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## The Ursinus Weekly, January 21, 1929

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**The Tower Window**



TONIGHT it was my good fortune to hear a paper which portrayed the contribution made to civilization by the ancient Greeks. Always an inspiring subject, the writer made more vivid than usual the wealth and beauty inherent in Greek culture. The extent to which the thought of this ancient people influences the life of the world even in this day is one of the marvels of human society. One never tires of going back to the fountain head whence have flowed the streams that have kept green and fruitful the courses of man's progress down through the centuries. In view of the contemporary influences that are shaping the life of our own times, we need the seasoning effect of Greek ideals quite as much as they have been needed at any time in the past.

Greek life embodies the spirit of perennial youth. There is in it the buoyancy and exhilaration of vigorous young life. Greek thought reflects not the deadening influence of the past. It has distinctly the forward look. To imbibe its true spirit is to take a new lease on life. One of the men in the party in whose hearing the paper was read, said that in his study of Greek while a student in college, he never became tired as in the study of other subjects, but rather after three or four hours with his Greek books, felt refreshed and invigorated. I repeat this for the encouragement of those who fear the Greek courses in college today because of their difficulty.

No people, past or present, has ever sensed so perfectly the eternal fitness of things as did the Greeks, and this applies to both the outward and inner aspects of life. It shows in the creation of both their minds and their hands. There is less to offend refined taste in the literature and art of the Greeks than of any other people. Practically all the more important words in the English language for the expression of moral and aesthetic ideas are of Greek origin. The question is whether we can afford to face even our modern life with its responsibilities and duties without including in our preparation a critical knowledge of Greek civilization. I once asserted without overmuch deliberation in addressing a meeting of educators that if one were to bring up a boy in our day in strict accordance with the Greek scheme of education, using the same materials, methods and language throughout as were employed in the olden days of ancient Athens, we should turn out a product better prepared for modern life than is turned out of our present day schools. In the discussion which followed, no one ventured to challenge the statement. Perhaps it is true.

-G. L. O.

**Y. W. C. A.**

An interesting Y. W. C. A. meeting on the topic, Service, was held in the Library Y room on Wednesday night, January 16. The meeting was opened with silent prayer, followed by the singing of several hymns. The scripture lesson as read by Hilda Stanley '32, and a choir rendered special music. This was followed by an extremely interesting and inspiring talk by the leader, Miss Ruth La Wall, who has done extensive social service work. She explained the limitations as well as the benefits of social service and pointed out that the best service is that which we individually give every day. The meeting closed with the singing of "I Would Be True."

**ALUMNI NOTES**

Dorothy Gross, '27, is not teaching, as was stated recently in the Weekly, but is pursuing a graduate course in Latin at the University of Pennsylvania. Evelyn Lesser, '27, is teaching Senior English in the Senior High School at Hazleton, Pa. She is also assistant dramatic coach. Arline Kresge, '27, is teaching Latin in the Whitehaven High School. Herbert B. Long, '19, who has been principal of Freeland High School for several years, received his Master's degree at Columbia University in '28. Mr. and Mrs. S. Russell Prizer announce the birth of a son Stanley Russell, on January 10. The new arrival weighed six and a half pounds. The mother was formerly Miss Ethel Fox '23.

