# A GRAMMAR SKETCH OF WESTERN (CAMBODIAN) CHAM 

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## 1. INTRODUCTION ${ }^{1}$

The Cham language is in the Chamic branch of the Austronesian family of languages. It is spoken by about 300,000 to 350,000 people in Vietnam and Cambodia. The language is divided into two major dialects, or more likely, two separate languages. Eastern (or Vietnamese) Cham is spoken by about 35,000 people in Vietnam in the area of the towns of Phan Rang and Phan Ri, and Western (or Cambodian) Cham (WCham) is spoken in Cambodia by about 250,000 to 300,000 people and by about 20,000 people in the Mekong Delta region of Vietnam, with concentrations in Chau Doc, Tay Ninh, and Saigon. There are three main divisions of Western Cham-Western Cham as spoken along the Mekong, Westem Cham as spoken along the Tonle Sap especially in the Kompong Chhnang province, and Westem Cham as spoken in Vietnam-as well as a fourth small group of Chams near Kompot. Pronunciation accounts for much of the difference between the dialects, with vocabulary also being a factor. There seem to be few, if any, differences in grammatical structure.

This is a grammar sketch of Western Cham and is based on texts that were collected in 1970-1975 in Southeast Asia by Timothy and Barbara Friberg, who were working there with the Summer Institute of Linguistics. The texts represent several of the dialects of Westem Cham. These texts have been supplemented by a small amount of elicited data. Many questions still exist and may be answered after looking at more data.

## 2. CLAUSES

The basic clause structure of WCham is subject-verb-object (SVO). Adverbial elementswords or phrases that modify a verb or an entire sentence-occur at four places in the clause. They may occur at the beginning of the clause (conjunctions), at the end of the clause (final particles), before the verb (preverbal adverbs) or after the verb (adverbs). Embedded adverbial clauses may occur at either the beginning or end of the clause.

### 2.1 BASIC CLAUSES

Basic clauses in WCham are of two types, active and non-active (also known as stative).

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### 2.1.1 ACTIVE CLAUSES

### 2.1.1.1 AMBIENT ACTIVE CLAUSES

Only one example of an ambient clause has been found so far. It contains the word djauk to hit' with the phrase ngĭn rabuk 'storm':
Djauk ngĭn rabuk. ${ }^{2}$
VT N
to.hit storm <
There arose a storm.

More examples are needed before a description of the structure of ambient clauses can be given.

### 2.1.1.2 INTRANSITIVE ACTIVE CLAUSES

Intransitive clauses have the structure of noun phrase as subject followed by the verb phrase. For example:
(2) $K u$ nơn đuaik nao. N DET VI DIR Khmer that to.run away The Khmers run away.
(3) Nhu đuaik nao. PRO VI DIR 3 to.run away They all ran away.

### 2.1.1.3 TRANSITIVE ACTIVE CLAUSES

Transitive clauses have the structure of noun phrase as subject, verb phrase, and noun phrase as direct object. For example:

| Hlŭn | mayai | ha | rưng. |
| :--- | :--- | :--- | :--- |
| PRO | VT | NUM | N |
| 1SG.LORESP | to.say | one | story |
| I tell a story. |  |  |  |

### 2.1.1.4 BITRANSITIVE ACTIVE CLAUSES

Bitransitive clauses have the subject noun phrase followed by the verb phrase with the direct object noun phrase followed by the indirect object prepositional phrase. The prepositional phrase is introduced by the preposition $k a$ 'to'. For example:

| Yah | rôk | nao, | Ђôh | drăp | kau, |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADVZ | VT | DIR | VT | N | PRO |  |
| if | to.dig | away | to.see | thing | 1.RESP |  |
| $h t{ }^{\prime}$ | djauk | ta | bray | $n i$ | ka kau | wơk. |
| PRO | AUX | ADV | VB | DET | PREP PRO | FIN |
| 2.LORE | SP must | only | to.giv | this | to l.RES | back |
| If, when me. | digging, | I find | my belo | ngings, | you must g |  |
| (Rôk m | eans literaly | ally 'to | dig arou | nd som | thing that | be see |

### 2.1.2 NON-ACTIVE CLAUSES

Non-active clauses are clauses that do not show any action in the verb. This type of clause includes equative clauses, descriptive clauses, adverbial clauses (such as 'he is here'; 'he is at home') and existential clauses.

### 2.1.2.1 EQUATIVE NON-ACTIVE CLAUSES

Equative non-active clauses contain two noun phrases. The first (in bold) functions as the subject of the clause and the second (underlined) is the predicate complement. There is no verb. For example:

| Kau | $\underline{\text { kra }}$ | kađuh. |  |
| :--- | :--- | :--- | :---: |
| PRO | $\underline{N}$ | $\leq$ |  |
| 1.HIRESP | turtle | $\leq$ |  |
| I am a turtle. |  |  |  |

### 2.1.2.2 DESCRIPTIVE NON-ACTIVE CLAUSES

Descriptive clauses have the structure of noun phrase as subject and adjective phrase as the predicate complement. In my data there are no words that function as a verb in descriptive clauses. For example:
(7) Nhu uan tabuan.

PRO ADJ <
3 happy <
They (the Khmers) were very happy.
(8) Nhu uan tabuan sabai tai lô.

PRO ADJ < ADJ < ADV
3 happy < happy < very
They were very, very happy.

