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## An Analysis of the Composition of the First Half Term of One Section of Freshman Agriculture Students Supplemented By a Study of the Freshman Placement Test 1936-1937

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AN ANALYSIS OF THE COMPOSITION OF THE FIRST HALF TERM  
OF ONE SECTION OF FRESHMAN AGRICULTURE STUDENTS  
SUPPLEMENTED BY A STUDY OF THE FRESHMAN  
PLACEMENT TEST 1936 - 1937

By

Alice Catherine Westbrook

A Thesis in English Submitted in Partial  
Fulfillment of the Requirements  
for the Degree of

Bachelor of Arts

in the

PRAIRIE VIEW STATE COLLEGE  
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Division of Arts and Sciences

of the

Prairie View State Normal and Industrial College

Prairie View, Texas

May, 1937

Approved by



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To

My Mother, Mrs. Laura Edwards,

whose interest

has made this writing possible

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## PREFACE

This volume contains a study of the English Composition done by students in the Freshman class of Prairie View College during the first nine weeks regular session of the year 1936 - 1937.

The study has given special attention to errors of sentence structure. After the errors were collected they were grouped according to various types.

Recommendations have been proposed with the view that they may help the student to overcome these structural difficulties.

In expressing my personal opinion as regards the cause of the weaknesses, I have taken into consideration the training that should be given prior to college entrance, the mental ability of the average pupil and the topics used for the written work.

The writer wishes to acknowledge her indebtedness to Dr. Earl L. Sasser for supplying her with materials and suggestions necessary for completion of this volume.

She wishes to express her appreciation to Mr. G. W. Morton, Mr. M. H. Boulware, Miss A. L. Campbell, Mr. G. A. Lockett, Miss Shaw for their discussions on Freshman English Composition.

A. C. W.

## PART I

## DESCRIPTION OF PROCEDURE

The material contained in this volume was taken from the composition of the first half term of one section of freshman agriculture students and from papers on "How I Like To Spend My Leisure" written for the purpose of sectioning the students according to their abilities. This paper on "How I Like to Spend My Leisure Time" was written by each member of the freshman class.

These papers had been corrected and passed on to me for further correction.

There were thirty-five folders from the agriculture section. In these folders was the work of each student. On a sheet of paper, I wrote each student's name, and after examining the contents of the papers, I collected all sentences containing errors in sentence structure. All sentences were recorded.

After all folders had been carefully reviewed and all errors recorded in the manner stated above, I made an attempt to group the errors according to their type.

The first step was to read over each statement and determine what the error was, then label the sentence according to the type of error found in it.

After completing this step, I placed the types as headings on separate sheets of paper.

Another review of all the sentences was made in



order to group them under their different heads. As the different types were found, they were re-written under the proper headings.

After completion of this group of papers, I collected the errors in the papers on "How I Like to Spend My Leisure" in the same fashion.

When all of this work was completed, I interviewed each freshman English instructor in order to get his opinion as to what a freshman composition course should be, and who should take it. Other questions were asked which are shown in their discussions on "Freshman English Composition".



PURPOSE FOR THE DISCUSSIONS ON  
FRESHMAN ENGLISH COMPOSITION

My purpose in having these discussions was to show each teacher's opinion on freshman English composition. The suggestions and criticisms will offer information for those who read them. They may profit by this information.

All of the teachers believe from experience that many of the errors are made through carelessness. They are of the opinion that many of the students have poor background in English fundamentals.

## FRESHMAN ENGLISH COMPOSITION

Freshman English Composition should be a course open to all freshmen and others who are likely to need it.

This course should advance the freshmen toward correctness in spelling, in grammar, in punctuation, and in diction. The freshmen should learn how to express themselves clearly. Many of our freshmen students are unable to express themselves clearly and are unable to use grammar, punctuation, and diction correctly. This course should also enable the students to think.

I think that one of the best ways to teach freshman composition is to select such functional subject matter that has a direct bearing upon the correction of common errors in speech and writing. It is believed that if the students have a thorough knowledge of the fundamentals, if they can see, while they are building this foundation, that composition is meaningful and helpful, the study of English composition will cease to be a burden of confusion. After a foundation has been laid and has become a real part of the student's thinking, any item that may be necessary to make a well rounded course may be added.



## FRESHMAN ENGLISH COMPOSITION

By

George W. Morton

Freshman composition should be a course in oral and written expression designed to train the student in the mechanics of writing and speaking correctly and in the clear logical thinking.

In the main, this is what it is; but it is apparent that more stress is laid on the former than on the latter. Where a serious effort is made to teach it at Prairie View or elsewhere, it is my opinion that the job is too largely merely that of correcting mechanical errors and faults while correctness of thinking is forced into a secondary position. This is doubtless why the course is regarded here and everywhere else as a business of drudgery. And so it is.

Those students should take freshman composition who really need it. Among our students there is a very small minority who already write well and express themselves clearly so far as they have anything to express. It is the paucity of something to express that is their greatest trouble. There is an overwhelming majority of our freshmen who are absolutely unable to express themselves clearly, who have no knowledge of grammar, and are unable to spell with any considerable degree of correctness. They could not, therefore, express themselves even if they had



anything to express. These should take freshman composition. As the first group do not need composition at this stage of their college career, I would suggest for them a reading course in literature for the purpose of enlarging their store of information and enriching their ideas. This material may serve as a basis for writing they may be called upon to do. And they should write, not as being taught how to do so, but merely as a means of expressing their views on the subject matter which they are studying. This will, at the same time, improve their ability at self-expression.

