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Relation between lifespan polytrauma typologies and post-trauma mental health

Ateka A. Contractor

Lily A. Brown

Nicole H. Weiss

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Ateka A. Contractor^{a,*}, Lily A. Brown^b, Nicole H. Weiss^c

^aDepartment of Psychology, University of North Texas, Denton, TX, USA

^bDepartment of Psychiatry, University of Pennsylvania, Philadelphia, PA, USA

^cDepartment of Psychology, University of Rhode Island, Kingston, RI, USA

Abstract

Background: Most individuals experience more than one trauma. Hence, it is important to consider the count and types of traumas (polytraumatization) in relation to post-trauma mental health.

Method: The current study examined the relation of polytraumatization patterns to PTSD clusters (intrusions, avoidance, negative alterations in cognitions and mood [NACM], and alterations in arousal and reactivity [AAR]), depression, and impulsivity facets (lack of perseverance, lack of premeditation, negative urgency, sensation seeking) using a web-based sample of 346 participants. Age, gender, race, and ethnicity were covariates.

Results: Results of latent class analyses indicated a three-class solution: Low Experience, Moderate Experience – Predominant Threat/Indirect PTEs (Moderate Experience), and High Experience – Predominant Interpersonal PTEs (High/Interpersonal). Multinomial logistic regression results indicated that ethnicity and gender were significant covariates in predicting Low versus High/Interpersonal Class, and Moderate Experience versus High/Interpersonal Class membership, respectively. The High/Interpersonal Class had higher scores on most PTSD clusters, depression, and the impulsivity facets of lack of perseverance and negative urgency compared to the other classes. The Low and Moderate Experience Classes differed on PTSD's avoidance and AAR clusters (lower in the former).

Conclusions: Individuals exposed to multiple PTE types, particularly interpersonal traumas, may be at risk for more severe post-trauma symptoms.

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1. Introduction

Posttraumatic stress disorder (PTSD) is one of the few Diagnostic and Statistical Manual (*DSM*) diagnoses wherein the experience of a potentially traumatizing event (PTE) is a necessary diagnostic component [Criterion A; 1]. Most researchers and clinicians address the *index event* (most distressing traumatic event) as influencing post-trauma mental health including PTSD symptoms [2] despite the fact that most individuals experience more than one lifetime PTE [polytraumatization; 3]. Hence, one needs to comprehensively assess the influence of all experienced PTEs on

post-trauma mental health symptoms [2,4]. Person-centered statistical approaches are well-suited to accomplish this goal by examining polytraumatization patterns in relation to post-trauma mental health [5,6]; this is the focus of the current study.

Most individuals experience more than one type of PTE (e.g., motor vehicle accident, natural disaster) in their lifetime [7,8]. Relative to experiencing single PTEs, the experience of multiple PTEs relates to poorer mental/physical health [3,8–10]. These results prompt a need to consider potential factors inherent to the experience of multiple PTEs that could explain their greater impact [11–13]. First, the *type* of PTE matters in relation to psychopathology prevalence and severity [14]. As an example, the type of PTE influences the conditional risk of developing PTSD, and PTSD severity [15,16]. Patterns of different PTE types may influence unique distal, proximal, and co-occurring mental health symptom outcomes [5,17–19]. Second, the *count* of PTEs matters in relation to

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* Corresponding author at: University of North Texas, Department of Psychology, 369 Terrill Hall, Denton, TX 76203, USA.

E-mail address: ateka.contractor@unt.edu (A.A. Contractor).

psychopathology prevalence and severity. A dose-response effect exists between increasing number of PTEs and poorer mental/physical health [20]. An increasing number of PTEs relates to greater depression and PTSD severity and poorer quality of life [10,21]. A higher count of PTEs may influence sensitization and kindling effects, possibly lowering the threshold for emotional responding to aversive stimuli, and contributing to more severe behavioral and physiological reactions to later traumas [22,23]. Third, the *count of PTE types* is an additional characteristic to consider; this refers to the number of different types of PTEs. There is a positive relation between the total number of different types of childhood PTEs and complex trauma, or the total number of different types of co-occurring symptoms [24–26]. The cumulative and additive effects of PTE types contributes to the development of PTSD, higher PTSD severity, and lower probability of remission over time, referred to as a “building block effect” [27,28].

To account for the count, type, co-occurrence, and interactive impact of all PTEs [8,9,29], Cogle et al. [4] recommended assessing all PTEs and a subset of the index, most recent, and first PTE. The construct of polytraumatization [3] captures the experience of a broad array of PTEs (count and type); it is not restricted to focusing on certain PTE types [9], repeated experiences of a single PTE [30,31], or the count of PTE types [32,33]. Person-centered approaches such as latent class (LCA) and latent profile analysis (LPA) are recommended to examine such polytraumatization patterns. LCA/LPA identify meaningful subgroups of individuals with shared patterns of PTE experiences [5,6] and permit an examination of the nature of meaningful subgroups of individuals based on the type and count of PTEs endorsed.

In the existing literature on polytraumatization patterns, relatively few studies have examined lifespan polytraumatization patterns [34]; rather most studies have examined PTEs occurring in one developmental period such as childhood [35]. Such an approach prevents an assessment of the cumulative impact of different PTEs across one’s lifespan. Studies assessing lifespan polytraumatization patterns (see Table 1) have indicated three [34,36–38] or four [39–41] meaningful subgroups of participants; such results are consistent with a recent systematic review on lifespan polytrauma patterns [42]. The obtained subgroups generally differed both in PTE types (interpersonal versus indirect) and in degree of the amount of traumatic experiences (low, moderate, high). The results have been consistent despite the diversity of samples including type (e.g., university students [40], civilians [37,39], victims of intimate partner violence [34]) and gender composition (e.g., solely females [34,37], solely males [39]).

