

# A Survey on Visualization Techniques to Narrate Interpersonal Interactions between Sportsmen

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**Abstract**—Technological advances have resulted in rapid growth in personal activity data documentation. Chronological activity data flowing can narrate a story. Writing a story needs the means to visualize interactions to know the relationships between characters. This article explores time-oriented data visualization techniques. Exploration aims to investigate visualizations that might be used to narrate activities about interpersonal interactions. We map data visualizations based on completeness of story elements and shape flexibility. Based on the analysis of visualization techniques, we are looking for a flow visualization technique from events that can describe the event in detail.

**Keywords**—visualization, storytelling, interaction, chart, diagram

## I. INTRODUCTION

The activities of athletes are publicly available on the website, such as on a personal website, organization, or federation. Activity athletes tend to interact with other athletes, especially when in a race or competition. In general, interactions between athletes are displayed in chronological tables. The appearance of the table cannot generate intrinsic meaning from the data [1]. The reader cannot capture the story from behind the presentation of interaction data in the table [2]. Bar and line charts have been used to visualize data in chronological order. Priestley first introduced historical visualization in chronological space in the late 17th century [3]. Priestley has begun the use of bar and line charts to narrate the history of the journey of a character, nation, or state. Priestley can describe quantity chronologically. The bar chart and the timeline do not inform the relationship between athletes.

Chronologically arranged athlete activities can be narrated into the career story of an athlete. The author collects and analyses athlete data, which is the subject of writing. The writer needs to know who the characters are involved in, their actions, and the results of each interaction.

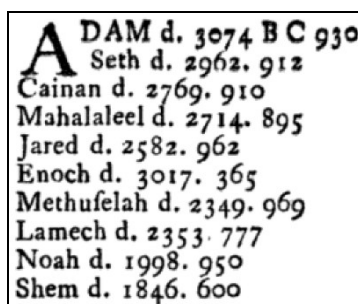


Fig. 2 : Catalogue as a source of biographical chart (reprint from [3])

Therefore, the writer needs the media to analyse the relationship between interactions in detail.

Charts and diagrams have been developed to visualize a story or history [2]. However, visualization tends to be aimed at analysing story content, not suitable for means of writing historical narratives. Writing history requires the media to display the facts of events, the characters involved, and their relationships [4]. This paper investigates techniques for visualizing time-oriented data flow. We collected several charts and diagrams that were used to illustrate a storyline. We group them into two categories. The plot visualization category uses charts and diagrams. We find diagrams or charts that can be used to visualize data as a narrative of a story.

## II. RELATED WORK

Visualization is displaying a process or act into visible form [5]. Data visualization began to grow at the end of the 14th century [6]. Visualization of time-oriented data has been examined from various perspectives. Silva and Catarci examined the technique of displaying data oriented to the data visualization technique [7]. Silva and Catarci examine visualization techniques from the perspective of data visualization techniques and navigation as a facility for interacting with applications.

Seal and Heer discuss visualization techniques to tell data in the fields of journalism and education [1]. Exploration emphasizes the elements of data visualization and interaction to tell data. The analysis succeeded in mapping it to magazine type visual media, associated graph, partitioned poster, flow chart, comic strip, slide show, and video.

Thudt et al. examined the subjectivity of the narrator in the selection of data for visualization [8]. The focus of the study is on the visualization of personal data. Exploration succeeded in showing the position of the narrator's

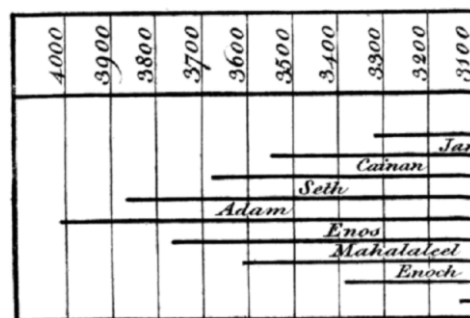


Fig. 1 : Priesley Chart for Hebrew succession (reprint from [3])

