

**THE STUDENTS' PERCEPTION ON THE USE OF OPEN LEARNING
TO TEACH TOURISM HOSPITALITY AT DEPARTMENT OF
ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH
SURAKARTA**



Research Paper

Submitted as a Partial Fulfilment of the Requirements for
Getting Bachelor Degree in English Education

by:

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**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2021

APPROVAL

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Accepted and Approved by the Board of Examiners

School of Teacher Training and Education

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Herewith, I testify that in this research paper there is no plagiarism of the previous literacy works which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred in the manuscript and mentioned in literary review and bibliography. Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, 18 October 2021



Devita Sandra Ayuningtyas
A320170004

MOTTO

“It’s enough to try do your best although you are not always being the best.”

DEDICATION

This research paper is dedicated to:

My beloved parent,

My beloved sisters,

My friends,

and all good people around me.

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Assalamualaikum warahmatullahi wabarakatuh

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The Researcher

Devita Sandra Ayuningtyas

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ABSTRACT

This study aims at describing (1) how is the students' perception on tourism hospitality taught by using Open Learning at Department of English Education Universitas Muhammadiyah Surakarta, and (2) the challenges faced by the students in using Open Learning as their learning media. This study is descriptive qualitative in which the technique of collecting data is interview. The subject of this research is the students of tourism hospitality subject in Department of English Education Universitas Muhammadiyah Surakarta. The result of this research shows that: (1) the students using Open Learning to access their learning materials, task, and learning contract, (2) the students get instruction and help in doing the assignment by using Whatsapp group chat, (3) the students must complete every task in Open Learning. While the challenges are, (1) unstable internet connection, (2) unfamiliar with Open Learning feature, and (3) the public submit system makes the students to copy others' work easily.

Keywords: Open Learning, tourism hospitality, department of English education, universitas muhammadiyah Surakarta, students' perception.

**SUDUT PANDANG SISWA TERHADAP PENGGUNAAN OPEN LEARNING
DALAM PEMBELAJARAN TOURISM HOSPITALITY DI DEPARTMENT OF
ENGLISH EDUCATION UNIVERSITAS MUHAMMADIYAH SURAKARTA**

ABSTRAK

Penelitian ini bertujuan untuk menjelaskan (1) bagaimana sudut pandang siswa pada proses pengajaran tourism hospitality menggunakan Open Learning di Department of English Education Universitas Muhammadiyah Surakarta, dan (2) apa kesulitan yang dihadapi mahasiswa saat menggunakan Open Learning sebagai media pembelajaran. Penelitian ini merupakan penelitian deskriptif kualitatif yang menggunakan teknik pengumpulan data dengan wawancara. Subyek penelitian ini adalah mahasiswa mata kuliah Tourism Hospitality di Department of English Education Universitas Muhammadiyah Surakarta. Hasil dari penelitian ini menunjukkan bahwa: (1) mahasiswa menggunakan Open Learning untuk mengakses materi pembelajaran, tugas, serta kontrak belajar, (2) mahasiswa mendapatkan instruksi dan bantuan dalam menyelesaikan tugas mereka melalui Whatsapp grup, (2) mahasiswa harus menyelesaikan setiap tugas yang ada di Open Learning. Sementara untuk kesulitan yang dihadapi adalah, (1) koneksi internet yang tidak stabil, (2) asing dengan fitur yang ada di Open Learning, dan (3) system upload secara publik membuat mahasiswa mampu menyalin dengan mudah pekerjaan orang lain.

Kata Kunci: Open Learning, Tourism Hospitality, Department of English Education, Universitas Muhammadiyah Surakarta, sudut pandang siswa.

TABLE OF CONTENT

COVER	i
APPROVAL.....	ii
ACCEPTANCE.....	iii
PRONOUNCEMENT.....	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAK.....	x
TABLE OF CONTENT.....	xi
CHAPTER I INTORDUCTION.....	1
A. Background of The Study.....	1
B. Problem Statement.....	2
C. Objectives of The Study.....	2
D. Significance of The Study.....	3
E. Research Paper Organization.....	3
CHAPTER II LITERATURE REVIEW.....	4
A. Underlying Theory.....	4
1. Technology in Education.....	4
2. E-Learning and LMS.....	5
3. Open Learning.....	6
B. Previous Study.....	7
CHAPTER III RESEARCH METHODOLOGY.....	12
A. Type of The Research.....	12
B. Setting of The Research.....	12

1. Place of The Research.....	12
2. Time of The Research.....	12
C. Subject and Object of The Research.....	12
1. Subject of The Research.....	12
2. Object of The Research.....	13
D. Data and Data Source.....	13
E. Technique of Data Collection.....	13
F. Technique of Analyzing Data.....	13
1. Data Reduction.....	14
2. Data Display.....	14
3. Verification.....	14
G. Data Validity.....	14
CHAPTER IV FINDING AND DISCUSSION.....	15
A. Findings.....	15
B. Discussion.....	20
CHAPTER V CONCLUSION AND DISCUSSION.....	22
A. Conclusion.....	22
B. Suggestion.....	22
BIBLIOGRAPHY.....	24
APPENDIX.....	27
Surat Persetujuan Wawancara.....	27
Screenshots of The Interview.....	32
Result of The Interview.....	37
Interview Transcript.....	49