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A QUEST FOR EDUCATIONAL **EQUALITY**

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by

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DIRECTED STUDY PROJECT

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MASTERS OF ARTS

THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN May 1998

Abstract

Girls make up the majority of America's school children. Many of them are falling behind academically because they are treated educationally as second-class citizens. Using a qualitative research approach, this paper uses conversations with young girls to gather insights about gender issues in today's schools. Research suggests that sexist experiences subvert education, therefore, educational sexism must be eradicated.