

Time Well Spent

Eight Powerful Practices of Successful
Expanded Time Schools

Schools Moving Up Webinar

January 10th, 2012

Welcome and Housekeeping

- **Chat Area:** Type messages into chat area
- **3 Types of Polls:**
 - **Quick Polling:** check or X buttons
 - **Multiple Choice Poll**
 - **Open Response:** Type your responses into the poll area
- **Break** for responding to chat questions/comments
- Those on just the teleconference can **email questions** to: eventquestion@wested.org

Getting to Share with Each Other

- “Using the Text Chat”
 - To Share
 - To Reflect
 - To Connect



Housekeeping: Introductions

Type an introduction: name, title, state

Text Input: Keyboard

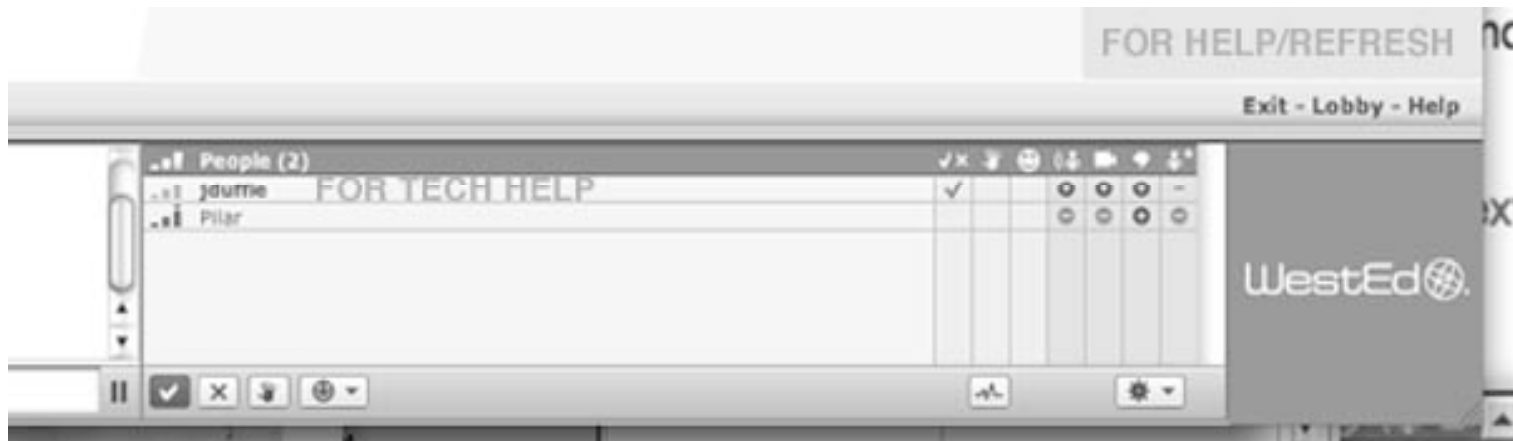


TO SEND TEXT MESSAGE:

Type message in the white space and select Enter or
Return on keyboard



Getting Help

- Send a private e-mail:
 - click on “schoolsmovingup_” or “jduffie”
- Use the “help” button
- Use the “lobby” button to go to lobby, and reenter room to refresh your screen

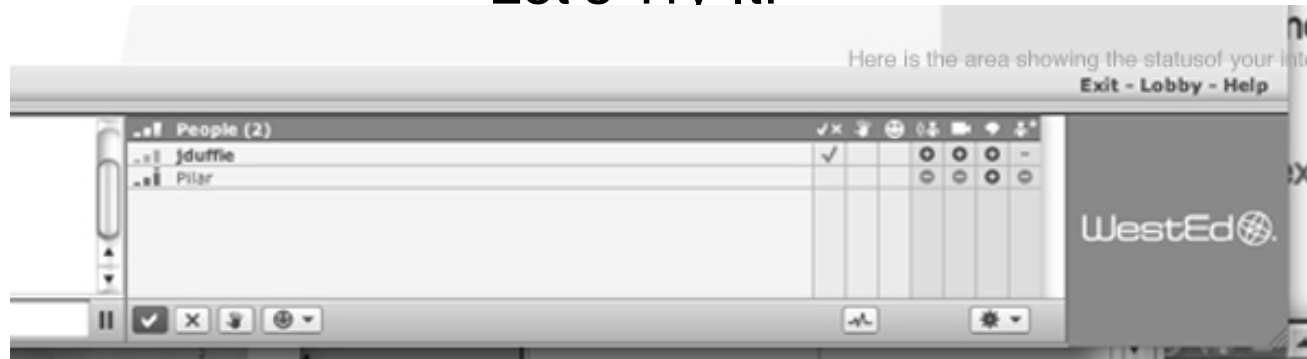


Quick Poll: Webinars

For each question that you hear:

- Use the  check box for “yes”
- Use the  for “no”

Let's Try It!



What is your role?

Please check which role best describes you:

- Teacher/School Site Coach
- School Site Administrator
- District Administrator
- County Office or Support Provider
- Technical Assistance Provider
- College/University Instructor
- Researcher/Policy Analyst
- Other (type in chat area or send to eventquestion@wested.org)

Expanded Learning Time Series

- Making Every Minute Count
- Effective Ways to Use Expanded Learning Time
- Making Choices to Prioritize Learning Time for Students
- Using Additional Teacher Collaboration Time to Improve Student Achievement

<http://www.schoolsmovingup.net/archives>

Open Response Poll: Goals for this Webinar

What would you most like to learn about?

Introductions



- **Claire Kaplan**
 - Vice President for Strategy Knowledge and Management, National Center on Time and Learning



- **William Austin**
- **Reginald Hickman**
- **Furman Brown**

Format

Overview of the Study

Voices from the Field focusing on 6 of
the 8 Powerful Practices

- Q & A after each Powerful Practice

Wrap-Up/ More Q & A with Panelists

Time Well Spent

Eight Powerful Practices of Successful Expanded Time Schools

Schools Moving Up Webinar

January 10th, 2012

Focus of Today's Webinar

- Learn how successful expanded time schools use time to support student achievement and enable a well-rounded education for their students
- Hear first hand from leaders at some of the school's profiled in NCTL's recent report "Time Well Spent"

Our Panelists

Will Austin, Chief Operating Officer

*Uncommon Schools Boston
(Boston, MA)*

Schedule Information

*School schedule: 7:45am - 4:30pm
Early Release: 7:45am -1:25 pm
Fridays
Additional time compared to
surrounding district: 150 min/day
and 8 days/year*

Student Population

*Grades served: 5-8 (two campuses)
Number of students: 315
Qualify for free/reduced lunch: 74%*

Students Scoring At or Above Proficient on the Massachusetts Comprehensive Assessment System Test in 2010

*(difference compared to surrounding district)
ELA: 77% (+26%)
Math: 69% (+33%)*

Reginald Hickman, Principal

*Woodland Hills Academy
(Turtle Creek, PA)*

Schedule Information

*School schedule: 8:45am – 4:15pm
Additional time compared to
surrounding district: 60 min/day and
15 days/year*

Student Population

*Grades served: K – 7
Number of students: 300
Qualify for free/reduced lunch: 64%*

Students Scoring At or Above Proficient on the Pennsylvania System of School Assessment in 2010

*(difference compared to surrounding district)
ELA: 69% (+17%)
Math: 86% (+26%)*

Furman Brown, Founder and Executive Director

*Brooklyn Generation School
(Brooklyn, NY)*

Schedule Information

*School schedule: 9:00 am -3:50 pm
Early Release: 9:00 am -2:15 pm
Wed
Additional time compared
to surrounding district: 20 days/year*

Student Population

*Grades served: 9-12
Number of students: 320
Qualify for free/reduced lunch: 81%*

Students Scoring At or Above Proficient on the New York State Standardized Test in 2010

