

**FEMALE STUDENTS' PERCEPTION TOWARDS ENGLISH
PROGRAMS HELD BY MA'HAD AL-JAMI'AH
OF INSTITUTE FOR ISLAMIC STUDIES
SULTHAN THAHA SAIFUDDIN
JAMBI**

THESIS



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FACULTY OF EDUCATION AND TEACHER TRAINING
THE STATE INSTITUTE FOR ISLAMIC STUDIES
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JAMBI
2016**

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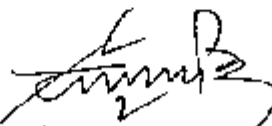
OFFICIAL NOTE

Assalaamu'alaikum Wr. Wb


After reading and making necessary correction. we agree that the thesis entitled "Female Students' Perception Towards English Programs Held by Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi " written by Ani Maghfiroh, TE.120 561, could be submitted to *munaqasyah* exam as a partial fulfillment of the requirement for the undergraduate degree (S1) in English Education Program of Education and Teacher Training Faculty of the State Institute of Islamic Studies Sulthan Thaha Saifuddin Jambi.

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Document Code	Form Code	Date Valid	Revision Number	Revision Date	Page
In.08-Pp-05-01	Ir.08-FM-PP-05-07	25-10-2013	R-0	-	1 form 1

Nomor: Bil. IN.03/DEK/PP.00.9/MARET/2017

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ACKNOWLEDGEMENTS

Assalamu'alaikum Wr . Wb

In the name of Allah the lord of the world, the most gracious and merciful. Thanks to Allah who gives His mercy to the researcher to accomplish this thesis. Also Sholawat and salam to our prophet Muhammad SAW who bring us from the darkness to the lightness.

The thesis entitled **"Female Students' Perception Towards English Programs Held by Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi "** is for requirements of undergraduate degree at state Institute of Islamic Studies Sulthan Thaha Saifuddin Jambi.

To finish the thesis, the writer can not do by herself. So, the writer should never forget to express deepest thanks to:

1. Dr. H. Hadri Hasan, MA, Rector of the State Institute of Islamic Studies Sulthan Thaha Saifuddin Jambi.
2. Dr. H. Kasful Anwar US, M. Pd as dean of Education and Teacher Training Faculty State Institute of Islamic Studies Sultan Thaha Saifuddin Jambi
3. Drs. H. Nasrun. AR, M.Pd.i, Dr. H. Saman Sulaiman, M. Ag and Tabroni M. Pd .I as deputy of Dean I,II,III of State Institute of Islamic Studies Sulthan Thaha Saifuddin Jambi.
4. Amalia Nur Hasanah, S.Pd, M.Hum as the chief of English Education Program of Education and Teacher Training Faculty State Institute of Islamic Studies Sulthan Thaha Saifuddin Jambi.
5. Mahyuzar Rahman, M. Ag as the first advisor who has given a lot of input such as correction ,idea and contribution of thought of this thesis.
6. Dian Mukhlisa, M.A as the second advisor who has given a lot of input such as correction, idea, and contribution of thought and beneficial idea toward the progress of thesis.
7. All of lectures of Education and Teacher Training Faculty State Insitute of Islamic Studies Sulthan Thaha Saifuddin Jambi.
8. Drs M Hasbi Ash-Shiddiqi. MA The Director of Ma'had Al-Jamifah Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi Boarding School

9. H. Abu Manshur Al- Maturidi, Lc.M.HI as Secretary of Ma'had Al-Jami'ah Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi Boarding School.
10. Ustadzah Shelvi Annisah Nasution as the Teacher of Ma'had Al-Jami'ah Female Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi Boarding School.
11. All of my friends who have supported and suggest me.

It is expected that thesis give contribution to the English teacher especially in teaching and learning process. The writer realize this thesis is still far from being perfect. Thus, the writer hopes constructive critics and suggestion from readers for the perfection of this thesis. May Allah SWT always give guidance and blessing to us. Aamin Ya Rabbal Alamin.

Wassalamu'alaikum Wr. Wb

Jambi, 15 November 2016



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DEDICATION

ALHAMDULILLAHIRABBIL'ALAMIIN, All praises be to Allah, who gives us his mercy and bless until the writer can finish this thesis.

With deeply thanks and proud, I dedicate this thesis to:

My beloved parents, father (Mr THOLIB) and mother (Mrs MARYATI), who have given their love to me, always educate and guide, always give me their support and advices. There will be no success without their non stop prayer. They are the only reason for me to be a successful woman. I am honored to have them as my parent.

This thesis is also dedicated my beloved sisters (Mrs B'NTI MAISAROH S.Pd.I & Mrs NISWATUL MUNIRCH), and my brother in-law (Mr AHMAD SHODIQ) and my lovely nephew (BILQIS ADELIA HUMAIRA). Thank you very much for the support and love you give to me all the time.

The last thanks for my Lovely friends (Anita Dianti Rukmana SPd (CUYUNG), Afri Zulaikha (ty af), Yuka Indriyani (yank yuk), Zeni Sunarti S.Sy (ayang), Rina Susanti (cinte), Galih Widyatmoko (mamaz) Thanks for your help, spirit and praying for me.

MOTTO

لَهُمْ مُعَقِّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُد مِن أَمْرِ اللَّهِ إِنَّ
اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ
سُوءًا فَلَا مَرَدَّ لَهُ وَمَا لَهُم مِّن دُونِهِ مِن وَّالٍ ﴿١١﴾

Meaning : "For Human, there are angels who always keep rotating from front and behind. They guard him by command of Allah. Allah will never change the condition of a people until they change it themselves. And when Allah intends evil to a people, then no one can resist it and there is no protection for them besides Allah. "

Artinya : "Baginya (manusia) ada malaikat-malaikat yang selalu menjaganya bergiliran dari depan dan belakangnya. Mereka menjaganya atas perintah Allah. Sesungguhnya Allah tidak akan mengubah keadaan suatu kaum sebelum mereka mengubah keadaan diri mereka sendiri. Dan apabila Allah menghendaki keburukan kepada suatu kaum, maka tak ada yang dapat menolaknya dan tidak ada pelindung bagi mereka selain Dia." (QS.Ar-Ra'd : 11) (Kementerian Agama RI, 2012).

INTISARI

Name : Ani Maghfiroh
Program Study : Bahasa Inggris
Judul : Female Students' Perception Towards English Programs
Held by Ma'had Al-Jami'ah of Institute for Islamic
Studies Sulthan Thaha Saifuddin Jambi

Penelitian ini bertujuan untuk menelaah persepsi mahasiswi tentang program bahasa Inggris yang diadakan oleh Ma'had Al-Jami'ah IAIN STS JAMBI pada Mahasiswi Ma'had Al-Jami'ah IAIN STS JAMBI Telana Pura dan untuk mengetahui persepsi dan mahasiswi dalam program bahasa Inggris yang diselenggarakan oleh Ma'had Al-Jami'ah dari Institut Studi Islam Sulthan Thaha Saifuddin Jambi. Penelitian ini adalah penelitian kualitatif terdiri dari Mengamati dan wawancara, dan kuisioner. Penelitian ini adalah Penelitian kualitatif dengan pengumpulan data dilakukan dengan observasi, checklist, fieldnote dan interview.

Berdasarkan hasil penelitian ini menunjukkan bahwa dengan menggunakan wawancara penulis dapat mengetahui jika mahasiswa ma'had al-jami'ah senang dengan program yang diadakan di asrama. Peneliti tinggal 1 bulan di asrama untuk mengetahui siswa tinggal dan siswa kegiatan sehari-hari di asrama. Peneliti meneliti beberapa siswa perempuan di asrama IAIN STS Jambi terhadap program bahasa Inggris yang diselenggarakan Ma'had Al-Jami'ah IAIN STS Jambi. Hasilnya memang mereka sangat menyukai program bahasa Inggris yang diadakan di ma'had al-jami'ah. Dari beberapa orang yang diteliti 90% dari mereka memberikan persepsi yang baik untuk program tersebut.

Kata kunci : Persepsi Mahasiswi, Program Bahasa Inggris

ABSTRACT

Name : Ani Maghfiron
Study program : English Education Department
Title : Female Students' Perception Towards English Programs
Held by Ma'had Al-Jami'ah of Institute for Islamic
Studies Sulthan Thaha Saifuddin Jambi

This study is based on student perceptions about English language courses organized by Al-Jami'ah Ma'had IAIN STS JAMBI on student Ma'had Al-Jami'ah IAIN STS JAMBI Telanai Pura. This study aims to determine the English language program at Al-Jami'ah Ma'had for female in institute for Islamic studies Sulthan Saifuddin Thaha Jambi and to obtain their perceptions of female students in the English program organized by Al-Jami'ah Ma'had of the Institute Islamic Studies Jambi Sulthan Thaha Saifuddin. This study is a qualitative research namely, Viewing and interviews, and questionnaires. This study is a qualitative research with data collection is done by observation, checklist, fieldnote and interview.

