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Building Interdisciplinary Learning Partnerships

Zachary B. Pyers

Capital University Law School

Kevin P. Foley

Capital University Law School

Rachel M. Janutis

Capital University Law School

Sarah L. Sams

Grant Medical Center

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Building Interdisciplinary Learning Partnerships

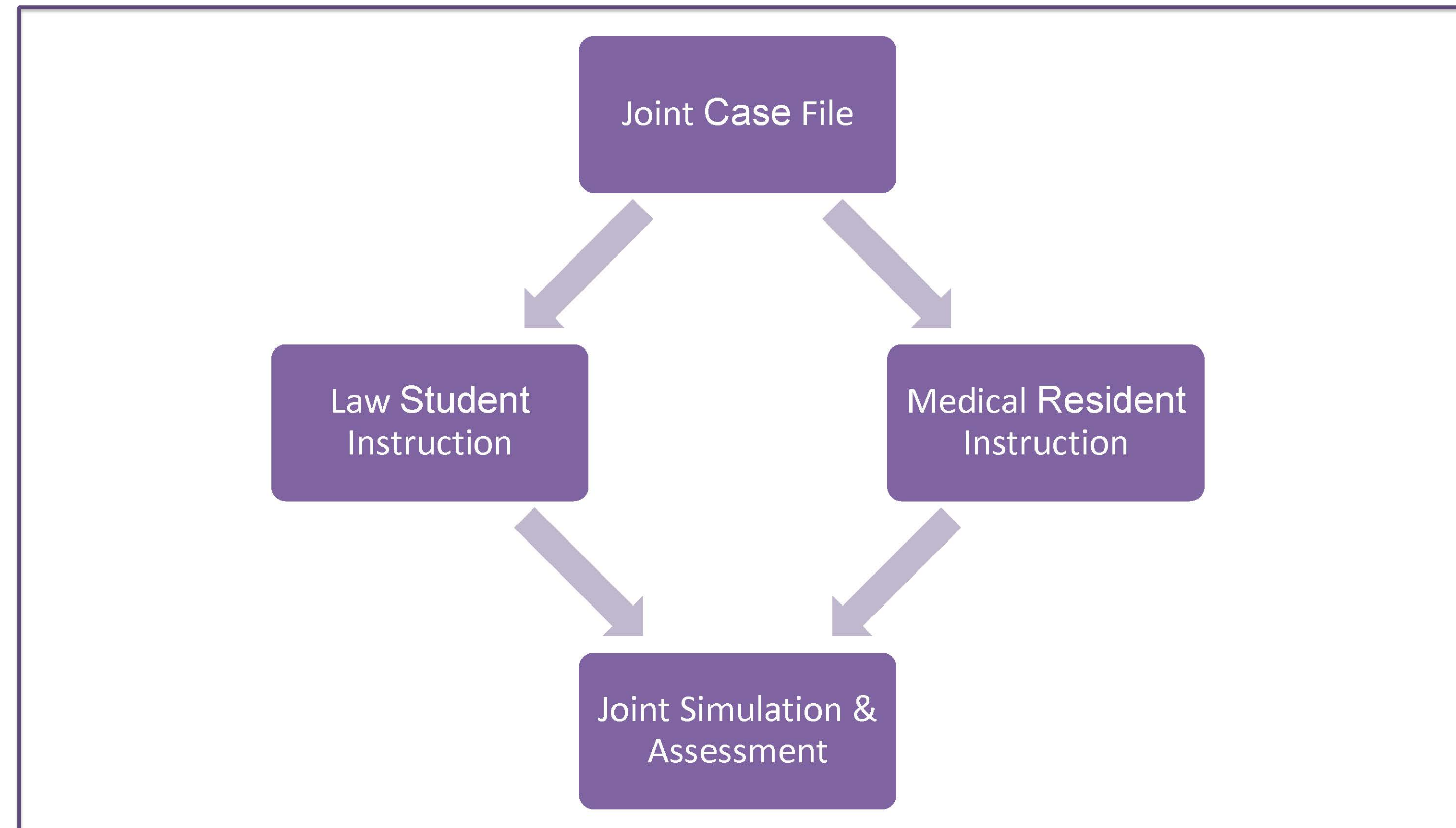
Background

- Capital University Law School & Grant Medical Center partnered to provide training on **medical malpractice** to law students and medical residents.
- The course utilized a **unique, interdisciplinary approach to skills training & professional development.**
- The course attempts to meet several needs:
 1. Increase **experiential learning opportunities** to develop professional skills and judgment;
 2. Provide **authentic, experiential learning** that is **cost-effective** and **accessible** to all law students, including non-traditional and part-time students; and
 3. Promote **interdisciplinary education.**



“This class was invaluable as it taught techniques and strategies that could directly be applied to real world situations. Through hands-on development and practice, this class provided me with the assurance that I understand the deposition process and will feel confident walking in to take or defend my first ‘real world, real client’ deposition.”
– Third year student at Capital University Law School

Process



“It was a great experience and a perfect way to improve my understanding of the justice system and the importance of practicing clear, appropriate and thorough medicine . . . the fact that both the law students and residents were still in training created an unspoken understanding of helping each other out and working towards a common goal.”

– Chief Resident in the Grant Family Medicine Residency

Results

- The project yielded several benefits:
- Produced an experience that **more closely simulated live-client experiences** than traditional simulation courses;
 - Yielded a **case file with richer medical and legal issues**;
 - Medical residents provided a **level of authenticity** in client behavior **not usually available in simulation courses**;
 - Simulated nature of the experience allowed it to be offered in a **format accessible to all students**; and
 - Interdisciplinary engagement fostered **strong opportunities for networking and relationship building** across disciplines.

Methods

- Physician/Lawyer team developed a **medical malpractice case file** for use throughout the exercises.
- Law students received discipline-specific instruction on **deposition strategies and opportunity for hands-on application** of the law surrounding **lay and expert depositions.**
- Medical residents received discipline-specific instruction on **risk management protocol and effective, proactive charting**
- Law students & residents completed **joint simulation** in which law students **prepare the residents** for their depositions, then **take and defend** the depositions in a mock medical malpractice case.
- Students & residents received **contemporaneous feedback** from lawyers and physicians.

Credits & Contact Info

- Zachary B. Pyers, Esq., Partner, Reminger Co., L.P.A., and Adjunct Professor, Capital University Law School
zpyers@reminger.com
- Kevin P. Foley, Esq., Partner, Reminger Co., L.P.A., and Adjunct Professor, Capital University Law School
kfoley@reminger.com
- Rachel M. Janutis, Esq., Interim Dean, Capital University Law School,
rjanutis@law.capital.edu
- Sarah L. Sams, M.D. Associate Program Director, Grant Family Medicine Residency,
sarah.sams@ohiohealth.com