*(difference compared to surrounding district)
ELA: 70% (8%)
Math: 54% (+5%)*

Time is a Resource, Not a Strategy



Time is a resource, like



money or



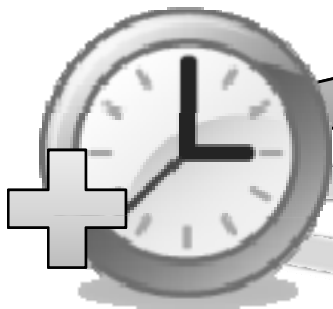
school autonomy

Resources

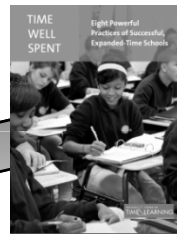
Practices

Outcomes

Expanded Learning Time

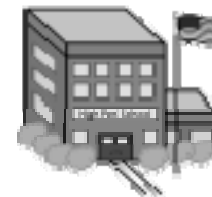


Practices at High-Performing Schools



Transformational Gains

Gains



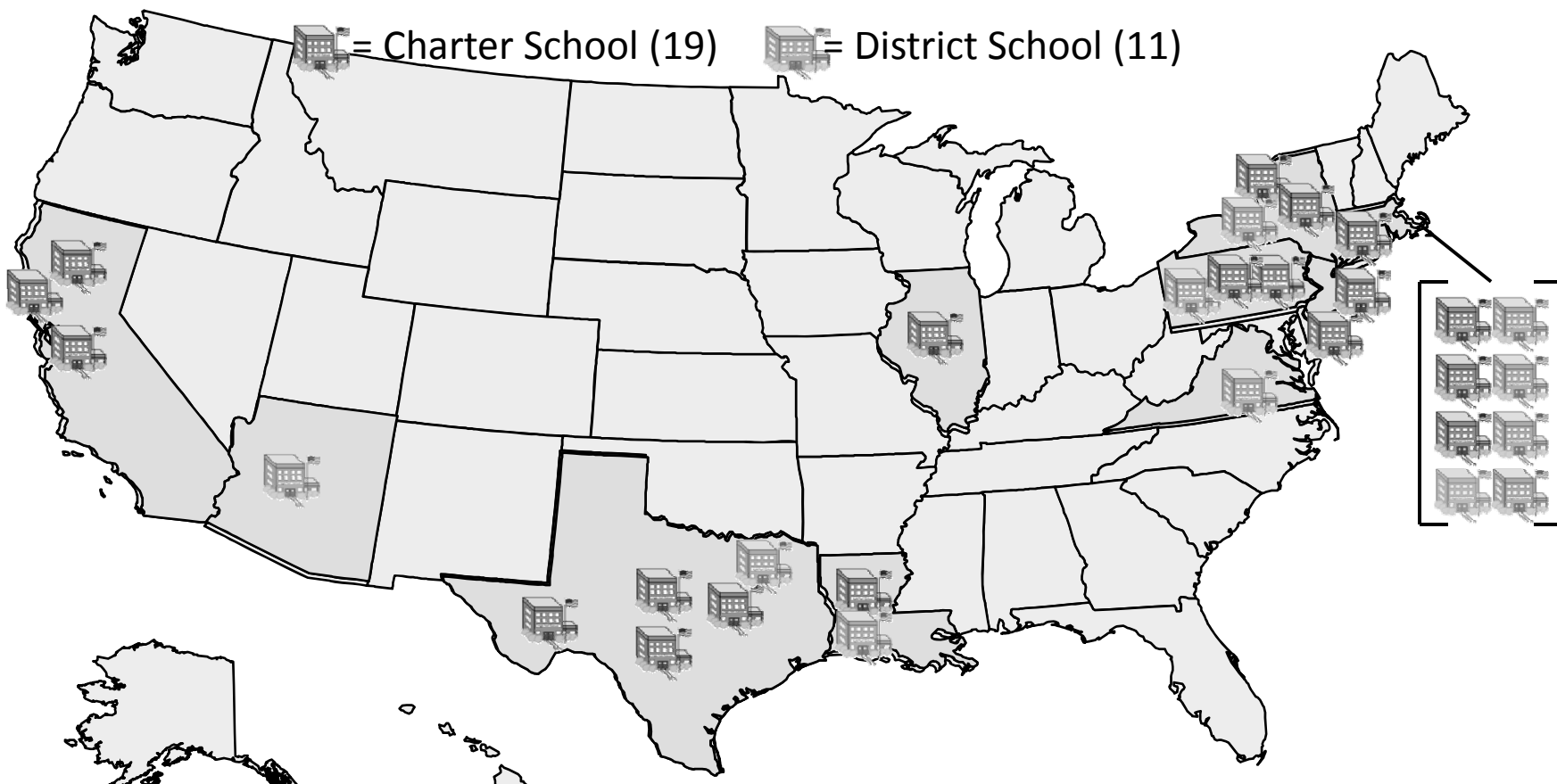
Modest Gains



Little to No Gains

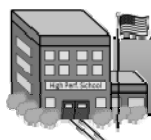


Time Well Spent Examines Time Use at 30 High-Performing Expanded Time Schools



Since 2007, NCTL has been the national leader in advocating for an expanded school day, particularly among low-income students