Based on the results of this study, it indicates that the use of an author is interview can determine that a student of boarding school al-Jami'ah pleased with the program held dormitory. The researcher lived 1 month in the dormitory in order to know students live and students daily activities in dormitory. Researcher researched some females students in dormitory IAIN STS Jambi toward english program held Ma'had Al-Jami'ah IAIN STS Jambi. The result is that they are very fond of English language courses which are held at the boarding school al-jami'ah. From some of the observed 90% of them gave a good perception for the program.

Keywords: Perceptions Female Students, English Program.

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CONSULTATION CARD

CURRICULUM VITAE

CHAPTER I

INTRODUCTION

This chapter consist of background of the study,the focus of research,the formulation of problem,the purpose and significant of researcher.

A. Background of the Study

Language has an important role for human life. People will express their ideas, emotion, and desires by using language. it is used as a medium to interact with one another, to fulfil their daily need by using language. It is as an accordance with definition of language one of in According to Edward Sapir language is an immensely ancient heritage of the human race, whether or not all forms of speech are the historical outgrowth of a single pristine form.(1921 p. 14).

English has being one of most important language in international communication. People all over the world speak the language when they meet one another in every international meeting, workshop, or conference it become lingua franca in international world. Due to this importance all countries in the world especially in indonesia have set the english as one of the compulsory subject studied at school.

English has many functions. One of them as stated in the 2004 curriculum that English is means for the students to develop science, technology, culture and art, and the final objective of teaching and learning process is the students are expected to master the four skills of language: listening, speaking, reading, and writing. Teaching and learning will be success if they are supported by some factors such as the method that is used in teaching English, completeness of teaching facilitation, interesting media, and condition of school environment.

The goal of classroom significant role is to influence to students. How the teacher behaves will affect the student. According Bahri Djamarah(2008 p.45) " The role of teachers as mentors pretty much left from the troubled protege. In the up bringing of children who learn there is quickly digest the material. there are currently digesting the material. and some are slow to digest the material provided by teachers."

The variety of Islamic educational institutions illustrates the dynamic of Islam in Indonesia, which has been searching for its form, especially in the context of modern and contemporary development. Despite the fact that there are *pesantrens* which embrace the spirit of fundamentalism, it is important to note that it is just a minor phenomenon. The majority of *pesantrens* in Indonesia are run with the spirit of moderate Islam. However, the campaign about the idea of moderate Islam which brings the values of democracy, tolerance, pluralism and civil society is not well promoted. As far as the history of Islamic education in Indonesia is concerned, modern *pesantren* can be regarded as new genre of *pesantren*. The *Pesantren Darussalam* of Gontor, Ponorogo, was established in 20 September 1926 by three brothers: KH. Ahmad Sahal, KH. Zainuddin Fannani, and KH. Imam Zarkasyi. This *pesantren* is also called *pondok modern* (modern *pesantren*), in a sense that it not only adopts *madrasah* system, but also teaches Arabic and English to the students intensively and practically. In daily conversation among the students within the *pesantren*, all *santris* are obliged to speak Arabic or English, they are not allowed to speak Indonesian. In addition, unlike the majority of other *pesantrens*, *pondok modern Darussalam*, Gontor includes the works of reformist Muslim thinkers in its curriculum. The works of Abduh, for instance, are placed as important subject matters in the *pesantren*.

The objective of *Pesantren Gontor*, as mentioned by Lance Castle (1966), is to produce *kader Muslim* (Muslim cadres) by combining the excellences of both traditional and modern *pesantren* education systems. In addition to secular subjects, the *pesantren* also urges the *santris* about the significance of art. Accordingly, music, sport and other extra-curricular activities are among the concerns of *pesantren's* leaders. The *pesantren* is also intended to provide education capable of responding to Muslim challenges amid the socio-cultural life of Indonesian society which begin to enter modern world.



State institute for Islamic Studies Sulthan Thaha Saifuddin Jambi (IAIN) has boarding school, namely *ma'had al-jami'ah*. *Ma'had Al-Jami'ah* has two division, they are: *Ma'had for Men* which is located in (Mondalo, Sei Dururi) and *Ma'had for women* located in (Telanaipura), *Ma'had Al-Jami'ah* is place where students learning english and arabic. Students of *ma'had* have achievement in all sector. There are some students graduated from *ma'had* have high score in

Cumulative Prestation Index (IPK) in campus. One of the female student is Athaya Ulfa from Islamic Management Education (MPI) major which has Cumulative Prestation Index (IPK) : (3,91). Beside the male student is Miftakhul Akhyar from English Education with Cumulative Prestation Index (IPK) : (3,89).

The table below show some data of the ma'had's students who got high score in Cumulative Prestation Index (IPK) :

Name male and female Graduated from Ma'had Al Jami'ah 2016/2017

No	Name	No.Reg	Ipk	Name	No.Reg	Ipk
1	Adi Saputra	UA 121080	3,84	Tuti Kirana	UB 121108	3,89
2	Adeli	UT12116 8	3,54	Zahrotun Ni'mah	UB 121110	3,70
3	Muhammad Ulin Nuha	UT 121184	3,76	Ulfatun Nisfi	UB 121109	3,80
4	Miftakhul Akhyar	TE 120622	3,89	Ataya Ulfah	TK 120529	3,91
5	Maulana Kurniawan Purba	AS 121208	3,50	Dwi Oktaviani	TA 120480	3,52
6	Rudiansyah	TE 120661	3,36	Robiatul Adawayah	TF 120879	3,41
7	Ahmad Hidayat	SE 120053	3,46	Leni Satitri	SE 120103	3,68
8	Rahmat Agung Setiawan	SE 120155	3,20	Widya Sanuari Wardhana	AI 121288	3,54
9	Mardiansyah	AS 121207	3,60	Rahmi Maulida	SE 120149	3,74
10	Deprianda	AS 121196	3,30	Zeni Sunarti	SA 120016	3,60

Note :  Low Score
 High Score

Coaching discipline, character and mental learners will be more measured and restrained than those outside the boarding. In creating learners qualified and able to withstand global challenges and can provide benefits to the public, it must be held control of the development of the performance, capabilities and responsibilities of the students, so that they can monitor the extent to which they can thrive. In the boarding system, the development of learners can be controlled and monitored constantly, so it will be easier to understand and comprehend the shortcomings of the learners. Learners deficiencies can be addressed by the programs in the dorms. Some english program in the dorm is muhadharah and vocabulary in the morning, muhadharah is the activity where someone doing event is one only english speech.

In this paper, author will specifically discussion about the determination of focus of the research, formulation of the problem, purpose of the research, significant of the research. In depth assessment would make it easier for prospective researchers to prepare research proposals and researcher very interested in doing research about **Female Students' Perception Towards English Programs Held by Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi.**

B. Limitation of research

In order to get a depth understanding of the research, the writer limits the research to only focuses on the female student of Ma'had Al-Jami'ah of Institute For Islamic Studies Sulthan Thaha Saifuddin Jambi.

C. Formulation of problem

Based on the background above, the researcher formulate the problem as follows :

1. How does English program held by in Ma'had Al-Jami'ah for female students of Institute For Islamic Studies Sulthan Thaha Saifuddin Jambi?

2. How are the female students' perception towards the english programs held by Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi?

D. Purpose of research

1. Purpose of research

By understanding the background and the areas of the study, the purpose of the research are :

- a. To know english program in Ma'had Al-Jami'ah female of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi.
- b. To get perception from female students in english programs held by Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi.

E. Significances of the Research.

It is hope that this research give significant use, theoritically and practically. Theoritically, it would be able to give a ascription and reflection about the problem, the student encounter in english program, would become one of the information sources for other researchers who are interested in conducting similiar research. Practically, for the candidate of staff/managers this may be one of the discriptions about the problems that they may face in english program and they can provide ways to deal with it.

CHAPTER II

REVIEW OF LITERATURE

A. Program

According to Jones (1996 p. 2) , program is the way it was passed for the purpose, some specific characteristics that can help someone to identify an activity as a program or not, namely:

1. The program tends to require staff, for example to implement or as a manager program.
2. The program typically has its own budget; the program sometimes usually also identified through the budget
3. The program has its own identity, which when run effectively recognized by the public. By that program so all of planning will be organizing and easier for operated. In this matter agree with definition of program that outlined :

"a programme is collection of interrelated project designed to harmonize and integrated various action an activities for achieving overall policy objectives".

The best program in the world is a program based on a theoretical model clear, namely: before determining the social problems it seeks to alleviate and staff interventions, the previous should be no serious thought to how and why they occur and what is the best solution.

