



Garcia sets sights on future

By Debra Wilborn
Collegian Editor

When Juliet V. Garcia became university president 13 years ago, UTB/TSC was a shadow of what it is today. Most of the buildings on the 47-acre TSC campus needed restoration and five, including the gym, needed new roofs. Now, the university owns 300 acres and has three times more building space for academics. It offers twice as many bachelor's degree programs, three times as many master's, and its revenues have quadrupled. Student aid has increased from \$4 million to \$25 million. The school boasts an international faculty and connections with institutions of higher education in Mexico.

"Are we still a baby at a university?" said Garcia in a recent interview with The Collegian. "Of course, we are. We're just beginning our growth."

Garcia says surviving the construction is a top goal for this year. The university also will focus on recruiting and retaining students to fix the recent enrollment drop. A third goal is planning for the

next 10 years.

This year, UTB/TSC begins construction on five projects. The Life and Health Sciences Building will house the natural science and allied health programs. Next door will be the Lower Rio Grande Valley Regional Academic Health Center and a new bookstore with a resale-front cafe. Further to the south, the technology center and new student union will rise from the mesa's shores.

■ Garcia on bilinguery;
Tiempo Nuevo, page 15

Meanwhile, forget about parking with all the construction going on. Garcia suggests staying on campus or use the new shuttle bus to commute to campus.

The president hopes this year's enrollment will exceed predictions, which are flat due to a recent enrollment drop. Recruitment and retention will be the focus for this year. Garcia says the university is working on several "schemes" to attract better students, but there will always be open admissions for those who want developmental classes.

UTB/TSC recently was awarded a \$7.2 million

See "Garcia," page 2



Melissa Cantú/Oregonian

Juliet V. Garcia

The bus stops here

By Erick R. Tripp
Staff Writer

If you're tired of circling the campus lots for parking space, there is an alternative. Some UTB/TSC students, faculty and staff are commuting to campus via trolley provided by the Brownsville Urban System.

Passes needed to ride the shuttle cost \$20 per semester if bought before Sept. 10 from the Dean of Students office. After Sept. 10, passes will be

available for \$30 at the main bus terminal at City Hall. Students will receive a validation sticker that goes on the back of their ID cards, which they must show to the trolley driver.

Dean of Students Jill Zimmerman negotiated the transportation agreement with BUS. Zimmerman said that in the past, the Brownsville Urban System sold a 20-ride pass for \$7, but a round-trip.

See "Bus," page 2



Melissa Cantú/Oregonian

Students take part in mock arena registration last week at the Jacob Brown Auditorium.

Grant is UTB/TSC's largest ever

Project targets curriculum reform

By Melissa Cantú
Collegian Online Editor

UTB/TSC has received a \$7.8 million grant—its largest ever—for a project that will help students at the junior high level become

academically prepared for higher education.

The project, known as GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Progress), will include all seventh-

grade students in the school districts of Harlingen, Los Fresnos, Point Isabel, Rio Hondo and San Benito, plus the seventh-graders in two Brownsville middle schools.

See "Grant," page 3

Collegian goes weekly

The Collegian, for several years a biweekly newspaper, becomes a weekly beginning with today's issue. We are moving to this format to better inform and educate our students of the issues affecting their lives here.

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On Campus

"Garcia"

Continued from page 1
 grant for GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Progress), a U.S. Education Department program aimed at helping seventh-graders prepare for college. Since it will be five years before the kids get here, Garcia is working toward keeping current students.

"It's not financial aid related, it's because a student hasn't made a connection with someone on campus to help them through the rough times," said Garcia, explaining why students drop out.

To better understand the specifics of the issue, Garcia will meet with a group of 10 students once a month for a year. On a larger scale, the university has set aside money for things such as intramurals between majors, anything to connect students with the campus.

Garcia also will involve a broad-based community group of everyone from students to regents in planning for the next 10 years. Plans and preparations will be made this year in anticipation of the UTB/TSC anniversary in 2001.

UTB/TSC has come a long a way, but Garcia's vision for its future demands it go farther. She believes the next phase for the university is developing its ambience. Imagine cafes, bookstores, and restaurants for the enjoyment and employment of students around campus. The City of Brownsville now has plans to build College Park on the outer edge of the mesa with jogging trails, benches, and lighting, she said.

"Part of what we're doing here is teaching our community what it's like to go to college. What it's like to live in an environment where books are as important as

movies and video stores," Garcia said.

Asked what she thought of our student population, Garcia flatly replied, "I love 'em."

"When it gets really rough in Austin and Washington, and I get kind of frustrated with the world and how people are and the way they treat each other," Garcia

What Garcia does

Juliet V. Garcia officially represents the university at UT system meetings for presidents. She also does a lot of work during the legislative session, most recently from January to late May. This includes "walking the halls," testifying before committees about the school's agenda, and getting others to be advocates for UTB/TSC when she's not in town.

On the home front Garcia deals with more mundane issues such as audits and construction projects in meetings with the vice presidents every Tuesday and monthly with the Southeast Union Junior College District board of trustees. A few years ago the VPs persuaded her to get out more often. Austin and Washington had the funds the school needed, so Garcia took to the road, bringing in revenue for university operation and growth.

"I come back and I walk down the pascos, preferably during class changes, and I feel the warmth around here. Our students are so beautiful. They are the cream of the crop in Brownsville. They are the hope for success in our region."

Asked what UTB/TSC does to

compete with other Valley colleges, Garcia said she doesn't compete. Instead, each department has its own competitive arena with the top schools in their field. For example, the School of Business is trying for accreditation from the American Assembly of Collegiate Schools of Business this year, a benchmark for business colleges nationwide.

"This institution has a tremendous potential to lead," Garcia said.

She sees the current university system, the way it delivers services to its market, is not sufficient to increase the success rate of Hispanics and women. Most of the people cranked out at the doctorate level are still white males.

"There's something inherently nuts about that," Garcia said.

Garcia believes that part of making the university more responsive to the region is adopting bilinguism as an important philosophical concept and reflecting more of our region in cultural celebrations. Garcia presented the idea of a bicultural university to the UT Board of Regents two years ago. The people who come to UTB/TSC bring two cultures and languages. The board agreed that the university could take advantage of this.

"Take a monolingual engineer from Texas A&M and a bilingual engineer from UT Brownsville and have them apply to the same global company that wants to do work in Latin America and the United States," Garcia said. "Who will have the advantage on the job market? It's not changing the Hispanic to fit the mold of the typical American education. It's honing language skills, both English and Spanish. It's just good business for the state of Texas."

"Collegian"

Continued from page 1

Helping to move the newspaper in this direction are the 1999-2000 Collegian editors, appointed by the Student Publications Board in May. They are Debra Wilborn, editor of The Collegian; Melissa Cantú, editor of The Collegian Online, and Lyset Martinez, editor of Tiempo Nuevo.

As a student newspaper, we strive to provide you informative, educational and fun articles. We want to hear from our readers of issues to cover and encourage you to become involved in our effort.

Last spring, The Collegian staff won 18 awards in competition at the Texas Intercollegiate Press Association Convention. This is quite a feat since we do not have a journalism department; therefore, we encourage all students to participate either in writing, photography, advertising sales and newspaper design, or just by writing a letter to the editor to share your view.

