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1. INTRODUCTION

Yanyuwa¹ is one of the Australian Aboriginal languages which has an ergative type case marking system; that is, ergative case marks transitive subject, and nominative² case marks non-transitive subject and also object. The purpose of this paper is to present the hypothesis that in Yanyuwa the nominative case marker has a single meaning relevant to its various grammatical occurrences, and that the ergative-allative case marker also has an area of meaning common to its various occurrences.

Yanyuwa is different from most Australian Aboriginal languages the author is aware of in that it generally marks transitive subject, allative and purposive with a single marker, but if the hypothesis proves valid for Yanyuwa, there may well be implications for other languages with ergative case systems also.

Kirton, JF. "Yanyusa Nominative and Ergative-Allative Case". In Kirton, J., Summer, B., Warm, SA., Herces, L., Austin, P., Ellis, R. and Hercus, L. editors, *Papers in Australian Linguistics No. 10.* Ar47:1412. Pacific Linguistics, The Australian National University, 1976. DOI:10.15144/17.4471.

2. CASE MARKING SYSTEM

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In relation to ergative versus accusative case marking systems, Yanyuwa has an ergative system which is neutralised at one place in the language. The nominative-ergative distinction is apparent in the morphology of nouns and adjectives, demonstrative, interrogative and possessive pronouns, and there are evidences of it in the person marker sets occurring with transitive verbs. The distinction is neutralised in the free pronoun set so that the same form occurs for both ergative and nominative, although it is rare for a free pronoun to occur as a transitive subject. In most areas affected by the case marking system,

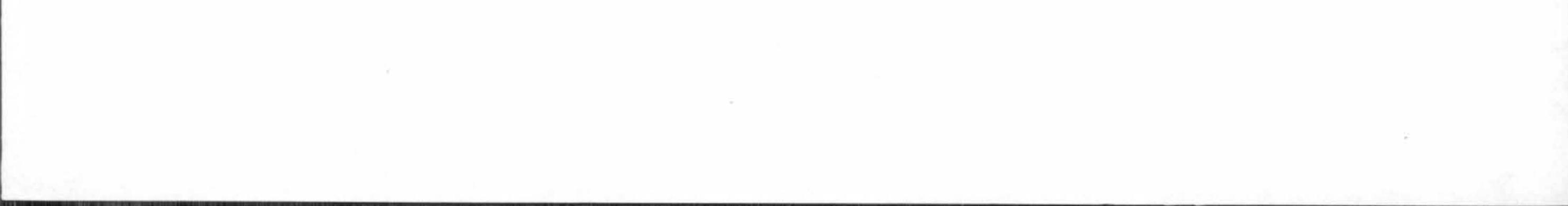
ergative and allative have a single marker, but free pronouns distinguish between the two, and participles are marked for ergative only (see chart). This suggests that there is an added complexity that can be expected in the meaning of ergative-allative, that there is a measure of sameness and a measure of difference.

CHART OF YANYUWA NOMINATIVE, ERGATIVE, ALLATIVE SUFFIXES

| | Nouns, Noun Modifiers, Interrogatives | Free Pronouns | Participles |
|------------|---------------------------------------------|------------------|-------------|
| Nominative | -ø | - 4 | |
| Ergative | - <u>)</u> u | - Ø | -1u |
| Allative | | -1u | |

3. CASE MARKERS

Yanyuwa has four case marking suffixes which occur on nouns and their modifiers and certain other word classes. The suffixes are: $-\phi$ 'nominative', -lu 'ergative-allative', -la 'ablative', -wu 'genitive'. The nominative is always realised by $-\phi$. The remaining case markers have a series of allomorphs (described in detail in "Complexities of Yanyula Nouns", Kirton 1971).³ The class marking prefixes which occur on nouns and their modifiers also change in agreement with the case marking suffixes with which they co-occur but some distinctions are lost. Prefixes make no distinction between ergative and ablative cases, and in the four commonest classes, male, masculine, female and feminine, prefixes only distinguish nominative and non-nominative (or oblique).



