

University of Rhode Island DigitalCommons@URI

Nutrition and Food Sciences Faculty Publications

Nutrition and Food Sciences

2020

Keys to healthy family child care homes: Results from a cluster randomized trial

Dianne S. Ward

Amber E. Vaughn

Regan V. Burney

Derek Hales

Sara E. Benjamin-Neelon

See next page for additional authors Follow this and additional works at: https://digitalcommons.uri.edu/nfs_facpubs

The University of Rhode Island Faculty have made this article openly available. Please let us know how Open Access to this research benefits you.

This is a pre-publication author manuscript of the final, published article.

Terms of Use

This article is made available under the terms and conditions applicable towards Open Access Policy Articles, as set forth in our Terms of Use.

Citation/Publisher Attribution

Ward, D. S., Vaughn, A. E., Burney, R. V., Hales, D., Benjamin-Neelon, S. E., Tovar, A., & Østbye, T. (2020). Keys to healthy family child care homes: Results from a cluster randomized trial. *Preventive Medicine*, 132, 105974. https://doi.org/10.1016/j.ypmed.2019.105974

Available at: https://doi.org/10.1016/j.ypmed.2019.105974

This Article is brought to you for free and open access by the Nutrition and Food Sciences at DigitalCommons@URI. It has been accepted for inclusion in Nutrition and Food Sciences Faculty Publications by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons@etal.uri.edu.

Authors Dianne S. Ward, Amber E. Vaughn, Regan V. Burney, Derek Hales, Sara E. Benjamin-Neelon, Ali and Truls Østbye	son Tovar,



Published in final edited form as:

Prev Med. 2020 March; 132: 105974. doi:10.1016/j.ypmed.2019.105974.

Keys to healthy family child care homes: results from a cluster randomized trial

Dianne S. Ward, EdD^{a,b}, Amber E. Vaughn, MPH^b, Regan V. Burney, PhD^b, Derek Hales, PhD^{a,b}, Sara E. Benjamin-Neelon, PhD, JD^c, Alison Tovar, PhD^d, Truls Østbye, MD, PhD^e

- ^a Department of Nutrition, Gillings School of Global Public Health, University of North Carolina at Chapel Hill, 135 Dauer Drive, CB # 7461, Chapel Hill, NC 27599-7461, USA
- ^b Center for Health Promotion and Disease Prevention, University of North Carolina at Chapel Hill, 1700 Martin L. King Jr. Blvd., CB 7426, Chapel Hill, NC 27599-7426, USA
- ^c Department of Health, Behavior and Society, Johns Hopkins Bloomberg School of Public Health, 615 N. Wolfe Street, Baltimore, MD 21205, USA
- ^d Department of Nutrition and Food Sciences, University of Rhode Island, 41 Lower College Road, Kingston, RI 02881, USA
- ^e Duke University Department of Family Medicine and Community Health, Duke University Medical Center, W Main St 2200, Suite 622, Durham, NC 27710, USA

Abstract

Early care and education settings, such as family child care homes (FCCHs), are important venues for children's health promotion. Keys to Healthy Family Child Care Homes evaluated a FCCHbased intervention's impact on children's diet and physical activity. This study enrolled 496 children aged 1.5-4 years and 166 FCCH providers into a cluster-randomized control trial (intervention=242 children/83 FCCHs, control=254 children/83 FCCHs) conducted during 2013-2016. The 9-month intervention addressed provider health, health of the FCCH environment, and business practices, and was delivered through three workshops, three home visits, and nine phone calls. The attention control arm received a business-focused intervention. Primary outcomes were children's diet quality (2 days of observed intakes summarized into Healthy Eating Index scores) and moderate to vigorous physical activity (3 days of accelerometry) at the FCCH. Secondary outcomes were child body mass index (BMI), FCCH provider health behaviors, and FCCH nutrition and physical activity environments and business practices. Repeated measures analysis, using an intent-to-treat approach, accounting for clustering of children within FCCHs and adjusting for child age, sex, and BMI, was used to evaluate change (completed in 2018). Compared to controls, intervention children significantly improved their diet quality (5.39, p=0.0002, CI=2.53, 8.26) but not MVPA (0.31, p = 0.195, CI=-0.16, 0.79). Intervention FCCH

Corresponding author: Dianne S. Ward, Address: 1700 Martin L. King Jr. Blvd., CB 7426, Chapel Hill, NC 27599-7426, dsward@email.unc.edu.

Data availability: Deidentified data will be shared following publication provided the investigator seeking the data has approval from an Institutional Review Board, Independent Ethics Committee, or Research Ethics Board, and executes a data use/sharing agreement with UNC.

providers significantly improved their diet quality and several components of their FCCH environment (i.e., time provided for physical activity, use of supportive physical activity practices, and engagement in nutrition and physical activity education/professional development). FCCHs are malleable settings for health promotion, especially diet quality.

INTRODUCTION

A high-quality diet and regular physical activity improves young children's weight, cardiometabolic health, skeletal/bone health, psychosocial health, and cognitive development.^{1–4} Unfortunately, young children are not meeting diet and physical activity recommendations.⁵ These behaviors are adopted early in life track into adolescence and adulthood, hence it is important to intervene early to shape behaviors.⁶

Early care and education (ECE) offers important opportunities to improve young children's diet and physical activity. In Australia and the United States (US), 60–64% of children aged 3–5 years are enrolled in some type of ECE program. And young countries in Europe have enrollment rates above 90%. Most children, at least in the US, are in full-day care. Hence, ECE settings are where they get most of their meals/snacks and opportunities for physical activity.

Family child care homes (FCCHs) are the second largest provider of child care in the US.¹¹ FCCHs are generally smaller, less formal, ECE programs. FCCHs have fewer regulations compared to center-based programs, including limited nutrition and physical activity requirements.^{12,13} FCCHs are an important target for intervention as they have poor nutrition and physical activity practices,¹⁴ and the children enrolled have poor diet quality, low physical activity, and increased risk of obesity.^{15–17}

Unfortunately, FCCHs have been largely ignored in intervention research. ¹⁴ The few existing FCCH-based intervention studies show promising results but many rely on quasi-experimental designs and focus on environmental outcomes. ^{18–21}

To address this research gap, we developed Keys to a Healthy Family Child Care Home (Keys), an intervention to improve FCCH environments and positively impact children's diet quality and physical activity. This paper describes primary and secondary outcomes from this intervention.

METHODS

Keys used a cluster-randomized controlled trial to evaluate a 9-month FCCH-based intervention's impact on children's diet quality and physical activity while at child care. Study protocols and intervention development have been published, ^{22,23} but are described briefly below. Protocols were approved by the Institutional Review Boards at the University of North Carolina at Chapel Hill and the Duke University Medical Center and registered at ClinicalTrials.gov (NCT01814215).

Participants and Recruitment

Participants included a convenience sample of FCCH providers in central North Carolina and children aged 1.5–4 years enrolled in these FCCHs, recruited in five cohorts over 2 years. Community partners shared information about the project with local FCCHs. Then, study staff followed up with FCCH providers via mail, email, and telephone to invite study participation. During telephone follow-ups, FCCHs were screened for eligibility (i.e., enrolling at least two children aged 1.5–4 years, providing at least one meal and snack per day, being open year-round, and having been in business for two years with no plans to close in the coming year). Study staff then visited eligible FCCH providers to explain study details and obtain written informed consent. Study staff worked through the FCCH provider to share study information with parents (including project contact information for questions) and collect informed consent. Parental consent for at least two children was required for the FCCH to participate.

Power

Calculations assumed two-sided tests of significance at α =0.025 (overall Type I error=0.05), clusters of three children per FCCH (on average), ICCs of 0.36 for Healthy Eating Index (HEI) score and 0.12 for moderate to vigorous physical activity (MVPA) (based on previous ECE work), and an effect size of 0.40 (+5 points in HEI score, +1 minute/hour in MVPA). The initial sample size of 150 FCCHs and 450 children 22 was revised following cohort 1 due to high child attrition (20% anticipated vs. 47% actual), 24 due mainly to children no longer being enrolled in the FCCH because of change in parental employment, transition into center-based care, or moving out of the area. The updated sample size was 165 FCCHs and 495 children.

