## A GRAMMAR SKETCH OF MOUNTAIN KOIALI

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1.0 Introduction
2.0 Stems
2.1 General
2.2 Derived Noun Stems
2.3 Derived Verb Stems
2.4 Reduplicated Stems
2.5 Compound Verb Stems
2.6 Borrowed Stems
3.0 Words
3.1 Nouns
3.11 Regular Nouns
3.12 Kinship Nouns
3.2 Adjectives
3.3 Verbs
3.31 General
3.32 Verbs in the Declarative Mode
3.32.1 General Structure
3.32.2 Subject Number Marker
3.32.3 Object Number Marker
3.32.4 Verb Manner
3.32.5 Negative
3.32.6 Number
3.32.7 Tense
3.33 Verbs in the Imperative Mode
3.4 Numerals
3.5 Adverbs
3.6 Pronouns
3.61 Person Pronouns
3.62 Possessive Pronouns
3.63 Demonstrative Pronouns
3.64 Reflexive Pronouns
3.7 Interrogatives
3.8 Temporals
3.9 Locatives
3.10 Connectives
4.0 Phrases
4.1 Verbal Phrases
4.2 Non-Verbal Phrases
4.21 Noun Phrases
4.21.1 Common Noun Phrase
4.21.2 Possessive Noun Phrase
4.21.3 Subject Noun Phrase
4.21.4 Subject Query Noun Phrase
4.21.5 Additive Noun Phrase
4.21.6 Subject Coordinate Noun Phrase
4.21.7 Object Coordinate Noun Phrase
4.21.8 Appositional Noun Phrase
4.21.9 Listing Noun Phrase
4.21.10 Attributive Noun Phrase
4.2l.11 Benefactive Noun Phrase
4.22 Other Phrases
4.22.1 Time Phrase
4.22.2 Location Phrase
5.0 Clauses
5.1 General
5.2 Transitive Clauses
5.21 Indicative Transitive Clause
5.22 Query Transitive Clause
5.23 Interrogative Transitive Clause
5.24 Imperative Transitive Clause
5.3 Intransitive Clauses
5.31 Indicative Intransitive Clause
5.32 Imperative Intransitive Clause
5.4 Equative Clauses
5.41 Indicative Equative Clause
5.42 Query Equative Clause
5.43 Interrogative Equative Clause
5.5 Nominalized Clauses
5.51 Location Clause
5.52 Noun Clause
5.6 Miscellaneous Clause ..... Usage
5.61 Resemblance
5.62 Comparative Degree
5.63 Figures of Speech
5.63.1 Simile
5.63.2 Metaphor
5.63.3 Euphemism
5.63.4 Hyperbole
5.63.5 Metonomy
5.63.6 Irony
5.63.7 Synecdoche
6.0 Sentences
6.1 Co-ordinate Sentence
6.2 Temporal Sentences
6.21 Simple Sequence Sentence
6.22 Delayed Sequence Sentence
6.23 Simultaneous Sentence
6.3 Antithetical Sentence
6.4 Alternative Sentences
6.41 Alternative Question Sentence
6.42 Uncertainty Alternative Sentence
6.5 Conditional Sentences
6.51 Simple Conditional Sentence
6.52 Generalized Conditional Sentence
6.6 Cause-Result Sentences
6.61 Simple Cause Sentence
6.62 Situational Cause Sentence
6.7 Complement Sentences
6.71 Intent Sentence
6.72 Purpose Sentence
6.73 Quotation Sentence
7.0 Sentence Topic
8.0 Text
Notes
Bibliography
Charts:
Chart 1: Morphology of Verbs in the Declarative Mode
Chart 2: Morphology of Verbs in the Imperative Mode
Chart 3: Person Pronouns

### 1.0 INTRODUCTION

1.1 Mountain Koiali is a member language of the Koiarian Language Family of Central Papua. ${ }^{1}$ It is spoken by approximately 3700 speakers scattered over the southern and northern slopes of the Owen Stanley Range of the Central and Northern Districts, Papua. This paper describes the principal grammatical features of the dialect spoken in and around the village of Efogi in the headwaters of the Brown River. ${ }^{2}$
1.2 In the forthcoming description the following orthographic symbols and abbreviations will be used:

### 1.21 Orthography

The following symbols are used to represent twelve consonant and five vowel phonemes, which contrast in the following analagous or identical environments:

| Phoneme Contrasts | Examples | Principal Variants |
| :---: | :---: | :---: |
| t//d | /ata/ people /ada/ hand | [t] ; [d] |
| g//k | /goianu/ burnt /koianu/ tear down | [g]; [k] |
| b//v | /bata/ moon /vata/ ground | [b]; [p] initially <br> [b] medially |
| g//h | /vagana/ wet season /lahanu/ sleep | [g]; [x] initially <br> [g] medially |
| k//h | /komo/ here /homo/ roofing leaf | [k]; [x] initially <br> [g] medially |
| t//s | /tava/ below /sava/ wet | $\left.\begin{array}{rl} {[t] ;} & {[s]} \\ {\left[\begin{array}{c} ] \end{array}\right] \text { initially }} \\ {[\dot{\dot{\gamma}}]} \end{array}\right] \text { medially }$ |
| 1//s | /lavanu/ to weed /savanu/ to be wet | [1]; [ṣ] initially <br> $\left[\begin{array}{l}{[\dot{\dot{r}}]}\end{array}\right.$ medially |
| 1//d | /luti/ abdomen /duti/ asparagus-like plant | [1]; [d] |
| $\mathrm{m} / / \mathrm{n}$ | /mama/ father /nana/ older brother | [m]; [n] |
| i//e | /ivi/ nome /ive/ seed | [i]; [e] |
| i//u | /ive/ seed /uve/ banona | [i]; [u] |
| e//a | /vate/ skin /vata/ ground | [e]; [a] |
| e/lo | /eno/ neck /ono/ what | [e]; [o] |
| a/lo | /dabanu/ cold /dobanu/ to fall | [a]; [o] |
| u//o | /tu/ nape /tol dog | [u]; [o] |
| 1.22 A | reviations |  |
| 1st | first person 3rd | person |
| 2nd | second person A |  |


| Add P | Additive Phrase | np | noun proper |
| :---: | :---: | :---: | :---: |
| App P | Appositional Phrase | N Cl | Noun Clause |
| Att NP | Attributive Noun Phrase | NP | Common Noun Phrase |
| adj | adjective | Nom Cl | Nominalised Clause |
| app | apposition | nuc | nucleus |
| Ben | Benefactive | num | numeral |
| Ben P | Benefactive Phrase | obj | object |
| Cl | Clause | Obj Coord P | Object Coordinate Phrase |
| clt | clitic | pl | plural |
| conn | connector | plo | plural object suffix |
| coord | coordinate | pls | plural subject |
| dem | demonstrative | poss | possessive |
| emph | emphatic | Poss NP | Possessive Noun Phrase |
| equat | equative | pred | predicate |
| exci | exclusive | pres | present |
| $f \mathrm{c}$ | future continuous | pro | pronoun |
| fut | future | prog | progressive |
| H | Head | qm | query marker |
| imp | imperative | quan | quantifier |
| incl | inclusive | R | Relator |
| ind | indicative | sing | singular |
| Ind Equat Cl | Indicative Equative Clause | sm | subject marker |
| inst | instrument | spec | specifier |
| intran | intransitive | spm | subject plural marker |
| Listing NP | Listing Noun Phrase | st | stem |
| loc | locative | subj | subject |
| Loc P | Locative Phrase | Subj Coord P | Subject Coordinate Phrase |
| man | manner | Subj QP | Subject Query Phrase |
| med | medial tense marker | $t$ | tense |
| mnm | modified noun marker | Time P | Time Phrase |
| mod | modifier | tran | transitive |
| n | noun | $v$ | verb |
| neg | negative | vol | volitional |
| nom | nominaliser | wd | word |
| nom adj | nominalised adjective | + | obligatory |
|  | $\pm$ | ional |  |

### 2.0 STEMS

2.1 General

A distinctive feature of the Mountain Koiali language is that there is only one derivational suffix, the nominalising suffix -ve,
which is itself homophonous with the third person singular possessive suffix -ve. (Various non-verbal stems are verbalised simply by the addition of verbal inflectional suffixes.)

### 2.2 Derived Noun Stems

The suffix -ve nominaliser is added to adjectives, demonstrative pronouns, and locatives, to produce the related noun-stems:

Adjectives:
isu heavy toela bad
isu-ve the heavy one toela-ve the bad one

Demonstrative Pronouns:
ko this ke that
ko-ve here ke-ve there
Locatives:

| vava | beside | ia |
| :--- | :--- | :--- |
| vava-ve the place beside ia-ve | the place behind |  |

The suffixes -ve, third person singular possessor, and -eabe, third person plural possessor, are added to certain verb stems to make abstract noun stems:

| vabua to fear negoa to be strong |  |
| :--- | :--- | :--- |
| vabu-ve his fear | nego-ve his strength |
| vabu-eabe their fear | negoe-eabe their strength |
| uvua to be sad |  |
| uvu-ve his sadness | vahaehoa to be happy |

uvu-ve-u uoholi-sege vahaeho-ve-u loho-n-u
sad-his-sm finish-when happy-his-sm come-sing-past
When his sadness finished, his happiness came.
Note that in the first set of examples above, i.e. the adjectives, demonstrative pronouns, and locatives, the meaning of possession is absent, and the -ve is never replaced by the -eabe. For these reasons, that -ve was said to be a nominalising suffix. However, because of its close parallelism with the clearly possessive suffixes on the verb stems, it would be possible to consider the nominalising suffix -ve as the possessive suffix, also, by saying that it loses its possessive meaning on adjectives, demonstrative pronouns, and locatives.

### 2.3 Derived Verb Stems

Most adjective and noun stems are made into verb stems by the addition of verb inflectional affixes, including even the medial-verb forms.

```
            kolia-n-u venea-n-u
            husband-sing-past
got a husband/married
            egea-n-u
                firewood-sing-past
                    got firewood
                            taea-n-u
        tall-sing-part
    white-sing-past
            was tall
        was white
```

When the stem does not end in /a/, as in ege tall, an /a/ is
added to the stem when verbal suffixes are present.

### 2.4 Reduplicated Stems

There are only a few reduplicated stems in Mountain Koiali.
(1) Reduplicated Noun Stems ukolikoli eternal Zife
(ii) Reduplicated Verb Stems
dikoha to split vilia to go around
dikodikoha to split in vilivilia to go around many places

### 2.5 Compound Verb Stems

There is a small class of verb stems that appear to be compound verb stems consisting of two stems, the second of which is $t i$ to go. However, when these compound stems have plural subjects, the allomorphic adjustment is different from that of the isolated verb stem ti to go.

```
            ese-ti
                                    heva-ti
```

            child-go down-go
            stumble descend
            ese-luvi heva-luvi
    child-go.plural.subject
down-go.plural.subject
(many) stumble
(many) descend

### 2.6 Borrowed Stems

Mountain Koiali often borrows stems from Motu, Pidgin, and English and inflects them as normal Mountain Koiali stems.
(i) Borrowed Noun Stems

```
beleidi bread
valamisi flying machine/airplane
kota court
misini mission/machine
bula week (< Motu pura week)
kulu kunai grass (< Motu kurukuru sword grass)
gabu place (< Motu gabu place)
    (ii) Borrowed Verb Stems
kotanu to go/take to court
sekihania shake hands
senisia to change
badua to be angry (< Motu badu angry)
diba to know (< Motu diba know)
bolo kikia to kick the ball
haukala to work (< Motu gaukara to work)
labana to hunt (< Motu labana to hunt)
```

3.0 WORDS

Word classes in Mountain Koiali are as follows: nouns, adjectives, verbs, numerals, adverbs, pronouns, interrogatives, temporals, locatives, and connectives.