B. English Program

Ma'had al-jamiah IAIN STS Jambi is dormitory for male and female student which is located in Telanai Pura and in Mendalo, Sei Duren. Manager and staff of ma'had have many program in ma'had.

Ma'had have Formal Program and Informal Program :

1. Formal program
 - a. English learning (16:00 until 17:30)
 - b. Arabic learning (14:00 until 15:30)
2. Informal program
 - a. Gives 5 vocabulary every week three times.
 - b. Conversation every Sunday morning

c. Muhadharah

- Master of Ceremony 3 language
- Shalawat
- Read of Holy Qur'an
- English Speech, Arabic Speech And Indonesia Speech
- Braking news
- Syarhil Qur'an

d. Memorize Of Holy Qur'an (Juz 'Amma)

The service program of Ma'had:

1. **English & Arabic learning**

Learning Arabic and English using a classical system based on the classification of the value and capabilities based on the results of placement test conducted since the beginning of the new students acceptance in the future once the introductory week, at the beginning of the semester. Take a period of learning time outside hours of lectures at live faculty, class morning starting from 08.00 am until 09.30 for Arabic language classes and continued from 10.00 to 11.30 for English classes. While the afternoon from 14:00 until 15:30 for English then proceed from 16.00 - 17.30. then during the night from the hours 8:00 p.m. to 22:00 pm.

- Learning in the classroom using the standard book al-Arabiyyah Bainal Yadaik, which includes three (Maharah and Qawaid (kitabiah, Qiroah, Istima', kalam) using instructional media multimedia through: Tape recorder, labor languages and television broadcasts overseas, and e-learning .

2. **Dormitory**

Briefing language through some system of compulsory official language (English & Arabic) full day and by several methods including:

- Gives 5 vocabulary every week three times after subuh prayer before the preparation of lectures and every night before bed. Then coupled with shobahullughah (Al-muhaaditsah,) every Sunday morning before compulsory sports (marathon and gymnastics students).

- In addition, interspersed with quizzes are held once a month language, speech and drama competitions and debates in Arabic and English, provides a vocabulary guide books published by actuating a dormitory language.
- Holding court three times a week language after sunset before the Isya'by providing non-physical sanctions educative. In addition to a direct rebuke in place for violators of discipline language considered a minor offense which is one of the three violations (mild, moderate and severe) were determined based ADART Society organization board Dormitory (*La-pasma*).
- Using the official language patterns in any announcements and information via wall magazine, soundsystem, and a website in Ma'had Al-Jami'ah.
- Bring native speakers as motivation and example in speaking to hold an interactive dialogue or speeches in Arabic, especially at least once a week.
- And interactive communication between students to the board Dormitory (Mudabbir&mushrifs) system using no arabic no service, no english no service, including licensing the student section corresponds to the week language in force.
- Provide thematic conversations card every two weeks, all of which will be evaluated through an official test ma'had Al-Jami'ah end of each semester.
- For senior students / Mudabbir given debriefing language learning and classic books manually and digitally on the clock 8:00 p.m. to 22:00 pm
- Training Qira'atul polar Turath
- Playback tapes in Arabic and English at certain times through the sound system information in a dorm.

(<http://mahad.iainjambi.ac.id/index.php/en/tentang-mahad>)

3. *speaking week*

Sunday is the compulsory system language is an official language Arabic and English are continue all-time coaching in the hostel besides time off.

They are some kind of english program is debate, discussion, conversation, speech, memorize vocabulary, writing. In education world english program very needed. In my research included in english program is speech, conversation and memorize vocabulary.

C. Perception of Students

Each study requires a clear starting point or foundation or highlighting thinking in solving the problem. For that it necessary to develop a theoretical framework that includes the main points that illustrate the mind from the point where the research problem will be highlighted. Kerlinger (Rachmat, 1993: 6) says in the theory is the set of constructs (concepts), definitions, and the proportion who expressed a systematic view about the symptoms to describe relationships between variables, to explain and predict these symptoms. The theory used, in this study, namely:

a. Theory of Perception

According Mulyana (2000: 168) perception is the core of communication, whereas interpretation is the core of perception, which is identical to the encryption and forth (decoding) in the communication process. Furthermore Mulyana that perception suggests that define us choose a message and ignore the other messages.

According Jalaluddin Rachmat in his book Psychology of Communication (2001: 51) reveals that the perception is the experience of objects, events, or relationships obtained by concluding information and interpret the message. Perception is to give meaning to sensory stimuli. Meanwhile, according to Kimbal Young (Walgitto, 1986: 89) says, "perception is something that shows the activity of taste, interpret and understand the objects, both physically and socially".

According to Solomon, the perception of the process where the sensation received by someone sorted and selected, then set and finally

interpreted (Prasetijo & Ithalluw, 2005: 67). The relationship between perception and sensation is clear. Sensation is part of perception. However, interpreting the meaning of sensory information involves not only the sensation but also attention, expectation, motivation and memory (Rachmat, 2001: 51).

Definition of perception, according to experts at the top is different. However, from some of the above understanding can be drawn the conclusion that the perception is the process of giving meaning, interpretation of stimuli and sensations received by the individual, tailored to the characteristics of each - each individuals.

According to Robbin that describes that perception is the impression gained by an individual through the senses then analyzed (organized), in the interpretation and then evaluated, so that individuals acquire meaning. Rosyadi (2001 p. 12) "distinguishing perception into two views, the views of a narrow and broad. A narrow view interpret as visual perception, how someone saw something." While a broad view interpret it as how one views or mean something. A large part of people realize that the world is not always the same as seen with reality, so different from the narrow approach, not just to see something but more in the sense of something.

My according about perception is experience received by a person of the events that it receives through the senses, and then interpreted according to the cognitive abilities of each individual (*pengalaman yang diterima seseorang tentang peristiwa yang diterimanya melalui alat indra, dan kemudian ditafsirkan menurut kemampuan kognitif masing-masing individu*)

D. Ma'had Al- Jamiah

Ma'had is place for student that study in the campus like a pesantren it is a program of the campus and students were selected who could get into the dorm with the terms and conditions of the campus in the test through multiple examiner . Some selected through tests they should be able to recite, the spirit of learning, and more. students in the dorms drawn from

various departments of various faculties. There are 4 faculties is Tarbiyah Faculty, Syariah Faculty, Ushuluddin Faculty and Adab Faculty , each faculty take some people not all people that fulfill criteria for go into dorm.

A. Previous Study

There are some research about perspective of english program. The first was done Misran Syalfullah (2010) entitled "*Pandangan Keluarga Petani Terhadap Pendidikan Anak Di Desa Sungai Limas Kecamatan Haur Gading Kabupaten Hulu Sungai Utara*" Skripsi Jurusan Sosiologi Fakultas Ilmu Sosial dan Ilmu Politik, Universitas Pembangunan Nasional "Veteran" JawaTimur.

In his research, he describes undercommunication attent the parents to them about education. From his research so many different with my research. Her place in the circles and students that break school, and my research in dormitory and students university that school. So, it can be said that research and that this research. is quite different from the previous studies above. The similarity her research and my research is same research about perspective and object students.

Another research about perspective of english program was entitled "*Perspectives on anxiety in learning english (a case study of the low english proficiency female and male students of the eighth grade of MTs Nabaul Ulum pati in Academic Year 2011/2012)*" by Nikwati The objectives of this research are to find out and explain the different perspectives on anxiety in learning English between female and male students who have low English proficiency of the eighth grade of MTs Nabaul Ulum Pati in academic year 2011/2012, to find out and explain the similar perspectives on anxiety in learning English between female and male students who have low English proficiency of the eighth grade of MTs. Nabaul Ulum Pati in academic year 2011/2012.

The last one was research entitled "*Teacher and student perspectives on a blended learning intensive English program writing*

course" done by Lars Jacob Ege Larsen, Iowa State University, from his research. so many different with my research. in his research classroom observations. Thus, it can be said that research and that this research. is quite different from the previous studies above. The similarity her research and my research is same research about perspective and object students.

CHAPTER III

RESEARCH METHOD

A. Research Design

According to Sugiono (2009: p. 15) This research is a qualitative descriptive research. Qualitative research is a research method that is based on the condition of natural object. According to Iskandar (2009: p. 1) Qualitative research is a process of expressing a logical, systematic, and empirical of the social phenomena that happening around us in order to reveal the true benefit to society and science. The goal of the research about problem on methods the student at Ma'had Al-Jami'ah Female Institut For Islamic Studies Sulthan Thaha Saifuddin Jambi.

B. Population, Sampling and Sample

1. Population

Before the sample was collected, the researcher had to determine the population. According to Sugiono (2010:117) Population is geographic generalization there are : object/subject has quality and certain of characteristic that set by researcher to learning then make the conclusion. The whole of research subject (Arikunto, 1998:115). The population of this study is the female student of Ma'had Al-Jami'ah of Institute For Islamic Studies Sulthan Thaha Saifuddin Jambi consisting 10 room. There are about 257 female students, 204 new female students and 53 old female students as the population.

