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### It's in the Game: Using Sports to Teach the ACRL Frameworks to First Semester Students

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# It's in the Game: Using Sports to Teach the ACRL Frameworks to First Semester Students

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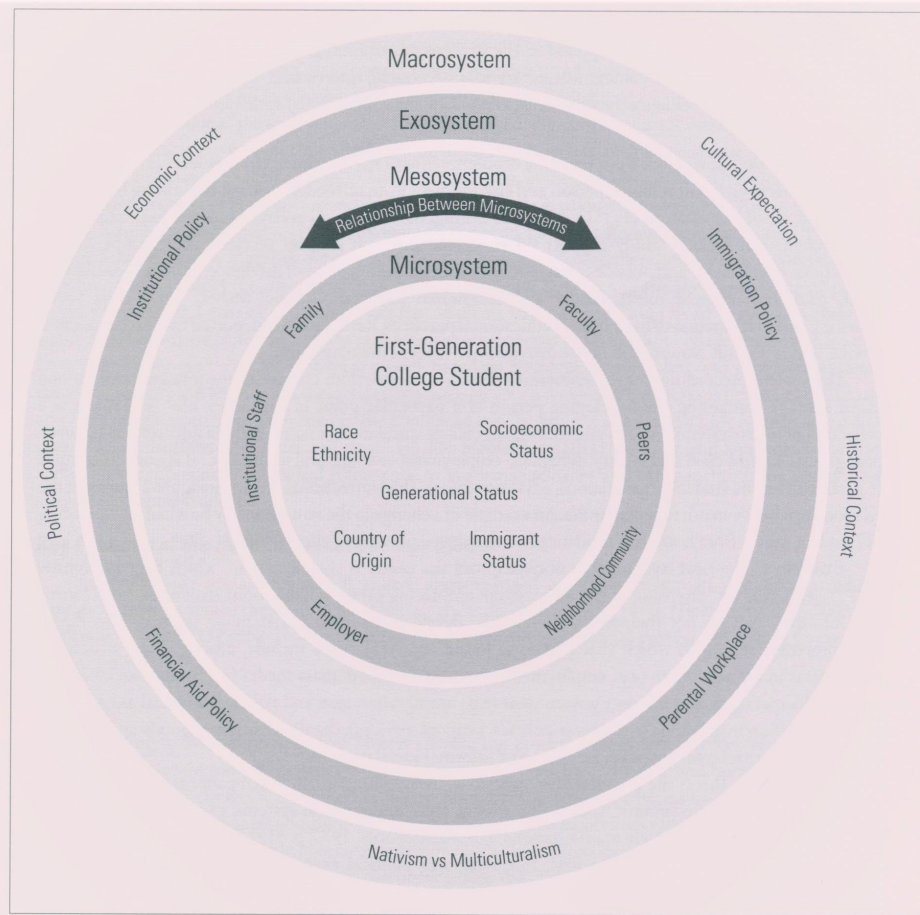
## Overview

1. FYE Course  
Background & Design
2. Pairing the Frames with  
the Games!
3. Takeaways

# FYE Student Demographics at Mississippi State

## MSU Graduation Rates

<b>6-Year Graduation Rates</b>			
<b>Cohort</b>	<b>Cohort Size</b>	<b>Degrees</b>	<b>Graduation Rate</b>
1997	2,016	1,159	57.5
1998	1,929	1,113	57.7
1999	2,033	1,135	55.8
2000	2,055	1,190	57.9
2001	1,826	1,062	58.2
2002	1,736	1,040	59.9
2003	1,659	1,018	61.4
2004	1,738	1,007	58.0
2005	1,951	1,174	60.2
2006	1,896	1,097	57.8
2007	2,262	1,381	61.1
2008	2,474	1,495	60.4
2009	2,447	1,469	60.0
2010	2,688	1,609	59.9



# Bronfenbrenner's Developmental Ecology Model and MSU

Figure 1. Bronfenbrenner's developmental ecology model. Adapted from *Immigrant Students and Higher Education* (ASHE Higher Education Report No. 38:6) by E. Kim and J. Diaz, 2013, p. 29. Copyright 2013 by The Association for the Study of Higher Education (ASHE).