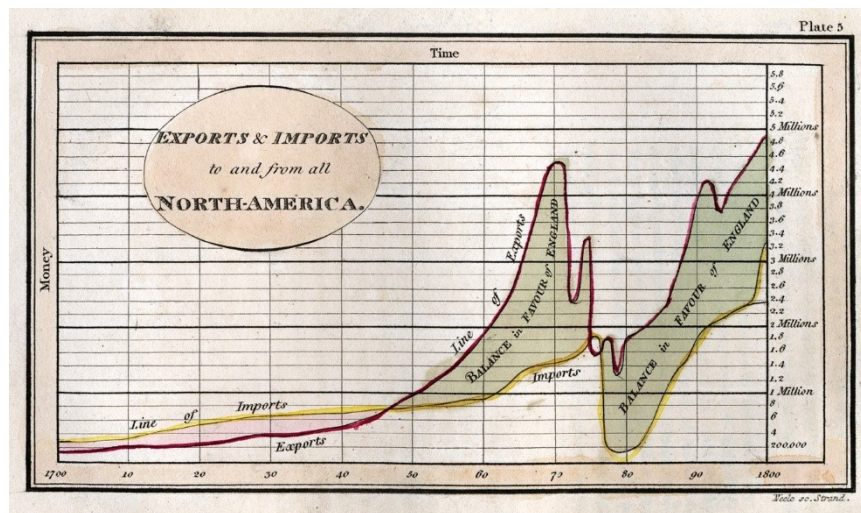


Fig. 3 : Line graph narrating the development of the British economy in the field of export-import to and from North America (reprint from [9])

subjectivity in the stages of visualization compilation. Subjectivity increases the attractiveness of visual appearance.

### III. PLOT VISUALIZATION USING CHART

Changes in quantity over time indicate growth. Relationships between variables can be observed from the journey of growth. This section explores visualization techniques to display variables that contain quantity values.

#### A. History Chart

Priestley visualizes the life history of famous figures in a line chart [3]. Initially, the data is represented in the form of a catalogue table (see Fig. 2), then the catalogue is visualized as a bar chart. Each line represents a character. The length of the line encodes the age of the character. Each age line is visualized as a bar. Each bar is arranged in a chronological dimension.

Fig. 1 illustrates pieces of succession to the kingdom of Jews. The chart tells the history of the life journey of royal leaders. The duration of the ruling figure can be observed visually. The reader cannot capture the relationships between the characters explicitly. The implied meaning that can be obtained by the reader is to have met each other or lived in almost the same period.

#### B. Export-Import Chart

Playfair visualized the history of British economic politics in the eighth century [9]. Playfair illustrates the export-import value with a line chart. The export-import line grows in the direction of time. Charts are displayed in a time dimension and sales volume space.

Exports and imports are coded in different colors. In [9], the export line is coded in red, and imports are coded in yellow. Playfair shades the area between the two lines. The color of the area tells the balance of export and import values. The surplus is coded in bright green, while the deficit is coded in bright red. The reader can find out the width of the gap between exports and imports easily.

Fig. 3 is an export-import chart narrating the growth of the British economy in the field of exports and imports from and to North America in 1700 AD to 1800 M. The reader can easily identify periods of deficit and surplus. Readers can quickly see red or green areas. The critical point occurred in the early 1770s, where exports experienced a decline, while imports continued to grow even though they were less significant. Both countries' exports grew again in the early 1780s.

#### C. Histomap

Spark's Histomap narrates a history of four thousand years [10], [11]. Spark published his work in 1931. The graph shows a comparison of the relative strengths of nations, nations, and kingdoms. History begins in 2000 BC to 2000 AD. The historical map is arranged vertically extends, see Fig. 4. History grows from top to bottom.

Each subject is coded with a colored channel. Maps form a flow of strength. The width of the channel shows the magnitude of strength. Based on the map content it can be seen that the forces compiled from activities that have a large impact on the subject. Some subjects are very similar in color, so the map needs to be read more thoroughly.