At present, all freshman take composition regardless of their ability.

In freshman composition as a course I would suggest the following: Rigid drill in grammar and the other fundamentals of composition for the purpose of removing the weaknesses which should have been removed by the high school. This could be done by frequent quizzes, exercises, and at least one new composition each week with revision required until the writing is satisfactory. In every thing that is done accuracy should be stressed. This quality should become the watchword of the students as it is the basis of all scholarship. If necessary the course in fundamentals should go throughout the first year with no college credit being given for it. As fast as a reasonable degree of proficiency in the above-named qualities (mechanics and correct thinking) is evidenced, the student

should be removed to the level where credit is given, and more of the qualities of beauty and style are considered in composition.

What is offered at present is grammar for all in the first semester, and composition in the second for those who pass grammar (else grammar is repeated) and credit goes with the work of both semesters.



## FRESHMAN ENGLISH COMPOSITION

By

M. H. Boulware

Freshman composition should be a course which includes:

- A. A special emphasis on only those errors, in grammar, punctuation, pronunciation, usage, and composition, which are made most by the students of Prairie View College.
- B. An attempt to make the students aware of the possibility of using local material for compositions.
- C. A study of the best Bible narratives, speeches, and letters, from which the student should show a knowledge of these facts and make use of the philosophy and themes set forth.
- D. Some training in parliamentary law, conversation, oral presentations, and public discussion, in order that the student may intelligently conduct himself in the presence of others.

This course in freshman composition should be open to all freshmen and all others who need it. At present only the freshmen are taking it.

The present freshman composition course includes grammar, letter writing, parliamentary law, Bible narratives and letters, diction and usage, dictionary study, composition and reading appreciation.



## FRESHMAN ENGLISH COMPOSITION

By

Miss Shaw

Freshman English Composition should include sentence structure, formation and use of words correctly with greater ease, and manuscript writing.

English composition is or should be an introduction to all the phases of written literature. All students should be required to take English composition. As it is now, all college freshmen are taking it.

Some time should be profitably spent in giving pupils standards of social behavior. Most students need this type of instruction. There is no specific course offered in this school where by all students are exposed. The Home Economics Department to a certain extent gives this type of instruction, but for the most part, only majors and minors are interested. Since English is exposed to all students, it would be a logical place to give at least the outstanding rules of social behavior.

## FRESHMAN ENGLISH COMPOSITION

By

Miss A. L. Campbell

Freshman composition should be a course in writing which is based on the study of good models. It is taken by all freshman students, for they are the ones who should take it.

During the first semester, I teach grammar, and during the second semester, literature is taught.

From experience, I find that the students do not apply themselves to their written work. They are careless and do not study. They do not read their papers over before turning them in and confess that they do not. They say that they do not have time. This happens because they wait until the last minute in order to write the papers. From the way that they write and the way that they talk one is convinced that their background is poor. For these reasons, many errors are made by the freshmen in their compositions.



## FRESHMAN ENGLISH COMPOSITION

By

G. A. Lockett

Freshman composition should be an exercise used to test the student's ability to use the grammar he has been taught in clear, concise, well constructed sentences.

There is a high correlation between speech and composition. Students speak incorrectly; therefore they write incorrectly.

Incorrect speech can be traced to the homes, elementary and high schools. Improve the training in these sources, and the general speech and writing of the students will be improved.

### GENERAL OBSERVATIONS

After recording the errors and giving them some study, the writer concludes that:

1. The majority of the students had no notion of correctness, clearness, force, smoothness, or unity in sentences.
2. Many of the freshmen in agriculture could not write legibly.
3. I am of the opinion that many of the students do not read their compositions over before turning them in.

### RECOMMENDATIONS

On the basis of the study I offer the following recommendations:

1. That all of the students be allowed to write some of their compositions in class so that they can be given time to read them over.
2. That sentence structure be taught before compositions are written so that the students may have some notion of correctness, clearness, force, smoothness, or unity in sentences.
3. That drill in grammar and the other fundamentals of composition be given for the purpose of removing the weaknesses be given.
4. That a course in the fundamentals of grammar be offered for Freshmen.



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## Unconnected Statements

1. Esau was the brother of Jacob and was very cruel to him and stole his birth right.
2. And there was light the day was called light and the night called darkness.
3. Herodias was a Jew a relative of queen Esther and when her enemy Haman was one of the Kings Enemies.

## Stringy Composites

1. Joshua and his army shut out the walls of Jericho and they killed all but a woman and her daughter.
2. When the boys were men, and Mr. Adam was old and his wife died he called Ruth and told her to get his dog and go and kill him a vengeance and bring him the best so that he may eat and bless her.
3. Some of the people thought that David did not care anything about women until he and the girl left together and



## PART II

## UNITY

## Overlapping Construction

1. God sent moses and moses turn water to wine Pharo also turn water to wine, and moses place a rod on the ground it turn to snake the negbosis casted down a rod and it turn to a snake but moses snake ate the negbosis snake.