About the Study



Selecting Schools

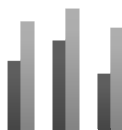


60: Additional minutes than surrounding public district schools and/or

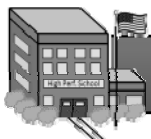
10: Additional days



60: Percent or more of students eligible for free and reduced lunch



+5: Percent or more of students scoring proficient or advanced in both ELA and Math compared to district averages



Gathering Information on schools



Student and teacher schedules examined



Phone interviews with all schools



Site visits to many schools



Filming at 3 schools

Success at High-Performing, Expanded-Time Schools

**Rocketship Mateo Sheedy
(San Jose, CA)**

CST Reading and Math performance
among ALL CA Schools: Top 5%



**MATCH Charter Public High School
(Boston, MA)**

Sci. MCAS Proficient & Adv.
MATCH: 91%; MA: 65%



**Woodland Hills Academy
(Turtle Creek, PA)**

Math PSSA Prof. & Adv.
Woodland Hills: 86%
Turtle Creek Schools: 60%



**North Star Academy
(Newark, NJ)**

North Star College
Acceptance Rate: 100%



**Griffith Elementary
(Phoenix, AZ)**

Reading AIMS Prof. & Adv.
Griffith: 70%
Nearby Phoenix Schools: 56%