### 2.1.2.3 EXISTENTIAL NON-ACTIVE CLAUSES

An existential clause in WCham may have the structure: verb phrase, consisting of the existential verb mada 'there is', followed by a noun phrase. For example:

| Mada | Chăm | ha | rang | nơn | trah. |
| :--- | :--- | :--- | :--- | :--- | :--- |
| VN | N.PROP | NUM | CL | DET | VI |
| there.be | Cham | one | person | that | to.cast(fish-nets) |
| There was a Cham man casting fish-nets. |  |  |  |  |  |

### 2.1.3 ADVERBIAL ELEMENTS

Adverbial types of elements can occur in four positions in a clause, but generally a particular adverbial word will be found in only one of these positions. Adverbial elements can occur at the beginning of a clause, at the end of a clause, before a verb or after a verb. Those that occur sentence-initially (examples 10,11 ) generally carry a meaning of time or of sequencing of events in relation to other events and relate the entire sentence to a clause or sentence preceding it. Typically, these are called conjunctions. They differ from conjunctions that connect two clauses into sentences or two phrases or words. They seem to function at the discourse level and tie the time-line of the story or episode together. They also differ from adverbialisers (i.e. subordinating conjunctions) in that adverbialisers connect a subordinate clause to its main clause, with the subordinate clause providing background or setting information, while the main clause usually presents new information. This type of conjunction will be called a sentence conjunction (CNJS).

| (10) | Bloh patao | Chăm laik: |
| :--- | :--- | :--- | :--- |
| CNJS N | N.PROP VT |  |
| then king Cham to.say |  |  |
|  | Then the Cham king said: |  |

(11) Hani kau bray hư hu nu'k ha rang. CNJS PRO VT PRO VT N NUM CL now 1.HIRESP to.give 2.LORESP to.have child one CL (person) Now, I will give you a child.
Adverbial elements that occur at the end of the clause or sentence have the entire clause or sentence in view and semantically carry the idea of completion (finished, completed, already), certainty (indeed, true), negation, possibility or impossibility, immediateness, or customary action (often, again). For lack of a better term these will be called sentence-final particles (FIN). For example:

| $R u$ | bloh | nưk | nơn | matai | yo | dok | kađơng. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| VT | FIN | N | DET | VT | FIN | VI | ADV |
| to.rock | finished child that | to.die | already to.stay quite |  |  |  |  |
| Finished rocking, the child was dead and silent. |  |  |  |  |  |  |  |

Preverbal adverbial words (PVA) carry the meaning of 'ever, nearly, only, still, always, or again'. These are part of the verb phrase and occur after the tense or auxiliary and before the verb. For example:

| (13) | Miuk | dèl | ngăk | sang | ray? |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | PVA | VT | N | YN.QM |
|  | young | ever | to.mak | house | also |
|  | Have | unc | ver b | a hou |  |

The postverbal adverbial words (ADV) are what are more typically thought of as adverbs and usually relate the manner of action (melodiously, clumsily, well, much, for pleasure) or location or position (in a line, far). For example:

| Ong | nơn | hamĭt | nhu mayai | bangi | păng. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N | DET | VT | PRO VT | ADV | $<$ |
| TITLE.RESP | that to.hear 3 | to.talk | melodious | < |  |
| He heard them speaking melodiously. |  |  |  |  |  |

Of course, there are exceptions to the above, both in that some words occur in more than one place, and some places occasionally have a meaning other than what is listed above.

### 2.2 CLAUSE VARIATIONS

### 2.2.1 NEGATION

Negative clauses, as in examples (15) and (20), are formed by adding the final particle $\hat{o}$ ' NEG ' at the end of the clause.

| Rean | ngăk | pap | gah | nưk | matau | nơn | ô. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| VT | VT | ADJ | N | N | N | NET | NEG |
| to.dare to.do | evil | direction | child | child.in.law | that | NEG |  |
| He didn't dare do any more evil things to the son-in-law. |  |  |  |  |  |  |  |

### 2.2.2 CHANGES IN GRAMMATICAL RELATIONS

In Cham, grammatical relations are indicated almost entirely by word order as there are no inflectional affixes, case markings or agreement markings. Passivisation has been found, but as yet no dative movement or other similar changes have been observed.

Passive clauses in Cham, as in examples (17) and (18), are formed by moving the noun phrase functioning as direct object to the beginning of the sentence and inserting djauk 'PASS', a passive marker or auxiliary verb, between the direct object noun phrase and the subject noun phrase.
(16) Sohput khan hlŭn.
N VT PRO
friend to.tell 1SG.LORESP
A friend told me.

| Hlŭn | djauk | sohput | khan. |
| :--- | :--- | :--- | :--- |
| PRO | AUX | N | VT |
| 1SG.LORESP | PASS | friend | to.tell |
| I was told by a friend. |  |  |  |

An impersonal passive can be formed by using rang 'someone' after djauk. Whether the subject noun phrase can be omitted completely has not yet been determined.

| (18) | Hlŭn | djauk rang | khan. |  |
| :--- | :--- | :--- | :--- | :--- |
|  | PRO | AUX PRO | VT |  |
|  | 1 SG.RESP | PASS | 3.INDEF | to.tell |
|  | I was told by a friend. |  |  |  |

### 2.3 EMBEDDED CLAUSES

Embedded clauses are clauses that are contained as part of the main clause, such as a relative clause, a complement clause functioning as the subject or object of a clause, or a clause that replaces an adverb phrase showing time, location, purpose, reason, and so on. Constructions such as indirect quotes, embedded questions, embedded commands, and subject-to-object raising have not yet been thoroughly analysed.