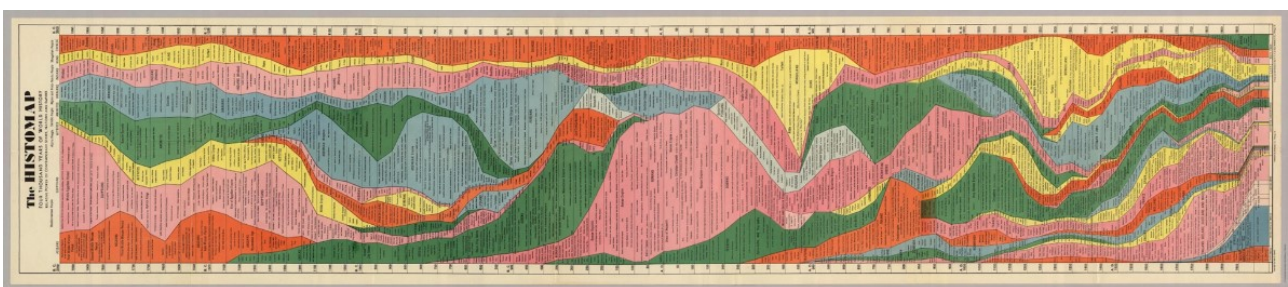


Fig. 4 : Histomap by Jhon B. Sparks, rotated 90 degrees to the left, (reprint from [11]).

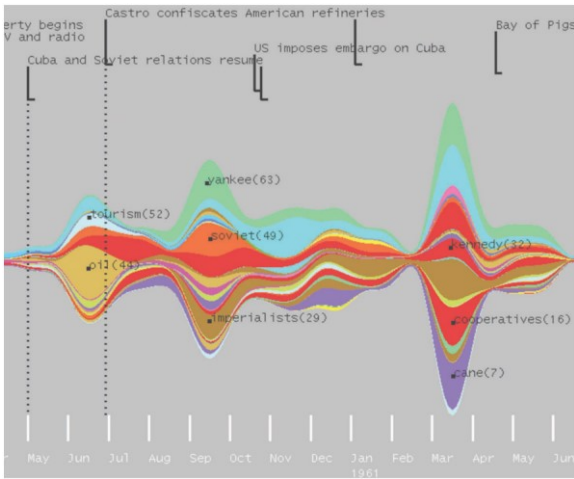


Fig. 5 : Theme River that narrate about the growth of topics from articles about Fidel Castro (reprint from [12]).

#### D. Theme River

Have et al. visualize the development of themes from news articles using techniques such as histomap [12]. Flow strength describes the number of documents discussing a theme. Theme River development from the stacked bar chart. Have et al. arrange the bar connected on the same topic so that the connectedness bar forms a flow of quantity of topics.

Fig. 5 is Theme River, which narrates the journey of the topic about Fidel Castro in the late 1960s to early 1962. The visual appearance of Theme River makes it easy to observe the development of a topic. The Theme River visualization is easier to read than if the same data is displayed with a stacked bar chart in Fig. 4.

#### E. Peta Minard

Minard made a graphic map of the journey of the French army to Russia in 1812 to 1813 [13], [14]. Graphics in the form of line charts. The chart shows the path of the French army. The line connects cities that the French army has traversed. The width of the line indicates the number of soldiers. Every one millimeter represents ten thousand people. Minard distinguished the path to and from Russia.



Fig. 7 : The Map Memento for Elice trip in Peru (reprint from [15]).

Departure and return routes are color coded. The Minard map depicts the journey with time implicitly

Fig. 6 narrates troop movements from the city of Kowno to Moscou (red line). The reader can see that the number of troops is decreasing drastically, as the troops approach Moscou. Troops only left thirty percent of the initial number departed. Returning troops are increasingly reduced (black line). The reader can guess the cause of repeated troop losses. Allegations can be linked to a chart of changes in air temperature located below the map.

#### F. The Map Memento

Memento visualization narrates a personal journey chronologically [15]. Visit locations are displayed in a circle. The circle shows a topographic map of the locations you've visited. The diameter indicates the duration (stay) of visits [16]. The topographic circles are arranged according to the time of occurrence. If a location is visited repeatedly, a circle appears more than once. The memento map tells about travel with explicit written time. Fig. 7 part of the Memento map that depicts cities Elice once visited during a trip to Peru.

### IV. PLOT VISUALISATION USING DIAGRAM

Interaction is one of the elements of the story. This section discusses the visualization of interactions between characters and between events. Interactions between characters are visualized by visualizing plots, metro maps, and story curves.

