
About the Contributors

ELFREDA A. CHATMAN is a Professor, School of Information and Library Science, University of North Carolina at Chapel Hill. Her research interests are in the areas of information behaviors, cultural studies of information, theory development, information policy, and ethnography. Ms. Chatman has a Ph.D. from the University of California at Berkeley. She is the author of the book, *The Information World of Retired Women* (Greenwood Press, 1992) and numerous articles. She is currently working on another monograph, *Notes from the Field*, which explores qualitative methodology in studies of ordinary information expressions and use.

MARK TYLER DAY is an Associate Librarian, Reference, at Indiana University in Bloomington, Indiana, and Bibliographer for Middle Eastern Studies. He has worked in a variety of public service and subject specialist positions. In addition, he served from 1977 to 1979 as Government Publications Expert for the University of Riyadh Libraries and from 1988 to 1990 as Library Microcomputer Expert for the Indiana Library Cooperative Services Authority (INCOLSA). From 1992 to 1996, Mr. Day was Co-Director of the Indiana University Library Electronic Text Resource Service (LETRS), which he helped found. His research has focused on the theory and practice of academic librarianship as a social institution and on the relationship of this institution to the development and application of interpretive technologies designed to advance human knowledge and understanding across cultures. His publications include: "Contemporary Saudi Writers of Fiction" (*Journal of the College of Arts, University of Riyadh*, 7[1980]); "Humanizing Information Technology: Cultural Evolution and the Institutionalization of Electronic Text Processing" (in *Literary Texts in an Electronic Age. Annual Clinic on Library Applications of Data Processing*, Campaign-Urbana, Illinois, Graduate School of Library and Information Science, University of Illinois, 1994); and "Challenges to the Professional

Control of Knowledge Work in Academic Libraries" (in *ACRL 1997 National Conference Contributed Papers*, Chicago, Illinois, ALA, 1997).

JIM HORN is an Assistant Professor at the Palmer School of Library and Information Science, Long Island University. His scholarly interests include qualitative research methodologies, educational theory and practice, and the study of self-organizing adaptive systems.

PETER LIEBSCHER is Associate Professor at the Palmer School of Library and Information Science where he teaches research methods and courses in networking and communications. His research examines communications and information access in digitally networked environments. Mr. Liebscher has recently completed a survey of linkages between public libraries and social service agencies in the provision of information and referral services.

THERESA M. MAYLONE is Assistant Dean, Palmer School of Library and Information Science, Long Island University, where she taught the school's first qualitative research course in 1995. She is the author, with Anne Woodsworth et al., of "The Information Job Family: Results of an Exploratory Study," which appeared in the Fall 1992 issue of *Library Trends*.

GILLIAN M. MCCOMBS is Central University Librarian at Southern Methodist University, in Dallas, Texas. Until recently, she was Assistant Director for Technical Services and Systems at the State University of New York at Albany. She earned her Masters in Public Administration degree at Rockefeller College, University at Albany in 1995. Her concentration was on organizational development and cultural analysis of organizations. She has edited two books, contributed chapters to six monographs, and published fourteen articles in areas ranging from the culture of public and technical services in academic libraries to the use of the Internet to enhance scholarly communication both in libraries and in the classroom. She is on the editorial board of *College & Research Libraries* and reviews manuscripts for *RQ* and *Library Resources & Technical Services*. She is a 1995 Senior Fellow and a 1998 winner of both the University at Albany President's Award and the SUNY Chancellor's Award.

VICTORIA EM PENDLETON is presently a doctoral candidate at the School of Information and Library Science, University of North Carolina at Chapel Hill. Her dissertation deals with information seeking strategies of displaced workers. She is particularly interested in social and political factors that result when a major plant closes in a community. She is the author of *Knowledge Gap, Information Seeking, and the Poor* (1994) which was co-authored with Elfreda A. Chatman. Prior to coming to the University

of North Carolina at Chapel Hill, Ms. Pendleton was a Library Consultant for the State Library of Ohio. Her specialties were community analysis, long range planning, and building design.

GARY P. RADFORD is an Associate Professor in the Department of Communication at William Paterson University, Wayne, New Jersey. Mr. Radford is the editor of *Transgressing Discourses: Communication and the Voice of Other* (with Michael Huspek) (SUNY Press, 1991) and author of "Positivism, Foucault, and the Fantasia of the Library: Conceptions of Knowledge and the Modern Library Experience" (*Library Quarterly*, 1992, 62[4], 408-424).

MARIE L. RADFORD is an Associate Professor in the School of Information and Library Science at Pratt Institute, Brooklyn, New York. Her book, *Relational Dimensions of the Reference Interaction* will be published in 1998 as part of the Association of College & Research Libraries series "Publications in Librarianship." Dr. Radford has presented papers at numerous national and international library and communication conferences and has published in prestigious library journals. With Gary P. Radford, she authored "Power, Knowledge, and Fear: Feminism, Foucault and the Stereotype of the Female Librarian" (*Library Quarterly*, 67[3], 250-266). She also authored, "Communication Theory Applied to the Reference Encounter: An Analysis of Critical Incidents" (*Library Quarterly*, 66[2], 123-137).

MOIRA SMITH is Subject Specialist for Anthropology, Folklore, Sociology, and Womens Studies at Indiana University Libraries in Bloomington, Indiana. She holds a Ph.D. in folklore and is the author of several articles in folklore journals.

CONNIE VAN FLEET is an Adjunct Associate Professor and Consultant in the Center for the Study of Librarianship of the School of Library and Information Science at Kent State University. She has served as consultant to the Ohio Library Council Measuring Library Service project and is a member of the Planning Committee for Library Research Seminar II. She served as co-editor of *RQ* from 1991 to 1997 and is the author of numerous articles and books related to communication patterns in library and information science and library services to nontraditional clientele.

DANNY P. WALLACE is Director and Professor, School of Library and Information Science, Kent State University. He is the author of more than sixty articles and other publications in areas related to evaluation of library and information services and products, the role of technology in the education of library and information professionals, and evaluation of library and information science education. He served as co-editor of *RQ* from 1991 to 1997, has been a member of the Editorial Board for the *Journal of*

the American Society for Information Science since 1985, was Associate Editor for Book Reviews for the *Journal of the American Society for Information Science* from 1985 to 1991, and chaired the Association for Library and Information Science Education Publications Committee, the oversight committee for the *Journal of Education for Library and Information Science* from 1996 to 1998.

PAUL YACHNES is Librarian at The George Camp Keiser Library at The Middle East Institute in Washington, DC. He is currently designing the institute's Web site to include TEI encoded literary texts from the library's rare books collection.