### 2.3.1 RELATIVE CLAUSES

A relative clause, as in examples (19)-(21), is a clause that is embedded in a noun phrase and that modifies the head noun of the noun phrase. Relative clauses are positioned just before the determiner (DET) if one is present, or at the end of the noun phrase if there is no determiner. The phrase in the relative clause that is the same entity as the head noun is replaced by kung 'who/what/which/when, etc.', the relative pronoun in Cham. In the following example, the relative clause is a non-active descriptive clause. The relativised noun phrase in the relative clause functions as the subject. Note that in these relative clause examples the head noun that is modified by the relative clause is underlined and the relative clause is in bold.

| (19) | No, |  | tăl | hray | ha | sa | nơn | mada | da | dăm | ha | rang |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PART |  | ADVZ | N | NUM | < | DET | VN |  | $\underline{N}$ | NUM | CL |
|  | PAUSAL.PA | T | when | day | one | $<$ | that | there | e.be | suitor | one | CL |
|  | kung | nas |  | mai |  | duh |  | daok | ông |  | nơn. |  |
|  | REL.PRO | A D |  | VI |  | VT | < | < | N |  | DET |  |
|  | who | int | lligent | to.co | ome | to.se | rve < | $<$ |  | man | that |  |
|  | One day it | happe | ned that | an int | tellige | nt su | or ca | ame to | serv | ve the f | father. |  |

In the following example, dăm 'suitor' is the head noun of the noun phrase that contains the relative clause. The relativised noun phrase is the subject and is realised by the relative pronoun kung 'who'.

| (20)Yau nơn yơ dăm tŏng hadôm kung mai mơng  <br> CNJS $<$ $<$ $\underline{N}$  ADJ ADJ REL.PRO VI$\quad$ PREP |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| that's.why $<$ | $<$ | $\underline{\text { suitors }}$ | all | many | who | to.come from |

Relative clauses have been found in noun phrases that are a subject, direct object, predicate complement (predicate in non-active clauses) or a vocative or addressive. The relativised phrase in the relative clause can be a noun phrase, or adverbial phrase. The relativised phrase, whether a noun phrase, adverb phrase, or predicate complement, is replaced by kung. If the relativised phrase is not the subject of the relative clause, kung will be moved to the front of the clause. Below is an example of the relativised phrase being an adverb phrase. The noun phrase containing the relative clause is underlined, and the relative pronoun, kung, is in bold.
(21)

| Tăl | hamĭt | yau | nơn nao | dăm | nơn | nao | blay | kan | mơk |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CNJS | VT | PRO | $<$ | FIN | N | DET | VI | VT | N |
| VT |  |  |  |  |  |  |  |  |  |
| when | to.hear thus | $<$ | away | suitor | that | to.go to.buy fish | to.take |  |  |


| nao | kăk | dalăm | ea | lăm | bơng | kung | ông | $\underline{\text { nơn }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DIR | VT | PREP | N | PREP | N | REL.PRO | N | DET |
| away | to.tie.up in | water | in | lake | where | old.man | that |  |


| Khea | $\frac{\text { mok }}{}$ | $\underline{n a o}$ | $\underline{\text { trah }}$ | $\underline{\text { pagê. }}$ |
| :--- | :--- | :--- | :--- | :--- |
| VT | VT | VI | VT | N |
| to.propose | to.have | to.go | to.fish.with.net | tomorrow |

When the suitor heard this he went and bought fish and took them to put them in the lake where the old man planned to fish the next day.

### 2.3.2 COMPLEMENT CLAUSES

Complement clauses are clauses that are used in place of a subject, object, or some other nuclear element of the clause. (Subject complements have not yet been observed in Western Cham.) Direct and indirect quotes are also complement clauses. The only complementiser found so far is laik 'that'. Not all complement clauses use a complementiser.

### 2.3.2.1 OBJECT COMPLEMENTS

In Cham, with certain verbs, the direct object of a clause (i.e. the noun phrase that follows a verb in a transitive clause) may be a full sentence (i.e. an object complement). In example (22) the subject of both the main clause and the embedded clause is Jawa, so Jawa does not appear in the embedded clause. In (23) the subject of the main clause (Khmer, understood from context) and the subject of the embedded clause are different, so the subject of the embedded clause (Malayu) must appear. The complement clauses in (22) and (23) do not use a complementiser to introduce them.

| Jawa | khĭn bơng kŏk ta-uk. |  |  |
| :--- | :--- | :--- | :--- | :--- |
| N | VT VT | N | $<$ |
| Javanese | to.want to.eat knee | $<$ |  |
| The Javanese want to eat their knees. |  |  |  |


| Bôh | Malayu | mai | gaik. |
| :--- | :--- | :--- | :--- |
| VT | N | VI | ADV |
| to.see | Malay | to.come again |  |

The Khmers see the Malays coming again.

Another type of complement clause uses a complementiser to introduce the complement clause. The main clause verb is a verb of mental activity (e.g. think, want, ${ }^{3}$ wonder, believe, hope, know, understand) as in examples (24) and (25), or a verb of speech (e.g. say, ask, cry, scream) as in (26). The clauses using verbs of speech will be presented in the section on direct quotes. The complementiser, laik 'that' is in bold, and the embedded clause is underlined.
(24) Nhu thau laik Patao Chăm nơn tăk phŭn krĕk nơn pajalơh. PRO VT CMPZ N N.PROP DET VT N N DET VT 3 to.know that King Cham that to.cut tree krek that to.destroy They knew that the Cham king had cut the krek tree down.

| Dray yŏl | laik | ngăk | yau | nơn | jiang | $\underline{o}$ o |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | CMPZ | VT | PRO | $<$ | NEG | $<$ |
| 1PL to.understand | that | to.do | like.that $<$ | can't | $<$ |  |  | We understand that we cannot do like that.