Randomization

Following baseline data collection, children were randomized in clusters, based on their FCCH. FCCHs were stratified based on FCCH provider weight (i.e., normal weight, overweight, obese), given that child care providers' own health impacts their nutrition and physical activity practices and the behaviors of the children in their care. ^{25,26} The study statistician used computerized block randomization to assign FCCHs into either the intervention or control arm (1:1) (SAS 9.3, Cary, NC). Participants were informed of randomization by the project manager, while investigators remained blinded.

Intervention

The Keys intervention was designed to help FCCH providers create environments that support children's healthy eating and physical activity behaviors. The intervention was developed using Intervention Mapping.²³ Drawing on the Socio-Ecologic Framework,²⁷ the intervention targeted provider behaviors and practices that would address multiple levels of influence for children – intrapersonal (child), interpersonal (child-provider and child-parent interactions), and organizational (FCCH environment, provisions, and policies). Social Cognitive Theory²⁸ and Self Determination Theory²⁹ informed identification of psychological drivers of behavior change: behavioral capacity, self-efficacy, expectations and expectancies (attitudes and beliefs), autonomy, and relatedness (social support).

Behavior change strategies included persuasive communication, guided practice, self-evaluation, autonomy building, physiological and affective change tools, and active learning.

The Keys intervention included three modules addressing FCCH provider health, the FCCH environment, and FCCH business practices. FCCH provider health and business practices were included as they are critical determinants of the FCCH environment. The FCCH environment module encouraged sharing educational materials with families to help parent adopt similar changes at home. Each module lasted three months and was delivered via a workshop, a home visit, and three telephone or email contacts by health coaches trained in adult learning principles³⁰ and motivational interviewing.³¹ The 9-month duration allowed the intervention to run concurrent with a typical school-year.

Attention Control

The control program offered a similar dose of attention (replacing home visits with telephone calls) and focused solely on business practices. Content addressed record keeping, contracts, and marketing.

Measures

Measurement of FCCH providers and children occurred at two time points: baseline and post-intervention, approximately nine months apart. Given the multiple cohorts, data collection spread across 2013–2016. Data collectors, certified on all protocols and blinded to arm assignment, conducted a 2-day measurement visit with each FCCH, arriving before the first meal and staying until children left. Alternate day visits (e.g., Monday and Wednesday, Tuesday and Thursday) spread measurement across three days.

Primary Outcomes: Child Diet Quality and Physical Activity—Children's diet quality at the FCCH was estimated from observed intakes of food and beverages collected via the Diet Observation in Child Care protocol.³² Data collectors observed all meals/snacks over two days and estimated the amount of food and beverages served and remaining for each child. Data were entered into the Nutrition Data System for Research (NDSR, University of Minnesota, 2016) to estimate intakes of energy, macro- and micronutrients, and food group servings. For each child, data were summed across the two days of intakes, then the HEI-2010 algorithm was applied.³³ HEI scores assess compliance with national dietary guidelines, higher scores reflecting higher compliance. HEI scoring adjusts for total calories consumed, facilitating comparison across children who consumed different numbers of meals/snacks.

Children's physical activity was assessed with ActiGraph GT3X+ accelerometers (ActiGraph, Pensacola, FL). Accelerometers were placed on children at the beginning of the first day and worn over the right hip until being collected at the end of the second day. Alternating day visits allowed accelerometers to be worn for three weekdays. Parents were instructed to remove the monitor at bedtime and replace it in the morning. Data were downloaded and processed (SAS v9.4) to assess wear and physical activity outcomes. FCCH start and end times collected in the FCCH environmental assessment (described below) were used to identify physical activity during the FCCH day. Minimum wear criteria (i.e., 1 day

of wear, 3 hours of wear during the FCCH day) were established and age-appropriate cutpoints applied to calculate minutes of MVPA (191 counts/5s), 34,35 active play (116 counts/5s), 34,36 and sedentary time (<8.3 counts/5s) 35 per day for each child. Day-level data for each child were averaged then standardized into minutes per hour to account for variation in the length of the FCCH day and children's wear time.

Secondary Outcomes

Child Anthropometrics and Demographics.: Data collectors measured children's height, weight, and waist circumference while children were in light clothing with shoes removed. Height was measured to the nearest 1/8 inch using a Seca stadiometer (Seca Corporation, Columbia, MD; generally as standing height, but six children under 2 years and unable to stand independently were measured lying down³⁷); weight was measured to the nearest 0.1 pound using a Tanita 800BWB scale (Tanita Corporation, Tokyo, Japan); and waist circumference was measured to the nearest 0.1 cm using a Guilick II measuring tape. Height and weight were used to calculate BMI. BMI percentile and z-score were calculated using either the Centers for Disease Control and Prevention's sex-specific growth charts³⁸ for children 2 years or older or the World Health Organization's growth standards³⁹ for children under 2 years old. Parents completed a brief demographic survey for their child.

FCCH Provider Diet Quality, Physical Activity, Anthropometrics, and

Demographics.: FCCH provider diet was assessed using the Block Brief Food Frequency Questionnaire (FFQ). ⁴⁰ FFQ data were used to calculate a modified HEI-2010 diet quality score. ⁴¹ Physical activity was assessed using ActiGraph GT3X+ accelerometers worn for seven days (overlapping with children's physical activity assessment). FCCH provider data were summarized into 60-second epochs. Minimum wear criteria (i.e., 3 days and 7 hours of wear per day) were established and standard adult cut-points were applied to calculate minutes of MVPA (>2020counts/min), ⁴² lifestyle activity (>760counts/min), ⁴³ and sedentary time (<100counts/min). ⁴² Average minutes of activity per day were calculated and standardized to a 14-hour day to account for differences in wear time. FCCH provider height and weight were measured using procedures similar to those used for children, which were then used to calculate BMI and weight status (normal weight, overweight, obese). FCCH providers also completed a demographic survey about themselves and their FCCH.

FCCH Nutrition and Physical Activity Environments.: FCCH nutrition and physical activity environments were assessed using the Environment and Policy Assessment and Observation modified for FCCHs (EPAO-FCCH). ⁴⁴ Data collectors conducted two nonconsecutive days of observation and a document review. The EPAO-FCCH assesses compliance with 38 nutrition and 27 physical activity best practices, which are then used to calculate seven nutrition and 10 physical activity environmental sub-scores (range 0–3) as well as overall nutrition (range 0–21) and physical activity scores (range 0–30). Higher scores indicate better compliance with best practices.

FCCH Business Practices.: A modified version of the Business Administration Scale (BAS)⁴⁵ was used to capture FCCH business practices. Modifications removed non-relevant sections (e.g., risk management) and items overlapping with demographic surveys and

expanded items related to promoting children's healthy eating and physical activity (e.g., communication with parents). Data were summarized into five sub-scores (i.e., income and benefits, work environment, record keeping, provider-parent communication, and marketing and public relations, each ranging from 1–7) and an overall score (range 5–35).

Process Evaluation

Intervention participation data were tracked by the health coaches using an Access database. Participation data included workshop completion (either in group as prescribed, or individually), number of coaching contacts (range 0–12) and length (in minutes), and number of completed self-monitoring logs (range 0–36). Knowledge of recommended behaviors and practices was evaluated following workshops with a brief quiz and summarized as passed (score of 55% or higher) or not passed. Satisfaction was evaluated with brief surveys rating various aspects of quality of the workshops and coaching contacts (1=poor to 5=excellent).