Among the reviewed studies in Table 1, some limitations of the existing literature are apparent. One, most studies have assessed only interpersonal PTEs [36,37,39]. Second, few studies have used web-based surveys to study community samples, which allow for more anonymity and perhaps an increase in self-disclosure [38]. Third, limited studies have

addressed the heterogeneity in PTSD symptoms clusters relating to polytraumatization patterns [34]. PTSD is a heterogeneous disorder [43] comprising of clusters of intrusions, effortful avoidance of internal and external trauma-related triggers, negative alterations in cognitions and mood (NACM), and alterations in arousal and reactivity (AAR) [1]. The PTSD symptom clusters differentially relate to psychopathology, supporting their discriminant validity [44–46]. Hence, it is beneficial and appropriate to conceptualize PTSD in terms of its different symptom clusters rather than as a unitary construct. Lastly, no study to our knowledge has examined relations between polytraumatization patterns and impulsivity facets. The UPPS Impulsivity Scale conceptualizes impulsivity as a multidimensional construct [47] comprised of four facets: lack of premeditation (tendency to act without careful thought), negative urgency (tendency to engage in impulsive behaviors in the context of negative affect), sensation seeking (tendency to seek excitement), and lack of perseverance (difficulty completing tasks and tendency to become easily bored). Research indicates that different types [48,49] and degrees [50] of traumatic experiences relate differently to the ability to control impulsive tendencies including engagement in substance use [51,52], and aggressive acts [53]. Thus, impulsivity is a relevant yet understudied construct in relation to traumatic experiences.

Accounting for the aforementioned limitations, the current study examined polytraumatization patterns (subtypes) in relation to post-trauma mental health. Using a web-based recruited sample with experiences of at least one PTE, we examined (1) latent subgroups of individuals based on their lifetime PTE type endorsements, and (2) the construct validity of the optimal latent class solution. On uncovering latent subgroups of individuals, we modeled proximal demographic covariates of the optimal class solution (age, gender, race and ethnicity) based on empirical evidence. Studies have shown that increasing count of PTEs (specifically interpersonal traumas) correlates with increasing age [38], and childhood-onset interpersonal traumas are associated with more severe psychopathology compared to traumas at other developmental periods [54]. Further, females are more likely to experience interpersonal traumas, and more likely to meet criteria for PTSD compared to males [55]. Regarding race and ethnicity, the differential exposure and differential vulnerability hypotheses suggest differences in post-trauma severity across racial and ethnic groups. The differential exposure hypothesis attributes between-group differences to differential degrees of PTE exposure [56]. For example, Whites experience fewer traumatic events compared to African Americans [16,57,58]. Conversely, the differential vulnerability hypothesis attributes between-group differences to increased vulnerability to stressors linked to racial and ethnic factors (e.g., history of discrimination, differences in coping styles) [56,59].

Further, we included post-trauma mental health distal outcomes as dependent variables associated with the optimal

Table 1
Summary of studies assessing lifespan polytrauma patterns.

Study	Sample	Assessed PTEs	Optimal Class solution and Class Labels
Armour & Sleath (2014)	2980 Danish young adults aged 24 years.	Physical assault, psychological aggression, injury, and sexual coercion across three exposure periods—parental, adolescence, and adulthood.	A 4-class solution: (1) Non-abused; (2) Emotionally abused; (3) Sexually abused; (4) Abused overall (highest probabilities for most PTEs).
Burns et al. (2016)	14,564 U.S. non-institutionalized male civilians residing in households and group quarters.	Childhood PTEs (physical abuse, neglect, witness domestic violence); and lifetime PTEs (sexual assault, IPV, physical assault, being stalked, threatening event).	A 4-class solution: (1) Normative (low/no victimization); (2) High witnessing domestic violence and poly-victimization; (3) Adult victimization (elevated endorsement of adult interpersonal victimization); and (4) Childhood and adulthood poly-victimization.
Cavanaugh et al. (2013)	19,816 U.S. females from Wave 2 of the National Epidemiologic Survey on Alcohol and Related Conditions.	Childhood PTEs (physical abuse, neglect, witnessing domestic violence); and lifetime PTEs (physical IPV, other physical assault, sexual assault, being stalked).	A 3-class solution: (1) Class 1 (high probability of witnessing domestic violence in childhood, highest exposure to interpersonal violence); (2) Class 3 (low probabilities of all PTEs); and (3) Class 2 (low probabilities on all interpersonal violence and abuse PTEs except sexual assault).
Golder et al. (2012)	212 U.S. female victims of IPV.	CAN (emotional, physical and sexual abuse, emotional and physical neglect); and current IPV within 6 months (physical and sexual IPV, psychological IPV, IPV-related injury).	A 3-class solution: (1) High IPV-High CAN Victimization; (2) Low IPV-Low CAN Victimization; and (3) Low IPV-High CAN Victimization.
Holt et al. (2016)	1211 U.S. first-year university students.	Peer victimization (relational, verbal, physical, sexual harassment, cyber); other victimization (dating violence, attempted/completed rape, childhood maltreatment).	4-class solution: (1) Poly-victimization; (2) Minimal victimization; (3) Peer victimization (higher probabilities of relational/verbal peer victimization); (4) Poly-sexual (higher probabilities of dating violence and rape).
Sullivan et al. (2017)	849 participants recruited through Amazon's MTurk platform.	Lifetime PTEs assessed by the Trauma History Questionnaire (e.g., being mugged, robbery, home break-ins, car/work accident, natural/man-made disasters, situation with threat of death or injury, witnessing a death or serious injury, combat, sexual assault, assault with weapon) [117].	3-class solution: (1) High-Exposure; (2) Low Exposure; and (3) Moderate Exposure – Predominant Mugging/Accident.
Walsh et al. (2012)	482 U.S. females attending a STD clinic.	CM (physical and psychological abuse, neglect); CSA; IPV; ECV	4-class solution: (1) Multiply Victimized (higher probability of most PTEs); (2) Low violence (below-average probability of most PTEs); (3) Predominantly ECV; and (4) Predominantly CM.

