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Digital Immigrants Survival Kit

DISK

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[Web: https://www.disk-project.eu](https://www.disk-project.eu)

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About the project

Project aim: Development of course modules to convey specific digital competences

Target group focus on so-called “Digital Immigrants” (People with difficulties in transitioning to a more demanding world in terms of digital competences)

Project’s outcomes: Modules focusing on every day's situations (for example banking, contact the authorities, digital identity, or digital signature).

Innovation: Implementation of the **Self-Evaluation Mandala** as an innovative tool

Results: All materials are offered as Open Educational Resources

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Competence Map

The Competence map is based on EC DigComp 2.0 and MyDigSkills.

The participating Adult Education organisations created a questionnaire to ask the target group of the project for their digital competences. The questionnaire has been sent to several hundred people in Greece, Italy, and Austria.

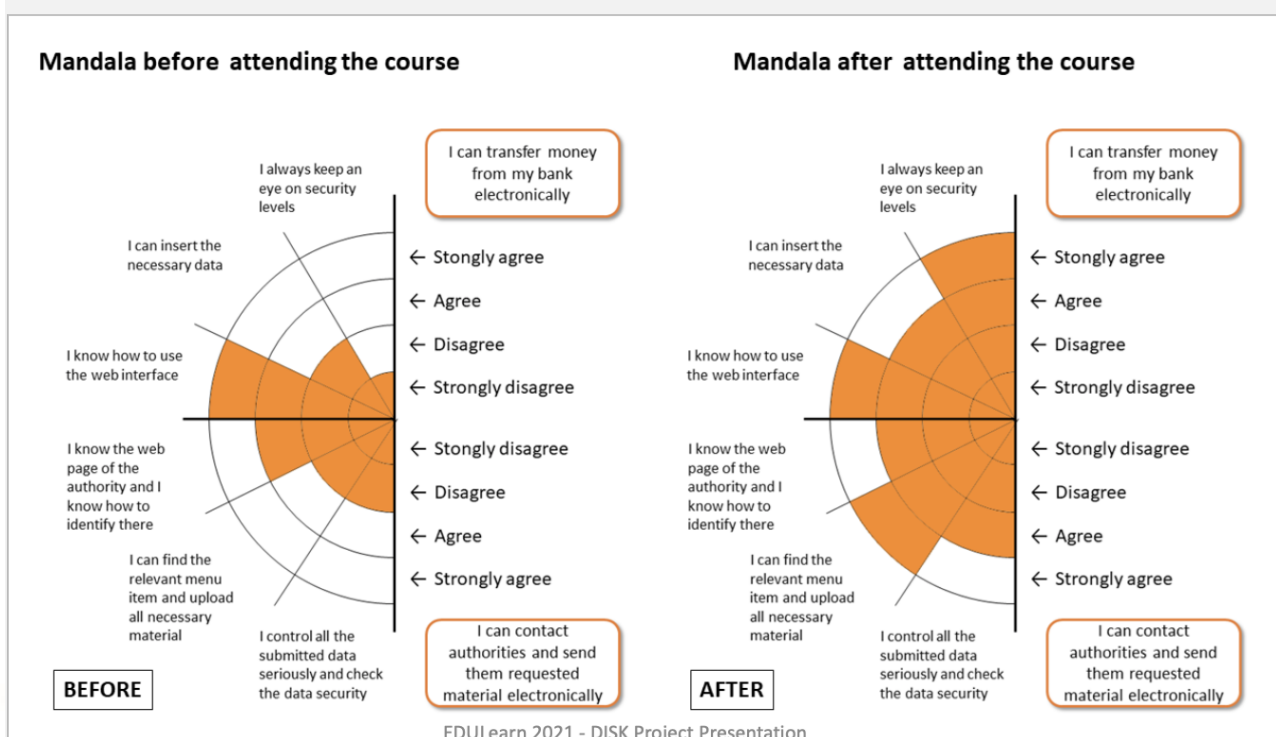
The first interpretation shows that the digital competences of the target group(s) have not risen sharply in recent years (compared with the DigComp report of the commission published 2017).



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SELF Evaluation Mandala

Concrete Example





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Training Content

- Training paths are created individually for each module considering training outcomes
- Possible personalization/personal approach
- Working style
- Training approach (group-based training, active training, project-based training)



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Transferability Guide

The documentation of the “Survival Kit”

- Enables trainers to modify modules by adding well-fitting competences, to put together modules to bigger units, or to adapt the modules to a different group of adults (education level, age, environmental conditions)
- Enables educators, trainers, or teachers to transfer the modules also to a different field of education (mainly school education).
- The guide will be available in several types of media to fit best the interested parties
- ePub: for general readers, as MOBI for Kindle (flexible format, with images)
- PDF: Printable format (with media links)
- Web: HTML 5 including interactive multimedia elements (provided from the web page)

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Open Educational Resources (OER)

- The OERs are developed out of the implemented and evaluated modules. OERs are licenced under CC BY-SA 4.0 license. Each developed module of the “Survival Kit” is documented in a short guide including
 - The training material itself
 - All support materials (like trainees’ and trainers’ instructions)
 - Hints for trainers (summary of the lessons learned sessions)
 - The ready-to-use Moodle course
 - The templates for the self-evaluation mandalas
 - A guide of how to use the self-evaluation mandalas

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Conclusions

The **Self-Evaluation Mandala ...**

Has been evaluated as “a useful tool” to define the taught competences of a course.

Is no suitable tool for assessment

Motivates learners and strengthen their sense for self-evaluation

Must be explained to the learners carefully

Too early for other conclusions

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