STANDARDISATION OF HINDI AND BENGALI

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1. The problems of language standardisation in a multi-lingual and multi-cultural situation, as it is in India, are extremely complex and cannot be described or solved within a rigid linguistic framework. Standardisation is not just a method of prescribing certain patterns of usages, or a choice of a particular system of writing or spelling made under certain objective criteria. It depends more on the acceptance of those prescriptions or choices by the users of a given language.

In a multi-dialect situation some dialects gain greater prestige than others not due to their linguistic superiority over other dialects but due to various social, religious and economic factors (Bloomfield 1933, p.48-52). Standardisation, however, is a conscious process. is an attempt to control a language and to use it in a way desired by the elite or by the people at large. The earliest, and in many ways the finest, example of language standardisation in India was that of Sanskrit by Panini around 4th Century B.C. It fulfilled all the functions of a standard language which are considered important by modern scholars (Garvin 1959). Sanskrit was standardised with a view to achieving a neat structural pattern and a fixed model for all time. Though it was a marvellous linguistic feat, nonetheless it was a simpler task compared to the problems of standardisation in modern Indian languages. Sanskrit was the language of the elite, and was spoken - many scholars doubt whether it was ever spoken by any one - by a few. could afford to ignore the various problems of mass communication which

Paul L. Garvin talks about four functions of a standard language: the unifying, the separatist, prestige and frame of reference. All of them, however, are interdependent and to some extent mutually exclusive.

was made through the Prakrits, the languages of the people. Moreover it was the prestige language in society. Scholarly innovations in that language were readily accepted by its users.

The modern Indian linguistic situation is, however, very complicated. In any area where a modern Indian language is spoken, it is not the sole medium of total linguistic activity of the community. Sanskrit is the language of the religious life of the Hindua, Pali of the Buddhists, Arddha Magadhi of the Jains and Arabic of the Muslims. There is a language of administration and of higher education. It was Sanskrit in the old and in the mediaeval period for the Hindua. It was Persian in the Muslim period and it has been English since the middle of the nineteenth century. Any attempt at standardisation of Indian languages has to take cognizance of problems involved in the hierarchical structure of the language situation in India. Unlike Sanskrit in the ancient period, modern Indian languages are spoken by two sharply divided communities: the educated middle class which forms the power elite and the teeming millions without any formal education. Programmes of standardisation of languages made by that elite are often shaped by their value system which are not necessarily identical with those of the non-elites. Two languages - Hindi and Bengali - have been taken here to demonstrate the nature of these problems. Both the languages, spoken by millions of people, have problems which are identical in nature but their manifestations are different and thus both of them help to understand the nature of attempts at language standardisation in a multi-lingual and multi-cultural context.

2. Hindi, the official language of India, is spoken by 153,729,062 people according to the 1971 Census. It is actually a blanket term to cover several distinct dialects spoken over a vast area in north and central India. Linguists have divided the whole area into three principal linguistic zones: Western Hindi, Eastern Hindi and Bihari (Grierson 1904, 1906). Modern scholars view the language situation in this area as a successive stratum each super-imposed on the other (Ghatage 1962:139). At the lowest stratam are the various village dialects spoken in smaller areas each different from the other in varying degrees and present a continuum of mutual intelligibility "which is proportional to geographical distance and not directly related to political and standard language boundaries" (Gumperz 1963:979). On this stratum are dialects spoken over larger areas such as Braj, Kanauj, Bundeli, Khariboli and Bangru (which forms the Western Hindi complex), and Awadhi, Bagheli, Chattisgarhi (which form the Eastern Hindi complex), and Maithili, Maghi and Bhojpuriya (which are included in Bihari).

Super-imposed on this stratum is Hindi-Hindustani which has emerged as the prestige dialect only in recent times.