2. Sampling

In this study, the researcher used purposive sampling to obtain the sample. According to Hadi (1990:75) Sampling adalah cara yang digunakan untuk mengambil sampel, (sampling is the ways of doing to get sample). Sampling was constituted to choose some of individual process in research so they or individual as a voluntary. The purpose of sampling is use some of individual to get information about population. Sampling is the way to take sample. In this research sampling technique was used to take sample is purposive sampling. According to Arikunto (2010:183), purposive sampling is the process of selecting sample by taking subject

that is not based on the level or area, but it is taken based on the specific purpose. According to Riyanto (2001:81) stated that the technique of research was orientation on choosing sample that population and the purpose was specific from research is knowing by researcher in the very beginning. With purpose sampling the researcher can choose the sample those that representative and get represent of population.

3. Sample

Selection of the sample is very important step in conducting a research study. Sample is a part of population which will to be analyzed. Sample must be representative as one is to be able to generalize with confidence from the sample to population. According to Arikunto (2006:109), a sample must be representative to a population. Based on Ary (2002:163) a sample is a group of a population. It means that good sample must be representative of the entire as possible, so that the generalization of the sample of this research. According to Sugiono (2010:118) Sampel adalah bagian dari jumlah dan karakteristik yang dimiliki oleh populasi tersebut, (sample is part of number and characteristic those set in the population). Population form a part of population representative population, so if the researcher find information on sample its mean that information was constituted from the sample.

Knowing that the population is huge in number, therefore, for this research, the writer took 40 female student from 257 female students

C. Kinds and sources of Data

1. Kinds of data

Kind of data in this research are namely primary and secondary data as follow:

a) Primary data

According Iskandar (2008 p.178) "Primary data is the dat obtained with the technique frequently used data collection. In this research, the primary data are concerned with the focus of this research which are pespective female students and english program.

b) Secondary data

Secondary data is the data obtained from a review of documents related to issue. The secondary data of the research are the background of the school, physical condition, and communication to the student at Ma'had Al-Jami'ah Female Institut For Islamic Studies Sulthan Thaha Saifuddin Jambi.

2. The Source of Data

The Source of Data in this research are :

a. Female students

Subject of the research is the female student at Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi. Setting of the research is conducted at Ma'had Al-Jami'ah.

b. Material

The material as data source namely document Ma'had Student.

c. Method of data collecting

The method of data collecting in this research are :

1. Observation

According Iskandar (2009 p. 122) Observation is a data collection method used to collect research data through observation, and sensing where the observer or researcher really involved in everyday life.

In this case, the method that used in this research is participant observation, where the researcher will participate in daily routines of learning process in the student at Ma'had Al-jami'ah IAIN STS Jambi.

2. Interview

According Iskandar (2009 p. 123) "interview is qualitative data collection technique using instruments that guide the interview". According Syaodih Sukmadinata (2010 p.216) Before conducting interview researchers prepared an interview instrument was referred to the interview guide. In collect data to

this script, writer gets direct interview with the student at Ma'had Al-jami'ah IAIN STS Jambi.

D. The Method of Data Analysis

The process of arranging data called data analysis, In this research the data analysis use :

a. Data Reduction

According Iskandar (2009 p. 140) Data reduction is the process of collecting research data. According Sugiono (2009 p. 338) The data obtained from the field is quite a lot; it should be noted for accurately and detailed. The data reduction is summarize of data, choose things that are basic, focusing on the things that are important, searched themes and patterns and discard unnecessary.

b. Data display

In qualitative research, presentation of data can be done in the form of brief descriptions, charts, flow charts connections between categories and the like. Looking at displays help us to understand what is happening and to do something further analysis or caution on that understanding.

c. Conclusion verification

According Iskandar (2009 p. 142) Conclusion is further analysis of the data reduction, and display data so that data can be inferred. Thus conclusions in qualitative research might to able to answer the formulation of the problem is formulated from the beggining. But maybe not because the formulation of the problem in qualitative research is temporary.

E. Triangulation of Data

According to Meleong (p. 178) " Triangulation is a technique that utilizes a data validity check something else out of the data for checking purposes or as a comparison against the data. Sources of triangulations are to check the validity of the data with compare the same information at the different time and tools. The research will do from : first, compare the data got from observation. Compare the informant speeches in the interview that includes the data about the perspective english program at Ma'had Al-jami'ah IAIN STS Jambi. Third, compare the data from documentator. The scripwriter used triangulation to general description of the state Ma'had Al-jami'ah IAIN STS Jambi.

F. The research schedule

NO	TASK	APR	MEI	JUN	JUL	AGST	SEP	OCT	NOV
1.	Writing Research proposal								
2.	Seminar of Proposal.								
3.	First consultation to supervisor and collecting book resources								
4.	Consultates to the supervisor								
5.	Conducting research								
6.	Collecting data								
7.	Making analysis of data								
8.	Finishing and refinement of the paper								
9.	Paper Examination								

Note: schedule can be change any time

CHAPTER IV

LOCATED OF RESEARCH

A. History of *Ma'had Al-Jami'ah IAIN STS JAMBI*

State Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi, is the largest religion college in the Jambi province. It is expected to provide services to the quality user. So that can improve the education services, and graduates quality. Moreover, it can improve graduates or alumnus of IAIN STS Jambi in the middle of society.

IAIN STS Jambi very enthusiastically for increased in 2008, the number of applicants as prospective students reached 2000 people. of the 500 people who previously and immediately accepted all of the students due to lack at the time. The early pioneering establishment journey of ma'had set up, the movement is very different to the university or college in Jambi, creating an atmosphere in IAIN STS Jambi controversial at the time!

The response of the senate, the professors and lecturers will be establishment of ma'had split into two camps. These parties, which is pro thrilled with the support and ma'had as student corms, and the cons are not approved established ma'had. As for one reason is political in the campus administration itself. Since the idea of establishing ma'had belonged at the time rector of IAIN, Mukhtar Latif, and in his own IAIN turmoil rector at the eaction. Mukhtar latif supporters and supporters of the other candidates for chancellor experiencing cold war and internal conflict. So, after Mukhtar Latif was elected rector of IAIN STS Edinaburgh in the second period, the counter is always not fully supported employment program Mukhtar Latif even tried dropping subtle ways that are not visible. So, that's the reason why the counter when Mukhtar Latif initiated to educate students based boarding school dormitory, because hidden grugged due to political deal in the struggle for power in the IAIN STS JAMBI.

Persoverance and authorities owned bussines rector at the time. Ma'had Al-Jami'ah be established in 2005. Were requested some people for a study visit to the University Of Malang city, because UIN Malang is the only one who has Ma'had Islamic University at the time. after a comparative

study, it was inaugurated in 2007 Ma'had Al-Jami'ah as jambi STS student dormitories who can run.

As for the legal basis Ma'had Al-Jami'ah implementation are :

- a. The national education system law number 20 of 2003
- b. The law number 14 on teachers and lecturers
- c. Government regulation No. 19 on national education standards
- d. Government regulation No. 60 of 1999 on higher education
- e. Decree (SK) ministers of religion republic of indonesia on the status of STS Jambi IAIN

The importance to develop Ma'had Al-Jami'ah quality perceived inadequate because so far foreign language skill for the students IAIN Sulthan Thaha Saifuddin Jambi has not shown good result, well, one factor is because the management of a foreign language not be carried out optimally. To see this objective condition be concern all of people, especially moeslim, therefore, in same manner said by the leader of IAIN Sulthan Thaha Saifuddin Jambi when it was take hold as a rector Prof.Dr.H. Mukhtar, M.Pd determined to carry on optimally regain the image that jambi province is one of central creator cadres of *ulama*. Effort to that direction have been defined through some strategics, such as by forming an institution with the program is curricular specialized, Ma'had Al-Jami'ah program since academic year 2008/2009.

As for which is one reason the establishment of Ma'had Al-Jami'ah program IAIN Sulthan Thaha Saifuddin Jambi such as :

First, answering demands local and global challenges. Realized that in the early eighty has grown and developed institutions religious education senior high school such as state islamic senior high school and islamic boarding school with various the characteristics, traditional and modern, but the existence both of educational institutions model the varicus changes the materials taught have an impact on graduation the knowledge less deeply. Different with instilutions ever played by similiar institutions education in the past. The constraints impacted toward the scarcity of figure of *ulama* who qualified as *ummat* guidance, as well as a prominent figure on religious matters, especially for the province of jambi.

On the other hand, the general institutions education or religious is able to create moeslim alumnus ingeneously and mastery science contemporary and modern technology, but not supported by the islamic religion basic and adequate, so not capable for making harmony and balance between demands progress of the times and the religion principle. Consequences, the idea, thought and a solution that they have to offer in *ummat's* problems solving have no feeling strong religious norms.

