

1899

West Point Male Academy, 1899-1900

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**West Point
Male Academy**

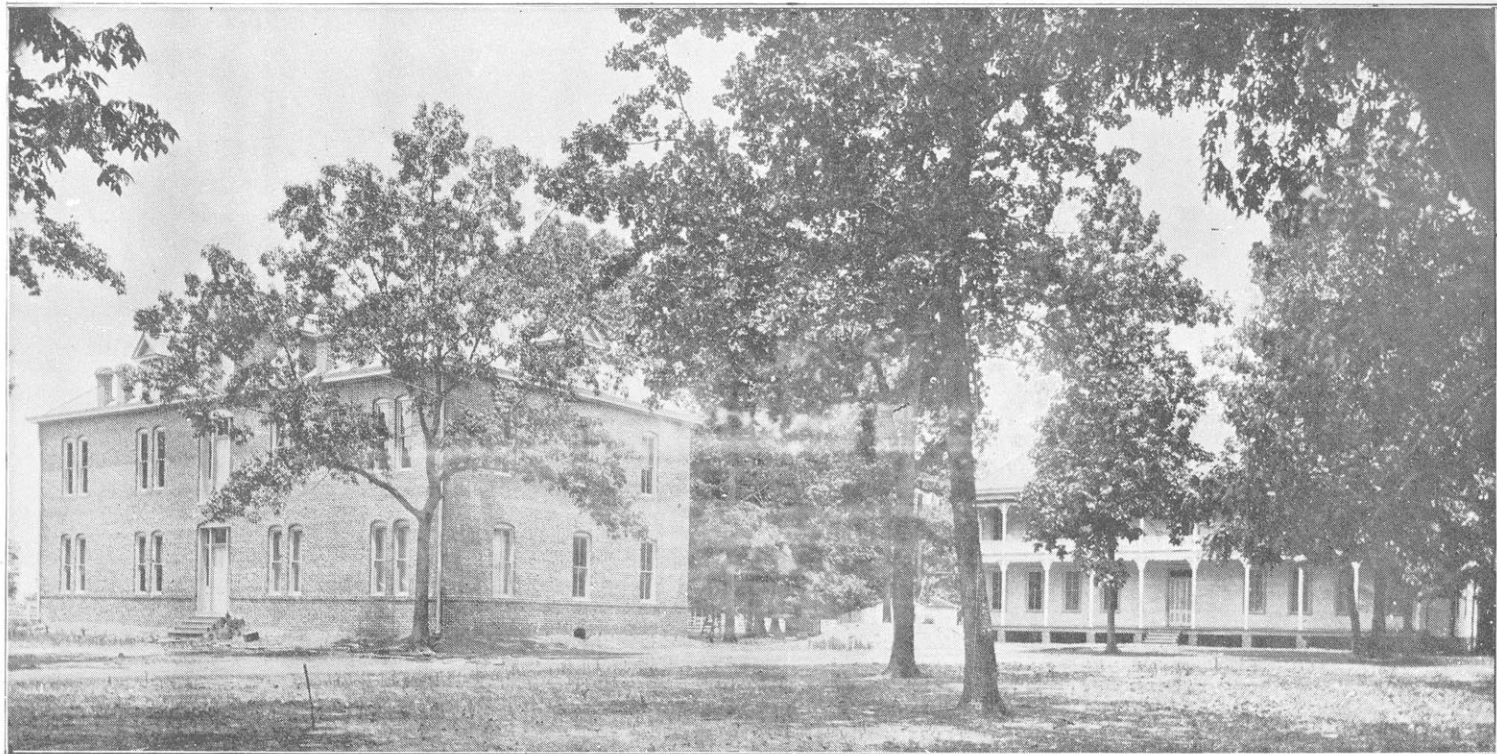
West Point, Miss.



1899-1900



West Point Male Academy.



BUILDINGS AND CAMPUS.

