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A STUDY OF STUDENT SENTIMENTS TOWARD SCHOOL

by

La Wanda Bolles Thompson

Report of a Master's Project

Submitted to the Faculty of Pedagogical Studies in Partial Fulfillment of Requirements for the Degree

Master of Arts

The University of Texas of the Permian Basin

July, 1976

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Abstract

The purpose of this study was to determine sentiments toward school expressed by ninth grade students and to further determine whether there were significances of differences in school sentiments expressed between Chicano and Anglo students and between male and female students. The School Sentiment Index, Secondary measured school sentiment by 83 items arranged into the following subscales: Mode of Instruction, Authority and Control, Interpersonal Relationships, Learning, School Social Structure and Climate, Peer, and General School Attitude. The instrument was administered to 402 subjects composed of 200 females and 202 males. This population included 313 Anglos, 79 Chicanos, 8 Blacks, and 2 Vietnamese. On total scores, the mean score for general population revealed a tendency toward negative sentiment. No mean score on individual subscales revealed a tendency toward the positive side of 2.5. Analyses of variance performed to compare groups indicated significances of differences between races on total scores, Learning, and General School Attitude and between the sexes on total test scores, Authority and Control, School Social Structure and Climate, and General School Attitude. Generally, Chicanos and females expressed sentiments more negative than their counterparts.

Approval

We, the undersigned members of the examination committee certify that we have examined the student and that she has met the requirements for the Degree of Master of Arts with a major in Guidance and Counseling. Further, we have examined the candidate, La Wanda Thompson, on this date and have determined that she has demonstrated a satisfactory knowledge of her field of specialization and that the research project is satisfactory in scope and quality for the degree Master of Arts.

Approved by the Comprehensive Examination Committee: **CHAIRMAN** DR. PATRICIO DR. MUNRO SHINTAN DR. ROBERT IHINGER

GRADUATE COUNCIL REPRESENTATIVE

July 27, 1976