou, Mrs. Vanderlip."
ter."
And Mrs. Clarabelle Vanderlip left And Mrs.
the room.
"Nerissa,"

## "Nead the will?"

"No Portia but I know."
"I
"I shall write to Bassanio, will you see that he gets it at the Delta Frat?" Surely, I have a date with Gratiano, the janitor, anyway.
Nerissa, on my bureau find it. Why mother! How excited you are But all Mrs. Vanderlip did was shout, "Prince of Wales coming! Telephone Antonio, the count! Select your Portia said noth

## her room.......

Scene II in order? Oh, why doesn't that peddler come? I suppose he'll have to bring his birds, his tobacco and goodness knows what."
And the bell rang.
"The Marquis de la Talaise Coudraye, mum."
"Bon jour, madame-" began the French man. But sad to say, he reof Wales approached to oreet her. Ring, tingaling! Another suitor? Ring, tingaling! Another suitor? None other than Antonio Maclay
merchant of Venice, plain peddler, two cages on his back, several suitcases in each hand.
"Here I am, folks, with feathered friends, cologne, 'Prince Albert' and 'Manuel's'. Now mind you, see that those things are cared for." Never mind, Mr. Maclay, Nerissa will put them in the kitchen. Nerissa!"
"I hope Nerissa takes care of Susanna but tah, tah, what am I here "Mr Maclay" explained Madame "You are here to decide which one of these two men is the ugliest. Later I shall disclose the reason." A crash comes from the kitchen! A scream from Mrs. Vanderlip "What's that Nerissa?"
"Another suitor, mum!"
"The Noise?"
"Ah, Mrs. Vanderlip, I was never quite so frightened in my lif
Enter the hero, Bassanio
"Sorry for the noise, but I stum"ed over a few cages-" saith:
"Heaven help my feathery Susanna!" And the Hero, Smith:
"But good lady, these cages fell on some suitcase and upon trying to rescue them I fell into puddles of water.' And the unfortunate peddler: "My perfumes, my perfumes! What shall I do? Say no more rude man. I have a good notion to leave this The Matchmaker:
Only stay and tell
Onl
est!"
The harassed peddler:
"That scoundrel, Bassanio Smith." Whilst Mrs. Vanderlip was wailing and gnashing her teeth thus spoke the conquering hero:
"Peddler, your perfumes, feathered friends, Manuel's and Prince Alberts are safe, in fact the only thing upset
is Mrs, Vanderlip's plans. Shake old is Mrs. Vanderlip's plans. Shake, old merchant, with you wife"
M. B. H. '31

Say, Bill, I heard you ran into a tree the other night with your new car What happened?
Bill-Oh, my wife fell asleep on the back seat.

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