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Northwest Houston Academic Centre Newsletter - August 2021

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Prairie View A&M University

F.Y.I.



Prairie View A&M University
John B. Coleman Library
and
Northwest Houston Center newsletter



PRAIRIE VIEW A&M UNIVERSITY

F.Y.I.

Prairie View A&M University
John B. Coleman Library and
Northwest Houston Center newsletter

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WELCOME



Welcome to the Northwest Houston Center

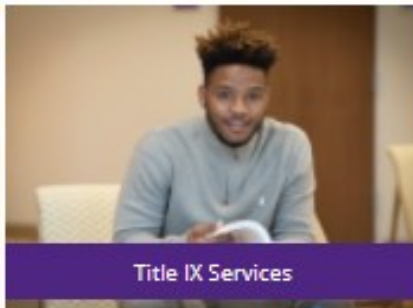
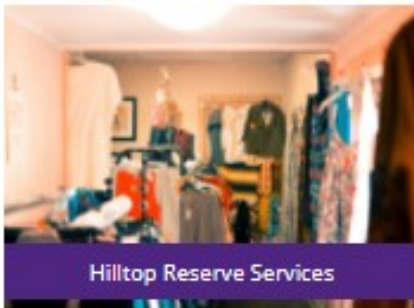
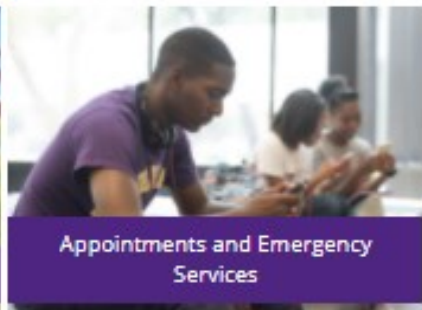
I can't believe it is fall 2021-22 already. Hopefully you were able to recharge over the summer break and are prepared for another exciting academic school year. I am so proud of the resiliency you have shown as you press forward with your education during this unprecedented time.

<https://youtu.be/fc6c1kx5mmo>

Please visit our website at www.pvamu.edu/NWHC, for the multitude of services and resources that are available to you. We are also excited to share that we have launched two new graduate programs a doctorate in business and a master's in social work.

Have a great year.

Dr. Tyrone Tanner, Executive Director, NWHC
Interim Dean, Office of Graduate Studies



Support Services

The Northwest Houston Center is dedicated to providing services to support all our students in a caring and conducive learning environment. Please contact the center for more information.



The Texas Higher Education Coordinating Board (THECB) approved PVAMU's Doctor of Business Administration (DBA) degree program this fall. Final authorization from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) sealed the deal, allowing potential students with significant professional and management experience to continue their employment while pursuing the three-year, weekend-based program.

PVAMU will be the first public university in Texas accredited with AACSB [Association to Advance Collegiate Schools of Business]

International, the gold standard for business school accreditations, to offer this degree. Among Historically Black Colleges and Universities (HBCUs), this will be the first and only DBA program.

Based at PVAMU's Northwest Houston Center, the DBA program will provide a high-quality educational opportunity to interested and qualified professionals among the nearly 20 million residents living in the Texas Triangle — Houston and the Dallas-Fort Worth metropolitan areas — which is home to more than 40 Fortune 500 corporate headquarters.

Prairie View A&M University's Executive MBA is a two-year program with top accreditation, a convenient location and a cutting-edge blend of online and in-class instruction.

With PVAMU's EMBA program, you fast-track your career goals in a flexible and affordable format at an accessible location.

The Executive MBA (EMBA) Program is designed for experienced professionals

and managers who must master key business principles to either grow their business, or move up in a company. Faculty and corporate mentors provide useful tools and a framework for crafting sound business strategies and understanding vital business tools and philosophies. It is also a great chance to network with people from other industries.

Classes meet on alternate Saturdays during the fall and spring semesters and every Saturday in the summer for 10 weeks (five weeks per course). Classes are taught at the PVAMU Northwest Houston Center.



Interim Dean Office of Graduate Studies



Dr. Tyrone Tanner will lead the Office of Graduate Studies as interim dean in addition to his role at the Northwest Houston Center (NWHC).

Dr. Tanner is Executive Director of the NWHC and professor in the Whitlowe R. Green College of Education. As a director, he has established several strategic external partnerships, community outreach initiatives, and models to increase the number of students entering graduate programs at the NWHC.

He has worked closely with Graduate Studies, serving as chair of the Graduate Studies Taskforce focusing on graduate student outcomes. His research focuses on removing opportunity gaps in P-12 schools. He has taught numerous graduate courses, chaired or served as a member on more than 30 dissertation committees, authored or co-authored several peer reviewed articles/books, and has shared his research throughout the United States and internationally in more than 20 different countries.

He also has been awarded multiple grants, including a recent National Science Foundation (NSF) grant to further his research on Developing Culturally Responsive STEM educators. Tanner has facilitated presentations, professional development, and keynote addresses including serving as the Texas Education Agency (TEA) 2021, 2020 and 2019 keynote speaker on school turnaround and community partnership initiatives.



Dr. Tyrone Tanner recently visited Anderson Academy to encourage elementary school children and hand out school supplies.

Tyrone Tanner's research agenda focuses on closing P-16 achievement gaps, building strong parent/school partnerships, dispelling deficit model thinking, teacher efficacy, culturally responsive leadership and instruction, effective educational leadership for students of diverse backgrounds in urban elementary, secondary, and post-secondary settings.



Anderson Academy incorporates an innovative magnet curriculum which infuses the traditional elementary TEKS with inquiry-based studies in science, technology, engineering, artistry, and mathematics. They take pride in high-quality instruction and family/community partnerships .

New Author



Congratulations to new author Dr. Kamala Williams, NWHC, General Manager.

Dr. Williams and co-authors, Petra A. Robinson and Maja Stojanović, recently published *Global Citizenship for Adult Education Advancing Critical Literacies for Equity and Social Justice*.

This book promotes the development of nontraditional literacies in adult education, especially as these critical literacies relate to global citizenship, equity, and social justice. As this edited collection argues, a rapidly changing global environment and proliferation

of new media technologies have greatly expanded the kinds of literacies that one requires in order to be an engaged global citizen. It is imperative for adult educators and learners to understand systems, organizations, and relationships that influence our lives as citizens of the world. By compiling a comprehensive list of foundational, sociocultural, technological and informational, psychosocial and environmental, and social justice literacies, this volume offers readers theoretical foundations, practical strategies, and additional resources. (Book description)

"The book is a significant and desperately needed critical work in the fields of adult, professional, community, human resource development, and higher education." —Joellen E.

Coryell, Assistant Dean for Educational Partnerships and Enrollment and Professor of Graduate Programs in Adult, Professional, and Community Education, Texas State University, USA

Kamala V. Williams, PhD, is the manager of the Prairie View A&M Northwest Houston Center, an off-campus instructional site in Houston Texas. She is a former coordinator for the Center for Urban School Partnerships at Texas A&M University, with many years of teaching experience.

