

will become available to enable us to take this important step forward and thus more adequately equip this laboratory for the small but growing number of researchers who are working in it.

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APPLIED LINGUISTICS AT THE UNIVERSITY OF SYDNEY

In 1957 discussions between the Commonwealth Government and the University of Sydney's Department of Education led to an agreement that a course of study in English as a foreign language would be offered, with orientation primarily, though not exclusively, towards Asian students coming to Australia under the Colombo Plan. Assisting funds were provided and a beginning was made in 1958 with twelve teachers from Thailand. Since then numbers have risen steadily. Most students have continued to come from the Asian area, but with the establishment of other schemes of assistance for developing countries, a number of students have been attracted from Africa, the South Pacific and other places. Increasing interest has been shown by Australian students, notably those intending to teach in Papua and New Guinea.

The objectives of the Course are to provide a foundation in descriptive linguistics and cross-cultural comparison, to give a systematic account of English phonological and grammatical structure, to promote a critical awareness of the selection, organisation and grading of teaching materials, and to survey and demonstrate classroom procedures for presenting and drilling English structures from elementary to advanced levels. The Course includes practice teaching periods in which students are required to present and drill selected English language materials.

Overseas students divide into two groups: (a) graduates who are awarded the University's Diploma in Education; (b) Non-graduates who receive a University Certificate in the Teaching of English as a Foreign Language. Students are also required to take special courses in English Literature, Australian Cultural Background, Educational Psychology and Sociology of Education. Graduates proceeding to their Diploma in Education (they are usually English-speaking graduates) may take certain sections of the programme as a special method course.

By-laws for a separate Diploma in the Teaching of English as a Foreign Language were approved in 1964 and a supervisory Board of Studies was elected. Candidates for the Dip.T.E.F.L. will be required to complete courses in (a) Introductory General and Applied Linguistics; (b) English Language and Literature; (c) Principles and Methods of Teaching English as a Foreign Language; and (d) Theory, Observation and Practice of Class Teaching. Negotiations have been proceeding for some months between the University and the Commonwealth for continued financial support. Should this be forthcoming by the end of the present year, it seems reasonable to assume that the new Diploma will be offered in 1966.

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