



Celebrating the Stories of Black Cellular Biologists and the Path towards Diversity, Equity, and Inclusion in STEM

Henning Schneider, Ph.D., Professor of Biology

Nipun Chopra, Ph.D., Assistant Professor of Biology

Kenneth Brown, Ph.D., Assistant Professor of Geosciences

Scott Stetson, MAT, Charitable Gifts Officer

Wendy Tomamichel, B.A., Biology Laboratory Manager

Rebecca Kinney, Administrative Assistant, Biology Department

Valerie O'Hair, Assistant Director of Sponsored Research and Institutional Grants



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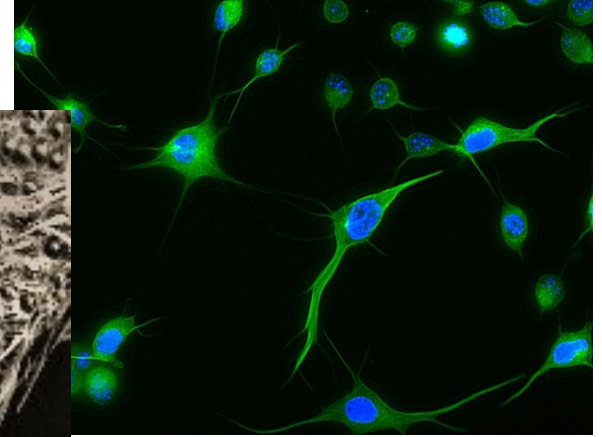
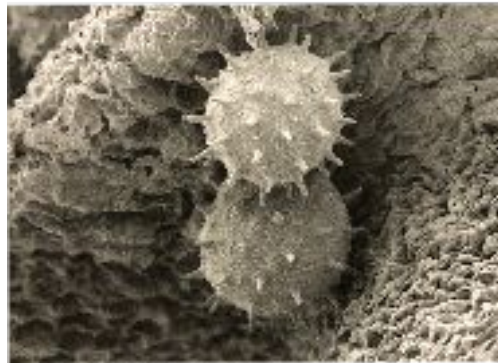
DePauw University

Supported by a DePauw
University Inclusive Pedagogy

Buehler Biomedical Imaging Center - BBIC

The **Buehler Biomedical Imaging Center** is a core **undergraduate imaging, microscopy and flow cytometry facility**. Our mission is to **support undergraduate students** in the **biomedical and basic sciences** in order to prepare them for **success in graduate and medical programs** and ultimately to develop leaders our world needs.

Supported by a generous grant from the Buehler Family Foundation, A.C. Buehler '78, and Elisabeth Buehler Smith '11.



Ernest Everett Just, Ph.D.

August 14, 1883 – October 27, 1941

Academics

- A.B. – Dartmouth College 1907
- Howard University – teaching position 1907 – started teaching English, then Biology, established the Department of Zoology with Just as Chair, 1907 -1938
- Howard University – Assistant Professor of Biology 1910
- Marine Biological Laboratory, Woods Hole, MA – 1909 work in F. R. Lillie's lab starts
- Ph.D. - University of Chicago 1916

Area of study

- Embryology
- Fertilization – monospermy - entrance of one sperm into one egg



Microscope. Credit MBL Archives



Just playing horseshoes in Woods Hole. Credit: A.F. Huettner

Ernest Everett Just - Science

Discovery:

- Fertilization - one sperm per one egg

Outcome

- Monospermy
- entry point of the sperm determines the first cleavage plane.

Textbook:

The Biology of the Cell Surface

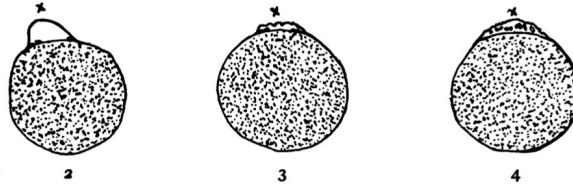


FIG. 2. An egg ten seconds after the disappearance of the sperm head within the egg.

FIG. 3. Same as Fig. 2.

FIG. 4. Four seconds after the membrane began lifting. Free vesicles beneath the membrane.

The Biology of the Cell Surface

How Does Life Reveal Itself?