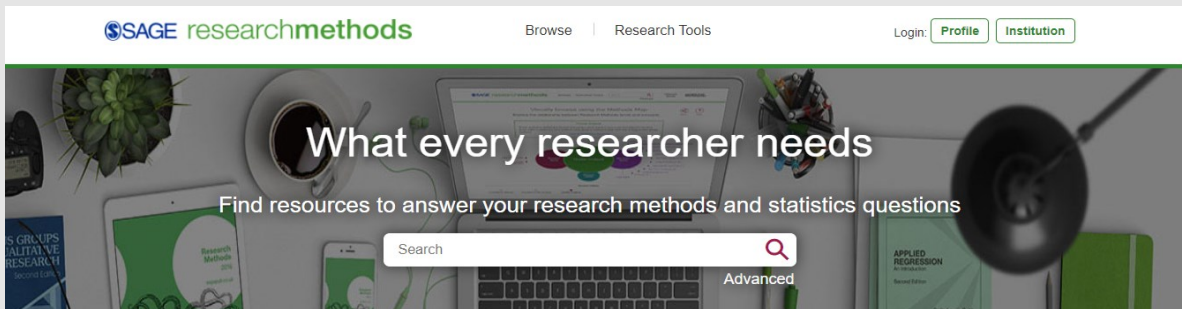
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"The book is a significant and desperately needed critical work in the fields of adult, professional, community, human resource development, and higher education."

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New Library Resources

New database—Sage Research Methods (Coming soon)

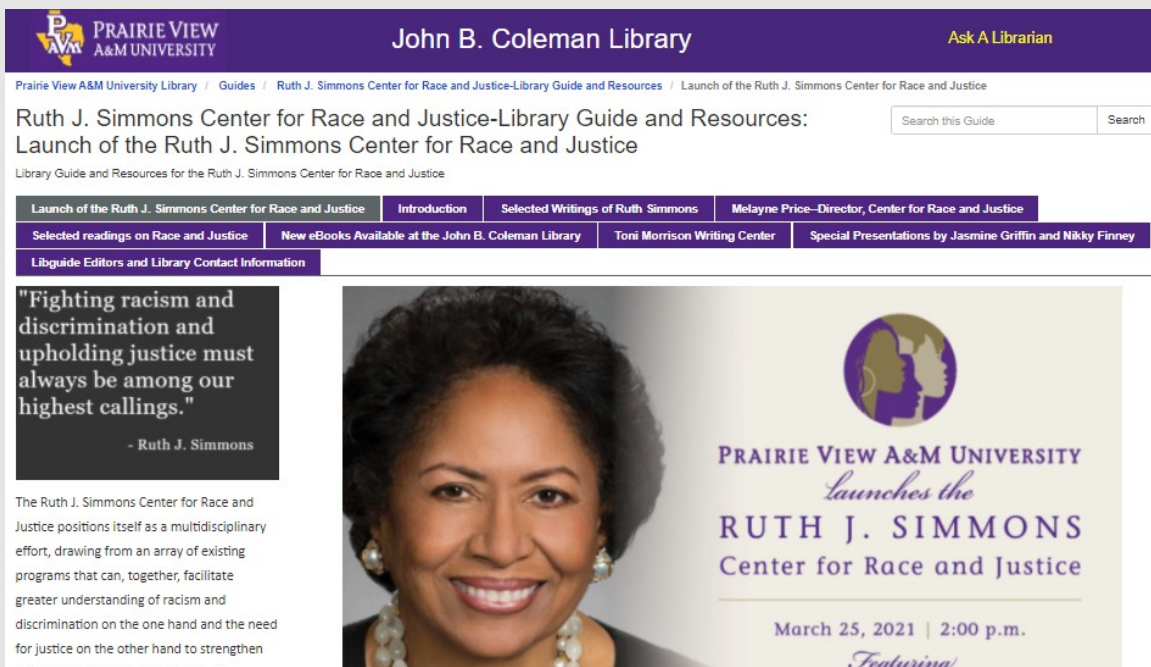


SAGE Research Methods supports research at all levels by providing material to guide users through every step of the research process. SAGE Research Methods is the ultimate methods library with more than 1000 books, reference works, journal articles, and instructional videos by world-leading academics from across the social sciences, including the largest collection of qualitative methods books available online from any scholarly publisher. SAGE Research Methods is the essential online tool for researchers.

New Library Subject Guide

Ruth J. Simmons Center for Race and Justice—Library Guide and Resources

<https://pvamu.libguides.com/centerforraceandjustice>



Guide contains speeches, videos, articles on Dr. Simmons and the Race and Justice Center. Also included, links to ebooks on Race and Justice

Additional New Subject Guides <https://pvamu.libguides.com/>



The John B. Coleman Library and the Northwest Houston Center invite you to the annual

**Black History Month
Art Exhibit,
Grand opening and reception
NWHC Lobby
February 4, 2022 at 6:30 pm.**

African American History Month Art Exhibit

The art exhibit will feature various artists whose works are displayed at the Bisong Art Gallery.

Bisong Art Gallery, located in Houston's historic Warehouse District, is all about featuring a diverse lineup of new and established Houston artists showcasing abstract, figurative, and realist works.



Houston's Only Black Female Owned Art Gallery



Owner Carla Bisong opened her namesake gallery in 2013 after working 13 years in investment banking. Bisong's first love has always been art — a passion she developed at a young age. In her childhood home, she became intrigued by how calm her mother's seascapes made her feel.

Bisong's hard work has been honored by Harris County Commissioner Rodney Ellis, who presented her with an official document recognizing her as Houston's only Black female commercial gallery owner. She aims to continue making art easily accessible to all via free community events and engagement. Bisong also wants to give back to the art world via her new role as president of the Houston Gallery Association.

Bisong brings her love for marketing and art while providing a platform for artists and art lovers to connect. The gallery is deeply rooted in the community providing art exhibitions, workshops, painting classes, weddings and corporate receptions to name a few.

Art has the ability to inspire, uplift, and enrich a person's life. She believes everyone should release their inner creativity and have at least one piece of original art in their home or office.



Collaboration Highlights with Special Collections and Archives Department

By Phyllis Earles

Since the last newsletter, July 2020, the Special Collections and Archives Department (SCAD) has participated in some exciting collaborations. December 14, 2020, was a historic day for the university archives; the Bullock Texas State History Museum (BTSHM) registrar, Hannah E. Kemp (pictured left), came to collect an issue of [The Texas Standard](#) and the thesis [by Hollins, A. E. \(1948\). *The Colored Teachers State Association of Texas as revealed in the Texas Press. Prairie View A&M College*](#) for the upcoming exhibition.



In May 2021, [The Texas Standard](#), April 1935, went viral on the [BTSHM website](#). This exhibition is excellent exposure for the university. In December 2011, the university became partners with [The Portal of Texas History](#), featuring ninety-five issues, 1933-1966. This same publication was also a part of the SOLINET microfilming grant in the late 1990s. This organizational publication illustrates the state of Texas African American teachers' educational contributions, many of whom attended Prairie View A&M University or The Annual Conference on Education for Negroes in Texas

hosted by Prairie View, 1930 – 1967. The proceedings of the conference are on microfilm and hardcopy in SCAD for in-house use only. Don't hesitate to get in touch with us at archives@pvamu.edu or call 936-261-1516 or 1540.