This is your college newspaper and we are here to cover stories that interest you, the readers.



Debra Wilborn



Lyset Martinez



Melissa Cantú

"Bus"

Continued from page 1

would use up two rides. Also, the closest a student could get to campus on a bus was three blocks away at the BUS terminal or a block away from SET-B.

The trolley makes stops at Gargas Hall, Calvary Hall and the Riverside Campus near the Continuing Education building. These stops fit with BUS' historical route.

The shuttle is not restricted to campus. Pass holders can ride the bus anytime, anywhere, except Sundays, when there is no bus service, Zimmerman said. The shuttle also does not pick up riders at home.

The Brownsville Urban System benefits from this agreement because its federal subsidy is tied to the number of riders it transports, Zimmerman said.

Toni Logan, transit planner for BUS, said a ribbon-cutting ceremony for the new shuttle service is scheduled at 10 a.m. today at SET-B.

Do you have a story
 idea for
 The Collegian?
 Contact us 544-8263.

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TASP preparation workshops for the Sept. 18 test are set to begin. The Saturday series begins Aug. 29 and continues Sept. 4 and 11. Reading is from 8 to 10 a.m., math from 10 a.m. to noon and writing from 12:30 to 2:30 p.m. The weekday series begins Aug. 30 and runs through Sept. 16, from 2 to 4 p.m. Monday through Thursday. Writing is on Mondays, reading on Wednesdays and math on Tuesdays and Thursdays. All workshops are conducted in North Hall 122. For more information, call 544-8208.

Grupo Folklórico Tinatlin, a dance group, seeks dancers. No experience is necessary. For more information, call Zelma Mata at 544-8291 or e-mail her at zmat@uhf.edu.

Alliance Française will meet at 7 p.m. Sept. 3 in South Hall 122. "King of Hearts," a film about World War I in English, French and German, will be shown. For more information, contact Mito Kearney at 982-0214.

On Campus

"Grant"

Continued from page 1

According to the grant proposal written by Margie Mancillas, assistant to the vice president for Student Affairs, the project will implement a comprehensive school reform effort that will address the following needs:

1. insure that students enroll in Algebra I by the eighth or ninth grade;
2. vertically align courses, middle school through college, to increase articulation from one level to the next;
3. design and implement training curricula for teachers and counselors to upgrade their skills and knowledge;
4. identify college students and community partners to serve as tutors and mentors to provide tutoring and mentoring activities;
5. design college awareness and instructional support activities to address college accessibility and participation issues; and
6. develop a comprehensive parental involvement program to address the importance of parental involvement in general, and the parent's role in the higher education aspirations of the students in particular.

"Numbers one, two and three are really the cornerstone," Mancillas said, "because they address curriculum reform."

At the request of Provost Raymond Rodrigues and Vice President for Student Affairs Olivia Rivas, Mancillas began collecting information to write the grant March 1. The grant proposal was due in just 30 days. However, Mancillas refuses to take all the credit. She said the assistant superintendents for each district were the core group to write the grant. Her job was to write the grant to follow regulations.

"They [assistant superintendents] were the ones that identified the needs," she said. "There are so many gaps and weaknesses within each of their school districts. They exposed their vulnerabilities."

Five committees will be formed to implement the grant. The Partnership Council is an oversight group for the grant. The Cameron County Council for Curriculum Realignment will write specifics to the grant to meet the cornerstone needs. The Council for Access and Participation will include mentors to create higher education awareness.

The Parental Involvement Council will develop a comprehensive parental involvement program. Experts from each school will serve on the appropriate councils.

According to the proposed design of the grant, three conditions will be addressed: poverty status, changing demographics and unequal school resources that exacerbate gaps and weaknesses.



Margie Mancillas

Margie Mancillas

Close to 700 grant proposals were submitted and only 164 were funded. UTB/TSC was only one of 12 recipients to receive a million dollar-per-year funding.

Mancillas said the first meeting to begin implementing the grant will be held in September. She is excited that the grant will have such a tremendous impact.

"We're targeting more schools and a much larger number of students than other recipients for the grant," she said.

Mancillas was being a bit modest. Over five years, the federal funds will help 17,932 students.

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On Campus



LEFT: Members of the Student Government Association for 1999 are (from left, front row) Nielsa Robinette, sophomore representative; C.E. Villarreal, graduate student/Liberal Arts representative; and Lisa Marie Gonzales, Liberal Arts representative. Middle row (from left): Miriam Morales, secretary; Laura Castillo, historian; and Linda Guzman, parliamentarian. Back row (from left): Alberto Perez, president; Heather Tumberlinson, vice president; and Gilbert Arellano, treasurer. SGA Fall elections are scheduled for Sept. 29-30.

CENTER: Dina Sosa-Hegarty (left), director for Student Activities, gets a hug from Bebe Crooks, a counselor with the Career Services and Placement Office, during a farewell reception at Tandy hall on July 23. Sosa-Hegarty resigned her position to move to Illinois. She had been with the Student Activities Office since 1997.



BOTTOM LEFT: Rain falls on the parking lot behind the Student Center last weekend. Brownsville escaped most of Hurricane Bret's fury.

BELOW: Texas Gov. George W. Bush (left) shakes hands with Mexican President Ernesto Zedillo during the opening of the Veterans International Bridge at Los Tomates on April 30. The span is the third linking Brownsville and Matamoros, Mexico. Federal, state and local officials from both sides of the border attended the ceremony.



On Campus

School hosts UT tech conference

By Erick R. Tripp
Staff Writer

Hundreds converged on the UT/BTSC campus earlier this month for the University of Texas System Annual Telecommunications and Information Conference.

The theme of the conference, held Aug. 11-13, was

Technology Integration in Higher Education.

"The conference is the largest of its type ever to be held in the Rio Grande Valley and the largest in a series of UT system telecommunication and technology conferences," Wayne Lewis, director of Academic Computing, told The Collegian.

Attendees included students, faculty and staff members of the UT System as well as students and faculty from several Mexican institutions. The conference consisted of more than 100 presentations given by these faculty and staff members.

Companies such as Intel, Microsoft, and Silicon

Graphics had displays on computers, computer graphics and programming.

Darcy Hardy, director of the University of Texas System TeleCampus, spoke at Jacob Brown Auditorium about the many obstacles in the way of distance education. Hardy is responsible for development and implementation of the



Erick R. Tripp/Collegian

Allen Chang, of Silicon Graphics, speaks at the conference.

systemwide distance learning center.

UT/BTSC has received the majority of the UT technology system money to develop distance education courses and has the first full complete distance education academic program, in education technology, Lewis said. Students from all over the world can take these classes toward a UTB degree, he said.

Program offers enrichment

By Debra Wilborn
Collegian Online Editor

The summer 1999 Health Career Opportunity Program, offering personal development workshops, prerequisite courses, and help on entrance exams, began July 12 with an orientation in the SET-B Conference Room. Dr. Mark Valverde, psychiatrist, addressed the group of 30 students selected for their history of academic excellence, interest in the medical field, and commitment to their education.