IPV is Intimate Partner Violence; CAN is childhood abuse and neglect; CM is childhood maltreatment; ECV is Exposure to Community Violence; CSA is Childhood Sexual Abuse.

class solution. Based on theoretical and empirical accounts, we examined PTSD, depression, and impulsivity in relation to polytraumatization patterns. PTSD is etiologically linked to the experience of a traumatic event [60], and experiencing multiple traumas relates to increasing PTSD severity [34,36,38]. The type of PTE is important; PTEs most associated with a PTSD diagnosis involve interpersonal violence including sexual assault [16,19,61] and combat-related stressors [61]. Referencing the relation between impulsivity and PTEs, engagement in impulsive behaviors may functionally help to reduce post-trauma negative affect [62–64]. Further, a cognitive explanation [65] states that difficulties in attention and information processing capacities following PTEs may lead individuals to behave impulsively to help them redirect their attention, or distract themselves

from intrusive thoughts [66–68]. We additionally examined depression as a post-trauma mental health outcome in the current study based on its common occurrence following PTEs [69,70]. Depression is a causal risk factor for PTEs, and may increase the risk of PTSD following the experience of PTEs [52,71]. Shared risk/buffering factors [52,71] and symptoms [71,72] may account for the co-occurrence of PTSD and depression, and the high prevalence of depression following PTEs [69,70]. Unsurprisingly, multiple PTEs is associated with greater depression severity [34,36].

In our study, we hypothesized finding a best-fitting three- or four-class solution [36,38,39], and finding a latent class with predominant interpersonal trauma types [37,38,73]. Further, we predicted that greater PTSD severity, depression severity, and impulsivity would relate to the experience of

multiple PTEs. For the most part, the analyses regarding the relation of the optimal class solution and the dependent variables were exploratory in nature.

2. Method

2.1. Procedure and participants

The Institutional Review Board of University of North Texas approved the study. We recruited participants through Amazon's Mechanical Turk (MTurk) platform [74]. The study (requiring approximately 30 min) included completing questionnaires assessing the impact of stressful life experiences. Relevant inclusion criteria included being 18 years old and older, living in North America, knowledge of the English language (by asking a question on this), and experiencing a PTE (measured by the Stressful Life Events Screening Questionnaire). After obtaining informed consent, participants completed the survey hosted on [Psychdata.com](https://www.psychdata.com), which is a secure data collection platform. We employed post-hoc validity checks to ensure data quality; we excluded data entered by individuals attempting the survey multiple times in an effort to meet study's inclusionary criteria, and removed duplicate responses. We compensated participants 75 cents for study participation.

2.2. Exclusions, and sample characteristics

Among the 499 participants who completed the survey, we excluded 19 participants who attempted the questionnaire twice/thrice ($n = 480$). We further excluded participants (1) not meeting one or more of the inclusionary criteria ($n = 120$); (2) missing data on all measures ($n = 11$); and (3) missing >70% item-level data on any measure administered for the study ($n = 3$). Among 346 participants, missing data was minimal; one, four, and forty participants were missing three, two, and one PTSD Checklist for *DSM-5* [PCL-5; 75] items respectively. Missing data was estimated using Maximum Likelihood in Mplus 7.31 software [76]. The sample of 346 participants averaged 33.61 years ($SD = 9.53$), and approximately half were female ($n = 199$, 57.70%). Most were employed full time ($n = 226$, 65.70%). The sample averaged 15.31 years of schooling ($SD = 2.43$). A majority identified themselves as White ($n = 287$, 83.20%) and not Hispanic/Latino ($n = 295$, 86%; see Table 2).

2.3. Measures

2.3.1. Stressful Life Events Screening Questionnaire [SLESQ; 77]

The SLESQ is a 14-item self-report measure assessing lifetime PTEs. Response options are dichotomous (yes/no). We added three items to be consistent with *DSM-5* Criterion A [78]. The SLESQ has good 2-week item-level test-retest reliability and concurrent and convergent validity [77]. Participants endorsing more than one PTE specified and referenced their most distressing PTE while responding to

the subsequent measure assessing PTSD symptoms. For the analyses, we used the first 12 SLESQ items as indicators; excluding item 13 because it is a catch-all item for *other* PTEs (does not provide specific information on the PTE type), and item 14 which assesses for the most distressing PTE (overlaps with items 1–12).

2.3.2. PTSD Checklist for *DSM-5* [PCL-5; 75]

The PCL-5 is a 20-item self-report measure that assesses severity of PTSD symptoms referencing the past month. Response options range from 0 (Not at all) to 4 (Extremely). Participants responded to the PCL-5 referencing the most distressing event endorsed on the SLESQ. The PCL-5 has excellent internal consistency, good test-retest reliability, and good convergent and discriminant validity [79–81]. The item-level responses were summed to create four *DSM-5* PTSD subscale scores of intrusions, avoidance, NACM, and AAR [1]. Cronbach's α were 0.90, 0.89, 0.92, 0.87, respectively, in the current study. Probable PTSD is indicated by a score of 31 or higher [80]. Mean scores for the averaged PTSD symptom clusters (0–4 scale) were 1.77 ($SD = 1.07$), 1.88 ($SD = 1.25$), 1.56 ($SD = 1.07$), and 1.53 ($SD = 1.07$) for intrusions, avoidance, NACM, and AAR, respectively.