January 15, 2021, the SCAD staff, myself, Ms. Lisa Stafford, and Dr. Tyler Moore, Lecturer I, Department of History, applied for the \$15,000 [Preservation Assistance Grant \(PAG\) from the National Endowment for the Humanities](#). August 9, 2021, we received notification our grant was approved. The Special Collections and Archives Department (SCAD) at Prairie View A&M University (PVAMU) contains rich historical and cultural resources about African Americans, and its collections are in dire need of preservation, conservation, and exposure to the public. SCAD has an opportunity in 2021 to accomplish its goals in tandem with founding a Center for Race and Justice. The Preservation Assistance Grant will support the complementary activities of preservation assessment and collections management, providing a self-conscious foundation to move forward our strategic plan confidently. [READ MORE](#) The primary activity is a preservation site assessment of the building, environmental, and disaster planning concerns, physical collections, policies, and storage practices, by Rebecca Elder, a preservation consultant and adjunct professor of archival administration at the University of Texas Austin. The resulting report identifies short and long-term priorities for preservation. Elder will also conduct an Introduction to Emergency Preparedness workshop; the secondary activity is a collection-level assessment of the George Ruble Woolfolk Collection, which contains 144 linear feet of his papers, awards, books, manuscripts, and other ephemera, to be conducted by Miguel Ceasar, the Manager at Houston Public Library's African American Library at The Gregory School. He will produce a processing plan, which gives suggestions for arrangement and description, and a preservation report detailing the next steps for the long-term collection care and other recommendations. He will also conduct preservation and processing workshops for student volunteers. Rebecca Hankins, the Wendler Endowed Professor and certified archivist at Texas A&M University, who conducted a Preservation Assessment of the physical collections in 2008, will provide actionable plans to increase personnel training and conduct a digitization workshop.

While working on the Preservation Assessment Grant, I discovered the breadth and depth of Dr. Moore's ability in grant writing, historical research, archival preservation, and being an advocate for the importance of our special collections and university archives. With that being said, we foraged our effort and applied for the Texas State and Archives Commissions TexTreasure grant totaling \$25,000. [Enabling Access to Former PVAMU Professors and Administrators](#). To make accessible and future digitization possible, SCAD will acquire the services of 3 consultants with a sincere passion for the growth and greater accessibility of the collections to process, rehouse, and create finding aids for 27 collections of former professors and administrators at Prairie View A&M University. And to increase awareness about the legacy of slavery and segregation in America, the consultants will regularly document their progress, promote their findings and prepare to publish a collaborative article in the National Council on Public History blog, which will promote the ongoing initiatives on race and justice at PVAMU as well as the grant programs at the Texas State Library & Archives Commission. [READ MORE](#)



The John B. Coleman, Northwest Houston Center (NWHC) is the first library in the nation to pilot new virtual American Sign Language (ASL) technology.

In partnership with SignAll Technologies, Inc., and currently in the testing phase, the project aims to improve library communication and provide better resources and access to deaf and hard of hearing sign language users.

Dr. Ruth Simmons recently visited the campus to observe the sign language technology. She learned a few signs and was impressed with the ease of use and the potential for promoting the university and recruiting deaf students.

Virtual Sign Language Project

The investigators and consultants, led by NWHC Librarian, Elizabeth Jean Brumfield, technology developer and CEO of SignAll Technologies Inc., Zsolt Robtoka, and Dr. Dana Taylor, psychotherapist and educator with 40 years sign language experience, seeks to gain insight on how to utilize artificial intelligence, virtual and augmented reality, motion and facial detection for communicating with the deaf.

More information can be found on the Virtual Sign Language Libguide:

<https://pvamu.libguides.com/signlanguage>



Elizabeth Jean Brumfield and Dr. Ruth Simmons learn sign language using the technology.



Community resident and native American Sign Language user, Samuel Petersen communicates with a SignAll representative through virtual sign language technology.



SIGN - TO -TEXT TECHNOLOGY



Motion capture layer

Image and other raw sensory data is transformed into sensor/hardware independent representation, focusing on sign-language related motion capture data.

Feature extraction layer

Extracting phoneme-like abstract representation of the sign utterance. Includes temporal segmentation (determining the boundaries of the possible „phonemes“), and extraction of various relevant features

Recognition layer

Matching signs to intervals of the (abstract representation of the) utterance. Heavily uses offline models built from the database. Result is the list of possible sign sequences matched to the sign utterance.

Language processing layer

Grammatical parsing of the possible sign sequences. Evaluation of the parses, translation of the correct ones. Generation of English text. The processing is not on sign-by-sign basis but on sentence basis for parsing, evaluation and translation too.

SignAll is a group of passionate developers and designers dedicated to finding game-changing solutions that enable spontaneous communication between the Deaf and hearing. SignAll's success is based on its deep understanding and humble appreciation of sign languages that are not only living languages but the center of Deaf culture. SignAll is a mixed team of Deaf and hearing team members working diligently to tackle the challenges of communication and cultural gaps between the Deaf and hearing worlds.

SignAll Learn is a part of the system used for educating hearing persons and non-native ASL users. It consists of multiple instructions and consistent feedback using the virtual technology.

Each lesson consists of alphabets, signs (e.g., news, weather, months) or single-sign phrases (e.g. Thank you, I help you, I am fine, Go ahead, Talk with).

Each lesson (for both signs and fingerspelling) is broken up into three steps:

- Learn. An introduction to the signs
- Practice. Practicing with games
- Quiz. Testing your knowledge

Fingerspelling

- A-Z
- Digits

Signing levels

- ASL 1
- ASL 2

Below are some screen shots of how both signing and fingerspelling lessons are built.

Our Games:

Space Man Game

Word search

Signng Educator 2

teacher

Learn: Flashcards show handshapes for letters or digits. Signs are introduced by an instructor.

Fingerspelling: first letters

A

Practice: Students test their memory by pairing a handshape with its corresponding letter.

Signng Educator 2

college

Students practice signing and get real-time feedback.

