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Dr. Habib Dagher testifying before the U.S. Senate

Advanced Structures and Composites Center

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Sen. Collins asks Dr. Habib Dagher about sustainable infrastructure solutions

Date: May 14, 2021

Run Time: 00:06:34

<https://youtu.be/hPOXtdlxXOs>

Dr. Habib Dagher testifying before the Senate, May 2021.

Transcript is machine generated, unedited, in English.

00:00

dr dogger your record

00:03

of transforming research

00:07

into real world applications

00:10

is incredibly impressive and it's

00:13

one of the reasons that i wanted to have

00:16

you here today

00:18

i've been in your lab and i've seen the

00:21

wave pool

00:22

that you developed in order to test

00:25

composite materials simulated

00:28

in etsy conditions

00:32

i joined you when you unveiled i believe

00:34

it was the nation's largest 3d

00:36

printer and you actually printed a

00:39

little

00:40

boat that we went out into the pool

00:44

with so one of the things that
00:48
to me is so important about your
00:50
research
00:51
is that it's practical and you always
00:55
look
00:55
at the world at the real life
00:58
implications of the work that you're
01:00
doing
01:01
could you elaborate on the research that
01:04
you are currently
01:06
conducting particularly through the
01:09
transportation
01:10
infrastructure durability center that
01:13
has
01:14
promise for infrastructure applications
01:18
thank you senator collins um a very
01:20
important question
01:22
i will give you some specific examples
01:24
today that we're working on as you know
01:25
maine is a rural state
01:27
and um and if we lose a bridge it may be
01:30
another 50 or 100 miles before you can
01:32
get to where you want to be
01:33
because because of that and we have a
01:36

lot of bridges we can't really replace
01:37
today
01:38
we just don't have the money to do so
01:40
some of the bridges go on what we call
01:41
the posted bridge list and eventually
01:43
get taken out of service so we have a
01:46
lot of bridges like that in maine so we
01:47
ask ourselves
01:48
can we have a second opinion can we do a
01:50
bit of a better job at going out there
01:52
and looking at these bridges
01:53
and see if we can actually extend their
01:54
life so we started a program under the
01:57
transportation infrastructure the
01:59
durability center where a lot of bridges
02:01
from being posted
02:03
so so the trucks don't have to go
02:04
another 50 miles or 100 miles
02:06
and that's happening as we speak about
02:08
two-thirds of the bridges we've been
02:09
looking at that would have been
02:10
actually posted no longer need to be
02:13
posted and what we do is
02:14
we go out there and actually take a
02:16

bunch of dump trucks full of sand to the
02:18
bridge and put sensors on it
02:20
and load it up to see if it's got more
02:22
life than we think it is and we do some
02:23
numerical simulations and go back to the
02:25
dod it says
02:26
and say hey you can you can actually
02:28
don't have to post this particular
02:29
bridge
02:29
and that's worked out quite a few quite
02:31
a few times some bridges in
02:32
canton in peru maine in jackson in alana
02:35
maine and franklin and unity
02:37
were all saved like that so so so and it
02:40
saved
02:40
millions of dollars for the d.o.t so so
02:43
extending the lives of existing bridges
02:45
is one example that we're doing we're
02:47
also strengthening bridges we're taking
02:48
composite materials to bridges
02:50
and see where they're weak and then
02:52
laminating composites onto the underside
02:54
of these bridges
02:55
the other thing we're doing center
02:56

columns is trying to figure out which
02:58
bridges are really
02:59
are getting worse and faster by having
03:03
better inspection
03:04
techniques so we're developing drone
03:05
technologies right now
03:07
we can take some drones to inspect the
03:09
bridges particularly the ones are easy
03:11
harder to get at and get under the
03:12
bridges with the drones
03:13
using very advanced sensors including
03:15
acoustic sensors
03:17
that can actually identify if there's
03:18
problems in these in these bridges
03:20
so all of those are examples senator
03:22
collins at the transportation center
03:24
and the university of transportation is
03:25
helping us do so we appreciate the
03:27
federal dod support
03:28
and hope we can continue to make those
03:30
kinds of investments at the federal
03:31
level
03:32
i'm sure the secretary's taking notes on
03:35
all of this
03:37