### 3.1 Nouns

Nouns occur as fillers of the Head slots of Noun Phrases and take the third person possessive suffixes. ${ }^{3}$ There are two classes of nouns: regular nouns and kinship nouns. The kinship nouns take a first order plural marker, -uvu, that the regular nouns do not take.

### 3.11 Regular Nouns:

regular noun $=$ regular noun nucleus $\pm$ possessive marker

| non-kinship <br> noun stems | -ve <br> -eabe their |
| :--- | :--- | :--- |


| o-ve | o-eabe | o-e dua |
| :---: | :---: | :---: |
| house-his | house-their | house-mnm ${ }^{4}$ good |
| his house | theirhouse | good house |

o-ve dua
house-his good his good house
o-eabe dua
house-their good
their good house
3.12 Kinship Nouns:
kinship noun $=+$ kinship noun nucleus $\pm$ kinship plural $\pm$ possessive marker

| kinship <br> noun stems | -uvu plural s | -ve his/her/its <br> -eabe their |
| :--- | :--- | :--- |


| neina-ve | nein-uvu-eabe | nein-uvu-e dua |
| :--- | :--- | :---: |
| mother-his | mother-s-their | mother-s-mnm good |
| his mother | their mothers | good mothers |

### 3.2 Adjectives

Adjectives are uninflected and expound the modifying slot in Noun Phrase. In most texts, few or none occur. In conversation, adjectives are more frequently found, but it is more frequent to put the adjective in a verbal form in a separate clause.
o-e toela
house-mnm bad
bad house
o toelanu
house good.was
the house was good
idi-e isu
tree-mnm heavy
heavy tree
idi isuanu
tree heavy.was
the tree was heavy

### 3.3 Verbs

### 3.31 General

Verbs expound Predicate slots of Transitive and Intransitive Clause Types and are inflected with verb suffixes. Except for the object-number-marker suffix which occurs only in the transitive verbs, both transitive and intransitive verbs take the same suffixes. Different sets of suffixes, however, distinguish between Declarative and

Imperative Modes. Each set of suffixes will be presented and discussed separately.

### 3.32 Verbs in the Declarative Mode

### 3.32.1 General Structure

Verbs in this mode have the structure shown in Chart 1. In this schema brackets around $\pm$ object number marker are used to distinguish between the structure of transitive and intransitive verbs as already noted. That is, intransitive verbs never contain an object number marker slot (since they do not have objects), transitive verbs always do, except for the cases noted later.

| $+\begin{gathered} \text { verb } \\ \text { nucleus } \end{gathered}$ | $\pm$ subject number marker | $\left(\begin{array}{c} \pm \text { object } \\ \text { number } \\ \text { marker }\end{array}\right)$ | $\pm \text { verb }$ | $\pm$ neg | $\pm \operatorname{num}_{(\text {subj })}$ | + tense |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| verb <br> stem | - \{laha\} they/ you/we | -eve them/ you/ив | numeral | - livebene will not |  |  |
|  |  |  |  | $\begin{aligned} & \text {-holi } \\ & \text { not } \end{aligned}$ | $\begin{aligned} & -n \\ & \text { sing } \\ & -1 \\ & \text { pl } \end{aligned}$ | -u past <br> -iale med.nom. who <br> -iege if (med) <br> -ata for a time (med) |
|  |  |  |  |  |  | inuous <br> re <br> inuous future (med) |

CHART 1: THE MORPHOLOGY OF VERBS IN THE DECLARATIVE MODE

The rest of the list of the morphemes that expound the tense slot is as follows:

| -sege while | -ale who (nominal) |  |
| :--- | :--- | :--- |
| -lage whenever/anytime | -male prog who (nominal) |  |
| -live intending to | -veve future who (nominal) |  |
| -i | and (medial) | -ale |
| -ime so | -male\} + lua because |  |
|  | -veve |  |

For examples see Section 6.0 below.

### 3.32.2 Subject Number Marker

The plural subject suffix in the subject number marker slot has several allomorphs which replace parts of the preceding verb stem. The most frequent allomorph is -laha which replaces the final /a/ of a verb stem that ends with a vowel plus /a/.
di ogo totoa-n-u no ogo toto-laha-l-u
$I$ clothes wash-sing-past we clothes wash-pls-pl-past $I$ washed clothes we washed clothes
di emoa-i
$I$ wash-fut
I will wash (myself)
abu emo-laha-i
they wash-pls-fut
they will wash (themselves)
Another allomorph is -v- which replaces the /m/ in many verbs that end with /m/ plus a vowel.

| di lami-n-u | no | la-v-i-l-u |
| :---: | :---: | :---: |
| I stand-sing-past | we stand-pls--pl-past |  |
| $I$ stood | we stood |  |

The -laha and -v- allomorphs never co-occur with the plural object suffix. If the plural object suffix is present, the unmarked form of the verb stem occurs.

Many other verb stems take other allomorphs of the plural subject suffix. As mentioned earlier, the compound verb stems whose last component is the verb stem ti to go take a special allomorph, -luvi, which replaces the $t i$.

| hati | die | ha-luvi | die-pl |
| :--- | :--- | :--- | :--- |
| eseti | stumble | ese-luvi | stumble-pl |

Other verb stems take other allomorphs:

| laha | sleep | la-deve | sleep-pl |
| :--- | :--- | :--- | :--- |
| hovelaha | get up | hove-deve | get up-pl |
| velema | arrive | vele-hovo arrive-pl |  |
| belema | meet | bele-hovo meet-pl |  |

In general, these other allomorphs of the plural subject suffix may co-occur with the plural object suffix, if the verb stem is a transitive verb stem. (Most of the verb stems above are intransitive.)

### 3.32.3 Object Number Marker

The object number marker slot occurs only in transitive verbs and has as its only exponent the morpheme -eve, plural object. -eve usually occurs with plural objects, but sometimes does not as with a
collective type noun such as ogo clothes or idi wood. However, with the addition of plural numerals such as ogo moaga many clothes or idi abui two pieces of wood, the plural object suffix would always occur. The presence of -eve causes certain allomorphic adjustments as follows:

```
(1) When the -eve follows a /ha' syllable, the /a/ is
        dropped and the /h/ is replaced with a non-fricative
        /g/.
            eleha-n-u
        see-sing-past
            saw one...
            uaha-n-u
bite-sing-past
            bite one...
```

                                see-plo-sing-past
    ```
                                see-plo-sing-past
    saw many...
    saw many...
    uag-eve-n-u
    uag-eve-n-u
bite-plo-sing-past
```

bite-plo-sing-past

```
```

                                eleg-eve-n-u
    ```
                                eleg-eve-n-u
    bite many...
    bite many...
(2) Often, when the -eve follows an open syllable whose initial consonant is /m/ or \(/ \mathrm{v} /\), the open syllable is dropped and the -eve is reduced to -ve.
            ehoma-n-u eho-ve-n-u
    follow-sing-past follow-plo-sing-past
        followed one... followed many...
(3) When -eve follows an /ei/ sequence, it becomes -ove.
            bei-n-u bei-ove-n-u
        weave-sing-past weave-plo-sing-past
            wove one...
                    wove many...
(4) When the syllable before -eve ends with a vowel plus
        /a/, the /a/ is dropped.
            totoa-n-u toto-eve-n-u
        wash-sing-past wash-plo-sing-past
            wash one...
    wash many...
```


### 3.32.4 Verb Manner

The verb manner slot is expounded by a small class of numeral words, which otherwise occur in the Quantifier slot of a Noun Phrase, but here occur bound within the verb with related adverbial meanings. The list of numerals includes (with their adjectival meanings and their adverbial meanings):

| igae | one, once |
| :--- | :--- |
| abui | two, twice |


| abuita igaita three, three times |  |
| :--- | :--- |
| abuita abuita four, four times |  |
| baluga | big, much |
| seleve | true, really |
| moaga many, many times |  |
| mole | other, another time/again <br> unaha |

## ti-abuita-n-u <br> go-twice-sing-past <br> (he) went twice

va-molea-n-u<br>do-again-sing-past<br>(he) did (it) again

### 3.32.5 Negative

The negative slot is expounded by a set of two negative morphemes: -holi not and -livebene will not. -holi is used with all tenses for normal negative. -livebene is a portmanteau morpheme of negative, future and volition. Its occurrence precludes any further suffixation.

```
di ugu moaga eleg-eve-holi-n-u
I bird many see-plo-not-sing-past
        I did not see many birds.
di ogo moaga toto-eve-livebene
I clothes many wash-plo-fut.neg
I will not wash a lot of clothes.
```

When the verb manner slot is expounded by -seleve really and the negative slot is expounded by -holi, the -holi is reduplicated. The combination is quite emphatic.

> di ugu moaga eleg-eve-seleve-holi-holi-n-u
> I bird many see-plo-really-not-not-sing-past I really did not see many birds.

### 3.32.6 Number

The number slot has two exponents: -n singular subject and -1 plural subject. The exponent in this slot must agree in number with the exponent or lack of exponent in the subject number marker slot. The number slot is obligatory with only certain tense exponents, i.e. -u past, -iale medial nominal who, -iege if, and -ata for a time; with all other tense exponents, the number slot is obligatorily absent.

```
    a enoa-n-u
    you cough-sing-past
        you coughed
        no idi hei-l-ata...
        we tree cut-pl-for.a.time
we cut trees for a while, (and then...)
    da-na loho-n-iege...
    I-qm come-sing-if
If I come, (then...)
```


### 3.32.7 Tense

There are five independent verb tenses and thirteen dependent verb tenses, as shown in the bi-dimensional array in Chart 1 above. The independent tenses are: -u past, -ma progressive/continuous, -i future, -gei future continuous, and -livebene portmanteau for negative and volitional future. The -i future has an allomorph -si which occurs following /i/.

di loho-livebene
I come-neg.fut
I will not come
The dependent tense exponents tend to be more functional in meaning, in that they indicate the temporal and logical relationship between the clause they appear in and the following clause. Hence, they are quite important to the structure of a sentence. For example, the four nominal tense morphemes, -ale, -male, -veve, and -iale are most frequently used to recapitulate the previous sentence. Further discussion of the dependent tense exponents will be found in Section 6.0 of this paper which deals with sentence structure.
di ti-ale-u laha-molea-n-u
I go-who-sm sleep-other-sing-past
I who went slept again
or $I$, having gone, slept again (The previous sentence ended with a verb based on the verb stem to go.)

```
hoilaha-i loho-ge abu di ehova-l-u
return-and come-when they me follow-pl-past
When (I) came back, they followed me.
```


### 3.33 Verbs in the Imperative Mode

The structure of verbs in this mode differs from that of those in the declarative mode by having fewer and different suffixes.

As in the declarative mode, so in the imperative mode, the transitive and intransitive verbs take the same suffixation except that the transitive verb has the object number marker slot and the intransitive verb does not.

