Reflections from Gaps in the Student Experience – an evidence review



Caroline Wilson

Ranked No.15 UK University Guardian University

University of the Year for Student Experience

The Times and Sunday Times Good University Guide 2019 Queen's Award for Enterprise GAPS IN THE STUDENT EXPERIENCE: UNDERSTANDING THE IMPACT OF APPROACHES TO BOOSTING ATTAINMENT, RETENTION, WELLBEING AND EMPLOYMENT

Dr Caroline Wilson Dr Seniti Dauncev

Coventry University and Bridge Group: Synthesis report



NOVEMBER



https://taso.org.uk/wp-content/uploads/Fullreport-Understanding-gaps-in-the-studentexperience-Bridge-Group-and-Coventry-University.pdf

Or search for the report by name!

And further background to the project is here: https://taso.org.uk/news-item/evidence-onimproving-disadvantaged-student-outcomesin-he-severely-lacking/



Transforming Access and Student Outcomes in Higher Education



54

146

200

Wellbeing Employment Total

6

20

26

Evidence base

9

39

48

Attainment

23

30

53

Retention

16

57

73

Evidence

literature

call Wider

GAPS IN THE STUDENT EXPERIENCE: UNDERSTANDING THE IMPACT OF APPROACHES TO BOOSTING ATTAINMENT, RETENTION, WELLBEING AND EMPLOYMENT

Dr Caroline Wilson Dr Sandt Dauncey

5

1

Coventry University and Bridge Group: Synthesis report



NOVEMBER 2020 GAPS IN THE STUDENT EXPERIENCE: UNDERSTANDING THE IMPACT OF APPROACHES TO BOOSTING ATTAINMENT, RETENTION, WELLBEING AND EMPLOYMENT

Dr Cardine Wilson Dr Sandr Dauncey

Coventry University and Bridge Group: Synthesis report Bridge Group research action equality

NOVEMBER 2020



- Causality/impact against outcome indicators
- More evidence needed on mature students, commuters, part-time and via work
- Focus on intersectionality and accumulation of disadvantage
- More HE resources to evaluation
- Granular level data to show disparity by subject/residence/mode of study
- Better appreciation of 'outcomes' and include student perspective

GAPS IN THE STUDENT EXPERIENCE: UNDERSTANDING THE IMPACT OF APPROACHES TO BOOSTING ATTAINMENT, RETENTION, WELLBEING AND EMPLOYMENT

Dr Cardine Wilson Dr Senit Deuncey

Coventry University and Bridge Group: Synthesis report Bridge Group research action equality

NOVEMBER 2020



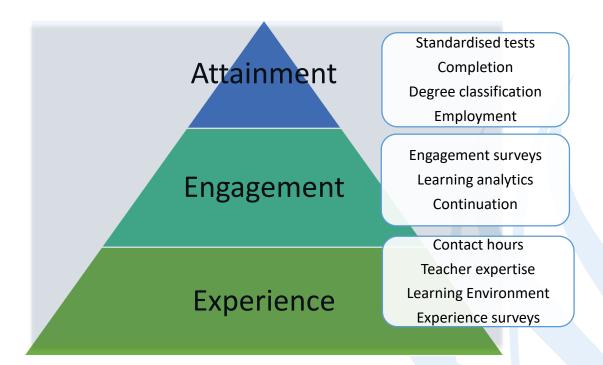
- Causality/impact against outcome indicators
- More evidence needed on mature students, commuters, part-time and via work
- Focus on intersectionality and accumulation of disadvantage
- More HE resources to evaluation
- Granular level data to show disparity by subject/residence/mode of study
- Better appreciation of 'outcomes' and include student perspective

Curriculum 2025 themes









Theme level



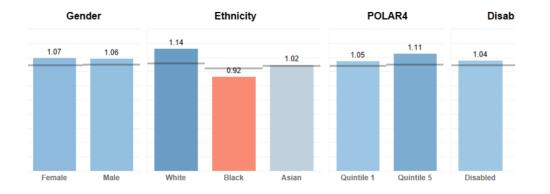
Academic support	Academic support	88.0	84.9	75.8	81.0	86.5	92.6	80.0	82.1	89.7	83.3
	12. I have been able to contact staff when I needed to	88.0	95.5	90.9	71.4	85.7	88.9	90.0	84.6	92.3	83.3
	13. Ive received sufficient course advice/guidance	88.0	81.8	72.7	92.9	88.1	94.4	80.0	76.9	92.3	83.3
	14. Good course advice available to make study choices	88.0	77.3	63.6	78.6	85.7	94.4	69.4	84.6	84.6	83.3
										-	
Learning community	Learning community	92.0	81.8	81.8	82.1	79.8	72.2	71.0	61.5	75.0	77.8
	21. I feel part of a community of staff and students	92.0	77.3	63.6	78.6	78.6	66.7	60.0	69.2	69.2	76.5
	22. Course had right opportunities to work with other students	92.0	86.4	100.0	85.7	81.0	82.4	82.0	53.9	80.8	77.8

Outcomes – disaggregated





 Value Added Score on attainment







TASO will upskill the sector to develop sustainable evaluation approaches, best-practice research methods and facilitate cross-institutional knowledge sharing.

https://taso.org.uk/



Thank you!

Ranked No.15 UK University

Guardian University Guide 2020 University of the Year for Student Experience

The Times and Sunday Times Good University Guide 2019 Queen's Award for Enterprise International Trade 2015 

Contact: Caroline.Wilson@Coventry.ac.uk

10.1/1