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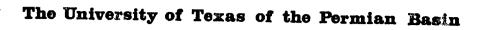
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Attitudes of Elementary Teachers Toward Participation and Representation in Decision-Making

Willie R. Guster

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MEMORANDUM

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FROM:	Professor Don Miller COMMITTEE CHAIRMAN
DATE:	July 28, 1977
SUBJECT:	oral examination student: Millie Gusten s.s.#: 4449-48-6866
* * * *	* * * * * * * * * * * * * * * * * * * *
	CERTIFY THAT THE ABOVE NAMED STUDENT HAS SUCCESSFULLY ORAL EXAMINATION FOR THE MASTER OFArts
	Educational Administration ON THIS DATE, July 28, 1977
	THE COMMITTEE:
Don't	Melle, CHAIRMAN
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JR	Mil COMMITTEE MEMBER
	COMMITTEE MEMBER

A Study

of

Attitudes of Elementary Teachers Toward

Participation and Representation

in Decision-Making

by

Willie R. Guster

A Master Project

Submitted to the Faculty of Pedagogical Studies in Partial Fulfillment of Requirements for the Degree

Master of Arts

The University of Texas of the Permian Basin
Summer 1977

ABSTRACT

It was the purpose of this study to investigate the attitude of elementary teachers toward direct participation and representative participation in educational decision-making. A population of elementary teachers from six elementary schools were given an attitude survey concerning involvement. The results of this study suggested that elementary teachers attached more importance to direct participation than representative decision-making concerning areas of instructional leadership. Teachers were more dispersed in their attitudes toward direct and representative participation in the areas of administrative leadership, school-community relations, and professional self-improvement.