This is the third year for the program, provided in conjunction with the University of Texas Health Science Center San Antonio through grant funds

received via Health Resources and Services Administration. The program ran until Aug. 18.

"All in all, it's good exposure to the medical field and a chance to make personal contacts with the people in San Antonio," said the program coordinator, Bebe Crooks, career counselor with the Career Services and Placement Office.

Crooks explained that HCOP has to be flexible to the needs of the students and that changes every year. So far, the program offers academic enrichment in three levels of English, general and organic chemistry, algebra, trigonometry, physics, and learning assistance and computer lab

experience. Select students participated in the Princeton Review for MCAT preparation and others were placed in experiential learning settings. Mozelle Barros, a licensed professional counselor, presented a personal development seminar in a series of workshops based on Dr. David Burns' "Ten Days to Self-Excellence." Representatives from various medical programs offered information on their schools and programs. Students were also encouraged to get involved in STEM, a campus organization for pre-med students.

"Every year it's a little different," Crooks said. "We

See "HCOP," page 13

Conflict Resolution Center

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resolve@utb1.utb.edu



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What services does the Conflict Resolution Center offer?

- *It offers services to help students who are in conflict come to an acceptable solution to their problem(s) with the help of a mediator.
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- *At least one participant must be currently enrolled at UTB/TSC.

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Sports

Team Sting nearly complete

By Jessica Arriaga
Sports Editor

Team Sting will kick off the new season with a game against a local volleyball squad at 7 p.m. Wednesday at the Garza Gym. Students, faculty and staff are encouraged to come and cheer the team.

The Lady Scorpions have been practicing since Aug. 16.

Returning from last year are outside hitters Elizabeth "Bo" Contreras,

Jessica Kromer, and twins Elianett and Lizbett Clemente. Lizbett also serves as a setter.

Head Volleyball Coach Brian Funk has recruited six freshmen, five of whom already are here. They are outside hitter Natalie White, of Homer Hanna High School; middle blocker Lisa Salazar, of Simon Rivera High School; outside hitter/middle blocker Carolina Saenz of McAllen; setter Nicole Gonzalez from San

Antonio, and outside hitter Loly Martinez, of La Joya.

Funk said middle blocker Vanessa Castillo, of Guadalupe, Mexico, is expected to arrive here next week.

Assisting Funk this year is Janet Salcedo, who was on the 1995 team.

Last year, the Lady Scorpions competed in the national Women's Volleyball tournament in Utah. The team ended the season ranked No. 9 in the United States.

Volleyball profiles



Name: Elizabeth "Bo" Contreras (No. 8)
Classification: Sophomore
Position: Outside hitter
Height: 5'7"
Hometown: Alamo
Major: Sports medicine



Name: Jessica Kromer (No. 12)
Classification: Sophomore
Position: Outside hitter
Height: 5'10"
Hometown: Edinburg
Major: Kinesiology

Volleyball player Elizabeth Contreras hopes Team Sting reaches nationals this year. Bo, as everyone knows her, still is adjusting to the new team members.

Communicating and playing together on the court will take time, she says. "We have a lot of talent," Contreras said. "I know we can go back to nationals."

Last season, Contreras was ranked No. 8 in the nation in digs with an average of 4.54 per game.

"One of the things I hope is for people to never doubt us," she said. "I know it is going to be hard but if we play as a team we can return to nationals."

Contreras said blocking is one move she will try to work harder on this season.

"We need more teamwork, we also need to be more motivated," she said.

This is Contreras' last year as a Lady Scorpion. She hopes to get offers from other universities so that she can continue playing.

The experience of competing for the women's national volleyball championship is something Jessica Kromer will never forget.

Kromer says the feeling of being at nationals is indescribable.

"I want that feeling back," she said. "I want for the [new players] to feel the same."

Kromer understands that in order for the team to reach that point the veterans must motivate the new players. Her goal is to go back to nationals and make history by going two years in a row.

Getting to know the new players on court or off is a key to team success.

"I want to be more of a leader," she said. "I am trying to get [new players] to open up."

On the court, one can see Kromer motivating new teammates, helping to make them better players.

Kromer's goal is clear: She wants to continue playing volleyball.

"I am going to give it all that we have so we can go back to nationals," Kromer said.

UTB/TSC 1999 Volleyball Schedule

Date	Opponent/Tourney	Place	Time
Sept. 1	Intersquad/Alumni	UTB/TSC	7 p.m.
Sept. 3-4	UTB/TSC Invitational	UTB/TSC	10 a.m.-6 p.m.
Sept. 16	Southwest Missouri State-West Plains	West Plains, Mo.	7 p.m.
Sept. 17-18	SMSU - West Plains Invitational	West Plains, Mo.	9 a.m.-6 p.m.



A participant in the Volleyball FunkKamp practices jumps in the Garza Gym Aug. 30. About 20 to 25 middle and high school girls attended the three-day camp. Head Volleyball Coach Brian Funk emphasized the fundamentals of volleyball. "I tried to physically get them ready for their season," Funk said.



JESSICA ARRIAGA/COLLEGIAN PHOTO

Scorpion pitcher Humberto Rodriguez, watches as a future Scorpion hurls a ball on June 24 at Scorpion Park. A four-week Baseball Camp during the summer drew 282 children. The camp showed participants different techniques in pitching, batting and fielding. The children also got the chance to play ball with members of the Scorpion baseball team.

The Collegian is currently seeking volunteer writers for our sports section. Call 544-8263. Ask for Jessica.

Volleyball profiles Ramirez sets goals for Athletics



Name: Lizbet Clemente
(No. 5)

Position: Setter/outside hitter
Classification: Sophomore
Height: 5'7"

Hometown: Reynosa,
Mexico

Major: International
Business



Name: Eliannet Clemente
(No. 7)

Position: Outside hitter
Classification: Sophomore
Height: 5'7"

Hometown: Reynosa,
Mexico

Major: International
Business

There is no sibling rivalry between Liz and Eli, twin sisters who play on the Lady Scorpions volleyball team. The Clementes say they love playing together and respect each other not only as sisters but also as teammates.

The twins, who are deeply religious, say they owe their success to God. And, playing for UTB/TSC is an experience they'll never forget.

"I know this might be our last year playing in the United States," Liz said. "That is why I am going to give my everything on the court as a player and as a friend on this my last season at UTB/TSC."

When the twins, who are from Mexico, arrived at UTB/TSC in Fall 1998, their love for the game was obvious. However, their limited English skills posed an obstacle at first, they said. With practice, they are overcoming the language barrier.

This year, the Clementes will try to help a new teammate, also from Mexico, to adjust. They also want to make other new players feel at home on and off the court.

"College is very different from high school," Liz said. "You have to learn to play at the college level and be ready to have more responsibilities." Those responsibilities include attending every practice and passing classes. [We're] trying to help [the new girls] feel comfortable both mentally and physically."

Eli sees the team going to nationals, as it did last year. "My heart is set on nationals," she said, adding that with God's help they will not only reach nationals but also rank high.

"We got to nationals last year," she said. "We never lost faith in God, we prayed before each game because we could not just believe that we were the best without his help. ... That's another thing we are working to implement in this new group, to have faith in God."