Nominative marks the subject of all clauses except transitive, and marks the object of transitive clauses. Ergative-allative marks transitive subject, allative (to a person or place) and purposive functions. (The chart illustrates the distributional limitations placed on the use of this marker.) Ablative marks accompaniment, instrument, locative (in, at, on, by) functions, and it also marks the locative phrase occurring with the preposition nagari 'from'. Genitive marks possession at word and phrase level, and on a syntactic level marks indirect object function.

4. SYNTACTIC BACKGROUND

Clause level analysis in Yanyuwa is still in progress but in current analysis, clauses are divided into four major types - stative clauses (which are non-verbal), existential clauses (with the verb ϕ 'be' or one of the other verbs which supplement it), intransitive clauses and transitive clauses. (Reflexive or reciprocal verbs occur in either intransitive or transitive clauses.) This then gives the general framework in which case marking occurs.

Examples (1) - (4) below illustrate the four main clause types. They all utilise the morpheme yabi 'good, well, nice, pleasant':

STATIVE

(l) nja-yabi-ø nja-mininjya-ø4

m nom-good-nom m nom-man-nom

'the man is good / the man was good'

EXISTENTIAL

djiw-ø-ini[>] nja-yabi-ø nja-mininjya-ø (2) he-be-pres m nom-good-nom m nom-man-nom 'he is a good man'

INTRANSITIVE

(3) djiwa-yabiři-njdji nja-mininjya-ø he-become well-pres m nom-man-nom 'the man is becoming well / the man is improving'

TRANSITIVE

ganj-ilu-yabima-njdji nja-miniŋiya-ø nju-mařalŋudji-lu (4) him-he-make well-pres m nom-man-nom m nnom-doctor-erg/all 'the doctor makes the man well / the doctor is healing the man'

These four clauses are given as being generally representative of the language. Stative clauses make descriptive or equative statements.



Existential clauses share a meaning component of 'state of being'. Intransitive clauses generally share a meaning component of 'a process occurring'. Transitive clauses generally share a meaning component of 'a process being effected'. (A process is defined as a sensory or physical activity as opposed to a state of being.)

5. A SINGLE MEANING FOR NOMINATIVE CASE

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Nominative case marks object of transitive clauses, and subjects of clauses other than transitive clauses. In considering examples (3) and (4) again, a common feature emerges for the entities marked nominative. In both (3) and (4) the experience of the man is the same. He becomes well. In (3) there is no reference to the instigator or cause of becoming well. There is a simple statement about the process. In (4) the additional information is given that the action is a caused one and that it was caused by a *doctor*. In both (3) and (4) the man is the experiencer of the process, and so the meaning 'experiencer' is assigned to the nominative case.

These two examples have a number of parallels with other pairs of verbs such as wadiři 'become bad, deteriorate' and wadima 'make bad, spoil, harm', lumbuři 'become strong' and lumbuma 'make strong', ŋabu 'go underwater, bathe' and ŋabunjdjama 'push or pull underwater, wani 'go back, come back' and waninjdjanuma 'take back, bring back'. These verbs would all substitute for the verbs in (3) and (4) to further illustrate the 'experiencer' meaning of the nominative marking.

It is necessary to look at other examples where there is not a common root involved in the verbs and at examples where verbs of motion are used. Consider (5) and (6), (7) and (8):

- (5) giya-wiŋga-ø nja-mininiya-ø
 he-walk-p m nom-man-nom
 'the man went'
- (6) ganj-ila-ga-ø nja-mininiya-ø nju-mařalnudji-lu him-he-take-p m nom-man-nom m nnom-doctor-erg/all 'the doctor took the man'
- (7) giw-anba-ø nja-mininiya-ø he-fall-p m nom-man-nom 'the man fell'
- (8) ganj-ilu-lawundama-\$\overline\$nja-mininjya-\$\overline\$nju-mařalnudji-lu
 him-he-make fall-p
 m nom-man-nom
 m nnom-doctor-erg/all
 'the doctor made the man fall'