ANNOUNCEMENT

OF



WEST POINT MALE ACADEMY



(University Training-School.)

WEST POINT, MISS.

1899-1900.

Address all communications relative to school to
BUNTIN & WOOD, Principals.

First term begins and ends Second term begins and ends

FACULTY.

WILLIAM H. BUNTIN, A.B.

(University of Mississippi),

English, Latin, Greek, Bible.

CHARLES L. WOOD, C.E.

(Cumberland University),

Science, Civics, Mathematics.

ADVISORY BOARD OF DIRECTORS.

R. C. GIBSON, PRESIDENT	West Point, Miss.
W. G. WHITE	West Point, Miss.
J. H. McCORD	West Point, Miss.
B. L. SMITH	West Point, Miss.
H. A. HAYES	West Point, Miss.
DR. J. W. UNGER	West Point, Miss.
C. D. HEARON	Mayhew, Miss.
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REV. J. O. NEEDHAM	Mantua, Ala.
TOL. HIBLER	West Point, Miss.

SALUTATORY.

Having by recent purchase come into control of West Point Male Academy, it is our purpose to extend and amplify the work which has engaged our earnest labors for some years past—namely, the education of young men; and in entering the field on our own responsibility our first concern is to make our school worthy of patronage. What we propose to do we propose to do well.

The distinctive features of the school's management are strict discipline, and a pleasant, home-like influence, which places the student upon his honor and compels absolute openness and candor in all matters.

The high moral tone of the school and wholesome sentiment regarding honor and integrity are influences that go a great way in drawing out that which is noble in the student and inspiring him with a manly, Christian spirit and a respect for law and order which become fixed characteristics in after life.

If there is one thing above another that is constantly emphasized in the management of the school, it is the great importance of moral training.

Every possible effort is made to awaken in the student a desire to act from right motives. The strictest atten-

tion is given to the general conduct of the student, to prevent such things as boisterousness and rudeness of manner, which are generally characteristic among school-boys, by making the school a home.

The school seeks to cultivate the mental, social and moral faculties of each student so as to fit him for the highest position in life.

All the usages and forms that characterize good breeding are insisted upon in the schoolroom and on playground as well as in the dining-room.

Slovenliness will not be tolerated nor anything that tends to carelessness. Anything short of personal neatness and gentlemanly conduct will not be tolerated.

A close record of the student's class standing will be kept throughout his course. He will be subjected to daily examination upon the portion of text assigned as a lesson, supplemented by written examination at stated times. If his average grades show a standing of less than 70 per cent. in his studies he will be pronounced "deficient" and will not be allowed to enter next higher class; however, if his grade is quite close to the mark required he may be allowed to enter "on condition," with the understanding that he submit himself before the year expires to a second examination in those things wherein he has shown himself deficient.

No Degrees Are Conferred.

Our especial work is preparatory, and we urge our students to complete their education at some reputable college or university.

Different Courses

Are provided to suit the needs of the persons having different objects. The boy who wants to prepare as quickly as possible for business life may take practical studies in English and Mathematics together with Bookkeeping and Penmanship; the boy who wants to prepare for college may take Classical Preparatory with Latin, or Greek and Latin as he may elect.

Location.

West Point has a population of 3,500, and is one of the most progressive towns of the State; is supplied with water-works and is lighted by electricity, and has a number of manufacturing concerns, including a cotton factory in process of construction. In point of healthfulness it is unsurpassed by any town in the State. It has three railroads, viz.: Mobile & Ohio, Southern, and Illinois Central. It is the seat of the Southern Female College and of the West Point Commercial College, and has a splendid public-school system.

The academy is located in a beautiful grove of six acres in the northeastern part of the town.

Civil Service and Public-School Teachers' Examinations.

Special instruction, personally or by correspondence, will be given on application to those who may wish to obtain county, State or professional license under the school laws of Mississippi, or who wish to enter the United States civil service. We know the requirements of these examinations and can save the candidate time and money and a possible failure.

