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## **Attitudes of Elementary Teachers Toward Participation and Representation in Decision-Making**

Willie R. Guster

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The University of Texas of the Permian Basin

Odessa, Texas 79762

MEMORANDUM

TO: DEAN, COLLEGE OF Arts and Education
FROM: Professor Don Miller, COMMITTEE CHAIRMAN
DATE: July 28, 1977
SUBJECT: ORAL EXAMINATION
STUDENT: Millie Guster
S.S.#: 449-48-6866

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THIS IS TO CERTIFY THAT THE ABOVE NAMED STUDENT HAS SUCCESSFULLY PASSED THE ORAL EXAMINATION FOR THE MASTER OF Arts DEGREE IN Educational Administration ON THIS DATE, July 28, 1977

MEMBERS OF THE COMMITTEE:

Don Miller, CHAIRMAN
J.P. Skratel, COMMITTEE MEMBER
J.L. Skelton, COMMITTEE MEMBER
[Signature], COMMITTEE MEMBER

A Study  
of  
Attitudes of Elementary Teachers Toward  
Participation and Representation  
in Decision-Making

by  
Willie R. Guster

A Master Project  
Submitted to the Faculty of Pedagogical Studies  
in Partial Fulfillment of Requirements  
for the Degree

Master of Arts

The University of Texas of the Permian Basin  
Summer 1977

## ABSTRACT

It was the purpose of this study to investigate the attitude of elementary teachers toward direct participation and representative participation in educational decision-making. A population of elementary teachers from six elementary schools were given an attitude survey concerning involvement. The results of this study suggested that elementary teachers attached more importance to direct participation than representative decision-making concerning areas of instructional leadership. Teachers were more dispersed in their attitudes toward direct and representative participation in the areas of administrative leadership, school-community relations, and professional self-improvement.