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APPROVAL

We, the undersigned members of the examination committee, certify that we have examined the student and that he has met all requirements for the Master of Arts with a major in counseling and guidance; further we have examined him on this date and have determined that he has demonstrated a satisfactory knowledge of his field of specialization, that the project report is satisfactory in scope and quality for the degree Master of Arts.

Approved by the Committee:	aug. 12, 1976
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PERSONAL, SOCIAL, AND VOCATIONAL ADJUSTMENT OF THE EDUCABLE CEREBRAL PALSIED: A REVIEW OF LITERATURE

by.

Billy M. Brown Research Problem

Submitted to the Faculty of Pedagogical Studies in Partial Fulfillment of Requirement for the Degree

Master of Arts

The University of Texas of the Permian Basin August, 1976

Abstract

The educable cerebral palsied child possesses with his disability, many problems. His place in the spectrum of the community is primarily determinant upon his personal adjustment, social adjustment, and vocational adjustment. The research of literature will clarify these functions in his growth and development process. As a vocational rehabilitation counselor, this author found so many handicapped individuals, particularly the cerebral palsied, come to the Vocational Rehabilitation Commission in quite a dilemma. They are unprepared vocationally, they lack personal and social skills and thus create within the counselor the question of feasibility for services based upon potential to enter into the employment market. To determine the causative factors for this dilemma these handicapped individuals face, this writer began this research. The two primary factors in the literature for the failure of these victimized individuals are: 1) the parents and 2) the schools. If efforts can be directed at these two problem areas, then the author feels that the educable cerebral palsied individual has less chance for failure.