2.3.3. The UPPS Impulsive Behavior Scale [UPPS; 47]

The UPPS is a 45-item self-report measure assessing four impulsivity facets: lack of premeditation, negative urgency, sensation seeking, and lack of perseverance. Response options range from 1 (Agree Strongly) to 4 (Disagree Strongly). The facets have good internal consistency and convergent and divergent validity [47,82,83]. Cronbach's α for the lack of premeditation, negative urgency, sensation seeking, and lack of perseverance facets were 0.88, 0.90, and 0.87 respectively in the study sample. We used a past-month timeline of inquiry for consistency with PTSD ratings. Mean scores for the averaged UPPS subscale scores (1–4 scale) were 1.92 ($SD = 0.52$), 2.43 ($SD = 0.63$), 2.36 ($SD = 0.69$), and 2.03 ($SD = 0.56$) for lack of premeditation, negative urgency, sensation seeking, and lack of perseverance facets respectively.

2.3.4. Patient Health Questionnaire-9 [PHQ-9; 84]

The PHQ-9 is a 9-item self-report measure assessing *DSM-IV* depression symptoms over the past two weeks. The four response options range from 0 (not at all) to 3 (nearly everyday) [84]. It has good internal consistency ($\alpha = 0.91$ in the current study), test-retest reliability ($r = 0.84$), construct validity, and diagnostic validity [84]. Mean score for the averaged PHQ-9 score (0–3 scale) was 1.01 ($SD = 0.73$).

2.4. Data analysis

We conducted a latent class analysis (LCA) using Mplus 7.31 to categorize participants into latent subgroups based on their endorsed PTEs on the SLESQ. We used Maximum Likelihood estimation with robust standard errors (MLR) as the estimator. One- through six-class models were analyzed based on prior research [35,38]. According to the

Table 2
Descriptive information on demographics constructs for the entire sample and each latent class.

	Full sample (<i>n</i> = 346)	Class 1 (<i>n</i> = 205)	Class 2 (<i>n</i> = 46)	Class 3 (<i>n</i> = 95)
Mean (<i>SD</i>)				
Age	33.61 (9.53)	33.63 (9.69)	35.09 (10.29)	32.88 (8.80)
Years of schooling	15.31 (2.43)	15.47 (2.25)	15.31 (1.92)	14.96 (2.97)
<i>n</i> (% of total sample) ^a				
Female	199 (57.70%)	125 (36.20%)	8 (2.30%)	66 (19.10%)
Employment status				
Part time	59 (17.20%)	42 (12.20%)	4 (1.20%)	13 (3.80%)
Full time	226 (65.70%)	129 (37.50%)	34 (9.90%)	63 (18.30%)
Unemployed	44 (12.80%)	28 (8.10%)	4 (1.20%)	12 (3.50%)
Unemployed student	8 (2.30%)	2 (0.60%)	2 (0.60%)	4 (1.20%)
Retired	7 (2%)	4 (1.20%)	1 (0.30%)	2 (0.60%)
Relationship status				
Single	123 (35.70%)	71 (20.60%)	17 (4.90%)	35 (10.10%)
Living with significant other	50 (14.50%)	27 (7.80%)	7 (2.0%)	16 (4.60%)
Married	149 (43.20%)	94 (27.20%)	19 (5.50%)	36 (10.40%)
Divorced, separated, or widowed	23 (6.70%)	13 (3.80%)	2 (0.60%)	8 (2.30%)
Racial status				
White	287 (83.20%)	169 (49%)	39 (11.30%)	79 (22.90%)
Asian	36 (10.40%)	22 (6.40%)	2 (0.60%)	12 (6.40%)
African American	22 (6.40%)	10 (2.90%)	2 (0.60%)	10 (2.90%)
American Indian or Alaskan Native	16 (4.60%)	12 (3.50%)	0 (0%)	4 (1.20%)
Native Hawaiian/other Pacific Islander	5 (1.40%)	1 (0.30%)	1 (0.30%)	3 (0.90%)
Ethnicity				
Hispanic or Latino	39 (11.40%)	15 (4.40%)	1 (0.30%)	23 (6.70%)
Not Hispanic or Latino	295 (86%)	184 (53.60%)	42 (12.20%)	69 (20.10%)
Unknown	9 (2.60%)	4 (1.20%)	2 (0.60%)	3 (0.90%)
Income				
Less than \$15,000	40 (11.60%)	28 (8.10%)	3 (0.90%)	9 (2.60%)
\$15,000–\$24,999	46 (13.30%)	28 (8.10%)	4 (1.20%)	14 (4.10%)
\$25,000–\$34,999	55 (15.90%)	26 (7.50%)	5 (1.40%)	24 (7%)
\$35,000–\$49,999	53 (15.40%)	31 (9%)	9 (2.60%)	13 (3.80%)
\$50,000–\$64,999	53 (15.40%)	35 (10%)	6 (1.70%)	12 (3.50%)
\$65,000–\$79,999	34 (9.90%)	17 (4.90%)	5 (1.40%)	12 (3.50%)
\$80,000 and higher	64 (18.60%)	40 (11.60%)	13 (3.80%)	11 (3.20%)
Lifetime PTEs endorsed				
Life-threatening illness	118 (34.20%)	51 (14.80%)	12 (3.50%)	55 (15.90%)
Life-threatening accident	157 (45.50%)	79 (22.90%)	25 (7.20%)	53 (15.40%)
Physical force/weapon used (robbery/mugging)	67 (19.40%)	4 (1.20%)	22 (6.40%)	41 (11.90%)
Family member/romantic partner/friend died (accident, homicide, or suicide)	187 (54.20%)	94 (27.20%)	25 (7.20%)	68 (19.70%)
Physical force used to have sex	99 (28.70%)	27 (7.80%)	1 (0.30%)	71 (20.60%)
Physical force/threat to try to have sex	82 (23.80%)	17 (4.90%)	3 (0.90%)	62 (18%)
Touched body private parts	133 (38.60%)	50 (14.50%)	1 (0.30%)	82 (23.80%)
Parent/caregiver physically harmed you	132 (38.30%)	47 (13.60%)	19 (5.50%)	66 (19.10%)
Partner/date, etc. physically harmed you	158 (45.80%)	54 (15.70%)	25 (7.20%)	79 (22.90%)
Threatened with a weapon	120 (34.80%)	16 (4.60%)	43 (12.50%)	61 (17.70%)
Present when someone was killed, injured, or assaulted	109 (31.60%)	43 (12.50%)	32 (9.30%)	34 (9.90%)
Repeated exposure to vivid trauma details	81 (23.50%)	31 (9%)	22 (6.40%)	28 (8.10%)

