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SPECIAL ISSUE -- Student Union

SUFFOLK JOURNAL

VOL. 22, NO. 13

SUFFOLK UNIVERSITY, BOSTON, MASS.

MAY 1967

The Honorable John E. Fenton
President
Suffolk University
Boston, Mass.

Dear President Fenton:

For some months the Student Government has been carefully and intensively studying the entire student body. Our purpose has been to determine what the main problems, desires and needs of the students are so that we might better fulfill our responsibility of representing student opinion. Many of our findings were included in a recent letter addressed to you. However, the most singularly important overriding concern of the students was not included in the previous letter. This was done because we feel that this matter deserves separate consideration.

Our concern is the genuine lack of facilities for students and student organizations at Suffolk. Our student body is rapidly changing in many ways. The most obvious and significant of these changes has been in the size of the student body and also a gradual but significant lowering of the average student's age. Associated with these changes are the more subtle but just as important changes in the attitudes, desires and needs of the students. The students today have and they are much more eager to attend and participate in these activities. For example, various student organizations including Student Government have suggestions and proposals for activities ranging from concerts to classical films, lectures, seminar programs, repertory productions, student publications such as a Literary Magazine, orchestral productions and a host of others.

In order to effectively organize and carry out such an energetic program, the primary essential factor is a single centralized location to house all of the student organizations. In this way student organization and cooperation to avoid the reduplication of efforts and occasional confusion which is inevitable under the present system.

Another strong reason for our belief rests in various Student Government surveys both formal and informal of the student body. We have found that many of our students have a great deal of time on their hands due to gaps in their daily academic schedule. For example, a poll of the Freshman class alone revealed that nearly 70% of the class had between 5 and 15 hours of free time between classes each week. It is ideal to assume that the students spend such time in the library studying. However, the ideal does not always equate with the practical and it was discovered that most spend the majority of their time either in the cafeteria or away from the school. When this situation is considered in conjunction with the already mentioned lower age level the logical result is that we are dealing with a different type of student much more in need of guidance and direction.

By this term guidance and direction we are speaking specifically of recreational facilities for students and office facilities for student organizations. A quick survey of the various institutions found on Beacon Hill easily points out that there are no proper places for students to congregate. Also, the school's presently limited physical facilities do not solve the problem. However, these factors do not diminish the need for such facilities. We have already shown how much free time those students have, now we must seriously consider providing the proper type of facilities in which this time could be spent.

Considering all of these factors we have come to the conclusion that the time has come for serious consideration of the establishment of a student union. Rather than try to explain our conclusions and all of our research into this problem into one general letter, we have broken the entire subject into various specific areas. These areas are explained in the following pages.

Student Union Plans

When we speak of a Student Union we do not mean to imply simply recreational or lounge facilities. Rather we are speaking of a single centralized location such as is found in the vast majority of colleges

and universities throughout the United States. Specifically, we would want space allocated for the following facilities:

- 1) One large conference room capable of seating the full student government with gallery space for students who wish to attend the meetings. Needless to say, this area could also be used by other student organizations when available.
- 2) One central office for the Student Government members and one separate office for the President complete with space for secretarial assistance.
- 3) Separate office space for the Suffolk Journal with:
 - a) Facilities for its own printing press, (This press could also be used by other organizations subject to the approval of the Journal.)
 - b) A photographic darkroom to avoid both the expense and delay of sending negatives out to be developed. This space to be shared by the Yearbook and other organizations.
 - c) Adequate space to preserve files and back copies of the Journal as well as space for its staff.
- 4) Office facilities for the Yearbook, complete with a layout table for their copy and file space.
- 5) Separate office space for each one of the various student organizations.
- 6) An exhibition hall or gallery room to display awards and trophies won by the school. This room would also be used for the art exhibits which are sponsored each year.
- 7) Seminar and meeting rooms for the various student organizations or even for classes.
- 8) A game room with facilities for chess, checkers, billiards and card tables (with, of course, strict prohibition of gambling).
- 9) A lounge area with a television.
- 10) A snack bar with vending machines, tables and chairs and a juke-box or record player.
- 11) A small library for books which would be of specific interest and use to students. For example, school catalogues, outline books and study guides, publications by national student organizations, current periodicals, etc.
- 12) Separate men's and women's lounges.
- 13) A small music room for classical and semi-classical music.
- 14) A rehearsal room complete with a piano for the Drama Club and the Glee Club.
- 15) One large hall capable of serving a wide variety of activities such as lectures, films, small dances or parties, large seminar discussions, catered banquets or receptions.
- 16) Adequate office space for the Director of Student Activities and a staff sufficient to maintain proper control of the facilities. Since this would involve a great deal of responsibility, we would suggest the appointment of a full-time Student Union Director or Director of Student Activities.
- 17) Space for lockers and mailboxes for all students.

(Continued on page 2)

On their hands due to gaps in their daily academic schedule. For example, a poll of the Freshman class alone revealed that nearly 70% of the class had between 5 and 15 hours of free time between classes each week. It is ideal to assume that the students spend such time in the library studying. However, the ideal does not always equate with the practical and it was discovered that most spend the majority of their time either in the cafeteria or away from the school. When this situation is considered in conjunction with the already mentioned lower age level the logical result is that we are dealing with a different type of student much more in need of guidance and direction.

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Student Union Plans

When we speak of a Student Union we do not mean to imply simply recreational or lounge facilities. Rather we are speaking of a single centralized location such as is found in the vast majority of colleges

- card tables (with, or without, chairs).
- A lounge area with a television.
- A snack bar with vending machines, tables and chairs and a juke-box or record player.
- A small library for books which would be of specific interest and use to students. For example, school catalogues, outline books and study guides, publications by national student organizations, current periodicals, etc.
- Separate men's and women's lounges.
- A small music room for classical and semi-classical music.
- A rehearsal room complete with a piano for the Drama Club and the Glee Club.
- One large hall capable of serving a wide variety of activities such as lectures, films, small dances or parties, large seminar discussions, catered banquets or receptions.
- Adequate office space for the Director of Student Activities and a staff sufficient to maintain proper control of the facilities. Since this would involve a great deal of responsibility, we would suggest the appointment of a full-time Student Union Director or Director of Student Activities.
- Space for lockers and mailboxes for all students.

(Continued on page 2)

SPECIAL ISSUE -- Student Union

(Continued from page 1)

Student Union Advantages

The advantages of a location such as this are many and varied. Some of these advantages are readily apparent while others take deeper thought and deserve more serious consideration. The largest single advantage would be the centralization of all student activities in one location. This would eliminate most of the confusion and duplication of efforts which presently occurs. It would also and the rather serious lack of communication between students within the University.

Added to this would be the advantage that all of the newly-needed space presently being utilized within the school by student activities would be available for classrooms. This would free the entire Room 20 complex, Rooms 29 and 28A, 12, Room 46 and Room 28 which is presently a locker room. All of these present rooms were placed together they would comprise over three quarters of a floor within the "Old Building".

Another important advantage would be the incentive that student organizations would receive from such facilities. At the present time all of the classes and clubs are seriously considering a wide variety of worthwhile activities which would be of inestimable benefit to the school. These range from concerts to plays, theatre workshops, lectures, seminars on controversial and timely topics or teas and social hours. However, in many cases these plans are hampered or even completely frustrated by the lack of communication which results in uncoordinated response to further proposed projects.

Cost

When this subject was first studied it was intended to merely request that the Board of Trustees purchase suitable property and build a union or renovate an existing building in the area. However, it was further felt that such a building would specifically be for student use and that the students may wish to take an active part in the realization. Thus, the subject was discussed at a student meeting with the following result: that when any of the four classes presently in the University have decided that they are "worners" they will give their usual class pledge solely to a student union. Thus the gift they leave to the school as classes will be left undisturbed for the benefit of the students. Based upon an average of \$2,000 per class this amounts to a grand total of \$80,000 over a four-year period.

We realize that this sum does not, of course, cover the expenses which will be encountered. However, it does represent a significant beginning. We also realize that many individuals who pledge funds in their senior year do not remain true to their pledge. However, an informal poll among members of that year's graduating senior class revealed that many had not sent the funds they promised because they did not feel that the needs of the students had been sufficiently met. Based upon current student interest on this subject, we feel certain in stating that we expect more complete returns.

Further investigation revealed a number of ways in which additional funds could be raised to add to the first named figure. These include:

- A \$10.00 increase in the Student Activities Fee, based upon the current size of the student body this would amount to \$13,000 per year. Over a four-year period this would be \$52,000.
- Fund-raising activities by the various student organizations. This method was dismissed as inconclusive in view of the costs expected.
- A request to the Board of Trustees for assistance. We would like to request that the Board of Trustees match our students' gift funds from the recently raised undergraduate student tuition. We specifically request that \$25,000 from every student's tuition be set aside for this purpose. Again, based upon the present size of the student body (1300) this would amount to \$32,500 per year. This \$32,500 over four years.