"If we got to nationals it is because we also worked hard and we deserved to be there," Eli said. "This year we are going to work even harder and we are going to represent UTB/TSC a lot better."

Eli knows that just like any other team they must overcome their weak points and balance their skills. But most important, she said, they all must want to do it.

"We are working harder than last year," Eli said. "We are willingly playing harder and sharper on the court."

Jessica Arriaga

By Jessica Arriaga
Sports Editor

Darryl Ramirez, the new administrative services/operations manager for Athletics, is getting the department in ship shape.

Ramirez, formerly an accounting group supervisor for the UTB/TSC Business Office, assumed the Athletics job on April 1. He has been employed with the university since 1995. With his background, Ramirez knew the demands of his new job.

"I wanted to work in athletics," Ramirez said. "I was very familiar with the job and I knew a lot of people in accounting."

Supervising the department's budget and athletic scholarships is not easy. The job takes knowledge and lots of time.

"I enjoy the challenge," Ramirez said. "It's a unique situation at a college level. This job takes a lot of contact with people. I have met everybody in the athletic department and I



enjoy it."

Volleyball, golf and baseball are included in the Athletics budget.

Getting students involved in extracurricular activities, including sports and clubs, is tough, he said. One of Ramirez's goals is to add more sports to UTB/TSC, with the help of students and local businesses.

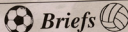
"Campus life is something every student needs to experience," he said.

Ramirez attended a College

Management Institute at the University of Kentucky on Aug. 1-6. He has returned with new ideas and plans to implement at our university.

"We talked about everything," Ramirez said. "What goes with the aspects of student services and business affairs, auxiliary services ... and how to make the life of students better."

Ramirez is optimistic about his new job and hopes to contribute to the department and to see the programs grow.



Tryouts for the UTB/TSC Women's Volleyball team will be conducted at 3:30 p.m. Monday and Tuesday in the Garza Gym. Students interested can call Coach Brian Funk at 544-8912 or 544-8911.

The Men's and Women's Soccer Clubs seeks prospective players for the Fall 1999 season. Players must be UTB/TSC students, faculty, or staff. The women's team practices from 6 to 8 p.m. and the men's team from 7 to 9 p.m. Monday through Thursday at the East Brownsville Little League complex, next to Scorpion Park. For more information, call Bernie Pena at 943-5135 or e-mail him at berniepena@hotmail.com. Visit the Soccer Club Web site at www.sa.utb.edu/Stuact/sports.html.




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Viewpoint

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Student writes on value of higher ed

to me the value of higher education is incalculable. I was born in a ramshackled and grew up in a house with dirt floors. The future now available to me is more than any young child born into similar conditions would have dared dream of.

This dream that is now becoming a reality would still only be a dream if not for the education I acquired in the Navy and at UTB/TSC. It is through higher education that the poor and underclass can rise out of their social poverty into a world previously foreign to them. Higher education is the means of achieving goals that would be impossible or highly improbable without it. Higher education is like winning the lottery except the odds of success are a lot better than 80 million to

one. Higher education could be the cure for many of society's problems. Instead of welfare, offer tuition assistance to college. Instead of build-ers for 18-year-olds, build better schools for 8-year-olds. Instead of lamenting America's slide in comparison to other countries, invest in our schools of high school kids, find more ways to entice high-achieving students to continue on into college. Instead of building aircraft carriers, build the best educational system in the world. Our future will be far more secure with better students rather than more Navy

ships. Higher education of our people is the single most important factor in determining the future of the person and the nation.

Marisela Ramirez

Editor's Note: Marisela Ramirez died April 26 in a car accident. Her letter was awarded an associate's degree in arts posthumously.

The Collegian

The Collegian is the student newspaper serving The University of Texas at Brownsville and Texas Southmost College. The newspaper is published weekly and is distributed on a campus of more than 8,000 students, and is a member of the Texas Intercollegiate Press Association.

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Students upset over loss of Project Mujer

This fall, one of the best-kept secrets at UTB/TSC is scheduled to fade away quietly. The funding for Project Mujer, a successful university outreach program that helps displaced homemakers, single mothers and single pregnant women become economically self-sufficient and marketable in today's workplace, has been cut by university officials.

Project Mujer offered hope. It was a learning community for women with special needs. Come September, however, there will be no incoming class of eager students, women who have struggled day after day to raise and support their families and are desperate for a secure future. There will no longer be a "home" for displaced homemakers, single mothers and single pregnant women at UTB/TSC. We, as former Project Mujer students, are devastated that other women will no longer be afforded the same opportunity we were, and we simply refuse to let Project Mujer "go gently into the night."

Since 1991, Project Mujer has been committed to providing women with the developmental skills they need to become economically self-sufficient through education. Research has consistently shown that obtaining an education is one of the most effective ways to end welfare dependency and assure higher earnings. Besides improved economic security for their families, educated mothers become strong role models for their children. They have been shown to have greater self-esteem, to participate more frequently in civic activities, and to contribute more to their communities. With research so strongly indicating that education is so vital for women and their families, why then cut Project Mujer?

We Project Mujer students come from diverse backgrounds, but share many things in common. Most of us have been out of school and the workforce for many years, busy raising our families. Most of us are single mothers, solely responsible for the welfare of our families. Few of us have skills con-

sidered marketable in today's economy. Many of us have limited English proficiency. We all came to Project Mujer because we wanted better lives for ourselves and our families. At Project Mujer, we brushed up on our basic reading, writing and math skills; learned computer skills; developed communication, survival, practical parenting, consumer, career, and workplace skills; charted steps for college admission; participated in community service projects; and were enriched by cultural events. We learned to extend a helping hand like one that was extended to us. We learned that anything worth having is worth working for. We learned that it's OK to have a dream. Project Mujer changed our lives.

This fall, Project Mujer may no longer exist, but it will not be forgotten. Former Project Mujer students can be seen all around the university, enrolled in programs such as medical laboratory technology, laboratory technology, computer science, accounting, biology, business, nursing, criminal justice, child care and development, and office occupations. We hold work-study jobs in more than 10 university departments. We boast two National Hispanic Scholars, two honor society members, and several scholarship winners. Several former Project Mujer students received recognition at the university's student recognition ceremonies last spring.

We Project Mujer students cannot let our program end without recognizing a very important person in our lives, Sandy McGehee. For four years, McGehee has been our teacher, advisor, counselor, motivator, role model, mentor and friend. For many of us, McGehee was the first person who truly believed in us. She encouraged us to always do our best and to "trust ourselves." She told us that "failure was not an option in Project Mujer." McGehee is not originally from the Valley, but we have had no fiercer advocate. There has been no one who has worked harder for us, whether planning interesting and informative lessons;

helping students (current and former) with assignments, applications, and scheduling classes; writing letters of recommendation either for employment, for entrance into various college programs, or scholarships; scheduling a cultural event she felt we just shouldn't miss; helping us get jobs; or just giving us a swift kick in the behind when we needed one. When McGehee found out that Project Mujer would not be returning this fall, she told us that we may no longer have a formal program, but what we do have are dozens of Project Mujer ambassadors. She told us that she is counting on us to give back a little of what we received and that it is vital that we encourage other women to reach for their dreams. We won't let her down.