BY ERNEST EVERETT JUST

This is a timely book which will appeal to all who look with interest upon the manifestation of life in animals and in man. The biologist, whatever his special interest, at some time or other is concerned with the development of the egg; the non-biologist often wonders about his origin as an individual. For both, the author presents from a purely biological point of view a thesis which sets a new goal for biology, the science of life. He unravels the problems of animal development, exposes them singly, defines them, and relates them to the activity of the cell surface and to the larger questions: What is life, and how does life reveal itself?

Dr. Just, an experimental embryologist of thirty years experience, has a peculiar talent for handling living eggs and observing vital processes. This talent together with his rare analytical mind have made him known in biological circles throughout the world. He has also an exceptional ability to express abstract truth with simplicity and clearness and thus relate it to human experience. In this book he brings his readers into an arena of conflicting biological thought, expressing himself with such clearness that even the uninitiated can follow his argument.

42 Illustrations (116 Figures) Some in Colors. Tables, Bibliography. 392 Pages. Washable Fabric \$5.50

P. BLAKISTON'S SON & CO., Inc., Philadelphia, Pennsylvania

Advertisement from *Science*, 3 February 1939.

animals breed. Like many other forms, *Nereis* exhibits a lunar periodicity in its breeding behavior and is sexually mature only during the period from full to new moon of

each lunar cycle from June to September (at Woods Hole, Mass.).¹

Although "ripe" eggs of *Nereis limbata* are available only during this particular moon-phase, their abundance and the clock-like precision of their development make them ideal objects for observation and experiments on fertilization. The fertilization-process as seen in the living egg is as follows:

When discharged or removed from the female the egg measures about 100 by 80 microns. It reveals in optical section at the centre a large formation, the germinal vesicle. Around this are greenish spheres, the yolk, among which are larger refringent bodies, the oil drops.

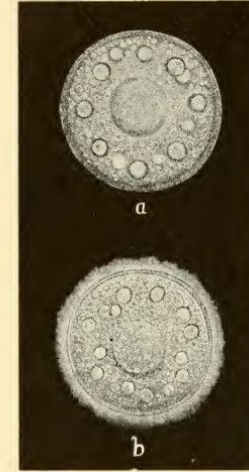
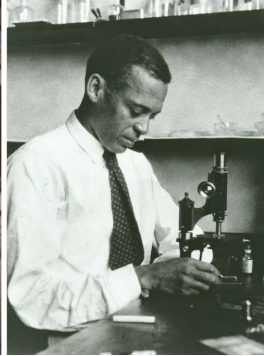
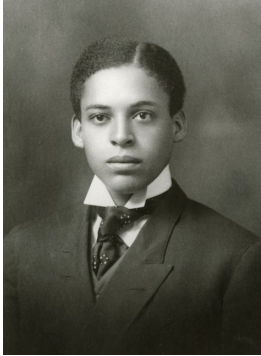


FIG. 22.—Drawings from photographs of *Nereis* eggs in a suspension of Chinese ink in sea-water (after Lillie). a, before insemination; b, three minutes after insemination.

Beyond the area of yolk and oil is a rim, the ectoplasm, made up of coarse strands disposed in a somewhat radial fashion which extend to the clearly discerned vitelline membrane. The eggs die in this stage with germinal vesicle and ectoplasm intact, unless fertilized or experimentally treated by means of inducing parthenogenesis.

¹ Lillie and Just, 1913; Just, 1914, 1929a.

Ernest Everett Just - Path



- Grew up in **South Carolina**; his mother was a teacher
- **Colored Normal Industrial, Agricultural and Mechanical College of South Carolina**
- **Dartmouth College** – William Patten, Biology Professor
- **Howard University** – President Wilbur P. Thirkield; new science building in 1909
- Work in Frank. R. Lillie's lab at **Marine Biological Laboratory** (MBL) in Woods Hole, MA, in 1909
- **Paper published in 1912**; widely cited, Just's article demonstrated that the entry point of the sperm determines the first cleavage plane.
- Supported by **Jacques Loeb** at the MBL
- Publication led to the **promotion** to instructor,
- Became a **sought-after expert** in the handling and care of marine invertebrates and their eggs.