Statistical Analysis

Analyses were conducted under an intent-to-treat model using the Proc Mixed procedure (SAS v9.4) to perform the repeated measures analysis comparing intervention and control groups. 46 Models specified an unstructured covariance matrix (comparisons based on change in the Akaike information criterion). Maximum likelihood estimation was applied, helping to account for missing data. 47 Models of child-level outcomes accounted for clustering; included child age, sex, and BMI as covariates; and for primary outcomes (HEI score, MVPA/hr) used p values <0.025. Similar methods were used to evaluate secondary outcomes, but models with FCCH provider and environment outcomes did not account for clustering. Specific covariates were selected for FCCH provider outcomes (i.e., age, race, income, and BMI, as known determinants of adults diet and physical activity behaviors), FCCH environment outcomes (i.e., quality rating), and FCCH business outcomes (i.e., provider education, Child And Adult Care Food Program, CACFP). Since secondary outcomes were exploratory, a p-value of <0.05 was used.

To address missing child-level data, multiple imputation was used, models were re-run, and results were compared against the original. One hundred samples were imputed and analyzed in SAS (Proc MI) using available physical activity, HEI, and covariate data. Comparison of baseline data from completers and non-completers suggests that data are missing at random.

RESULTS

Participants

Participants included 496 children and 166 FCCH providers, of which 242 children from 83 FCCHs were assigned to the intervention arm and 254 children from 83 FCCHs were assigned to the control arm. See Figure 1 for the study's CONSORT diagram. Demographics of children, FCCH providers, and FCCHs are presented in Table 1.

At post-intervention, there was a 38% loss-to-follow-up. The main reason was children no longer being enrolled in the FCCH (n=172 children) or FCCH providers refusing to participate in measures (n=19 children).

Primary Outcomes

Child Diet Quality and Physical Activity—Intervention children significantly improved their total HEI scores relative to control children (+5.39 points, p<0.001). Improvements were seen in whole grains, seafood/plant protein, refined grains, and sodium (for all p 0.031), with small to medium effect sizes. 48 Unexpectedly, a significant decrease was noted in total vegetables (-0.49 points, p=0.003). Children wore the accelerometers on average 2.7 days for 6.6 hours per FCCH day (no significant differences by time or arm). No significant differences were noted between arms for changes in children's MVPA, active play minutes, or sedentary time. Also, no significant differences were noted between arms for change in children's BMI or BMI percentile. Results with imputed data were similar (Supplemental Table 1). Child outcomes are presented in Table 2.

Secondary Outcomes

FCCH Provider Diet Quality, Physical Activity, and Anthropometrics—FCCH providers in the intervention arm significantly improved their total HEI scores compared to those in the control arm (+3.44 points, p=0.023). Improvements were seen in total fruit, total vegetables, whole grains, fatty acids, and sodium (for all p 0.028), with medium effect sizes. As No significant differences were noted for changes in FCCH providers' MVPA or BMI. FCCH provider outcomes are presented in Table 3.

FCCH Nutrition and Physical Activity Environments and Business Practices—

FCCHs in the intervention arm significantly increased their nutrition environment scores relative to controls (+0.24, p=0.040). A similar increase was noted in the overall physical activity score, but this difference was not significant (+0.54, p=0.15). Environmental subscores showed significant improvement in time provided for physical activity, daily physical activity practices, and nutrition and physical activity education/professional development (for all p<0.028), with small to medium effect sizes. FCCHs in the intervention arm also had significant improvements in record keeping relative to those in the control arm (+0.68, p=0.022). FCCH outcomes are presented in Table 3.

Process Evaluation

Intervention participation was high; FCCH providers completed, on average, 2.9 workshops (2.2 in the group setting), 11.3 coaching contacts (averaging 423.5 minutes total), and 22.7 self-monitoring logs. FCCH providers passed, on average, 2.8 of the 3 knowledge assessments. Satisfaction with workshops and coaching were also highly rated, with scores ranging between 4.6 and 4.9 (out of 5).

DISCUSSION

Keys is the first randomized controlled trial to evaluate a FCCH-based nutrition and physical activity intervention for children. Results demonstrated significant improvements in

children's diet quality but not physical activity. Results also demonstrated significant improvements in FCCH providers' diet quality and several aspects of their FCCH environments. Four previous quasi-experimental intervention studies with FCCHs demonstrate similar improvements in nutrition and physical activity practices; ^{18–20,49} hence, FCCHs appear to be a malleable setting that can be improved to benefit children's health. More intervention studies are needed to confirm essential content and strategies necessary to overcome critical barriers. Even with Keys' comprehensive program (addressing FCCH providers' health, FCCH environments, and FCCH business practices) and intensive delivery model (in-person workshops, home visits, and coaching contacts), effects were small to moderate and sometimes mixed.

Keys' positive dietary findings suggest that FCCH-based nutrition interventions can produce similar improvements in children's diets as center-based interventions. Intervention children had a 9% increase in HEI score overall. HEI component scores generally changed in the right direction, but like other intervention studies, not all changes were significant. The decrease in the vegetable component score warrants attention as it suggests an unintended negative impact on vegetable consumption, possibly from failing to redirect FCCH providers to healthier vegetables when discouraging fried and pre-fried potatoes. Additionally, some food groups may be easier to change (e.g., whole grains) while others (e.g., vegetables) may require more focused or intense intervention. Further analyses are needed to explore mediational pathways driving these changes. Improvements in FCCH providers' diet quality may help explain improvements in children's diet quality despite limited changes in the FCCH nutrition environment.

The non-significant physical activity findings suggest that FCCH providers encounter additional challenges that limit intervention impact. These results contrast several reviews of ECE center-based interventions which generally demonstrate physical activity improvements. S1,53 Significant improvements were observed in several aspects of the FCCH environment, including time provided, daily practices, and education/professional development. While these environmental aspects are associated with children's physical activity, 54–56 improvements appeared insufficient to impact children's behaviors. Additional analyses may aid our understanding of these mixed findings and whether the low physical activity of FCCH providers, and lack of change, moderated the impact of environmental improvements.

A key lesson from this study is the need to refine content for future FCCH interventions. A 2018 systematic review identified 17 studies describing FCCH environments as they relate to child diet, physical activity, and weight. ¹⁴ It noted several problematic areas, including frequent use of coercive feeding practices, suboptimal space for active play, reliance on television, inadequate training, and lack of written policies. It should not be assumed, however, that recommendations based largely on center-based studies apply directly to FCCHs. Uniqueness of FCCHs may impact how these practices work to influence children's behaviors. For example, data from FCCH-based studies have demonstrated that adequate indoor space is significantly associated with children's physical activity, even more so than outdoor play space. ^{57,58} Interventions may need to prioritize reorganizing FCCHs' indoor environments to allow for more gross motor activities. ⁵⁷ Also, data from this study suggest

that screen use is positively associated with children's MVPA,⁵⁹ which contradicts center-based research showing screens to be associated with sedentary time.⁶⁰ Intervention messages about screens may need to offer active screen time resources that help engage children of different ages in gross motor activities.⁵⁹ The Keys intervention did not significantly impact either of these aspects of the FCCH environment; hence, the lack of change in children's physical activity may be explained by a failure to address critical environmental elements.

Another lesson from the Keys study is the importance of FCCH provider health. Baseline data demonstrated that most FCCH providers had at least four of six key health risk behaviors (e.g., excess weight, insufficient activity, inadequate fruit/vegetable intake, inadequate sleep, high stress, no health insurance). Most alarming was that close to 90% were FCCH providers with overweight or obesity. Poor health behaviors and attitudes, including uncertainty in their physical abilities, dislike of healthy foods, and lack of nutrition and physical activity knowledge, impair FCCH providers' ability to be healthy role models and to adopt recommended practices. 25,26,62 The contrast between diet and physical activity outcomes suggest that changing FCCH providers' behaviors will support children's behavior change.

Future FCCH intervention research would benefit from strategies that address economic barriers, which exist at two levels – FCCH providers and the families they serve. FCCHs have low profit margins, and studies have documented that limited time and resources are barriers to their adoption of recommended diet and physical activity practices. ^{25,26} FCCHs are an appealing form of child care for low-income families given their lower enrollment fees and flexible schedules (e.g., accommodating shift work). The high rates of acceptance of child care subsidies and participation in CACFP is evidence that Keys' FCCHs were serving low-income families. The Healthy Business module represented at least a modest attempt to address a key "root cause" of obesity, namely economic disadvantage common to the FCCH industry ⁶³). Record keeping may be an easier business practice to adopt while others, such as developing new contracts or marketing, may require more practical examples and tools to support their use.