The formula and array for verbs in the imperative mode is as given in Chart 2 below:
\(\left.$$
\begin{array}{|c|c|c|c|}\hline+\begin{array}{c}\text { verb } \\
\text { nucleus }\end{array}
$$ \& \begin{array}{c} \pm object <br>
number <br>

marker\end{array}\end{array}\right)\)| $\pm$ imperative |
| :---: |
| negative |$\quad$| $\pm$imperative <br> subject <br> number |
| :---: |
| verb <br> stem |
| -eve <br> them/ <br> you/ <br> us | | -hale not |
| :---: |
| (sing) |
| -haleva not |
| (plural) |$\quad$| -nela you |
| :---: |
| (sing) |
| -ve you |
| (plural) |

CHART 2: MORPHOLOGY OF VERBS IN THE IMPERATIVE MODE

Intransitive and transitive verbs are distinguished as above by the brackets around $\pm$ object number marker.

The allomorphic adjustments accompanying the -eve are the same as were described under the declarative mode above.

The -hale and -haleva are homophonous with the verb stem hale stop. -haleva is the allomorphic form used with plural subjects.

In singular imperative forms, the -nela is often left off, but in plural commands, the -ve is always present.
ogo totoa
clothes wash!
Wash the clothes!
hei-haleva-ve
cut-neg.pl-pl
Don't (you alZ) cut it!
ogo totoa-nela
clothes wash-sing
Wash the clothes!
hei-ove-haleva-ve
cut-them-neg.pl-pl
Don't (you all) cut them!
loho
come
Come!
loho-ve
come-pl
Come (you aZZ)!

```
    loho-hale-nela
come-neg.sing-sing
    Don't come!
    loho-haleva-ve
    come-neg.pl-pl
Don't come (you alZ)!
```


### 3.4 Numerals

Numeral words expound the Quantifier slot of the Noun Phrase and the verb manner slot of verbs in the declarative mode, q.v. This class of words is uninflected and includes the following words:

| igae | one | baluga | big |
| :--- | :--- | :--- | :--- |
| abui | two | mole | other |
| abuita igaita | three | seleve | really |
| abuita abuita four | unaha | only |  |
| ada mole | five | bahata/baita all |  |
| moaga | many |  |  |

The words in the second column are included in this class because they have the same distribution as the true numerals. Also when following a noun there is no modified noun marker (mnm) -e present.

$$
\begin{gathered}
\text { malaha abui-ea-u ti-l-u } \\
\text { man two-pls-sm go-pl-past } \\
\text { Two men went. } \\
\text { di mama seleve-u loho-n-u } \\
\text { my father true-sm come-sing-past } \\
\text { My real father came. } \\
\text { malaha ke-u ti-abuita-n-u } \\
\text { man that-sm go-two-sing-past } \\
\text { That man went twice. } \\
\text { di ko va-molea-n-u } \\
\text { I this do-other-sing-past } \\
\text { I did this again. }
\end{gathered}
$$

### 3.5 Adverbs

Adverbs expound the Manner slots in various Clauses. This is
a very small set of words; it includes only:

| baita | hard |
| :--- | :--- |
| tota | again |
| neiniai | properly |
| vali | may |


| di baita hama-n-u | beleini-u tota doba-n-u |
| :---: | :---: |
| $I$ hard hit-sing-past | plane-sm again fall-sing-past |
| $I$ hit hard. | The plane landed again. |

```
di ogo neiniai toto-holi-ma
I clothes properly wash-not-prog
I am not washing clothes properly.
da-na vali a-iti ta-i
    I-qm may you-with go-fut
            May I go with you?
```

There is another construction that also has an adverbial meaning. It consists of a Medial Clause with its Predicate expounded by saiamo-i slow-and or soleka-i fast-and or reduplications of these, saiamo-saiamo-i or soleka-soleka-i, followed by an Independent Clause consisting of only its Predicate.

```
    a-u soleka-i ti-n-u
you-sm fast-and go-sing-past
    You went fast.
```

```
    to-u saiamo-saiamo-i ta-i
```

    to-u saiamo-saiamo-i ta-i
    dog-sm slow-slow-and go-fut
    dog-sm slow-slow-and go-fut
    The dog will go very slow.
    ```
    The dog will go very slow.
```


### 3.6 Pronouns

### 3.61 Person Pronouns

Person pronouns are a class of nouns which substitute for a noun or a Noun Phrase in various syntactic positions. Chart 3 gives a listing of four common sets.

|  | Subject | Object | Benefaction | Accompaniment |
| :---: | :---: | :---: | :---: | :---: |
| lst sing | di/da-u ${ }^{6}$ | di/da | daho | daiti |
| 2nd sing | a-u | a | aho | aiti |
| 3rd sing | au/ke-u | ke | avuho | avuti/avui |
| lst pl(excl) | no/noea-u | no | noheho | nohehi |
| lst pl(dual incl) | nai | no | naitiho | naiti |
| lst pl(pl incl) | nahi | no | nahiho | nahehi |
| 2nd pl | la/laea-u | 1 a | laheho | lahehi |
| 3rd pl | $\begin{aligned} & \text { abu/kea-u/ } \\ & \text { kebia-u/ea-u } \end{aligned}$ | kebia | kebiaho/ abuho | abuhi |

CHART 3: PERSON PRONOUNS

### 3.62 Possessive Pronouns

Mountain Koiali has a very simple system of possessives involving free forms preceding the noun. In third person there are also suffixes following the noun. The third person free form and suffix seem to be interchangeable in usage. In longer more complicated Noun Phrases, which are rare, the free form will usually be used.

|  | Singular | Plural |
| :--- | :--- | :--- |
| lst | di | no(excl)/nahi(incl) |
| 2nd | a | la |
| 3rd | au/-ve | abu/-eabe |

There is also a set of possessive pronouns which can be used as person pronouns in Subject and Object slots.

|  | Singular |  | Plural |  |
| :---: | :---: | :---: | :---: | :---: |
| 1st | daele | mine | ```noele(excl) nahiele(incl)``` | ours ours |
| 2nd | aele | yours | laele | yours |
| 3rd | ele/av |  | ebiaele/abuele | theirs |

### 3.63 Demonstrative Pronouns

These pronouns can be used to modify nouns, phrases and clauses. They can also be used as a substitute for the Noun Phrase. And they can be suffixed with location suffixes to be used to fill Location slots. They indicate relative distance.

| ko this that in further distance |  |
| :--- | :--- | :--- |
| ke that | uoke that |
| uke that in the distance | iko emphatic this |
| ike emphatic that |  |

The emphatic demonstratives manifest a morphophonemic change; after words ending in /i/ they become liko and like.

### 3.64 Reflexive Pronouns

There is one class of reflexives that acts much like the reflexives in English. They follow personal pronouns or Noun Phrase, taking an appositional position in the Clause. There is another class of pronouns which will be included here, called isolative. These also
take an appositional position and take the meaning to do it alone (by myself, by yourself, etc.l.

|  | Reflexive | Isolative |
| :--- | :--- | :--- |
| lst sing | debia/debika | dahuvela |
| 2nd sing | aebia/aebika | ahuvela |
| 3rd sing | ebia/ebika | ahuvela |
| lst pl | noebia/noebika | nohuvela |
| 2nd pl | laebia/laebika |  |
| 3rd pl | abuebia/abuebika | abuhuvela |