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In both (5) and (6) the man goes from one place to another - he moves from place A to B. In (5) there is no indication of the cause of his going, but his experience of moving from A to B is the same. In (7) and (8) the sameness of the man's experience is more obvious. In all four examples he is the experiencer of the action in progress. The role of man in (5) and (7) is etically labelled as 'actor-experiencer' and in (6) and (8) it is etically labelled as 'object-experiencer' (as Pike & Pike 1974). (Dr Pike labels the subject of a passive construction 'actor-undergoer' which would be 'actor-experiencer' in the writer's terminology.) Discussion of outside causes motivating such

actions as walking is continued in section 6.

Two further examples are given using a reflexive and a transitive verb which share a common stem and occur in two contrastive constructions:

- (9) gumba-wuduřuma-ø nja-mininiya-ø he rfl-feed-p m nom-man-nom 'the man fed himself / the man ate'
- (10) ganj-ilu-wuduřuma-ø nja-mininiya-ø nju-mařalnudji-lu him-he-feed-p m nom-man-nom m nnom-doctor-erg/all 'the doctor fed the man'

In both (9) and (10) the man is very apparently the experiencer in the process of eating. In (10) he has an assistant.

6. AN AREA OF COMMON MEANING FOR ERGATIVE-ALLATIVE

The examples (4), (6), (8) and (10) considered above also illustrate the use of ergative case marker -lu to mark the transitive subject, and each of these examples demonstrates the 'causer' function of the *doctor* (who is marked in that way).

Consider two further examples to see the use of the same ergative marker to mark purpose in both an intransitive and a transitive clause:

- (11) giya-wiŋga-ø yařibanda-lu
 he-walk-p hunting-erg
 'he went to hunt'
- (12) ganj-ila-ga-\$ ya*banda-lu
 him-he-take-p hunting-erg
 'he took him to hunt'

The reasons for or the purpose of the main action in both (11) and (12) is the *hunting*, which is marked by -lu. The purpose of the action is



the cause for the action, and so in this sense the ergative is still marking the 'causer' of the action.

Two further factors accord with the view of purpose as 'cause'. Firstly, purposive occurs much more frequently in intransitive clauses which have no transitive subject, and secondly, clause analysis to this point indicates that transitive subject and purposive functions, as manifested by a word or phrase marked by ergative-allative marking, do not co-occur in a single clause.

Allative function may be marked by the ergative-allative marker -lu. It is proposed that there is a component of 'causer' meaning in the

ergative-allative case marker but there is also a contrastive component, and that this irregularity of meaning component occurrence parallels the irregularity in the Yanyuwa case marking system for ergative and allative (see chart again to compare marking of nouns and free pronouns).

It is noted that analysis to this time indicates that the allative function, manifested by a word or phrase marked by ergative-allative affixation, does not co-occur with transitive subject or purposive functions in the same clause. An allative phrase may co-occur only if it is a prepositional phrase of a kind unmarked by -lu. It is further noted that in Yanyuwa discourse, the pattern is for the participants to be introduced at the beginning of the discourse. After this, nouns or noun phrases are used only to introduce new participants playing minor roles or to resolve potential ambiguity. Person markers or demonstrative pronouns maintain the continuity of reference to participants otherwise. In current data, the only examples of co-occurrence of a word or phrase manifesting transitive subject and a prepositional phrase

marked by -lu manifesting allative, is in a sentence, with intonation clearly indicating the completion of one clause and the commencement of another.