One study limitation was high attrition, caused primarily by enrollment turnover. Close monitoring of attrition allowed for quick adjustment of the sample size. Children lost to follow-up were similar to completers, suggesting that attrition did not unduly bias the sample. Another limitation was the sample's homogeneity – mostly female FCCH providers, with overweight/obesity, and modest incomes. While recruitment efforts effectively targeted a low-income population at increased risk for adverse health outcomes, the sample homogeneity may limit the generalizability of findings.

CONCLUSION

In summary, the Keys intervention improved diets of children and caregivers but not physical activity. Future research should investigate strategies for working within the restrictive environments of FCCHs and improving training opportunities to better support physical activity. Future research should also examine practical strategies for integrating

effective FCCH-based interventions into child care systems (e.g., CACFP, quality rating and improvement systems) that serve predominantly child care centers.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

Acknowledgements:

We thank Tom Copeland, Red Leaf Press, for his assistance developing the Healthy Business content. We also thank the FCCH providers, parents, and children who participated.

Funding: This work was supported by the National Heart, Lung, and Blood Institute (HL108390), the Centers for Disease Control and Prevention (U48-DP005017), and the National Institute of Diabetes and Digestive and Kidney Diseases (DK056350). Content is solely the responsibility of the authors and does not represent the official views of any funders.

Competing interest statement: Drs. Ward, Burney, Hales, Benjamin-Neelon, Tovar, Østbye, and Mrs. Vaughn have been funded by the National Heart, Lung, and Blood Institute (HL108390).

Abbreviations:

BMI body mass index

CACFP child and adult care food program

ECE early care and education

EPAO environment and policy assessment and observation

FCCH family child care home

FFQ food frequency questionnaire

HEI healthy eating index

MVPA moderate to vigorous physical activity

REFERENCES

- 1. Emmett PM, Jones LR. Diet, growth, and obesity development throughout childhood in the Avon Longitudinal Study of Parents and Children. Nutrition Reviews. 10 2015;73 Suppl 3:175–206.
- 2. Kaikkonen JE, Mikkila V, Magnussen CG, Juonala M, Viikari JS, Raitakari OT. Does childhood nutrition influence adult cardiovascular disease risk?--insights from the Young Finns Study. Annals of Medicine. 3 2013;45(2):120–128. [PubMed: 22494087]
- Berenson GS, Srinivasan SR, Nicklas TA. Atherosclerosis: a nutritional disease of childhood. American Journal of Cardiology. 11 26 1998;82(10B):22T–29T.
- 4. Carson V, Lee EY, Hewitt L, et al. Systematic Review of the relationships between physical activity and health indicators in the early years (0–4 years). BMC Public Health. 2017;17(Supp5):854–885. [PubMed: 29219090]
- Kovacs E, Siani A, Konstabel K, et al. Adherence to the obesity-related lifestyle intervention targets in the IDEFICS study. International Journal of Obesity. 9 2014;38 Suppl 2:S144

 S151. [PubMed: 25376216]

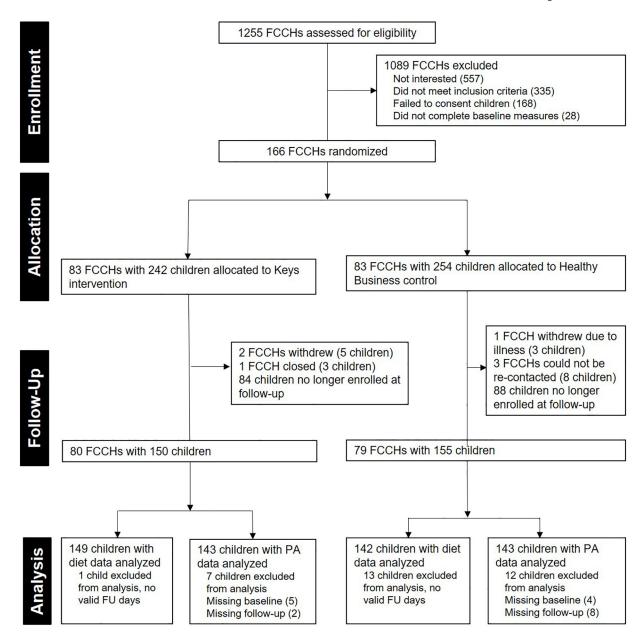
 Ling J, Robbins LB, Wen F, Zhang N. Lifestyle Interventions in Preschool Children: A Metaanalysis of Effectiveness. American Journal of Preventive Medicine. 7 2017;53(1):102–112.
 [PubMed: 28237633]

- 7. Story M, Kaphingst KM, French S. The role of child care settings in obesity prevention. Future of Children. Spring 2006;16(1):143–168.
- 8. National Center for Education Statistics. Percentage of 3-, 4-, and 5-year-old children enrolled in preprimary programs, by level of program, attendance status, and selected child and family characteristics: 2016. 2017; https://nces.ed.gov/programs/digest/d17/tables/dt17_202.20.asp. Accessed May 8, 2019.
- Baxter JA. Child care and early childhood education in Australia (Facts Sheet 2015). 2015; https://aifs.gov.au/publications/child-care-and-early-childhood-education-australia. Accessed October 16, 2019.
- 10. Bos JM, Phillips-Fain G, Rein E, Weinberg E, Chavez S. Connecting All Children to High-Quality Early Care and Education: Promising strategies from the international community. Washington, DC: American Institutes for Research.; 10 2016.
- Child Care Aware of America. Checking In: A Snapshot of the Child Care Landscape. 2017; https://usa.childcareaware.org/wp-content/uploads/2017/07/FINAL_SFS_REPORT.pdf. Accessed May 3,, 2018.
- 12. Benjamin SE, Copeland KA, Cradock A, et al. Menus in child care: a comparison of state regulations with national standards. Journal of the American Dietetic Association. 1 2009;109(1):109–115. [PubMed: 19103330]
- Duffey KJ, Slining MM, Benjamin Neelon SE. States lack physical activity policies in child care that are consistent with national recommendations. Childhood Obesity. 12 2014;10(6):491–500. [PubMed: 25354331]
- Francis L, Shodeinde L, Black MM, Allen J. Examining the Obesogenic Attributes of the Family Child Care Home Environment: A Literature Review. Journal of Obesity. 2018;2018:3490651. [PubMed: 29983998]
- Trost SG, Messner L, Fitzgerald K, Roths B. Nutrition and physical activity policies and practices in family child care homes. American Journal of Preventive Medicine. 12 2009;37(6):537–540.
 [PubMed: 19944921]
- Christakis DA, Garrison MM. Preschool-aged children's television viewing in child care settings. Pediatrics. 12 2009;124(6):1627–1632. [PubMed: 19933733]
- 17. Black L, Matvienko-Sikar K, Kearney PM. The association between childcare arrangements and risk of overweight and obesity in childhood: a systematic review. Obesity reviews: an official journal of the International Association for the Study of Obesity. 10 2017;18(10):1170–1190. [PubMed: 28677302]
- 18. Trost SG, Messner L, Fitzgerald K, Roths B A nutrition and physical activity intervention for family child care homes. American Journal of Preventive Medicine. 2011;41(4):392–398. [PubMed: 21961466]
- Woodward-Lopez G, Kao J, Kuo ES, et al. Changes in Nutrition Policies and Dietary Intake in Child Care Homes Participating in Healthy Eating and Active Living Initiative. American Journal of Preventive Medicine. 5 2018;54(5S2):S170–S177. [PubMed: 29680117]
- 20. Kao J, Woodward-Lopez G, Kuo ES, et al. Improvements in Physical Activity Opportunities: Results From a Community-Based Family Child Care Intervention. American Journal of Preventive Medicine. 5 2018;54(5S2):S178–S185. [PubMed: 29680118]
- 21. Dinkel D, Dev D, Guo Y, et al. Improving the Physical Activity and Outdoor Play Environment of Family Child Care Homes in Nebraska Through Go Nutrition and Physical Activity Self-Assessment for Child Care. Journal of Physical Activity and Health. 10 1 2018;15(10):730–736. [PubMed: 29741448]
- Østbye T, Mann CM, Vaughn AE, et al. The Keys to Healthy Family Child Care Homes intervention: Study design and rationale. Contemporary clinical trials. 1 2015;40:81–89. [PubMed: 25460337]

23. Mann CM WD, Vaughn A, Benjamin Neelon SE, Long Vidal LJ, Omar S, Namenek Brouwer RJ, Østbye T. Application of the intervention mapping protocol to develop Keys, a family child care home intervention to prevent early childhood obesity. BMC Public Health. 2015;15.