In this complexity is IAIN Sulthan Thaha Saifuddin Jambi feels called and walk with responsible to find the right solution for problem solving means by creating cadres who having a base the sciences of tradiional religious and control science contemporary in a balanced.

Therefore IAIN Sulthan Thaha Saifuddin Jambi will do the multi disciplinary approaching that creates an intellectual professional *ummat* who divines. Beside actively involved in the field of higher education, IAIN Sulthan Thaha Saifuddin Jambi also cannot be separated of the challenges globalization are in mark with the complexity life problems *ummat* now days and the imposition of challenges a future life.

In this thing IAIN Sulthan Thaha Saifuddin Jambi will do as maximum, as possible to meet its local demands and to respond the global challenges by improving the religious science quality, also by giving science and skill required in the modernization era lie science management, economic, political, law, computer and foreign language skills, especially Arabic and English.

Second, Arabic and English as a specific source. Mastery Arabic and English for the students a college is a prerequisite absolute been studying the islamic sciences and general. Related to this matter, most students entering IAIN STS Jambi derived from graduate from state islamic senior high school and islamic boarding school and general schools that is generally qualification their ability in arabic language and english insufficient and less encouraging, this impact to the low their ability in studying and mastery the islamic science and general from sources you directly in resolving the education undergraduate level in IAIN STS Jambi.

This phenomenon basically have detected revenue students from the beginning, where most of candidates students experienced difficulty to

answer Arab and English language tests. Thus, in the development of IAIN STS Jambi forward, it is in consider as a crucial problem requiring attention and special handling as a improve the quality of teaching in general.

Based on both demands above, also by looking so many buildings in telanai campus that empty can be used as a while dormitory that can accommodate more or less 1000 new students, then on the 1st september 2007 block go programmanagement ma'had al-jami'ah by a decree the rector of IAIN STS Jambi number : in/12/SK/HM.01/2257. Thus IAIN STS Jambi view that the estabhlishment of ma'had al-jami'ah considered to be very urgent change for realizing all its task in an integral manner and systematic in line with the vision and ission IAIN STS Jambi.

The vision is the creation central reinvigoration of iman and taqwa as place the establishment of the intellectual a dynamic, creative and innovative.

The mission is a dellver the students so as to have steadiness aqidah attitude noble,from science and professional skill ,impart skills arabic language and english ,deepen knowledge and understand the meaning of Al-Qur'an and hadist well and correctly.

The purpose is creating the condition that conductive for the development personality having steadiness *iman* and *taqwa* ,the attitude ,and the depth of science, realizing conductive condition to religious activities ,the establishment of the *bi'ah lughawiyah* and language environtment (environtment Arabic and English), the creating conductive environtment for developing their interests and talents, and creating the effective managemnt in reciting, emorization and understand the Qur'an.

B. Location map

Ma'had Al-Jami'ah as an educational insitution run by an islamic institution of higher learning in the jambi province. Ma'had Al-Jami'ah located around the are of the environment pascasarjana IAIN STS Jambi namely in the area of pascasarjana IAIN STS Jambi Telanai Pura, simp IV sipin.

C. Organization structure of *Ma'had Al-Jami'ah* for female students *IAIN STS Jambi*

Organization structure is one of arrangement or level of state and job description that is finally must be responsible. All of section have relation each other, toward norm, and rule of organization. The determiner of succes or failed an organizations have leader or the chief that work in managing and controlling the organization.

Organization structure in *ma'had dormitory* for female is stand for organization of managers of *Ma'had Al-Jami'ah* (*la-PASMA*) that is place for students of *Ma'had Al-Jami'ah* *IAIN STS Jambi*, *la-PASMA* is formed as a students' organization in *Ma'had Al-Jami'ah* *IAIN STS Jambi* in helping dormitory side to held all of activities

To be clear, can be seen in organization structure of female students domitory *Ma'had Al-Jami'ah* *IAIN STS Jambi* :

RECTOR
DR.H. HADRI HASAN. MA

THIRD VICE OF RECTOR
DR. FADILAH M,Ag

DIRECTOR
Drs M.HASBI ASH-SHIDDIQI. MA

TREASURER
NURHASANAH,S.S
Y

SECRETARY
H. ABU MANSUR M, LC.

STAFFOF SECRETARY
ROHANA,S.Pd.I

STUDENTS AFFAIR
DIVISION

ACADEMIC DIVISION
H. ZULFADLI, LC

TAHFIDZ DIVISION
SITI PATIMAH, LC

STAFF OF STUDENTS
AFFAIR

ACADEMIC STAFF
HENDRA M.Pd.I

STAFFOF TAHFIDZ
AHMAD HAFIZ

MUSYRIF
LIBRA KHUSAINI
ARDIANSYAH S.HUM

DIVISION OF GENERAL AND IT
UMUM AND IT
AHMAD NASUHA, S.Hum

RELIGION DIVISION
H. BAKRI, LC

DIVISION STAFF OF GENERAL
AND IT
SHINI AWATI, M.Pd.I

Figure 2 : Organization Structure Of Ma'had Al-Jami'ah IAIN Sulthan Thaha Saifuddin Jambi Periode 2015-2016.

1. Teachers of female students Ma'had Al-Jami'ah IAIN Sulthan Thaha Saifuddin Jambi

At Ma'had Al-Jami'ah female students now, there are seventeen teachers that stand for are Nine Arabic Teacher, and Eight English teacher

Table 3.1

NO	NAME	POSITION
1	H. Zulfadli, Lc	Division of academic
2	Hendra, M.Pd.I	Academic staff
3	H. Fajri Al- Mugni, Lc	Division of students affair
4	Ahmad Mustaniruddin, S.Ud	Staff of students affair division
5	H. Bakri, Lc	Division of religion
6	Siti Patimah, Lc	Division of tahfidz
7	Nurhasanah, S.Sy	Treasurer
8	H. Abu Mansur, Lc, M.HI	Secretary
9	Libra Khusyaini	<i>Musyrif</i>
10	Ardiansyah, S.Hum	<i>Musyrif</i>
11	Shintawati MF, M.Pd.I	Division of general and IT
12	Yeni Anggraini, MA	Arabic teacher
13	H. Safaruddin, Lc	Arabic teacher
14	H. Kholiqul Roziq, Lc	Arabic teacher
15	Shelvi Annisah N, S.Pd.I	Arabic teacher
16	Desi Asroriah, S.HI	Arabic teacher
17	Muhammad Kailani, S.Ud	Arabic teacher
18	H. Abdul Halim, Lc	Arabic teacher
19	Ahmad Farid Wajidi, MA	Arabic teacher
20	H. Al- Mukmin Amran, Lc	Arabic teacher
21	M. Farhad, S.Pd	English teacher
22	Edi Susanto, S.Pd	English teacher
23	Ali Abdurrahman, S.Pd	English teacher
24	Beben Hartina, S.Pd	English teacher

25	Sri Fitrolunnisa,S.Pd	English teacher
26	Devi Arisanti, S.Pd	English teacher
27	Alif Rahman Hakim,S.Pd	English teacher

2. Manager of female students of Ma'had Al-Jami'ah IAIN Sulthan Thaha Saifuddin Jambi.

Manager is the people who have important role in controlling the students' activities, and training in various skills well in academic or non academic such as : Laguage, Leadership, Sport, Information etc. Now Ma'had Al-Jami'ah IAIN Sulthan Thaha Saifuddin Jambi has 29 managers that stand for senior students that is regarded have leadership skill, and they divided to different section and responsible.