Dialects belonging to the second stratum functioned as literary languages in the mediaeval period. The greatest literary figures in Hindi wrote mainly in Braj, Awadhi, and Maithili, speakers of which are careful to keep their linguistic identity distinct from Hindi. These dialects were intelligible, to some extent, in neighbouring dialect areas. Their literary functions were often different and distinct. For example Braj exploits the Radha-Krishna theme, while poets sing the praises of Rama in Awadhi. A kind of lingua franca existed in this vast area and that acquired greater currency thanks to the saints and poets who used to travel from one part of the country to another. The language of Kabir and specially of the Granth Sahib show in ample measures that poets and saints used more than one dialect and occasionally a mixture of two. 2 When Muslims came and settled in and around Delhi, the dialect of this area received their attention. The Muslims came from different parts of the Middle East and they used to speak different languages. The Afghans spoke Pushtu, the Turks Turki, and when the Mughals came they spoke Persian. It was urgently necessary for them to have a link language which they developed on the basis of the Delhi dialect. Chatterji (1960:189) refers to this dialect as a dialect as opposed to au/-o dialects of Western Hindi: the distinction being in the ending of masculine nouns and adjectives e.g. mera beta my son as opposed to merau betau or mero beto. This dialect is known by various names: Dahlawi, Hindvi, Khariboli and later Hindustani. Scholars, however, passionately debate the meaning and connotations of these names and the relative chronology of their use. Though this dialect did not have the prestige of a literary language it served as a medium of communication between the natives and the immigrants. The real break-through, however, came in the Decan where a large number of Muslims settled. They went from north India and spoke different languages as their

¹Maithili is taught in some of the colleges and universities of Bihar. Indian Sahitya Akademy has recognised it as a separate language. Hindi literary historians, however, usually consider Maithili literature as part of Hindi literature.

²Languages of several Hindi poets of the mediaeval period show some mixture of different dialects. Mixing up of two dialects and some times two independent languages is a feature of mediaeval literary styles in India. In Bengal, for example, an artificial poetic language developed known as *Brajabuli* (a mixture of Bengali and Maithili) which existed till nineteenth century.

³In the etymological sense Hindi or Hindustani can mean any language of Hindi or Hindustan i.e. India. For detailed discussion of these terms see Chatterji (1960), Narula, S.S. (1955) and Grierson (1904, 1916).

mother-tongue and some variety of Khariboli which later became more and more standardised. At first it was called Dakhni (southern) and later it came to be known as Urdu. It was written in Perso-Arabic script and had a large number of Perso-Arabic words. By the end of the sixteenth century it acquired some prestige and attracted the notice of north Indian Muslims and when they started using it, obviously with some deviations, it came to be known as Simali Urdu (northern Urdu). Shamsuddin Wali (c. 1668-1741) better known as Wali, who first wrote in Dakhni, later first known poet in the Delhi variety of Urdu. He settled in Delhi around 1721 and a new school of poetry came into existence at that time. This dialect received patronage of the Nughal court and consequently it was established as the dialect par excellence. Perso-Arabic vocabulary began to increase in course of time. It borrowed meters and literary forms from Persian and thus slowly it became an Islamic variety of Khariboli, though it was used by a large number of Hindus.

By the middle of the eighteenth century Khariboli had therefore two styles, Hindustani and Urdu, although they were often used as synonyms. Hindustani is the popular style used by men of various social and economic class all over north India. Urdu was more sophisticated and Persianised in its vocabulary and exotic in its literary language. Another style of Khariboli, generally known as Hindi or High Hindi, emerged in the nineteenth century. Khariboli without a Persian bias was first used in the College of Fort William in Calcutta in the first decade of the nineteenth century. This style slowly acquired a larger percentage of Sanskritic vocabulary and was written in Deva Nagari script. Hindi and Urdu are structurally identical but they became mutually unintelligible because of sharp difference in lexical items.

According to some scholars this Hindi is an artificial language created to maintain a distinct identity of this dialect by nationalistic Hindus (Madangopal 1953:101-39). Grierson claimed that Hindi as it is understood today was "invented by the English". He thought it was created for the use of Hindus and "was created by taking Urdu, the only form then known, as a basis, ejecting therefrom all words of Persian and Arabic origin" and substituting them with Sanskritic words (1922:53).

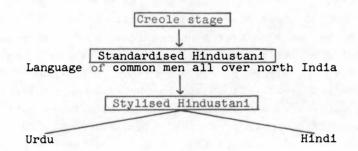
Urdu is a word of Turkish origin meaning 'army'. This language was also known as rekhta 'scattered or crumbled'. For a detailed discussion of the emergence of Urdu see the article written by Rafiq Zakaria in Nadvi (1961).

²In the College of Fort William books were written and printed both in Urdu and in Hindi which was often termed Braj bhakha. Urdu and Hindustani were synonymous at that time. British teachers and their Indian colleagues in this College were the first to identify the distinctions between Hindi and Urdu in terms of their vocabulary, literary traditions and script used in writing.