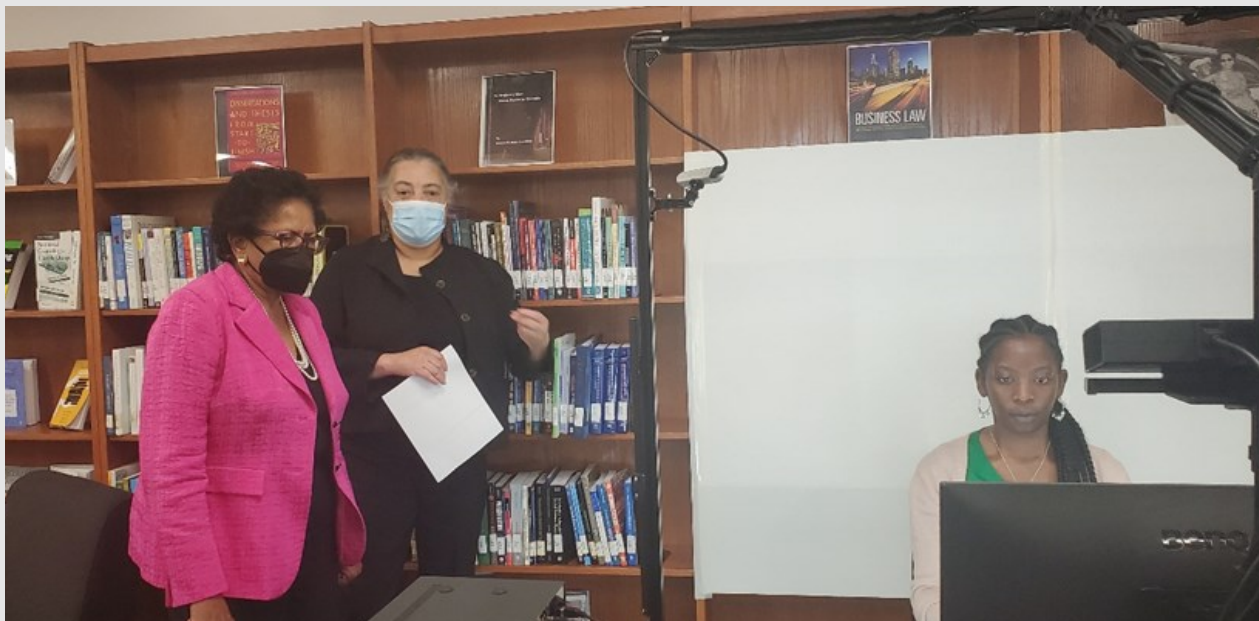
Signng Educator 2

teacher

Quiz: At the end of each lesson, students test their knowledge with a quiz.

Benefits of Learning Sign Language

By La'Shel Gipson



When Prairie View mentioned a launch of the new virtual American Sign Language (ASL) technology I was excited, and worried at the same time. Excited because we are the only library in the nation to have this new technology, and worried because I wasn't sure if I would be able to pick up the language in a timely manner. I like to think of myself as someone who is (try-lingual) when it comes to new languages, meaning I'll TRY to learn that language to the best of my abilities (with Spanish and ASL). Once the new technology was in the library, I was able to start the learning process immediately. I was able to get calibrated and assigned to the machine to begin the learning process. Once I was able to get started I was all in.

Learning a new language will help stimulate the brain and give it a good workout. With signing it enhances your creative thinking, memory, spatial awareness, and mental rotation skills. Another benefit is learning about the deaf culture and community, and meeting new people. Learning ASL makes you more attentive, a better listener, communicator, and multitasker.

“

Learning ASL makes you more attentive, a better listener, communicator, and multitasker.

”

While the virtual SignAll Technology has been here at the Northwest campus, I've completed 19 of the 28 online curriculum sections, and 8 of the 28 lab curriculum sections. I noticed that when I practice online first, I have a better outcome in the “lab” setting.

Since I've been learning ASL, my eyes have a tendency to focus on the interpreter during the local news press conferences with Mayor Turner and Judge Lina Hidalgo.

Sign language is a great tool to communicate with your children. While I was giving my 4 year old a bath, I saw that he was signing “sit down” and “stand up.” Keep in mind, I have not introduced signing to my kids, since I've started. I was able to sign “What's your name,” and surprisingly he answered back “Matthew”! I was in complete shock, not only that he was able to answer me, but he knew what I signed.



Tech Tuesday

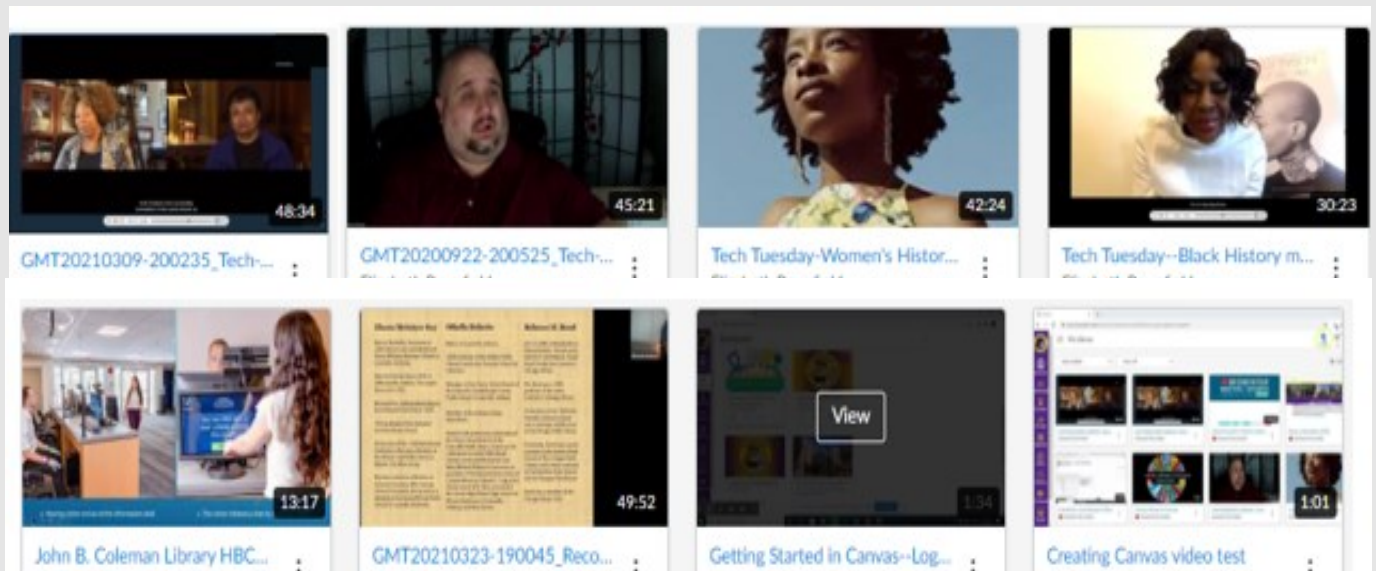
Tech Tuesdays began as a weekly presentation called Tech Share Tuesdays at Northwest Houston Center to highlight and promote PVAMU technology. Tech Tuesdays aren't just for technology any more. Even during the pandemic, we hosted a wide range of presentations and topics.

The presentations have expanded from technology to include archives, voting history, GIS projects and information about other library systems.

We welcome new ideas for Tech Tuesday. Currently the sessions are virtual through Zoom, at 2:00 pm.

NWHC Librarian, Samantha Mueller

Highlights of 2020-2021 Tech Tuesday



- ◆ Video presentations from the American Library Association, Mid-winter Conference featuring Cicely Tyson, Amanda Gorman and Ruby Bridges with Dr. Carla Hayden, Librarian of Congress, Jason Reynolds and others
- ◆ History of voting by Dr. Nathan Mitchel
- ◆ African American travel and discrimination of librarian in 1920s by Michelle Fenton, Indiana State Librarian
- ◆ SignAll Sign Language Technology
- ◆ Getting Started in Canvas
- ◆ Inter Library Loan and John B. Coleman Library Circulation Department information
- ◆ Researching medical and health resources by Nursing Librarian Kerry Madole
- ◆ Librarians as Social Activists by Elizabeth Jean Brumfield
- ◆ Black Women's Suffrage with Lisa Stafford

This is just a short list of previous Tech Tuesday presentations. Please look for additional information on future presentations, dates and presenters.

