

Promoting Students' Successful Trajectories in Higher Education Institutions (Face-to-face and Online)

Alfredo Soeiro, Helena Troiano, Josep Duart and Vera Migueis.

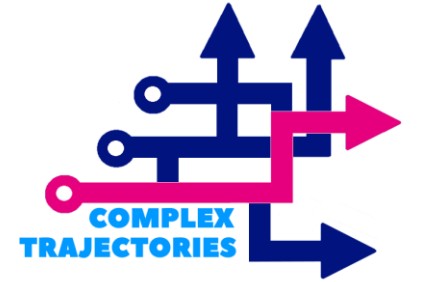
<https://web.fe.up.pt/~complext/2020-1-ES01-KA,203-082842>

Complex Trajectories

Promoting Students' Successful Trajectories in
Higher Education Institutions (Face-to-face
and Online)

Alfredo Soeiro, Helena Troiano, Josep Duart
and Vera Migueis

[https://web.fe.up.pt/~complex/
2020-1-ES01-KA203-082842](https://web.fe.up.pt/~complex/2020-1-ES01-KA203-082842)



- ❑ **Universitat Oberta de Catalunya (UOC)**(Coordinator) – Spain
- ❑ **Universitat Autònoma de Barcelona (UAB)** – Spain
- ❑ **Secretaria d'Universitats i Recerca (SUR)** – Spain
- ❑ **Universitat de València (UV)** – Spain
- ❑ **Universidade do Porto (UP)** – Portugal
- ❑ **Universidade Aberta (UAB)** – Portugal
- ❑ **Université de Bourgogne (UB)** – France
- ❑ **The Open University (OU)** – United Kingdom