So, on behalf of all Project Mujer ambassadors, we would like to thank all of the wonderful people who helped us along the way. While we may not understand why UTB does not feel that the displaced homemakers and single mothers are important enough to continue funding Project Mujer, we are grateful that we did have an opportunity.

Raquel Torres
Isabel Walton
Sylvia Martinez
Beatriz Vasquez
Sylvia Zapata
Gabriela P. Rivera
Esmeralda Saldivar
Luz T. Martinez
Sara Castro
Weronica Gonzalez
Norma Perez
Susana Eare
Monica Villarejo
Cristina Torres
Susan Jasso
Magdalena Otruna
Sonia Mascorro
Maria Cosco
Maria Capistran
Carmelita Gonzalez
Corina Lopez
Modesta Salinas
Ofelia Andrade
Marina Valdez

Editor's note: University officials say they did not cut the program. In fact they said, the federal government cut the funding for Project Mujer.

Arts & Entertainment

Muffin

By Nora McVitte



The Collegian is currently seeking volunteer Arts and Entertainment writers. Call 544-8263. Ask for Debra.

Student Soapbox

What do you think of the new Telephone Registration system?

"I think it is an organized system that is effective but time consuming."

Emmanuel Garcia,
Freshman biology major

"Telephone registration is very useful. And [it] saves time."

Rachel Gutierrez,
Sophomore criminal justice major

"The new system was to expedite the previous system. Yet,

"The new system was to expedite the previous system. Yet, the outcome has been quite time consuming. I know there is an enrollment quota to meet. Hopefully, students won't turn away and give up, especially since it takes 30 minutes to register for one or two classes."

John X. Paz
Sophomore kinesiology major

—Compiled by Arnie Gonzalez

Brief

The UTB/TSC Alumni Exhibition begins Tuesday and runs through Sept. 24 at the Richardson Art Gallery. Admission is free.

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Arts & Entertainment

Society puts spotlight on Spanish composers

By Rachel Benavidez

Staff Writer

The Brownsville Society for the Performing Arts opens its new season Sept. 11 with an evening of classical music from Spain titled "Musica Española."

Featured artists will be cellist Jimena Gimenez Cacho and pianist Sergio Vasquez. Gimenez Cacho, who was born and trained in Mexico City, also studied at the Conservatory School in Paris and with master cellist Janos Starker

in Germany. Her performances have been received with acclaim in England, Spain and Japan.

Sharing the stage with Gimenez Cacho will be Vasquez, a former state scholar in Coahuila, Mexico. Originally from Torreon, Coahuila, Vasquez began studying music at a young age and has performed throughout the United States and Mexico. He debuted as a solo artist with "La Camarata de Symphonic Orquesta" of Nuevo Leon state and his musical interpretations range from classical Baroque to more contemporary pieces.

The cello and piano concert will feature the music of Manuel De Falla (1876-1946). In his book, *The Lives of the Great Composers*, Harold C. Schonberg describes Falla's music as "not only charmingly evocative of Spain, but ... also the work of an extremely skilled composer with a substantial ear for color and absolute precision in

technique." Schonberg writes "Falla was not only far above any Spanish composer of his day; he was the only Spanish composer of the day to rise above mediocrity." Falla was born and trained in Cadiz, Spain. He composed a small variety of pieces before winning a national prize for his opera "La Vida Breve" in 1905. Falla drew influence from his classical training in Spain as well as the folk music of the Spanish people and Neoclassicism, according to the book. Schonberg writes, "Falla's output is small, but everything he wrote is jewel-like in its workmanship."

The concert will include some of Falla's more popular works: "Melodia," "Romanza," "Pieza en Do Mayor" and "Siete Canciones Populares." Also to be performed is "El Amor Brujo," a post-World War I ballet.

Also featured will be the works of Spanish pianist and composer



COURTESY PERFORMING ARTS SOCIETY

Jimena Gimenez Cacho

Enrique Granados, piano virtuoso Joaquin Nin y Castellanos

"Seguidilla Española," Federico Moreopou's "El Port," and Gaspar Casado's "Ropiebreos."

Dr. Roberto Robles, a co-founder of the Brownsville Society for Performing Arts, says he hopes this concert will serve to "recognize the composers from Spain and their contributions to classical music" and invites the whole community to attend and enjoy.

"Grandparents, bring your grandkids," Robles urges.

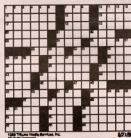
"Musica Española" is scheduled for 7:30 p.m. at the Lopez High School Theater. Tickets are \$5 and \$10 each and are available at the Brownsville Chamber of Commerce (956 542-4341) and the Brownsville Convention and Visitors Bureau (956 546-3721).



Sergio Vasquez

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The Brownsville Society
for the Performing Arts
Is Proud to Present Classical Music From Spain
Musica Española

Violoncello: Jimena Gimenez Cacho

Piano: Sergio Vasquez

Saturday, September 11, 1999

At 7:30 in the evening

Lopez High School Theater

3205 South Dakota Ave., Brownsville, Tx. 77821

Admission: \$5.00 & \$10.00

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Brownsville Chamber of Commerce: (956) 542-4341 &
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Tickets also available at the door

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Goal

The High School Equivalency Program (HEP) is a federally funded program that assists migrant farm workers, seasonal farm workers, persons working in the shrimping industry or an agricultural activity, and their eligible children, earn their General Education Development (GED) certificate.

The goal of the program is to help students enhance their survival skills and knowledge so that they may qualify for more rewarding employment or for entry into vocational or technical schools, two-year community colleges, four-year universities or the military services.

Services

- Assistance with enrolling in the program (or referrals to other programs)
- Quality instruction and individual tutoring geared toward the attainment of a GED
- Counseling-Career, academic and personal
- Social, cultural, educational, and recreational activities and events
- Access to university resources, facilities, events, and activities
- Textbooks, computer assisted instruction, and life management skills
- \$25 Weekly stipend

Eligibility

- Not be enrolled in school or have earned a high school diploma or its equivalent;
- U.S. citizen or legal resident of the United States and be at least 17 years of age;
- Score at eighth grade-level or above, and in reading, writing and math
- Submit an application and a copy of your social security card and birth certificate;
- Have spent, or have parents who have spent, a minimum of 75 days during the past 2 years in migrant farm work, seasonal farm work or other applicable shrimping/agricultural migrant activity; or be eligible to participate, or have participated within the preceding 2 years, in designated migrant related programs under the Elementary and Secondary Education Act of 1965 or section 402 of the Job Training Partnership Act.

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On Campus

"HCOP"

Continued from page 5

try to get as much practical experience as possible."

This summer, students visited the UT Health Science Center in San Antonio for an orientation to medical and dental school and visits to clinical lab services, such as the respiratory therapy programs. Dr. David Jones, member of the admissions committee, spoke with juniors and seniors about the medical school while freshmen attended a presentation on the heart. Next summer, HCOP may take a trip to a children's hospital.