- Ward DS, Vaughn AE, Burney RV, Østbye T. Recruitment of family child care homes for an obesity prevention intervention study. Contemporary Clinical Trials Communications. 2016;3:131–138. [PubMed: 27617326]
- 25. Hughes CC, Gooze RA, Finkelstein DM, Whitaker RC. Barriers to obesity prevention in Head Start. Health Affairs. Mar-Apr 2010;29(3):454–462. [PubMed: 20194987]
- Copeland KA, Kendeigh CA, Saelens BE, Kalkwarf HJ, Sherman SN. Physical activity in childcare centers: do teachers hold the key to the playground? Health Education Research. 2 2012;27(1):81–100. [PubMed: 21804083]
- 27. McLeroy KR, Bibeau D, Steckler A, Glanz K. An ecological perspective on health promotion programs. Health Education Quarterly. Winter 1988;15(4):351–377. [PubMed: 3068205]
- Bandura A. Social foundations of thought and action. A social cognitive theory. Englewood Cliffs, NJ: Prentice-Hall; 1986.
- 29. Ryan RM, Deci EL. Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. American Psychologist 1 2000;55(1):68–78.
- 30. Dunst CJ TC, Hamby DW. Meta-analysis of the effectiveness of four adult learning methods and strategies. International Journal of continuing education and lifelong learning. 2010;3(1):91–112.
- 31. Miller WR, Rollnick S. Motivational Interviewing: Preparing People for Change. New York: Guilford Press; 2002.
- 32. Ball SC, Benjamin SE, Ward DS. Development and reliability of an observation method to assess food intake of young children in child care. Journal of the American Dietetic Association. 4 2007;107(4):656–661. [PubMed: 17383271]
- 33. Guenther PM, Casavale KO, Reedy J, et al. Update of the Healthy Eating Index: HEI-2010. Journal of the Academy of Nutrition and Dietetics. 4 2013;113(4):569–580. [PubMed: 23415502]
- Pate RR, Almeida MJ, McIver KL, Pfeiffer KA, Dowda M. Validation and calibration of an accelerometer in preschool children. Obesity (Silver Spring). 11 2006;14(11):2000–2006. [PubMed: 17135617]
- 35. Evenson KR, Catellier DJ, Gill K, Ondrak KS, McMurray RG. Calibration of two objective measures of physical activity for children. Journal of Sports Sciences. 12 2008;26(14):1557–1565. [PubMed: 18949660]
- 36. Reilly JJ, Coyle J, Kelly L, Burke G, Grant S, Paton JY. An objective method for measurement of sedentary behavior in 3- to 4-year olds. Obesity Research. 10 2003;11(10):1155–1158. [PubMed: 14569038]
- 37. de Onis M, Onyango AW, Van den Broeck J, Chumlea WC, Martorell R, for the WHO Multicentre Growth Reference Study Group. Measurement and standardization protocols for anthropometry used in the construction of a new international growth reference. Food and Nutrition Buletin. 2004;25(Suppl 1):S27–S36.
- 38. Kuczmarski RJ, Ogden CL, Guo SS, et al. 2000 CDC Growth Charts for the United States: methods and development. Vital and Health Statistics. Series 11: Data from the National Health Survey. 2002(246):1–190.
- 39. WHO Multicentre Growth Reference Study Group. WHO child growth standards based on length/height, weight, and age. Aca Paediatr Suppl 2006;450:76–85.
- 40. Block G, Hartman AM, Naughton D. A reduced dietary questionnaire: development and validation. Epidemiology. 1 1990;1(1):58–64. [PubMed: 2081241]
- 41. Tovar A, Vaughn A, Burney R, Fede J, Østbye T, Ward DS. Predictors of feeding practices among family child care home American Society for Nutrition Annual Meeting. Boston, MA2018.
- 42. Troiano RP. Translating accelerometer counts into energy expenditure: Advancing the quest. Journal of Applied Physiology. 2006;100(4):1107–1108. [PubMed: 16540708]
- 43. Matthews CE. Calibration of Accelerometer Output for Adults. Medicine and Science in Sports and Exercise. 11 2005;37(11):S512–S522. [PubMed: 16294114]
- 44. Vaughn AE, Mazzucca S, Burney R, Østbye T, Benjamin-Neelon SE, Tovar A, Ward DS Assessment of nutrition and physical activity environments in family child care homes:

- Modification and psychometric testing of the Environment and Policy Assessment and Observation. BMC Public Health. 2017;17(1).
- 45. Talan TNB, Jorde P. Business Administration Scale for Family Child Care, BAS. New York, NY: Teachers College Press; 2009.
- 46. Moser EB. Repeated Measures Modeling with PROC MIXED, paper 188–29 presented at SAS Users' Group International: SAS Institute Inc.; 2004:1–19.
- 47. Allison P. Handling Missing Data by Maximum Likelihood, paper 312–2012 presented at the SAS Global Forum: SAS Institute Inc.; 2012:1–21.
- 48. Cohen J. Statistical Power Analysis for the Behavioural Sciences. 2nd ed. New Jersey: Lawrence Earlbaum Associates, Inc.; 1988.
- 49. Dinkel D, Dev D, Guo Y, et al. Improving the Physical Activity and Outdoor Play Environment of Family Child Care Homes in Nebraska Through Go Nutrition and Physical Activity Self-Assessment for Child Care. Journal of physical activity & health. 5 9 2018:1–7.
- Matwiejczyk L, Mehta K, Scott J, Tonkin E, Coveney J. Characteristics of Effective Interventions Promoting Healthy Eating for Pre-Schoolers in Childcare Settings: An Umbrella Review. Nutrients. 3 1 2018;10(3):293–314.
- 51. Ward DS, Welker E, Choate A, et al. Strength of obesity prevention interventions in early care and education settings: A systematic review. Preventive Medicine. 2 2017;95 Suppl:S37–S52. [PubMed: 27693295]
- 52. Fisher JO, Dwyer JT. Next Steps for Science and Policy on Promoting Vegetable Consumption among US Infants and Young Children. Adv Nutr 1 2016;7(1):261S–271S. [PubMed: 26773035]
- 53. Sisson SB, Krampe M, Anundson K, Castle S. Obesity prevention and obesogenic behavior interventions in child care: A systematic review. Preventive Medicine. 6 2016;87:57–69. [PubMed: 26876631]
- 54. Bower JK, Hales DP, Tate DF, Rubin DA, Benjamin SE, Ward DS. The childcare environment and children's physical activity. American Journal of Preventive Medicine. 1 2008;34(1):23–29. [PubMed: 18083447]
- 55. Gubbels JS, Kremers SP, van Kann DH, et al. Interaction between physical environment, social environment, and child characteristics in determining physical activity at child care. Health psychology: official journal of the Division of Health Psychology, American Psychological Association. 1 2011;30(1):84–90.
- 56. Sugiyama T, Okely AD, Masters JM, Moore GT. Attributes of Child Care Centers and Outdoor Play Areas Associated with Preschoolers' Physical Activity and Sedentary Behavior. Environment and Behavior 2012;44(3):334–349.
- 57. Neshteruk CD, Mazzucca S, Ostbye T, Ward DS. The physical environment in family childcare homes and children's physical activity. Child: Care, Health and Development. 6 6 2018;44(5):746–752.
- 58. Gunter KB, Rice KR, Ward DS, Trost SG. Factors associated with physical activity in children attending family child care homes. Preventive Medicine. 2 2012;54(2):131–133. [PubMed: 22178820]
- Mazzucca S, Neshteruk C, Burney R, et al. Physical activity and sedentary behaviors of children in family child care homes: Are there opportunities for improvement? Pediatric Exercise Science. 11 1 2018;30(4):529–536. [PubMed: 30205783]
- 60. Vanderloo LM. Screen-viewing among preschoolers in childcare: a systematic review. BMC Pediatr 8 16 2014;14:205. [PubMed: 25129567]
- 61. Tovar A, Vaughn AE, Grummon A, et al. Family child care home providers as role models for children: Cause for concern? Prev Med Rep 3 2017;5:308–313. [PubMed: 28239538]
- 62. Sharma S, Dortch KS, Byrd-Williams C, et al. Nutrition-related knowledge, attitudes, and dietary behaviors among head start teachers in Texas: a cross-sectional study. Journal of the Academy of Nutrition and Dietetics. 4 2013;113(4):558–562. [PubMed: 23415503]
- 63. Child Care Aware of America. The US and the high cost of child care: A review of prices and proposed solutions for a broken system. Arlington, VA2018.