```
di debika hama-n-u malaha ke-u ahuvela haukala-ma
I myselfhit-sing-past man that-sm alone work-prog
    I hit myself. That man is working alone.
```


### 3.7 Interrogatives

Interrogatives are question words which require an answer other than yes or no. They fill various slots on Clause level depending on the meaning of the interrogative. It is interesting to note that when and why are different manifestations of the same root word hosio with appropriate endings. The same is true of where, which and who-all have the same root ole with suffixation. Also, the other word used for when and the word for how many have the same root.

| when | hosioho - verbal benefactive <br> hosiomalela/vaesuela - time slot |
| :---: | :---: |
| how many | vaesute - numeral slot |
| who | ole - Subject slot, Object slot |
| where | oleve - Location slot |
| which | olete - Modifier slot |
|  | oleteale - embedded clause position |
| what | onole/onode - Subject or Object slot |
|  | hosio - verbal (with appropriate ending can mean what are you doing) |
| how | oleve kateai - verbal slot with appropriate verbal endings |

### 3.8 Temporals

There are two classes of temporals. The first class cannot take the Time Phrase clitics, while the second takes these clitics at the end of the Time Phrase. They both fill the same Time slot and can be
used to modify each other. The second class acts much as a noun by taking the modified noun marker -e when followed by an adjective. See Time Phrase description Section 4.22.2.

Class 1

| subuta before | alamege day after tomorrow |  |
| :--- | :--- | :--- | :--- |
| nivu tomorrow | vavitegc three days hence |  |
| vavita morning | bae | Zater/then |
| gabie Zater |  |  |

class 2

| vavi | night | bata | month |
| :--- | :--- | :--- | :--- |
| gutu | afternoon | monide | Monday |
| vani | day | bula | week/Sabbath (from |
| doga | now/today |  | Motu pura) |

The time word bae later always follows the subject which is the usual position for time words. Other time words can permute before the subject, but bae cannot.
vavita vavita no ti-l-u gutu-mo eleha-n-u
morning morning we go-pl-past I afternoon-on see-sing-past
We went very early in the morning. I saw (it) in the afternoon.

| di bae ta-i subuta bula ke-u loho-n-u |  |
| :--- | ---: |
| $I$ Zater go-fut | before week that-sm come-sing-past |
| $I$ wizl go later. | He came last week. |

> bula-e7 vavita malaha ke-u loho-n-u
> Sabbath-mnm morning man that-sm come-sing-past

That man came Saturday morning.

### 3.9 Locatives

Locatives are words that fill the Locative Modifier slot of the Locative Phrase. These words can be nominalised by adding the suffixes -ve at, -mo on and -la progression towards. The nominalised form then replaces the Locative Phrase.
o-e vava
house-mnm beside
beside the house
o ke vala
house that under
under that house

$$
\begin{gathered}
\text { vava-ve } \\
\text { beside-nom } \\
\text { the place beside } \\
\text { vala-ve } \\
\text { under-nom } \\
\text { the place under }
\end{gathered}
$$

### 3.10 Connectives

The great majority of connectives are used on Sentence level and have a general verb root ithus doing or being that takes various subordinate verb suffixes and serves on Sentence level to tie things together.

| i-ge | then-consecutive action |
| :--- | :--- |
| i-sege | meanwhile-simultaneous action |
| i-nata | having finished-subsequent action |
| i-ale | so-resultant action |
| i-si | and-simple connective |
| $i-s i t o$ | but-contrast |
| $i-a l e-l u a$ | consequently |

There are also two additional connectives, mena or and mesoho maybe used in only certain sentence types. Further discussion of these connectives with examples are found later in the paper with the discussion on sentences.

### 4.0 PHRASES

### 4.1 Verbal Phrases

There are no verbal phrases in Mountain Koiali--tense, number, modifier, plural object marker are all elements in the verbal word. There are a limited number of adverbs that fill a Manner slot at clause level. Verbs do not combine into coordinate verb phrases but are a series of clauses.

### 4.2 Non-Verbal Phrases

In these we shall distinguish between those that occur as subject or object of verbs and those that occur in other positions. The reason for this is that in Mountain Koiari subjects are usually marked by $-u$ in declarative sentences and by -na in corresponding yes-no question sentences and that different forms are used for joining units in subjects as against objects. More will be said about these features in the discussion to follow in which we shall refer to the two types of phrases as Noun Phrases and Other Phrases respectively.

### 4.21 Noun Phrases

### 4.21.1 Common Noun Phrase



### 4.21.2 Possessive Noun Phrase

Any NP can be possessed by placing a proper noun, noun or possessive pronoun before the noun in the NP. In third person the suffixes -ve his and -eabe their can be used in place of the free form pronouns.
di o baluga ke
my house big that
my big house
(Note: baluga is a number word)

### 4.21.3 Subject Noun Phrase

$$
\text { Subj } P=+ \text { Head } \pm \text { Spm } \quad+\text { Subject marker }
$$

| NP | -ea <br> (plural) | -u (subject marker) |
| :--- | :--- | :--- |
| App P |  |  |
| pro |  |  |
| np |  |  |
| num |  |  |
| adj |  |  |

That is, the Subject Phrase is filled by an obligatory Head filled by a Noun Phrase, Appositional Phrase, pronoun, noun proper, numeral or adjective, plus an optional subject plural marker -ea and the obligatory subject marker -u.

Rules:

1. When the pronoun di $I$ is present, the subject marker -u is not present. When possessive di my is present, the subject marker is added at the end of the Noun Phrase.
2. When the subject plural marker -ea follows an /e/, that /e/ is dropped.
3. Numerals and adjectives may function as Head in context. Adjectives must have the specifier -te or nominaliser -ve when functioning as Head.

| di o baluga ke-u laha-n-u |
| :---: |
| my house big that-sm burn-sing-past |
| My big house burned. |

malaha k-ea-u loho-l-u
man that-spm-sm come-pl-past
Thosemen came.

> Ebe-u ti-n-u abuita-ea-u dobaluvi-l-u

Ebe-sm go-sing-past two-spm-sm falz-pl-past Ebe went. Two fell down.

> isu-te-u toela-n-u
> heavy-spec-sm bad-sing-past
> The heavy one is bad.
4.21.4 Subject Query Noun Phrase

$$
\text { Subj Q P }=+ \text { Head } \quad+\text { Query }
$$

| NP |  | na |
| :--- | :--- | :--- |
| np | qm) |  |
| pro |  |  |
| Subj Coord $P$ |  |  |
| Add P |  |  |

That is, the Query Phrase consists of an obligatory Head filled by a Noun Phrase, a noun proper, a pronoun, a Subject Coordinate Phrase or an Additive Phrase, plus an obligatory Query marker filled by the suffix -na (query marker).

Rules:

1. When the suffix -na (qm) is used in the Subject Coordinate Phrase, the -na (qm) is placed on the first Head to replace the subject marker -u.
2. When the suffix -na (qm) is used with pronouns, the following forms are used:

| Singular - lst | da-na |
| :---: | :--- |
| 2nd | a-na |
| 3rd | ke-na/au-na |
| plural -lst excl no abu-na/noeabu-na/no-na <br> lst incl nahi-na/nahiabu-na <br> 2nd la-na/laeabu-na <br> 3rd abu-na/keabu-na |  |

3. When the query marker suffix -na (qm) is used with the first person, a yes-no answer is not required but it suggests doubt by the speaker. In first person, this is only used with future tense.

$$
\begin{aligned}
& \text { da-na bae ta-i } \\
& \text { I-qm Zater go-fut } \\
& \text { I might go Zater. } \\
& \text { maua isu-te ke-na ti-n-u } \\
& \text { box heavy-spec that-qm go-sing-past } \\
& \text { Did that heavy box go? } \\
& \text { malaha ke-na au keate-ti lovilaha-l-u } \\
& \text { man that-qm his woman-and work-pl-past } \\
& \text { Did that man and his wife work? } \\
& \text { a-ta-na lovia-n-u } \\
& \text { you-also-qm work-sing-past } \\
& \text { Did you also work? } \\
& \text { au-na gebeu-ta i-n-u } \\
& \text { he-qm sweet.potato-also eat-sing-past } \\
& \text { Did he eat sweet potato also? }
\end{aligned}
$$

### 4.21.5 Additive Noun Phrase

Add $P=+$ Axis + Relator

| NP | -ta | al8o |
| :--- | :--- | :--- |
| np |  |  |
| pro |  |  |

That is, the Additive Phrase consists of an obligatory Axis filled by a Noun Phrase, a noun proper or a pronoun plus an obligatory Relator filled by the suffix -ta also. Note, however, that when the affix ta- also is used with the subject noun phrase, noun or pronoun the subject marker -u is omitted.


### 4.21.6 Subject Coordinate Noun Phrase

Subj Coord $\mathrm{P}=+\mathrm{H}_{1} \quad\left(+\mathrm{H}_{2}+\mathrm{Link}\right)^{\mathrm{n}}$

| Subj $P$ | NP <br> $n p$ <br> $p r o$ | $-t \mathbf{i}$ and |
| :--- | :--- | :--- |

That is, the Subject Coordinate Phrase consists of an obligatory Head filled by a Subject Phrase, an obligatory Head two filled by a Noun Phrase, a noun proper, or a pronoun plus an obligatory Link filled by the suffix -ti and. The Head two plus the Link can occur repeatedly.

$$
\begin{aligned}
& \text { malaha ke-u au mahina-ti ti-l-u } \\
& \text { man that-sm his wife-and go-pl-past } \\
& \text { Thatman and his wife went. } \\
& \text { Nanaba-u Ebe-ti Omi-ti Kobulu-ti haukala-ma } \\
& \text { Nanaba-sm Ebe-and Omi-and Kobulu-and work-prog } \\
& \text { Nanaba, Ebe, Omi and Kobulu are working. }
\end{aligned}
$$

### 4.21.7 Object Coordinate Noun Phrase

$$
\begin{array}{r}
\text { Obj Coord } \mathrm{P}=+ \text { Head }_{1}+\left(\text { Head }_{2}\right)^{\mathrm{n}} \\
\text { Add } \mathrm{P} \\
\hline \text { Add } \mathrm{P}
\end{array}
$$

That is, the Object Coordinate Phrase consists of an obligatory Head one filled by an Additive Phrase and an obligatory Head two filled by an Additive Phrase.

$$
\begin{gathered}
\text { di uve-ta anani-ta i-n-u } \\
I \text { banana-and mandarine-and eat-sing-past } \\
I \text { ate a banana and a mandarine. } \\
\text { di Dioni-ta Ladia-ta Su-ta eleg-eve-n-u } \\
\text { I John-and Roger-and Sue-and see-plo-sing-past } \\
I \text { saw Roger, John and Sue. }
\end{gathered}
$$

### 4.21.8 Appositional Noun Phrase

| App $\mathrm{P}=$ | + Item + App |
| ---: | :--- |
|  | NP nom adj <br> pro Noun Cl <br>  NP |

That is, an Appositional Phrase consists of an item filled by a Noun Phrase, a noun proper or a pronoun, plus an obligatory Apposition filled by a nominalised adjective, a Noun Clause or a Noun Phrase.

Rule:

1. When the Appositional Phrase is expounding a Subject slot, the subject marker clitic -u is suffixed to both the Item and Apposition.
```
    maua ko-u isu-ve-u toela-n-u
    box this-sm heavy-nom-sm bad-sing-past
        This box, the heavy one, is bad.
    ta-live di benisola ese-ve ke ma
go-with.intent my pencil small-nom that get
        Go get my pencil, that small one.
```


### 4.21.9 Listing Noun Phrase

```
Listing NP \(=+\) Head \(_{1}+\) Head \(_{2}{ }^{n} \cdot \pm\) Summary
```

| NP | NP | pro |
| :--- | :--- | :--- |
| App NP | App NP | NP |
| Att NP | Attrib NP | num |

The Listing Noun Phrase consists of a series of noun Heads expounded by Noun Phrases or Appositional Noun Phrases or Attributive Noun Phrases, followed by an optional Summary slot expounded by words such as baita all, abu they or even a Noun Phrase that refers to all the members of the series.


### 4.21.10 Attributive Noun Phrase

```
Attributive NP = + Att }\pm\mathrm{ Mnm + N Head
```

| noun <br> time word | $\mathbf{- e}$ | noun |
| :--- | :--- | :--- |

The Attributive Noun Phrase consists of an obligatory Attributive filled by a noun or time word plus an optional Modified noun marker filled by the suffix -e and an obligatory Noun Head filled by a noun.
ugu-e vomo
bird-mnm feather
bird's feather
nivu-e lovi
yesterday-mnm food
yesterday's food

> boto-e ovo
> bush-mnm pig
> bush pig

Note that although the Modified noun marker -e is usually present, some exceptions have been observed:
matama-e ovo/matama ovo subuta ata
place-mnm pig place pig before people wild pig / wild pig ancestors

### 4.21.11 Benefactive Noun Phrase

$$
\text { Ben } P=+A+R
$$

| NP | -ho for |
| :--- | :--- |
| np |  |
| pro |  |

That is, a Benefactive Phrase consists of an obligatory Axis slot filled by a Noun Phrase, a noun proper or a pronoun, plus an obligatory Relator slot filled by the clitic -ho for.

$$
\begin{array}{ll}
\text { malaha buka-te-ho } & \text { da-ho } \\
\text { man black-spec-for } & \text { me-for } \\
\text { for the black man } & \text { for me }
\end{array}
$$

4.22 Other Phrases

### 4.22.1 Time Phrase

Time $P=+$ Head $\pm(+$ Mnm + Mod $) \pm$ Quan $\pm$ Dem $\pm$ Limiter

| time <br> $\mathrm{wd}_{2}$ | -e | adj | num | dem <br> pro | -mo on <br> -la progression |
| :--- | :--- | :--- | :--- | :--- | :--- |

That is, the Time Phrase consists of an obligatory Head filled by time word two, an optional Modified noun marker filled by the suffix -e, an optional Modifier filled by an adjective, an optional Quantifier filled by a numeral, an optional Demonstrative filled by a demonstrative pronoun, and an optional Limiter filled by a time suffix.

Rules:

1. The Modifier slot in Time Phrases is very seldom filled, and with only a limited number of adjectives such as ese small and dua good.
2. The suffix -e is present only when Modifier is present.
3. The limiters -mo and -la are usually used with vavi night and gutu afternoon. When -mo is attached to vani day or sun, it takes the meaning mid-day. With other words in this class the limiters are used only occasionally, probably to stress the meaning.
4. A Time Phrase will not be found with all of the above fillers present.

| di gutu-mo ta-i | Ebe-u vani mole ike loho-n-u |
| :--- | ---: | :--- |
| $I$ afternoon-on go-fut | Ebe-sm day other emph come-sing-past |
| $I$ will go in the afternoon. | Ebe came that other day. |

### 4.22.2 Location Phrase

$$
\begin{aligned}
& \text { Loc } P=+ \text { Loc } H \pm \text { Loc mod } \pm \text { Limiter } \\
& \begin{array}{|l|l|l|}
\hline N P \\
\text { np } & \text { locative } & -\mathrm{e} \text { at, to } \\
\text { pro } & & \begin{array}{l}
\text {-mo on } \\
-1 \text { la progression }
\end{array} \\
\hline
\end{array}
\end{aligned}
$$

That is, the Location Phrase consists of an obligatory Location Head filled by a Noun Phrase, a noun proper or a pronoun, plus an optional Location modifier filled by a locative, plus an optional Limiter filled by the suffixes -e, -la or -mo.

Rules:

1. The location suffix -e at is homophonous with the Modified noun marker -e.
2. When the Noun Phrase is filled only by a noun and then is followed by the Location modifier, the modified noun marker -e is placed on the noun. See third example below and also Noun Phrase description of Modified noun marker.
```
            a soe-u idi tolo-te ke vala-e doba-n-u
your axe-sm tree hard-spec that under-at fall-sing-past
                Your axe fell under that hardwood tree.
```

                    di launumu-e ti-ma
                            I Launumu-to go-prog
                    I am going to Launumu.
            malaha ke-u o-e vava-e u-ma
            man that-sm house-mnm beside-at be-prog
                That man is stopping beside the house.
    ```
di idi-la
                                    veati-n-u
I tree-progression climb-sing-past
                        I climbed up the tree.
```

It is interesting to note that there are no co-ordinate Time Phrases or Location Phrases. These 1deas are expressed with Clauses.

```
da-na nivu va-i alamege va-i
I-qm tomorrow do-fut day.after do-fut
    I will do(it) tomorrow and (I) will do (it)
(the) day after.
```

abu | o ko-ve ha-i |
| :--- |
| they village this-nom plant-and and that-nom plant-pl-past |
| They planted at this village and (they) planted at that (one). |.