| DARTMOUTH COLLEGE | | | | | | | | | | | | | | | | | |
|--------------------------------------|----------------|------|-------------------------|--------------------|------------|-------------------------|------|-------------------|-------------------------|-----------|-----------------|---|-------|-----------|------|-------|-------|
| Name Just, E.E. | | | | Course A.B. | | | | Class 1907 | | | | | | | | | |
| Home Address Charleston, S.C. | | | | | | Parent or Guardian | | | | | | | | | | | |
| 1904 | First Semester | | | Second Semester | | | 1905 | First Semester | | | Second Semester | | | | | | |
| | Subject | Mark | Hours | Grade | Subject | Mark | | Hours | Grade | Subject | Mark | Hours | Grade | Subject | Mark | Hours | Grade |
| | Greek 5 | 93 | 3 | | Greek 6 | 90 | | 3 | | Greek 7 | 80 | 3 | | Greek 8 | 80 | 3 | |
| 1903 | First Semester | | | Second Semester | | | 1904 | First Semester | | | Second Semester | | | | | | |
| | Subject | Mark | Hours | Grade | Subject | Mark | | Hours | Grade | Subject | Mark | Hours | Grade | Subject | Mark | Hours | Grade |
| | Latin 1 | 83 | 3 | | Latin 2 | 86 | | 3 | | German 1 | 75 | 3 | | German 2 | F | | |
| 1905 | First Semester | | | Second Semester | | | 1906 | First Semester | | | Second Semester | | | | | | |
| | Subject | Mark | Hours | Grade | Subject | Mark | | Hours | Grade | Subject | Mark | Hours | Grade | Subject | Mark | Hours | Grade |
| | French 1a | 80 | 3 | | French 2 a | 88 | | 3 | | History 3 | 94 | 3 | | History 4 | 93 | 3 | |
| 1906 | First Semester | | | Second Semester | | | 1907 | First Semester | | | Second Semester | | | | | | |
| | Subject | Mark | Hours | Grade | Subject | Mark | | Hours | Grade | Subject | Mark | Hours | Grade | Subject | Mark | Hours | Grade |
| | Math. 1 | 53 | 4 | | English 2 | 84 | | 2 | | History 1 | 76 | 3 | | Sociol. 2 | 93 | 3 | |
| 1907 | First Semester | | | Second Semester | | | 1908 | First Semester | | | Second Semester | | | | | | |
| | Subject | Mark | Hours | Grade | Subject | Mark | | Hours | Grade | Subject | Mark | Hours | Grade | Subject | Mark | Hours | Grade |
| | Eng. 1 | 83 | 2 | | Math. 2 | 67 | | 2 | | Social. 1 | 95 | 3 | | Biol. 16 | 85 | P.G. | |
| Standing 79.0 16 | | | Standing 79.3 16 | | | Standing 78.2 15 | | | Standing 87.9 13 | | | | | | | | |
| Conditions | | | | | | Removed | | | | | | Matriculated Sept 22, 1903 Graduated JUN 26 1907 Degree A.B. Average Standing 87.21 Position in Class 10 Major Biology 1st Minor Greek 2nd Minor History " magna Cum Laude ΦΒΚ | | | | | |

Sandra A. Murray, Ph.D.

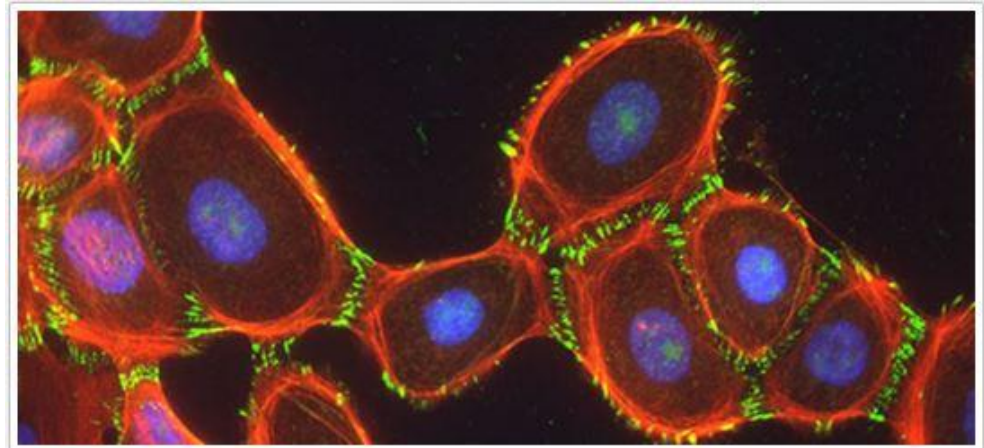
Professor, Clinical and Translational Science Institute,
University of Pittsburgh, PA