^a All reported percentages are *valid percentages* to account for missing data; Class 1 is Low Experience; Class 2 is Moderate Experience – Predominant Threat/Indirect PTEs; Class 3 is High Experience–Predominant Interpersonal Trauma.

recommended fit indices, the optimal class solution had lowest Bayesian Information Criterion (BIC) values, lowest sample-size adjusted BIC (SSABIC) values, a significant Lo–Mendell–Rubin Adjusted Likelihood Ratio Test value (LMR), a significant Bootstrapped Likelihood Ratio Test (BLRT) *p* value, relatively higher entropy values, and conceptual and interpretive meaning [85–87]. When comparing a *K*-class model with a *K-1* class model, a significant LMR test indicates that the model with *K* classes is optimal [85]. LMR has been shown to be competent with a sample

size comparable to the current study and with models of unequal sample size classes; a limitation is that it may over-extract classes [85]. A model with a 10-point lower BIC value has a 150:1 likelihood to be the better fitting model [88]. The SSABIC is considered as a more robust index compared to the BIC value index when considering all possible combinations of number of indicators and sample sizes [85].

Next, we examined the effects of relevant covariates (age, gender, race, and ethnicity) on latent class membership of the

best-fitting class solution. Multinomial logistic regression analysis was used for regressing the latent class variable on the covariates. As distal dependent variables of latent class membership, we regressed PTSD symptom clusters, depression, and impulsivity facet scores on the latent class variable. We used the three-step approach (Bolck, Croon, and Hagenaars; BCH) to estimate class membership in relation to auxiliary variables of interest while accounting for misspecification bias [89,90].

3. Results

3.1. LCA results

Table 3 provides the LCA results (1–6 class solutions). We chose the 3-class solution as the optimal model. Considering several fit indices in selecting a class solution is recommended rather than relying on one index [85,87]; most recommended fit indices indicated a 3-class solution. First, according to the LRT value guidelines, the 3-class solution was optimal [85,87]. Second, although the BIC values increased beyond the 2-class solution, the increase of <10 points between the 2- and 3-class solutions was not substantial, hence indicating the 2- or 3-class solutions to be optimal [88]. In fact, the BIC values had a substantial increase of >10 points beyond the 3-class solution, indicating increasingly poorer model fit beyond the 3-class solution. Third, SSABIC values were decreasing between the 2- and 5-class solutions; the decrease was minimal from the 3-class to the 4-class solution indicating the 3-class solution to be a potential optimal model if supported by other fit indices [87]. Fourth, most existing literature on poly-traumatization supports a 3-class solution [34,36–38], and the three-class solution has interpretative value. Finally, entropy values were optimal for the 3-class solution compared to other potential models. Given the trend of significant *p* values until the 4-class solution, the BLRT indicated an optimal 5-class solution; however, the 5-class solution had no other substantial support as the optimal model based on recommended guidelines [85,87].

Fig. 1 provides a graphical depiction of the 3-class solution. We labelled the classes based on significant patterns and predominant PTEs endorsed by class members, with the caveat the class names do not capture the entire

complexity and heterogeneity embedded in the experience of multiple PTEs. Class 1 members ($n = 205$; 59.25%) were characterized by relatively lower probability of endorsement of most PTEs compared to other classes. Thus, Class 1 was labelled “*Low Experience*.” Specifically, Class 1 members had a significantly lower probability of endorsing all PTEs compared to Class 3. Class 2 members ($n = 46$; 13.30%) had prominent endorsements of some PTEs such as being threatened with a weapon, witnessing someone being killed/injured/assaulted, and repeated exposure to vivid trauma details. Class 2 members had a higher probability of endorsing most PTEs compared to Class 1 members (excluding life-threatening illness, life-threatening accidents, having family member/close person die due to accident, homicide, or suicide, experiencing physical force to have sex, and experiencing physical force/threat to try to have sex). Class 2 had a predominance of vicarious and indirectly experienced PTEs and threat-based PTEs. Thus, Class 2 was labelled as *Moderate Experience – Predominant Threat/Indirect PTEs* (“Moderate Experience”).

Class 3 members ($n = 95$; 27.46%) were characterized by relatively greater probability of endorsing several PTEs (predominantly interpersonal physical and sexual abuse) compared to other classes. Compared to Class 2, Class 3 members had a significantly greater probability of endorsing most PTEs; and significantly less probability of endorsing some PTEs (threatened with a weapon, witnessing someone being killed, injured or assaulted, repeated exposure to vivid trauma details). There was no significant differences across Classes 2 and 3 for the PTEs of life-threatening accident, having physical force/weapon used in robbery/mugging, and having a family member/close person die due to accident, homicide, or suicide. Thus, Class 3 was labelled as *High Experience – Predominant Interpersonal Trauma* (“High/Interpersonal”). Consistent with past research, we used the composite term of interpersonal trauma to cover several PTEs such as physical and sexual abuse, maltreatment, emotional abuse and incest, severe bullying, and witnessing domestic violence [91,92].