FCCHs = family child care homes

FU = follow-up

PA = physical activity

Figure 1: Keys to Healthy Family Child Care Homes CONSORT diagram

Table 1.Characteristics of participating children, FCCH providers, and FCCHs

	Tota	l Sample
Children	n	=496
Age (months, mean (SD))	35.7	(11.4)
Male	246	(49.6%)
Race		
Black or African American	314	(63.3%)
White	135	(27.2%)
Other	47	(9.5%)
Hispanic or Latino	20	(4.1%)
Days per week in child care (mean (SD))	4.9	(0.7)
FCCH Providers	n	=166
Age (years, mean (SD))	49.3	(9.1)
Race		
Black or African American	123	(74.1%)
White	30	(18.1%)
Other	13	(7.8%)
Hispanic or Latino	8	(4.8%)
Education		
High school diploma or GED	41	(24.7%)
Associate's degree or 60 hrs college credit	82	(49.4%)
Bachelor's degree or greater	42	(25.3%)
FCCH Programs	n	=166
Quality Rating ^a		
1 or 2 stars	13	(7.8%)
3 stars	40	(24.1%)
4 stars	68	(41.0%)
5 stars	45	(27.1%)
Accepts CACFP ^b Subsidy	151	(91.0%)

^aQuality Rating is a North Carolina program that assesses the quality of the child care program. Ratings can range between 1 and 5 stars, with more stars equating to higher quality care.

FCCH, Family Child Care Home; GED, General Education Development; CACFP, Child and Adult Food Program

^bCACFP refers to the Child and Adult Care Food Program, a federally funded program that reimburses participating child care programs for providing eligible meals and snacks served to low-income and other children in their care.

Author Manuscript

Table 2.

Child outcomes: Changes in diet, physical activity, and weight

		Inter	Intervention			Coı	Control						
Outcome	bas	baseline m (SD)	post-into mean	post-intervention mean (SD)	base	baseline an (SD)	post-inte mean	post-intervention mean (SD)	Diff in mean change	(95% CI) ^a	p-value ^a	Effect size	ICC ^c
	<u>"</u>	n=242		n=149	Ë	n=253	n n	n=142					
Child Diet													
HEI Score	61.3	(16.57)	64.35	(16.34)	61.96	(19.22)	59.85	(17.34)	5.39	(2.53, 8.26)	<0.001	0.29	0.61
Adequacy:													
Total fruit	4.46	(1.64)	4.38	(1.4)	4.47	(1.31)	4.30	(1.66)	0.03	(-0.28, 0.33)	0.859	90:0	0.38
Whole fruit	4.59	(1.61)	4.71	(1.06)	4.69	(1.37)	4.60	(1.41)	0.18	(-0.10, 0.47)	0.211	0.14	0.29
Total vegetables	2.01	(2.12)	1.84	(1.51)	1.89	(1.88)	2.08	(1.80)	-0.49	(-0.82, -0.17)	0.003	-0.18	0.46
Greens and beans	1.25	(3.18)	1.14	(2.54)	96.0	(2.85)	1.16	(2.62)	-0.21	(-0.71, 0.28)	0.399	-0.10	0.58
Whole grains	3.65	(5.48)	4.89	(4.92)	3.58	(5.35)	3.57	(5.10)	1.57	(0.59, 2.55)	0.002	0.23	99.0
Dairy	8.94	(2.47)	9.05	(2.55)	9.34	(2.03)	9.33	(1.87)	0.14	(-0.36, 0.64)	0.587	0.05	0.39
Total protein	3.61	(2.30)	3.41	(2.53)	3.60	(2.25)	3.31	(2.62)	0.01	(-0.41, 0.42)	0.972	0.03	0.47
Seafood/plant protein	1.57	(3.50)	1.79	(3.10)	1.72	(3.69)	1.57	(3.23)	0.67	(0.06, 1.28)	0.031	0.10	0.65
Fatty acids	4.7	(5.05)	4.56	(5.00)	4.47	(5.19)	4.30	(5.07)	0.04	(-0.86, 0.93)	0.938	0.01	0.53
Moderation:													
Refined grains	5.24	(5.77)	6.20	(4.76)	5.47	(5.09)	4.43	(4.54)	1.96	(1.08, 2.84)	<0.001	0.37	9.0
Sodium	4.58	(5.07)	5.05	(4.22)	5.35	(4.10)	4.43	(4.52)	1.41	(0.57, 2.25)	0.001	0.31	0.58
Empty calories	16.70	(6.63)	17.34	(4.80)	16.40	(6.56)	16.78	(6.05)	0.03	(-0.97, 1.03)	0.948	0.04	0.68

าuscript
Author
Manuscript

		Inter	Intervention			Coi	Control						
Outcome	baseline mean (SD	baseline an (SD)	post-inte mean	post-intervention mean (SD)	baseline mean (SD)	baseline an (SD)	post-inte mean	post-intervention mean (SD)	Diff in mean change	(95% CI) ^a	p-value ^a	$(95\% \text{ CI})^a$ p-value Effect size ICC	ICC
	l ä	n=242	n=	n=149	H H	n=253	n=í	n=142					
Child Physical Activity													
MVPA min/hr ^d	4.77	(2.63)	5.48	(2.80)	(2.80) 4.72 (3.05)	(3.05)	5.15	(2.60)	0.31	(-0.16, 0.79)	0.195	0.10	0.31
Active play min/hr ^d	8.19	(3.88)	9.17	(3.97)	8.08	8.08 (4.61)	8.65	(3.74)	0.45	(-0.25, 1.16)	0.202	0.10	0.32
Sedentary min/hr ^d	38.31	(7.02)	37.37	(6.32)	38.74	(8.06)	38.74 (8.06) 38.40 (6.55)	(6.55)	-0.75	(-1.95, 0.45)	0.219	-0.08	0.34
Child Weight													
BMI	16.99	16.99 (2.10)	16.96	(2.40) 16.67 (1.82) 16.44	16.67	(1.82)		(1.95)	0.21	(-0.02, 0.44)	0.077	0.10	0.24
BMI percentile	65.57	(29.41) 66.10	66.10	(30.74) 62.59 (30.76) 62.24	62.59	(30.76)	I I	(30.25)	1.42	(-2.61, 5.45)	0.489	0.03	0.03

Note: Boldface indicates statistical significance (p<0.05).

^aDifference in mean change, 95% CI, and p-value reflect the fully adjusted model, which controls for baseline values as well as child sex, age, and BMI.

 b Effect sizes calculated using Cohen's d.

 $^{\mathcal{C}}$ ICCs reported are for the difference scores using the entire sample.

 $\boldsymbol{d}_{\text{Estimates}}$ of activity reflect only time spent at the FCCH.