2. Every child that is not circumcise soul shall be cut off from his people because he has broken my covenant God said to Abraham your wife name will be change from Sarai to Sarah; and I will bless her with a son she shall be the mother of Kings.

3. When this boy was born his mother kept him hidden for three weeks after she could not keep him hidden any longer she built an ark and put the baby in the river in a large grove of water lillies.

4. Joseph was a very good boy and he had a brother name Jacob they were the one's to look after the herd.

## Unconnected Statements

1. Esau was the brother of Jacob and was very cruel to him he stole his birth right.

2. And there was light the day was called light and the night called darkness.

3. Mordecai was a Jew a relative of queen Esther and Haman was his enemy Haman was one of the Kings Princes.

## Stringy Compounds

1. Josha and his army shout and the walls of Jericho fell and they killed all but a woman and her household.

2. When the boys were men, and Mr. John was old and his eye site was dim he called Rufus and told him to get his dog and gun go and kill him a venison and bring him the meat so that he may eat and bless him.

3. Some of the people thought that Heyst did not care anything about women until he and the girl left together and



that was Suprising to Heysts' friends, but the Sadest part of the story leads up to the death of Heyst and the girl.

4. Haman had a seat in the king's palace and every body that came in would have to bow to him but Mordecai did not bow to Haman when he would pass through the gate and Mordecai was in the gate.

5. The Jews gathered themselves together and fought and killed their enemies.

6. God spoke to Jonah and told him to arise and go to Ninevah and preach to the people.

7. The most important incident in this story was that Chester quit school, and thought about what his mother had told him, and he decided to return to school and when he finished he came home and told his mother that he was going to marry a girl that had just entered high school.

8. The queen before Esther was named Vashti and the king sent for her and she failed to come and see what he wanted.

9. So they decided to send out over the country and get maidens and bring them before the King and the one he thought was best would be their queen.

### Stragglng Sentences

1. When the Lord made heaven and earth it was dark and he said let there be light and it was light he called the light day and the dark night.

2. Jonah became displeased and left the city and went to the edge of the city there he stayed.

3. Two angles was sent from heaven to these cities and when they reached the gate of Sodom Lot rose and bowed to them and ask them to stay at his house that night but they told him no and Lot insisted upon them to do so and they finally consented to stay with Lot that night and Lot made them a feast and did bake unleavened bread and they did eat.

4. Jonah was sent to preach to the people of Nineveh by God but he did not waunt to go so he went down to the sea and got on a ship trying to escape from God.



### Change In Point Of View

1. Sorrel was also an ex-soldier, and he had only one pair of pants.

### Lack Of Subordination

1. He tried to save the people and the people believed in God.

### Incomplete Thoughts

1. A dozen silver knives, forks and spoons, a dozen silver after-dinner coffee spoon; a silver cake dish.
2. When Ahasuerus reigned as King of India and Eothopia for three years gave a feast for all the princesses and under rulers.
3. The different progress which has been made.
4. For certain descriptures passages in the portion of this book concerned with the opening of Oklahoma in 1889 acknowledgment.
5. Christmas Day in the year 182 in the island of Guernsey.
6. When God ask Cain where was his brother.
7. The exodus the flight of the Hebrews from Egypt.

### Fragments Of Sentences

1. The Hebrews in Egypt.
2. The passover of heaven and earth.
3. Boaz the second husband of Ruth.
4. When the Hebrews were in Egypt.
5. After Tom had gone out to find a duck.
6. When God created heaven and earth.



## COHERENCE

## Repetition

1. The serpent came to the woman and told her to eat the fruit on the the forbidden tree, he told her that she would not die as God had told her and the man, and that she would be as wise as God if she would eat of the tree of knowledge.
2. Haman began to tell Ahasuarus about about the things Mordecai had done.
3. Part of of their house and that night he shall come by and kill all of them that don't have the blood on the post.

## Tense

1. He show how the people crowded to Oklahoma at the opening.
2. The king became angry and called the wise men together and ask them what to do.
3. After he had rule for servel years he gave a feast and invited all of his neighbor.
4. The Lord ask Esther what did she wount him to do.
5. After the death of Haman Mordecai was place next to the King.
6. The mayor was doing this because he had been informed that a mayor was to be born in the city that would be greater than he and would take his place.
7. It was while Esau was hunting for the meat that his mother help Jacob to fool his father by acting like he was Esau and get the blesson that was for Esau.
- ✓ 8. All of this happen to Jonah because he would not obey God.
9. They did not wount to throw him over board but after they could not get the ship to the show they threw him over board he was swallow by a large fish.
10. Heyst wanted all of the out crops for the people in Europe because this seem to have been Heyst's home at the time.
- ✓ 11. After the queen refuse to come to the King it was



decided that the King get him another wife, for fear that this might spread through the country.

12. The manna is the food which rain down from heaven to the children of Isreal.

13. Later Sorrell forget his wife that he had left behind, and felled in love with Fletcher Lane.

14. She told him if he do this he could fool his dady because he was blind.

✓15. The greater light shine in the day, and the lesser light shine at night.