On the other hand many Hindi scholars do not accept the separate existence of Hindustani, an intermediary language between Urdu and High Hindi, so powerfully advocated by Gandhi and many writers of the present time.

The standardisation of Hindi passed through two important phases: creolisation and stylisation. When Muslims settled in Delhi there must have been a hybrid language, a mixture of Persian, Arabic, Turki Khariboli and some other dialects including Panjabi. In the absence of a better term I describe this phase as creolisation. When this creole was standardised the resulting form of the language came to be known as Hindustani.

In the second phase when this language was employed in literature the process of stylisation started. As a result Urdu emerged as the language of the Muslim elite with several sounds borrowed from Persian and with a definite influence of Persianism on other levels of the language, and later High Hindi as the language of the Hindu elite. Sanskritisation and Hindi coincided with growing Hindu nationalism and it gathered momentum particularly after the establishment of Arya Samaj in 1875 and also due to some positive influence of Sanskritic Bengali. By the end of the nineteenth century the break between Hindi and Urdu was complete. This development can be described in a simple diagram.



3. Khariboli had very little chance of becoming popular and eventually prestigious but for the intervention of the Muslim elite in the Hindi linguistic scene. Muslims came to Bengal in the beginning of the thirteenth century, but exposure of Bengali to Persian produced a dif-

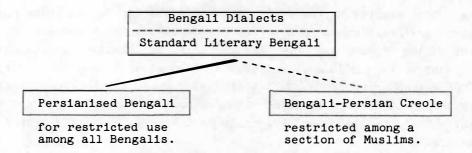
¹For different views see Shukla (1947), Pandeya (1957), Sharma (1932), Gandhi (1965). See also Abbas (1960) for his comments on the nature of Hindustani used in Bombay films.

These terms are used here to distinguish two phases of language development in a multi-dialect situation: the first process being unplanned and unconscious and the second planned and deliberate. The stage of the growth of a hybrid jargon is a natural process and that has been termed as the stage of creolisation. When there is conscious effort to give a special shape to that 'creole' that has been called stylisation.

ferent result. Bengali, though it had widely divergent dialects, and developed a uniform literary style since the fifteenth century. The literary style was standardised at such an early period probably due to its adherence to the Sanskrit spelling system. People pronounced the words differently but wrote in an uniform system. Moreover, the dialect of West Bengal assumed a greater prestige in the fifteenth-sixteenth century. Most of the notable writers of Bengali belonged to this area. Muslims came to Bengal and introduced Persian as the language of administration which the ambitious Hindus learnt avidly but no Muslim Bengali emerged as a rival style of Bengali.

The Muslim elite in Bengal was smaller in size compared to that in North India. Secondly large number of Bengali Muslims were actually converts from Hinduism and they belonged to the artisan class and the peasantry and they spoke Bengali as their mother-tongue. On top of that the Muslim elite in Bengal found Urdu adequate to retain their group identity. An attempt to create a Muslim Bengali, however, was made but that was confined within a small section and did not receive the support of the majority of Muslims till the middle of the nineteenth century. Persianisation of Hindustani was quick because Muslim writers used that language along with Persian and experimented with Persian literary themes. In Bengali, Muslim writers were few and far between and moreover Muslim Kings patronised Bengali. Bengali borrowed large number of Persian words and yet remained free from Persianism. The basic difference of attitude between the Muslim elites in North India and in Bengal was partly responsible for the two different lines of development in two areas. It should not be assumed, however, that Persian failed to exert any significant influence on Bengali. It did influence in certain sphere of Bengali linguistic activity where Bengali was found inadequate or less prestigious. For example legal documents in Bengali were written in a Persianised style. But the literary function of Persian in Bengali is mainly decorative. Persian words help to create an exotic atmosphere and do not necessarily give an Islamic flavour. Unlike Hindustani, therefore, Bengali did not face the problem of Persianisation and non-Persianisation. The process in Bangali can be described in the following diagram:

¹A style containing large number of Persian words originated in late seventeenth century which became popular among a section of Bengali Muslims in the nineteenth century. Stylisation became more vigorous in the twentieth century but it did not succeed because there was no viable Persian-Bengali creole as its basis. There are some evidences of some kind of creole in industrial towns where Urdu speaking Muslims came from Bihar and U.P. and acquired a smattering of Bengali. But the Muslim peasantry in Bengal was mono-lingual and thus a Muslim creole could not grow.