Tech Tuesday—Fall Presentations (Dates to be announced)



Philip Yates, CEO, Equiliberty Inc.

Phillip Yates is Founder of Equiliberty a technology company with a focus on community financial literacy and building capital for Houston’s poorest neighborhoods.

Phillip is also a licensed attorney in the State of Texas and the Southern District of the United States. He also sits on the board for Lone Star Justice Alliance, League of Women Voters Houston, 100 Black Men of Metropolitan

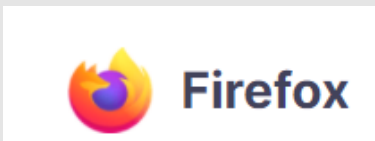
Houston, and Impact Hub Houston, which connects and empowers people working to solve social problems in our city and around the world.



Twanna Hodge, Diversity, Equity, & Inclusion Librarian, University of Florida Libraries

There are many ways that academic librarians changes the lives of people who they interact with. Life for Twanna means never-ending to-do lists, completing impromptu or last minute requests, finding time to read about library

services to graduate students, meeting with colleagues and replying to countless emails, but at the heart of it is helping patrons get to that aha moment, lessening patrons library anxiety, increasing people’s awareness and knowledge of just not about the resource or information they need but advocating relevant ones, and being an ever-present resource. Twanna serves on the Black Caucus of the American Library Association and is the DEI Librarian for Florida Libraries.



David Parks, Ph.D, Mozilla/Firefox Program Developer

Mozilla is committed to fighting for privacy, inclusion and a healthy internet. David Parks is a senior program developer for Mozilla and

has developed programs for several software companies in addition to creating his own video games and teaching computer science



Conference presentations—Highlights and summaries

Tech Tuesdays will include video presentations from the American Library Association Annual Conference, featuring Barack Obama and Lonnie Bunch.

Other video presentations:

Elizabeth Jean Brumfield for the Jean E. Coleman Award, ALA and the HBCU Library

Alliance, Nikki Giovanni from the National Conference of African American Librarians, and Terri McMillian, also from NCAAL.



Healthy Houston Ribbon Cutting

The Prairie View A&M University Colleges of Agriculture and Human Sciences, Nursing, Juvenile Justice, and Business have collaborated to create the Healthy Houston Initiative (HHI), a joint effort to address health disparities and promote a holistic wellness approach to healthy lifestyles for the Greater Houston area residents. In partnership with the City of Houston, this initiative serves to impact four sectors of the community.

Four primary goals:

Expanding the awareness of nutritional and health services available to families;

Improving healthy self-care practices through screenings, assessments, and referrals;

Providing workshops and educational opportunities focused on parenting and family support; and

Improving access to healthy foods.

The mission of Prairie View A&M University's Healthy Houston Initiative is to assist in improving the health, nutrition, and wellness of selected underserved communities in Houston.

The Healthy Houston Initiative is about taking the university to the people, which is consistent with our land-grant mission. Agricultural colleges—such as ours—can play a role in research, discovery, and dissemination. It is in this spirit that we are delighted to be of service to the communities of Houston that many of us call home.

<https://www.pvamu.edu/blog/pvamus-new-healthy-houston-initiative-aims-to-improve-quality-of-life-for-residents-in>

Health Services @ NWHC



Health Services is a part of the Division for Student Affairs. Under the direction of Executive Director Dr. Tondra Moore, Health Services is composed of four distinguished areas: Medical Services, Office of Disability Services, Student Counseling Services, and the Hilltop Reserves. Students are encouraged to visit each area to take advantage of the countless programs, workshops, and services tailored for your success.

Student Counseling Services assist students in overcoming obstacles to their personal and academic goals that may impede their development. We accomplish this by offering individual, couples, academic skills, and group counseling for students and through outreach presentations, referrals, crisis intervention, training and consultation for the campus community.

Please contact the Health Services department for the dates and times at the Northwest Houston Center. <https://www.pvamu.edu/healthservices/>



Hilltop Reserve @NWHC

The mission of the Hilltop Reserve is to support the mission of the University by helping students overcome barriers that prevent the pursuit of educational goals and successful matriculation by

providing resources to overcome food insecurity, homelessness, and poverty.

Please contact the Hilltop Reserve for dates and times at the Northwest Houston Center.
<https://www.pvamu.edu/healthservices/hilltop/>

NWHC News



Valerie Mendoza, NWHC Customer Service not only celebrated over 30 years at PVAMU she is also a recent graduate of the Masters in Community Development program.

Valerie proves that if you put your mind to something you can accomplish it. She set her goal to get her bachelor and master degrees from PVAMU. Working full time, it was difficult, but she stuck with it and excelled. Throughout her education she learned writing skills and developed a curiosity for community development. Her internships led her to research the historical impact of cotton in Houston. Her paper may lead to future publications and additional research. Congratulations on a job well done.





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A Repository of Archives, Research & Scholarship

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 Selected Works Gallery	 Theses, Dissertations, & Capstone Projects	 Open Access Journals	 Open Education Resources (OER)
 Archives	 Datasets	 Conferences	 All Collections

Digital commons@pvamu is a digital repository and publishing platform that provides open access to scholarly works created by the faculty, students, and staff which is provided by Prairie View A&M University libraries.

This Research and scholarly output included here has been selected and deposited by the individual university departments and centers on campus.

At a Glance

Top 10 Downloads

All time

Recent Additions

20 most recent additions

Activity by year

Paper of the Day

Newsletter- January 1954

Prairie View A&M College



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4,927
Total Papers

78,960
Total Downloads

70,147
Downloads in the past year

Digital Commons@ PVAMU

Henry Koshy – Scholarly Communication Librarian

Digital commons @ pvamu is a digital repository and publishing platform that provides open access to scholarly works created by the faculty, students, and staff which is provided by Prairie View A&M University libraries. This Research and scholarly output included here has been selected and deposited by the individual university departments and centers on campus.

<https://digitalcommons.pvamu.edu/>

About Digital Commons @ PVAMU

Is a cloud-based Institutional Repository platform that will empower Students, Staff, and faculty members at Prairie View A&M University to showcase their expertise, research, and scholarship? These platforms offer the following services

(a) **Selected Works Gallery**. It showcases PVAMU staff and faculty members' scholarly output. It is basically the staff or faculty member's scholarly page where they can post their research publications, the research they are currently working on, etc.

(b) **Theses, Dissertations, & Capstone Projects**. This is a collection of theses, dissertations and capstone projects produced at PVAMU from 1939 to the present.

(c) **Open Access Journals**. Will help PVAMU to eliminate expensive printing costs and distribution costs of the print journals it produces; Increase worldwide usability of articles published in the open access journals that PVAMU publishes. Among the journals that will be hosted includes the Student Research Journal that is produced by the College of Agriculture and Human Sciences; Pursue: Undergraduate Research Journal; Applications and Applied Mathematics: An International Journal.

(d) **Open Education Resources (OER)**. This will be a collection of all Openstax (OER) in the form of preexisting textbooks or remixed by professors into a unique collection designed specifically for their class.