16. After they had eaten the fruit a strange thing happen to them, their eyes were opened.

17. The King was very unjust and refuse so God send plagues into the land Egypt.

18. This cause Esau to hate Jacob.

19. When Esther hear this she planned to have a feast and have both the King and Haman to attend it.

20. Esther still remember that the letters which Haman had sent into the land had not been changed, so she asked the King to have them changed.

21. Manna was a food that was feed to the Hebrew Children.

✓22. A boy of about eight years old had stopped and look at the wintry scene.

✓23. The man walk behind the woman.

24. The Lord cause a great tempest on the waters.

25. Our story begin with twin brothers.

26. At first God give them all the luxurious there were upon the earth which he had created sometime before.

27. He give her a seet in the finest chars and placed a crown on her head, and she became his wife.

28. The Lord cause the fish to get sick and he vomite Jonah up on dry land.

29. He had them suppress and made them do hand labor of building and making bricks.

30. When the king was feeling merry from wine he sent his



seven chamberlains after the queen, but she refuse to come.

31. Mordecai taken his place and house hold.

32. But God saw him and send a large wind and rain.

33. She develop this when she was in college and came in contact with others.

34. After years pass she returns and finds the small town which she left had develop into a beautiful large city.

#### Misued Prepositions

1. He was a bit angry at her for not doing as he said.
- ✓ 2. She did that every Sunday but one day her mother fussed and quarreled at her.
- ✓ 3. There came a time when the man was out of work, and had to go to the nearest city to get a job in which to support his family.
4. The King asked her who was trying to destroy her people, and she told him Haman was trying to do so and that he had had a gallows created to hang Mordecia upon.
5. God spoke unto Jonah and told him to go to Nineveh and preach to the people because they were wicked in his sight.
6. The captain came and woke him up, and they began to inquire of who brought the evil spirit, and they cast lots and Jonah was found guilty.
7. Lot went out and asked them not to be so wicked, but the men did not seem to pay him any attention whatever and they tried to brake down Lot's door but Lot was pulled in the house by the vicitors and them they smote the men that was at the door with blindness.
8. Am I my brother's keeper was a question asked by Cain to the Lord after the Lord had asked him about Abel Cain's brother.

#### Faulty Subordination

- ✓ 1. They heard a voice of the Lord walking through the garden on a cool day.
2. The incidents in the life of Joseph were sold to the Ishmaelites by his brothers and then the Ishmaelites Sold him to the captain of the gourds where he became head of the household.



3. There was a small home in the country, out in the rural where this scene took place.

### Comparison

1. The Serpent was more Subtle then any beast of the field, which the Lord had made, and he told the Serpent to go unto the woman.

### Loose Adjectives and Adverbs

1. The most interesting and striking incident in the Novel I read was the shooting of a young boy, by a young man because this little young boy had let his love for the other man's wife go to far.

2. The queen gave a feast for the King and Haman and served them wine in abundance the first time, but the next time she gave a feast she told the King that she was sorryful, and that she would not like to see her people destroyed.

3. Other nations would pronounce it different.

4. The two brothers lived very happy with there parents until William was sixteen years old and Robert was fourteen years old.

5. It was her ambition to build up a large city out of a the small town in which she lived.

### Grammatical Construction

1. So he went down to the shore and said a boat was going to leave for Joppa.

2. A while he was gone he multiplied greatly.

3. Pharoah would tell Moses that he would let the Isealites go if he would have God remove the plague, but as soon as the plague was moved Pharoah would against his word.

4. The most important incident was the birth of a baby girl, that brought happiness in Cean and Longo like when they were middle age.

5. The next day brimstone and fire were rained down and destroyed the cities of Sodom and Gomarrah.



6. After his brothers had Sold him to the Ishmallites, Joseph was carried to Egypt and he became to be an interpreter of Pharoah's dreams.

#### Agreement Of Verb With Subject

1. The main incidents in the story of Jacob and Esau was Jacob got Esau birth right and stole his blessing.

2. There was a King by the name of Ahasuerus who were the ruler of the land.

3. It was during the feast that the King Ahasuerus sent for his seavents up to his wife room to ask her to come down so that his company could see how beautiful she were.

4. The Hebrews was in Egypt and the King of Egypt did not wount them to searve God.

5. Lot wife turned to pillar of Salt because of her disobeyed, when Lot and his wife was in the city of Sodom.

6. Am I my brother's Keeper? was the words that Cain asked the Lord after he had Killed his brother and the Lord ask him where was his brother.

7. Sodom and Gomarrah was two cities that became so wicked that the Lord saw it was necessary to destroy them.

8. Babel is the name of the towel which the men was building when God fix their speech so they could not understand each other.

9. He said this feel like Tom, but it is the voice of James.

10. I like this novel very much because it pertain to rural life while I am well acquainted, I can appreciate this story because many of the incidents that I read I have had some experience with them.

11. He also showed the greatness of love which esist between man and woman, and how one may ruin the others moral character.