Thus over a four-year period it would be feasible to raise the following amounts:

1) Class pledges	\$80,000.00
2) Activities Fee	\$52,000.00
3) Funds from the Board	\$132,500.00
Total	\$264,500.00

We would suggest that a separate account be established for these funds. This account would be jointly administered by the University administration and the Student Government with its President as representative. We suggest this system so that the Student Government would be able to adequately inform the students as to the status of the account. Since so much would come directly from students they should be aware of the account's status.

Also with such a separate fund the Union's maintenance costs need not each year without major depletion of the University's treasury.

Community Considerations

We realize that the program we have proposed may possibly meet with some opposition from the various community organizations of Beacon Hill. Opposite would center around the idea that such an establishment would be a detriment to the interests of residents of Beacon Hill. This is not true for presently students living on the Hill or students forced to spend the majority of their time near the school have no place to go except the streets or the local establishments

in their free time. By providing such a central location they will be taken off the streets and out of the way of our neighbors. Also, a neighbor as the University itself.

Any opposition on the grounds of preservation of the historical architecture of the area can be met not easily by simply assuring residents of the University's intention to remain within the style of architecture presently in the area. This can be accomplished by purchasing and renovating the interiors of a present building or buildings.

We are fully aware that present zoning restrictions on Beacon Hill, despite the amendment applying to Suffolk University, may present a seeming obstacle with their limitation of building specifically for classroom space. This is not a major problem for our proposed center would involve no dormitory facilities. Provisions could easily be made to include seminar rooms for lectures or classes involving small groups of students, in this way all of the requirements of the zoning laws would be fulfilled.

In regard to local organizations such as the Haccock Historical Trust it is our belief that we may receive stiff opposition from this organization. However, since this group seems essentially interested in Beacon Hill for primarily business opportunity, the University could expect opposition from this group on any type of expansion.

Summary

In summation, the students of Suffolk University, through their elected representatives, the Student Government, feel that the program proposed in the preceding pages is one of extreme importance. As historical decisions to expand on Beacon Hill three years ago when the present building was commenced. We now feel that it is vital to the future of the University and to our own needs as students to energetically continue this expansion. We further believe that future expansion must first begin with the student union we have proposed. In view of this we have designated our class pledges for the next four years as a contribution to the future students of this University. We feel that our plan has been fully explained and our reasons are justified. In view of this we respectfully request that our proposal be considered and accepted should the Board require any additional information or clarification of our position, we are fully prepared to discuss the subject with the Board at any time.

Respectfully submitted,
Student Government
Suffolk University

Journal Interview with Student Government President

(Continued from page 4)

A similar experience occurred within the Senior Class. Here the question was not whether an individual government member could be questioned by the electorate, but the correct use of constitutional procedure was questioned. The proper medium for investigation of a Student Government member lies with the Government itself. The method proposed by the Senior Class was unconstitutional as it ruled the President and the Government accountable that ruling.

Q. What progress has been made concerning a "Policy Director"?

A. Three years ago Student Government requested a change in Public Relations activities at Suffolk. In May of 1965 the Trustees authorized the creation of a new director of Development. The Government requested a specific title and July of 1965 was agreed upon. Following this appointment it is the Director of Public Relations has been authorized.

Q. In May, 1966 Paul Nevins requested a committee be formed to investigate the faculty. What has been done since these lists?

A. Any questions concerning the faculty are complex. This year the Student Government has been involved in many problems other than the faculty. The problem of a new building really does exist. However, if an agreement that certain problems do exist

the Student Union goes through, a \$10 increase to be given directly to the Union to defray expenses should be seriously considered.

Q. Does Suffolk fulfill its role as a University? If not, where is it lacking?

A. Suffolk is lacking something as a University. It must re-examine what it really meant by the term "a school with a heart." This is really now the function of a state university which has a low tuition and hence gives a monetarily cheap education.

Suffolk must determine her place in the community. She is competing with Junior Colleges and the University of Mass. extension school. Our major lack is the scarcity of endowments to attract students and faculty. We do not attract out of state students because of our tuition. As the number of community colleges increase, our role will weaken if we do not provide the extras of a university education. We need a more controversial speaker program. Currently the school has projected a conservative point of view. The school must become more liberal.

Q. How long and how far can Suffolk survive without administrators and members of the Board of Trustees?

A. The Board should be seriously consider and attract educators to its body. I agree with the Editor's view, however, consider its value to the few to be considered within the administration.

- Executive Committee:
William D. Murray
President
Gary Pappas
Vice-President
Donald J. Tote
Secretary
Charles Lynch
Treasurer
Class Presidents:
Kathleen Robinson
Donald J. Schmidt
George Laite
Sophomore
James Griffin
Freshman
Members:
Senior:
Michael W. Foster
Mark Craven
Junior:
Val Mayer
Jordan Nagel
Sophomore:
Carolyn Alvord
Freshman:
July Schneider
Richard Davis
Kevin Mitchell

2. Further, a motion to the various student organizations. This method was dismissed as insufficient in view of the fact that the individual government member could be questioned in the office before, but the correct use of constitutional procedure was questioned. The proper method for investigation of a student government member lies with the Government itself. The method proposed to the Student Union was dismissed as unconstitutional. It is ruled that the President and the Government accepted this ruling.

Q. What progress has been made concerning a publicity Director?

A. Three years ago student Government requested a change in Public Relations activities at Suffolk. In May of 1960 the Trustees authorized the creation of a new Director of Development. The Government requested a specific date and July of 1961 was agreed upon. Following this appointment a new Director of Public Relations has been authorized.

Q. In May, 1961 Paul Nevins resigned as Director. What has been done since that time?

A. No specific action concerning the Public Relations Director has been taken. The student government has been approved in many instances after this appointment. The problem, if such a Director really existed, however, it is agreed that certain problems do exist.

Q. Does Suffolk fulfill its role as a University? If not, where is it lacking?

A. Suffolk is lacking something as a University. It must re-examine what is really meant by the term "a school with a heart." This is really now the function of a state university which has a low tuition and hence gives a monetarily cheap education.

Suffolk must determine her place in the community. She is competing with Junior Colleges and the University of Mass. extension schools. Our major lack is the scarcity of endowments to attract students and faculty. We do not attract out of state students because we have no dormitory facilities. As the number of community colleges increase, our role will weaken if we do not provide the equivalent of a university education. We need a more controversial-speaker program. Currently the school has projected a conservative point of view. The school must become more liberal.

Q. How long and how far can Suffolk go without administrators and members of the Board of Trustees who are also educators?

A. The Board should seriously consider and attract educators to its body. I agree with the Editor—we need more educators both on the Board of Trustees and within the administration.

Q. What about the issue of naming the new building?

A. The building should be named and the Board of Trustees is aware of the problem. One suggestion has been to name it after the founder who donated 81% of his life to Suffolk.

Q. What progress, if any, has been made regarding student-faculty relations?

A. It has always been the hope of the Government to attempt to extend communication with faculty and students. Ideally we would like to see a formal organization created to periodically gather together students, faculty and administration with equal weight accorded to all. Student Government is currently working on a proposal of this nature.

Q. Would the creation of a Student Union change the activities here in any way?

A. The current activities here work fairly well, some problems have, however, arisen. For example, members from the class of 1966 did not create on the new system. One reason is that it is a balance between Junior-senior classes. One should, however, consider the value of the low vote to be raised and whether or not it can be expanded. If

1) Class tickets	\$100.00
2) Activities fee	22.00
3) Funds from the Board	122.00
Total	\$244.00

We would suggest that a separate account be established on these funds. This account would be jointly administered by the University administration and the Student Government with its President as its representative. We suggest this account so that the Student Government would be able to adequately inform the students as to the status of the account, since we would want some direct line from students to the quality of the account's status.

Q. Are there any other separate funds for the Union's maintenance costs that must not be used without mutual agreement of the Trustees and the Government?

A. No.

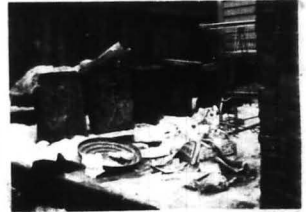
We believe that the present we have proposed is the best possible method of handling the situation. It is suggested that the Trustees should be kept informed of the situation. This would be the best way to keep the Trustees informed of the situation. It is suggested that the Trustees should be kept informed of the situation.

IF YOU'RE INTERESTED IN A STUDENT UNION...

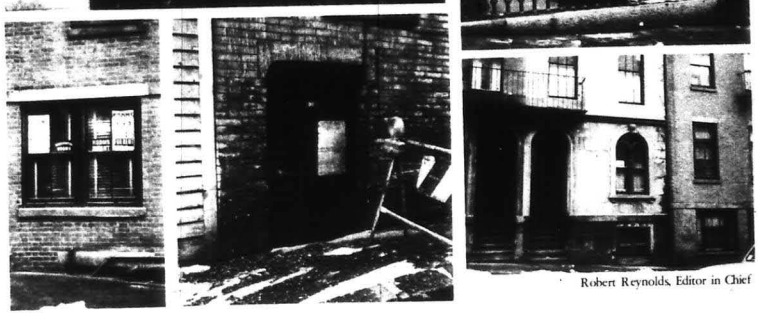
FILL IN THE BLANK-

-Return to Room 13

ATTEND THE ALL-COLLEGE MEETING. THURS. 115



Robert Reynolds, Editor in Chief



Robert Reynolds, Editor in Chief

Journal Interview with Student Government President

INTERVIEW
WILLIAM D. MURRAY
April 11, 1967

Q. What has been happening with regard to a Student Union?

A. Since August, the Student Government has officially investigated the need for a Student Union. The student body, it was discovered, is in a state of change (the mean age being younger than ever before). It was further found that the greatest lack among the students was the inadequacy of recreational and lounge facilities and also a need to have some centralized location to hold extra-curricular activities.