(e) **Archives**. This is a collection that includes PVAMU Yearbooks, paintings, posters, newspapers, catalogs, among other archival collections.

(f) **Datasets**. This will be a collection of Research data submitted to the repository after completion of research projects. This data is contributed to the repository by individual researchers.

(g) **Conferences**. It provides an intuitive tool to help in the planning, promoting conferences and events.

To learn more about Digital Commons @ PVAMU (Institutional Repository), See our **Authors FAQ** for commonly asked questions about this Institutional Repository. Learn more about **Author Rights** for resources submitted to this Institutional Repository.

Getting Started

1. **Sign Up** faculty members please select the *Menu* button at the top of the page and select *Sign Up* <https://works.bepress.com/login/> to create an account. Fill out the required fields starting with your PVAMU email. Select your URL (this cannot be changed later) and institutional affiliation. If you already have a Selected Works page, you can affiliate it to your email.

2. **Add biographical information to your profile**. Enter an introductory paragraph at the top of the page along with a photo. Select the *About* tab to include information about yourself including: positions held, your cv, courses taught, research interests, and awards.

3. **Adding content**. There are several different ways to add content. Begin by clicking the *Add work* button and select.



Beta Phi Mu Honor Society

Dr. Musa Olaka, Director, University Library Services, [The John B. Coleman Library of Prairie View A&M University](#)- A Texas A&M University System, is pleased to announce the selection of [Kimberly M. Gay, Head of Reference and Information Services - Academic Reference Librarian II](#) as a Director-at-Large on the [Beta Phi Mu, The International Library and Information Studies Honor Society](#) Executive Board.

Gay's term will be the first for a library staff member from a Historically Black Colleges and Universities (HBCU) in Texas in its 73-year history.

Throughout her three-year executive board appointment from 2021 to 2024, Gay will work with BPM's national and international endeavors of Library and Information Studies University programs. Gay will help recognize distinguished achievement and scholarly contributions to library and information studies or library education, and to foster, sponsor and support professional and scholarly library projects.

She will help promote, membership, curriculums, and library services in branches of school, public, special and academic libraries nation and worldwide.

Gay, who holds a Master of Library Science and Information Studies Degree, Suma Cum Laude, 4.0 GPA from Texas Woman's University. Gay has been a life-time member of BPM for 15 years. As a BPM member, she served as the Chapter President of Beta Lambda Chapter of Beta Phi Mu

(International Library and Information Studies Honor Society (Texas Woman's University and University of North Texas) 2014 -2015. Gay received her Bachelor of Science Degree in Mass Communication and a double minor in Sociology/ Fashion Merchandising and Marketing graduating Magna Cum Laude, 3.89 GPA from TWU.

Gay has more than 20-years of academic librarianship and has been on the library staff of PVAMU for 15-years.

Beta Phi Mu was founded in 1948 at the University of Illinois at Urbana-Champaign by a group of leading librarians and library educators. It was established to recognize and encourage scholastic achievement among library and information studies students. Beta Phi Mu recognizes the scholastic achievement and leadership potential of LIS graduates, and fosters the values of scholarship, leadership, and service in its members. Eligibility for membership in Beta Phi Mu is by invitation of the faculty from institutions where the American Library Association, or other recognized accrediting agency approved by the Beta Phi Mu Executive Board, has accredited or recognized a professional degree program. In 1969, Beta Phi Mu was formally admitted to membership in the Association of College Honor Societies (ACHS). ACHS certifies college and university honor societies, setting standards for organizational excellence and for scholastic eligibility. In 1998, Beta Phi Mu became an official affiliate of the American Library Association, the leading professional organization for librarians.

John B. Coleman Librarian elected to the Executive Board of the Beta Phi Mu- The International Library and Information Studies Honor Society

By: Kimberly M. Gay, Head of Reference and
Information Services, Librarian II

TAMUS Virtual Library Conference

Samantha Mueller



THE TEXAS A&M UNIVERSITY SYSTEM VIRTUAL LIBRARY CONFERENCE 2021

On June 8th & 9th 2021, The Texas A & M University System hosted the 2nd annual Virtual Library Conference.

For two days, the Conference was a way for the A & M Librarians across the system to showcase what they were working on, issues they may be dealing with, and research they are conducting. The conference is not restricted to Librarians and there was a wide range of Library staff represented.

You can look at a list of the past presentations and learn more about the conference [here](#)

“
Our Vision: The conference will serve to strengthen bonds between the libraries of the TAMU System by allowing employees to share expertise, create new connections, grow professionally, and solve problems collaboratively. The conference is open to all employees of the TAMUS libraries and will address a wide range of library issues.
”

PVAMU Librarians Ms. Kim Gay and Mr. Michael Massaro were just a few of the presenters at this years conference



Prairie View Interscholastic League Coaches Association Honors Dr. George Stafford

Dr. George Stafford, father of Lisa Stafford, Special Collections Librarian, who passed in November 1999, was inducted (posthumously) into the Hall of Fame and recognized with the Coaches for his years of service at Pickard High School in Brenham, Texas in the 1940s and 1950s. .

The PVILCA is preserving the past and remembering the glory years of the Prairie View Interscholastic League and instilling personal pride and self-esteem throughout the community by increasing cultural awareness of the PVILCA heritage. Each year, since 1980, the Board identifies former coaches for induction into the "Hall Of Honor" and athletes, trainers and officials are inducted into the "Hall Of Fame."

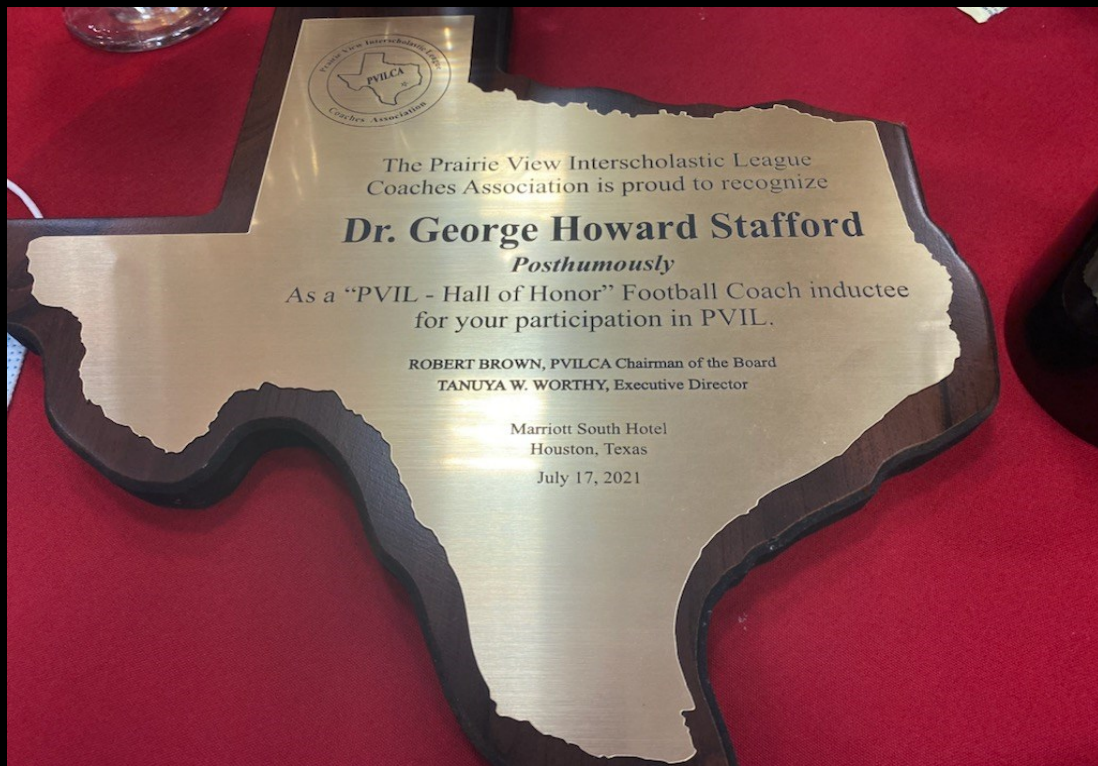
For 50 years, beginning in 1920, the Prairie View Interscholastic League governed academic, athletic, and band competitions for black high school students in Texas. Working with limited resources, the PVIL produced numerous outstanding students who became