Students participating this year were Ana de La Garza, Olga Ramirez, Ely Valenzuela, Nelly Garcia, Maggie Martinez, Gladys Garcia, Martha Ayala, Raquel Saldivar, Marisela Salazar, Jaime Hinojosa, Daniel Valdez, Lori Gomez, Elda Villarreal, Beatrice Vela, Esmeralda Deven, Mayra Rodriguez, Gladys Castro, Lulu Hernandez, Ofelia Serrata, Susan D. Kirk, Bernardo Cano, Gabriela Garcia, Paula Degley, Debra Olivarez, Jorge Garcia, Mari Torres, Jose M. Lopez, Zorayda Reyes, Lisa Gonzales, and Jose Vela.



HCOP participants included Elda Villarreal (left) and Ofelia Serrata.

Physical plant boosts recycling effort Center takes aim at conflicts

By Melissa Cantú
Collegian Online Editor

Carel Ramsey, recycling specialist for the Brownsville Recycling Center, wants to make UTB/TSC a better place. The UTB/TSC alumna wants the campus to become more environmentally conscious and recycle, so she contacted Quality Control Technician Roy Martinez for help.

Martinez had the center strategically place large green bins around campus to be used especially for recycling cardboard. Ramsey and Martinez said they would like to go a step further.

"With the technology that we have, we can come up with something else," Martinez said. "We [the recycling center] can help out as much as we can," Ramsey said.

Eventually, Martinez wants to see 30 percent to 40 percent recycling participation on campus. He would like to see small bins near trash cans for aluminum cans and maybe even for plastic material in the future. He said this would be a project that clubs on campus may become a part of.

"If we don't recycle eventually we're going to use up landfill space," Martinez said. Even though the bins are there, he said, people still are throwing cardboard in the non-designated receptacles.

"As long as we give people a choice," he said, "they'll start thinking about recycling." To help with the recycling effort, contact Martinez at 983-7974 or Ramsey at 341-9501.

>Recycling facts:

-In one year, 2 billion books, 359 magazines, and 24 billion newspapers are published in the United States.

-One year's worth of the New York Times newspaper weighs 520 pounds.

-Every ton of paper made from recycled materials saves about 17 trees.

-Every year, the United States and Canada chop down 34 million Christmas trees—enough to cover the state of Rhode Island with a forest.

-The average American throws away 3.5 pounds of trash a day.

-The average American uses 650 pounds of paper a year.

-One ton of paper from recycled pulp saves 17 trees, three cubic yards of landfill space, 7,000 gallons of water, 4,200 kWh (enough to heat your home for 1/2 a year), 390 gallons of oil, and prevents 60 pounds of air pollutants.

-Recycling 1 ton of cardboard saves more than 9 cubic yards of landfill space.

-Recycling a soda can saves 96 percent of the energy used to make a can from ore and produces 95 percent less air pollution and 97 percent less water pollution.

Sources: <http://web.mit.edu>, <http://www.epa.gov>.

The Conflict Resolution Center, formerly known as Resolution 202, is here to help you resolve your conflicts. If you have a problem with someone and can't get your point across, or if you can't seem to agree on anything, we may be able to help you through problem solving and mediation.

Problem solving involves learning strategies and analyzing conflicts. Mediation offers the help of a neutral third party to assist students in reaching a mutual agreement, or at least to have a better understanding of the situation. Our ultimate goal is to help you and the other person(s) involved reach an agreement of your own.

All you have to do is come by our office at Tandy 205H or call 983-7235, and we can privately discuss your particular conflict. All calls, visits and discussions are confidential, and all services are free to UTB/TSC students. The Conflict Resolution Center also is available to assist clubs and organizations to develop leadership and communication skills.

Ethel Camu, associate professor of psychology and director of the Conflict Resolution Center, will be offering various workshops this semester that will address specific aspects of conflict resolution. You are welcome to attend any or all workshops available. They will take place on eight consecutive Wednesdays at South Hall 103 beginning Sept. 8. Each workshop will be from 11 to 2:30 p.m. Topics include "Resolving Conflict Peacefully," "Assertiveness," "Communication Skills," "How to Handle Anger," "Decision Making," "Problem Solving," "Improving Interpersonal Skills," and "Understanding Your Conflict Style."

Check out the Collegian
Online at
www.sa.utb.edu/collegian/.

Estudiante de hoy



Por Brenda Iracheta

Reportera

Nombre: Matthew Christopher Hampton

Edad: 22 años

Preparatoria: Homer Hanna High School

Especialidad: Licenciatura en Educación de Música

Recomendamos: "Le tengo la oportunidad de ser solista en el coro del campus y he sido solista para la Banda de Jazz de UTB/TSC, a la cual he acompañado cantando (bajo) y tocando (el oboe). Además, este semestre obtuve uno de los papeles principales en la compañía de Ópera Beaso de UTB/TSC. Desempeñé el papel de Dr. Frank en la ópera titulada, *Die Fluiderman*".

Reto más grande: "Cero que mi reto más grande es asistir a mis clases, es decir, recomaço que algunas veces falta mucho a estas".

Metas: "Yo estoy ansioso por recibirte y empezar a hacer lo que siempre he querido hacer y eso es ser maestro de música".

Pasatiempo: "Aparte de escuchar música, me gusta jugar tenis y ver películas".

Anécdota: "Cuando trabajaba en una pizzería, mis compañeros de trabajo decidieron hacerme una buena. Resulta que un día antes yo había dejado mi uniforme en el trabajo y al día siguiente no lo encontraba. Cuando les preguntaba si lo habían visto, nada más se reían. Finalmente encontré mi uniforme en el congelador, envuelto en un cabo de hielo. Además, cuando el hielo se deshizo, ¡me di cuenta de que mi uniforme estaba lleno de frezas con crema!".

"Si pudieran cambiar algo en el campus, que harían? "La instalación de dormitorios beneficiaría a esta universidad enormemente. La universidad podría rechazar a personas que viven más allá de las ciudades cercanas, ya que tendrían un sitio de hospedaje".

Nace Visión Nueva Santander

Por Lysset Martínez

Editora de *Tiempo Nuevo*

UTB/TSC iniciará este otoño de 1999 un nuevo programa llamado "Visión Nueva Santander", cuyo principal propósito es ayudar a estudiantes brillantes que hayan sido recomendados por los directores de las preparatorias fronterizas, recién egresados de preparatorias mexicanas, a tener acceso a educación universitaria de calidad, dijeron oficiales de UTB/TSC.

Estudiantes distinguidos de la ciudad de Matamoros recibieron una invitación a través de su escuela para que vinieran a conocer esta universidad y para que se les explicara el programa. Se ofreció una pequeña ayuda monetaria para cubrir el costo de los libros, dijo Thelma González-Sullivan, consejera de estudiantes internacionales. El estudiante sin embargo, seguirá siendo responsable de cubrir los costos de cologiataria, la cual tendrá el mismo costo que el de un residente de Brownsville.

De los 20-25 estudiantes que fueron invitados a través de los directores de sus escuelas, solamente nueve siguieron todo el proceso de inscripción, dijo González-Sullivan.

"El estudiante que sea aceptado en este programa, pagará una cuota menor que la que pagaría si pagara como estudiante extranjero", dijo Sullivan.