Correspondence on this subject is invited.

The Buildings

Are new and attractive. Two dormitories with a capacity of ninety boarders. The campus is large and well shaded by native forest trees.

Literary Societies.

The school has had for some years two literary societies which are a great help to the student, supplementing his literary work to a great extent. These societies hold weekly meetings, each in its own commodious hall.



Library.

The nucleus of a library has been formed, and it is our purpose to add suitable books yearly.

Secret Societies.

No secret societies will be tolerated, and any student seeking to form such a society or joining such an organization will be expelled without recourse.

Boarding.

All out-of-town students will board in dormitories. The rooms are large and comfortable and are intended to accommodate four students; if space allows two students may occupy a room by the payment of \$1.00 each per month extra. The rooms are papered or plastered, and are supplied with beds, mattresses and springs, dressers, washstands, tables, chairs and bookshelves.

Damages to the room or furniture will be assessed against the students occupying such room, and must be paid at end of month.

Our matron has had large experience in the conduct of hotels and boarding departments of schools, and our students will receive good wholesome food and pleasant accommodations.

Why Send Your Son to a Training-School?

FIRST—To give him a practical education and fit him for business life.

SECOND—To prepare him for college. That public schools do not and can not prepare students for entrance into the Freshman college classes is a fact unquestioned by all who are well informed as regards the needs and requirements of college work.

“A college is no place for a boy,” for every college student, no matter how young he may be, is treated as a man, has put upon him the responsibilities of a man, before him the temptations of a man, and is held to man’s account. Is your boy strong enough to stand the burden of premature manhood? Some boys are and succeed in spite of this great burden. Some—ah! how many—are not, and are ruined eternally.

West Point Male Academy was founded for the specific purpose of filling the gap between the public school and the lower college classes, and it is the constant aim of the management to prepare students physically, mentally and morally for entrance into the Junior classes of the best colleges and universities, or for the practical affairs of life.

Government.

All students will be under strict discipline, that we may teach them the highest regard for law and for those in authority.

Prompt obedience to all regulations required.

All students will be required to be in their own rooms at night.

Students will not be allowed to go to town except on business, and only then at stated times by permission of Principals.

All students will be required to attend Sabbath-school.

No student will be allowed to keep a pistol or any deadly weapon.

No obscene or profane language will be tolerated.

Positively no smoking allowed in the buildings.

In short, we expect every student to deport himself at all times as a gentleman should.

Punishments.

It is our chief concern to prevent as far as possible the occurrence of crime, rather than punish unduly the criminal. However, believing that "one sinner destroyeth much good," we decline to receive boys known to be of

bad moral character, and if one already a student shows an influence which is hurtful, he will not be allowed to remain.

We are not conducting a *Reform School*, and prospective students must show evidence of good character.

Moral Tone of Students.

The moral tone of the school is of a high grade. The school is opened with devotional exercises every morning. We have a prayer-meeting every Wednesday night, conducted by the students, which is attended by some members of the faculty. Nearly every student during the past year attended these meetings. The students also have devotional exercises Sunday afternoon.



OUTLINE OF COURSES.

Course in English and Mathematics.

FIRST YEAR.

FIRST TERM.

Arithmetic,
English Grammar,
Algebra,
United States History,
Bible.

SECOND TERM.

Arithmetic,
English Grammar,
Algebra,
United States History,
Bible.

SECOND YEAR.

FIRST TERM.

Algebra,
Advanced Arithmetic,
Physical Geography,
Eng. Gram. and Rhetoric,
Bible.

SECOND TERM.

Algebra,
Geometry,
Mythology,
Rhetoric,
Bible.

THIRD YEAR.

FIRST TERM.

Geometry,
English Grammar,
English Literature,
General History,
Physics,
Bible.

SECOND TERM.

Trigonometry,
English Literature,
History,
Physics,
Chemistry,
Bible.

FOURTH YEAR.