successful citizens, athletes, entertainers, and more, from U.S. Representative Barbara Jordan (Houston Wheatley) to choreographer Debbie Allen (Houston Yates) to Pearl Harbor hero Doris Miller (Waco Moore) and six members of the Pro Football Hall of Fame.



George Stafford's name appears in the third column. Houston Chronicle , July 18, 2021, Section C, Page C8 (opposite page) ,

Lisa Stafford (pictured) along with her sister Sharon and her son Tyler proudly accepted the award on behalf of their father and grandfather.



PRAIRIE VIEW INTERSCHOLASTIC LEAGUE COACHES ASSOCIATION HALL OF FAME

Class of 2021 honored at induction banquet

History celebrated as 57 new members are officially added

By Jon Poorman
STAFF WRITER

As Larry Smiley stood outside the Houston ballroom at the Marriott South hotel late Saturday morning, he felt the emotions flooding through him.

He and 56 others were being inducted into the Prairie View Interscholastic League Coaches Association Hall of Fame. It was a special day for the Texas Southern alumnus and former NFL player.

"I see the people who made it possible for me," Smiley said with tears in his eyes. "It means a lot just to hear my name called among these players who are left. It makes me feel like I accomplished something. It's not about the glory for me; it's all about the history."

History was on full display outside the ballroom as several tables were filled with artifacts, the majority from the years before desegregation. The PVIL was the governing body for academics, athletics and music for Black high schools from 1920-70. The coaches association has fought to preserve that history and honor its legends. Hundreds of individuals have been inducted into the Hall of Fame since 1980.

The 42nd annual banquet held Saturday was a celebration of the newest members. The PVILCA was unable to hold the event last year because of the coronavirus



Gary Fountain / Contributor

Darrell Green, from left, Robert Brown and Leroy Mitchell were among those in attendance for Saturday's Hall of Fame banquet at the Houston Marriott South at Hobby Airport.

pandemic.

"It's almost like church," said Houstonian Robert Brown, the PVILCA chairman of the board. "When you go to church, you sit and listen to the preacher, and then you go outside for about 20 minutes and talk to your friends that you haven't seen all week or all month. This is an event, and it brings the best out because the athletes know that this is something special for them."

The sport most represented was football. Those inductees included Lawrence Butler, Willard Butler, Goldman Butler, Cleophis Canton, Theodore Davis, Charles Floyd, Simpson Douglas, Leonard Gar-

rett, Henry Glenn, James Hill, Andrew Hobbs, Charles Jones, Ralph Limbrick, Clyde Mitchell, Leroy Mitchell, Alvin Moore, Billy Pierce, John Shaw, Clennon Williams and Kenneth Wilson.

"I'm so excited that I got nominated and selected to be amongst so many talented Black men, women and coaches," said Limbrick, who graduated from Kashmere High School in Houston before playing at Texas Southern and serving in the Texas National Guard. "I feel like a little kid in a candy store."

Basketball inductees included Augustus Allen, Lou Ella Baug, Bessie Alexander-Goodwin,

George Hadnot, Wilson Smith, Mary Ann Simmons-Williams and Eliza Ruth York.

Baseball inductees included Willie Breedlove, Esse Sandles, Noel Wilson and David Young. Track was represented by Hester Amie, Leroy Brown, Tommy Davis and Ronnie Ford. Tennis inductees were Brenda Egby-Rogers and Gary Sumlin. Annie Ford was honored for cheerleading.

PVIL coach inductees included Carnell Deason, Weldon Drew, George Stafford, Allie Thomas and Ozzie Wilson. Luther Thompson and Kenneth Williams were the Meritorious Award recipients.

Anthony Burns Jr., a 2021 gradu-

ate of La Vega High School in Waco, was recognized as the PVILCA Student-Athlete of the Year. His family has a rich football tradition, and he will continue his own career on the gridiron at Northwestern State University in Louisiana.

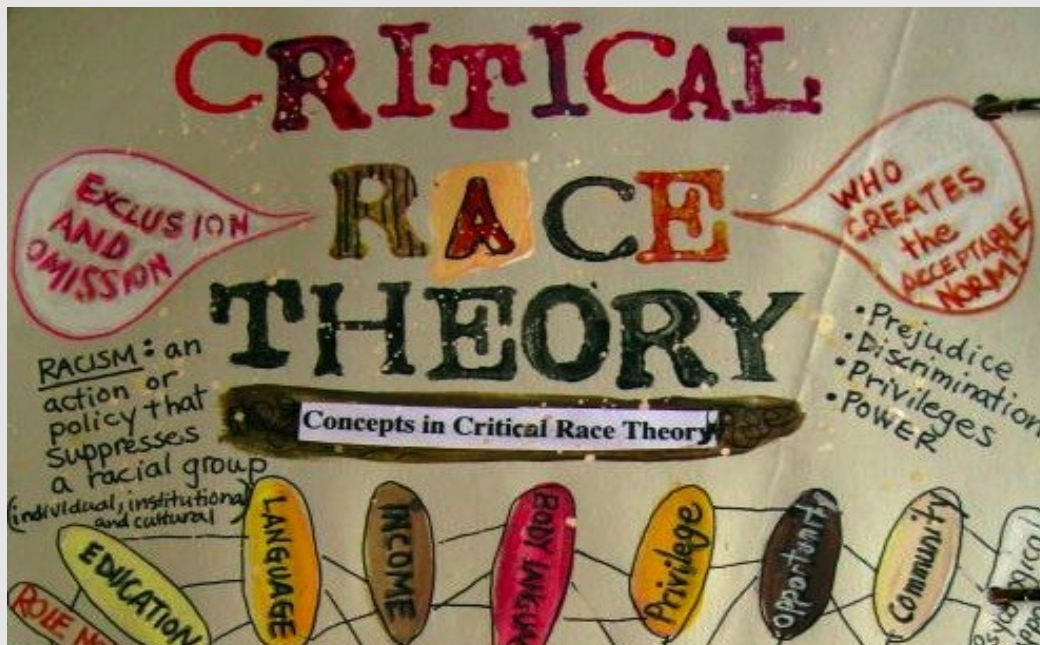
Darrell Green, Isiah Brown, Dolee Dirden, Reginald Garrett, Kenneth Humphrey, Douglas Mason, James Montgomery, Lester Patton, Smiley, Jessie White and Wade Williams were recognized with the PVIL-UIL Bridging the Gap honor.