**MID-YEAR EXAMINATION SCHEDULE**

Thursday, Jan. 24 9 a. m.	Friday, Jan. 25 9 a. m.	Monday, Jan. 28 9 a. m.	Tuesday, Jan. 29 9 a. m.
Biology 3 German 1, Sec. A History 1, Sec. A History 5, Sec. A Math. 1a, Sec. A Math. 15, Sec. A	Bible 1, Sec. A Biology 5 Chemistry 9 Economics 5 French 1, Sec. A Greek 5 Lit. 3, Sec. A Lit. 9 Math. 1, Sec. A Math. 1, Sec. C Physics 1 Psych. 1, Sec. B	Comp. 1, Sec. A, E Economics 9 German 1, Sec. B German 5, Sec. A History 1, Sec. B Latin 3 Lit. 7 Math. 7 Philos. 1, Sec. A Politics 1, Sec. A	Econ. 3, Sec. A Educ. 6, Sec. A French 3, Sec. A German 1, Sec. C History 5, Sec. B Latin 1, Sec. A Lit. 11 Math. 1t, Sec. B Math. 11 Philos. 1, Sec. B Philosophy 3
1 p. m.	1 p. m.	1 p. m.	1 p. m.
Bible 1, Sec. C Bible 3, Sec. A Comp. 1, Sec. C French 1, Sec. B French 5, Sec. A German 11 Greek 3 Lit. 1, Sec. A Lit. 13 Math. 15, Sec. B Politics 5	Biology 9 Chem 1, Sec. A Chem. 1, Sec. B French 13 Music 5 Spanish 1	Biology 1, Sec. A Biology 1, Sec. B Econ. 1, Sec. A Educ'n 1, Sec. A Latin 5 Physics 3 Politics 9	Church History Composition 3 French 11 Music 9
Wednes., Jan. 30 9 a. m.	Thursday, Jan. 31 9 a. m.	Friday, Feb. 1 9 a. m.	
Bible 1, Sec. B Chemistry 5 Econ. 1, Sec. B Expression French 7 German 9 Greek 1 Lit. 3, Sec. B Math. 1, Sec. B Math. 1, Sec. D Philosophy 5 Politics 7	Biology 15 Comp. 1, Sec. B Comp. 1, Sec. D Econ. 3, Sec. B Educ. 1, Sec. B German 5, Sec. B History 7 Latin A Latin 1, Sec. B Math 5 Music 3 Physics 1a Politics 1, Sec. B	Bible 1, Sec. D Composition 5 Education 6, Sec. B French 5, Sec. B Music 1	
1 p. m.	1 p. m.		
Chemistry 7 French 3, Sec. B Literature 1, Sec. B Math 3 Psych. 1 Sec. A Spanish 5	Bible 3, Sec. B Chemistry 3 Math. 17 Music 7		

**SOPHOMORE CO-EDS TRIP**

**JUNIOR GIRLS, SCORE 19-14**

Yes, this is Graham MacNamee, speaking from Field Cage, Collegeville, Pa., at the tournament tilt between the brazen Juniors and Sophomore Coeds of Ursinus.

A crowd of enthusiastic supporters is awaiting the opening "toot." Among the notables, we see Mr. Harding McKee, noted sportsman, occupying a front row seat, Mr. Merrit Jeffers, and many interested track men of note.

The game is about ready to start, captains are shaking hands, but as far as we can set the "brassy Coeds" seem to have only five players. We'll see if this is true. Yes, only five players. Miss Lake, minus a side-center will surely have an "ocean" of territory to cover, instead of her usual "lake."

The opening whistle..... Sophs score! Fouls! More score, and the total reckoning at the end of the first half: Juniors 8, Sophomores 8. Second half is on.... Another thrilling, two-sided game! But through excellent sophistication or whatever Sophs have, the "31ers" have won, 19-14.

In the tournament, at this point, the "Greenies" have won the maximum total of three games, to the minimum goose egg games lost. Seniors, Juniors and Sophs are rushing for second place, with two games lost, and one to the good. Things should prove interesting in the remaining contests, which will be broadcast as scheduled. We'll now return to the studio.

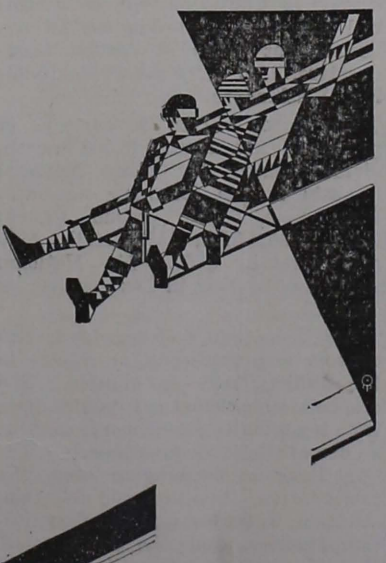
**"The 30's"**  
P. Breisch .... R. F. .... G. Kendig  
M. Smith .... L. F. .... A. Connor  
E. Lake ..... C. .... R. Carpenter  
**"Ibidem"** .. .S. C. .... A. Hetler  
G. Ohl ..... R. G. .... E. Heinly  
A. Miller .... L. G. .... H. Drysdale  
Substitutions—Sophs, Wilson for Hetler, Hetler for Wilson, Wilson for Drysdale. Goals—Juniors, Breisch 6; Sophs, Kendig 4, Connor 5. Foul shots—Juniors, Breisch 2; Sophs, Kendig 1. Referee—Miss Errett.

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"Whoops, Looney! I just found out I passed the Mid-Years."

"I'm 'way ahead of you, Big Boy... telephoned Mother not five minutes ago that I'd passed 'em."

"Great! Where's the nearest Telephone?"

Even if you're "broke," you can telephone home—just tell the Operator to reverse the Charge