Space is currently being wasted; offices of clubs are too far separated and this has caused a breakdown in communication between clubs and the students. What is needed is a lounge area for students to relax, seminar rooms (which leave more available space for classes than is presently found under this system) and some place for students to exercise their recreational needs.

Since September the Student Government has appointed a committee to investigate the student body. This committee was made up of three divisions:

1. to investigate student needs
2. to evaluate similar problems in other schools and learn how they approached it
3. to combine both these findings into a program adequate to answer Suffolk's needs.

Q. How has the idea of a need for a Student Union been received by students themselves?

A. Three polls were taken. Two were designed specifically for Freshman. The first showed that 75% of the Freshmen had 10-15 hours of free time. The second showed that 65% of these students spent their time in the cafeteria. Constantly the theme was consistent - a Student Union is in demand.

Then we confronted the administration with our findings. The Board of Trustees took the proposal under advisement and appointed a College Committee to meet with student government within the next two weeks.

Further interest has been shown through the students by the unanimous donation of all four class pledges (a total of about \$100,000) toward this Student Union.

However, it is now April and there is only one more month of school. The Board's reaction was somewhat hesitant and we should try to incite their interest still further.

Q. What about land possibilities other than those on Hancock Street?

A. Unfortunately, land owners are willing to sell. They have, however, scored their prices up to meet the potential offered by the Government Center Development. Further conflict has arisen from specific organizations within town, all which are trying to halt Suffolk expansion.

Whether you have, office, or prefer follows the so-called conventional or modern trend, these beautiful chairs will lend themselves in perfect harmony to these chairs which come in black, with cherry tops and gold trim. Have a proper place in the conventional or modern setting.

You have always admired these types of chairs for their beauty in design and comfort and now you may see one in both at the address: **Wynwood Teak**. The College stool has been constructed with selected, solid wood.

Rockers - 530 Chair - 538

21 Devon Street
Suffolk, Massachusetts 02114
Phone: 451-1111
If you are interested in any of these items, please contact Wynwood Teak, 21 Devon Street, Suffolk, Massachusetts 02114. We will be glad to send you a color brochure and a list of our products. We also have a large stock of furniture in our store.



It seems to me that it would be in the best interests of our neighbors if we were to have our Union since this would end the listening on the streets and stairs which is presently occurring.

Q. What can the students do to aid Student Government?

A. There are several things which students may do. They may respond to the Journal suggestion ballot which will be put in the next issue and voice their opinion; they may send letters to the Editor, attend class meetings and express a keen interest, or drop suggestion notes into Box 20 for initiation. In short, demonstrate to the Board of Trustees that they are in agreement with the proposal. At present there are two petitions circulating among the students (with approx. 800 signatures already) voting strong support for a Union. Currently the Board is not aware of this support and the need we want the Board's ratification at least in spirit in order to set up a general fund. In this way the students themselves would be able to undertake a fund raising drive within the school in order to invest this money into a potential facility.

The Board has established a committee to investigate the development of a Student Union. They have appointed a full-time Director of Development (effective as of July, 1967) with the intention of later appointing a Director of Public Relations. We do not have too much about this committee, but we do know that it is our duty to integrate our needs and requests with their ideas.

The Board is further aware of several organized groups within the school which are raising a wall of opposition to any plans for Suffolk's further expansion.

Q. Insofar as this College Committee is concerned, what is the role of the Student Government?

A. The role of the Student Government has always been to represent the needs and desires of the students and in this case specifically with the College Committee. We will make them aware of the student's need, support and willingness to aid in achieving this goal.

Q. What have been the Student Government's activities so far this year?

A. The best way to summarize the work done by the Student Government this year is as follows:

1. Improvements within the theatre such as authorization for a new piano, \$7,000 in lights and electrical and technical equipment, canvas and new drapes—all of which has ultimately led to an increased use of the theatre (Sing-Out, lectures, etc.)
2. The realization of the activities fee has given the students more latitude and has left them unrestricted to the activities of the original fee and has hence given them more facilities in dining programs.
3. Recognition of January and August graduates. Since 1955 requests for January and August graduation exercises have gone unheeded. This year the proposal was passed. By recognizing these students we have also enhanced the Alumni Association by making them a more vital part of Suffolk via the medium of graduation. Interest in the Alumni is important and the best step will be to encourage seniors to become personally aware of what both they can do for the Alumni Association and what the Association can do for them.
4. Alteration of the school calendar to include a semester break after exams next Fall, as well as a short study period before exams begin.
5. Consideration by the faculty to change the honor point system to 4.0. Up until now the school has been under the generally antiquated 3.0 system which has been somewhat of a stigma for students who had to explain the system to people familiar with 4.0 systems (especially when seeking employment).
6. One of the few poorly received efforts of the Student Government was the newsletter. The lack of communication among students and respective clubs is not the fault of the Government. To begin with, it is always the same group of students who are involved in organizing activities and hence a minority does all the work and quite often adequate publicity is simple to be overlooked.
7. Student Government is currently making plans to undertake action formulated in a proposal by Miss Bonnie Bernin, a student of Suffolk, to increase student interest in rooming students for Suffolk before they actually come to the University. This would include mailing them a handbook, Journal, personal letter from the President of Student Government and clubs if they desire it and slotting them a big-brother or big-sister to answer 20 questions they may have to make them feel welcome.

Q. What about the internal controversies which the Student Government has been faced with this year?

A. Any body working closely together is bound to have varying shades of opinion. For the past 5 years the Student Government has been confronted with external affairs (expansion, Alumni, etc.). Now within the past year (with the exception of the Student Union) it has concentrated on strengthening relations between students and the administration.

Also the Student Government has realized that there are many problems in its Constitution and only a lack of time prevented solving this completely. Minor issues have not been discussed but any controversy results in publicity which overlooks the real value of an organization. Further, much of the work, progress and investigation was not made public to students, faculty and administration because any progress made by a body should not be discussed outside that body until answers to important questions can adequately be solved. Despite the much too noted controversies within the Government, nothing was done by any of the members to block claims for the Student Union - on this issue the body was completely unified. All members signed the petition sent to the Board.

of the Government and a lack of concern by students for their own future. Many of the Alumni feel Suffolk students do not concern themselves with the school and in many cases they are correct. What students fail to realize is that a progress by the University would be in their best interests potential graduates.

Q. Was suppression of the Political Science Club's proposal a suppression of inquiry into the Government by students?

A. The action taken by the Student Government against the Political Science Club is so very suppresses the right of students to question the Government. However, there are specific channels through which grievances must be submitted. These channels include class meetings, petitions and individual inquiry. Criticism (in the form of a petition is always well received, but in this case there was a definite question of constitutionality. No organization can divert from its constitution. If the Political Science Club felt the Student Government needed investigation they should have presented themselves at the meeting upon the first invitation which was sent out. It was only when they did finally appear for a second, later meeting that the Government realized they had no legitimate criticism.

(Continued on page 2)

Fahrenheit 451?
or the Coop?

Why burn your books when you're through with them when you can sell them to the Harvard Coop and earn extra cash? The new Coop Bookstore and Record Shop in Harvard Square, the largest college bookstore in the country, will buy your books for cash.

The new Bookstore now has more than 40,000 titles on its three floors, including text and reference books, 20,000 paperbacks and one of the largest Record and Audio-Visual departments in Greater Boston.

Bring your used books to the third floor and sell them for cash. Then browse a little. Book burning days are over.



pledges (a total of about \$100,000 towards this campaign).

However, it is now April and there is only one more month of school. The Board's reaction was somewhat hesitant and we should try to incite their interest still further.

What about land possibilities other than those on Hancock Street? Unofficially, land owners are willing to sell. They have, however, scared their farms up to meet the potential interest by the Government Center Development. Further conflict has arisen from specific organizations within Beacon Hill which are trying to halt further expansion.

Whether you have office in studio follows the so-called conventional or modern trend these beautiful chairs will find themselves in perfect harmony. In these chairs an old case or black with chrome arms and gold top have a proper place in the conventional or modern living.

You have always admired these types of chairs for their beauty in design and comfort and now you may own one in both with the added "Personal Touch". The College seal has been attractively silk screened in gold in the front of the chair.

Rocker - \$30 Chair - \$38

Which University Form Association?