Academics:

- B.S. – U Illinois-Chicago 1970
- Masters – Texas Southern University 1973
- Ph.D. – University of Iowa 1980
- Postdoc – UC-Riverside 1980-1982
- Assistant professor – U Pitt 1982

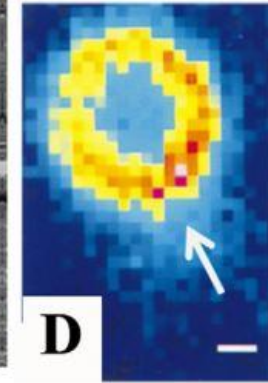
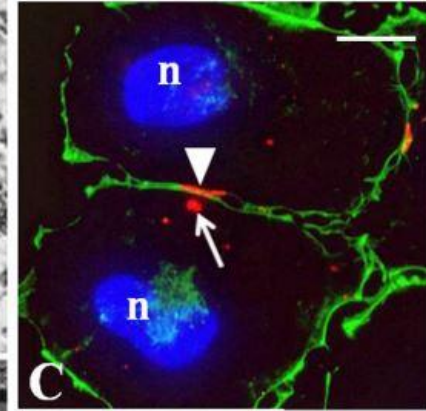
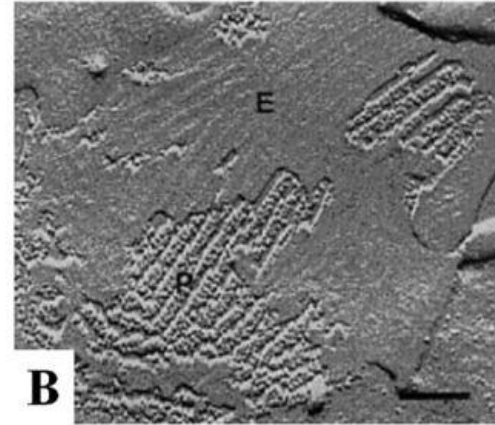
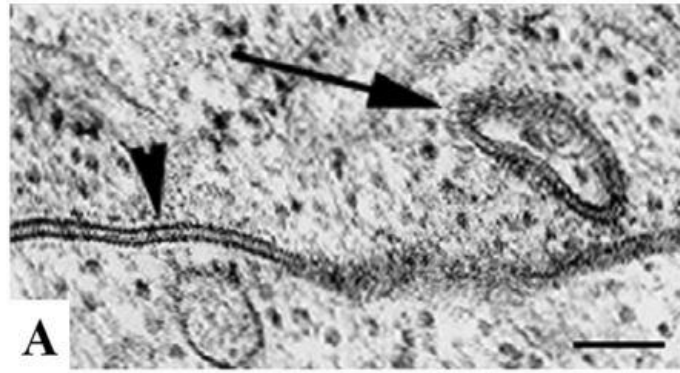
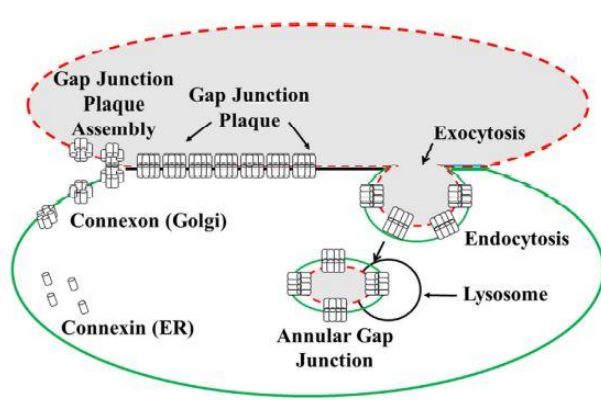
Area of study