### 2.3.2.2 DIRECT QUOTES

In a clause in which the main verb is a speech act, the direct object is an embedded clause, which is preceded by the complementiser laik 'that'. For example:
(26)

| Ong | Chăm | nơn | sua | laik: | "Djauk | gêk | phông |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N | N.PROP | DET | VT | CMPZ | WH.QM | $<$ | N |
| TITLE.RESP | Cham | that | to.ask that | why | $<$ | group |  |

$\frac{\text { hut }}{\text { PRO }} \frac{\text { đuaik? }}{\text { VI }}$
2.LORESP to.run

An old Cham man asks them: "Why are all of you running?"

### 2.3.3 ADVERBIAL CLAUSES

Adverbial clauses are clauses which are embedded in another clause and which give information about the time, purpose or reason of the action of the clause in which it is embedded. An adverbial clause may also give the hypothetical or contrafactual condition (i.e. if...then) for the clause in which it is embedded. This is not the conjoining of two clauses, but rather the embedding of one clause inside another, with the embedded clause taking the place of an adverbial phrase. The embedded clause is introduced with an adverbialiser (ADVZ) which some may call a subordinating conjunction. In the following examples the adverbialiser is in bold, and the embedded clause is underlined.

### 2.3.3.1 TIME ADVERBIAL CLAUSES

Embedded time Adverbial Clauses usually come at the beginning of the sentence, with the main clause following it. For example:

| Haday mong | $\underline{\text { thau }}$ | $\underline{\text { brŭk }}$ | $\underline{n h u}$ | $\underline{\text { bloh, }}$, | Patao | Chăm |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ADVZ $<$ | VT | N | PRO | FIN | N | N.PROP |  |
| after | $<$ | to.know | matters | 3 | already | King | Cham |
| ko | bray | nhu | dok. |  |  |  |  |
| FOC | VT | PRO | VI |  |  |  |  |
| FOC to.let | 3 | to.stay |  |  |  |  |  |
| When he knew their situation the Cham king let them settle. |  |  |  |  |  |  |  |

### 2.3.3.2 PURPOSE ADVERBIAL CLAUSES

To indicate purpose, the purpose clause is embedded at the end of the main clause and it is introduced by the adverbialiser tôk 'in order that'. For example:

| Dray | ngăk | saphơu | ni | yau | ni tôk | $n u k$ | $n$ | $n e h$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | N | ADJu | ADV | $<$ | ADVZ | N | $<$ |
| 1PL | to.make | book | this | like.this $<~ i n . o r d e r . t h a t ~ c h i l d r e n ~$ | $<$ | 3 |  |  |


| $\frac{\text { taku }}{}$ | $\frac{\text { tai }}{<}$ | $\underline{\text { hi }}$ | $\underline{\text { baik. }}$. |
| :--- | :--- | :--- | :--- |
| VT | $<$ | FNS | VT |
| to.like | $<$ | FUT | to.study |

We make the book like this so that the students will want to study.

### 2.3.3.3 REASON ADVERBIAL CLAUSES

Reason is indicated by embedding a clause at the end of the main clause, introducing the embedded clause with the adverbialiser kayoa 'because'. The second clause gives the reason for the first. For example:

| Nhu | thau | laik | yau | nơn | bray | mai | nơn | kayoa |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | VT | COMP.ADV | $<$ | VT | DIR | DET | ADVZ |
| 3 | to.know to.say like.that | $<$ | to.let | toward | that | because |  |  |
| mai | hi | pajaloh | phưn | $\underline{k r e ̆ k . ~}$ |  |  |  |  |
| VI | TNS | VT | N | N |  |  |  |  |
| to.come | FUT | to.destroy tree | krek |  |  |  |  |  |
| They say that because she came to destroy the 'krek' tree. |  |  |  |  |  |  |  |  |

### 2.3.3.4 HYPOTHETICAL CONDITION ADVERBIAL CLAUSES

Hypothetical condition clauses are if. ..then clauses. The embedded conditional clause (the 'if' clause) is first and is introduced by yah 'if', with the main clause giving the conclusion. For example:
(30)

| Yah | phŭn |  | kayau | nơn | prung, nao jhŭl, nao | pajaloh |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ADVZ | $\mathbf{N}$ | $<$ | DET | ADJ VI VT | DIR | VT |  |
| if | trees | $<$ | those | big | to.go to.push away | to.destroy |  |
| phŭn | kayau | nơn. |  |  |  |  |  |
| $\mathbf{N}$ | $<$ | DET |  |  |  |  |  |
| trees | $<$ | those |  |  |  |  |  |

If the tree was big it would push it over.

### 2.3.3.5 CONTRAFACTUAL CONDITION ADVERBIAL CLAUSES

A contrafactual condition clause is an if...then clause which could be stated as 'if this were true, but it isn't...'. Contrafactual clauses in Western Cham have the same structure as hypothetical clauses. The identification of them as contrafactual comes from the context. In the following example, the one who came from India had asked permission to live there.

| Yah | hut | thau | laik | tanu'h | ea |  | drăp | $\underline{h u}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A D VZ. | PRO | VT | CMPZ | N | < | DET | N | PRO |
| if | 2.LORESP to.know |  | $v$ that | territory | < |  | thing | 2.RESP |
| nơn, | hli $\quad$ m | mai m | mơng play In |  | India | dơ |  | mai, |
| ET | PRO V | VI P | PREP N | N | PROP | PRE |  | DIR |
| that | 2.RESP to | to.come | from co | country | India |  | r.there | toward |
| hêt | gêk | hut | mai | lakau | di | k |  |  |
| N | WH.QM | PRO | VI | vT | PREP | PRO |  |  |
| reason | why? | 2.RESP | to.come | e to.ask | from | $1 . \mathrm{R}$ | ESP |  |
| If you you as | new that th us permis | this territor ission to live | ry was yo ve here? | yours, when | n you |  | rom I | why did |

### 2.4 CLAUSE COMBINING

Two or more clauses can be combined either with a Conjunction (CONJ) or by simply placing one clause after the other. With the tendency to leave out known information, the subject of a juxtaposed second clause can be omitted, especially if it is also the subject of the first clause.