In the nineteenth century when literary prose emerged in Bengali there was no literary prose in the preceeding centuries - the problem of standardisation centred around the tendencies of Sanskritisation and non-Sanskritisation. 1 The Sanskritised style was known as Sadhu Bhasa (the elite style) and the style which did not favour Sanskritisation was termed as Colita bhasa (the current speech). A speech style was soon standardised which was used in religious debates and sermons and also on the Bengali stage. It was based on Calcutta dialect with some minor modifications. But the emergence of a standard literary dialect to be used in prose was delayed because of its vacillation between Sanskritisation and non-Sanskritisation. In the case of Hindi the process of stylisation resulted in the divergence of two styles. In the case of Bengali it resulted in the convergence of different styles of written Bengali. Sanskritised Bengali was considered to be artificial and the non-Sanskritised Bengali was considered to be illsuited for intellectual communication. So the standard style which emerged in the nineteenth century was a compromise between the two.

In the next phase of standardisation of Bengali there was an attempt to reduce the difference between literary standard and standard speech. At the first stage of their growth Sadhu bhasa and Colita bhasa were distinguished by their relative Sanskritism. At the next stage of their existence the distinction was made solely on the differences between few pronominals and verbal forms. Colita bhasa used those forms which were used in the Standard speech but Sadhu bhasa used another set of pronominal and verbal forms which belonged to the Middle Bengali and naturally they did not exist in the speech of any one in the nineteenth century. There were heated debates in the Bengali press and Bengali writers were divided into two camps one favouring the retention of the difference between the literary and the standard dialect, the other favouring the convergence of the two. For a long time

¹This problem has been discussed in detail in Das (1966).

Bengali was written in two styles and only recently Colita bhasa has become more prestigious in literary discourse but Sadhu bhasa is still active in many spheres. Many speakers of sub-standard dialects also want to retain it as a unifying written style. The whole story can be summed up thus: a particular dialect becomes the prestige dialect though it differs from the standard written style in few respects. Finally the literary or written style is identified with the spoken standard.

Here again, Bengali provides an interesting contrast to the Hindi situation. In the case of Sanskritised Hindi or High Hindi, the written style emerged first, ahead of the spoken style.

In Bengali the literary standard took the standard speech as its model.

This brief account of language standardisation both in Hindi and in Bengali shows very clearly how social and religious forces work behind the process of standardisation. The Urdu-Hindi problem, for example, became a burning political issue. Similarly, at a later stage, a section of Bengali Muslims thought Bengali which has been nourished by Hindu-Buddhist traditions was a threat to their religious identity. When English appeared on the linguistic scene in India, the already complicated language situation of this country became more complicated. English education helped the growth of another elite group different from the earlier group in taste and motivations. English was accepted first by the Bengali elite and then by the Hindu elite in other parts of India as the vehicle of modern science and technology. became not only the language of administration but of new education and thus became the most prestigious language in the Indian society. English words started coming into Bengali and Hindi either through direct borrowing or through translation. By the middle of the twentieth century not only hundreds of lexical items were borrowed from English by Indian languages, but the normal informal educated speech styles of Indians became a pot-pourri of English and their respective languages. In some cases the influence of English has gone beyond lexical levels. For example in Bengali one notices the presence of final consonant clusters, certain initial consonant clusters previously unknown to the language. And these features are not restricted to educated speech only. of these features are reflected in literary styles also. conservatism is clearly seen with respect to words borrowed from English. This conservatism is not a new phenomenon as it had worked throughout the history of linguistic development in India, thus giving the process of standardisation of Indian languages its peculiar character.