- Cellular organization of cell to cell communication
- Regulation of gap junction plaque assembly, disassembly and degradation in development, regeneration and proliferation of adrenal gland tumor cells



Sandra A. Murray – Science

- **Discovery:** Fewer gap junctions (cellular connections) correlate with higher cell proliferation rate; more gap junctions correlate with slower proliferation rate
- **Outcome:** Loss of gap junction can cause pathological conditions such as cancer



Sandra A. Murray - Path

- *“One of my high school science fair projects resulted in my being identified by a biology teacher to participate in a science program at the University of Chicago*”
- Experience as high school student in the department of Anatomy at the University of Illinois, School of Medicine.
 - **cleaning the the slides** that medical school students had used in their histology class.
 - *“Innovative at an early age, I decided to dump all the slides in a large glass container filled with alcohol overnight” ended in disaster.*
 - *“I **expected** him to hold the slide to the light and make the magical judgment call, “this is a slice of liver.” Instead, **he immediately went to the large microscope** sitting on a table in the corner. **A world opened for me that day!!!!”***
 - now sparkling slides (soaked, polished until they glittered, and newly labeled) impressed the chair of the department and got her her next job over holidays and summers.

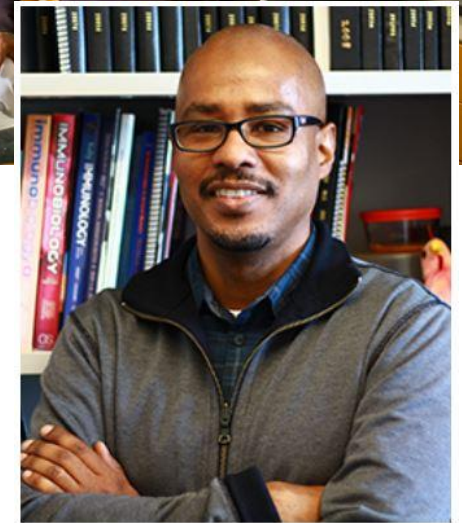


Avery August, Ph.D.

Professor, Department of Microbiology and Immunology, Cornell University College of Veterinary Medicine, Ithaca, NY
Vice Provost for Academic Affairs, Cornell University College of Veterinary Medicine

- **Academics:**

- BS (Medical Technology, California State University at Los Angeles) 1987
- PhD (Weill Cornell Graduate School of Medical Science) 1994
- Postdoctoral fellow at The Rockefeller University
- Assistant Professor, The Pennsylvania State University at University Park 1999
- Distinguished Professor of Immunology in the Department of Veterinary & Biomedical Sciences, 2010 and Director of the Center for Molecular Immunology & Infectious Disease
- HHMI Professor; Professor of Immunology 2017
- Vice Provost for Academic Affairs Cornell University, College of Veterinary Medicine, 2018



Avery August - Science

Ares of Interest:

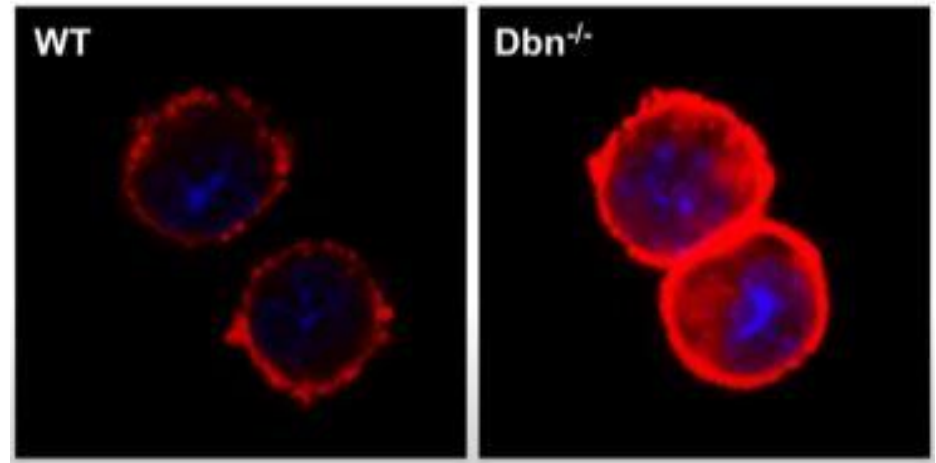
- Immunology – Immune System and Allergies
- Regulation of immune response by intracellular signaling events such as interleukins
- Regulation of production of inflammatory and anti-inflammatory cytokines by CD4+ and CD8+ T cells
- Regulation of CD8+ T cell memory development by Tec family kinases