## 3. PHRASES

### 3.1 NOUN PHRASES

### 3.1.1 HEAD AND MODIFIERS

In Westem Cham, the head of the noun phrase (NP) can be a noun ( N ) (examples 37-41), pronoun (PRO) (examples 31, 33), a proper noun (N.PROP) (example 32), a determiner (DET) (example (34)) or classifier (CL) (examples 35, 36). A pronoun, proper noun, or determiner when used as the head of a noun phrase will always appear alone.

| Ai | long | lakay, | ai |  | long | kamay, |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N |  | $<$ | ADJ |  | N |  | $<$ | ADJ |
| oldest.sibling | $<$ | male(human) |  | oldest.sibling | $<$ | female |  |  |
| mai | păng | Idares | mayail | takal | ha | rưng | gaik. |  |
| VI | VT | N.PROP | VT | N | NUM | N | ADJ |  |
| to.come | to.listen | Idris | to.tell | story | one | story | more |  | Brothers and sisters, please come close to hear Idris tell another story.


| HIŭn | lakau | ma-ah di | doa | rang diuk pasang |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VI | $<$ | PREP | NUM | CL | N | N |
| 1SG.RESP | to.pardon | $<$ | from | two | CL | wife | husband |

ai long.

N <
oldest.sibling <
I would like to ask the two of you (the couple) for pardon.

| Ni mayai | mơng | rưng | tanưh | ea | Chăm mơng | asăl | awăl |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DET VT | PREP | N | N | $<$ | N.PROP PREP | N | $<$ |
| this to.speak | about | history | kingdom | $<$ | Cham from | origin | $<$ |
| beah mai | tăl | Chăm | bih | tanưh | ea. |  |  |

When used as the head of the noun phrase, a classifier will be preceded by at least one number (NUM). For example:

| Tajuh | tapăn | rang | nao | tăl | kưh | glai | nơn. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{N U M}$ | $\mathbf{N U M}$ | $\mathbf{C L}$ | VI | $<$ | ADV | N | DET |
| seven | eight | person | to.arrive.at | $<$ | middle | forest that |  |
| Seven or eight people went to the middle of the forest. |  |  |  |  |  |  |  |


| Jawa | blay tangơi | di | Chăm | ha | ratuh | rial. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N | VT | N | PREP | N.PROP | NUM | NUM | CL |
| Javanese | to.buy corn | from | Cham | one | hundred riel |  |  |
| The Javanese people buy corn from the Cham for a hundred riels. |  |  |  |  |  |  |  |

If a noun is the head of the noun phrase, it can be followed by an optional possessive NP (examples 37, 38), an adjective (ADJ) (examples 37, 38) (the order of the NP and ADJ can be switched), a number (NUM) (examples 37-39) and classifier (CL-the number cannot appear without the classifier) and finally by a determiner (example 39).

| Nhu | tôh | $\underline{\text { sang }}$ | $\underline{\text { hlŭn }}$ | prung | klau | bôh. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | N | PRO | ADJ | NUM | CL |
| 3 | to.see | house | 1SG.RESP | big | three | CL |

He saw my three big houses.

| Nhu bôh | $\underline{\text { sang }}$ | prung | hlŭn | $\underline{\text { klau }}$ | $\underline{\text { bôh }}$. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO VT | N | ADJ | PRO | NUM | CL |
| 3 | to.see | house big | lSG.RESP | three | CL |
| He saw my three big houses. |  |  |  |  |  |


| Đuaik | nao | tăl | $\underline{\text { labik }}$ | $\underline{\text { ha }}$ | $\underline{\text { sa }}$ | $\underline{\text { nơn, }}$ | ông | Chăm |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| VI | DIR | PREP | $\underline{\mathbf{N}}$ | $\underline{\text { NUM }}$ | $\underline{\text { CL }}$ | DET | N | N.PROP |
| to.run | away | to | place | one | CL | that | TITLE.RESP | Cham |
| nơn | sua | laik... |  |  |  |  |  |  |
| DET | VT | CMPZ |  |  |  |  |  |  |
| that | to.ask | that |  |  |  |  |  |  |

After running for a while, they arrive at a place, and an old Cham man asks them...

In addition to the above, a prepositional phrase (PP) or a noun phrase which consists of a noun or two nouns has been used to modify a head noun. Apart from coming after the head noun and before the determiner, it has not been possible to place them more accurately in the noun phrase since there were no clauses in the data which included the prepositional phrase or noun phrase along with an adjective, possessive noun phrase, or number-classifier combination. In example (40) the NP is underlined and the PP that is modifying the noun tanuh ea is in bold. Note that the NP in the PP-play Ku -consists of two nouns, with Ku modifying the main noun play.
(40)


In example (41) a location NP consisting of two nouns-chok đangrêk 'mountain Dangrek'-modifies the head noun, takai 'foot'.


In a few examples, the head noun follows the number and classifier. This is apparently found in older stories, in speech told to make them sound older, or in the speech of older speakers of Cham. This word order, with the noun coming after its modifiers, is similar to the word order of the noun phrases in Eastern (Vietnamese) Cham.