Examples (13) - (15) illustrate the suffix -lu marking allative function:

(13) giya-wiŋga-ø yila-lu⁶ nju-mařalŋudji-lu he-walk-p him-all m nnom-doctor-erg/all 'he went to the doctor'

giya-wiŋga-ǿ nuŋguw-alanjdji-łu (14) he-walk-p arb abl/erg/all-camp-erg/all 'he went to the camp'

ganj-ila-ga-∅ (15)Muŋgubayi-lu him-he-take-p Burketown-erg/all 'he took him to Burketown'



The suggestion is that there is a way in which 'causer' may apply to the ergative-allative marker as it marks allative function but that there is a measure in which this is unsatisfactory. From the author's observation of the Yanyuwa people, activity is not undertaken without a purpose or goal. A member of Yanyuwa society does not go aimlessly for a stroll. If he goes walking it is with the intention of achieving a purpose or reaching a destination. A person, place or activity must be the goal of a motion activity of coming, going, taking, sending; that is, there is an outside motivation. In this area then the goal of the action may be regarded as an indirect cause or being associated with the

cause.

The unsatisfactory element in assigning a 'causer' meaning to the ergative-allative marker for allative function is evident in examples (16) and (17):

(16) giw-anba-\$\overline\$ djiy-awara-lu
 he-fall-p msc nnom-ground-erg/all
 'he fell to the ground'

(17) gi-wuluma-∳ wuřa-lu

it-run-p underwater-erg/all

'it ran into the water (out of its depth)'

Example (17) is in the context of animals rushing over a cliff into the water and drowning, and the 'causer' in this particular instance is explicitly stated to be evil spirits within the animals.

7. TENTATIVE CONCLUSION

On the grounds of the above evidence, the author tentatively concludes that in relation to nominative and ergative-allative cases, a case may be made for considering that in Yanyuwa case markers basically have a single meaning, even when they mark what have traditionally been thought of as such different grammatical entities as subject and object. If the contrast is viewed as being between 'experiencer' and 'causer' rather than between subject and object, then a logic to ergative marking becomes clear. In this view, subjects of equative and existential clauses also have a function of 'experiencer' as it occurs in opposition to 'causer'.

Other case markers must also be analysed from this viewpoint and analysis must be taken further before more confident conclusions can be reached.



NOTES

1. Yanyuwa is the only language of the Yanyulan family. The speakers of the language live mainly at or around Borroloola in Australia's

Northern Territory. The language is referred to in the literature as Anyula, Yanyula, Yanyuwa, Wadiri, with variations of orthography for these names. Yanyuwa is the name used by the speakers among themselves in reference to themselves and their language, and is the spelling according to current A.I.A.S. conventions. Yanyuwa has reference number 28 in Oates' A Revised Linguistic Survey of Australia.

This paper is written using data obtained during an approximate total of fifty months' linguistic field work at both Borroloola and Doomadgee Mission since 1963, during the author's work under the auspices of the Summer Institute of Linguistics.

The author is grateful to patient willing Yanyuwa helpers for all that they have shared of their language, and is grateful also to senior colleagues in S.I.L., more particularly to Dr Kenneth L. Pike and Drs George Huttar and Christine Kilham, whose lectures, guidance, and editorial assistance have contributed to the production of the paper. Grateful acknowledgement is also made for the help of a concordance

of approximately 19,000 words of Yanyuwa text compiled by the IBM computer at the University of Oklahoma by the Linguistic Information Retrieval Project of the S.I.L. and the University of Oklahoma Research Institute, and sponsored by Grant GS-934 of the National Science Foundation.