### 5.0 CLAUSES

### 5.1 General

Mountain Koiali Clauses have the general pattern: Subject object - Predicate, with the Predicate being the only obligatory item. Other peripheral items such as Time, Location, Benefaction, Manner, and so on, all occur between the Subject and the Object.

Clauses are also distinguished as deing Final Clauses, Medial Clauses, and Nominalised Clauses. These distinctions are reflected only in the final inflection on the final verb in a clause; hence, we will give the structures of the various clauses without regard to the final inflection, and then later, discuss the inflections and the way clauses combine in Sentences.

### 5.2 Transitive Clauses

### 5.21 Indicative Transitive Clause

The structure of the Indicative Transitive Clause is shown in the following array:

## Indicative Transitive Clause $=$

$\pm$ Subj $\pm$ Time $\pm$ Loc $\pm$ Ben $\pm$ Inst $\pm$ Manner $\pm$ Obj $\pm$ Pred

| Subj P | Time P | Loc P | Ben P | Add P | adverb | NP | 1nd tr v |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Add P | time $\mathrm{wd}_{1}$ | nom <br> loc wd |  |  |  | np |  |
| App P |  | Loc Cl |  |  |  | pro |  |
| N Cl |  |  |  |  |  | Obj Coord P |  |
|  |  |  |  |  |  | nom <br> adj |  |
|  |  |  |  |  |  | num |  |
|  |  |  |  |  |  | $\text { App } P$ $\mathrm{N} \mathrm{Cl}$ |  |

That is, the Indicative Transitive Clause may consist of an optional Subject slot filled by a Subject Phrase, an Appositional Phrase, an Additive Phrase or a Noun Clause; plus an optional Time slot filled by a Time Phrase or time word one; plus an optional Location slot filled by a Location Clause, a Location Phrase or a nominalised location word; plus an optional Benefactive slot filled by a Benefactive Phrase; plus an optional Instrument slot filled by an Additive Phrase; plus an optional Manner slot filled by an adverb; plus an optional Object slot filled by a Noun Phrase, an Appositional Phrase, a noun proper,
a pronoun, an Object Co-ordinate Phrase, a nominalised adjective, a numeral or a Noun Clause; plus an obligatory Predicate filled by an indicative transitive verb.

Rules:

1. The Time slot can permute to a position before the Subject slot.
2. The Location slot can permute to a position following the Predicate at the end of the clause.
3. Except for the above permutations the position of slots is fixed.
4. Although the Instrument can be expressed with an Additive Phrase, the preferred way seems to be to use the verb ma get with a medial clause construction to express the same 1dea. For example:
```
    di soe ma-i idi dikoha-i
```

    \(I\) axe get-and tree chop-fut
    I will get an axe and chop the tree.
5. Numerals and adjectives may function as fillers of the Object slot.
6. The normal number of slots filled is 3 to 5. The order is relatively fixed. Short clauses occur frequently with series of clauses used to express more complex ideas.

di doga-ve ma-n-u
I new-nom get-sing-past
I got the new one.
di nivu baita to hama-n-u
I yesterday hard dog hit-sing-past
I hit the dog hard yesterday.
a-u o-e da-ho ogo male-n-u
you-sm house-at me-for clothes get-sing-past
You got the clothes for me at the house.
malaha ke-u soe-ta idi dikoha-ma
man that-smaxe-with tree chop-prog
That man is chopping the tree with an
axe.
di baluga ma-n-u
$I$ big get-sing-past
$I$ got the big one.
(Note: baluga is a numeral)

### 5.22 2uery Transitive clause

The Query Transitive Clause has the same structure as the Indicative Transitive Clause except that the Subject is expounded by the Subject Query Phrase. The Query Clause anticipates only a yes or no answer.
a-na ogo totoa-n-u ebe-na aike idi dikoha-ma
you-qm clothes wash-sing-past Ebe-qm now wood chop-prog Did you wash the clothes?. Is Ebe chopping wood now?
malaha ke-na beleini-mo gebeu ma-i ti-n-u
man that-qm plane-on potato get-and go-sing-past Did the man take the potatoes and go on the plane?

### 5.23 Interrogative Transitive Clause

The Interrogative Transitive Clause has the same structure as the Indicative Transitive Clause except that one of the nonpredicate tagmemes is expounded by an appropriate interrogative word, such as who, what, where, why, etc. The Interrogative Clause expects an informative answer, not yes or no.
a oleve.ogo totoa-n-u a hosio-ho ke va-ma
you where clothes wash-sing-past you what-for that do-prog
Where did you wash the clothes? Why are you doing that?
ole-u gebeu ha-ma
who-sm potato plant-prog
Who is planting potatoes?

```
a hosiomalela lovi i-n-u
you when food eat-sing-past
    When did you eat food?
```


### 5.24 Imperative Transitive Clause

The Imperative Transitive Clause has the same basic structure as the Indicative Transitive Clause except that it has no Subject tagmeme and the Imperative Transitive Predicate is expounded by an imperative transitive verb. The Imperative Clause has a second person implied subject, singular or plural. In the Imperative clause, the Manner tagmeme has an additional possible exponent, nehane must. This form, nehane must, has not been completely analysed at this time, but seems to always occur with imperative forms. There is also another negative form, inaho must not that occurs with a final form -live. This also has not been completely analysed at this time.

```
    va-nela
        do-sing.imp
    Do it.
        balta to hama
    hard dog hit
Hit the dog hard.
                    ogo toto-haleva-ve
                    clothes wash-neg.pl-pl.imp
                Don't wash the clothes.
\begin{tabular}{lcl} 
nehane bae hiloka & a inaho ta-live \\
must then know & you must.not go-vol(?)
\end{tabular}
You must know (that). You must not go.
```


### 5.3 Intransitive Clauses

The Intransitive Clauses parallel the Transitive Clauses. They have the same basic structure except that the Intransitive Clauses have no Object Clause and have a corresponding Intransitive Predicate expounded by a corresponding intransitive verb.
5.31 Indicative Intransitive clause

```
        da-ta nivu ti-n-u
    I-also yesterday go-sing-past
    I also went yesterday.
    nanaba-u o-e uvu-e ladia-ho haukala-n-u
    Nanaba-sm house-mnm inside-at Roger-for work-sing-past
        Nanaba worked for Roger inside the house.
        mahina-ve-u siga-ta neniai lovia-ma
        wife-his-sm knife-with properly work-prog
        His wife is working properly with the knife.
    Interrogative Intransitive Clause
        a-u oleve ti-ma
        you where go-prog
        Where are you going?
        ebe-u hosiomalela o-e ta-i
        Ebe-sm when house-to go-fut
        When will Ebe go to the house?
            ole-u da-ho loho-n-u
            who-sm me-for come-sing-past
                Who has come for me?
```


### 5.32 Imperative Intransitive Clause

```
    o-e uvu-e loho-ve
siga-ta te
house-mnm inside-to come-pl.mood
Come inside the house.
```

aike laha-nela
now sleep-sing.mood
Go to sleep now.

```
```

    siga-ta te
    ```
    siga-ta te
        knife-with go
Go with the knife (Take the
knife with you).
ko bahata nehane i-nela
this all must eat-sing.imp.
    You must eat all this.
```


### 5.4 Equative Clauses

The Equative Clauses are non-verbal clauses with only two tagmemes: an Item and a Comment. Equative Clauses are Indicative, Query or Interrogative.

### 5.41 Indicative Equative Clause

```
Ind Equat \(\mathrm{Cl}=+\) Subject + Comment
```

| Subj $P$ | nom adj <br> $N P$ |
| :--- | :--- |

Rules:
l. The nominalised adjective dua-ve the good one is used often, but other adjectives are usually verbalised and cast in the form of an Intransitive Clause.
2. The NP usually has from one to three slots filled.


$$
\begin{gathered}
\text { ma ke-u toela-ve } \\
\text { girl that-sm bad-nom } \\
\text { That girl is a bad one. } \\
\text { (Note: this is sometimes heard, but more often it } \\
\text { is put in the intransitive form below.) } \\
\text { ma ke-u toela-n-u } \\
\text { girl that-sm bad-sing-past } \\
\text { That girl is bad. }
\end{gathered}
$$

### 5.42 Query Equative Clause

The Query Equative Clause has the same structure as the Indicative Equative Clause except that the Subject is expounded by a Subject Query Phrase.

$$
\begin{aligned}
& \text { ma ke-na dua-ve } \\
& \text { girl that-qm good-nom } \\
& \text { Is that girl a good one? } \\
& \text { idi ko-na idi-e isu } \\
& \text { tree this-qm tree-mnm heavy } \\
& \text { Is this tree a heavy tree? }
\end{aligned}
$$

### 5.43 Interrogative Equative Clause

The Interrogative Equative Clause has the same structure as the Indicative Equative Clause except that the Subject is expounded by an interrogative word in a Subject Phrase, 1.e., ol-u who-sm or olete-u which-sm.

$$
\begin{aligned}
& \text { ole-u ma-e toela } \\
& \text { who-sm girl-mnm bad } \\
& \text { Who is a bad girl? }
\end{aligned}
$$

```
olete-u malaha buka-te
which-smman black-spec
Which is the black man?
```

ole-u dua-ve
who-sm good-nom
Who is a good one?

### 5.5 Nominalised Clauses

### 5.51 Location Clause



Location clauses consist of an obligatory Axis filled by nominalised Transitive Clauses and nominalised Intransitive Clauses plus an obligatory Relator filled by some locator words and suffixes.

Rules:

1. Often the Location Clause will permute to the end of the clause.
ke-u beledi maho-male gabu-e ti-n-u he-sm bread cook-prog place-at go-sing-past He went to the place where they always cook bread.
di abu ovo bi-ale keve ti-n-u
I they pig shot-past where go-sing-past $I$ went to where they shot the pig.
di ti-ma abu nivu kulu hama-male-ve
I go-prog they yesterday kunai hit-prog-to
I am going to (where) they cut kunai yesterday.

### 5.52 Noun Clause

Noun Clause $=+$ Axis
$\pm$ Relator

| Tran Cl nom | ke that/the |
| :--- | :--- |
| In cl nom | ko this/the |
| Clause must end |  |
| with |  |
| -ale past who |  |
| -male prog who |  |
| -veve fut who |  |

The Noun Clause consists of an obligatory Axis filled by nominalised Transitive Clauses and nominalised Intransitive Clauses plus optional relators filled by the demonstratives ke that and ko this. Clauses inflected with -ale past -male prog -veve fut may expound the Apposition slot of an Appositional Phrase.

$$
\begin{gathered}
\text { di kove loho-ale vahaehoa-nu } \\
\text { I here come-past. who happy-past } \\
\text { I who came here was happy. } \\
\text { subuta atat-ea-u haluvi-mal-ea-u munanab-ea-u } \\
\text { before people-spm-sm die-prog. who-spm-sm spirit-spm-sm } \\
\text { ancestors, who have died, spirits } \\
\text { abu loho-ale k-ea-u vele-hovo-l-u } \\
\text { they come-past. who that-spm-sm arrive-pls-pl-past } \\
\text { They who came arrived. }
\end{gathered}
$$

### 5.6 Miscellaneous Clause Usage

### 5.61 Resemblance:

This is quite commonly seen in Mtn. Koiali.
ni abuita mole nahate
face two other like
he two faces are just alike.

### 5.62 Comparative Degree:

There is no special word to indicate degree of comparison, but the construction is accomplished by contrastive statements.
mo ke-u baluga isito da-u ese-ve
boy that-smbig but I-sm small-nom
That boy is big but I am small.
5.63 Figures of speech:
5.63.1 Simile

> keate ke-u uve vovo nahate
> woman that-sm banana ripe similar

That woman is like a ripe banana (meaning she is a soft or weak person, not a good worker).

### 5.63.2 Metaphor

$$
\begin{aligned}
& \text { ovo ike ke } \\
& \text { pig emphthat } \\
& \text { He's a pig! }
\end{aligned}
$$

### 5.63.3 Euphemism