### 3.1.2 POSSESSION

Possession is shown by placing a noun phrase after the noun that is possessed. If an adjective exists in the main noun phrase, it may come before or after the possessive noun phrase (examples 42,43). It is possible that the possessive noun phrase is restricted in form, although the limited amount of data examined for this sketch is not conclusive one way or the other.

| Nhu | bôh | $\underline{\text { sang }}$ | $\underline{\text { hlŭn }}$ | prung | $\underline{\text { klau }}$ | $\underline{\text { bôh }}$. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | N | PRO | ADJ | NUM | CL |
| 3 | to.see | house | 1SG.LORESP big | three | CL |  | He saw my three big houses.

The possessive noun phrase and the adjective may also be reversed, with no apparent change in meaning.

| Nhu $\quad$ tôh | $\underline{\text { sang }}$ | prung | $\underline{\text { hlŭn }}$ | $\underline{\text { klau }}$ | $\underline{\text { bôh }}$. |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | N | ADJ | PRO | NUM | CL |
| 3 | to.see house big | 1SG.RESP | three | CL |  |  |
| He saw my three big houses. |  |  |  |  |  |  |

### 3.2 VERB PHRASES

The verb phrase in Westerm Cham contains several elements. The head of the verb phrase is of course a verb. The verb may be intransitive, transitive, bitransitive, or non-active.

Three categories of words may precede the intransitive, transitive, and bitransitive verbs in the verb phrase: tense (TNS—hu 'past', hi 'future') (example 44), auxiliary (AUX—djauk 'must') (examples 45, 46) and a preverb adverb (PVA) (examples 45, 47).

| Nhu | $\underline{h u}$ | mayai | laik | mơng | samăn dahlau | tanưh | ea |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | TNS | VT | CMPZ | PREP | N | ADJ | N | $<$ |
| 3 | PAST | to.say | that | from | time | in.the.past | territory | $<$ |


| di | play | $K u$ | $n i$ | sět | ta | tasik. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PREP | N | N | DET | ADV | $<$ | N |
| in | country | Cambodian | this | entirely | $<$ | sea |

They say that formerly the territory of Cambodia here was entirely sea.

| Yah | rôk | nao, | bôh | drăp | kau, | hư | djauk | ta |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ADVZ | VT | DIR | VT | N | PRO | PRO | AUX | PVA |
| if | to.dig | away | to.see | thing | 1.HIRESP | 2.LORESP must | only |  |
| $\underline{\text { bray }}$ | $n i$ | $k a$ | $k a u$ | wơk. |  |  |  |  |
| VT | DET | PREP | PRO | FIN |  |  |  |  |
| to.give this | to | l.HIRESP back |  |  |  |  |  |  |
| If you go dig it up and find my things, you have to give it back to me. |  |  |  |  |  |  |  |  |

(46) Rani djauk hư bray pagŏl tanưh ea ni mai
ADV AUX PRO VT VT N < DET DIR now must 2.LORESP to.give to.hand.over territory $<$ this toward ka kau wơk. PREP PRO FIN
to l.HIRESP back
Now you must hand over this territory back to me.

| Miưk | dêl | ngăk | sang | ray? |
| :--- | :--- | :--- | :--- | :--- |
| N | PVA | VT | N | YN.QM |
| younger.uncle | ever | to.make | house | also |
| Have you (young uncle) | ever built a house? |  |  |  |

Two categories of words occur after the verb, directional (DIR-nao 'away', mai 'come') (examples 48, 50, 60, 65), and adverbs (ADV) (example 49, 50). Directionals generally occur immediately after the verb. Adverbs occur after the directionals.

| Yah | rôk | nao, | bôh | drăp | kau, | hư | djauk | ta |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ADVZ | VT | DIR | VT | N | PRO | PRO | AUX | PVA |
| if | to.dig | a way | to.see | thing | 1.HIRESP | 2.LORESP must | only |  |
| bray | $n i$ | $k a$ | $k a u$ | wơk. |  |  |  |  |
| VT | DET | PREP | PRO | FIN |  |  |  |  |
| to.give this | to | l.RESP | back |  |  |  |  |  |
| If you go dig it up and find my things, you have to give it back to me. |  |  |  |  |  |  |  |  |


| $H u$ | dok | sanăng | sanea | găn | lamu | rai | patao |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TNS | VI | ADV | $<$ | PREP | NUM | N | N |
| PAST | to.live peacefully | $<$ | for.the.duration.of | five | reign | king |  |
| păk | Gôk | Dalôk | nơn. |  |  |  |  |
| PREP | N.PROP | N.PROP | DET |  |  |  |  |
| at | Gok | Dalok | that |  |  |  |  |

They lived peacefully for five generations of kings at Gok Dalok.
(50) Nhu đuaik nao wh yơ.

PRO VI DIR ADV FIN
3 to.run away far already
They have run far already.
The non-active verb appears alone (example 9), if it is there at all. Sometimes there is no verb in a non-active clause (examples 6-8).

### 3.3 ADJECTIVE PHRASES

Adjective phrases in WCham have an obligatory adjective (examples 51,52) followed by an optional intensifier (usually lô 'very') (example 52).

| Katiang | ni | prung. |
| :--- | :--- | :--- |
| $\mathbf{N}$ | DET | ADJ |
| boil | this | big |
| This boil is big. |  |  |


| Katiang | $n i$ | prong | lô. |
| :--- | :--- | :--- | :--- |
| N | DET | ADJ | INT |
| boil | this | big | very | This boil is very big.

### 3.4 ADVERBIAL PHRASES

Phrases that are adverbial in nature have three different structures: adverb phrases, prepositional phrases, and a limited set of noun phrases.