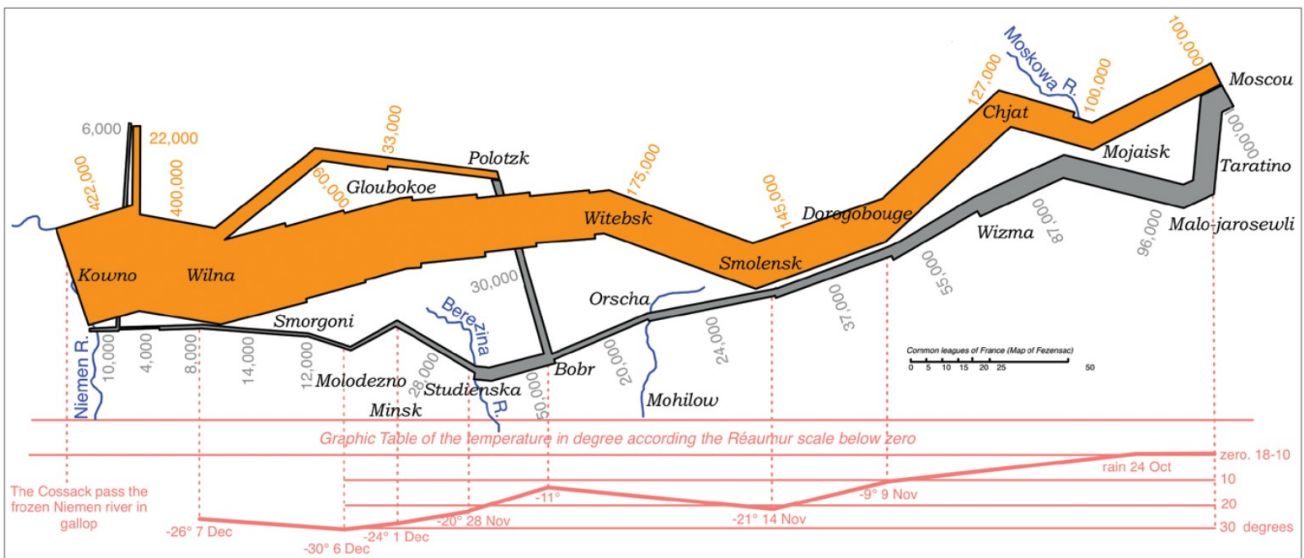


Fig. 6 : Map of French troop movements on the military operation in Russia in 1812-1813 (reprint from [13])

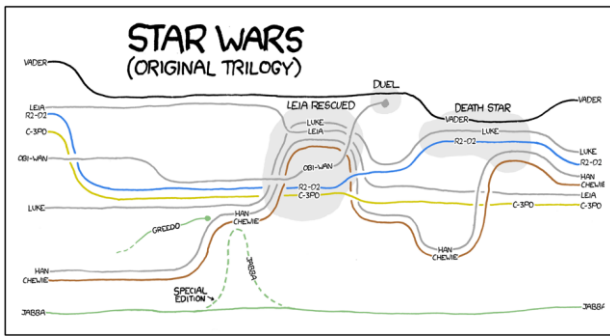


Fig. 8 : Fragment of Star Wars - Trilogy (Modification from [17]).

### A. Plot Visualisation

The visualization plot was introduced by Munroe [17]. Munroe made a Movie Narrative Chart visualize the interaction between characters in the film. Munroe encodes the character with a line. The color of the line as the identity of each character. The lines that are close together indicate the characters who interact with each other. Shaded area indicates a battle or important event. This area is used to mark interesting interactions to be interpreted (such as conflicts).

Fig. 8 is a fragment of the film "Star Wars-Trilogy". The chart tells the interaction between the characters in the film. **Putri** Leia's rescue event was marked by a shaded area because it was an important event that needed to be highlighted to the reader. The duel between Vader and Obi-Wan is a critical event, where the event ends with the death of Obi-Wan, so it is marked by a shaded area. This diagram can help film analysts to see the story in the film quickly and quickly.

The Narrative Chart Movie is a handmade diagram. Ogievetsky developed a web application called Plotweaver [18]. The result is not neat. Between lines, there are still unnecessary crosses and turns, so the layout of the lines needs to be tidied up by reducing crosses and turns. The reduction of crossing becomes the focus of improvement. Some researchers reduce the crossing of a single line [19]–[22], and lines in a block [23].

Visualization of the plot has been applied to display interactions in various fields. Tapaswi et al. use plot visualization to display interactions in automatically detected movie scenes [24]. Ogawa uses plot visualization to narrate software development [25]. Kraak duplicates the Minard map to plot visualization form [13]. Kraak eliminates the number of troops and adds a flow of interaction between units.