```
                ovo ke-u laha-n-u
                pig that-sm sleep-sing-past
            The pig slept (died).
            a-u mahoho ke-ti gilulaha-l-u
                you-sm girl that-with play-pl-past
You played with (sexual relations) that girl.
```


### 5.63.4 Hyperbole

$$
\begin{array}{cc}
\text { ata bahata } t i-l-u \\
\text { person } & \text { all go-pl-past }
\end{array}
$$

Everyone went (actually some did not go).

### 5.63.5 Metonomy

```
                    o bahata-ea-u loho-l-u
                    vilZage alZ-spm-sm come-pl-past
All the villages (the people of the villages) came.
```

5.63.6 Irony

$$
\begin{array}{ccc}
\text { a-u dua } & \text { ata-e } \\
\text { you-sm } & \text { person-mnm } & \text { good }
\end{array}
$$

You're a good person. (Actually meaning just the opposite and said in a certain tone of voice.)
5.63.7 Synecdoche

$$
\begin{gathered}
\text { di vava-u savasava-n-u } \\
\text { my skin-sm soft-sing-past } \\
\text { My skin is soft. (Meaning all is well with } \\
\text { the person.) }
\end{gathered}
$$

### 6.0 SENTENCES

This analysis of the Sentences in Mtn. Koiali is still tentative and, possibly, incomplete, but we list the types we have found so far.

### 6.1 Co-ordinate Sentence

In a Co-ordinate Sentence, all clauses except the last one end with a verb carrying the medial ending-i/-si fi. occurs following /i/ and -i occurs elsewhere) and.. The last verb is given one of the other final or nonfinal tenses. The Clauses in a Co-ordinate Sentence tend to occur in the temporal order in which the events take place or to be simultaneous, but this type of sentence is rather neutral about time sequence; it does not signal temporal sequence between the Clauses.

$$
\begin{aligned}
& \text { di lovi male-i maho-i i-n-u } \\
& \text { I food get-and cook-and eat-sing-past } \\
& \text { I got food, cooked (it) and ate (it). } \\
& \text { di ta-i ogo ma-i totoa-i } \\
& \text { I go-and clothes get-and wash-fut } \\
& \text { I will go get the clothes and wash (them). }
\end{aligned}
$$

In the Co-ordinate Sentence, all the Clauses have the same subject and that subject is established in the first Clause either by overt reference or from the context. If there is an object, it is mentioned in the first Transitive Clause.

There are no restrictions on the tense of the final verb.
The free conjunction corresponding to the co-ordinating medial suffix is isi and which may introduce a Sentence or serve as the link between Clauses within a Sentence.

```
... hohav-e-n-u. Isi au deiada lou-i
    call-plo-sing-past and his story say-and
    kebia namig-eve-n-u
    them tell-plo-sing-past
... called (them). And (he) told them his story.
    ... abu-hi kainatu-e ta-i isi ti-l-u
    them-with Kainantu-to go-fut and go-pl-past
... (we) would go with them to Kainantu and (we) went.
```


### 6.2 Temporal Sentences

The following three Sentence types involve temporal relationships between the parts, i.e. Sequence and Simultaneity.

### 6.21 Simple Sequence Sentence

In the Simple Sequence Sentence the first Base is expounded
by a Clause or a Sentence, the last verb of which is inflected with the sequence marker - ge when, and the second Base is expounded by a Clause or a Sentence. The subjects of the two parts may be the same or different, and there is no restriction on the inflection of the final verb of the second Base. The Simple in the name of this sentence is used simply to contrast this sentence type with the following Delayed Sequence Sentence.
di idi hei-ge bokolaha-n-u
I tree cut-when fall-sing past
When $I$ cut the tree, it fell down. di haoka loho-ge di vahaehoa-n-u my friend come-when $I$ happy-sing-past When my friend came, $I$ was happy.

When the final Clause is inflected with the future tense, this Sentence type becomes a kind of a conditional Sentence.
di ti-ge malaha ke-u da hamo-i
I go-when man that-smme hit-fut
If I go, that man will hit me.
The first part of the Simple Sequence Sentence often
recapitulates the action of the previous Sentence.

$$
\begin{aligned}
& \text {... di hoilaha-n-u. hoilaha-i loho-ge abu } \\
& \quad \text { I return-sing-past return-and come-when they } \\
& \text { di ehova-l-u } \\
& \text { me follow-pl-past }
\end{aligned}
$$

The first Base of a Simple Sequence Sentence may be repeated one or more times, each repetition having a different exponent.
di basiketi bei-ge uo-holi-ge di ma-i
$I$ basket weave-when be-neg-when I get-and
ta-i voia-i
go-and sell-fut
When I weave a basket, when it is finished, I will take (it) and go and sell (it).
(The above example could also be analysed as a Simple Sequence Sentence with a Simple Sequence Sentence expounding its second Base.)

There is an idiomatic form of this sentence type with a minimal Equative Clause consisting only of a Comment expounded by dua-ve or a Predicate expounded by a verbalised adjective.
ke i-ge dua-ve isito ko i-ge toela-n-u that eat-when good-nom but this eat-when bad-sing-past That is good to eat lut this is bad.
(The above example is an Antithetical Sentence with Simple Sequence Sentences expounding both its Bases.)

The free conjunction corresponding to the sequence marker suffix is ige then. It usually introduces a Sentence.

> ige au loho-ma
> then it come-prog
> Then it kept coming.
ige may also occur Sentence-medially, but note that in the following example, the preceding verb has a final verb inflection.

$$
\begin{aligned}
& \text { ke-u nivu uve i-n-u ige da-ta } \\
& \text { he-sm yesterday banana eat-sing-past then I-also } \\
& \text { He ate a banana yesterday, then } I \text { also (ate one). } \\
& \text { lovj ko-u dua-ve ige ke-ta dua-ve } \\
& \text { food this-sm good-nom then that-also good-nom } \\
& \text { This food is good and that also is good. }
\end{aligned}
$$

### 6.22 Delayed Sequence Sentence

The Delayed Sequence Sentence consists of two Bases. The first Base is expounded by a Clause or a Sentence, the last verb of which is inflected with -ata for a time, and the second Base is expounded by a Clause or a Sentence. The subjects must be the same in the exponents of the two Bases, and there is no restriction on the inflection on the exponent of the second Base. The first exponent describes an action that persisted for a time and then was followed by the second action.

```
    no idi hei-l-ata haleva-i loho-l-u
    we tree cut-pl-for.a.time leave-and come-pl-past
    We cut the trees for a while, left and came.
di gebeu lovo-n-ata male-i loho-n-u
I potato dig-sing-for.a.time get-and come-sing-past
I dug potatoes for a time, got (them) and came.
```

The free conjunction corresponding to the delayed sequence suffix is inata having finished, which usually introduces a sentence.

| malaha ke-u negoa-n-u | inata |
| :--- | :--- |
| man that-sm strong-sing-past having.finished |  |
| hau ke ma-n-u |  |
| thing that get-sing-past |  |

That man is strong. As a result, he took that thing.
to-u ovo i-ma inata hale-i
dog-mpig eat-prog having.finished leave-and
o-e ti-n-u
house-to go-sing-past
The dog was eating the pig. Having finished, he went to the village.
no gilu-laha-l-u ilata haleva-i
we play-pls-pl-past having.finished leave-and
o-e $\quad t i-1-u$
village-to go-pl-past
We played. Having finished we left and went to the village.

### 6.23 Simultaneous Sentence

The Simultaneous Sentence consists of two Bases, the first Base is expounded by a Clause or a Sentence, the last verb of which is inflected with the simultaneous suffix -sege while, and the second Base expounded by a Clause or a Sentence, which may have any inflection. The subjects of the two Bases must be different.

```
di kulu hei-sege beleini-u loho-n-u
I kunai cut-while plane-sm come-sing-past
    While I was cutting grass, the plane came.
    di a eleha-sege a-u lovi i-ma
    I you see-while you-sm food eat-prog
    While I watched you, you were eating.
```

The first Base may be repeated one or more times, each repetition with a different exponent.
ti-sege vani-e ni-mo ehuda-mo u-sege
go-while sun-mnm face-on above-on be-while
While (I) was going, while the sun was high above...

The free conjunction corresponding to the simultaneous verb suffix is isege at the same time/meanwhile. It usually introduces a Sentence.

isege di loho-ma<br>meanwhile $I$ come-prog<br>Meanwhile $I$ was coming.

The preceding three Sentence types have been Sentences that signal temporal relationships between actions. We turn ncw to Sentences with logical relationships.

### 6.3 Antithetical Sentence

The Antithetical Sentence consists of two Bases with an intervening Link expounded by the adversative conjunction isito but. The exponent of the first Base must end with a verb inflected with the medial ending $i$ and or with a final-verb tense. The exponent of the second Base is not restricted in its inflection.
di isivia-n-u isito di isivi-holi-n-u
$I$ want-sing-past but $I$ want-not-sing-past $I$ wanted to but $I$ did not want to (undecided). or $I$ want to but $I$ don't want to (undecided).
mo ke-u baluga isito da-u ese-ve
boy that-smbig but I-sm small-nom That boy is big but $I$ am a small one. ke-u toloa-n-u isito ko-u tolo-baluga-n-u that-sm hard-sing-past but this-sm hard-big-sing-past That is hard, but this is really hard. au-na mune-mo ugulamo-i isito au bae vata-mo he-qmstone-on sit-and but he then ground-on ugulamo-livebene sit-will.not
He will sit on a stone but he will surely not sit on the ground. ke i-ge dua-ve isito ko i-ge toela-n-u that eat-when good-nom but this eat-when bad-sing-past That is good to eat but this is bad to eat.
(In the above example, each Base of the Antithetical Sentence is expounded by a Simple Sequence Sentence.) (Some of the above examples show how the Antithetical Sentence encodes a deep-structure comparison.)

```
    isito but is also used to introduce a Sentence.
    isivi-holi-l-u da havo-ho. isito haleva-i
    want-not-pl-past me hit-for but leave-and
    hoideve-l-u
    return-pl-past
(they) did not want to kill me. But (they) left and went back.
    ...isivia-l-u isito di ke isivi-holi-n-u
    want-pl-past but I that want-neg-sing-past
            ... want. But I do not want that.
```


### 6.4 Alternative Sentences

There are two types of Alternative Sentences. The first is the Alternative Question Sentence, and the second is the Uncertainty Alternative Sentence.

### 6.41 Alternative Question Sentence

The Alternative Question Sentence consists of two Bases with an intermediate alternative Link expounded by mena or. The exponent of the second Base is a Clause, all of which is elided except for a single Clause constituent which contrasts with a corresponding constituent in the exponent of the first Base. The first Base is usually expounded by a single Query Clause with a final-verb tense.