12. The book we now have tell us all about the things done long time ago.

13. The main point that Hoseph were going with a girl name Hasel.

14. But the people who did not believe him was hunting shelter in tree tops.



15. There was two sisters Rachel, and Lye and he worked seven years for the one named Lye But he got Rachel and then he had to work seven years for Lye that was the law.
16. The main incidents in the life of Joseph was his dreams.
17. When the children was on their way from Egypt when they wood stop and eat they was set up a manna.
18. In the beginning God spoke creation and the heaven and earth was created without shape and containing nothing.
19. David and Jonathan was great friends because Jonathan's father drove him away and he went to David.
20. Then he made man in his own image to be ruler over the different things that was created on earth for man to enjoy.
21. And they also was in slavery while they was in Egypt.
22. As Moses and the children was walking across the sea on dry land the water closed up behind them.

#### Case

1. Mordecai a Jew brought his brothers daughter Esther before the King's house and when he looked at her he hurried and gave her the things for purification.
2. Joseph, being the younger son of Isreal was a helper in feeding his father flocks.
3. Esther being a nice lady his servants said let Esther be the King wife instead of Vashti.
4. Lord said unto Abram, get out of the country from thy kindred, and from thy father house.
5. He had them to fix a fine room for she and her maids kept her for six months before she appeared before the king.
6. He was very smart and got Esau birth right in exchange for some soup.
7. So God asked the woman why she ate the fruit and she said the serpent beguiled he and she ate the fruit.
8. Tom father asked him to go and kill him a duck and bring it in, and prepare him a fine dinner.



9. Joseph brothers and father wept in the sight of him.
10. Esther mother and father had died, and Modcai took her as his daughter.
11. Haman developed a dislike for the Jews, and asked the king permission to have all the Jews killed, and the King gave him permission.
12. It was Lot wife that turned to a pillar of salt because she looked back when she had been told not to look back into the land that she was leaving.
- \* 13. When Joseph grew up and his brother saw that he was their father favorite they took him and sold him for a slave.

#### Agreement Of Pronouns With Antecedents

1. Esther was a cousin of Mordecai who she live with he was a Jew, and Ahasuerus did not like Jews.
2. So this girl what he was in love with she told her father that she was going to marry him when he get back keep from bring a disgrace upon him.
- ✓ 3. There was a deal of out crops and it was Heyst that located most of them in this part of the tropical belt.
4. The part what tells about David on the Sea and had to travel about Sixteen Hundred miles.
5. Esau is the son of Issac which lost his birthright and blessing by his brother.
- ✓ 6. The Lord took the man which he had made and put him in the garden to keep it.
7. Many years before the birth of Christ God created man in his own image, and told him to go into the world and produce its kind.
8. When the Hebrews went to Egypt they were treated as slaves they were put under cruel leaders that would whip or kill them when they would do wrong.

#### Wrong Word

1. So the King put Joseph over his house, and during the



seven good years Joseph stored the food and went the seven bad year came, there was food in Egypt when there was not any in the other land.

2. He put Adam into a deep sleep and to a rib from his side.

3. The could eat the fruit from any tree in the garden except the tree of life, and if the eat the fruit from this tree they would die.

4. Joseph being the youngest son his father loved him more then he did the other boys.

5. The King of Sodom made many offers to Abram after the victory over the enemies, but Abram refused to except them because he had lifted the most high God.

6. God led the Hebrew children across the Red See.

#### Reference Of Pronouns

1. Yancey told Cim that it was marble, God, silver, iron and lead, and great forests.

2. After the queen refuse to come to the King it was decided that the King get him another wife, for fear that this might spread through the country.

3. It was between the years of 1920 - 1929 when a man name "God" step out on space, and created heaven and earth.

4. God told him, ye shall eat the fruit from any tree except the tree of Knowledge.

5. It was very hot and God let a Gourd come up over Jonah in order that he may be his shadow of it.

6. He explained this thourghly in "Tess of the D'urber-villes", in the portion of the novel were Tess D'urber-ville moral character was ruined by Aler D'urberville, who attacked her and she became a mother without ever being married.

7. He took the meat and ate it in order that he may bless his son.

8. For in his father old age he called Esau to him and had Esau to go to the field to get him some vensin and while Esau was gone Jacob took his father some kid goat meant and received the blessing, for his father could not see.



9. She did this and at the feast Ester told King Ahaster-us what Haman had done.

10. This was done and other letters were sent out stating that the Jews with the help of other rulers of land, should Kill all the people who had gone against the Jews.

### Punctuation

1. Rufus said rise father and eat the meat I have brought you.

2. The Bible is made up of 66 books, in the old and new testament, which was translated into modern language.

3. He was loved by his father more than the other boys because he was the child of his old age in other words he was his baby child.

4. Haman, a favoret of the King and his chief ruler or ruler next to the King had been given the orders to have everyone to bow at the gate.

5. Ahasuerus, was a King. his wife was name Vashti.

6. God hath said, if you eat the fruit from the tree in the midst of the garden, you shall die.

7. One day a man by the name of John who was considered a very good man in that day and time told his wife he was not going to sin.

8. However those people who make such criticism should not forget that wickedness is very old, that is; wicked people were found on earth when the world was very young.