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2. These terms, nominative and ergative, conform to Australian usage (Hale 1966, 1970; Dixon 1970). Dr Capell refers to 'operative', 'agentive' and 'ergative' in labelling the case marking transitive

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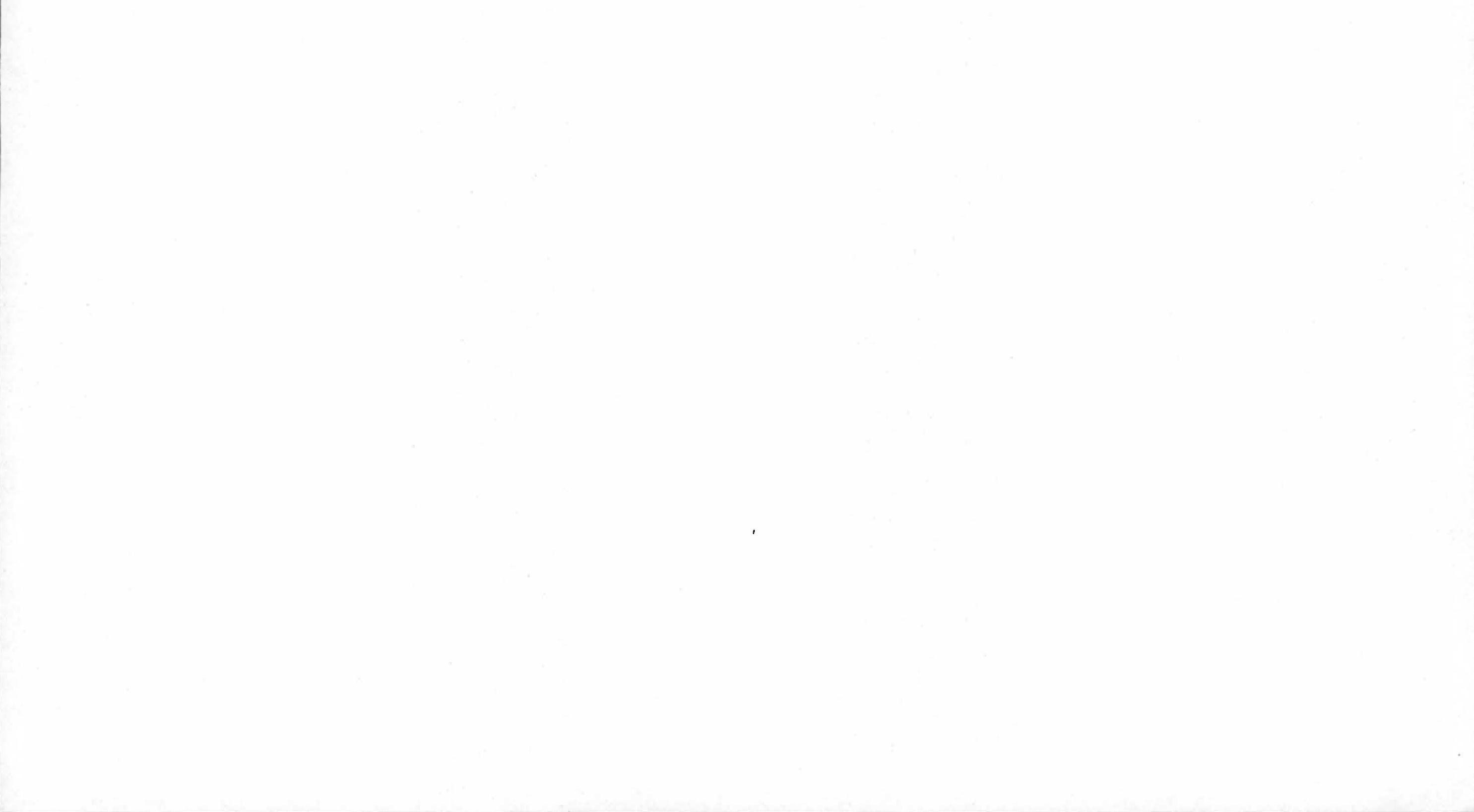
subject (1956). His own preference is for 'operative' when the same case marker also marks instrument function.