FIRST TERM.

Civics,
Algebra reviewed,
Surveying,
Geology,
Mental Philosophy,
English History,
Bible.

SECOND TERM.

Analytical Geometry.
Am. His. and Politics,
English,
Ethics,
Bible.

Classical Course.

FIRST YEAR.

FIRST TERM.	SECOND TERM.
Arithmetic,	Arithmetic,
English Grammar,	English Grammar,
Algebra,	Algebra,
United States History,	General History,
Latin,	Latin,
Greek,	Greek,
Bible.	Bible.

SECOND YEAR.

FIRST TERM.	SECOND TERM.
Analytical Arithmetic,	Physical Geography,
Algebra,	Algebra,
Eng. Grammar and Rhetoric,	Rhetoric,
Chemistry,	Geometry,
Latin,	Latin,
Greek,	Greek,
Bible.	Bible.

THIRD YEAR.

FIRST TERM.	SECOND TERM.
Geometry,	English Literature,
General History,	Trigonometry,
English Literature,	Physics,
Latin,	Latin,
Greek,	Greek,
Physics,	Bible.
Bible.	

FOURTH YEAR.

FIRST TERM.	SECOND TERM.
Surveying,	Analytical Geometry,
Geology,	Am. Hist. and Politics.
Latin,	Latin,
Greek,	Greek,
English History,	Bible.
Bible.	



Course in Surveying and Engineering.

A two-years' course is provided, but students well advanced may complete it in one. This course presupposes a thorough knowledge of Algebra and Geometry, and English equivalent to that taught in the Academy. A certificate is given on the satisfactory completion of the course.

Junior Class.

FIRST TERM.

TRIGONOMETRY—Plane	<i>Wentworth.</i>
SURVEYING—Land	<i>Davies.</i>
DRAWING—Elements of Geometrical	<i>Krusi.</i>
GEOLOGY	<i>Dana or LeConte.</i>

SECOND TERM.

TRIGONOMETRY—Spherical.
SURVEYING—Land, City, Computations of Areas, Observations for Magnetic Declination, Field Practice.
DRAWING—Plotting, Mapping, Contouring, India Ink Work.
DESCRIPTIVE GEOMETRY—Problems in India Ink.

Senior Class.

FIRST TERM.

SURVEYING—Railroad and Topographical.	
DRAWING—Sketching, Machine Drawing.	
CHEMISTRY—Elements.	<i>Avery.</i>
AGRICULTURAL ENGINEERING—Terracing, Ditching, Leveling, Road-making.	
ENGINEERING LITERATURE.	

SECOND TERM.

ENGINEERING, CIVIL—Railroading, Laying out Curves and Switches, Computing "Cuts and Fills," Economic Location, Canals, Locks and Dams, Field Work.
DRAWING—Drawings and Plots of Field Work.
GEODETIC SURVEYING—Triangulation.
BOTANY—Applied to the Study of Timber Trees.
ENGINEERING LITERATURE.

The course in Surveying and Engineering is under the direction of C. L. Wood, C. E., of Cumberland University. He graduated under Prof. A. H. Buchanan, who has made a national reputation as a Geodetic Surveyor. He also worked two seasons with Professor Buchanan in the employ of the Government.

Students taking this course will need to purchase a set of drawing instruments, paper, etc.

Requirements for Graduation.

Young men who satisfactorily complete the work required in any one of the several courses, will receive a

Certificate of Proficiency

Certifying subjects completed or studied, number of months spent on each and grades made therein. These certificates insure the holder advanced standing in the classes of the State University at Oxford, Miss., and at Cumberland University, Lebanon, Tenn.

No student lacking in moral character will receive graduation at our hands.

WHICH COURSE SHALL I TAKE?