Green is a Pro Football Hall of Famer who attended Jesse H. Jones High School in Houston. He continued on to an illustrious football and track career at Texas A&M-Kingsville. Green, a cornerback, was a first-round draft pick of the Washington Football Team in 1983 and won two Super Bowls. He was a four-time All-Pro selection, a seven-time Pro Bowler and the 1996 Walter Payton Man of the Year.

"What's in here, what's in this organization — the stories, the realities — they are vital to a healthy society going forward," Green said. "It's about recognizing and honoring the past and presenting those things to the next generation. ... I learned through this organization, through these individuals, through Mr. Brown, that these guys didn't have the opportunities that I had. So I'm humbled by that and honored by this. Not that they're honoring me, but that I get to stand here as a small part of this history and story."

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Librarians as Activists



Librarians have a responsibility to be advocates of social justice, promoting equity, diversity, intellectual freedom, and access to information. Librarians advocate for the right to read, but they should also recognize their role as advocates for global causes. Librarians provide a platform to celebrate one's history and expressions of diversity. They also engage in human rights advocacy by bringing public awareness to issues that affect humanity. Activist librarians engage with the community and acknowledge the influences of political power, culture and wealth on information access, especially in African American communities. <https://pvamu.libguides.com/criticalracetheory>

Several John B. Coleman librarians use their library skills to promote and advocate for diversity, and social justice. It might be through their writing of blogs and journal articles, or raising funds to preserve historical collections or serving on local and national committees. Recently, librarian and archivist, Phyllis Earles and history professor Tyler Moore received a grant from the Texas State Library and Archives Commission. The funds will be used to process, rehouse, and create findings aids for 27 collections of former professors and administrators at Prairie View A&M University in preparation for digitization. These collections will increase awareness about the legacy of slavery and segregation in America and will offer much to scholars of massive resistance to civil rights and the institutionalization of color-blind racism. (<https://www.tsl.texas.gov/ldn/grants/recipients>) Preserving historical collections is important for combating racism. The documents, pictures and historical markers including in the library collections offer inspiration to viewers and students who may not know the history of these documents. The silent activism of preservation is as effective as protest in motivating curiosity and reflection.

Special Collections librarian, Lisa Stafford, educates us on the history of the Tulsa 1928 riot. Her library guide provides resources for many who never heard about one of the worst incident of racial violence in American history. This historical event has a personal relevance because her great uncle lost his life in that massacre of innocent African Americans. (<https://pvamu.libguides.com/c.php?g=1127069>)

Many librarians use their participation on boards and organizations to advocate for diversity, equity and inclusion. As chair of the American Library Association Office for Diversity, Literacy and Outreach Advisory Committee, I had the opportunity to host three Equity, Diversity and Inclusion assemblies. A total of over 300 librarians attended. The discussions led to a realization that more is needed in the areas of understanding macroaggression, racism and inclusion. The assemblies also produced recommendations and future actions including statements put out by library organizations. The ALA Executive Board released a statement that reinforces commitment to safeguarding intellectual freedom and social justice.

<https://www.ala.org/news/press-releases/2021/08/ala-executive-board-releases-statement-reinforces-commitment-safeguarding>

ALA also adopted a new Code of Ethics principle on racial and social justice. This new professional guideline illustrates ALA's continued commitment to providing library professionals with resources that promote equity within library service and librarianship. The ninth principle was the product of work done by the Social and Racial Justice subgroup of the Committee on Professional Ethics (COPE) in collaboration with groups within the ALA, including the Office for Diversity, Literacy, and Outreach Advisory Committee, the Committee on Diversity, and the Intellectual Freedom Committee. Activism is an intentional action with the goal of changing, improving or causing a reaction. If the only reaction we get is encouraging someone to read, that is activism.

Elizabeth Jean Brumfield

ARL Leadership Fellows Program



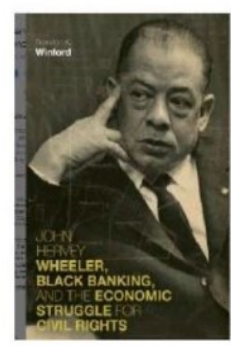
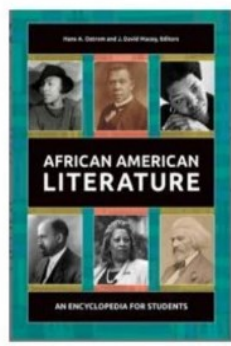
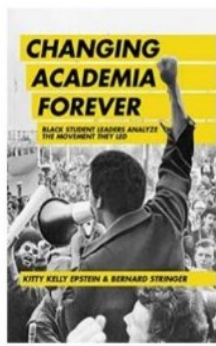
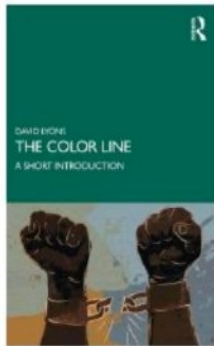
Elizabeth Jean Brumfield, Distance Services Librarian and Head, NWHC Library has selected by the Association of Research Libraries to be part of the 2021-2022 ARL Leadership Fellows.

The Association of Research Libraries (ARL) is a organization of libraries and archives in major public and private universities, federal government agencies, and large public institutions in Canada and the US. They are a forum for the exchange of ideas and a catalyst for collective action to create, share, and sustain our global knowledge.

The leadership development goals of the ARL Fellows program uphold the overarching goal of the ARL Academy, which has been created to “foster the development of an agile, diverse, and highly motivated workforce as well as the inspiring leadership necessary to meet present and future challenges.

Online Bookshelf

New eBooks



Check out popular ebooks available in the John B. Coleman Library catalog.
Full list can be found in the link below.

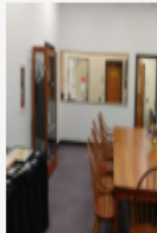
Users must provide authentication to access the direct link to ebooks.

<https://sites.google.com/view/northwesthoustoncenterlibrary/online-bookshelf-new-ebooks>



[Northwest Houston Center Library](#)

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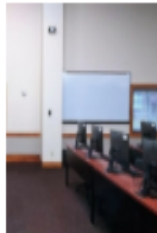
[Special Collections & Archives](#)

Phone: (936) 261-1516



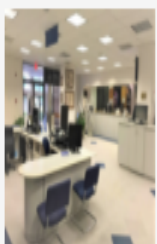
[Dr. Robert A. Henry Music Library](#)

Phone: (936) 261-3322



[Research/Instruction Computer Lab \(Rm 127\)](#)

Phone: (936) 261-1535



[College of Nursing Library](#)

Phone: (713) 790-7119



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