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A Critical Analysis of the Emerging Discipline of Educational Improvement Science

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Inspiring Minds: A Critical Analysis of the Emerging Discipline of Educational Improvement Science

My research is a documentary analysis study that focuses on reviewing and analyzing existing documents on the emerging discipline of educational improvement science to provide a new scientific approach to address the field of educational improvement. My purpose is to explore its importance, methodology and applications, providing an innovative research direction to truly promote sustainable educational improvement.

The reason for the desire of this research is that a scientific approach to improving education is far more convincing than educational reform, unplanned and blind educational innovation, or ineffective implementation. Meantime, this research provides stakeholders with a new perspective on education that follows scientific principles to construct sustainability of the educational improvement science from a scientific perspective.