Grammarians of Prakrit languages divided the vocabulary of those languages into three classes: tatsama (unmodified Sanskrit words), tadbhava (modified Sanskrit words) and desT (words of unknown origin, probably from the non-Sanskritic languages spoken in India). This classification roughly corresponds with caste hierarchy in Hindu society. Tatsama corresponds with the status of Brahmins in Hindu society and desT words are the 'fallen words'. And that is one reason why tatsama words were preferred to tadbhava and dešT. The mixing up of tatsama and non-tatsama words in a style was often censored as quru-candalT dos Brahmin-outcaste error. When Persian and English words are considered by Indian grammarians they are included in another category: Videsi (foreign). The attitude of the purist is much different from the orthodox Hindu attitude to a foreigner who is often considered as a mleccha. Attempts of language standardisation as well as official language policies in India have been partly regulated by this kind of deeprooted social and religious prejudices of religious communities as well as of different social and economic groups. Pride and prejudices of different groups are clearly manifested in the issues relating to the standardisation of technical terms, reform of script and spelling and so on. Chatterji pointed out in an article on Scientific terminology in Bengali (Desh, Annual Number, 1964) that the labours of committees specially appointed for creating suitable terminology in Hindi and Bengali have been wasted because of lack of a uniform policy. One notices four tendencies: Sanskritisation, Persianisation, Anglicisation and also indigenousisation - working at cross purposes. The main motivation of the first two tendencies is to retain a special group character in the language concerned. John Beames pleaded long ago (1865) not only for the retention of Perso-Arabic element in official Hindustani but he also believed that borrowing from Semitic sources was better than borrowing from Sanskrit or other Indian sources. His arguments were mainly linguistic but the actual choice between borrowing and reconstruction never depended on precise objective terms. In case of building a scientific terms, for example, it is generally admitted that retention of European terms already familiar in Indian languages would serve the purpose of achieving greater linguistic efficiency than reconstructing them. of the motivations of Sanskritisation is to build up a common core of words in Indian languages to keep them closer. But in actual practice technical terms coined from Sanskrit in Hindi and Bengali were less. convergent than those taken from English (Ray 1963:72). On the other hand, indigenousisation which was championed by many to make technical terms intelligible to larger number of people were often too uneconomical and was a fanatic reaction against familar English or Sanskrit words,

which have already become part and parcel of the commonman's vocabulary.

The same tendencies were manifested in the issues involving reform or standardisation of script. Different groups clung passionately to different scripts even when their disadvantages were clearly pointed out. Deva Nagari has a symbolic value for the Hindu elite and Perso-Arabic script is considered a "symbol of the essential unity of culture of art" for the Indian Muslims (Mujeeb 1966). All attempts of Romanisation were severely criticised by champions of different scripts. Gandhi wrote in 1939 that "the only script that is ever likely to be universal in India is Devanagri, either reformed or as it is. Urdu or Persian will go hand in hand unless Muslims of their own free-will acknowledge the superiority of Devanagri from a purely scientific and national standpoint....The Roman script would displace both. But sentiment and science alike are against the Roman script." (1965:55-6) In fact Gandhi voiced the feeling of a nationalist emotionally attached to Deva Nagari though it is well known that "comparative intricacy and complexity of its letters, the use of conjunct consonants and the syllabic and not purely alphabetical character of the writing" (Chatterji 1960:237) are its main defects. Mujeeb saw in the Perso-Arabic script the possibility of isolating the Urdu language from "the modern world of technology and delaying the attainment through Urdu of the knowledge which moves the whole of the modern life" (1966:36). Committees were made to suggest reform in Deva Nagari or in the Bengali script but there was no significant change. While many agree that the presence of letters representing f, ai and au in Deva Nagari were not really necessary (Madangopal 1953:275-6, Sharma 1968:113) they were allowed to stay. The situation was more complex in Bengali. It retained long vowels, three sibilants [s & s], two contrasting nasals, one retroflex [n] and one dental [n], to mention only a few, in the script, though they were not present in the speech. When Calcutta University appointed a committee in 1937 to suggest changes in Bengali spelling some standardisation was made with respect to non-tatsama words only, although many scholars protested against such changes (Ghosh 1939). Simplification of consonant clusters in writing (which are written with conjunct characters) can economise the problems in reading writing and printing in Bengali as well as in Deva Nagari and can thus substantially help in the programmes on the eradication of illiteracy. Probably with a view to achieving that objective, one influential Bengali daily made some attempts at the simplification of medial consonant clusters in 1967. But they left the Tatsama words untouched. In fact all attempts, official and non-official, of language standardisation in

Hindi and Bengali, have been regulated by so many extra-linguistic factors ranging from religious to political and social factors that a choice in linguistic terms alone is hardly possible. The modern phase of standardisation of Indian languages thus is marked by a very serious tension between the elitistic and popular approach and needs, as well as between the forces of modernisation and of tradition.

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