2. Order Form

3. Order Form

4. Order Form

5. Order Form

6. Order Form

7. Order Form

8. Order Form

9. Order Form

10. Order Form

11. Order Form

12. Order Form

13. Order Form

14. Order Form

15. Order Form

16. Order Form

17. Order Form

18. Order Form

19. Order Form

20. Order Form



to 400. Up until now the school has been under the generally antiquated 30 system which has been somewhat of a stigma for students who had to explain the system to people familiar with 40 systems (especially when seeking employment).

One of the few people received efforts of the Student Government was the newsletter. The lack of communication among students and respective clubs is not the fault of the Government. To begin with, it is always the same group of students who are involved in organizing activities and hence a minority does all the work and quite often adequate publicity is simple to be overdone.

Student Government is currently making plans to undertake action formulated as a proposal to Miss Beatrice Bernard, a student at Suffolk, regarding arousing interest in incoming students and Suffolk before they actually come to the University. This would include mailing them a handbook, Journal, personal letter from the President of Student Government and clubs if they desire it and sliding them a list of other area bookstores to answer any questions they may have to make them feel welcome.

What about the internal relations? who is the Student Government has been faced with this year. As any body working closely together is bound to have varying shades of opinion, for the past years the Student Government has been concerned with external affairs (equitable, Alumni, etc.). Now, within the last year, with the realization of the student union, the Government has had to deal with internal relations between students and the administration.

Also the Student Government has realized that there are many problems in its constitution and a lack of law preventing solving this completely. Many issues have not been that serious but they still have results in the past.

which overlooks the real value of an organization. Further, much of the work, progress and investigation was not made public to students, faculty and administration because any progress made by a body should not be discussed outside that body until answers to important questions are adequately solved.

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SUFFOLK UNIVERSITY JOURNAL

VOL. 22, NO. 14

SUFFOLK UNIVERSITY, BOSTON, MASS.

MAY 1967

The Feelings of the Vietnamese People

AMBASSADOR SPEAKS ON VIET NAM

"My purpose is to have you know the feelings of the Vietnamese people."

So spoke Pham Khac Rau. He had come at the request of the Political Science Club and the faculty Lecture Committee to present his views on the attitudes of the South Vietnamese people toward the presence of American troops in their homeland.

"Most of us believe our freedom would be lost forever without foreign troops," Pham asserted. He pointed out that this statement is not an easy one to make for a people whose fierce traditions of independence goes back many long centuries, but who for the last one hundred years have suffered at the hands of more than one foreign invader.

He said that U.S. troops are welcome in the South because, "I believe the South Vietnamese people are willing to accept the hardship and the sacrifice" imposed by the war. "There are so many Vietnamese who want freedom and who are willing to accept the necessary sacrifice--if they are helped by the other peoples of the free world."

Pham emphasized that he was speaking as a private citizen, but in introducing him, Dr. Don J. Archer of the Government Department and Political Science (his advisor), noted that he was qualified to assess the situation in his country. Pham was born in what is now North Vietnam, and educated in French-run schools and the University of Hanoi. In 1950 he fled the Communist regime of that country, and became a member of the South Vietnamese Foreign Ser-

vice, being assigned to Singapore and Malaya from 1953-55. He was the Foreign Service's Public Relations Officer in Saigon and from 1963-65 he was charge d'affaires at the Embassy in Washington.

Pham began his talk by reviewing the recent history of Indochina. By 1946, he said, the major occupation of the Vietnamese people was to oust the French, and since virtually the only organized resistance at that time was led by Ho Chi Minh, there was little choice for any patriotic Vietnamese except to follow his lead. By 1949, however, many people recognized the Communist aims and a separate government was set up in the south under the former emperor, Bao Dai. This government did not accept the formal division of the country made by the Geneva Treaty of 1954, and in fact, Pham stated, it is the ultimate goal of the Vietnamese to be unified once again, as soon as political conditions make this possible.

However, Pham noted this treaty did allow a strong government to

be formed in the South despite the fact that, in violation of the treaty, there were many Communist agents from the North active in the South.

But by 1963 this government, many felt, had become too strong, and this, combined with the personal unpopularity of its leader Ngo Dinh Diem and his family, led to its overthrow by the military. Pham said he believed the military sincerely wanted a civilian government, but two of these governments proved ineffective, and in 1965, with the situation in the

field at a critical point, the present government took over the administration of the country. Pham then discussed the current situation in South Vietnam. "We must dedicate all our efforts in winning the countryside and in strengthening the government machinery," he said he believed that Saigon has every chance of winning the confidence of the peasants in the field because "they are not committed to any ideology; they do not accept the programs of the National Liberation Front (the Viet Cong); they are only

forced by terrorism and by lack of control and protection from Saigon to accept the N.L.F.'s authority."

Thus, he said, the American presence is necessary to gain time for the Saigon government to establish itself in the country-side.

In this respect, he noted with favor the success of the recent elections to the Constituent Assembly and the favorable prospects for the elections taking place this month to fill the offices created by the newly ratified constitution.

Pham also explained one more aspect of the Vietnamese view of the American presence: the belief and trust that there is "no permanent desire of the United States" to remain in Vietnam after its goals have been realized. He asserted that he and his people believed the United States when it said we are in Southeast Asia because it was both in the national security interests of the U.S., and that it was the policy of the United States to help a free people retain that freedom, particularly when it has signed a treaty to do so.

Financial Aid for Students

The Suffolk University College Financial Assistance Committee is beginning to process financial assistance applications for the 1967-68 academic year. All students who are currently receiving financial assistance through scholarship, loan, employment, grant, or other forms of University administered financial assistance have been sent renewal forms in the mail with appropriate instructions. These forms consist of a Suffolk University Financial Assistance Application that should be returned to the Deans' Office by June 1, and a Renewal Parents' Confidential Statement which should be sent to the College Scholarship Service, Box 176, Princeton, New Jersey, by May 15. Students not currently receiving financial assistance from Suffolk University, and who wish to apply for 1967-68, may do so by completing the Suffolk University Financial Aid Application and the Parents' Confidential Statement prior to June 1, 1967.

Assistance announcements will be made in the early summer, pending the receipt by the Dean of Students Office of the Parents' Confidential Statement from the College Scholarship Service, the Suffolk University Financial Aid Application, and the June, 1967 cumulative academic average of student applicants.

Students desiring Work Study Jobs at outside agencies during the summer may secure applications in the Dean of Students Office and file according to instruction.

General Information:

Suffolk University offers a variety of student financial assistance programs oriented towards meeting the cost of obtaining higher

education for those students who have financial need. All financial assistance considerations are made on the basis of academic achievement and financial need. All requests for financial assist-

ance including scholarship, loans, and employment are initiated by the applicant's submission of the Parents' Confidential Statement to the College Scholarship Service which is processed for Suffolk University in five to six weeks. In consideration of financial assistance, prime recognition is given to the potential contribution of the family, including the parents' contribution from income and term earning power of the student and outside aid not received in comparison with the estimated college expense budgets for commuting or resident students which include tuition, fees, books, travel, room and board (non-commuting students) and maintenance allowance (commuting students).

Suffolk University Trustee Scholarships:

The Suffolk University Board of Trustees has authorized the award of scholarship assistance to incoming freshmen and enrolled undergraduate students who display high academic achievement and have financial need. Scholarships for entering freshmen are based upon high school credentials, guidance counselors' recommendations, and the academic potential of the applicant. Currently en-

(Continued on Page 2)

GSS Receives National Charter

We would like to announce that the following girls were accepted for the Spring Pledge Class: Doris Johnson, Carol Lewis, and Elaine Walsh.

Gamma Sigma Sigma is very proud to announce that it is now the Delta Epsilon Chapter of national Gamma Sigma Sigma. On April 10, 1967 the National Executive Board met and have been recommending who display outstanding collegiate academic achievement and have been recommended by their department chairmen. Two fellowships are specifically reserved for Suffolk University graduates in each Graduate School.

Service Scholarships - Assistantships:

Department chairmen may appoint assistants to serve in such areas as accounting, biology, chemistry, physics, psychology, foreign language and other areas. Fellowships for this type of employment are credited towards tuition and vary with the amount of service rendered and approved.

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Now that we have received our charter, we are looking forward to continuing our services to the administration and student body.

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Graduates of undergraduate students, who are full time or half time (eight semester hours), may apply for assistance. The maximum loan is \$1,000 per year up to a \$3,000 total for undergraduate students. Graduate students may borrow up to \$2,500 per year with a maximum of \$10,000. Where these are the legal limits, it is rare that awards of this size can be made due to the limitation of available funds. The interest rate is 7% and begins with the repayment period six months after the student has terminated study. Deferment of loans is granted for service in the Armed Forces, the Peace Corps, or other national service. Deferment is granted for service in the Armed Forces, the Peace Corps, or other national service. Deferment is granted for service in the Armed Forces, the Peace Corps, or other national service.

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Bar Appointments

Fifty school of Law graduates will be among the 171 successful Bar Applicants who will be sworn in by the Supreme Judicial Court of Mass. this month.