but that's fascinating so i think what
03:40
you're telling me is there are certain
03:42
bridges
03:43
that would have been posted and thus big
03:46
trucks would not have been allowed on
03:48
them
03:49
would have had to do very long detours
03:52
to
03:53
deliver their products or pick up
03:56
their materials and you're able to more
03:59
precisely
04:01
identify which bridges truly need to be
04:04
posted and then in some cases you're
04:06
actually
04:07
strengthening the bridges using
04:11
composite materials to do so
04:14
that's exactly correct senator collins
04:16
so so bridges that otherwise would have
04:17
been gone on a posted list
04:19
now don't have to go on the posted list
04:21
it's almost like going to the doctor and
04:22
saying can you give me a second opinion
04:24
do i really need this operation or not
04:26
and we're able to have we have a second
04:28

opinion team that's working with the dot

04:30

that goes

04:30

uh and and evaluates these bridges and

04:33

and oftentimes they don't have to be

04:34

replaced

04:36

at least for now or posted and then that

04:39

allows us to concentrate

04:41

on the ones that really do need

04:44

to be replaced and are either

04:47

structurally deficient or functionally

04:48

obsolete or both

04:50

and focus our resources there

04:55

and using the new materials that you've

04:58

developed

04:59

is is just extraordinary because

05:03

it's going to extend the life of the new

05:05

bridges

05:06

uh in some cases i'm told over a hundred

05:10

years

05:11

that's exactly right senator collins and

05:13

we're developing designs for materials

05:15

that will last 100 years

05:16

and what's really important is that at

05:19

the at the federal policy level we

05:21

incentivize the state to look at life
05:22
cycle analysis because you may pay a
05:24
little bit more
05:25
but maybe you pay 10 or 20 more to get
05:27
started but if the bridge is going to
05:28
last twice as long
05:29
it makes economic sense but those
05:31
decisions that the fed
05:33
need to be incentivized at the state
05:34
level so we start looking at life cycle
05:36
analysis
05:37
we're starting looking at for example
05:39
lead bridges as well so we have lead
05:41
lead home right i agree there's lead and
05:44
green homes and
05:45
elite gold and so on and so forth could
05:47
we have lead bridges could we start
05:48
looking at transportation infrastructure
05:50
like we look at
05:51
homes today and and look at that all of
05:53
those long-term
05:54
if you wish policy decisions that we
05:56
make help inform
05:58
the the investments we make today and
06:00

and reduce costs in society
06:01
so thank you so much and given the
06:04
amount of money
06:06
that we spend each year on federal
06:09
disaster assistance i think
06:11
ms repco you said it was 524
06:15
billion since 2005
06:18
if we can spend a little more money up
06:20
front and avoid
06:22
that cost as well as looking at the life
06:25
cycle costs
06:26
we may in fact end up spending
06:29
less money thank you very much mr
06:32
chairman
06:33
very good hearing

The University of Maine in Orono is the flagship campus of the University of Maine System, where efforts toward racial equity are ongoing, as is the commitment to facing a complicated and not always just institutional history. The University recognizes that it is located on Marsh Island in the homeland of the Penobscot nation, where issues of water and its territorial rights, and encroachment upon sacred sites, are ongoing. Penobscot homeland is connected to the other Wabanaki Tribal Nations — the Passamaquoddy, Maliseet, and Micmac — through kinship, alliances, and diplomacy. The university also recognizes that the Penobscot Nation and the other Wabanaki Tribal Nations are distinct, sovereign, legal and political entities with their own powers of self-governance and self-determination.