HEI, Healthy Eating Index; MVPA, moderate to vigorous physical activity; BMI, body mass index

Table 3.

FCCH Provider and FCCH Outcomes

		Interv	Intervention			Cor	Control					
Outcome	bas	baseline m (SD)	post-inte mean	post-intervention mean (SD)	baseline mean (S	dine (SD)	post-inte mean	post-intervention mean (SD)	Diff in mean change	(95% CI) ^a	p-value ^a	Effect size
	Ë	n=83	l ü	n=80	n=83	83	n=79	62				
FCCH Provider Diet												
Modified HEI Score	59.67	(9.29)	63.50	(9.23)	59.46	(9.57)	60.36	(9.95)	3.44	(0.48, 6.39)	0.023	0.31
Adequacy:												
Total fruit	3.97	(1.47)	4.42	(1.09)	4.34	(1.15)	4.32	(1.26)	0.48	(0.05, 0.92)	0.028	0.37
Whole fruit	4.3	(1.31)	4.71	(0.74)	4.46	(1.09)	4.52	(1.21)	0.37	(-0.02, 0.76)	090.0	0.29
Total vegetables	3.43	(1.33)	3.80	(1.29)	3.80	(1.42)	3.67	(1.39)	0.55	(0.07, 1.04)	0.026	0.36
Greens and beans	3.25	(1.61)	3.73	(1.63)	3.34	(1.81)	3.47	(1.68)	0.35	(-0.20, 0.90)	0.212	0.2
Whole grains	7.16	(2.06)	7.86	(1.98)	7.39	(2.11)	7.33	(2.22)	0.77	(0.09, 1.45)	0.026	0.36
Dairy	5.03	(3.02)	5.08	(3.18)	4.75	(2.99)	4.93	(2.87)	-0.13	(-1.09, 0.82)	0.783	-0.04
Total protein	2.68	(0.97)	2.78	(1.02)	2.48	(0.84)	2.62	(1.01)	-0.02	(-0.35, 0.32)	0.917	-0.04
Seafood/plant protein	3.84	(1.43)	4.05	(1.34)	3.76	(1.47)	3.72	(1.52)	0.27	(-0.24, 0.79)	0.296	0.17
Fatty acids	4.96	(2.54)	5.57	(2.86)	5.29	(2.86)	4.93	(2.47)	1.09	(0.20, 1.98)	0.017	0.36
Moderation:												
Refined grains	5.21	(2.54)	5.03	(2.58)	4.49	(2.43)	5.06	(2.23)	-0.68	(-1.46, 0.10)	0.089	-0.31
Sodium	7.81	(1.87)	8.19	(1.59)	8.45	(1.63)	7.94	(1.94)	0.84	(0.14, 1.54)	0.019	0.51
Empty calories	8.03	(4.23)	8.26	(4.48)	6.91	(4.27)	7.85	(3.77)	-0.52	(-1.90, 0.86)	0.455	-0.17

		Intervention	ention			Con	Control					
Outcome	bas	baseline	post-inte	post-intervention	baseline (S	line	post-inte	post-intervention	Diff in mean change	(95% CI) ^a	p-value ^a	Effect size
	- 1 3											
	Ë	=83	ä	n=80	n=83		#	n=79				
FCCH Provider Physical Activity	,											
MVPA min/day	15.51	(11.97)	14.94	(12.99)	17.36	(15.89)	15.32	(14.59)	1.16	(-3.89, 6.22)	0.650	0.11
Lifestyle min/day	120.10	(47.33)	113.77	(55.57)	121.80	(55.14)	108.87	(48.74)	3.92	(-9.94, 17.77)	0.577	0.13
Sedentary min/day	396.17	(100.42)	409.57	(136.14)	408.04	(95.10)	401.62	(96.24)	21.28	(13.30, 55.86)	0.226	0.2
FCCH Provider Weight												
BMI	33.57	(7.61)	33.50	(7.66)	33.05	(7.24)	33.18	(7.39)	-0.13	(-0.68, 0.41)	0.631	-0.03
FCCH Environment												
Overall Nutrition Score	9.30	(1.70)	9.42	(1.77)	60.6	(1.83)	9.06	(1.73)	0.24	(0.01, 0.47)	0.040	60.0
Foods provided	2.15	(0.27)	2.13	(0.28)	2.05	(0.25)	2.05	(0.27)	-0.03	(-0.12, 0.06)	0.542	-0.09
Beverages provided	2.01	(0.28)	2.10	(0.26)	1.95	(0.31)	1.95	(0.27)	0.10	(-0.01, 0.20)	0.084	0.31
Feeding environment	1.45	(0.20)	1.49	(0.23)	1.36	(0.22)	1.37	(0.20)	0.04	(-0.04, 0.12)	0.339	0.17
Feeding practices	1.43	(0.26)	1.37	(0.26)	1.43	(0.28)	1.33	(0.27)	0.04	(-0.06, 0.13)	0.466	0.12
Menus	0.64	(1.20)	0.65	(1.21)	0.79	(1.30)	0.82	(1.32)	00:00			-0.02
Educ/prof development	99.0	(0.35)	0.74	(0.32)	89.0	(0.33)	19.0	(0.32)	60.0	(0.01, 0.16)	0.02	0.22
Nutrition policy	0.94	(0.70)	0.94	(0.72)	98.0	(0.59)	68.0	(0.58)	00.00	0.00		-0.05
Overall Physical Activity Score	13.14	(2.16)	13.19	(2.37)	12.83	(2.08)	12.36	(2.34)	0.54	(-0.21, 1.29)	0.154	0.25
Time provided	1.37	(0.59)	1.41	(09.0)	1.49	(0.59	1.27	(0.51)	0.26	(0.03, 0.49)	0.028	0.44
Indoor play equipment	1.39	(0.45)	1.40	(0.45)	1.39	(0.54)	1.37	(0.53)	0.02	(-0.18, 0.22)	0.818	0.05