3.2. LCA covariate and outcome results

See Table 4 for detailed results of the multinomial logistic regression analyses for the covariates. For the covariate

Table 3
Results of the latent class analyses.

Model	AIC	BIC	SSABIC	Entropy	Adjusted Lo-Mendell–Rubin (<i>p</i>)	BLRT <i>p</i> value
1 class	5212.029	5258.186	5220.119			
2 class	4913.955	5010.116	4930.809	0.78	319.866 ($p < 0.001$)	$p < 0.001$
3 class	4865.154	5011.318	4890.771	0.80	73.830 ($p = 0.01$)	$p < 0.001$
4 class	4840.228	5036.397	4874.610	0.76	50.264 ($p = 0.47$)	$p < 0.001$
5-class	4826.621	5072.793	4869.767	0.82	39.093 ($p = 0.09$)	$p = 0.01$
6-class	4820.821	5116.997	4872.731	0.80	31.387 ($p = 0.63$)	$p = 0.08$

AIC is Akaike Information Criterion, BIC is Bayesian Information Criterion, SSABIC is sample-size adjusted BIC, BLRT is Bootstrapped Likelihood Ratio Test. The bolded text indicates the optimal class solution based on current study results.

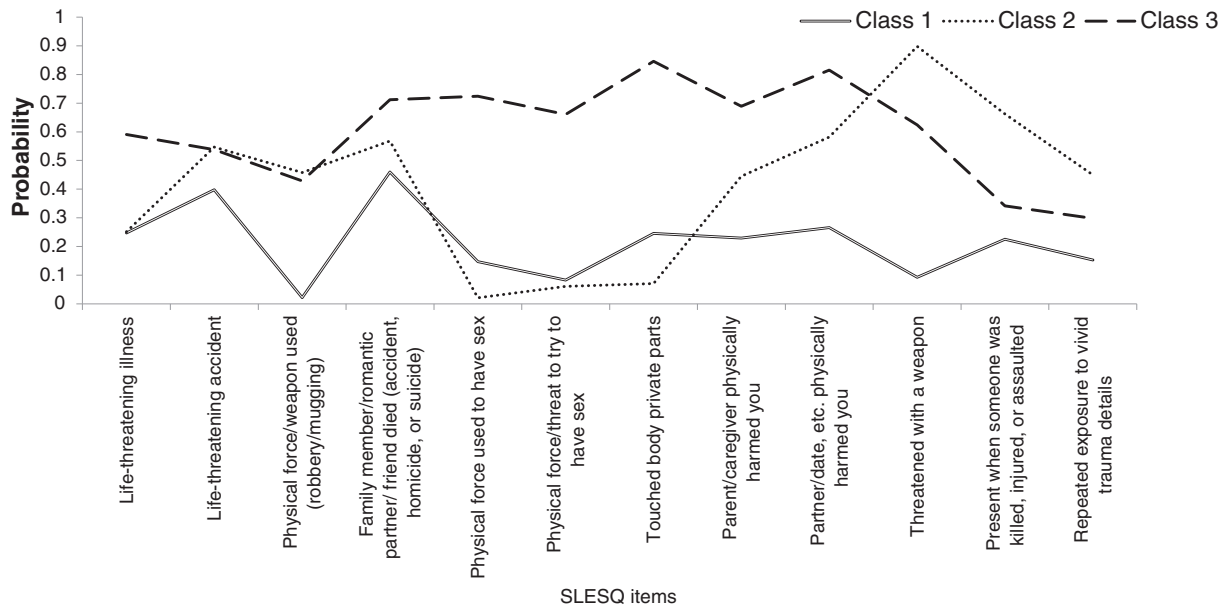


Fig. 1. Latent profiles of participants based on their endorsed potentially traumatizing experiences across one’s lifetime. Note. Class 1 is Low Experience; Class 2 is Moderate Experience – Predominant Threat/Indirect PTEs; Class 3 is High Experience–Predominant Interpersonal Trauma.

analyses, all classes were compared to the High/Interpersonal Class (default in Mplus). Results indicated that ethnicity ($B = -1.59, z = -3.64, p < 0.001, OR = 0.20$) was a significant predictor of the Low Experience Class compared to the High/Interpersonal Class membership. Being Hispanic decreased the chances of being in the Low Experience Class compared to the High/Interpersonal Class by 80%. In other words, being Hispanic increased the chances of being in the High/Interpersonal Class compared to the Low Experience Class. Further, gender ($B = -5.23, z = -1.99, p = 0.05, OR = 0.01$) was a marginally significant predictor of the Moderate Experience Class compared to the High/Interpersonal Class. Being female decreased the chances of being in the Moderate Experience Class compared to the High/Interpersonal Class by 99%. In other words, being female increased the chances of being in the High/Interpersonal Class compared to the Moderate Experience Class.

Table 4
Results of multinomial logistic regression analyses for covariates with Class 3 as the reference class.

	Class 1 vs. 3	Class 2 vs. 3
OR (95% CI)		
Gender	0.08 (0.30–1.96)	0.01 (0.000003–0.93)^{p = 0.05}
Age	0.99 (0.96–1.02)	1.07 (1.00–1.15)
Race	0.99 (0.45–2.18)	2.07 (0.31–14.04)
Ethnicity	0.20 (0.09–0.48)*	0.05 (0.002–1.22)

Class 1 is Low Experience; Class 2 is Moderate Experience – Predominant Threat/Indirect PTEs; Class 3 is High Experience–Predominant Interpersonal Trauma.

