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Diplomacy Syllabi

School of Diplomacy and International
Relations

Summer 2003

DIPL 2111-6010 Summer 2003: European Union Trip

Clay Constantinou Ambassador

Cynthia Horne PhD

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**WHITEHEAD SCHOOL OF DIPLOMACY AND INTERNATIONAL
RELATIONS
SETON HALL UNIVERSITY**

**SUMMER 2003: EUROPEAN UNION TRIP
UNDERGRADUATE DIPL: 2111
GRADUATE DIPL 6010**

Instructors: Ambassador Clay Constantinou
Professor Cynthia Horne

COURSE DESCRIPTION:

The European Union is a unique entity in the international system. It is an effort by independent sovereign states to create a supranational institution, governing political, economic, and social issues. This is an unprecedented development in the history of states and the international system. How did the European Union come into being? What would cause sovereign states to overcome their individual nationalistic interests and forge a single, supranational governing institution?

In this course we will examine the process of European integration, from a historical and a current perspective. There are three primary objectives to this course. First, we will analyze the creation of the European Union, starting from the initial Coal and Steel Agreement, proceeding through the European Economic Community and the European Community to the present European Union. We will examine the gradual integration of the European Union as a process of political, economic and social deepening and widening. In particular we will examine the “three pillars” that support the European Union of today: the economic pillar, the security pillar, and the Justice and Home Affairs policy pillar.

Second, we will examine the institutions that comprise the European Union, in order to understand the institutional structure facilitating the integration of the countries of the EU. In particular, we will examine the role of the European Commission, the Council of Europe and the European Court of Justice in the integration process. Third, using our knowledge of the European integration process and the institutional structure of the European Union, we will examine the current efforts to expand EU membership to the transitional economies of Central and Eastern Europe. This expansion will present political, economic, and social challenges to the countries of the EU. EU members have conflicting interests and incentives regarding EU expansion to the East. We will explore some of these issues and discuss how European expansion will affect the institutional structure of the EU and its policy mandates.

This is a unique course. Not only will we be reading about EU integration and expansion, we will be visiting the very institutions involved in these processes! We will supplement our readings of these institutions with actual briefings and visits to the European Commission, the European Parliament, and NATO, to name a few. This is an unusual opportunity to learn about the EU through personal interaction with officials, ambassadors, and diplomats. Enjoy!

COURSE REQUIREMENTS

1. Active participation.: 40%. Quality, informed discussion both prior to the trip and during the trip. In particular, diplomatic professionalism during the trip.
2. Short oral presentation: 20%--short debriefing during the European trip on one of the institutions being visited and its relationship to your country of expertise. (to be assigned)
3. Journals: 20% --Daily journals to be kept on activities while in country. To include individuals met, issues discussed, institutions visited, and questions raised.
4. Short research paper: 20%--short research paper (2-3 pages) analyzing a European Union institution and its relationship to issues of European expansion and integration. Draft paper to be completed prior to starting the EU trip, with the final paper due after returning home. Topics to be determined.

REQUIRED READING (books available in the bookstore)

1. Desmond Dinan, 1999. *Ever Closer Union: An Introduction to European Integration*. Boulder, CO: Lynne Rienner Publishers.
2. Reading Packet.

NOTE: additional readings may be distributed and required by the professor.

PRIOR TO DEPARTURE

Read "The European Union: A Guide for Americans," in reading packet.

Come prepared to take a quiz on this reading at the next pre-trip meeting.

Read Chapters 2-7 in the Dinan book *Ever Closer Union*.

Familiar self with readings in the book and the reading packet.

PART I: HISTORICAL BACKGROUND

Readings for Class 1 and 2 to be completed prior to leaving for the trip. We will discuss the historical evolution of the EU and the particulars of the readings during the first few days of the trip (Saturday May 17th and Sunday May 18th).

CLASS 1: History of European Integration: Coal and Steel Agreement, the EEC, and the EC

Dinan, Chapter 2: "The Decade of De Gaulle, 1958-1969"

Chapter 3: "A Community in Flux, 1969-1979"

Chapter 4: "Turning the Corner, 1979-1984"

CLASS 2: History of European Integration: The European Union

Dinan, Chapter 5: "The Transformation of the European Community, 1985-1988"

Chapter 6: "From European Community to European Union, 1989-1993"

PART II: INSTITUTIONAL STRUCTURE

CLASS 3: The European Commission and the European Court of Auditors

Dinan, Chapter 8, "The Commission"

European Commission enlargement website:

<http://europa.eu.int/comm/enlargement/overview.htm>

CLASS 4: The European Court of Justice: Integration Theory and Supranational Governance

Dinan, Chapter 11: "The Court of Justice"

CLASS 5: The European Council and the European Parliament

Dinan, Chapter 9: "The European Council and the Council of Ministers"

Chapter 10: "The European Parliament"

European Parliament enlargement web-site:

http://europarl.eu.int/enlargement/default_en.htm

DAY 6: NATO: Security and Defense

Dinan, Chapter 17: "External Relations"

Chapter 18: "US-EU Relations"

Laura Secor, "The anti-anti-Americans," *Boston Globe Online*, March 2, 2003.

The Economist, "Collateral Damage," April 3, 2003.

PART III: EUROPEAN ENLARGEMENT

CLASS 7: European Enlargement: National Differences

Milada Anna Vachudova, "EU Enlargement: An Overview," *East European Constitutional Review* 9, 4 (Fall 2000): 64-69.

The Economist, *Special Survey on European Enlargement*. May 17, 2001.—various articles.

Europa, *EU Enlargement—A Historic Opportunity*.—various sections, i.e. employment, agriculture, environment, the euro, budgets, crime, social policy

CLASS 8: Conclusion: European Enlargement and the Future of the EU

The Commission of the European Communities, *Toward the Enlarged Union: Strategy Paper and Report of the European Commission on the progress towards accession by each of the candidate countries*. 9 October 2002.

Speeches from Romano Prodi, President of the European Commission Enlargement and Gunter Verheugen, Member of the European Commission responsible for Enlargement Strategy Paper, 9 October 2002.