The Suffolk grads represent about 30% of the new lawyers. They are:

Henry C. Barrett
Joseph J. Berlandi
Wayne M. Boylan
John E. Boyle
Thomas F. Broderick
Patricia D. Burke
Pamela M. Calhoun
Joseph S. Callahan
Thomas V. Callinan, Jr.
Robert J. Canavan

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An Equal Opportunity Employment Agency

THE JOURNAL

MAY 1967

FOCAL POINT

BY WILLIAM MURRAY

At the present time there is serious concern throughout the U.S. over our draft laws. Opinions, both expert and misinformed, are offered in suggestions which range from abolishing conscription entirely to increasing it greatly. This concern is not, as it has been in the past, confined to minorities of extremist groups, but rather it reaches from the President of the United States through all levels of political opinion. When the government down to individual citizens become so widespread, it is time to seriously evaluate the entire system.

In order to examine the draft system objectively we must first analyze the assumption upon which it was founded. Most people would agree that conscription (whether right or wrong) is especially certain extremist groups, has the right to require, for a stated period, the services of its citizens, who are especially opposed to this premise. The majority of Americans, as expressed through Congressional representation, accept and support it. However, the present conscription system is not, in any sense, based upon the various types of deferments available. Thus the question is raised as to why a college student should be allowed to continue in his civilian status while another individual, who is equally mentally or financially fit to attend college, is drafted into the service. Certain groups receive special consideration because it is determined that their occupations are vital to the best interests of the nation and military service would be of less value to the country. Others receive consideration because of physical status, low mental ability or particular family situations which require their presence in the home. The defects in this system are numerous and are lately receiving national recognition.

The system itself has proven to be inadequate and, in many ways, unjust. However, the assumption upon which it was founded seems to hold general acceptance. What is needed is a thorough reworking of the entire program to make it more universal and just. This could be done by a slight modification of our main assumption. Up to this point the draft system has been mainly concerned with providing military personnel for national defense. The complexity of modern existence has outstripped this theory for we are no longer men on the battlefield alone. Rather they can only be won by reaching the hearts and minds of the nation involved. Only by providing a decent education and higher standards of living for underprivileged peoples can we hope to provide world peace.

Young Americans have shown in this decade, that they understand this principle. Projects such as the Peace Corps or Vista show that young men and women by the thousands throughout this country are ready to sacrifice part of their own lives to help others. These people are as much of an asset to their country as the soldiers and in the final analysis their service is more enduring and possibly more beneficial.

Alined with this growing awareness of and concern for humanity is a tremendous increase in the numbers of Americans who would prefer to enter the military out of moral convictions. This does not mean that these people are any less worthy as citizens but certainly people who feel this way would hardly make good soldiers. However, their services could be of immense value in more peaceful and humanitarian pursuits. Many of these people are probably only draft-dodgers of one form or another while others are sincere in their convictions, whichever they are, their military value is nil. Therefore, our draft program should provide some outlet for their energies which would be of benefit to the nation. Perhaps they could be drafted into some program similar to Vista or the Peace Corps where they could feel morally responsible while also serving their country.

Another major part of the system which needs revision deals with college students. Many feel that a college student should not receive a deferment. It is also very true that these people will someday be the leaders of this nation. Their education is important not only for their own self-advancement but also for their country. It is simply unjust to allow an individual to begin a college education and then pull him out for a period of military service. It would be much more just and would cause less hardship to draft a person before he enters college. Thus an individual could serve for a period of time immediately following high school and then, upon release from the service, begin college career free of any worries about the draft. It should also be noted that he would probably be a little more mature and willing to settle down to serious work after such a period.

A very large group receive deferments because of physical limitations and disabilities. While it is certainly true that these people are not physically qualified for active combat or even extensive training, they would be suitable for desk jobs or other less demanding positions. By placing people of this nature into such positions, the more valuable, physically qualified personnel would be placed into more suitable positions.

Many of the ideas put forth above may, upon more qualified and complete examination, prove unworkable or impossible to implement. This does not lessen the validity of the argument that the present system needs thorough and far-reaching analysis and change. Presently the changes proposed have been procedural and largely temporary. Now is the time to begin serious substantive revisions to make our system more universal just and more beneficial to the needs of the country.

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A. Equal Opportunity
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through Suffolk University to undergraduate students in severe financial need who have met definite and predetermined qualifications regarding the financial contribution of their family to their educational costs. The grants range from \$200 to \$800 on a matching fund basis and are renewable as long as the holder maintains academic standing.

Guaranteed Loan Program (Individual Application)
Through federal legislation, many of the states have been authorized to establish a Guaranteed Loan Program that enables students to borrow from \$1,000 to \$1,500 per year depending upon circumstances. Information regarding these loans may be obtained from local banks in the home state. Suffolk University does not administer these loans and they are initiated only through individual application to a bank.

who go into the military out of moral convictions, this does not mean that these people are any less worthy as citizens but certainly those who feel this way would hardly make good soldiers. However, their services could be of immense value in more peaceful and humanitarian pursuits. Many of these people are probably only draft-borders of one form or another while others are sincere in their motivation, whatever they are, their military value is nil. Therefore, our draft program should provide some outlet for their energies which would be of benefit to the nation. Perhaps they could be drafted into some program similar to Vista or the Peace Corps where they could feel morally responsible while also serving their country.

Another major part of the system which needs revision deals with college students. Many feel that a college student should not receive a deferment. It is also very true that these people will someday be the leaders of this nation. Their education is important not only for their own self-advancement but also for their country. It is simply unjust to allow an individual to begin a college education and then pull him out for a period of military service. It would be much more just and would cause less problems to draft a person before he begins college. Thus an individual could serve for a period of time immediately following high school and then, upon release from the service, begin a college career free of any worries about the draft. It would also be noted that he would probably be a little more mature and willing to settle down to serious work after such a period.

A very large group receive deferments because of physical limitations and disabilities. While it is certainly true that these people are not physically qualified for active combat or even extensive physical training, they would be suitable for desk jobs or other less demanding positions. By placing people of this nature into such positions, the more valuable, physically qualified personnel would be placed into more suitable positions.

Many of the ideas set forth above, upon more qualified and complete examination, prove unfeasible or impossible to implement. This does not lessen the validity of the arguments presented. The present system needs thought and far-reaching analysis and change. Presently the changes proposed have been procedural and largely temporary. Now is the time to begin serious study and research to make our system more universally just and more beneficial to the needs of the country.

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Peace Corps Seeks 300 Volunteers For New Program In Western Samoa

WASHINGTON, D.C. --

The Peace Corps today (April 17) begins an urgent nationwide campus recruiting drive to find 300 Volunteers to serve in health, education and agriculture programs in the Polynesian nation of Western Samoa, with a likely need for up to 1,000 more Volunteers to meet anticipated requests from other Pacific territories.

Modeled on a similar program in neighboring Micronesia -- for which 2,500 collegians volunteered last spring -- the Western Samoa project requires Volunteers with liberal arts backgrounds to conduct a health campaign to control parasites and diseases which afflict most of the islands' people.

The program also includes Volunteer English teachers for Samoan elementary and intermediate schools and some Volunteers to work in agricultural extension and with marketing cooperatives.

Training for the health and agriculture projects begins this summer and in the fall for the teachers.

Applications and further information on the Western Samoa program are available from agricultural extension staff by writing immediately to Polynesia Desk, Peace Corps, Washington, D.C. 20525. Completed applications should be sent to the same address.

In its sixth year of independence,

Western Samoa faces serious development problems compounded by one of the fastest-growing populations in the world. Its 124,000 people, living on the two largest of nine islands, are expected to double in 20 years.

Samoa officials have had little trouble in assigning priority to health needs on the islands of Savai'i and Upolu, activate disease and environmental health control projects such as village water supply, water-seal latrines and clinics, and improve health practices.

As health "auxiliaries," Volunteers will staff a government health program that is to survey health needs on the islands of Savai'i and Upolu, activate disease and environmental health control projects such as village water supply, water-seal latrines and clinics, and improve health practices.

The teachers, who will train in the fall and arrive in Samoa in early 1968 for the beginning of the

school year, will instruct both students and Samoan teachers in English, which is the language of instruction in the middle and upper grades. They will also aid the health campaign by teaching health and hygiene in school and in the villages.

"As the example set so far by Volunteers in Micronesia is an indication, Volunteers in Western Samoa will be drawn closely into Polynesian village life and find that their assigned jobs are far off facet of their presence in the community."

The Peace Corps' new operation in the United States' own Trust Territory in Micronesia will receive another 300 Volunteers later this year in addition to the 450 already working among the 97 inhabited islands in education, health, community development, public administration, law and engineering.

Other new Peace Corps country programs entering training this summer and fall are The Gambia,



Polynesian, live on four islands. LANGUAGES: Samoan and English. EDUCATION: Compulsory for all children in Samoa. There are about 1,000, mostly Samoan, teachers staff 180 schools at all levels including kindergartens. Languages of instruction are Samoan in primary schools and English in higher grades. ECONOMY: Largely agricultural, with a major export of copra (and a derivative, copra). Agricultural exports were valued at \$7 million in 1965. GOVERNMENT AND HISTORY: Popularly-elected Legislative Assembly chooses prime minister, who in turn selects an executive cabinet. Foreign representation is handled by New Zealand. Prior to independence of January 1, 1962, Samoa was a United Kingdom Territory. New Zealand from World War I onward, first as a League of Nations mandate, then as a United Nations Trust. During much of the 19th century, Samoa was the scene of domestic feuding and related commercial rivalry among Germany, the United States and Great Britain.