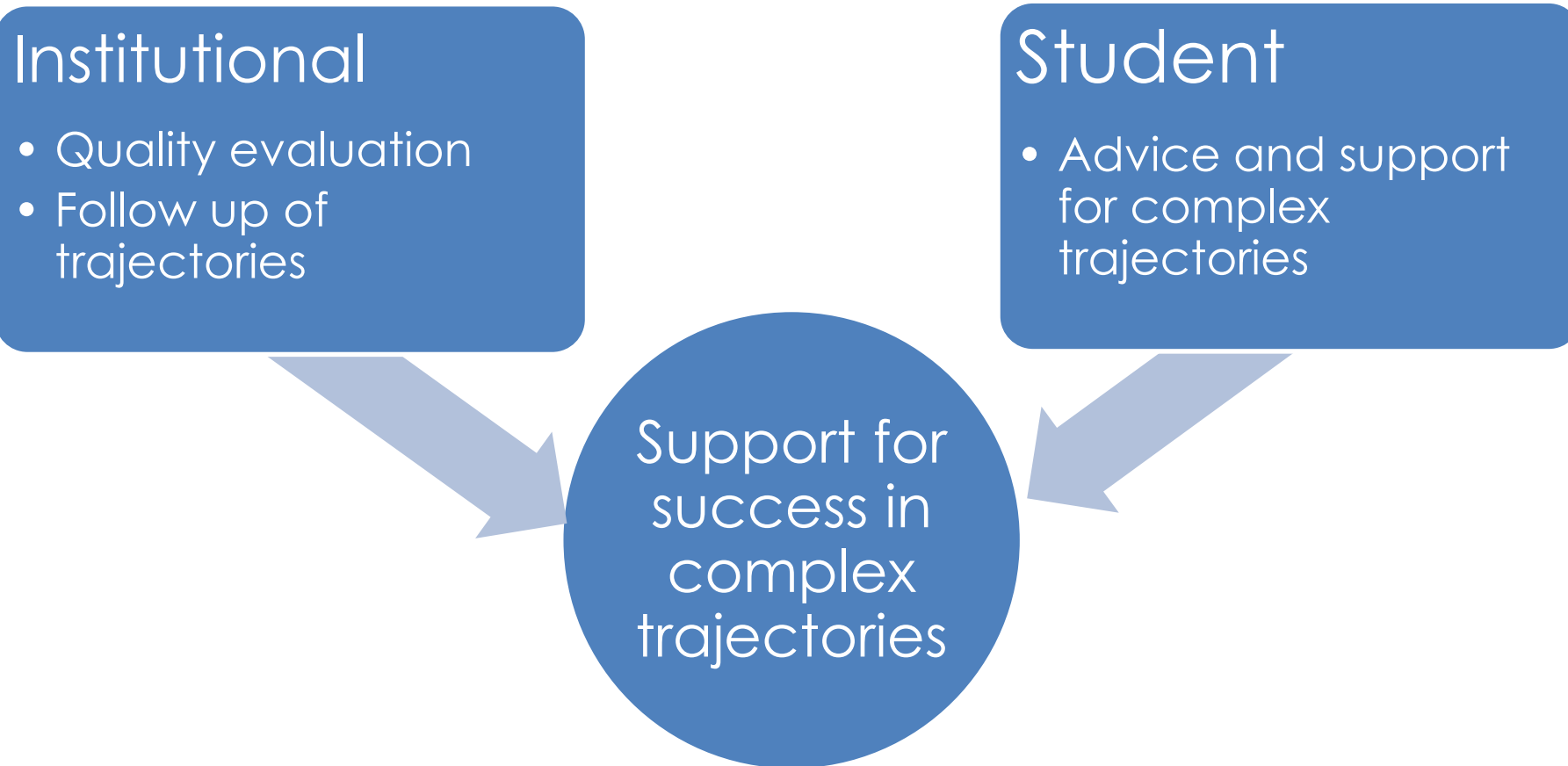
Consortium Partners

Motivation

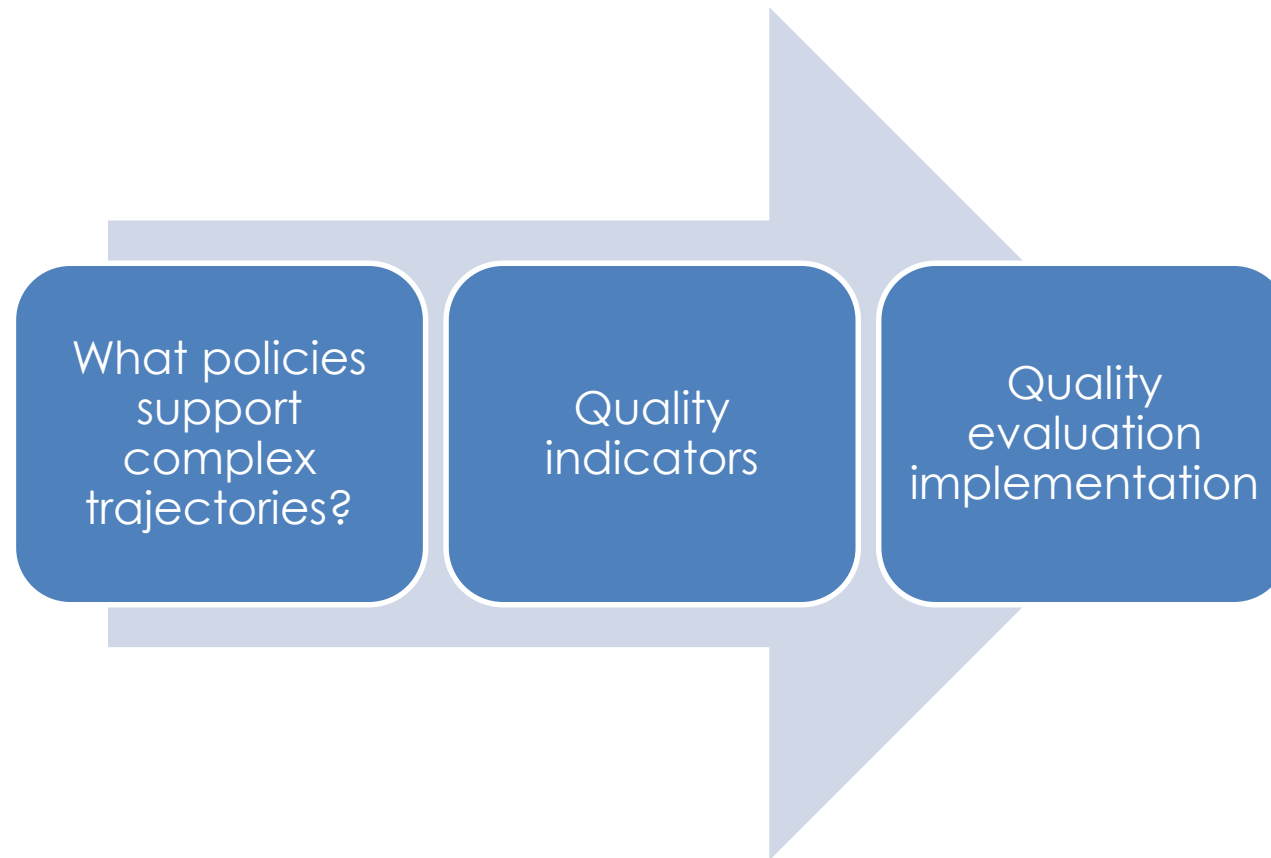
- ▣ Narrow vision:
 - ▣ Main indicator “finish degree of initial program” as success
 - ▣ Protagonism of “retention policies”.