* $p < 0.001$.

For the outcome analyses, all classes were compared to each other. Results indicated that primarily the High/Interpersonal Class differed from the other two classes on outcome variables (detailed in Table 5). The High/Interpersonal Class had higher scores on all PTSD symptom clusters, depression, and the lack of perseverance and negative urgency facets of impulsivity compared to the Low Experience Class. Further, the High/Interpersonal Class had higher scores on all PTSD symptom clusters except avoidance, depression, and the lack of perseverance and negative urgency facets of impulsivity compared to the Moderate Experience Class. The Low Experience and Moderate Experience Classes differed only on PTSD’s avoidance and AAR symptom clusters (lower in the former).

4. Discussion

Most prior research has examined the nature of an index or most distressing trauma on post-trauma mental health. Given that most trauma survivors have a history of multiple PTEs [3], exploring patterns of trauma experiences is essential to further characterizing polytraumatization patterns (subtypes). Thus, the current study examined polytraumatization subtypes and their relation with DSM-5 PTSD symptom clusters, depression, and impulsivity facets.

Consistent with prior research [34,36,37], three distinct subgroups of participants emerged. As implied by the class name, the High/Interpersonal Class was characterized by a high probability of experiencing multiple PTE types, with particularly high frequency of interpersonal PTEs (predominantly physical and sexual abuse). Our results indicating the presence of a predominantly interpersonal trauma class is

Table 5
Latent class membership differences on outcome variables.

Variables	Class 1 _a		Class 2 _b		Class 3 _c		Chi-square	p
	M	SE of M	M	SE of M	M	SE of M		
PTSD intrusions	7.42 _{<c*}	0.40	8.10 _{<c*}	0.91	12.29	0.54	50.63	<0.001
PTSD avoidance	3.09 _{<c*, <b***}	0.19	4.19	0.43	5.12	0.23	42.51	<0.001
PTSD NACM	9.11 _{<c*}	0.57	9.77 _{<c*}	1.30	15.48	0.73	45.29	<0.001
PTSD AAR	7.25 _{<c*, <b***}	0.48	9.96 _{<c***}	1.09	13.41	0.64	55.11	<0.001
Depression	8.03 _{<c*}	0.49	9.40 _{<c***}	1.21	13.67	0.67	42.29	<0.001
UPPS Lack of Premeditation	20.82	0.42	20.49	0.99	22.53	0.73	4.49	0.11
UPPS Lack of Perseverance	19.80 _{<c**}	0.43	19.41 _{<c***}	0.99	22.01	0.68	8.24	0.02
UPPS Sensation Seeking	28.08	0.64	30.14	1.41	28.92	0.98	1.76	0.42
UPPS Negative Urgency	28.11 _{<c*}	0.57	28.34 _{<c**}	1.61	32.64	0.82	20.05	<0.001

NACM is negative alterations in mood and cognitions; AAR is alterations in arousal and reactivity; Class 1 is Low Experience; Class 2 is Moderate Experience – Predominant Threat/Indirect PTEs; Class 3 is High Experience–Predominant Interpersonal Trauma.

* $p < 0.001$.

** $p < 0.01$.

*** $p < 0.05$.

consistent with existing literature [42]. The second class, Moderate Experience, was characterized by high probability of being threatened by a weapon, repeated exposure to vivid trauma details, and observing someone else killed or injured, all of which were endorsed with greater frequency relative to the High/Interpersonal Class. Predominantly indirect or vicariously experienced PTEs and threat-based PTEs characterized this class, though there was some heterogeneity in this feature as some traumas, like being threatened with a weapon, involved a clear perpetrator. Finally, the Low Experience Class had a lower probability of all PTEs compared to the High/Interpersonal Class and a lower probability of most PTEs compared to the Moderate Experience Class. Thus, results reflect that participants can be meaningfully classified into subgroups based on their history (type and degree) of PTE endorsements.

The obtained class solution demonstrated construct validity. Overall, the High/Interpersonal Class predominantly characterized by interpersonal traumas reported more severe pathology in comparison to other classes. Specifically, the High/Interpersonal Class had higher scores on all *DSM-5* PTSD symptom clusters relative to the Low Experience Class, and higher scores on all of the *DSM-5* PTSD symptom clusters except avoidance relative to the Moderate Experience Class. Interpersonal traumas, that may begin earlier in life than other traumas [93,94], are more likely to occur on a repeated basis than indirect traumas [93]; such repeated early-onset traumas are associated with greater PTSD severity relative to single traumas [95,96]. Further, the intentional and intimate nature of interpersonal traumas may account for their detrimental impact on psychopathology and negative affect [97]. Unsurprisingly, our study findings are consistent with prior research indicating that interpersonal traumas (e.g., sexual assault) are associated with a greater likelihood of PTSD relative to indirect [e.g., learning of the death of a loved one; 98] or non-interpersonal index traumas [e.g., accidents or life-threatening illness; 96], greater arousal

[99,100], greater difficulties with attachment and relationships [101] which is a core NACM symptom, greater avoidance, and greater intrusion symptoms [94]. As with the rest of the trauma literature, prior studies on these topics were conducted based on the type or frequency of an index trauma rather than a profile of PTE experiences, which is unique to the current study.

The High/Interpersonal class reported greater depression severity relative to the Moderate Experience and Low Experience Classes. This finding is consistent with prior research indicating higher rates of depression among sexual assault victims [94]. Furthermore, some studies suggest that multiple traumas result in increasing depression severity for each additional trauma [102]. Additionally, PTSD and depression are highly comorbid [70], which may also explain the similar pattern of findings for PTSD and depression across classes. Thus, the current findings replicate prior work, while simultaneously adding to the literature by examining the influence of polytraumatization patterns on depression.