This is a very important question to which we can give at least this one answer with confidence: "Take a regular course, even if you have but one year to spend in school." Oftentimes it is true that a young man takes irregular studies for one or two years, feeling sure that he could have no hope of being able to stay in school long enough to finish the course, but finds in the end that opportunities unforeseen present themselves, and while he rejoices over the possibility of graduation, he is chagrined because his work must still be scattered, taking, perhaps, some Freshman, some Sophomore and some Junior studies. In ninety-nine cases out of a hundred it will pay to follow some course outlined in the catalogue, proceeding regularly and systematically with classmates.

Course of English and Mathematics.

This is pre-eminently a practical course. If a young man desires to be a teacher he could not hope to be very successful without that mental development and discipline which is secured by a thorough study of these two important branches. Moreover, when we view the field as

it is, there is a great demand for teachers who have perfected themselves in one or the other or both of these two lines of study. But, suppose he is to be a physician, or a lawyer, or a clergyman, or a mechanic, or a farmer? In all these pursuits he needs the ability to estimate accurately and to speak simply, yet strongly, his mother tongue.

Classical Course.

“A little learning is a dangerous thing.” If you expect to take your place in the world as an independent thinker; if you expect to have the subtlety of a statesman or the skill of an author; if you expect ever to be worthy of being called a scholar, you should take the classical course.

The study of the classics is insisted upon because it forms a most important part of a liberal education, for without it we can not have an accurate knowledge of the literatures of modern Europe.

It is regarded by all great educators as one of the most essential drills for mental discipline.

We will devote especial attention to forms and syntax in order to lay a good foundation for University work.

English.

It is as necessary that every man should be skilled in the use of his own language as it is that the machinist

should understand his own arms; and for the English course, which is made eminently

Bookkeeping.

Bookkeeping will be taught as a regular study, one hour per day being devoted to it. No extra fees required.

Penmanship.

Whether in social or in business life, it is certain that every one should be able to write a good hand. Many a social letter has been ridiculed, and many a good position lost, because the handwriting was awkward and ugly or illegible. To be able to write a neat hand contributes largely to one's self-confidence and self-respect. Not every one can become a pen artist, but every one can materially improve his handwriting by well-directed practice. During the hour for writing we go from student to student, giving individual instructions. From the start we teach the students how to hold the pen correctly and to adopt a rapid muscular movement.

Penmanship is free, and all students will be required to devote one hour per day to practice. The instructor is an excellent penman and an experienced teacher.

and elevation
the word of God.

principles and precepts of true politeness so clearly expressed as in this book. Its principles of law and ethics are the loftiest that have been presented to man.

Believing as we do that no other book has such power in stimulating and strengthening character, we deem it an essential study in a training-school.

Expenses for Session of Ten Scholastic Months.

Board and lodging (exclusive of laundry) . . .	\$100 00
Tuition, literary	50 00
Tuition, engineering	60 00
Library fee, due beginning first term	1 00
Incidental fee, due beginning first term	1 00
Medical fee	5 00

One-half of expenses must be paid September beginning of first term, and the other half January beginning of second term.

Positively no money refunded on account of the student's absence except for providential reasons. Students must remit promptly in advance or retire from the school.

All students will be required to furnish one pillow, one pair of sheets, one pair of blankets or quilts, one colored spread, a Bible, tooth-brush, nail-brush, blacking-brush, towels and rubbers.

Students are not allowed to make bills in town.

Each room of students must provide their dipper, buckets, lamp, broom, and shades, and will be required to pay damages at the end of each month for any abuse of their room or furniture.

Students need very little spending money, and parents are requested not to furnish it to them except on the advice of the Treasurer.

Finally, a Word to Patrons.

Have your son present on opening day and allow him to remain until close of commencement exercises.

If you live at a considerable distance from West Point have him remain here during the Christmas holidays; by so doing money, time and health will be saved, and his literary work will not suffer the interruption incident to a week or ten days' stay at home. Give us your moral as well as your financial support—both are essential to the running of a school. For further information, address

REV. W. H. BUNTIN,
C. L. WOOD,

PRINCIPALS.

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