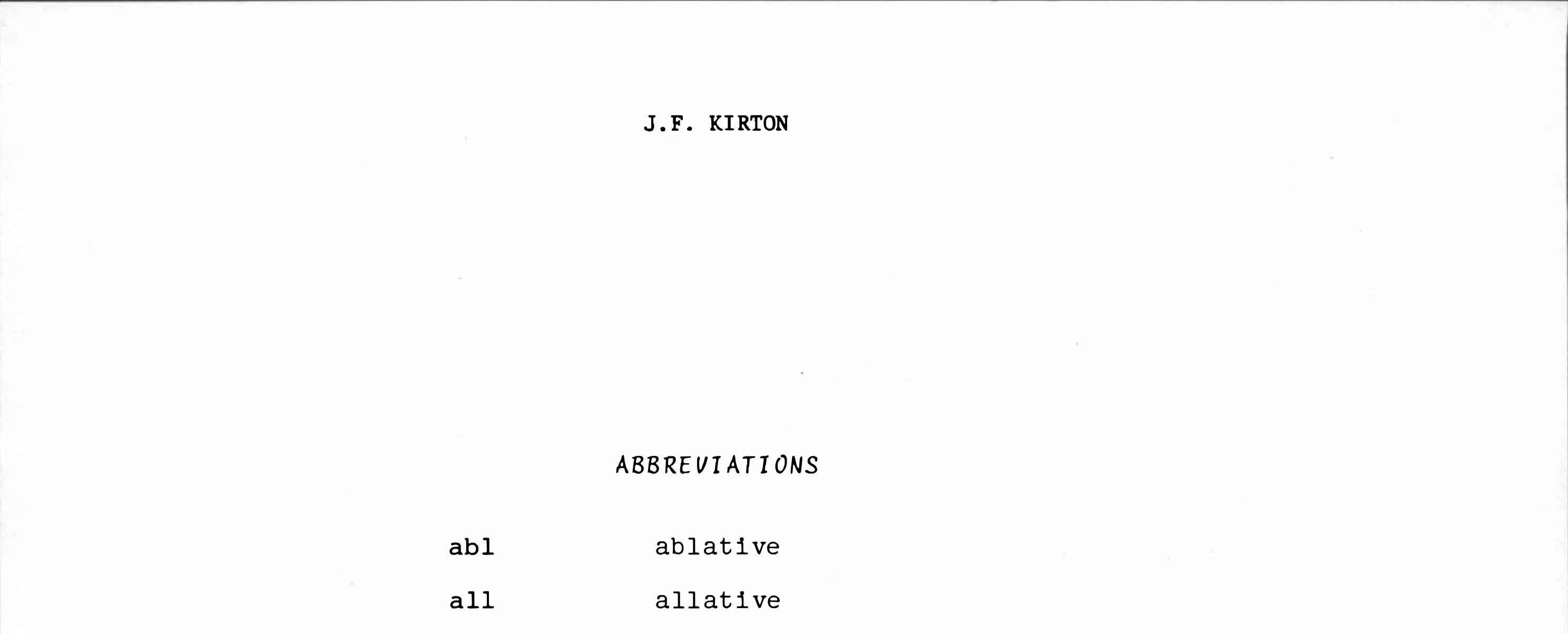
3. In the Yanyuwa noun paper (Kirton 1971) different terminology was used. The nominative of this paper is there referred to as nuclear, ergative-allative as directive, ablative as associative, and genitive as referent.

4. Alternative word orders are acceptable but the order judged to be that most frequently used is that which is given. Examples are given in the women's dialect which makes distinctions more clearly than the men's.

