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VALIDATION OF THE TANGIBLE AND PLURAL PROSOCIAL DYNAMIC (TPPD) “THE COLOR MIRROR” IN THE CHILDREN’S SPORTS ENVIRONMENT

Validation of the tangible and plural prosocial dynamic (TPPD) “The color mirror” in the children’s sports environment to prevent antisocial behaviour.

This study defines the design and validation of the Tangible and Plural Prosocial Dynamic (TPPD) “*The color mirror*” in the children’s sports environment. TPPD is a tool that can contribute to prevent antisocial behaviours in sports and in other areas of child coexistence. This dynamic has been created by the Work group on Criminology and Sport of the Institute of Criminology of the University of Malaga. After collecting information from a sample of coaches, families, and kids from football clubs in Málaga and analysing the results, an integrative dynamic was developed that could give an answer to what was said by different groups involved. “The color mirror” is a suggestive dynamic of participation and commitment that symbolizes the relevance of care among the members of the community through the play.

After implementing the aforementioned tool in two soccer benjamin teams (7 to 9 years old), belonging to Malaga clubs, data was collected to proceed with its validation. The work of the coaches has been key in the implementation of the dynamic, being able to develop their educational skills even more through it and to achieve that the kids learn playing.

KEYWORDS: The color mirror, sports Dynamic, antisocial behaviours, soccer benjamin.