For clearly can be seen in this table:

Table 3.2

No	Nama	FAK/JUR	Jabatan
1	Asih Indartiwi	FAH/BSA	Ketua Umum
2	Ayu Ismiyati	FS/HPI	Sekretaris Umum
3	Istiqomah	FU/TH	Bendahara Umum
4	Naimsturrehmah	FU/TH	Ketua Bg. Keamanan
5	Nur Hayati J.	FEBI/ES	Ketua Bg. Bahasa
6	Nurma Waddah	FU/AF	Sekretaris Bg.Keamanan
7	Bunga Apriyanti	FU/TH	Bendahara Bg. Keamanan
8	Yanti Eni S. Saputri	FITK/PAI	Anggota Bg. Keamanan
9	Ide Ayu Nur Sholehah	FITK/PAI	Sekretaris Bg. Bahasa
10	Misri Mayani Al-Banjari	FU/TH	Bendahara Bg. Bahasa
11	Ratnawati	FAH/BSA	Ketua Bg. Pengajaran
12	Siti Muharokah	FITK/FISIKA	Sekretaris Bg. Pengajaran
13	Salafiyah Maulidiyat. R.	FAH/SKI	Bendahara Bg. Pengajaran
14	Ratna Deli S.	FS/HPI	Anggota Bg. Pengajaran
15	Wahyuni	FU/BKI	Anggota Bg. Pengajaran
16	Dessy Meisyah	FEBI/ES	Kelua Bg. Orkes
17	Dewi Oktaviani	FU/AF	Sekretaris Bg. Orkes
18	Maryeni Novio	FITK/FISIKA	Bendahara Bg. Orkes

19	Nur Hafizah	FS/HES	Ketua Bg. Informasi
20	Firna Handayani	FS/IP	Sekretaris Bg. Informasi
21	Indah Lestari	FEBI/ES	Bendahara Bg. Informasi
22	Ulmala Sari	FAH/BSI	Anggota Bg. Informasi
23	Ana Efrida	FAH/BSI	Ketua Bg. Pertamanan
24	Eka Nofianti	FITK/MTK	Sekretaris & Bendahara Bg. Pertamanan
25	Novia Wulandari	FAH/BSA	Ketua Bg. Perpustakaan
26	Nailis Sa'adah A.	FEBI/ES	Sekretaris & Bendahara Bg. Perpustakaan
27	Mega Komala Sari	FEBI/ES	Ketua Bg. Kopda
28	Nurul Hidayah	FAH/BSA	Sekretaris Bg. Kopda
29	Siti Hajar	FAH/BSI	Bendahara Bg. Kopda
30	Syarifah Aini Br. S	FITK/PAI	Ketua Bg. Kopma
31	Riyawati	FITK/BIO	Sekretaris & Bendahara Bg. Kopma

3. Name of female students of Ma'had Al-Jami'ah IAIN Sulthan Thaha Saifuddin Jambi.

The female student of ma'had al-jami'ah have 204 new members and 53 old members They are :

NO	Nama	FAK/LUR
1	Nuraini t	FITK/PAI
2	Rahmiyati	FITK/MPI
3	Reza Seftiani W	FITK/BIOLOGI
4	Luluk Ferasyari	FITK/BIOLOGI
5	Misriani	FITK/BIOLOGI
6	Zulfiana Incari	FEBI/PERBANKAN
7	Ayu Rizki Sofianti	FITK/PAI
8	Himmelul Mardiyah	FITK/PIA
9	Jumamah M. harani	FAH/PPT
10	Rahma Hidayah	FEBI/ES

11	Dian Maysaroh	FAH/IPT
12	Kurniati	FAH/SKI
13	Sa'diyah	FITK/PAI
14	Siti Hadrowati	FITK/PGRA
15	Nurliana	FITK/PAI
16	Asri Fitriana	FEB/ES
17	Firda Zahra	FITK/PBA
18	Nuraini	FITK/PBI
19	Wilda Aprianti	FS/ES
20	Melyani Sri Devi	FAH/BSI
21	Rika Susanti	FU/TH
22	Sakinah Rahimah	FU/AF
23	Makhdalena	FITK/PGMI
24	Siti Rohani	FS/HPI
25	Wanda Dian Mentari	FS/HPI
26	Mega Ayu Agustin	FITK/PGMI
27	Dinda Ambarsari	FS/HPI
28	Fitri Aditah	FITK/PBI
29	Farida	FITK/PAI
30	Dian Apriliyanti	FEB/ES
31	Oktavia Maria Ulfa	FITK/BIOLOGI
32	Elva Jelita	FAH/IPT
33	Wulan Filriana	FS/IP
34	Ama Saskia	FITK/PGMI
35	Khusnul Khotimah	FS/IP
36	Siti Barokah	FEB/ES
37	Goyur	FITK/PAI
38	Surya Ningsih	FITK/MFK
39	Ika Febrianti M.	FITK/PBI
40	Rahmi Fitri Wahyuni	FAH/BSA
41	Nurdaini	FITK/FISIKA
42	Desti Apriani	FU/KPI
43	Ade Permatasari	FU/KPI

44	Siti Rahma	FU/TH
45	Nurul Hayat	FU/TH
46	Dahlia Sukma Sari	FU/TH
47	Lili Marlia Asmi	FU/TH
48	Miftahul Jannah	FAH/BSA
49	Riri Gusti	FAH/BSA
50	Nurjannah	FS/HES
51	Devi Asriyanti	FAH/SKI
52	Asriyanti	FAH/BSA
53	Nazorni	FAH/SKI
54	Yevit Mardayeti	FU/BKI
55	lin Sunarti	FEBI/ES
56	Rizkiyatul Ula	FU/BKI
57	Eka Ulfa Alfiani	FAH/BSA
58	Siti Marwiyah	FU/TH
59	Masturoh	FU/BKI
60	Hayatin Nopus	FAH/BSA
61	Maya Sari	FU/TH
62	Ismi Aulia Ambar Wati	FU/BKI
63	Selia Lestari	FAH/SKI
64	Novi Usa'adah	FU/BKI
65	Perni Wati	FAH/SKI
66	Alma Nislawati	SY/HPI
67	Komariah	FAH/BSA
68	Milawati	SY/HPI
69	Linda Sari Tanjung	FITK/MTK
70	Yesi Esdayanti	FS/HPI
71	Nur Fitri Ulfa	FS/PMH
72	Siti Fathonah	FAH/SKI
73	Maimunah	FU/TH
74	Raudhatul Jannah	FAH/SKI
75	Ifa Yuliana	FS/IP
76	Ratih Wahyuni	HI KIPA

77	Nur Azizah	FAH/SKI
78	Triliya Putri A.	FITK/BIOLOGI
79	Septiana Fizkia Sari	FEB/ES
80	Sri Risna Dewi	FAH/IPT
81	Devi Anggraini	FITK/PAI
82	Hotlina	FITK/PAI
83	Rahimah	FITK/PBI
84	Bella Taradipa	FITK/MTK
85	Tri Wahyuningtyas	FITK/PBI
86	Nafiah Aini	FU/TH
87	Ainun Zahria	FAH/SKI
88	Ramziah	FS/HPI
89	Mika Sutia	FS/IP
90	Widia Astuti	FS/HPI
91	Siti Fatimah	FU/KPI
92	Umi Khasanah	FITK/PGMI
93	Nelmy Armaini	FU/KPI
94	Khairui Nissa	FITK/MPI
95	Opi Marya	FITK/PAI
96	Irma Hayati	FITK/MTK
97	Siti Khodijah	FEB/ES
98	Putri Pangestu R.	FITK/PBI
99	Emilda Amini	FITK/MPI
100	Nur Asiah	FEB/ES
101	Rika Agustina	FITK/MPI
102	Siti Halimah	FITK/PAI
103	Indah Falmawati	FEB/ES
104	Endriyani	FITK/PAI
105	Lara Kartika Sari	FITK/PBI
106	Lia Afriani	FITK/PAI
107	Shely Cornely	FS/HPI
108	Lisnawati	FEB/ES
109	Susi Susilawati	FEB/ES

110	Nasiroh	FS/HK
111	Sayyidatina Aisyah	FEB/ES
112	Lauro Indasari	FITK/BIOLOGI
113	Mardiana	FS/HK
114	Siti Mukarromah	FITK/PAI
115	Ratna Sari	FITK/PBI
116	Sevti Afriyanti	FITK/PGMI
117	Eva Aulina Sari	FEB/ES
118	Siti Romdaniah	FAH/IPT
119	Andi Astry Wardana	FEB/ES
120	Roihatul Masrurroh	FU/BPI
121	Siti Maysaroh	FEB/ES
122	Riska Febrianti	FS/IP
123	Qunita Lutfiah	FEB/ES
124	Kurnia Dwi Astuti	FS/IP
125	Putri Rahmadani	FITK/MTK
126	Widiansari	FEB/ES
127	Fitri Nur'aini	FAH/BSI
128	Ismatul Maula	FEB/ES
129	Revianti	FEB/ES
130	Eka Karmila Sari	FITK/PAI
131	Nova Wahyuni	FS/HPI
132	Ngizatul Latifah	FS/IK
133	Herviana	FU/BKI
134	Niatunrahmah	FAH/BSI
135	Nopita Sari	FAH/BSA
136	Rosunnah	FU/BKI
137	Robiatul Adlawiyah	FU/TH
138	Surotul Yatimah	FU/TH
139	Vira Gustina	FS/HPI
140	Asmarita	FS/HPI
141	Yusi Adelia	FS/HPI
142	Lili Yudeliani	FU/BKI