WESTERN SAMOA IN BRIEF

AREA: Nine islands cover an area about the size of Rhode Island. Apia, a harbor city of 25,000 on one of the two major islands, is the capital and commercial center. POPULATION: 124,000, mostly

POLITICAL SCIENCE CLUB Trip to National Model Assembly in New York

From March 9th through March 12th the Political Science Club of Suffolk University participated in the fourth annual National Model General Assembly held at the Statler Hilton and United Nations Headquarters.

The major purpose of the "mock" assembly was to demonstrate to the sixteen hundred students the actual functions and activities of the United Nations delegates. All of the students who participated were assigned to a committee and promoted the policy of the country his school represented. This year Suffolk represented Greece.

Those representing Suffolk were as follows: Dr. Don J. Archon-Faculty Advisor, Larry Adams-Legal Committee, David Grunfeld-Political Committee, Tom Cook-Special Political Committee, Tom Casey-Colonial Committee, David Blumenthal-Economic Committee, Dick Davis-Legal Committee and Bill Pepper-Delegate at Large. On Thursday afternoon the delegation went to U.N. Headquarters and listened to the representative of Britain, Lord Caradon, give an interesting talk. Following this, committee meetings were held from 7 p.m. until 1 a.m.

On Friday, committee meetings were held from 9 a.m. until 1 p.m. Following this the delegates

again went to U.N. Headquarters and heard a very interesting talk by Nikolai Federenko, the ambassador from the Soviet Union.

At 9 a.m. Saturday morning the General Assembly convened in the Grand Ballroom of the Statler Hilton and discussed the various resolutions that passed through committees. Saturday night a banquet was held which consisted of a roast turkey dinner. Following the banquet "dilly" was held in the "Gold Room" of the hotel.

Sunday was the final session of the General Assembly. Elections for next year's officers were held at that meeting which adjourned at 2:30 p.m.

Everyone attending this year's N.M.G.A. agreed that it was most enjoyable and educational. Many delegates worked until 2 or 3 a.m. over controversial resolutions, but most of the delegates found time to go to a Broadway show or dance at one of New York's famous nightclubs. All of us are certainly looking forward to next year's session.

The Political Science Club would like to extend a special thanks to Dr. Don J. Archon, our faculty advisor, for the many long hours he worked with us in preparation for this year's assembly. We are all deeply indebted to him.

POLYNESIA DESK PEACE CORPS

Washington, D. C. 20525

Please rush me a Peace Corps Application for Polynesia.

I am a

Liberal Arts Major,

Other Specify

Name (please print)

Address

City

State Zip Code

College or University

I graduate in

Month Year

U.S. ...
 The teachers, who will train in the fall and arrive in Samoa in early 1968 for the beginning of the ...
 Other new Peace Corps country programs entering training this summer and fall are The Gambia, ...

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 PEACE CORPS**
 Washington, D. C. 20525

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Name (please print)

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College or University

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Month

Year

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A "Fantasticks" job well done





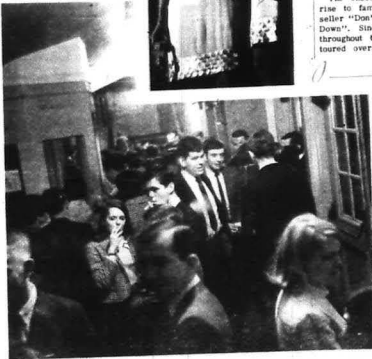
**Suffolk University
Hosts
Serendipity Singers**

Beacon Hill was the scene of some lively going-on Friday, April 28.

Suffolk University, located directly opposite the State House Annex on Temple Street, presented a concert by the Serendipity Singers at the University Theatre.

The pop-folk group, composed of six talented young men and two lovely young ladies, combine comedy, jazz, folk and pop into a musical showcase full of delightful surprises.

The ensemble first began its rise to fame with the million-seller "Don't Let The Rain Come Down". Since then, it has played throughout the country and has toured overseas several times.





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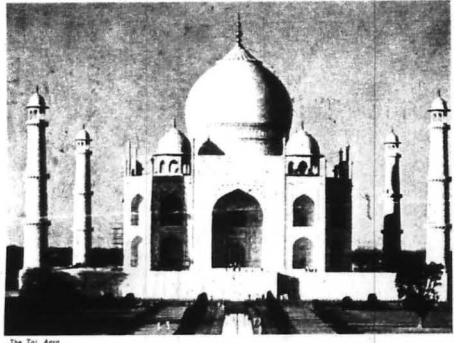
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Parliament House, New Delhi



Victoria Memorial, Calcutta



The Taj, Agra

Cosmopolitan Corner

By James Keogh

INDIA

India is more a continent than a country, it is the size of two thirds of Europe without the Soviet Union. In the great expanses that stretch from the Himalayas to the tapering tip of India, the climate varies, and so do the people, their customs and their traditions.

Festivals are dear to the Indian heart. That's why they celebrate so many of them. A great many of the festivals are centered around the tales of India's two great epics: the RAMAYANA and the MAHAB-

ARATA. Two of the most famous of Indian festivals are the Dussehra (also known as Dusara in Magal Emperor Shah Jahan to symbolizes the victory of good over evil; its symbols are drawn from the RAMAYANA, in which the demon Ravana is defeated by the righteous and valiant Rama. In India the Dussehra celebrations are climaxed with the burning in effigy of the demons (great creations of bamboo and paper mache, stuffed with fire crackers).

Diwali is a glittering expression of festive joy. The people light up their homes with earthen lamps or candles. Every town and hamlet is ablaze with glimmering lights, and you will hear the sound of crackers far into the night.

PLACES OF TOURIST INTEREST

DELHI - the capital of the Indian Republic. In ancient days, the city changed its site at least seven times, and the ruins of all these townships are still there for you to see. Today there are two Delhis: the old city of the Muslims built by Shah Jahan (the man who built the Taj), and the new city built by the British in 1911. While the old Delhi evokes a distinctively oriental atmosphere, new Delhi has broad avenues and imposing office buildings.

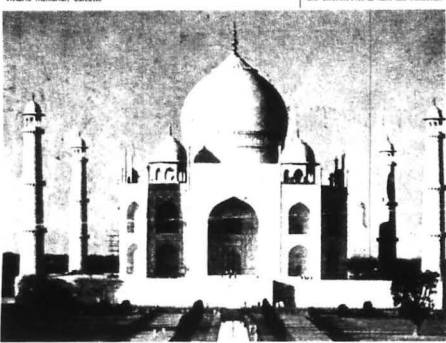
AGRA - 126 miles from Delhi, is famous the world over as the "City of the Taj." This celebrated monument, finished in 1629, is a memorial to the Magal Emperor Shah Jahan to his queen, Mumtaz Mahal.

BOMBAY -- is an attractive blend of the East and the West. It has the throb of a western industrial metropolis with its skyscrapers, stock exchange, film industry and a busy port. However, the people are not blurred by industrial life; they stand out as individuals. And outside the avenues, sprawl the oriental bazars with their distinctive patterns of color, smell and sense.

CALCUTTA -- is India's largest city. A great center of commerce and industry, Calcutta is the capital of West Bengal State. West Bengal is remarkable for its contrast: rice fields, snow-covered mountains, the characteristic rounded-tops and coal mines and steel mills are all part of the Bengal scene.

KASHMIR -- Northern India is dotted with picturesque hill resorts like Simla, Mussoorie and Naini Tal and scenic valleys. Outstanding them all is the Kashmir Valley, described by the Moghal King, Jahangir, as "Paradise on Earth." Srinagar, the capital of Kashmir, has many charms; among them are living accommodations in boudoirs moored on the banks of the lake, a shikara ride in the sunset or a moonlit night with the Mils rising in the background and a limitless variety of handicrafts. (Shikaras are graceful fin-like boats, equipped with spring cushions.)

India's 438 million people are made up of many racial and cultural strands. Of Aryan, Dravidian and other stock, they live and pursue their trades and customs in their own highly individual ways, starting in common a broad humanistic outlook on life. Take a trip to this country, this near-continent, this world of its own, this India.



The Top, Agre

of the Festival of the Ramayana and the Mahabharata. The tales of India's two great epics: the RAMAYANA and the MAHABHARATA.

of bamboo and paper cracker, stuffed with fire crackers. Dwell in a glittering expression of festive joy. The people light up their homes with earthen lamps or candles. Every town and hamlet is ablaze with glimmering lights, and you will hear the sound of crackers far into the night.