### 3.4.1 ADVERB PHRASES

Adverb phrases are made up of an obligatory adverb as head (examples 53, 54, 67) and an optional intensifier (usually lô 'very', occasionally đay 'very') (example 54).

| Ông | nơn | hamĭt | nhu mayai bangi | păng. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N | DET | VT | PRO | VT | ADV | $<$ |
| TITLE.RESP | that | to.hear | 3 | to.talk melodious $<$ |  |  |

He heard them speaking melodiously.

| Madôo | laik | mơng | dray mada | brŭk | rawăm | lô | day | dray |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CNJS | $<$ | PREP | PRO | VT | N | ADJ | ADV | INT | PRO |
| but | $<$ | from | lPL | there.be | work | to.be.busy much | very | lPL |  |

### 3.4.2 PREPOSITIONAL PHRASES

Prepositional phrases are adverbial in nature and can modify a verb or a noun. In example (55) the larger prepositional phrase, indicating where something was written, is in bold, the noun phrase that is part of the prepositional phrase is underlined, and the embedded prepositional phrase that modifies the noun tapŭk 'book' is double underlined.

| Dalxm | tapŭk | Ku | mong | kal | dahlau | nhu | $h u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PREP | N | N | PREP | N | A DJ | PRO | TNS |
| in | book | Cambodian | from | time | in.the.p | ast 3 | PAST |
| hrăk, | ngěn | saphơu | Preah | Thong | Neang | Neak. |  |
|  |  |  |  |  |  | N.PROP |  |
| to.write | name | book | Preah | Thong | Neang | Neak |  |

### 3.4.3 NOUN PHRASES

There is a limited set of noun phrases that can be used adverbially. The head noun of these noun phrases often relates to time or location, such as malam 'night', mabroi 'yesterday', and other time-related nouns, as well as a few words like sang 'house, home' (examples 5658).
(56) Tăl păng nao malăn di sa, dăm nơn hamitt ông hŏng ADVZ VT VI $\mathbf{N}$ ADJ $<\mathbf{N}$ DET VT $\mathbf{N}$ PREP when to.listen to.go night first < suitor that to.hear old.man with

| muk | mayai | gauk | laik: "Pagê | ni | ong | khĭn |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N | VT | REFL | CMPZ | $\mathbf{N}$ | DET | N | VT |
| grandmother | to.speak | together | that | tomorrow | this | old.man | to.want |


| padăr | dăm | nơn | ngăk | jiang | jal | meok | nao |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| VT | N | DET | VT | VN | N | VT | VI | to.do.again suitor that to.do to.be large.fish.net to.carry to.go


| trah | kan | dalăm | పơng | ni | ちơng | nơn". |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| VI | F | PREP | N | DET | N | DET |
| to.fish.with.net | fish | in | lake | this | lake | that |

While he was listening the first night, the suitor heard the man and woman talk together, saying: "Tomorrow I want to use that suitor as a fish net which I will take to fish in such and such a lake".
(57) Marekăng mai mabroi. $\begin{array}{lll}\mathrm{N} & \mathrm{VI} & \mathbf{N} \\ \text { American(s) } & \text { to.come } & \text { yesterday }\end{array}$ The Americans came yesterday.

| Hlŭn | hi | nao | sang. |
| :--- | :--- | :--- | :--- |
| PRO | TNS | VI | $\mathbf{N}$ |
| ISG.LORESP | FUT | to.go | house |
| I will go home. |  |  |  |

## 4. SENTENCES

### 4.1 QUESTIONS

### 4.1.1 YES/NO QUESTIONS

Yes/no questions in Cham can be formed in at least three ways, all of which involve adding a word or a phrase to the end of the clause.

The first way is by adding the word ray to the end of the clause (example 59). In other locations in the sentence, ray can mean 'or', 'so', or 'also'. In this type of yes/no clause, ray marks the sentence as a question. In addition, the intonation, which usually falls at the end of a sentence, rises at the end of yes/no questions.

```
Bôh ray?
VT FIN
to.see YN.QM
See?
```

The second type of yes/no question adds min to the end of the clause (example 60). It can also be used at the end of a statement as an affirmative particle, but in the following clause, it marks the clause as a yes/no question. Rising intonation at the end of the clause indicates this is a question.

| Chĭm | kung | rang | chuh | nơn rang | mok | mai |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| N | REL.PRO | PRO | VT | DET | PRO | VT | DIR |
| animal | that | 3.INDEF | to.hunt that | 3.INDEF | to.bring toward |  |  |
| fơng | hu | mĭn? |  |  |  |  |  |
| VT | VT | FIN |  |  |  |  |  |
| to.eat to.be.able.to YN.Q M |  |  |  |  |  |  |  |
| Can they eat animals that they hunted? |  |  |  |  |  |  |  |

The third type of yes/no questions uses a phrase at the end: ray ha soh min. This seems to function as a tag ending on the sentence, as in English 'Bill is tall, isn't he?' For example:

| Rang | đêl | pađăr | sau | nao | doah | pagui | chĭm | ray |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | ADV | VT | N | VI | VT | VT | N | ADV |
| 3.INDEF ever | to.use | dog | to.go | to.search.for | to.chase | animal | also |  |

ha soh mĭn?
CONJ FIN <
or or.not <
Do they or don't they ever use dogs to search for, to chase the animals?

### 4.1.2 CONTENT QUESTIONS

### 4.1.2.1 WH QUESTIONS

Content questions are questions that ask for more than a yes or no answer. Typically, these questions use a word that replaces part or all of the noun phrase, adverb phrase, adverbial clause and so on. In some cases, the questioned part of the sentence is moved to the front of the sentence.