Discovery:

- New cell signaling mechanism in T-cells

Outcome

- Potential new drugs for controlling immune responses



Avery August - Path

- “...did not have the same hurdles as the namesake of this award, E. E. Just. *My path was different.*” (from acceptance speech E.E. Just Award in 2014 from the American Society for Cell Biology)
 - Migrated from **Belize** to the Los Angeles
 - Dropped out of high school to get his **GED** and registered at a **LA Community College**
 - Transferred to **California State University in LA** with a major in Medical Technology
 - His Biology professor Costello Brown suggested graduate school and joined Phoebe Dea's lab
 - Entered **Graduate Ph.D. Program at Cornell School of Medicine, NY**
- **first paper** in 1993 (August et al. 1993)
- **Supported** by mentors and programs
 - NIH via a grant Research Infrastructure for Minority Institutions
 - NSF support for a minority postdoctoral fellowship at The Rockefeller University



Outreach

- Developed a program (NIH funded) Bridges to the Doctorate Program with Alcorn State University in Mississippi.
- Research program aimed at supporting students transferring from community colleges,



Pascal Lafontant and the BBIC

Department of Biology, Grinnell College

Academics

- B.S. in Engineering, Cornell University
- Ph.D. in Biomedical Sciences at Baylor College of Medicine, Houston, TX
- Postdoc at The Wells Center for Pediatrics Research at Riley Hospital and Indiana University School of Medicine
- Assistant Professor at DePauw - 2006
- Associate Professor at DePauw - 2013

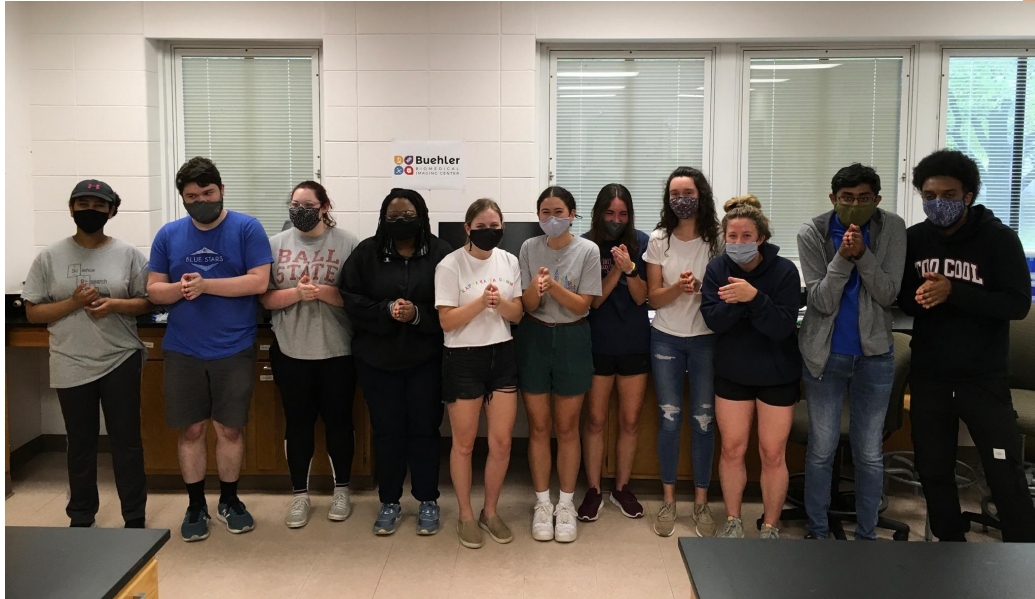
Area of Interest:

- Heart Regeneration after Injury
- Production of biological adhesives



Continued Mission of the BBIC

- Outreach and workshops



2021 BBIC Summer Research Workshop

2021 BBIC High School Student Workshop