PLACES OF TOURIST INTEREST

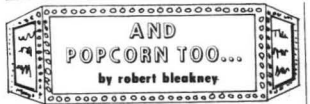
DELHI - the capital of the Indian Republic. In ancient days, the city changed its site at least seven times, and the ruins of all these townships are still there for you to see. Today there are two Delhis: the old city of the Moghals built by Shah Jahan (the man who built the Taj), and the new city built by the British in 1931. While the old Delhi evokes a distinctively oriental atmosphere, new Delhi has broad avenues and imposing office buildings.

AGRA - 122 miles from Delhi, is famous the world over as the "City of the Taj." This celebrated monument, finished in 1653, is a memorial to the Moghul Emperor Shah Jahan to his queen, Mumtaz Mahal.

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India's 438 million people are made up of many racial and cultural strands. Of Aryan, Dravidian and other stock, they live and pursue their trade and customs in their own highly individual ways, sharing in common a broad fundamental outlook on life. Take a trip to this country, this near-continent, this world of its own, this India.



'BLOW-UP'
Disturbing, Beautiful,
and Controversial

Michelangelo Antonioni's BLOW-UP, now playing at the Paris Cinema, is already the year's most controversial film. It may also be the year's best film, and yet, despite almost unanimous rave reviews by the critics, there is violent disagreement among many of the film's viewers as to its ultimate value.

On the surface it can be viewed as a suspenseful who-dunnit. A professional photographer in swinging, mod, fashion-magazine London discovers in blowing up one of his outside shots that he and his camera have unwittingly been witness to a murder. He returns to the scene of the crime and finds the body, but in hesitating to decide what to do about his discovery, he is distracted long enough to allow the felons to steal his photographs and remove the body. Now, with the evidence gone, he retreats from his conscience and lets the matter drop.

On the surface BLOW-UP can also be viewed as an unusually exciting and colorful, though one-sided, portrait of mod young London at its moddest. Or it can even be viewed as an expose of the technical aspects of the photographic arts, as such, it is interesting and faultlessly authentic.

But on a deeper level, BLOW-UP must be viewed as a symbolic expression of the social and political conditions which face every artist - indeed, every sensitive person - in the world today. The artist, losing himself in his work, departs from the reality of the society about him, however, he is forced into an awareness of this reality by forces which he cannot ignore. But due to indecision, due to his inability to communicate, all resulting in that overpowering feeling of helplessness, the artist abandons his social commitment and chooses a world of fantasy over that of disturbing reality. As a result, he becomes, perhaps, less of an artist and less of a man; but the question is, the way society is set up, can he truly be expected to take any other road?

See the movie and find out if you can answer the questions it asks. See it more than once, if possible. Even if such messages don't attract you, see the movie anyway, as visually, one of the most beautiful and stirring works of cinematic art ever created. Antonioni's photography, his use of those use of color and composition, rank with such other recent masterpieces as A MAN AND A WOMAN and even with Fellini's astounding JULIET OF THE SPIRITS.

Although the acting is second-honorable mention should go to David Hemmings, in the role of the photographer - the artist in crisis. A sort of mod Richard Burton, his acting is not without faults - somewhat garbled articulation, slightly strained emotions - but he is perfectly suited to the part, and is more than competent. But again, his performance is not an important factor in the film, don't be misled into thinking that Oscar-nominee (for

King On Theater

By Bud King

"Desire under the Elms" is a tragic but refreshing play. When Eugene O'Neill wrote it in 1924, it must have been like a breath of fresh air; even now it is presented with a realistic freshness. For David Wheeler has staged it at the Hotel Touraine Theatre with tenderness and limpidity. And a splendid cast with Bronia Stefan in the leading part playing it with a grace that makes it seem entirely spontaneous.

O'Neill's plot is somewhat shocking and complex, but truly credible. The audience is introduced to the Cabot family back in the year 1850; one sees a 76 year old father of three grown sons, Ephraim, who, being a widower marries a young woman named Abbie Putnam. The story revolves around Abbie seducing the only remaining Cabot son for the reason of producing an heir to the Cabot fortune. The mother of the child, in order to prove her love for the old man's son, murders the new-born baby. Ephraim, his world caving in, curses God and life.

The dramatic structure of this play is fluid, with hearty tone, and everyone associated with it is in top form. There is not a slowly performance in the lot, perhaps we have a right to expect Miss Stefan to act any part expertly. But her portrait of Abbie Putnam, with its many moods and wistful softness, is most moving. It is both eloquent and subtle - saturated in emotion, but light and effortless in expression.

Go straight through the cast and the ones in parenthesis are the main ones: Miss Stefan (cast), Miss White as Ephraim (cast) and Miss Constance, and Larry

"Hallelujah, Baby" spells a terrific trouper in a mediocre musical. Leslie Uggams, a great performer, can sing, step and act with the best. This gal has the spark, all she needs in this New Broadway-bound musical is material worthy of her gifts. It is difficult to believe that Arthur Laurents who gave us the captivating "West Side Story" should have come up with such a shoddy and tasteless book as this one. The story in this instance is a scintillatingly lurid one in a dull, dim-witted setting.

Julie Styne, has equipped the song and dancer with a pedestrian score. Our composer would have done well to write directly for the story instead of Miss Uggams' personality, perhaps this would give the score added depth.

Leslie is a star that got into us for the summer, in this instance, she adds something to writers. One might say that she is a scintillatingly lurid one in a dull, dim-witted setting.

Allan Case is just about ideal as Miss Uggams' white boyfriend, although he is handsome, not so handsome, he is also, however, a gentleman, and fleetingly interesting when something penetrates that amiable exterior of his.

Lillian Haylan, as Gregoria's moments are excellent - strident and forgiving by turns, but extremely fluent in her transition.

There are, I believe, few pleasant spots in the show. There is, however, one amusing routine entitled "I Don't Know Where He Got It," performed by Miss Haylan, and by far the most interesting and amusing of the evening.

Club News

DEBATE CLUB

The Walter M. Burke Debate Society successfully represented Suffolk University in the National Debate Tournament held annually at Tulane University, New Orleans. This is one of the largest and most restrictive debate tournaments held in the United States. Only two schools from each state are selected for participation in this tournament. Suffolk's debating team was one of the teams chosen from Suffolk as its representative. The team consisted of New Orleans from Suffolk are followed by Jack Darcy, Dave O'Brien, and William Murray.

PSYCHOLOGY CLUB

The psychology club recently held elections for the year 1946-47. Elected were:

President Dennis Sobel
Vice-Pres. Loretta Nelson
Secretary Deborah Kane
Treasurer John St. Lawrence

On April 13, 1947, at 3 p.m., the club hosted a coffee hour in honor of Dr. Bertrand A. Warren following his lecture. The student-body function was held in the former office of the University Psychology Department. The student-body members were invited, coffee and cake was supplied by the members of the club. Many students, as well as the psychology staff of the University, attended the function.

Fahrenheit 451?
or the Coop?

Why burn your books when you're through with them if you can sell them to the Harvard Coop and earn extra cash? The New Coop Bookstore and Record Shop in Harvard Square, the largest college bookstore in the country, will buy your books for cash.

The New Bookstore now has more than 40,000 titles on its three floors, including text and reference books, 20,000 paperbacks and one of the largest Record and Audio-Visual departments in Greater Boston.

Bring your used books up to the third floor and sell them for cash. Then browse a little. Book-burning days are over.

THE COOP
100 Massachusetts Avenue, Cambridge, Mass. 02138
Incorporated 1946

The Advent School

The Advent School announces that it will hold its second exhibition and sale of Haitian Art from May 5 through May 20, at the Prince Building, 63 Atlantic Avenue, Boston. Gallery hours are 11 a.m. to 6 p.m., daily except Sundays. Proceeds from sales will benefit the school and fund the Advent School, Boston.

Featured this year will be twenty-nine new sculptures by Georges Lindard, Haitian sculptor of international reputation, whose figures and animals, chiefly casted from steel drums, are fanciful and unusual. Lindard's work is being shown concomitantly featured by the Smithsonian Institution in Washington.

Also displayed are an especially fine collection of works by Haitian painters, notable among them are Jean-Joseph, Prefete Dufaut, Simon Blanchard, Pierre Dugues, Georges Obay, and Philon Latorze, who have already established themselves with New England art-lovers and collectors by their representation in last year's show.

that overpowering feeling of hopelessness, the artist abandons his social commitment and chooses a world of fantasy over that of anything real. As a result, he becomes, perhaps, less of an artist and more of a man, but the question is, was he worthy to be set up, can he truly be expected to take any other road?

See the movie and find out if you can answer the question it asks. See it more than once, if possible. Even if such messages don't attract you, see the movie anyway, as usually, one of the most beautiful and thrilling works of cinematic art ever created. Anderson's photographs, his virtuoso use of color and composition, rank with such other recent masterpieces as *A Man and a Woman* and even with *William's* astounding *TRIBUTE TO THE SPIRITS*.

Although the acting is of secondary importance - in this film, remarkable mention should go to David Hemmings, in the role of the photographer - the artist in chief, a sort of mad Richard Burton, his acting is not without faults - somewhat garbled articulation, slightly strained emotions - but he is perfectly suited to the part, and is more than competent, but again, his performance is not an important factor in the film. Don't be misled into thinking that this is an over-

The Advent School

The Advent School announces that it will hold its second exhibition and sale of Italian Art from May 5 through May 20, at the Frisco Building, 63 Atlantic Avenue, Boston, Gallery hours are 11 a.m. to 6 p.m., daily except Sundays. Proceeds from sales will benefit the scholarship fund of the school, Boston.