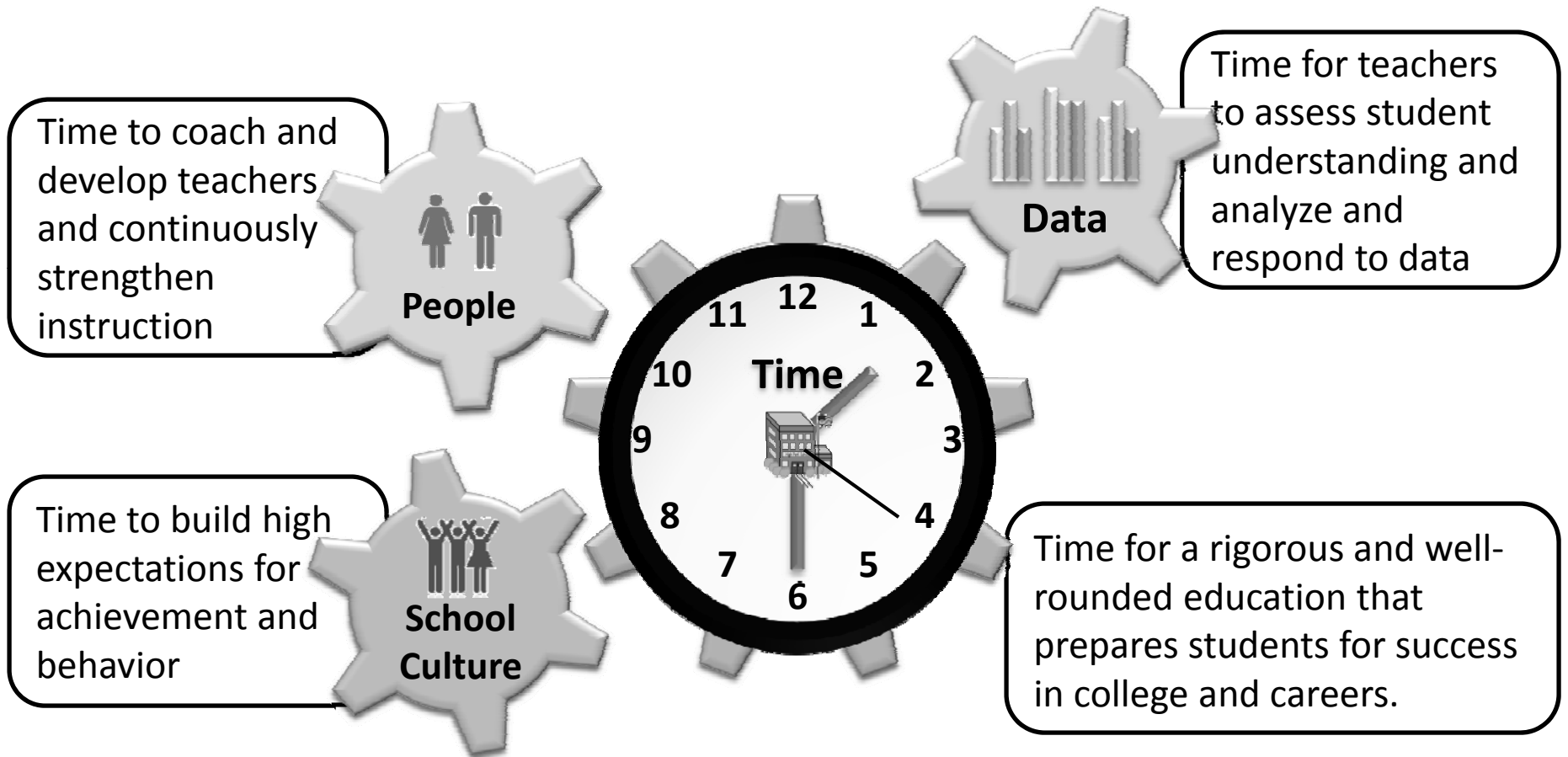


**IDEA College Prep - Donna
(Donna, TX)**

Graduates Still Enrolled
in College: 97%



Four Interlocking Gears that Drive School Success



Eight Powerful Practices

High-Performing,
Expanded-Time Schools...

Optimize Time for Student Learning

1. Make Every Minute Count
2. Prioritize Time According to Focused Learning Goals
3. Individualize Learning Time and Instruction Based on Student Needs

Use Time to Help Students Thrive in School and Beyond

4. Use Time to Build a School Culture of High Expectations and Mutual Accountability
5. Use Time to Provide a Well-Rounded Education
6. Use Time to Prepare Students for College and Career

Dedicate Time to Improve Teacher Effectiveness

7. Use Time to Continuously Strengthen Instruction
8. Use Time to Relentlessly Assess, Analyze, and Respond to Student Data

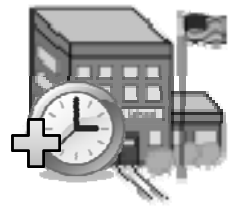
Successful Expanded Time Schools... **Prioritize Learning Time Based on Focused Learning Goals**

Participant Poll:

Does your school prioritize the amount of time allocated for different subjects and activities based on focused learning goals?

