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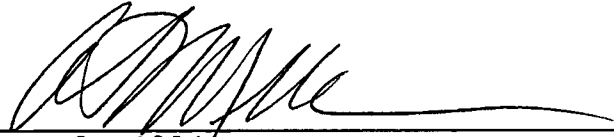


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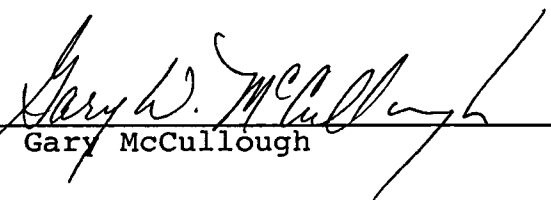
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THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN
THE EFFECT OF COLOR OVERLAYS ON
ORAL READING PERFORMANCE


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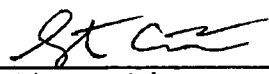
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THE EFFECT OF COLOR OVERLAYS ON
ORAL READING PERFORMANCE

by

SHIRLEY HOLMES WESTALL, B.A.

RESEARCH PROJECT

Presented to the Graduate Faculty of Education

The University of Texas of The Permian Basin

in Partial Fulfillment

of Requirements

for the Degree of

MASTER OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN

December, 1994

Abstract

A study was performed on adults taken from the Need to Read and General Education Degree programs administered by Midland College. This study utilized color overlays to ascertain the effect of the overlays on oral reading performance of subjects ascertained to have symptoms indicative of scotopic sensitivity syndrome, SSS. Adults were randomly assigned to control and experimental groups and pre-tested and post-tested with the Slosson Oral Reading Test. The experimental group received the treatment of color overlays in the post-test. Results of the study showed the null hypothesis was rejected and color overlays do affect oral reading performance of probable scotopic sensitivity syndrome subjects.