```
a-na anani-ho isivia-n-u mena uve-ho
you-qm mandarin-for want-sing-past or banana-for
                Do you want a mandarin or a banana?
            au-na mune-mo ugulamo-i mena vata-mo
            he-qm stone-on sit-fut or ground-on
            WiZl he sit on the stone or on the ground?
                    au-na lovi i-si mena laha-i
                    he-qm food eat-fut or sleep-fut
                    Will he eat or will he sleep?
```


### 6.42 Uncertainty Alternative Sentence

The Uncertainty Alternative Sentence consists of two Bases and an Uncertainty Link expounded by mesoho maybe preceding each Base. The exponent of the last Base is often elided except for the contrasting constituent.

```
mesoho au-na mune-mo ugulamo-i mesoho vata-mo
maybe he-qm stone-on sit-fut maybe ground-on
Maybe he will sit on the stone, maybe on the ground?
```

```
mesoho au-na lovi i-si mesoho laha-i
maybe he-qm food eat-fut maybe sleep-fut
Maybe he will eat food, maybe he will sleep?
```


### 6.5 Conditional Sentences

There are two types of Conditional Sentences. One is the Simple Conditional Sentence, and the other is the Generalised Conditional Sentence.

### 6.51 Simple Conditional Sentence

The Simple Conditional Sentence consists of two Bases. The exponent of the first Base must have its final verb inflected with -iege if, and the exponent of the second Base must have the same subject as the exponent of the first Base and must be inflected with a non-past tense, i.e., progressive, future, or imperative.
a loho-n-iege di soe-ta ma
you come-sing-if my axe-with get
If you come, get my axe?
da-na loho-n-iege a-ho imi-ta ma-i
I-qm come-sing-if you-for sugar.cane-with get-fut
If I come, I will get some sugar cane for you.

In the following example, a Simple Conditional Sentence is expounding the second Base of an Antithetical Sentence, the result being a contrary to fact Sentence.

```
di beleini-mo ti-holi-n-u isito di beleini-mo
I plane-on go-neg-sing-past but I plane-on
ti-n-iege hati-ma
go-sing-if die-prog
    I did not go on the plane, but if I had gone on
        the plane, I would have died.
```

In the following example, and in the one above, the progressive tense may be either present or past.

$$
\begin{aligned}
& \text { di ti-n-iege hati-ma } \\
& I \text { go-sing-if die-prog }
\end{aligned}
$$

If I go, I will diel If I had gone, I would have died.
a-u idi ko bai i-n-iege nehane hati-nela you-sm tree this fruit eat-sing-ifmust die-sing.imp If you eat the fruit of this tree, you must die.

### 6.52

Generalised Conditional Sentence
The Generalised Conditional Sentence consists of two Bases. The exponent of the first Base must end with a verb inflected with -lage anytime, everytime, whenever, and the exponent of the second Base may have the same or a different subject from that in the first exponent, and must be inflected with the past tense.

```
di idi hei-lage di bego tumua-n-u
I tree cut-everytime my shoulder hurt-sing-past
        Everytime I cut trees, my shoulder hurts.
    no eleg-eve-lage abu nohe-hi lou-l-u
    we see-plo-everytime they us-with talk-pl-past
        Everytime we see them, they talk with us.
```


### 6.6 Cause-Result Sentences

There are two types of Cause-Result Sentences: the Simple Cause Sentence and the Situational Cause Sentence.

### 6.61 Simple Cause Sentence

The Simple Cause Sentence consists of two Bases. The exponent of the first Base must end with a verb inflected with -ime 80 . The exponent of the second Base must have the same subject as the first exponent.

> di haoka-ho uvua-ime nina-n-u
> my friend-for sad-so cry-sing-past $I$ was sad for my friend so (I) cried.
> di ute eleha-ime vabua-n-u
> $I$ snake see-so afraid-sing-past
> $I$ saw a snake so (I) am/was afraid.

In the following example, the two Bases are transposed.

> ke-u evogi hale-i ti-n-u vabua-ime
> he-sm Evogi leave-and go-sing-past afraid-so He Zeft Evogi because he was afraid.

### 6.62 Situational Cause Sentence

The Situational Cause Sentence consists of two Bases. The first Base is expounded by a nominalised Clause plus the suffix -lua because. (A nominalised Clause is a Clause inflected with one of the nominalising suffixes: -ale who, male prog.who, and -veve
fut.who.) The exponent of the second Base may have the same subject as the first exponent or a different subject.
di lovi i-holi-ale-lua nego-holi-n-u
I food eat-neg-who-because strong-neg-sing-past
Because I did not eat food, I am not strong.
a nivu ti-veve-lua loho-ge nahi
you tomorrow go-who. fut-because came-when we
lovi i-si
food eat-fut
Because you will go tomorrow, when you come let us eat food.
a kate-ale-lua da-na bae va-i
you similar-who-because $I$-qm then do-fut
Because you (think) like that, I will probably do it.
The free conjunctions corresponding to the -ime and -lua are iale 80 and imale 80 . Both are used to introduce sentences.

$$
\begin{aligned}
& \text { iale k-ea-u di lobo-havo-l-u } \\
& \text { so that-spm-sm me tease-pls-pl-past } \\
& \text { So they teased me. } \\
& \text { iale-u da-ho uliholi-n-u } \\
& \text { so-sm me-for guide-sing-past } \\
& \text { So it guided me. }
\end{aligned}
$$

```
    a sikulu aiohavo-n-u iale a-u bae
    you school spoil-sing-past so you-sm then
    sikulua-livebene
    school-attend
(You) ruined your schoolwork. So you can't attend school.
    imale-u di loho-male avue-mo loho-ma
    so-sm I come-prog.who him-on come-prog
    So as I was coming, (I) kept coming upon it.
```


### 6.7 Complement Sentences

There are three Complement Sentences: the Intent Sentence, the Purpose Sentence, and the Quotation Sentence.

### 6.71 Intent Sentence

The Intent Sentence consists of two Bases. The first Base is expounded by a Clause or a Sentence whose final verb is inflected with -live with the intention of. The exponent of the second Base
must have the same subject and must be inflected with future tense or imperative mood.

$$
\begin{aligned}
& \text { nahi ta-live namig-eve-i } \\
& \text { we(incl) go-intending. to tell-plo-fut } \\
& \text { Let's go tell them. } \\
& \text { no loho-live i-si } \\
& \text { we come-intending. to eat-fut } \\
& \text { We come intending to eat. } \\
& \text { ta-llve di benisola ese-ve ke ma } \\
& \text { go-intending.to my pencil small-nom that get } \\
& \text { Go get my pencil, that small one. }
\end{aligned}
$$

### 6.72 Purpose Sentence

The Purpose Sentence consists of two Bases. The exponent of the first Base is a Clause whose final verb is inflected with the benefactive suffix tho for. The second Base is expounded by a Clause or Sentence. The subjects must be the same in the two exponents. The order of the Bases is freely and often interchanged.

$$
\begin{aligned}
& \text { di isivi-holi-n-u tali-ho } \\
& I \text { want-neg-sing-past go-for } \\
& \quad I \text { do not want to go. }
\end{aligned}
$$

di vani mole boto-e di es-ea-u ugu ili-ho
I sun other bush-to my child-spm-sm bird eat-for
isivia-ge labana-ho ti-n-u
want-when hunt-for go-sing-past
The other day, when my children wanted to eat bird, I
went to hunt in the bush.

Note that in the above Sentence, there is a Purpose Sentence expounding the first Base of a Simple Sequence Sentence, with part of the exponent of the second Base transposed to the front of the Sentence.
loho-male-u humaha tava-e di mino-ho u-ma
come-prog.who-sm road middle-at me wait-for be-prog

As (I) was coming, it was waiting for me in the middle of the road.

```
ugu ke-u di mino-ho ugulamo-i ua
```

bird that-sm me wait-for sit-and be
That bird sat waiting for me.

```
di eho-va-l-ata isivi-holi-1-u
me foZZow-pls-pl-for.a.time want-not-pl-past
da ha-vo-ho
me hit-pls-for
```

(They) followed me for a while, (they) did not want to kill me.
The same sequences of verbs may also be encoded into a Co-ordinate Sentence.

```
di di suveka ma-i isivia-i mihatu-i
I my bag get-and want-and throw-fut
I took my bag and wanted to throw (it).
```


### 6.73 Quotation Sentence

The various possible Quotations have not yet been sorted out. Preliminary investigation indicates that direct and indirect quotation, verbal and non-verbal, all take about the same grammatical form. They almost always begin with a Quotation Formula, and occasionally they are concluded with a Closing Quotation Formula. The Quotation Formula is expounded by some form of the verb lou say or huhua think plus -i and plus kosea like (used with first and second persons) or avoe or mose (used with third person speaker).

```
    di huhua-i kosea mesoho di hoilaha-i
    I think-and like maybe I return-fut
    I thought, "Maybe I will go back."
    ige di bae ugu ke eleha-i huhua-i kosea
    then I later bird that see-and think-and like
    mesoho ko-u nova avu-na di melame-i ti-n-iege
    maybe this-sm today it-qm me lead-and go-sing-if
    o-la velema-i
    village-at arrive-fut
Then, later, I saw that bird and thought like this,
    "Maybe today this one will lead me and go and (I)
        will arrive at the village."
        ... ta-livebene katea-i lou-ge ke-u ti-n-u
        go-fut.vol.neg like-and say-when he-sm go-sing-past
        ... (you) won't go. Saying like that he went.
```


### 7.0 SENTENCE TOPIC

Almost all the preceding Sentence types may be preceded by a Sentence Topic expounded by a non-future Nominalised Clause. The function of the Sentence Topic is to recapitulate the previous Sentence in order to link the Sentences together into a narrative sequence. The Nominalised Clause often bears the subject marker $-u$, even when the actor or thing referred to in the Nominalised Clause is not the subject of the whole Sentence, or even of the following Clause.

A Nominalised Clause is one that is inflected with -ale who, -male prog.who, and -iale who (exact meaning is still unanalysed).
di gebeu lovo-ale kabebia-n-u
$I$ potato dig-who tired-sing-past
I who dug potatoes am tired.
or Having dug potatoes, I am tired.
di vavi-mo loho-ale da-u levaleva ma-n-u
I night-on come-who I-sm letter get-sing-past
I who came at night got the letter / Having come at night,
I got the letter.
di idi hei-male kabebia-n-u
I wood cut-prog.who tired-sing-past
I who cut wood all the time am tired / Having been cutting wood, I am tired.

The following examples demonstrate how Clauses may be linked into a long Co-ordinate Sentence or into several smaller Sentences with recapitulating Sentence Topics:

> di boto-e ti-ale vene dikoha-i male-i
> $I$ bush-to go-who firewood chop-and get-and hoilaha-i loho-n-u
> return-and come-sing-past

Having gone to the bush, I cut firewood, got it and came back.
di boto-e ti-n-u Boto-e ti-ale di vene
I bush-to go-sing-past bush-to go-who I firewood
dikoha-n-u vene dikoha-i uoholi-ge
chop-sing-past firewood chop-and finish-when
di male-i hoilaha-i loho-n-u
I get-and return-and come-sing-past
I went to the bush. Having gone to the bush, I chopped firewood. When $I$ finished chopping the firewood, I got (it) and came back.

Note that in the last Sentence, the recapitulation is performed by a Co-ordinate Sentence expounding the first Base of a Simple Sequence Sentence.
ige au tota di hale-i loho-n-u loho-ale-u
then it again me leave-and come-sing-past come-who-sm
di hale-i ti-selevea-n-u
$I$ leave-and go-true-sing-past
Then again it left me and came. It coming, I left and really went.

### 8.0 TEXT