Yes

No

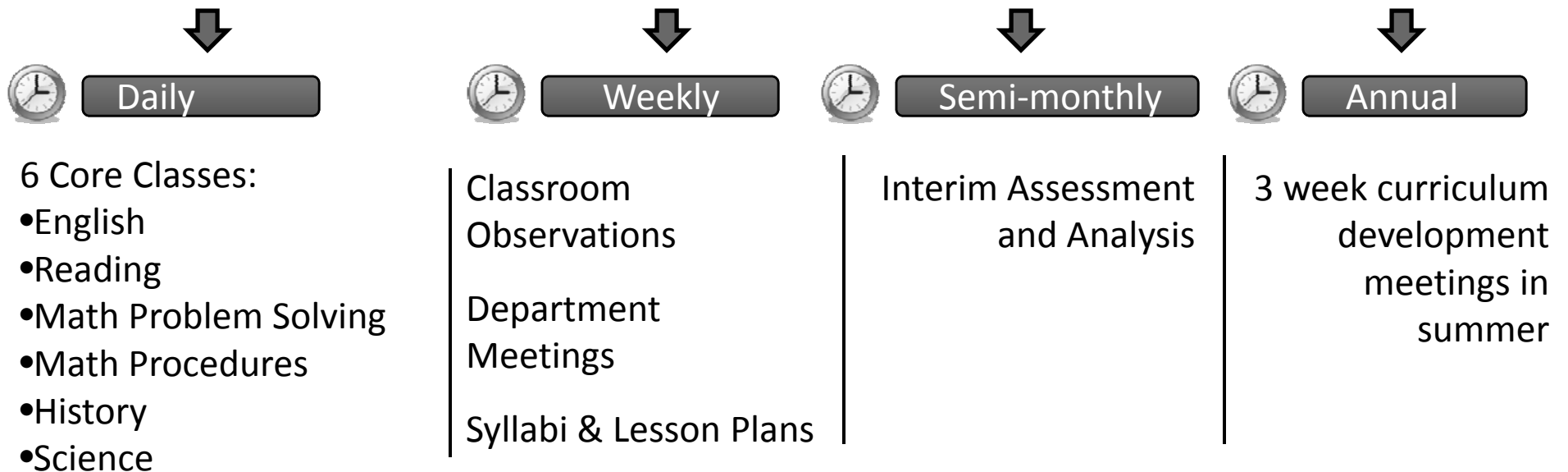


How does Roxbury Prep

prioritize time based on Focused Learning Goals ?

Learning time is carefully planned and apportioned based on what students need to learn in order to enter, succeed in, and graduate from college prep high schools.

Rigorous Core Curriculum Developed and Refined Throughout the Year



Quick Pause

- Quick review of the chat area



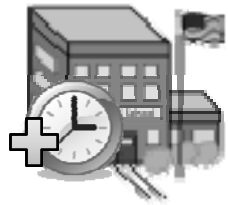
Successful Expanded Time Schools... **Use Time to Build a Culture of High Expectations and Mutual Accountability**

Participant Poll:

Does your school schedule time for culture building activities and programs that teach expectations for effort and behavior?

Yes

No



How does Roxbury Prep

use expanded time to Build a School Culture of High Expectations ?

Ten Creed Values at Roxbury Prep

Scholarship

Integrity

Dignity

Responsibility

Perseverance

Community

Leadership

Peace

Social Justice

Investment



Ten Values are Established and Reinforced Throughout the Year



Daily

Students may earn 'Creed Deeds' from all teachers to redeem for prizes



Weekly

School-wide Community Meetings each Friday recognize and celebrate student achievement



Bi-monthly

Family Involvement Committee (FIC) meetings strengthen parental engagement

Quick Pause

- Quick review of the chat area



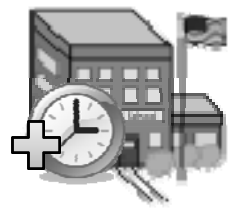
Successful Expanded Time Schools... **Individualize Learning Time and Instruction Based on Student Needs**

Participant Poll:

Does your school schedule an intervention block or other time period during the school day when teachers tailor instruction to address specific skill and knowledge gaps of their students?

Yes

No



How does **Woodland Hills Academy** use expanded time to **Individualize Instruction** ?

Daily



 RTI Specialists Work with Students during Core Academic Classes

 45 Minute Intervention Period

After School



 150 Minute After School Homework Help and Computerized Academic Content

Weekend



 150 Minute Saturday School to reinforce academic content

Quick Pause

- Quick review of the chat area



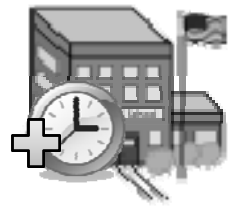
Successful Expanded Time Schools... **Use Time to Provide A Well-Rounded Education**

Participant Poll:

Does your school offer opportunities for students to explore interests and develop skills outside core academic subjects?









Yes

No



How does **Woodland Hills Academy** use expanded time to **Provide a Well-Rounded Education ?**

Daily Schedule: 8:45 a.m. – 4:15 p.m.

8:45	 (8:45 – 9:30) Art/Music/PE	Each Day	4.5 Hours of Core Academics
10:00	 (9:30 – 11:00) Math		
11:00	 (11:00 – 11:45) Science/Soc. Stud.	2.25 Hours of Enrichment	
12:00	 (11:45 – 12:15) Writing		
1:00	 (12:15 – 1:00) Lunch		
2:00	 (1:00 – 2:45) Reading and Writing		
3:00	 (2:45 – 3:30) Technology/Counseling/Spanish		
4:15	 (3:30 – 4:15) Pathways/Academic Support		

Pathways: teacher-led enrichments with community support

Quick Pause

- Quick review of the chat area



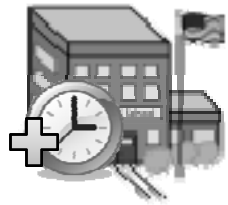
Successful Expanded Time Schools... **Use Time to Prepare Students for College and Career Success**

Participant Poll:

Does your school carve out time in student schedules to help them explore career interests and understand educational requirements of chosen careers?