In the following non-active sentence, the type of the subject noun is questioned (i.e. the quality, type, etc.). The noun chĭm is followed by the content question word, gêk.

| Chĭm | gêk | manưng | kung | rang | nao |
| :--- | :--- | :--- | :--- | :--- | :--- |
| N | WH.QM | ADJ | REL.PRO | PRO | VI |
| birds/animals(generic) | what | some | that | 3.INDEF | to.go |
| chuh nơn? |  |  |  |  |  |
| VT |  |  |  |  |  |
| to.hunt that |  |  |  |  |  |
| What are the birds (animals) that they go hunting? |  |  |  |  |  |

In example (63) the direct object is questioned. The word hagêk replaces the direct object in the sentence following the verb.

| Rang | pađăr | hagêk manưng | samrap | chuh | chĭm nơn? |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PRO | VT | WH.QM ADJ | CONJ | VT | N | DET |
| 3.INDEF | to.use what? some | for.the.purpose.of to.hunt | animals that |  |  |  |
| What (material) do they use to hunt animals? |  |  |  |  |  |  |

In example (64) the manner is questioned. The content question word (or actually phrase) is yau băr and it occurs in the position in the sentence where adverbs or adverbial clauses explaining manner would be found.

| Kanräm | ko rang chĕk | yau | băr? |  |
| :--- | :--- | :--- | :--- | :--- |
| N | FOC | PRO VT V | WH.QM | < |
| animal.trap(falls on victim) | FOC | 3.INDEF to.place | how? | < |
| How do they set up the trap that falls on victims? |  |  |  |  |

### 4.1.2.2 EITHER/OR

Either/Or questions are content questions that give the one who responds only two options (examples 65,66 ). In this type of question, there are two clauses which are connected by the conjunction ha 'or'. The conjunction is marked by bold type, and the full clauses are underlined on either side of the conjunction.

| Rang | nao | chuh | nơn | rang | $\underline{\text { nao }}$ | chuh | ma-ĭn | ha |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PRO | VI | VT | DET | PRO | VI | VT | ADV | CONJ |
| 3.INDEF | to.go | to.hunt | that | 3.IND | to.go | to.hunt | for.pleasure |  |
| rang | chuh | mok | mai |  |  |  |  |  |
| PRO | VT | vT | DIR | V |  |  |  |  |
| 3.INDEF | to.hun | to.brin | g tow | ard |  |  |  |  |
| When the them for | go hu <br> od? | ting, do | hey h | unt the | nimals | r plea | re or do they |  |


| $\underline{H i}$ | $\underline{n a o}$ | $\underline{\text { ha }}$ | $\underline{\text { rang }}$ | $\underline{\text { doa }}$ | $\underline{\text { rang }}$ | ha | $\underline{\text { nao }}$ | $\underline{\text { lô }}$ | gauk? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| TNS | VI | NUM | CL | NUM | CL | CONJ | VI | ADJ | N |
| FUT | to.go | one | person | two | person or | to.go many | companion |  |  | Do they go alone, in a group of two, or a lot more (than that)?

### 4.2 COMMANDS

There are two types of commands that have been found so far. The first is a mild command or request. It begins with lakau 'to ask' and ends with wek 'mild imperative'. For example:
Lakau chŏp đơ $\quad$ ni
VT wek!
to.ask to.stop
ADV
Please let me stop now! (lit. I ask to stop now.)

The second is a negative command. In this type of command, the word di is found between the noun phrase subject and the verb phrase and juai 'negative imperative' is found at the end of the clause (examples 68-70).
(68)

| $H u ̛$ | di | tăk | juai. |
| :--- | :--- | :--- | :--- |
| PRO | NEG... | VT | FIN |
| 2.RESP | don't | to.cut | NEG.IMPER |
| Don't cut (me) down. |  |  |  |

The subject of the negative command is optional. For example:
(69) Di đuaik juai.

NEG... VI FIN
don't to.run NEG.IMPER
Don't run away.
A regular command may be given in which the main clause (underlined) ends with the final particle wek. For example:
(70) Hơi, rup hư di nao hlay juai, hu' INTER N PRO NEG... VI PRO FIN PRO
Oh body 2.LORESP don't to.go where neg.imper 2.LORESP

| chang | kau | moh | ni | wek. |
| :---: | :---: | :---: | :---: | :---: |
| VT | PRO | PRO | $<$ | FIN |
| to.wait.for | $1 . \mathrm{HI}$ |  |  | MIL |

Hey, body, don't go anywhere, just wait for me here.

## APPENDIX: LIST OF ABBREVIATIONS

| < | Connects to previous word to form <br> compound word <br> adjective |
| :--- | :--- |
| ADJ | adverb |
| ADV | adverbialiser |
| AUX | auxiliary |
| CL | classifier |
| comp.ADV | comparative adverb |
| CMPZ | conjuncmention |
| CONJ | conjunction, sentence level |
| CNJS | determiner |
| DET | directional |
| DIR | dummy subject |
| DUM.SUBJ | final particle |
| FIN | focus marker |
| FOC | higher respect |
| HIRESP | imperative |
| IMPER | intensifier |
| INT | interjection |
| INTER | lower respect |
| LORESP | noun |
| N | noun, proper |
| N.PROP | negative |
| NEG | number |
| NUM | particle |
| PART | preposition |
| PREP |  |


| PRO | pronoun |
| :--- | :--- |
| PVA | preverbal adverb |
| REFL | reflexive |
| REL.PRO | relative pronoun |
| TNS | tense |
| U | unknown |
| VB | verb, bitransitive |
| VI | verb, intransitive |
| VN | verb, non-active |
| VT | verb, transitive |
| WH.QM | WH question marker |
| YN.QM | yes/no question marker |


[^0]:    1 See the appendix for a list of abbreviations.

[^1]:    David Thomas, ed., Papers in Southeast Asian linguistics No.15: Further Chamic Studies, 1-20.
    Pacific Linguistics, A-89, 1998.