9. The Lord spoke and said let their be light, and their was light.

10. Rebekah, Issac wife heard this and called Jacob her youngest son, and said, "I heard your father tell Esau to bring him venison or some appetizing meat, then he would bless him.

11. About 2 years later the King had a Dream and there was no one in the land of Egypt that could interpret his dream, his bulter told him of Joseph so he sent for Joseph and Joseph interpreted the dream, which its meaning was that there would be seven years which the crops or food would be plentyful and there would follow seven years which the crops or food supply would be few.



12. Because of the great amount of love Joseph's father had for him the other brothers became jealous and decided to get rid of Joseph, this they did, they sold him to some Egyptian mechants and they carried him into Egypt.
13. When he arrived home he asked his brother to give him some of his cabbage, but his brother asked him if he would give him his birthright.
14. The old man said to Tom I have eaten, and given the blessing to your brother.
15. Myron Weagle one oldest brother was a tall hanson young man about eighteen years old he was a hard worker; did not believe in playing any out door games; was set in his ways, he only thought of working and earning money.

#### Capitalization

1. there was a strife between Abram and Lot about the flocks and herd.
2. she was lunching in the room of Louis XIV where the state Republican Committee was.
3. Adam and Eve had two sons Abel, and Cain.
4. Axel Heyst was an important Character in this story.
5. "And there was light" when god created the earth and heaven he said "let there be light", and there was light.
6. The bible is of a writing accepted by Christians or inspired by divine authority.
7. They caught up with them at the red sea.
8. Than Moses and the children of isrels sang this song unto the lord and spoke saying, I will sang unto the lord, for he hath triumphed gloriously.
9. Jacob deceives Issac his Father while Esau was out hunting and got the blessing that was supposed to have been Esau's.

#### Number

1. The Bible is made up of 66 book.



2. This man and woman were given the power from god to reproduce their conception and birth of childrens.
3. Mr. Taylor Harvey's Father loved him because he would kill wild animal and bring them to him.
4. Ted chose mathematic as a major study.
5. He enjoyed hunting and would go a long way in search for games.
6. Jacob loved his home and liked tending the sheep and cattles.
7. Jacob and Esau were brother and were the sons of Isaac.
8. In these bodies of water there were the whales and the fish, and all the other living creature of the water.

#### Shift In Tense

1. Cain said that my punishment is greater than I can bear.
2. The author work was so vivit, that he wins the emotion of those who read it.
3. This was God's covenant which Noah has written in the Bible.
4. I thank the author made himself very clear. because he describes many conditions which we are concern with today.

#### Double Negative

1. A man could eat all he wanted but couldn't save nothing for the next time.

#### When, Where Or Because Clause For Predicate Nouns

1. And there was light is when the Lord had created Heaven and Earth and then he said let there be light and there was light.
2. The Story of Jonah was when the Lord told Jonah to go to a city and cry.
3. The life of Joseph is when he work for Rachel Seven years.



4. That were when Cane and Abel had a fight and Cane Killed Abel and the Lord ask him where was he and he Said am I my brother Keeper.

5. This was because she would not obey.

6. This is where Moses told the head of each house to take a lamb accord to the number of his house and Kill this lamb and put the blood on the gate postes and over the door, and in every house that this was not done one of the fami-ney would be Killed.

7. The most important points in the Story of Jacob and Esau was when Jacob deceive his father to obtain birthright and Esau gives up his birthright for a meal of pottage.

#### Wordiness

1. All did this except the King and his searvents and one the next day after the blood was but on the gate postes and over the door one pearson was found dead in every house that did not do this that was called the passover.

#### Syntax

1. This place wasnt Suitable for them to Stay together because both of them had large herds and there came to be a strife between the herdmen.

2. The man that raised Queen Esther was a Jew, and she told him that she would help the Jews.

3. The Jews done this and in doing so they captured Haman sons and hanged them.

4. God sent him again and told him to preach unto the people and he done as God commanded him.

5. This was a time when the world was dark and the Lord seen fit to make day and night.

6. The first thing that he done was give his Idea of a family of a man and his wife who was the mother and father of thirteen children.

7. The rich people who were near him seen and heard him but payed little or no attention to him.

8. After Joseph's father, brothers, and all of their families had came to live in Egypt, they prospered under



Pharoh the King of Egypt.

### Subordinate Conjunctions

1. He was so great in the eyes of the people, until every one admired him.
2. Then the Snake made it so plain to Eve untill she decided to eat of the tree, and she give to her husband the same fruit and he did eat.
3. This love became so strong until angel Clare was forced to confess his love for Tess D'urberville.
4. God sent a wind out to the sea and it began to toss the ship so much until the men on board the ship wanted to know what the trouble was.
5. He was favored so much by the King until he was head of all the princes and servants.

### Omissions

1. Then God said ye shall rule over the fish sea; the fowl of the air; and everything that creepth upon the earth.
2. The bible is a of writing accepted by Christians or inspired by divine authority.
3. He brought Esther his niece to the King and the King saw she was a very beautiful woman.
4. Longo was married to Cean one bright spring morning, and carried her away in a ox cart to the home that he had prepared for her.
5. David was the son Jesse and Jonathan was King Saul's son there was a great friendship between David and Jonathan.
6. At first he was afraid to ask the King but Mordecai Kept begging to do this and she did.