Yes

No



How does Brooklyn Generation

use expanded time to **Prepare Students for ?
College and Career**

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
Students	Regular Classes				INT	Regular Classes			INT	Regular Classes	
Teachers	Regular Classes				OFF	Regular Classes			OFF	Regular Classes	

INT. = Intensives

- 🕒 **Students Participate in 2 Intensives per year**
(4-week immersion in an elective course of their choice)
- 🕒 **Intensives are developed and taught by a dedicated corps of Intensives teachers**
- 🕒 **Course options expose students to careers while still building academic skills**
(e.g. graphic design, forensics, architecture, fashion design, and law)

Quick Pause

- Quick review of the chat area



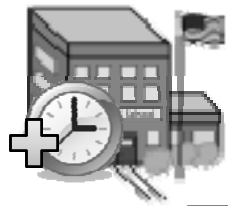
Successful Expanded Time Schools... **Use Time to Continuously Strengthen Instruction**

Participant Poll:

Is there sufficient time in your school schedule for teachers to collaborate to improve instruction and receive coaching?

Yes

No



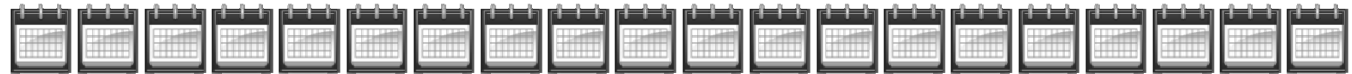
How does Brooklyn Generation

use expanded time to Strengthen Instruction ?

Each Year

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	
Students	Regular Classes				INT	Regular Classes				INT	Regular Classes	
Teachers	Regular Classes				OFF	Regular Classes				OFF	Regular Classes	

20 Days of Professional Development ↓



Each Day

	9:00	10:00	11:00	12:00	1:00	2:00	3:00	4:00
Students	Foundation		Found.		Studio Courses			
Teachers	Foundation		Found.		Studio	Collaboration		

2 Hours of Common Planning Time ↓



Q & A with Presenters



•**William Austin**
Roxbury Prep



•**Reginald Hickman**
Woodland Hills Academy



•**Furman Brown**
Generation Schools

Poll: Questions for Presenters

What other questions do you have for our presenters?

Which of the 8 practices would you like to hear more about? Check all that apply.

Optimize Time for Student Learning

- 1. Make Every Minute Count
- 2. Prioritize Time According to Focused Learning Goals
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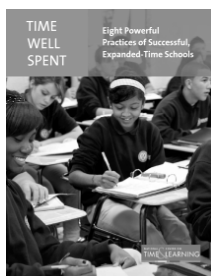
Use Time to Help Students Thrive in School and Beyond

- 4. Use Time to Build a School Culture of High Expectations and Mutual Accountability
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Dedicate Time to Improve Teacher Effectiveness

- 7. Use Time to Continuously Strengthen Instruction
- 8. Use Time to Relentlessly Assess, Analyze, and Respond to Student Data

For More Information



Download and read the full report at
<http://www.timeandlearning.org/>



Promising Practices

View other reports, school profiles and videos on the Promising Practices section of NCTE's web-site:
<http://www.timeandlearning.org/promising-practices>

Final Open Response

What is one thing you heard about today that you are going to act upon in the next week or month?

Thank You



Next Steps:

- Survey Feedback

<http://www.surveymonkey.com/s/time5>

- Webinar Archive & Resources

<http://www.schoolsmovingup.net/webinars/time5>

Next Steps: Post-Webinar Comments/Discussions

- School Turnaround Learning Community
<http://www.schoolturnaroundsupport.org>
- Ask questions of peers and experts
- Exchange ideas with others
around implementation
- Find practical resources

