

BIBLIOGRAPHY

- Abbas Pourhosein Gilakjani. (2016). Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. English Language Teaching; Vol. 9, No. 6; 2016 ISSN 1916-4742 E-ISSN 1916-4750. Published by Canadian Center of Science and Education.
- Arikunto. (2010). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: pt. Bina Aksara.
- Arikunto, S. (2011). Prosedur Penelitian Suatu Pendidikan Praktik. *Jakarta: Rineka Cipta*.
- Ary, D. 2002. Introduction to Research in Education. Sixth Edition. New York: Wardsworth.
- Azmi, B. M., Celik, B., Yidliz, N., & Tugrul, M. C. (2014). Listening Comprehension Difficulties Encountered by Students in Second language Learning Class. *Journal of Educational and Instructional Studies in the World*, 4(4), 1-6.
- Bacon, S. M. (1992). Authentic Listening In Spanish: How Learners Adjust Their Strategies To The Difficulty Of The Input. *Hispania*, 75, 398–412.
- Barker (2010). Listening Pedagogy: Where Do We Go From. *London: Blackwell Publishing*.
- Berg, B.L. (2004) Qualitative Research Methods for the Social Sciences. 5th Edition, Pearson Education, Boston.
- Berndt, T. J. (2002). Friendship quality and social development. *Current Directions in Psychological Science*, 11, 7-10.
- Bloomfield, A. et al. (2010). *What Makes Listening Difficult? Factors Affecting Second Language Listening Comprehension*. Retrieved February 10, 2021, from http://www.google.es/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=3&ved=0CEgQFjAC&url=http://www.dliflc.edu/file.ashx?path%3Darchive/documents/CASL_study_FINAL_Lit_Rev.pdf&ei=kFfMUu_vJ8PE0QXVm4HoDg&usg=AFQjCNGUJKlMDBEcB8vygOP4Hd2mh1uIQg.
- Borg, W., R. (1989). *Education Research: An Introduction*. (Fifth edition), New York & London: Longman.
- Boyle, J. P. (1984). Factors Affecting Listening Comprehension. *ELT Journal*, 38(1), 34-38.<http://dx.doi.org/10.1093/elt/38.1.34>.

- Bozorgian, H. (2012). Metacognitive Instruction Does Improve Listening Comprehension. *International Scholarly Research Network*, 1-6.
- <http://dx.doi.org/10.5402/2012/734085>.
- Brown, S. (2011). Listening myths. *Ann Arbor Ml*: University of Michigan Press
- Buck, G. (2001). Assessing listening. *Cambridge, England: Cambridge University Press*.
- Campbell, R. (2011). The power of the listening ear. *English Journal*, 100(5), 66-70.
- Cathlin, M., & Viviene, E.G. (1999). Transfer of learning: Concept and process. *Social Work Education*, 18(2), 183-194.
- Celce-Murcia, M. (1995). Communicative Competence: A Pedagogically Motivated Model with Content Specifications. *Applied Linguistics* , 5-35.
- Chang, A., & Ching, S. Y. (2008). Sources of listening anxiety in learning English as a foreign language. *Perceptual and Motor Skills*, 106(1), 21-34.
- Chastain, K. (1971). The Development of Modern Language Skills: Theory to Practice. *Philadelphia: Center for Curriculum Development*.
- Cook, V. (2000). Second language learning and language teaching. *2nd edition. Beijing: Foreign language teaching and research press*.
- Creswell, J. W. (2012). Educational research Planning, conducting, and evaluating quantitative and qualitative research (4th ed.). Boston, MA Pearson.
- David (2003). *Practical English Language Listening*. New York: McGraw Hill.
- Deci, E. L., Koestner, R., & Ryan, R. M. (1999). A meta-analytic review of experiments examining the effects of extrinsic rewards on intrinsic motivation. *Psychological Bulletin*, 125(6), 627–668.
- Furchan, Arief. (2007). Pengantar Penelitian Dalam Pendidikan. Surabaya : Usana Offset Printing.
- Dulay, J., & Burt, M. (1975). Creative construction in second language learning and teaching. In *M. Burt and H. Dulay (eds), New directions in second language learning, teaching, and bilingual education*. Washington DC: TESOL.