"Estamos tratando de retener el talento local, a que se quede en esta área", dijo Carlo Tamayo, coordinador del Departamento para Estudiantes de Nuevo Ingreso. "Este programa es relativamente nuevo para esta universidad, pero para otras universidades fronterizas, este tipo de programas se han estado llevando a cabo desde hace

algunos años con éxito. Se espera retener y mantener a los estudiantes en sus lugares de origen, para que eventualmente ayuden al progreso de su localidad".

El estudiante interesado debe reunir ciertos requisitos; tener excelentes calificaciones, ser ciudadano mexicano, obtener visa de estudiante y proveer un estado de cuenta de solvencia económica de los padres o patrocinadores, mostrando que pueden financiar la educación del estudiante mientras asista a ésta universidad. Además deberá tomar el examen TASP, llenar solicitud de admisión y entregar documentos oficiales de preparatoria o universidad a la oficina de inscripciones, llenar solicitud de incentivo financiero para estudiantes mexicanos en la oficina de ayuda financiera, asistir a una orientación en el Centro Estudiantil, entre otros.

"Para mí es una ventaja el poder estudiar aquí, porque este país es primermundista y esta universidad es de gran prestigio", dijo Ayacuan Madrigal, estudiante participante del programa. "Eso va a ayudar a mi carrera en México cuando yo andé buscando empleo, ya que esta universidad es muy reconocida".

Madrigal realizó sus estudios preparatorios en el colegio La Salle de Matamoros. Se enteró de este programa a través de una carta que le envió esta universidad.

"UTB/TSC estuvo en contacto con el director de mi preparatoria y el les proporcionó la dirección y teléfono de los mejores estudiantes", dijo Madrigal, cuya especialidad es comercio industrial. "De no existir este programa me hubiera ido a estudiar al tecnológico de Monterrey".



Lorena Bautista

Por otra parte, Lorena Bautista, que también será participante del programa, dijo: "Yo siempre había querido estudiar aquí en Estados Unidos, pero me salía muy costoso. Cuando me enteré de este programa decidí intentar entrar y aquí estoy".

Bautista estudió un año en Ingeniería en sistemas computacionales en el Instituto Tecnológico de Matamoros. Continuará sus estudios aquí en la especialidad de ciencias computacionales.

"Mi hermano fue invitado al programa, pero a él no le interesó, así que yo decidí seguir los trámites", dijo Bautista. "Vine a las juntas y me gustó. Que bueno que a estudiantes mexicanos se les da esta oportunidad".

González-Sullivan dijo que las oportunidades de éstos estudiantes "van a ser mejores porque no solo obtendrán un título de aquí, sino que van a hablar otro idioma; el inglés. Las oportunidades son dobles cuando manejan otro idioma".

Para mayores informes, acudir al Centro de Orientación y Consejería teléfono 983-7092 con González-Sullivan o con Carlo Tamayo al teléfono 544-8860.

¡ATENCIÓN! Tiempo Nuevo está reclutando voluntarios para reporteros (as). Ven, aprende y diviértete. Pregunta por Lysset 544-8263.



Tiempo Nuevo

García: Plan de bilingüismo avanza

Por **Lysset Martínez**
editora de Tiempo Nuevo

Una de las metas de UTB/TSC es bilingüar el cuerpo docente y estudiantil más que enfatizar el bilingüismo.

"Ser bilingüe es saber como hablar, practicar en dos idiomas," dijo Juliet V. García, presidente de UTB/TSC. "Los asistentes — que tenemos afeos en Brownsville o afeos nacimos en esa zona de ambiente donde hablamos los dos idiomas, pero tener la facilidad de escribir y leer es algo más y a eso lo llamamos bilingüismo, que es lo que se necesita ahora en el negocio global, porque si alguien te va a contratar en su compañía quiere que sepas leer y escribir y como negociar en los dos idiomas".

En septiembre de este año, la facultad de negocios ofrecerá un certificado en negocios y las clases serán en español.

"De esa forma le dirán al mundo que están educados en negocios y que pueden hacer su trabajo tanto en inglés como en español", García dijo.

Desde hace dos años, García propuso a la mesa directiva de UTB/TSC, aprovechar el tipo de estudiantes hispano-americanos que acuden a esta universidad.

Para promover el bilingüismo se requiere cambiar la imagen que se tiene de los estudiantes hispanos, García dijo. Frecuentemente en los Estados Unidos, cuando un estudiante hispano acude a una universidad, lo miran y creen que algo anda mal con él. Por

consecuencia, tratan de hacerlo ver como los demás estudiantes, le quitan algunas capas de encima de lo que él realmente es y le ponen otra capa. Crean que si lo cambian, lograrán hacerlo congruente con el resto de la comunidad estudiantil.

Sin embargo, García dijo, la visión en UTB/TSC es completamente diferente. Esta entidad educativa pretende aprovechar lo que el estudiante trae consigo cuando viene a la universidad. Frecuentemente el estudiante ofrece bilingüismo y biculturalismo.

"Nuestro enfoque," García dijo, "es buscar la forma de hacer al estudiante un periodista, un historiador, un enfermero, un filósofo o un



Juliet V. García habla durante la inauguración de la construcción del edificio de Ciencias de Vida y Salud a principios de este mes.

ingeniero. "Si un ingeniero monolingüe, egresado de [Texas] A&M y un ingeniero bilingüe, egresado de UTB/TSC se presentan ante el mercado laboral para solicitar un puesto

para la misma compañía global, que quiere hacer negocios con América Latina y con los Estados Unidos, ¿quién de ellos dos será el que tenga más ventaja en el mercado laboral?"

Project Mujer se discontinúa debido a falta de fondos



Margie Mancillas

Por **Lysset Martínez**
editora de Tiempo Nuevo

Por la discontinuación de Project Mujer, un programa diseñado en el otoño de 1991 con el fin de guiar a la mujer al mundo de los estudios superiores.

A través de los años, decenas de mujeres de distintos niveles educacionales fueron arte de este proyecto, incluyendo amas de casa, mujeres embarazadas, madres solteras, mujeres divorciadas, entre a que contaba con un presupuesto muy pequeño, se

colaboraba en conjunto con varios departamentos de UTB/TSC con el fin de familiarizar a la mujer con el ambiente universitario.

"[Participantes] podrán continuar recibiendo apoyo pero ya no en forma de grupo," dijo Margie Mancillas, asistente a la vicerrectora de asuntos estudiantiles. "Sino que ahora la ley nos dice: no más dinero, ya no se va a ofrecer servicio sin que estén matriculadas en la universidad. Ahora tendrán que inscribirse como

cualquier otra persona y seguir el procedimiento normal".

Todos los días se reunían en grupos de 15-20 mujeres en un salón de clases ubicado en el edificio norte justo con su profesora Sandy McGehee, especialista en aprendizaje, para estudiar cursos intensivos de matemáticas, escritura y lectura, además los viernes los dedicaban a reuniones de autoestima en las que las estudiantes compartían experiencias positivas y se ayudaban mutuamente a salir adelante.