nuscript	
Author Manuscript	

Author Manuscript

Outcome haseline post-intervention baseline mean (SD) mean (SD) mean (SD) nean (SD) mean (SD) mean (SD) nean (SD) nean (SD) nean (SD) nean (SD) nean (SD) nean (SD) nean 1.67 (mean (SD) nean (SD) nean 1.67 (mean (SD) nean (SD) nean nean (SD) nean (SD) nean 1.67 (mean (SD) nean (SD) nean 1.62 (mean (GD) (mean (GD) (mean (GD) Outdoor play environment 1.30 (mean (me			Intervention	ention			Con	Control					
mean SD mean SD mean mean	me	base	line	post-inte	ervention	base	line	post-inte	post-intervention	Diff in mean change	(95% CI) ^a	p-value	Effect size
practices 1.65 (0.29) 1.65 (0.27) 1.67 practices 1.65 (0.27) 1.67 1.67 ironment 1.22 (0.65) 1.20 (0.64) 1.25 ironment 1.30 (0.37) 1.17 (0.34) 1.28 policy 0.80 (0.75) 0.79 (0.74) 0.76 policy 0.80 (0.75) 0.79 (0.74) 0.76 policy 0.80 (0.75) 0.79 0.76 0.36 sices 2.40 (0.56) 2.47 (0.54) 2.23 sy 1.01 (0.37) 1.00 (0.56) 2.39 sy 1.01 (0.37) 1.00 (0.56) 2.39 fits 2.16 (2.00) 1.91 (1.88) 2.01 st 2.34 (1.62) 3.00 (1.98) 2.42 st 2.38 (2.15) 4.89 (2.48) 4.87 st <		mean	(SD)	mean	(SD)	mean	(SD)	mean	(SD)		,	•	
practices 1.65 (0.29) 1.65 (0.27) 1.67 ironment 1.20 (0.65) 1.20 (0.64) 1.25 ironment 0.37 (0.39) 0.46 (0.39) 0.37 polity 0.80 (0.75) 0.79 (0.74) 0.76 sices 2.40 (0.56) 2.47 (0.54) 2.23 ices 2.65 (0.49) 2.65 (0.53) 2.39 its 1.01 (0.37) 1.00 (0.36) 0.98 its 2.16 (2.00) 1.91 (1.88) 2.01 it 5.48 (2.15) 4.89 (2.48) 4.87 it 5.48 (1.08) 1.84 (1.06) 1.96		H	:83	=u	-80	n=	83	6 <i>L</i> =u	62				
ironment 1.30 (0.57) 1.20 (0.64) 1.25 princes 0.80 (0.37) 1.17 (0.34) 1.28 policy 0.80 (0.75) 0.79 (0.74) 0.76 jees 2.40 (0.56) 2.47 (0.54) 2.23 ices 2.65 (0.49) 2.65 (0.53) 2.39 y 1.01 (0.37) 1.00 (0.36) 0.98 if 2.16 (2.00) 1.91 (1.88) 2.01 it 5.48 (2.15) 4.89 (2.48) 4.87 it 5.48 (1.08) 1.84 (1.06) 1.96	sical activity practices	1.65	(0.29)	1.65	(0.27)	1.67	(0.32)	1.51	(0.32)	0.16	(0.04, 0.27)	0.009	0.52
prioriment 1.30 (0.37) 1.17 (0.34) 1.28 policy 0.37 (0.39) 0.46 (0.39) 0.37 policy 0.80 (0.75) 0.79 (0.74) 0.76 policy 0.80 (0.75) 0.79 (0.74) 0.76 sices 2.40 (0.56) 2.47 (0.54) 2.23 sy 1.01 (0.37) 1.00 (0.53) 2.39 sy 1.01 (0.37) 1.00 (0.36) 0.98 sy 1.01 (0.37) 1.4.56 (4.68) 13.96 fits 2.16 (2.00) 1.91 (1.88) 2.01 st 2.34 (1.62) 3.00 (1.98) 2.42 st 2.48 (2.15) 4.89 (2.48) 4.87 st (1.08) 1.84 (1.06) 1.96	door playtime	1.22	(0.65)	1.20	(0.64)	1.25	(0.77)	1.16	(0.78)	0.08	(-0.15, 0.32)	0.493	0.11
policy 0.37 (0.39) 0.46 (0.39) 0.37 policy 0.80 (0.75) 0.79 (0.74) 0.76 2.40 (0.56) 2.47 (0.54) 2.23 ices 2.65 (0.49) 2.65 (0.53) 2.39 y 1.01 (0.37) 1.00 (0.36) 0.98 fits 2.16 (2.00) 1.91 (1.88) 2.01 2.34 (1.62) 3.00 (1.98) 2.42 11.78 (1.08) 1.84 (1.06) 1.96	door play environment	1.30	(0.37)	1.17	(0.34)	1.28	(0.39)	1.19	(0.39)	-0.04	(-0.18, 0.10)	0.572	-0.12
policy 0.80 (0.75) 0.79 (0.74) 0.76 2.40 (0.56) 2.47 (0.54) 2.23 ices 2.65 (0.49) 2.65 (0.53) 2.39 y 1.01 (0.37) 1.00 (0.36) 0.98 fits 2.16 (2.00) 1.91 (1.88) 2.01 2.34 (1.62) 3.00 (1.98) 2.42 II 5.48 (2.15) 4.89 (2.48) 4.87	c/prof development	0.37	(0.39)	0.46	(0.39)	0.37	(0.37)	0.32	(0.32)	0.15	(0.04, 0.27)	0.011	0.38
ices 2.40 (0.56) 2.47 (0.54) 2.23 ices 2.65 (0.49) 2.65 (0.53) 2.39 y 1.01 (0.37) 1.00 (0.36) 0.98 lis 2.16 (2.00) 1.91 (1.88) 2.01 lt 5.48 (2.15) 4.89 (2.48) 4.87 lt 5.48 (1.08) 1.84 (1.06) 1.96	sical activity policy	0.80	(0.75)	0.79	(0.74)	0.76	(0.73)	0.78	(0.73)	00.00		ļ	-0.05
jtes 2.65 (0.49) 2.65 (0.53) 2.39 (0.53) 1.01 (0.37) 1.00 (0.36) 0.98 (0.54) 1.01 (0.36) 0.98 (0.54) 13.95 (4.91) 14.56 (4.68) 13.96 (1.68) 2.16 (2.00) 1.91 (1.88) 2.01 (1.68) 2.34 (1.62) 3.00 (1.98) 2.42 (1.78) (1.78) (1.08) 1.84 (1.06) 1.96	en time	2.40	(0.56)	2.47	(0.54)	2.23	(0.54)	2.31	(0.54)	-0.03	(-0.22, 0.16)	0.755	-0.04
ry 1.01 (0.37) 1.00 (0.36) 0.98 fits 13.95 (4.91) 14.56 (4.68) 13.96 fits 2.16 (2.00) 1.91 (1.88) 2.01 nt 2.34 (1.62) 3.00 (1.98) 2.42 nt 5.48 (2.15) 4.89 (2.48) 4.87 1.78 (1.08) 1.84 (1.06) 1.96	en time practices	2.65	(0.49)	2.65	(0.53)	2.39	(0.65)	2.43	(0.63)	-0.04	(-0.24, 0.15)	0.649	-0.06
fits 2.16 (2.00) 1.91 (1.88) 2.01 2.34 (1.62) 3.00 (1.98) 2.42 1.78 (2.15) 4.89 (2.48) 4.87 1.78 (1.08) 1.84 (1.06) 1.96	en time policy	1.01	(0.37)	1.00	(0.36)	86.0	(0.31)	0.99	(0.30)	0.00	-		-0.07
Denefits 13.95 (4.91) 14.56 (4.68) 13.96 Denefits 2.16 (2.00) 1.91 (1.88) 2.01 Ding 2.34 (1.62) 3.00 (1.98) 2.42 Domment 5.48 (2.15) 4.89 (2.48) 4.87 Ation 1.78 (1.08) 1.84 (1.06) 1.96	ess Practices												
2.16 (2.00) 1.91 (1.88) 2.01 2.34 (1.62) 3.00 (1.98) 2.42 5.48 (2.15) 4.89 (2.48) 4.87 1.78 (1.08) 1.84 (1.06) 1.96	l Score	13.95	(4.91)	14.56	(4.68)	13.96	(4.60)	14.25	(4.14)	0.61	(-0.93, 2.14)	0.437	0.07
2.34 (1.62) 3.00 (1.98) 2.42 and 5.48 (2.15) 4.89 (2.48) 4.87 (1.08) 1.84 (1.06) 1.96	ome and benefits	2.16	(2.00)	1.91	(1.88)	2.01	(1.83)	1.61	(1.49)	0.15	(-0.48, 0.77)	0.641	0.08
5.48 (2.15) 4.89 (2.48) 4.87 1.78 (1.08) 1.84 (1.06) 1.96	ordkeeping	2.34	(1.62)	3.00	(1.98)	2.42	(1.73)	2.53	(1.58)	0.67	(0.10, 1.25)	0.022	0.33
1.78 (1.08) 1.84 (1.06) 1.96	k environment	5.48	(2.15)	4.89	(2.48)	4.87	(2.40)	5.16	(2.22)	-0.79	(-1.66, 0.07)	0.073	-0.39
	nmunication	1.78	(1.08)	1.84	(1.06)	1.96	(1.25)	1.99	(1.10)	0.00	(-0.44, 0.44)	0.999	0.03
PR and marketing 2.33 (1.74) 2.93 (1.98) 2.70 (1.99)	and marketing	2.33	(1.74)	2.93	(1.98)	2.70	(1.94)	2.96	(2.10)	0.42	(-0.21, 1.06)	0.189	0.18

Note: Boldface indicates statistical significance (p<0.05).

^aDifference in mean change, 95% CI, and p-value reflect the fully adjusted model, controlling for baseline values; provider age, race, income, and BMI for provider outcomes; FCCH quality rating for nutrition/physical activity environment scores; and provider education and acceptance of CACFP subsidy for business practices.

 $^{^{}b}$ Effect sizes calculated using Cohen's d.