# Library and FYE

## True Maroon FYE

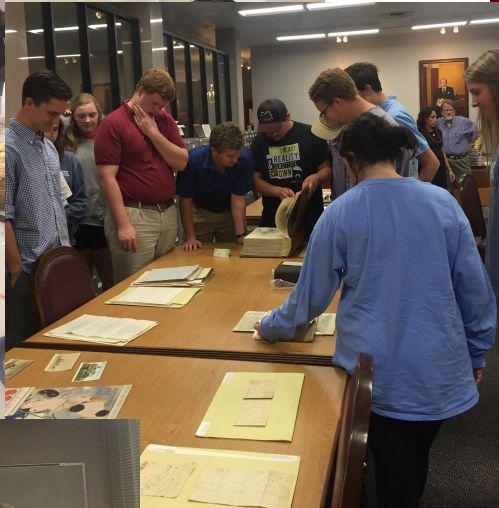
Generic themed FYE (multiple sections offered)

Library did a one-shot session

## Themed-based FYE Courses

Could be based on theme, course or subject area

Library had no role



# Cowbell Yell: Exploring the History and Traditions of MSU





# Pairing the Frames with the Games!



# ACRL Frameworks in the Course

Authority Is Constructed and Contextual - GOLF

Information Creation as a Process - BASEBALL

Information Has Value - TRACK & FIELD

Research as Inquiry - VOLLEYBALL

Scholarship as Conversation - BASKETBALL

Searching as Strategic Exploration - FOOTBALL

\*\*A conversation on applying the frameworks in the course



**MY REACTION**



**WHEN WE ARE DOING ACTIVE  
LEARNING IN CLASS**

makesmeme.org

# Frame: Authority is Constructed and Contextual

Sport: Golf



# Golf

- Why this sport?
- Activity at a Glance: Library & Research Terminology Intro
- How does it fit the frame?
- Examples:
  - **Online Catalog**
  - **Keyword**
  - **Peer-reviewed/Scholarly**
  - **Journal**



# Frame: Information Creation as a Process

Sport: Baseball



# Baseball



- Why this sport?
- Activity at a Glance: Pictionary - FYE style
- How does it fit the frame?
- Examples:
  - Dudy Noble Field
  - Database
  - MLA
  - Ulysses S. Grant

# Frame: Information has Value

Sport: Track & Field



# Track & Field

- Why this sport?
- Activity at a Glance: Citation Relay
- How does it fit the frame?
- Examples:
  - Books
  - Journal Articles
  - Newspaper Articles





# Frame: Searching as Strategic Exploration

Sport: Football



# Football

- Why this sport?
- Activity at a Glance: Team-based Telephone
- How does it fit the frame?
- Examples:
  - Who's the author of the Starkville Daily News September 17th article, "From the Sideline."
  - When is the library open on Sunday, October 15th?



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AT SCOTT FIELD

# Football Activity: Let's Play a Game!

- Break out into 2 teams
  - Maroon
  - White
- Line up into 2 lines, starting behind a computer
- You will be asked a question
  - Use the laptop to find the answer
- Telephone the answer down your team's line
- The last person writes their team's answer on the whiteboard
- The first (correct) team gets 7 points
- Team with the most points at the end wins the game!



# Frame: Scholarship as Conversation

Sport: Basketball



(AP Photo)

# Basketball



- Why this sport?
- Activity at a Glance: Finding Scholarly Articles
- How does it fit the frame?
- Examples:
  - Death penalty
  - Social Media
  - Income Inequality
  - Health Care

# Frame: Research as Inquiry

Sport: Volleyball



# Volleyball

- Why this sport?
- Activity at a Glance: Evaluating Videos
- Basis of this activity came from ACRL Framework for Information Literacy Sandbox
  - Todd Heldt's Discussion Activity for Visual Literacy [\(link\)](#)
- How does it fit the frame?
- Example Videos:
  - MSU Commercial [\(link\)](#)
  - Stock Image Commercial [\(link\)](#)
  - Ole Miss Commercial [\(link\)](#)



# 3 Takeaways

1. Know your school's identity
  - a. Know your students
2. Anything you can think of doing YOU can fit to the frameworks
3. Be creative!





# Any Questions?



# Works Cited

## **Images:**

Golf - <http://hailstate.com/galleries/?gallery=188>

Baseball Flag- <https://goo.gl/ya7ufx>

Track and Field - <http://hailstate.com/galleries/?gallery=1568>

Basketball - <http://guides.library.msstate.edu/1963MSUBasketball>

Bulldog - <https://goo.gl/t3Yo58>

Volleyball - <https://www.msstate.edu/sites/www.msstate.edu/files/10-17-2011.jpg>

Football Stadium - <https://msstate ftp.sidearmsports.com/wallpapers main/wallpaper wide football1.jpg>

My reaction meme: <https://makeameme.org/meme/my-reaction-9jk7rt>

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