143	Reka Safitri	FITK/PAI
144	Marlia Suhana	FS/HES
145	Rini Utama S.	FS/HPI
146	Puji Lestari	FEB/ES
147	Cici	FAH/BSA
148	Darmiyanti	FEB/ES
149	Laras Setita	FS/HPI
150	Sarda Hermalia	FAH/SKI
151	Witri Saumil F.	FS/PMH
152	Olga Syafitri Tamara	FAH/SKI
153	Hesi Fatimah	FU/BKI
154	Rukaya	FU/BKI
155	Rika	FU/BKI
156	Siska Pratiwi	FAH/SKI
157	Harbayanti	FU/BKI
158	Eli Guspia	FU/BKI
159	Nia Nursaktia	FITK/PAI
160	Hanisa	FU/TH
161	Muhami	FS/HES
162	Rusmah Khairunnisa	FEB/ES
163	Dewi Kusmawati	FS/IP
164	Dini Afrianti	FAH/IPT
165	Nur Aisyah	FITK/MTK
166	Sri Lestari	FITK/PBI
167	Al Hans Alhillalayah	FITK/BIOLOGI
168	Putri Indah Sunlari	FITK/MTK
169	Lilis Suganda	FS/IP
170	Susama	FEB/ES
171	Ulfah Arinnawali	FAH/BSI
172	Anjar Nusastri	FITK/BIOLOGI
173	Titin Suncari	FEB/ES
174	Nur Royyan Dika	FITK/BIOLOGI
175	Asmarita	FS/HPI

176	Wilanda	FEBI/ES
177	Mulmainnah	FAH/SKI
178	Dewi Patimah	FS/HK
179	Neneng Nurshalihah P.S.	FITK/PRI
180	Siti Hafisah	FEBI/ES
181	Indah Aprianti	FS/IP
182	Oktarina Dwi Putri	FAH/IPT
183	Khoriq Atus Sholihah	FITK/PAI
184	Mila Ahroza	FITK/PBA
185	Kiki Aprianti	FS/IP
186	Dwi Maryati Asmarita	FAH/SKI
187	Putri Yanelia	FAH/BSI
188	Eliyani	FEBI/ES
189	Wildayati	FU/TH
190	Sri Wahyuni I	FEBI/ES
191	Hermi Yurita Safitri	FITK/PAI
192	Siti Nuriah	FS/PMH
193	Wulandari	FEBI/ES
194	Bielqis Elfath	FAH/BSI
195	Zumroli	FAH/BSA
196	Susi Gusfalina	FU/KPI
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200	Putri Wulandari	FS/HES
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204	Patri Purnama Sari	FITK/BIOLOGI
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209	Dian Ratna Ningsih	FEB/ES
210	Junita Sari	FITK/PGMI
211	Nur Waznah	FEB/ES
212	Rokhatul Masruroh	FEB/ES
213	Putri Hikmah	FITK/PBI
214	Ida Lisma	FEB/ES
215	Efi Lutfiyatul Hidayah	FS/IP
216	Widia Herlina	FITK/MTK
217	Aliyah	FAH/BSI
218	Mela Anggraini	FU/TH
219	Desti Pragusti	FITK/MTK
220	Widianti	FITK/PBI
221	Hikmi Rahmiati	FU/KPI
222	Diana Pungki	FU/KPI
223	Silistari	FS/HPI
224	Ana Abdillah	FEB/ES
225	Sri Yanti	FAH/BSI
226	Mustika Putri	FITK/PGMI
227	Nova Giana	FS/HPI
228	Ayu Wandira	FITK/BIOLOGI
229	Wildayani	FEB/ES
230	Sufiyah Hartati	FEB/ES
231	Anisa Ghaida	FEB/ES
232	Dian Artati	FEB/ES
233	Maisarah	FS/HK
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235	Dan Rahmayanti	FAH/BSI
236	Rahma Yati	FITK/BIOLOGI
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238	Melini Nurhasanah	FS/HES
239	Nur'aini	FITK/PGMI
240	Nansiana	FITK/MPi
241	Rosita	FITK/MTK

242	Pepia Nopriani	FITK
243	Syafira Ace Shinta	FITK/PBI
244	Nadia	FAH
245	Toyibah	FU/AF
246	Desy Ayu Amalia Sari	FAH/BSA
247	Leginah	FU/BPI
248	Sipa Pauziah	FS/HES
249	Novila Pitri	FAH/IPT
250	Antia Julianti	FU/TH
251	Rusma	FU/TH
252	Ida Sa'itri	FITK/MTK
253	Kafeeni Mayeetae	FITK/PAI
254	Kameelah Kalupao	FS/HK
255	Aminoh Malee	FITK/PAI
256	Yaseerot Jaimandee	FITK/PAI
257	Milla Martiana	FS/HK

Note :

Bold Font : Old Member

CHAPTER V FINDING AND DISCUSSION

This chapter discusses about general finding, specific finding and it will present the result of research.

A. Research Finding

This chapter covers the analysis of the female students' perception towards english programs held by Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi. The data presented here are those derived from activities conducted during the activities English week, Gives 5 vocabulary every week three times, conversation every sunday morning, muhadharah at every monday night by female students at Ma'had Al-Jami'ah of Institute for Islamic Studies Sulthan Thaha Saifuddin Jambi. The researcher lived 1 month in the dormitory in order to know students live and students daily activities in dormitory. Researcher researched some females students in dormitory IAIN STS Jambi toward english program held Ma'had Al-Jami'ah IAIN STS Jambi. The researcher got the data through observation, interview, and questionnaire. The researcher interviewed 40 female students on Thursday, September 8th 2016 in dormitory at 14.00-15.30 – september 17th 2016. interview used by researcher in order to know what the perceptions, factors, and difficulties when they following the english program in dormitory. The english program in Ma'had Al-Jami'ah female there are :

1. Vocabulary

Ma'had Al-Jami'ah have daily activities is gives 5 vocabularies every Monday, thurshday and Wednesday day. Every morning at 06.00 - 07.00 all member female student come together in a place for give by managers, make group to vocabulary appropriate with room, every morning manager give vocabulary to students 5 vocabulary and all students must memorize 5 vocabulary that give by manager if they don't memorize that vocabulary they are get punishment from manager, get punishment like throw the rubbish, cleaning bathroom etc.

Some female students agree and say if english program like vocabulary held by ma'had very good, one of them that give good

perception about vocabulary english program is *Riyawati* from biology major said like this :

" *saya lebih mudah memahami vocabulary dan speaking di Ma'had Al-Jami'ah.*"

According *Riyawati* perceptions about vocabulary she very agree, can we know if vocabulary not only help us but vocabulary give positive impact in speaking especially.

Whereas according perception other student is *Mistri Mayani Al-Banjari* from Ushuluddin/TH said like this:

"*program yang dilaksanakan bisa membantu mengingat vocabulary dan berani untuk speaking*"

According *Mistri Mayani Al-Banjari* perceptions is she like and agree if that vocabulary was held ma'had al-jami'ah.

My research I was follow the activities vocabulary 1 month, when I following the activities especially vocabulary, after subuh prayer the female student must be roady in the place make a circle line for give vocabulary.

The first activities the manager say one by one the word in vocabulary, and the students must write in the vocab book without ask or see the dictionary, after that the manager check the students book one by one to see that word, true or false. After that the student must memorize that vocabulary at the moment.

2. Conversation

Conversation is daily activities that have relation with vocabulary, in this conversation student must speak up with another student to evolving their vocabulary with conversation, not only that conversation can bravery coach to speaking and to understand what another student say, conversation there are 2 kind is english conversation and arabic conversation, every week 1 conversation. When this week english conversation next week arabic conversation, next like that. In conversation they are control by manager, all students make rank and face to face and they are must bring vocabulary and kuteb book whenever and wherever. Every suncay morning before compulsory sports (marathon and gymnastics students).

Before student start to speak up with the other friend, she must bring dictionary to see word that they don't know what the meaning, if don't know

can ask with the manager. In the conversation two people face on face and must speak alternately to the other students.

From 40 students I found at the program of English conversation is mostly students at the ma'had al-Jami'ah 70% they like this program, directly student of faculty Ushuluddin / Aqidah Filsafat this, she is Juwita Nirmala Sari said like this :

" saya lebih menyukai conversation daripada speech di muhadharah"

We can see this part very interesting if we try to understand it, can improve our skill especially in speaking.

Whereas according Rahmi Fitri Wahyuni, she said if:

"saya lebih bisa menggunakan bahasa inggris daripada sebelumnya"

From her according, we know if we understand and always used english speaking automatically we can more fast to remember it.

3. Muhadharah (english speech)

Muhadharah is activities in Ma'had Al-Jami'ah every Sunday night after isya' prayer after dinner at 08.00 untill finish, before that who be on the duty the are preparing all that like beautified the room, put straight table and chairs for managers, because in the dormitory very in short supply they use students room for doing that activities muhadharah.and muhadharah is duty activities,all student must follower that activities, muhadharah have some part inside that is Master of Ceremony 3 language, Shalawat, Read of Holy Qur'an, English Speech, Arabic Speech and Indonesia Speech, Braking news, Syarhi' Qur'an (translation of holy qur'an). Before they doing that Sunday evening all the member general rehearsal first, around at 16.00 am - 17.00 am. That activities too have valuation from manager along with comment and suggestion from manager before have value. So in dormitory all student teacheable to study, and study.