- Gardner, H. (1983). Frames of mind: The theory of multiple intelligences. *New York: Basic Books.*
- Gatbonton, E., & Segalowitz, N. (1988). Creative Automatization: Principles for promoting fluency within a communicative framework. *TESOL Quarterly*, 22, 473-492.
- Goh, C. (1999). Teaching Listening in the Language Classroom. *Singapore: SEAMEO Regional Language Centre.*
- Goh, C. (1998). How ESL Learners with Different Listening Abilities Use Comprehension Strategies and Tactics. *Language Teaching Research*, 2, 124-147. <http://dx.doi.org/10.1191/136216898667461574>.
- Goh, C. (2000). A Cognitive Perspective on Language Learners' Listening Comprehension Problems. *System*, 28, 55-75. [http://dx.doi.org/10.1016/S0346-251X\(99\)00060-3](http://dx.doi.org/10.1016/S0346-251X(99)00060-3).
- Goh, C. (2002). A Cognitive Perspective on Language Learners' Listening Comprehension Problems. *System*, 28, 55-75. [http://dx.doi.org/10.1016/S0346-251X\(99\)00060-3](http://dx.doi.org/10.1016/S0346-251X(99)00060-3).
- Goh, C. (2006). Metacognitive Instruction in Listening for Young Learners. *ELT Journal*, 60, 222-232. <http://dx.doi.org/10.1093/elt/ccl002>.
- Goss, B. (1982). Listening as Information Processing. *Communication Quarterly*, 30, 304-307. <http://dx.doi.org/10.1080/01463378209369465>
- Goss, B. (1982). Listening as Information Processing. *Communication Quarterly*, 30, 304- 307. <http://dx.doi.org/10.1080/01463378209369465>.
- Guay, F., Chanal, J., Ratelle, C. F., Marsh, H. W., Larose, S., & Boivin, M. (2010). Intrinsic, identified, and controlled types of motivation for school subjects in young elementary school children. *British Journal of Educational Psychology*, 80(4), 711–735.
- Hamouda, A. (2013). An Investigation of Listening Comprehension Problems Encountered by Saudi Students in the EL Listening Classroom. *International Journal of Academic Research in Progressive Education and Development*, 2(2), 113-15.
- Harmer, J. (1991). The Practice of English Language Teaching. *The 3th Edition*. Longman: London and New York.

- H. Douglas, B. (2007). Teaching by Principles, An Interactive Approach to Language Pedagogy. (*Third edition*), England: Pearson Education Limited.
- Hedge, T. (2007). Teaching and Learning English in the language classroom. Shanghai: Foreign Language Education Press.
- Jack C. Richards, (2008). Teaching Listening and Speaking From Theory to Practice. Cambridge University Press 32 Avenue of the Americas, New York.
- Krashen, S. (1982). Principles and practice in second language learning. Oxford: Pergamon.
- Krashen, S. (1985). The input hypothesis: Issues and implications. New York: Longman.
- Lui, H. J. (2008). A Study of Interrelationship between Listening Strategy Use, Listening Proficiency Levels, and Listening Style. ARECLS, 5, 84-204. Retrieved November, 22, 2011, from http://research.ncl.ac.uk/ARECLS/vol5_documents/Articles/liu_vol5.pdf.
- Lynch, L. M. (2008). Using popular songs to improve language listening. Retrieved from <http://ezinearticles.com/?Using-Popular-Songs-to-Improve-Language-Listening-Comprehension-Skills&id=104984>.
- Mack, Natasha, et al. 2005. Qualitative Research. Methods: A Data Collector's Field Guide.
- McDonough, J. &: Shawn, C. (2013). Material and Methods in ELT: A Teacher's Guide. UK: Wiley-Blackwell.
- Miles, M. B., & Huberman, A. M. (1994). Qualitative data analysis: An expanded sourcebook (2nd ed.). Sage Publications, Inc.
- Moleong, Lexy J. 2006. Metode Penelitian Kualitatif. Bandung : Remaja Ros Dikarya.
- Moleong, Lexy J. 2004. Metode Penelitian Kualitatif. Bandung : Remaja Ros Dikarya.
- Moleong, Lexy J. 2000. Metode Penelitian Kualitatif. Bandung : Remaja Ros Dikarya.
- Nadig, A. (2013). Listening Comprehension. Encyclopedia of Autism Spectrum Disorders, 1743.
- Nation, I. S. P., & Newton, J. (2009). Teaching ESL/EFL Listening and Speaking. *ESL & Applied Linguistics Professional Series*. Routledge Taylor & Francis Group.