Featured this year will be twenty pieces of sculpture by Giorgio Lissandini, Italian sculptor of international reputation, whose figures and animals, chiefly cut and forged from steel beams, are fancifully unusual. Lissandini's work is being prominently featured by the Smithsonian Institution in Washington.

Also displayed are an especially fine collection of works by Italian painter, Sergio Cusani, married to Susan Blanchard, Pierre Tappolet, Georges Chou, and Philippe Laborde, who have already exhibited themselves with New England art-lovers, and collectors by their representation in last year's show.

Julie Stone, has equipped the song and dance with a pedestrian score, but composer would have done well to write directly for the show instead of Miss Uggans personally, perhaps this would give the score added depth.

Leslie is a star that goes all out for the customer, in this instance, she adds something to please for the lapses of the script writer's, one might say she is a scintillating luminary in a dullish diorama.

Leslie is a star that goes all out for the customer, in this instance, she adds something to please for the lapses of the script writer's, one might say she is a scintillating luminary in a dullish diorama.

Lillian Hayman as Georgia's mamma is excellent-credible and most beautiful, but extremely flawed in her transition.

There are, believe, few pleasant songs in the show. There is, however, one amusing tradition called "I Don't Know Where He Got It", performed by Miss Hayman. And by far the most interesting, perhaps, song of the evening,

"Smile, Smile", was satirically executed by Miss Uggans and Miss Hayman.

The choreography, directed by Kevin Carlisle, is for the most part ordinary, but acceptable, but I might add, however, that the period costumes of Irene Sharff are smart and stylish.

William and Jean Eckart surely must be applauded for the realistic settings, along with Oliver Smith's they have to be Broadway's foremost scenic design. "Hallelujah, Baby" is a one-way bargain. It is loud and fast and energetic, it certainly has no distinction of originality other than the quality brought it by the star. It is a disappointed extravaganza, with a pitiful book-one that perhaps needs a complete revision.

In Leslie Uggans, there is a distinct quality, a direct communication and a lovable assertiveness, that makes this quite little cricket a star. No lesser description will do. The company around her is agreeable and talented, but not often to the degree that it can rise above the ordinary going on in which it is asked to partake.

you're through with them when you can sell them to the Harvard Coop and earn extra cash? The new Coop Bookstore and Record Shop in Harvard Square, the largest college bookstore in the country, will buy your books for cash.

The new Bookstore now has more than 40,000 titles on its three floors, including text and reference books, 20,000 paperbacks and one of the largest Record and Audio Visual departments in Greater Boston.

Bring your used books up to the third floor and sell them for cash. They'll give you a little Book burning days are over.



Suffolk By Starlight

By Ken Campbell

Alas, I must add to my last column: U. S. Senators are also quite interested in granting tax relief to those upon whom the burden falls for the payment of the growing expenses of higher education. The Honorable Abraham Ribicoff, Senator of the State of Connecticut and Secretary of Health, Education and Welfare from 1960 to 1963, believes the large sums spent to provide one with an education are spent in the "national interest," so it is entirely appropriate and equitable for the nation to ease this burden through our tax laws.

The senator's tax credit plan is quite similar to Congressman William B. Franke's tax bill, H.R. 2504, which we discussed in the last installment of this column.

Senator Ribicoff's bill, since the form of relief is a credit, not a deduction, provides that the tax he would ordinarily pay after computing his tax liability from the tables, etc. Thus, the amount of credit reduces the tax by the same amount. The bill is designed to provide relief to those who need it most: the total amount of credit is reduced by one percent of the amount by which the taxpayer's income exceeds \$25,000.

Since we at Suffolk would be particularly interested in how such a tax credit would be computed according to our costs, let us determine our credit using the rate of \$25 per semester hour. Assuming only, takes a full complement of courses within a year (Spring-4, Summer-2, Fall-4) the credit would be \$750 at least.

75% of first \$200	\$175
25% of \$200 to \$500	75
10% of \$500 to \$1,000	\$50
	\$300

For a person earning \$5,000 per year, according to the 1966 PIT above.

Tables for single persons, the tax is \$667, after subtracting the credit, such an individual would pay \$367, (shown), married persons with dependents would realize a greater saving, in that his tax would be less to begin with.

Senator Ribicoff's proposal was first presented to the Senate in 1964 when it was narrowly defeated by a vote of 48 to 45; last year it was again narrowly defeated.

A CBS-news survey taken for the April 5, 1966 "Survey of the National Income Tax Test" showed that 83% of the public in the \$5,000 to \$7,000 a year income bracket favor the credit.

The Senator pledges "I shall continue to fight for it, AND WITH YOUR HELP, it is a fight that can be won." (14, 1966).

It is time to "really round the flag boys", and tell our respective Congressmen and Senators that we favor either the tax exemption bill submitted by Congressman James O. East, D-210, or the tax credit plan as described above.

Phi Beta Chi Student Delegates to Eastern College Science Conference

At a recent meeting of the Suffolk University chapter of the national science honor society, Phi Beta Chi, it was voted to send the Chapter President, Mrs. Kathleen Robinson, and Patricia Flanagan as representatives from Suffolk to the 21st Annual Eastern College Science Conference. This year Fordham University is hosting the Conference, April 22-25.

Student research papers will be read in the fields of Biology, Chemistry, Geology, Mathematics, Physics, Anthropology, and the Behavioral Sciences, and the symposium will be conducted by N.A.S.A. The three day conference will include a number of social events in addition to the regularly scheduled meetings and paper presentations.

Suffolk University has participated in the events of this conference for many years. In 1959, the Science Departments of Suffolk University acted as host for the 13th Annual Conference. There were 400 people that attended that conference representing 66 colleges and universities with 121 research papers delivered on that campus. For several years students from Suffolk attended the conference and presented papers

resulting from research conducted in the science departments. The past two years these efforts have been directed to other conferences such as the Eastern New England Biology Conference.

The six students participating in the Biology Honors Program presented the results of their research at the 21st Annual Eastern New England Biology Conference at Tufts University on Saturday, April 22, 1967. In addition to the 6 participating members several students of the Biology Department attended this conference. Dr. Philip Mulvey, assistant Professor of Biology and co-ordinator of undergraduate research at Suffolk presented the students to the conference with the assistance of Dr. Robert Friedman, Chairman of the Biology Department. The titles of

the papers and the students responsible for the investigation were as follows:

1. Estuarine Study of Balanus Improvisus, presented by Mr. William Blake and Mr. David Woodworth.
 2. Experimental Diabetics in White Mice presented by Mr. Sheldon Kramer and Mr. Daniel Liberman.
 3. The effects of Various Light Waves on the Nightingale, Tadpole, presented by Mr. Sheldon L. Yunes and Mr. John Varley.
- Suffolk University has been chosen as the host for the 26th Annual Eastern New England Biology Conference. The session will be held during the spring of 1968.

BUSINESS Keys to Success

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Modern managers are learning their lesson, and there's a lot of rewards for the person who learns to carry this information without spilling it.

A recent survey showed that 80% of the information flow from top management to the middle level understand about two-thirds of it.

Whether your home, office, or studio follows the so-called conventional or modern trends, these beautiful chairs will lend themselves in perfect harmony. For these chairs which come in black, with cherry arms and gold trim, have a proper place in the conventional or modern setting.

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"Sensuous Woman"

From the silent message that her eyes convey, To the tincture of sparkle in a smile bequeathed, see the beaming of sunrays from the crown of gold Fate in petals of colour only bees behold.

Grateful glory from goddesses' personal gift, Gentle fragrance of honeysuckle leaves are snifed Paint a portrait of starlight on a cloudless night Feel the meaning of innocence in shades of white.

Hear a whisper of happiness and love of life And freedom that sounds only from drum and fife, Form the image of melody in tones of love With the rhythm as softly as a fresh kid glove.

As the beauty of wisdom in its purest form Lends light to the darkness from coldest to warm, Now He with the knowledge and friendship of His, Is "being" embroidered with highlights of myth.

D. J. T.

"Sensuous Woman"

From the silent message that her eyes convey,
To the tincture of sparkle in a smile bouquet,
See the beaming of sunrays from the crown of gold
Fade in petals of colour only bees behold.

Graceful glory from goddesses' personal gift
Gentle fragrance of honey-suckle leaves are sniffed
Paint a portrait of "stargaze" on a cloudless night
Feel the meaning of innocence in shade of white.

Hear a whisper of happiness and love of life
And freedom that sounds only from drum and fife,
Form the image of melodic in tones of love
With the rhythm as softly as a fresh kid glove.

As the beauty of wisdom in its purest form
Lends light to the darkness from coldest to warm,
Now life with the knowledge and friendship of Her
Is "being" embroidered with highlights of myrrh.

D. J. T.

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