### Vagueness

1. As he capitulate his statement, he decide to percept.
2. Out at a few Sailing boats at anchor were fishing.



## Spelling

- |                    |                 |
|--------------------|-----------------|
| 1. sheppherd       | 53. saleing     |
| 2. seperated       | 54. Isaelites   |
| 3. afread          | 55. stold       |
| 4. knelled         | 56. shined      |
| 5. thruugh         | 57. hanson      |
| 6. Hegar           | 58. trys        |
| 7. jonity          | 59. rulor       |
| 8. eld             | 60. neave       |
| 9. disobedienced   | 61. mirried     |
| 10. tweltf         | 62. chile       |
| 11. intelligencely | 63. cucumcis    |
| 12. tryed          | 64. gether      |
| 13. vormet         | 65. postes      |
| 14. replied        | 66. jelous      |
| 15. distoryed      | 67. searvents   |
| 16. angeriness     | 68. cusion      |
| 17. porition       | 69. saive       |
| 18. boarded        | 70. modecai     |
| 19. swolled        | 71. aganest     |
| 20. nither         | 72. able        |
| 21. taugh          | 73. neverah     |
| 22. Jocab          | 74. praid       |
| 23. Josept         | 75. Pharo       |
| 24. plentyful      | 76. gameling    |
| 25. funish         | 77. eye site    |
| 26. gordon         | 78. setuations  |
| 27. slavy          | 79. anchient    |
| 28. covernet       | 80. favoret     |
| 29. Vashit         | 81. fealt       |
| 30. sellted        | 82. Jonaton     |
| 31. vergin         | 83. Cane        |
| 32. peautify       | 84. hainmaid    |
| 33. baiquiet       | 85. stolden     |
| 34. togather       | 86. profet      |
| 35. heven          | 87. incedents   |
| 36. diveded        | 88. Bable       |
| 37. ruter          | 89. raind       |
| 38. begain         | 90. whother     |
| 39. reconnized     | 91. choosen     |
| 40. Adom           | 92. mistery     |
| 41. dreems         | 93. pleasent    |
| 42. prisioners     | 94. plained     |
| 43. Mosses         | 95. interpation |
| 44. kild           | 96. partys      |
| 45. Ahasurorus     | 97. costum      |
| 46. untill         | 98. Kindom      |
| 47. vois           | 99. gallace     |
| 48. indivial       | 100. wheals     |
| 49. prepair        | 101. referance  |
| 50. sailer         | 102. Eygept     |
| 51. importand      | 103. didn't     |
| 52. facters        | 104. forrest    |

## EMPHASIS

## Parenthetical Position of Modifier

1. the most important incident was, the birth of a baby girl, that brought happiness into Gean and Lonzo like when they were middle age.



## PART III

The following errors were taken from a composition on "How I Like To Spend My Leisure" written by the Freshman class.

## UNITY

## Overlapping Construction

1. I spend most of my leisure reading interesting books, For example the Literary Digest I also spend quite a bit of my leisure making dainty little pot holders.

## Stringy Compounds

1. I could spend most of my time in taking up extra work if there be any, and in spending my time I would like to debate or make an oration of some kind, and in my conclusion I would spend the extra time that I have in any other subjects that is suitable for a freshman.

2. I find it very helpful and to put leisure time to some good use.

3. I like to spend my leisure time most in Galveston, Texas the play ground of the South, where I can swim and fish in the gulf of Mexico, and have a good time down there, and go out on boat rides at night.

## Stragglng Sentences

1. I like to spend my leisure time studying when I dont have my lesson pepard for my next rection I also spend most of my leisure time studying when going to school I would spend hours at time studying when my lesson are difficuture.

## Incomplete Thoughts

1. So the teachers wont have such hard time understanding what I have to say.

2. also read those things which would help me to understand life better.



3. So that you may not forget all that you new.
4. In the way I would get something out of it, such as reading books, dawning and sewing.
5. Although I would like to read other papers and books to get an idea of what the other peoples are during, as well as to keep up with daily happenings.
6. Also visit some large Hospital and cities.

### COHERENCE

#### Repetition

1. With my leisure time I want to spend my leisure time helping pay my expenses for my schooling.
2. The other part I would like to enjoy by engaging in a good sport or game that would would help you to think more quicker.
3. I like to spend my leisure in reading, sewing, out-of-door sports and many other other things such as enterrior decoration.

#### Misused Preposition

1. Football is the most interesting and enjoyable game that I know of only girls do not play, but I could spend more leisure time on that game than any other.
2. When I am at my leisure time, I would like to spend it so that it will be of some use in my life.

#### Loose Adjective And Adverb

1. I can turn the pages of a ancient history and the live of the cave dwellers.
2. You can take a volume of the world and learn some very important things, that you will be asked some day soon or late.



### Agreement Of Verb With Subject

1. It is very necessary that a person should be interested in this particular subject because it concern the people of the whole world.
2. There is many other way I like to spend my leisure.
3. My leisure hours really means a lot's to me, because I enjoy work.
4. When school closes, farmers has begun tilling the soil, however when that is done, I work in my flower garden in the mornings and the afternoons are spent reading novels or visiting some of my nearest friends.
5. The sports that I like most is tennis and basket ball.
6. I like to read interesting books in my leisure because they builds up my moral and social standing of life.