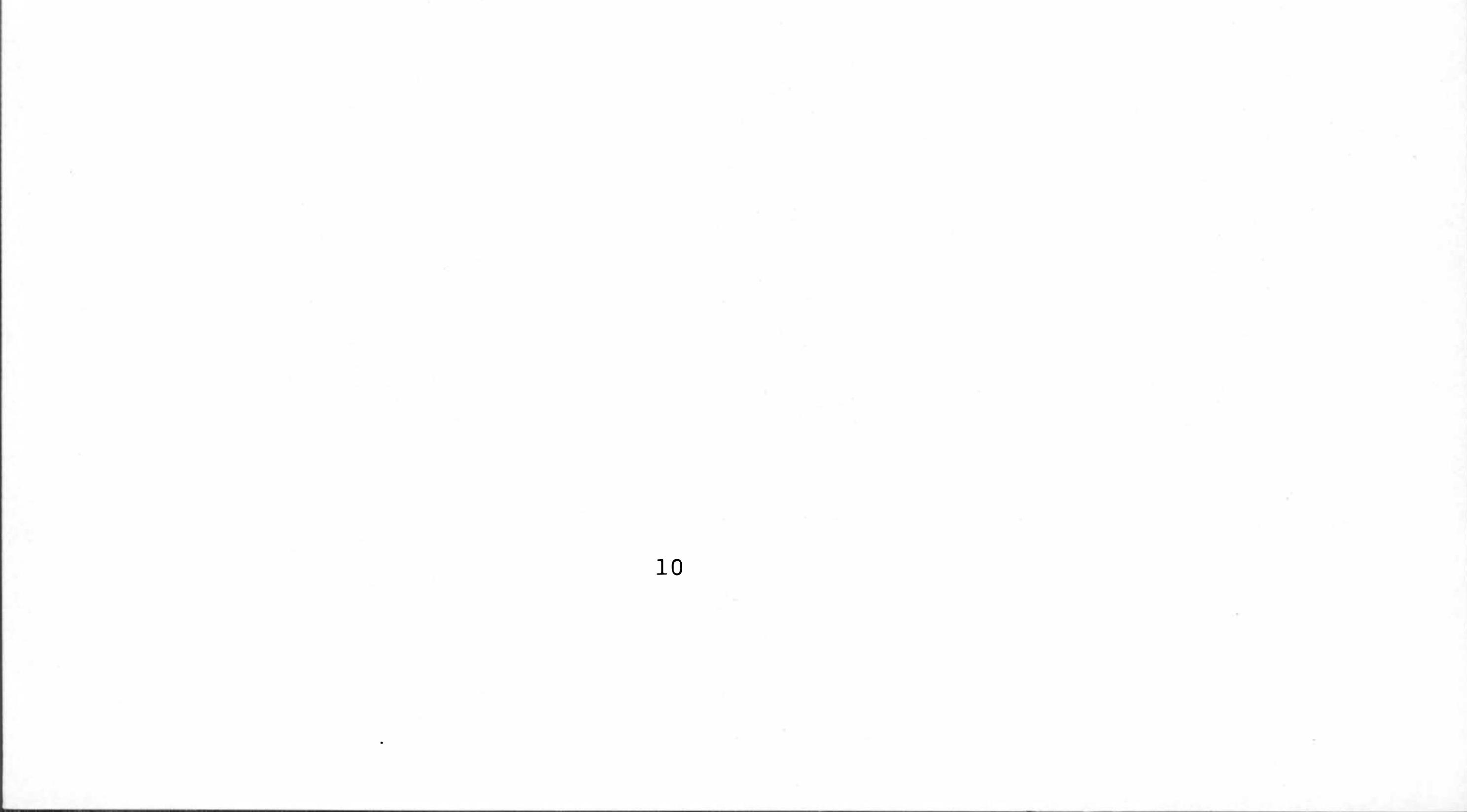
5. Morpheme breakdown of verbs has been simplified so that the reader may more readily focus his attention on the case marking which is being considered.

6. It is noted that for free pronouns -lu marks allative only. (See section 2 and the chart.) The free pronoun and the noun are in apposition in this clause.





| arb | arboreal noun class |
|---------|----------------------|
| erg | ergative |
| erg/all | ergative/allative |
| M | male noun class |
| MSC | masculine noun class |
| nnom | non-nominative |
| nom | nominative |
| p | past |
| pres | present |
| rfl | reflexive |
| | |



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