- ▣ Success defined by institutions according to:
 - ▣ Own rules
 - ▣ Own interest
 - ▣ Agency
 - ▣ System

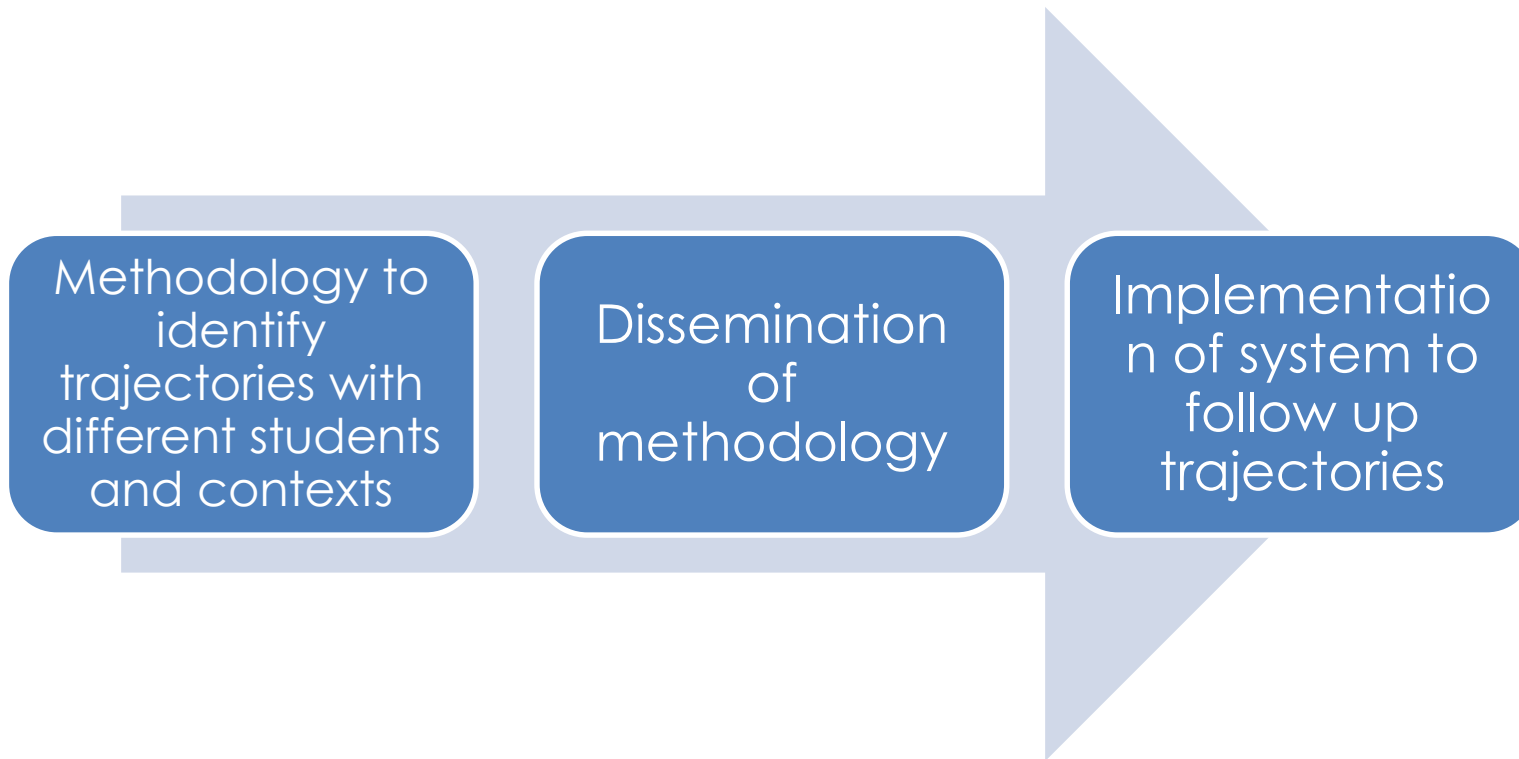
Objectives



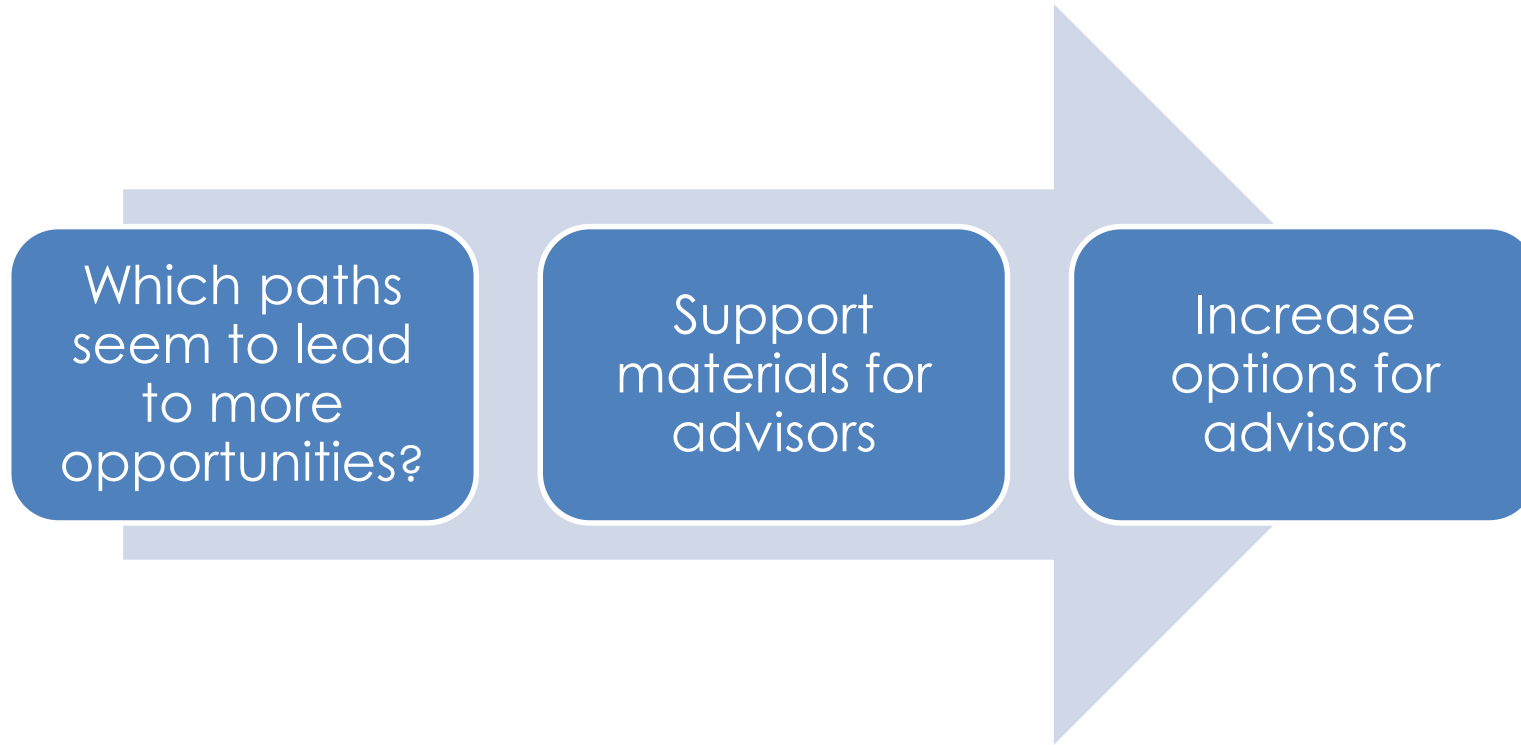
Quality evaluation



Follow up trajectories



Advising on trajectory



Actual status

- ▣ Seminars about research questions and concepts.
- ▣ Qualitative analysis: specifications.
- ▣ Quantitative analysis:
 - ▣ Longitudinal analysis.
 - ▣ Started data proofing.