### B. Metro Map

Metro map is a diagrammatic topology map that illustrates public transportation routes [26], [27]. Initially, the

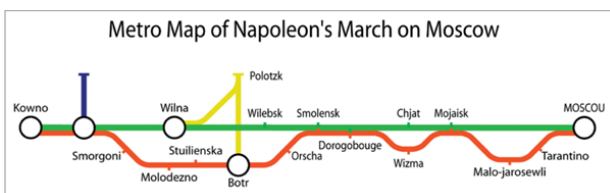


Fig. 9 : Minard Map has been represented in the form of a Metro Map (reprint from [13]).

Metro map was used to describe train routes. Then, the use of the metro map was expanded for public transportation. Metro map depicts routes with colored lines. The route is drawn by considering the location of the station and ignoring the road topology.

Kraak and Shahaf used the metro map to draw interaction maps [16], [19], [20]. Kraak modified the Minard map to form a metro map [16]. Kraak made two main routes (Fig. 9). The army route to Moscow, and the return route to Kowno. Kraak encodes a city that is passed by a stop or transit station. Shahaf uses the metro map to visualize relations between news articles. Stations symbolize documents and are sorted chronologically. The word is analogous to a train, and if a word is in a document, then the document is a stop.

### C. Story Curve

Story Curve visualizes stories in dimensions and narrative dimensions [28]. The narrative dimension is time-oriented, while the story dimension is oriented in the order in which the real event appears. The narrative is parallel to the x-axis, and the story is parallel to the y-axis. Bars symbolize figures with color as identity. Each bar signifies the activities of a character.

Fig. 10 is the story curve narrating the Pulp Fiction film. Data sourced from conversational transcripts in the film. The sentence sequence of the transcript becomes the value of the position of the narrative. The sequence of real events becomes the position of the story. Real events are grouped into three parts (begin, middle, end).

### D. Shelleys Autobiography

Shelley narrated his autobiography in the form of images [29]. Shelley describes the flow of events that she lived in from birth through 2006, see Fig. 11. The event contains facts. Shelley describes a fact as a point. The points are arranged by a curve so that it appears as a flow of facts in the event channel. Because of the limited visual media, Shelley only described the facts in the outline. Facts interact and often develop with time. The development of interactions is described in chronological space. The development of facts is in the space of the change of location. The order of the location of events develops with time and is drawn parallel to the x-axis.

Channels stream facts from the shortest time. The width of the channels dynamically develops in accordance with the number of facts that correspond to time. Two channels can be joined and branched. The entertainment and escape channels lead to the same channel. Channels of professional painters are formed from several channels, including entertainment, interests, and identities. Supporting facts are written around a series of main facts.



Fig. 10 : Story curve chart of Pulp Fiction (reprint from [21]).



Especially for Shelley's Autobiography, placing supporting figures as passive figures. The visualization plot and the metro map visualize interactions with the intersection of lines, while Shelley's Biography is visualized with points of fact with names. Especially for the story curve, relations do not appear explicitly.

Apart from the completeness of story elements, we examine the benefits of data visualization as a medium for storytelling. We map visualization techniques based on flexibility and completeness (table II). The map contains nine quadrants. Each potential is given a low, middle, and high value. Flexibility is the ability of graphics to be summarized or detailed using the same visual model. Flexibility is judged by the ability to scale, the direction of flow, and the completeness of the content. Completeness is derived from the existence of story components in visualization.

Almost all charts have low flexibility. The flexibility and completeness of Histomap and ThemeRiver are very low. The export chart and Minard Map are in an area with low flexibility, while the completeness is at the middle level. The History chart is more flexible than the four charts above, but the completeness is very low. Memento Map is a good chart because both of its potentials are at the middle level.

Diagrams are a good enough medium for storytelling. The four diagrams are in the middle flexibility quadrant. The Story Curve is at the intermediate level. Its completeness and flexibility are at the intermediate level. Plot Visualization, Metro Map, and Shelleys Autobiography have high levels of completeness with flexibility at the intermediate level.

## VI. CONCLUSION

Visualization of time-oriented data has grown from the visualization of changes in quantity to the visualization of interactions. It shows that visualization in the time dimension can be used to tell a story. Because graphics are based on data, this visualization is very suitable for telling non-fiction stories. However, this visualization needs to develop visual techniques to be able to accommodate the completeness of story elements and shape flexibility. It should also be noted that the visualization of the five W elements in data or facts.

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