### Agreement of Pronoun With Antecedent

1. I like to spend my leisure time doing things that would help one's knowledge, not just for a past time.
2. If any more of my leisure is left I would spend them in playing some kind of game, and getting acquaintice with the teachers and all of the students on the campus.
3. It is very interesting to note how each individual spends or rather like to spend their leisure differently.
4. In spending leisure time a person should ask theirself the question is this going to profit me anything in the long run.
5. One should take very much interest in selecting the things they intend to do in one day, and should have it so arranged that everything will come out to the minute.

### Wrong Word

1. I like too to listen too various programs over the radio.
2. Books that contain useful information are very avaiable to the individual.



3. I all so like to spend my leisure laughing and talking with friends and Teachers.

4. The matter with the world now is that the most of the people do not know what to do with their leisure.

5. It is the hight of ambition to read some interesting book doing my leisure time.

#### Punctuation

1. Last Summer I became very much interested in reading and drawing, which was my favorite subjects in the primary and elementary grades, of my school career.

2. Then I get some of my books that I study and read, for the information that I want unless I am well informed all ready.

3. There is nothing I like better than reading one of Charles Dicken's old fashion stories.

4. When the weather is too bad for out door games I like to spend my leisure, reading or writing.

5. If I should happen to be in the city at my leisure time. I like to spend it at the show, ball games and private parties.

6. I am a lover of good books, And will spend a great portion of my time reading, drawing, and other things that will help broaden my knowledge.

7. I have been to Prairie View, living in Minor Hall, I stand at the window and watch people come and go from the Hospital.

#### Capitalization

1. The Most interesting are activities.

2. During my leisure hours I like to read books, Magazines and papers especially the items I think would benefit me In some way.

3. After getting through With all of My Class And studies, I find I have time for other things to Keep me busy.

4. I am fond of sewing, Although I do very little.



5. I think Reading is quite a profitiable way to spend one's leisure time.

#### Number

1. I would like to spend my leisure in reading very interesting book in order to obtain a better reading ability.

2. Another way I spend my leisure is selecting Home Economics and Household Magazine for references to learn how a home may be managed on a small income, how meals and budgets may be planned and yet meet our needs so far as the body is concerned.

3. I also like to spend my leisure sewing and making friend with people of superior intelligence.

#### Shift In Tense

1. Most of all I will spend it in sight seeing of Prairie View Campus, which seems to be a very neat one.

2. I would like to spend my leisure to the betterment of my education so I could show the people just what education mean.

3. The way I like to spend my leisure, when I am not doing anything is to do something that would help me in life.

4. When I will have finished exercise then I go in and take a good both.

#### Wordiness

1. For the enumerations of many reasons, unnecessary to enumerate, and for various experiences I have undergone, I am behave to say that I would like to spend my leisure in reading some good article or book.

2. I am a country boy and I also have a desire to roam fer my invironments are of a sarching type.

#### Elliptical Statement

1. Another, in playing games, as tennis, volley ball, and

other interesting ones.

### Syntax

1. I like to spend my leisure in something that will be of beneficial to me.
2. One can used a great deal of his time studying, reading, or listening to people so that they made developpe their minds.

### Omission

1. The thing I like best to during leisure hour is read.
2. At times I may some educational shows and I may get new ideals.
3. I would to spend leisure time in an enjoyable way.
4. It lot of fun to go the fruit orchard and gather and eat fruit such as peaches, apples, and pairs.

### Vagueness

1. In playing and listening to music I always pick the music with most life.



## Spelling

1. lessions
2. attion
3. capble
4. leasure
5. acquantiace
6. ony
7. speen
8. jobe
9. difern
10. hightest
11. develope
12. hourses
13. swimming
14. likke

## APPENDIX

## List Of Topics

1. Abram And Lot Separated
2. Abraham Denies His Wife
3. A New Settlement
4. Bible Discussion
5. Cain And Abel
6. Call Home The Heart
7. Come In At The Open Door
8. Creation
9. Esther
10. Far From The Madding Crowds
11. Israel Loves Joseph
12. Jacob Deceives Issac.
13. Jesus And His Friends
14. Main Street
15. North Of 36
16. Ol' Man Adam And His Children
17. Prairie Fires
18. Sin
19. Sacrifice
20. The Growth Of The Soil
21. The Fall Of Man
22. The First Murder
23. The Children Of Israel In Egypt Land
24. The First Sabbath
25. The Story Of Jonah
26. The Road Leads On
27. The Jealous Brother
28. The Disliked Brother
29. The Deceived Brother
30. The Ten Commandments
31. The Song Of Moses
32. The Destroying Of Sodom And Gomarrah
33. The First Sin And Its Punishment
34. The Broken Law
35. The Mill On The Floss
36. The Rescue Of Lot
37. The Wicked Cities
38. The Farm
39. The Tower Of Babel
40. The Rise Of Silas Lapham
41. Tess Of The D'urberville
42. Victory
43. Work Of Art
44. How I Like To Spend My Leisure