Finally, the High/Interpersonal Class reported higher scores on two dimensions of impulsivity, namely lack of perseverance (difficulty completing tasks and tendency to become easily bored) and negative urgency (tendency to engage in impulsive behaviors in the context of negative affect) compared to the other classes. Models of learned helplessness suggest that lack of perseverance is associated with repeated uncontrollable traumas [103], perhaps explaining the association between multiple traumas and lack of perseverance in the current study. Negative urgency has been proposed to serve a functional role for trauma-exposed individuals. Engagement in impulsive behaviors may reduce the intensity of negative emotions in the short-term [62–64]. This perhaps explains the association between chronic trauma exposure and substance use disorders and other behaviors of an impulsive nature [104].

There were fewer differences on assessed constructs across the Moderate Experience and Low Experience Classes. AAR scores were higher for the Moderate Experience Class relative

to the Low Experience Class, possibly reflective of the dose-response relationship previously reported between number of traumas and increased arousal [93]. Consistent with prior research on the link between indirect traumatic experiences and avoidance [105], avoidance scores were higher for the Moderate Experience vs. Low Experience Classes. Thus, experience of multiple PTEs overall (and particularly indirectly experienced PTEs) resulted in a greater tendency toward avoidance of internal and external trauma reminders. As avoidance is conceptualized as a core symptom that maintains PTSD [106], this is a critical point of differentiation between subgroups of trauma survivors.

Among demographic characteristics, ethnicity and gender were significant covariates. Gender emerged as a significant predictor of subgroup membership. Specifically, females were significantly more likely to be classified in the High/Interpersonal vs. the Moderate Experience Class. Thus, when considering multiple PTEs among adults, women are more likely to be categorized in a class reflecting an experience of several PTEs, with a particularly high risk of interpersonal traumas, than men. Our results are consistent with a robust literature, usually conducted within index trauma types alone, suggesting that females are more likely to experience interpersonal traumas compared to men; men are more likely to experience non-interpersonal traumas including witnessing harm, death and injury to others, accidents, nonsexual assaults, and being mugged [107,108]. In fact, women are more likely than men to experience violence in their romantic relationships, including physical and sexual domestic violence [109], perhaps partially explaining differences in exposure to interpersonal trauma by gender. Possibly, women who experience interpersonal trauma of one type (e.g., sexual assault) are more likely to experience interpersonal traumas of another type (e.g., physical assault), thereby increasing their likelihood of multiple trauma type experiences.

Related to another distinguishing demographic characteristic, Latinos were more likely to be categorized in the High/Interpersonal Class relative to the Low Experience Class, whereas the opposite was true for Non-Latinos. This is consistent with a robust literature suggesting that Latinos in the United States are at high risk for PTE experiences, particularly for those who have recently immigrated from countries with high rates of political violence [110]. Furthermore, prior research suggests that compared to Non-Latino trauma survivors, Latino trauma survivors tend to experience more PTSD symptoms of re-experiencing, fear, guilt, avoidance and numbing [111,112]. Thus, not only are Latinos more likely to be categorized in the High/Interpersonal Class, they may experience more severe symptom presentations following the experience of a PTE. Given that these aforementioned analyses were exploratory in nature, one could factor in ethnicity as a moderating variable influencing polytraumatization patterns in future analyses.

Some study limitations require consideration. First, the sample was recruited and studied using an online survey, raising potential concerns about the validity of the findings

and of the sample [113]. However, the anonymous nature of the online survey may have encouraged reporting of PTEs that may have otherwise gone unreported. Second, participants were aware of the inclusionary criteria including the required endorsement of a stressful life experience prior to study participation. Although we employed some validity checks, the knowledge of inclusionary criteria may have simultaneously increased the validity of the data [we only had participants endorsing PTE(s)] and created the potential to misrepresent information to be included in the study. Third, the study relied on self-report measures of all constructs which could have resulted in response biases. Fourth, while there was a good representation of both males and females in the study, the majority of participants were White, and did not report clinical levels of PTSD severity. Future research should explore these findings in a more diverse sample reporting greater clinical severity. Fifth, we did not collect data on symptom severity in relation to each PTE experienced; this is an area of future research. Finally, we did not assess dissociative symptoms that define the dissociative subtype of PTSD [114]. Future studies may benefit from examining the relation of these dissociative symptoms to lifespan polytraumatization patterns (particularly interpersonal traumas).

In conclusion, the current study results demonstrate that participants can be categorized into three distinct and meaningful subgroups based on lifespan PTE experiences; these subgroups differentially relate to PTSD symptom clusters, depression, and impulsivity facets. Individuals exposed to multiple PTE types, particularly those of an interpersonal nature, may be at the highest risk for severe post-trauma mental health symptoms [42]. Individuals in this class may require more preventive and/or remedial clinical services and allocation of mental health resources [115]. Clinically, a comprehensive assessment of all PTEs and corresponding post-trauma mental health symptoms is critical; such an understanding can help accurately define treatment targets. As an example, individuals experiencing multiple PTEs with predominantly interpersonal traumas may benefit from integrating trauma-focused treatments (targeting PTSD severity) and emotional regulation interventions (targeting negative urgency in particular). PTEs differ in the impact of clinical treatment [116]; and hence future research could explore if polytraumatization patterns are differentially associated with effectiveness of different trauma-focused clinical protocols. Lastly, our study demonstrates the need to use sophisticated person-centered approaches to understand the association between PTE patterns (count and types of PTEs) and post-trauma mental health.

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