```
1. di isivia-i hotohotoa-i
    I want-and talk-fut
    I want and will talk.
2. di vani mole boto-e
    I sun other bush-to
    I other day to the bush,
di es-ea-u ugu ili-ho isivia-ge labana-ho ti-n-u
my child-spm-smbird eat-for want-when hunt-for go-sing-past
when my ckildren wanted to eat bird, went to hunt.
3. ti-ale-u laha-molea-n-u
    go-past.who-sm sleep-other-sing-past
    (I) who went slept again.
4. ti-sege vani-e ni-mo ehuda-mo u-sege subuta
    go-while sun-mnm face-on above-on be-while before
    While going, while the sun's face was high above,
    atat-ea-u ha-luvi-mal-ea-u munanab-ea-u
    person-spm-sm die-pls-prog.who-spm-sm spirit-spm-sm
    the ancestors, the people who have died, the spirits,
    boto-e u-ma 5. iale k-ea-u di lobo-havo-l-u
    bush-at be-prog so that-spm-sm me tease-pls-pl-past
    were living in the bush. So they teased me.
6. ige di dahuvela ti-ale di lovi ma-i di suveika
    then I alone go-past.who my food get-and my bag
    Then I alone went and got my food and got my bag
    ma-i kibidi ebamo-i ti-ale-u abu tota
    get-and shotgun carry-and go-past.who-sm they again
    and carried shotgun and going, they again
    di lobo-havo-molea-l-u
    me tease-pls-other-pl-past
    teased me.
```

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    7. ige di ti-ale-u tota abu di lobo-havo-ge dl
    then I go-past.who-smagain they me tease-pls-when I
    Then as I went, when they again teased me, I
    hoilaha-n-u
    return-sing-past
    came back.
8. hoilaha-i loho-ge abu di ehova-1-u
    return-and come-when they me follow-pl-past
    When (I) came back, they followed me.
9. di loho-ge ugu mole ivi igae ugu-e nana
    I come-when bird other name one bird-mnm older.brother
    When I came, a bird with one name, the older brother of birds,
    somoki ugu ke-u taho-te
    Somoki bird that-sm red-spec
    (named) Somoki, that bird is red.
10. iale-u da-ho uliholi-n-u ll. loho-male-u
    so-sm me-for grasp.nose-sing-past come-prog.who-sm
    So it guided me (grasped my nose). As (I) was coming,
humaha tava-e di mino-ho u-ma
road mi』die-at me wait-for be-prog
in the middle of the road, (it) was waiting for me.
12. isege di loho-ma
    meanwhile I come-prog
    Meanwhile I was coming.
avue-mo loho-ma
him-on come-prog
(I) kept coming upon it.
13. imale-u di loho-male
So as I was coming,
14. ige au loho-ma
then it come-prog
Then it kept coming.
15. ige ata k-ea-u di lobohavo-ale-u
    then person that-spm-sm me tease-past.prog-sm
    Then those people who teased me
    seleve-ta ea-u da uaha-i l6. di ehoma-i
    true-with they-smme bite-fut I folzow-and
    really (wanted) to bite me. When I came following,
loho-ge di di suveka ma-i isivia-i mihatu-i
come-when I my bag get-and want-and throw-fut
I took my bag and wanted to throw (it).
17. loho-i kibidi eguma-i baiba-ve ke mataha-i
    come-and shotgun break-and pipe-nom that carry-and
    (I) came and dissassembled shotgun and the barrel
    ma-i loho-n-u
    get-and come-sing-past
    (I) took and carried and came.
```

```
18. loho-n-iale humaha tava-e loho-ge ugu ke-u di
    come-sing-past.who road middle-to come-when bird that-sm me
        As (I) came, on the way when I came, that bird sat
        mino-ho ugulamo-i ua 19. ige di bae ugu ke eleha-i
        wait-for sit-and be then I later bird that see-and
        waiting for me.
    Then I upon seeing that bird
huhua-i kosea mesoho ko-u nova avu-na di melame-i ti-n-iege
think-and similar maybe this-sm today it-qm me lead-and go-sing-if
thought like this, 'Maybe this one, if today it will lead me and go,
o-la velema-i 20. di loho-ale-u
village-at arrive-fut
    I come-past.who-sm
(I) will arrive at the village.'
    I came
loho-ge matama mole ivi igae balia kulu ke loho-ale-u
come-when place other name one Balia kunai that come-past.who-sm
and when I came, another place named Balia with kunai, coming there,
gidu-ve vaha-mo 2l. ugu ke-u loho-i
dark-nom inside-on
it was dark inside.
    bird that-sm come-and
    The bird come and
goe uvu-mo loho-ale-u di hale-i loho-ale-u
cloud inside-on come-past.who-sm me leave-and come-past.who-sm
coming inside a cloud, (it) left me as it came,
vaki mole ua
22. ige di loho-ge goe
side other be then I come-when cloud
and was on the other side. Then when I came, the cloud
ke-u kulu ke koi-ge di huhua-i kosea mesoho di hoilaha-i
that-sm kunai that cover-when I think-and like maybe I return-fut
that kunai covered and I thought, 'Maybe I will go back.'
23. isito di hoilaha-veve ke huhui-ge ke-u dae-mo toela-n-u
    but I return-fut.who that think-when that-sm me-on bad-sing-past
    But when I thought about returning, that was bad for me.
24. da-na hoilaha-n-iege bae alu da uaha-i
    I-qm return-sing-med then ghost me bite-fut
    If I go back, then the ghosts will get me.
25. ige di hale-i loho-i goe ke uvu-mo then \(I\) leave-and come-and cloud that inside-on Then \(I\) left and came and came inside that cloud.
```

```
26. goe ke uvu-mo loho-ale da-u eleha-ge
cloud that inside-on come-past.who I-sm see-when
Coming inside that cloud, when I looked,
idi-te-la loho-i eleha-ge ugu ke-u uoke di
tree-spec-at come-and see-when bird that-sm there me
when I came inside the trees and looked, that bird over there
mino-ho ugulamo-i idi-e ada-mo ua
wait-for sit-and tree-mnm arm-on be
was sitting waiting for me.
27. ige di loho-ale avue-mo loho-n-u
then I come-past.who it-on come-sing-past
Then I came and came upon it (bird).
28. ige au tota di hale-i loho-n-u
    then it again me leave-and come-sing-past
    Then again it left me and came.
29. loho-ale-u di hale-i ti-selevea-n-u
come-past.who-sm I leave-and go-true-sing-past
As it came, I left and really went.
30. isege di loho-ale loho-sege alu k-ea-u mesoho
meanwhile I come-past. who come-while ghost that-spm-sm maybe
Meanwhile, while I was coming, those ghosts maybe
31. di ehova-l-ata isivi-holi-l-u da havo-ho
    me foZZow-pl-for.a.time want-neg-pl-past me hit-for
    followed me awhile and didn't want to kill me.
32. isito haleva-i hoideve-l-u 33. isege di loho-ale-u
    but leave-and return-pl-past meanwhile I come-past.who-sm
    But (they) left and went back. Meanwhile, I came and on
humaha laha-n-u
roai sleep-sing-past
the way slept.
34. laha-sege vavi-mo ugu sleep-while night-on bird While \(I\) slept, in the night
mole ivi kekoia hotoi-lage hotoi-lage va-u vi-e
other name Kekoia talk-everytime talk-everytime day-sm night-mnm
another bird named Kekoia kept talking, kept talking, until in the
vigo-mo ke-ve ke-u hoto-holi-n-u
middle-on that-nom that-sm talk-neg-sing-past
middle of the night it stopped talking.
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35. ige di laha-lage va-u alamo-ge di bae
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35. ige di laha-lage va-u alamo-ge di bae
then I sleep-everytime day-sm open-when I then
then I sleep-everytime day-sm open-when I then
Then I kept sleeping and when the sun rose, I then
```
hovelaha-i lovi maho-i i-holi-si to vae-ta
arise-and food cook-and eat-neg-and but hunger-with
got up and did not cook and eat food, but came hungry
loho-ale-u vela velema-n-u
come-past.who-sm village-at arrive-sing-past
and arrived at the village.
36. hoto-u ke-mo katea-i ua
talk-sm that-on similar-and be
The above talk was like that.

FREE TRANSLATION OF TEXT.
1. I am going to tell a story. 2. The other day, when my children wanted some bird meat to eat, I went to the bush to hunt. 3. I slept as I went. 4. On the way, at mid-day, the ancestors, the spirits of those who have died, were in the bush and they teased me. 5. Then, being by myself, I got my food and my bag, and taking my shotgun, I left. 6. And again, they teased me. 7. Then when they again teased me, \(I\) turned back. 8. When I did that, they followed me. 9. As I came, a bird appeared -- a red bird, the brother of all birds. 10. So that bird guided me. ll. As I came along, it was always waiting for me on the way. 12,13. All the time \(I\) was coming, I kept coming upon it. 14. Then it would keep coming. 15. Then those spirits who had teased me really wanted to gobble me up. 16. As I came following the bird, I took my bag in order to throw it away. 17. I disassembled the shotgun and took the barrel (for a weapon) as I came. 18. I kept coming and on the way there was that bird waiting for me. 19. When I saw the bird, I thought like this, 'Maybe now he will lead me back to the village.' 20. Then \(I\) came to another place called Balia where there is kunai, and it was dark inside. 2l. The bird left me, went inside a cloud and was on the other side (of the kunai). 22. Then as I came, the clouds came down over the kunai and I thought, 'Maybe I will go back.' 23. But when \(I\) thought about returning, that was no good. 24. (I thought) 'If I go back the ghosts will get me.' 25. So I left and went inside the cloud. 26. As \(I\) went into the cloud, I Zooked, and when \(I\) came inside the trees, I looked, and there was that bird sitting on a tree branch waiting for me. 27,28. Then when \(I\) came upon the bird, it again left me and took off. 29. Then I left and really came fast. 30,31. Meanwhile, as \(I\) was coming, the ghosts probably followed me for awhile but did not really want to kill me. 32. Rather, they left me and went back. 33. So I came and on the way \(I\) slept. 34. While \(I\) slept, in the night a bird named Kekoia kept singing and singing until sometime in the night, it stopped.
35. Then \(I\) slept and slept, and when the sun rose, I got up and without cooking or eating, I came and arrived hungry at the village. 36. That's how it happened.
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NOTES

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1. See Dutton (1969) for a description of this family and sketches of its member languages.
2. Data for this paper were collected during 1971 and 1972 in Efogi. We are indebted to several language helpers as well as to our many Efogi friends for the material contained in this paper. "This research has been supported in part by a grant from the Research Fund of the Papua New Guinea Branch of the Summer Institute of Linguistics." Mr. Charles Peck, Linguistic Consultant for the Summer Institute of Linguistics, kindly assisted in preparing this paper for publication. Our thanks to him for many suggestions regarding form and content.
3. First and second person possessives are free-form possessive pronouns.
4. The modified noun marker is obligatory when an adjective or a locational follows in the Phrase.
5. The suffix - gei future continuous usually is found at the end of a sentence filled with other clauses.
6. \(-u=\) subject marker. See section 4.2.
7. Since many Mountain Koiali speakers are Seventh Day Adventists bula is interpreted as Saturday.

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