- Nunan, D. (2003). Listen In: A three-level listening series. *Second edition (Rost: M)*.
- O'Malley, J. M., & Chamot, A. U. (1990). Learning Strategies in Second Language Acquisition. *Cambridge, England: Cambridge University Press*.
- Osada, N. (2004). *Listening Comprehension Research: A Brief Review of the Last Thirty Years*. 2004 TALK, Japan.
- Oxford, R. L. (1990). Language Learning Strategies: What Every Teacher Should Know. *New York: Newbury House Publishers*.
- Pan, J. B. (2008). Improving the Teaching of Listening, *Retrieved from <http://www.ggez.net/Article>ShowArticle.asp?ArticleID=492>*.
- Payne, M. (2011). Exploring Stephen Krashen's 'i+1' acquisition model in the classroom. *Linguistic & Education*, 22(4), 419-429.
- Porcel Carme. 2010. Learning English through Films. *Humanizing Language Teaching*.
- Pourhosein, G. A., & Ahmadi, M. R. (2011). A Study of Factors Affecting EFL Learners' English Listening Comprehension and the Strategies for Improvement. *Journal of Language Teaching and Research*, 2(5), 977-988.
- Pourhosein, G. A., & Ahmadi, S. M. (2011). The Effect of Text Familiarity on Iranian EFL Learners' Listening Comprehension. *Journal of Language Teaching and Research*, 2(4), 783-789.
- Purdy, M. (1997). What is Listening? In M. Purdy, & D. Borisoff (Eds.), *Listening in Everyday Life. A Personal and Professional Approach*. Lanham, MD: University Press of America.
- Qiao, C. H. (2005). An Inquiry into Problems in English Listening Teaching and Its Countermeasure. *Journal of Chongqing Three Gorges University*, 21(4), 91-93.
- Qiu, L. J. (2006). The Special Role of English Songs in Listening Course. *Journal of Suzhou College*, 21(3), 74-75.
- Richards, C.J & Rodgers, T. S. (2001). Approaches and Methods in Language Teaching. *Cambridge University Press*.

- Richards, J. (2005). Second Thoughts on Teaching Listening. *A Journal of Language Teaching and Research*, 36(1), 85-92.
- Rivers, W. M. (1968). Teaching Foreign Language Skills. *Chicago: University of Chicago Press*.
- Rivers, W. M. (1981). Teaching Foreign Language Skills (2nd edition). *Chicago: University of Chicago Press*.
- Rost, M. (2005). Teaching and Researching Listening. *Beijing: Foreign Language Teaching and Research Press*.
- Rost, M., (1994). Introducing listening. *London: Penguin*.
- Rost, M. (2002). Teaching and Researching Listening. *London: Longman*.
- Rost, M. (2009). Teacher Development Interactive: Listening. *White Plains. NY: Pearson Longman*.
- Schmidt, R. (1990). The role of consciousness in second language learning, *Applied Linguistics*, 11, 17-46.
- Sudjana, (2016). Metoda Statistika (Edisi 7). *Bandung: Tarsito*.
- Sugiyono, (2016). Metode Penelitian Kuantitatif, Kualitatif, dan R&D (edition 19). *Bandung: Alfabeta*.
- Suryabrata, S (2011). Metodologi Penelitian. *Jakarta: Rajawali Pers*.
- Teng, H. C. (2002). An Investigation of EFL Listening Difficulties for Taiwanese College Students. *Selected Papers from the Eleventh International Symposium on English Teaching/ Fourth Pan-Asian Conference* (pp. 526-533). Taipei: Crane.
- Tsui, A. B. M., & Fullilove, J. (1998). Bottom-up or Top-down Processing as a Discriminator of L2 Listening Performance. *Applied Linguistics*, 19(4), 432-451.
<http://dx.doi.org/10.1093/applin/19.4.432>.
- Ur, P. (1996). A Course in Language Teaching. *Practice and Theory*. Cambridge: Cambridge University Press.
- Ur, P. (2000). Teaching Listening Comprehension. *Beijing: People education press*.

- Underwood, M. (1989). Teaching Listening. *Longman*.
- Vandergrift, L. (1999). Facilitating Second Language Listening Comprehension: Acquiring Successful Strategies. *ELT Journal*, Vol.53/3.
- Vandergrift, L. (1999). Developing metacognition in L2 listening comprehension in Grades 4–6. *Paper presented at the annual conference of the American Association for Applied Linguistics*, Stamford, CT.
- Vandergrift, L. (2003). Orchestrating Strategy Use: Towards a Model of the Skilled L2 Listener. *Language learning*, 53, 461-491. <http://dx.doi.org/10.1111/1467-9922.00232>.
- Vernon, S. (2006). How to use songs for teaching English. Retrieved from <http://ezinearticles.com/?How-to-Use-Songs-For-Teaching-English&id=4860963>.
- Veronika, R. (2007). The use of music in teaching English. Diploma Thesis.
- Walker, S. (1997). Video for young learners. Retrievable at : http : // skyscraper. Fortunecity. Com / networking/ 68/ edtech/ aisha2. Html.
- Wang, B. A. (2008). Application of popular English Songs in EFL Classroom Teaching. *Humanizing Language Teaching*, Retrieved from <http://www.hltmag.co.uk/jun08/less03.htm>.
- Watson, J. (2011). Song history: Jingle Bells. Retrieved from <http://www.helium.com/items/2078416-song-history-jingle-bells>.
- Yagang, F. (1994) Listening: Problems and Solutions. In T. Kral (Ed.), Teacher Development: Making the Right Moves. Washington, DC: English Language Programs Division, USIA.