In this part good perception from student Syariah/HPI major said like this :

" sangat tertarik ketika mahasiswa dari jurusan lain selain bahasa inggris bisa lebih lancar speaking "

Like same other students she give good perceptions again, for you all, you must know that if student has enthusias to learn english and study hard

about english so definctly any someone good in speech,other student will study english too

Three english program the held by ma'had is very good because by virtue of my research, some female students very enthusias and love study about english lesson. especially three part from english program, variety their perceptions is agree about english program. Difficult or not their study but their has many try that. And finally the student in ma'had al jami'ah. that many kind from different major is very more knowledge in english-speaking than students in outdoor ma'had al-jami'ah.

B. Discussion

Based on observation and interview conducted by the researcher, it is aimed to know the Students' perceptions of the English program which is carried on in the dormitory. The programs are hopefully became a great influence on students who are not majoring in English. Most students in dormitories who are majoring in English feel that they have reason to learn about vocabulary and speak the English because it is an official language required of students who live in dormitories. On the other hand they could use it to practice outside the scope of the dormitory.

From 11 point in questionnaire value around 40 student that researcher get from female student in Ma'had Al-Jami'ah the give good perception.

	Pernyataan	Score	Soal	Jumlah
SS	Sangat setuju	3	11	33
S	Setuju	2	11	22
TS	Tidak setuju	1	11	11
STS	Sangat tidak setuju	0	11	0

Value on questionnaire perception student about english program in ma'had al-jami'ah subjection mean that they answer around over value 22 - 33, from the data can researcher give conclusion if perception some students from female students ma'had al-jami'ah very like to english program that carried on ma'had al-jami'ah, mean that the english program in ma'had al-jami'ah very good .

Virtually 70% all student give good perception about the english program held by ma'had al-jami'ah.

No	Nama of Students	Activities		
		Vocabulary	Conversation	Speech
1	Ismi aulia ambar wali	27	22	29
2	Pepla nofriani	27	24	24
3	Ida lisna	29	31	30
4	Darmianti	28	25	23
5	Ramziah	31	27	22
6	Rahmi Fitri wahyuni	25	29	27
7	Juwita nimiala san	23	30	25

8	Siti barokah	24	25	27
9	Wilanda	29	26	25
10	Siti hapizan	30	29	29

Based on the interview researchers with *nurhayati* from *accounting* major, FEBI faculty as informants, revealed:

"saya suka program bahasa inggris dan saya selalu menggunakan percakapan bahasa inggris dan kosa kata setiap hari, dan saya menggunakan bahasa inggris didalam asrama karena Sebagai bahasa perantara dan untuk saling belajar satu dengan yang lain dan juga saya tidak terlalu serius untuk belajar bahasa inggris".

(I like english program and I always used to english conversation and vocabulary everyday, and I used english in dormitory because as intermediary language and for study to one another and also I not too seriously to learn English). (Friday, 09 september 2016)

Based on observations and interviews above, it can be concluded that the student in a dorm IAIN STS JAMBI have a perception that good, only some of which need to be improved and to be guided so that a student can cultivate curiosity of learning or of his own to program the English language that is in the environment of the dorm, he can use the program to get to learn more active not only in the dorm, but also outside the dorm she could express himself in a language she learned, as expected by the teachers as well as administrators who run the program.

Second Interview researcher with another students, with *firna handayani* from PI major, syariah faculty, revealed:

"Pendapat saya tentang program bahasa inggris yang dilaksanakan di dalam asrama Sangat bagus, karena membantu para mahasiswa untuk berbahasa inggris, disinilah mereka dapat mengekspresikan diri dengan cara yang berbeda yaitu dengan bahasa inggris dan saya suka keduanya tetapi saya lebih suka menghafal pidato bahasa inggris daripada menghafal kosa kata karena dengan menghafal pidato saya dapat meng-improve bahasa inggris saya sekaligus mendapatkan kosa kata yang belum saya ketahui".

(My perception about English program are held in the dormitory so is good, because it can help students to the English-speaking is where they can express themselves in different ways, namely by English and I like the both of them but I like memorize english speech then memorize vocabulary because be memorize english speech I can be improve my english all at once get what has never before about vocabulary). (Friday, 09 september 2016).

Based on observations and interviews above, it can be concluded that the student in a dorm IAIN STS JAMBI have a perception that good, and about the english program rather student most choose memorize vocabulary than english speech, just some people that choose memorize english speech, because different perception.

In line with the words of the Nurhayati and Firna Handayani, Ana Efrida from BSI major, adab faculty, revealed:

"Karena kosa kata itu langsung kita gunakan setiap hari dan juga kosa kata nya ada didekat kita dan dia menyukai Kosa kata dan pengucapan dalam bahasa inggris dan karena saya selalu bekerja sama untuk menguasai bahasa inggris dan mempraktekanya".

(because that vocabulary directly we use every day and that vocabulary there are in around us and she like vocabulary and pronounciation and because I always work together to get of best of onglish and practice that). (Friday, 09 september 2016)

Her perception as same as with nurhayati perception, Most people say that English is the language required to be used in dorm that's why she said "*beside that I want study about english*" because it required that make his to increase his knowledge about the English and that's why "*I always work together to get of best of english and practice that*".

This is fourth Interview researcher with another students, her name is bunga arianti from TH major, USHULUDDIN faculty, she revealed that :

"Tujuan saya menggunakan bahasa inggris di asrama supaya saya mahir berbahasa inggris dengan baik & benar dan tentang program bahasa inggris yang ada di asrama itu sangat bagus hanya linggal penegasan & lebih diinovasikan masalah metode & cara menjalankan program tersebut".

(My aim used english in dormitory is so that I skilled english-speaking be better & truthful and about english program in dormitory is very good just only confirmation & more innovate probiom method & way to set a going trial program) (Friday, 09 september 2016)

Her purpose study about english *I skilled english-speaking be better & truthful and I just only 70% she learn the program seriously and remainder have a lot of focus to another activities have a lot of in dormitory.*

Fifth Interview researcher with another students, her name is ayu ismiyati from HPI major, syariah faculty, revealed:

"Karena ingin melatih speaking agar terbiasa dan bisa mempraktekan apa yang sudah di dapat & ingin mendapat pengalaman"

because I will coached my speaking in order that getting into the habit of english and can practice what there's acquisition & will found out experiences" (Friday, 09 september 2015).

She like english program including vocabulary , because memorize that most easily to study about english and she want *his goal is can be getting into the habit of englis-speaking, because without try that, never know the result.*

Last Interview researcher with another students, with mega from EI major, FEBI faculty, revealed:

"Muhadastah dan mufradat dan kuliah sore dan Ada sedikit mungkin cara pengucapan bahasa/ kata-kala nya dan kelancaran berbicara".

conversation and vocabulary and early evening study and there is little maybe the way of language prounonciation / that vocabulary and speaking fluently" (Friday, 09 september 2016)

She almost like all the english program, she like vocabulary because that vocabulary use every day in his activities and can help his study and she feel *there is little maybe the way of language prounonciation / that vocabulary and speaking fluently.*

Conclusion from this thesis, english program that held by ma'had al-jamiah is very good be marked some female student perception, almost 90% of them give good perception, because very support for their ability english-speaking. In order to, automatically they are can study together with the friends be free time.

CHAPTER VI

CONCLUSION

This chapter was divided into two sub chapters. The first sub chapter presents the conclusion of the research. Meanwhile; the second sub chapter deals with the suggestions in relation to the research results.

A. Summary

My researcher very interested with the english program informal in ma'had al-jami'ah one of them is :

1. Vocabulary

Vocabulary is activities where the student must know and memorize 5 vocabulary one time. After the student memorize that vocabulary. Vocabulary that they have to apply in their daily activities.

2. Speech

Speech that mean english speech, speech is part activities that held every Sunday night. The student teacheable to confident and understand about english speech.

3. Conversation

Conversation is daily activities in Ma'had Al-Jamiah every Sunday morning, this program is very interesting i think because we can know and confident about what she said and what the friends said, and can increase new vocabulary.

In addition is can be female student and other people in IAIN STS Jambi know and understand about english program in ma'had al-jamiah is very good to learning that, and can give good perception about that program for all people especially students' in IAIN STS Jambi.

4. Suggestions

The researcher hopes that this thesis will be useful and helpful for the teacher, students or the readers who are interested in English program. Here are some suggestions for English program that researcher hope in order that to the female students after graduating from IAIN STS JAMBI, the students can be improve english skill especially speaking or make a group of english discussion lesson together with friends, and can apply their english skill in

society around. I hope to all for a new researcher if yo read this thesis. still much more to research again associated with this program.

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