Durante el primer año de existencia de este programa, no se requería el GED o el diploma de preparatoria. Algunas estudiantes solo estudiaban para obtener el GED y no participaban de las demás oportunidades que esta universidad les ofrecía, Mancillas dijo.

"Estábamos recibiendo mujeres de todos los niveles educacionales, y con muy distintas habilidades," Mancillas dijo. "Algunas estudiantes

estaban a nivel de primaria y no podían leer ni como [un niño] de tercer año".

De manera que el comité de consejería del concilio, decidió que para el siguiente año, toda mujer que deseara entrar al programa de Project Mujer, debería tener por lo menos el GED o el certificado de preparatoria, Mancillas dijo.

La universidad seguirá ofreciendo ayuda y apoyo a mujeres tal como lo hacía Project Mujer, solo que ésta vez tendrán que estar inscritas a la universidad, ella dijo. El programa de apoyo a la mujer seguirá pero de otra manera.

Mediante el acta de educación superior (Higher Education Act), el congreso aprobaba un presupuesto federal del 10 por ciento del dinero destinado a ayudar a instituciones educacionales que ofrecen estudios de 2 años, aproximadamente \$50,000 dólares anuales eran para Project Mujer. Sin embargo, el congreso ya no aprobó el presupuesto para

este año.

El programa era de muy bajos recursos. Se hicieron muchas cosas con muy poco dinero, Mancillas dijo. La mayoría de la ayuda que se recibió era de programas que ya estaban establecidos como el centro de consejería, el centro de aprendizaje, la bolsa de trabajo, etc.

Project Mujer empleó dos personas: la directora renunció a finales del año pasado y la asistente administrativa, Irma Guerra, quien renunció recientemente. McGehee se contratada en forma temporal, aunque ella trabajaba tiempo completo, dijo Mancillas.

"Desde el mes de diciembre de 1998 hasta la fecha estuvimos sin director debido a que si se hubiera contratado uno, hubiera ejercido por muy poco tiempo, de manera que yo tuve que colaborar más en este programa," dijo Mancillas. "Sandy e Irma fueron las dos que más esfuerzo hicieron por que siguiera el programa, las dos fueron fantásticas y muy dedicadas".

YOU HAVE ARRIVED - DESTINATION UTB/TSC WELCOME WEEK FALL 1999

PLANNING FOR YOUR CAREER

Thursday, August 26
Informational Tents
All Around Campus
7:30 a.m. - 12 Noon
4:30 p.m. - 7:15 p.m.

Financial Aid Check Disbursements
Student Center
8:00 a.m. - 6:00 p.m.

Pop in for Student Success
Educational Video Series
Student Center, All Day!

B104 LIVE Radio Remove PRIZES and FREE STUFF!
Gazbo Plaza
11:00 a.m. - 1:00 p.m.

The Ballroom Artist
Roving All Over Campus
10:00 a.m. - 2:00 p.m.

Princetime - Free Coffee & Muffin
Endowment Courtyard
(Between North & South)
/Tandy Lobby
6:30 p.m. - 7:15 p.m.

Friday, August 27
Informational Tents
7:30 a.m. - 12 Noon
Pop in for Student Success
Educational Video Series
Student Center, All Morning!

Monday, August 30
Information Tents
7:30 a.m. - 12 Noon

Pop in for Student Success
Educational Video Series
Student Center, All Day!

Create a Wax Hand & Move FREE FUN!
Gazbo Plaza
11:00 a.m. - 3:00 p.m.

Princetime - Free Samples Of Food Drinks
Endowment Courtyard (Between North & South)/Tandy Lobby
6:30 p.m. - 7:15 p.m.

Tuesday, August 31
Information Tents
7:30 a.m. - 12 Noon
4:30 p.m. - 7:15 p.m.

Pop in for Student Success
Educational Video Series
Student Center, All Day!

Enter the Success Zone
Join the President and Administrators for a FREE BBQ Luncheon
Gazbo Plaza
11:00 a.m. - 1:00 p.m.

Mind Shifting
Get Involved On Campus
Endowment Courtyard
5:30 p.m. - 7:15 p.m.

Wednesday, September 1
Sitingsfor & Service Learning Fair
Get Involved On Campus
Music & Prizes
Gazbo Plaza

Pop in for Student Success
Educational Video Series
Student Center, All Day!

Pop Rally for Scorpion Sports
Gazbo Plaza, 12 Noon

Princetime - Free Root Beer Ice Cream Flavors
South Lobby, 6:00 p.m. - 7:15 p.m.

Making College Count: Learning To Be Successful In College
SET-B 1.336, 7:00 p.m. - 8:00 p.m.

Thursday, September 2
Making College Count: Learning To Be Successful In College
SET-B Lecture Hall
9:25 a.m. - 10:40 a.m.

Get the Scoop on College Success
FREE Ice Cream Social
See What Develops Slide Show
Door Decorating Winner
Announcement
Student Center
12 Noon - 2:00 p.m.

Friday, September 3
Free International Student Luncheon
Gazbo Plaza, 12 Noon
Free Movie - Cinema Club
Stanley Kubrick's
2001: A Space Odyssey
SET-B Lecture Hall, 7:00 p.m.



Career Services and Placement can help you explore your work interests, define your goals and identify your strengths and weaknesses.

Career Planning Services:

Career Counseling
Planning and Exploration
Career Resources Library
Career Biographies
Interest Inventories

- Choices CT
- Career Decision Maker
- Self Directed Search
- Career Workshops
- Career Planning Software Programs

- Choices CT
- Occupational Outlook on Computers
- Career Path/Seirch
- Texas CARES
- Internet Links
- Student Guidance Program for Career Planning & Development
<http://WWW.SA.UTB.EDU/PLACEMENT/CSF.HTM>

Once you have chosen a major, Career Services and Placement will assist you in your search to find work in real life work environments.

Placement Services:

Job Referrals
On-Campus Interviews
Internship & Cooperative Ed.
Resume Writing Assistance
Interviewing Techniques
Job Hunting Tips
Placement Files
Job Fair & Teacher Fairs
Resource Library
Job Search Workshops

For more information or to schedule an appointment, call (956) 544-8866 or Ext. 8866
www.Careers@utb.utb.edu
Located in Tandy Hall, Room 205
Office hours are Monday - Thursday 7:30 a.m. - 5:00 p.m. and Friday 7:30 a.m. - 1:30 p.m.

UTBTSC
Student Health Services
Welcomes our Students, Faculty and Staff
To our Fall Semester 1999



For your Health Care needs visit us in the Cavalry Building
We are open daily from 7:30 a.m. to 5:00 p.m.
Friday's 7:30 a.m. to 1:30 p.m.
Contact us at 544-8951 or 544-3896
E-mail: hgiracheta@utb1.utb.edu

Ride the BUS ANYTIME, ANYWHERE
Including stops on campus



Hurry and buy your BUS pass by September 10th and pay only \$20 (after September 10th, passes will cost \$30 and must be purchased from Brownsville Urban System)

For schedules, BUS passes and/or for more information contact:
The Office of the Dean of Students
Tandy 207; (956) 983-7374
Monday - Friday 7:30 a.m. - 5:00 p.m.